



NEW PLYMOUTH BOYS' HIGH SCHOOL
TE KURA TAMATĀNE O NGĀMOTU

COURSE SELECTION GUIDE

2027



Kia ora, welcome to this guide for Year 9 to 12 students

At NPBHS, a senior student chooses a combination of either full or half year courses to make up their programme of study. This allows students the flexibility to design a programme that suits their needs and interests.

This Course Selection Guide has been designed to provide information to enable students to choose the courses that suit them best. All students will be given guidance on how to use this booklet and the online course selection system by their Huia Rōpū teacher. They can use the Course Selection Checklist on Page 71 to help them in this process. Students will have the opportunity to speak with senior teachers from each course area, and they will also be able to discuss their choices with either their Dean, House Leader, or a member of the Senior Leadership Team to confirm that their programme of study meets their future needs.

Year 10 in 2027

Please note that the courses offered to our current senior students in this Course Selection Guide will be different from 2028, as the Ministry of Education is currently undergoing a curriculum refresh. The subject lists for your senior years will be communicated once they have been finalised.

Year 11 - 13 in 2027

Students must have the equivalent of six courses made up of either full year or half year courses.

At NCEA Level 1 (Year 11):

Students have compulsory English, Mathematics, and/or choose from Science, Internal Science or AgriScience.

Students will have to choose the equivalent of a further three full year option courses.

At NCEA Level 2 (Year 12):

Students have a compulsory English course.

Students will have to choose the equivalent of a further five full year option courses.

At NCEA Level 3 (Year 13):

There are no compulsory courses.

Students will have to choose the equivalent six full year option courses. If a student is going to University we recommend they choose at least four UE approved subjects.



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Curriculum Outline 2027

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

YEAR 9 COMPULSORY COURSES English Health and Physical Education Mathematics Science Social Science Tikanga ā kura SELECT 1 FULL YEAR COURSE LITERACY AND LANGUAGE COURSES Ancient Roman Civilisation and Languages (Classics) English Language (ESOL) French Mandarin Media Studies Literacy Boost Solving Mysteries Using Science Spanish Te Reo Māori The History of War SELECT 1 HALF YEAR COURSE ARTS COURSES Art Art - Game Design Drama Māori Performing Arts Music Music Development Programme SELECT 1 HALF YEAR COURSE TECHNOLOGY COURSES 3D Computer Modelling (CAD) Computer Science Digital Media DVC Robotics Technology Electronics Technology Metal Technology Wood SELECT 2 HALF YEAR OPTIONAL COURSES OPTIONAL COURSES 3D Computer Modelling (CAD) AgriScience Art Art - Game Design Athlete Development Programme Black Holes, Planets, Stars and Dinosaurs Body Works Computer Science Digital Media Drama DVC Food Technology Māori Performing Arts Music Music Development Programme Robotics The Apprentice The Geography of Disasters The History of Sport Technology Electronics Technology Metal Technology Wood Ultrafast Chemistry	CURRICULUM REFRESH NOTICE FOR YEAR 10 STUDENTS IN 2027 The Ministry of Education is currently undergoing a curriculum refresh for Years 11–13. The subject lists will be communicated in 2027 once they have been finalised. YEAR 10 COMPULSORY COURSES English Health Education Mathematics Physical Education Science Social Science SELECT 1 HALF YEAR COURSE ARTS COURSES Art - Design and Photography Art - Game Design Art - Māori and Pasifika Art Art - Sculpture, Characters and Creatures Art - Sketching or Painting Drama Māori Performing Arts Music Music Development Programme SELECT 1 HALF YEAR COURSE TECHNOLOGY COURSES Computer Science Digital Media DVC Robotics Technology Electronics Technology Metal Technology Wood SELECT 2 HALF YEAR OPTIONAL COURSES OPTIONAL COURSES A World of Reactions AgriScience Ancient Roman Civilisation and Languages (Classics) Art - Design and Photography Art - Game Design Art - Māori and Pasifika Art Art - Sculpture, Characters and Creatures Art - Sketching or Painting Athlete Development Programme Beyond the Sports Field Computer Science Digital Media Drama DVC English Language (ESOL) Environmental Science Food Technology French Mandarin Māori Performing Arts Media Studies Moving into the Future Music Music Development Programme Our Planet Politics and Power Robotics Spanish Te Reo Māori Technology Electronics Technology Metal Technology Wood Who Wants to be a Millionaire	LEVEL 1 COMPULSORY COURSES English Mathematics Science or Internal Science or AgriScience SELECT 6 UNITS OF OPTIONAL COURSES FULL YEAR OPTIONAL COURSES = 2 Units AgriScience Ancient History and Classical Studies Art - Design and Photography Art - Paint and Illustrate Athlete Development Programme Commerce Computer Science Dance Digital Media Drama DVC English Language (ESOL) French Furniture Making Geography Health History Hospitality Mandarin Māori Performing Arts Metalwork Practical Music Physical Education Spanish Te Reo Māori Technology Electronics Technology Engineering Woodwork Practical HALF YEAR OPTIONAL COURSES = 1 unit Armed Forces and Police 1 Armed Forces and Police 2 Athlete Development Programme Health Hospitality Metalwork Practical Money Management 1 Money Management 2 Outdoor Education Physical Education Robotics Woodwork Practical	LEVEL 2 COMPULSORY COURSE English ^(Full) or English for Academic Purposes ^(Full) or English for Industry ^(Full) or Half Year English ^(Half) SELECT 10 UNITS OF OPTIONAL COURSES FULL YEAR OPTIONAL COURSES = 2 Units Accounting AgriBusiness AgriScience Ancient Roman and Greek Civilisation (Classics) Art - Design Art - Painting Art - Photography Biology Building and Construction Business Studies Calculus Chemistry Computer Science Dance Digital Media Drama DVC Earth and Space Science Economics English Language (ESOL) Furniture Making Gateway Geography Health History Hospitality Māori Performing Arts Metalwork Practical Music Outdoor Education Physical Education Physics Science in Action Spanish Statistics Te Reo Māori Technology Electronics Technology Engineering Woodwork Practical HALF YEAR OPTIONAL COURSES = 1 unit Armed Forces and Police 1 Armed Forces and Police 2 Athlete Development Programme Future Pathways 1 Future Pathways 2 Health Mathematics Mathematics (Statistics) Money Management 1 Money Management 2 Physical Education Robotics Sport and Recreation 1 Sport and Recreation 2 Tourism 1 Tourism 2	LEVEL 3 SELECT 12 UNITS OF OPTIONAL COURSES FULL YEAR OPTIONAL COURSES = 2 Units Accounting AgriBusiness AgriScience Ancient Roman and Greek Civilisation (Classics) Art - Design Art - Painting Art - Photography Biology Building and Construction Business Studies Calculus Chemistry Computer Science Dance Digital Media Drama DVC Earth and Space Science Economics English English through Film English Language (ESOL) Furniture Making Gateway Geography Health History Hospitality Māori Performing Arts Metalwork Practical Music Physical Education Physics Science in Action Spanish Statistics Te Reo Māori Technology Electronics Technology Engineering Woodwork Practical HALF YEAR OPTIONAL COURSES = 1 unit Armed Forces and Police 1 Armed Forces and Police 2 English for Academic Purposes: Reading English for Academic Purposes: Writing Future Pathways 1 Future Pathways 2 Mathematics Mathematics (Statistics) Money Management 1 Money Management 2 Physical Education Robotics Sport and Recreation 1 Sport and Recreation 2 Study 1 Study 2 Tourism 1 Tourism 2
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How NCEA works at each level



Literacy & Numeracy Requirements

The student requires 5 reading, 5 writing and 10 numeracy credits which do not count towards their final 60 credit tally required to pass the year. These can be gained from Year 10 onwards via external Common Assessment Activities (CAA) from NZQA.

NCEA LEVELS 1, 2 AND 3

IS A 60-CREDIT QUALIFICATION.

Functional reading, writing, and numeracy skills will be tested from Year 10 and students will only be awarded an NCEA qualification once they have met this Literacy and Numeracy.

- > Unit Standards as well as Achievement Standards can be used towards the 60 credit NCEA Level 1, 2, and 3 qualifications.
- > Any credits students already have can be used towards the new NCEA qualifications.
- > There is no time limit on completing NCEA. If students gain part of their qualification, they can return to study at any time.

Endorsements

FOR STUDENTS TO GET RECOGNITION FOR THE YEAR OR WITHIN A COURSE.

CERTIFICATE ENDORSEMENT

To get the Level endorsed, students need 50 credits or more at or above the grade. For example, to get Merit Endorsement at Level 2, the student must get 50 or more Level 2 credits at Merit or Excellence.

COURSE ENDORSEMENT

To get their course endorsed, students require 14 credits or more in a specific course, at or above the grade. At least 3 of those credits must come from an external examination. For example, to get Physics with Merit Endorsement at level 2, the student must get 14 or more Level 2 credits at Merit or Excellence. At least 3 of these Merit/Excellence credits have to come from an external examination.

Planning for your FUTURE

The Future Pathway team is here to help you plan your future pathway, whether you're undecided, considering a traditional university pathway, an apprenticeship, or a bespoke plan that is unique to you. We can assist you in finding your ideal pathway.

STAR

(LEVEL 1 STUDENTS)

STAR allows students to explore options and make choices related to the world of work or further education through short taster-style courses. STAR courses are taken in addition to regular school courses. Students must commit to the full duration of the course. Courses can range from 1 week to 6 weeks and offer limited NCEA credits.



GATEWAY

(LEVEL 2 OR 3 STUDENTS)

Students will be out of school one day a week. This course builds links between the school and local businesses, providing students with valuable workplace learning opportunities. The programme enables students to develop vocational skills while still at school.

- ✓ Gain first-hand experience in the workforce and develop practical skills in your chosen field.
- ✓ Complete industry unit standards relevant to today's job market.
- ✓ Available for Level 2 or Level 3 students
- ✓ Limited placements – an interview process applies
- ✓ Tools and workplace clothing (PPE) are supplied for the placement period.
- ✓ Successful students will need to complete 20 credits and 10 placement days.

BESPOKE COURSES

(PLACED ON NEED AND CAREER PLANNING)

Call in and see us to discuss the wide range of courses we have on offer. Whether you're interested in Pest Eradication, becoming a Barrister, Forklift Driver, or Rugby Referee, we have a course that matches your future pathway!



SECONDARY TERTIARY PATHWAY (STP)

STP includes STAR, Trades Academy, 3+2 and tertiary study and are held in conjunction with WITT. This is your first step in pursuing education outside of the school. Please see the Future Pathway team if you are interested in enrolling in one of the courses. **These courses are in high demand so please express your interest early.**

Students can book an appointment to plan their next steps. We work together to find the best pathway for their needs.



Aaron Lock

Head of Future Pathways

Email:

aaron.lock@npbhs.school.nz

TRADES ACADEMY

(LEVEL 2 STUDENTS)

Taranaki Trades Academy is the exclusive vehicle that will take students along a future pathway towards a vocational qualification while they are still at school. Students can remain engaged in education, be assisted in transition from a secondary to tertiary learning environment, and gain credits towards NCEA Level 2 and/or Level 3. Students will have one or two (depending on the course) full days studying at WITT.

Students must attend an interview and create a personal education plan.

2027 TRADES ACADEMY AT WITT OFFERED:

- ✓ Agriculture
- ✓ Barbering
- ✓ Electrical
- ✓ Joinery
- ✓ Automotive
- ✓ Cookery
- ✓ Creative Arts and Digital Media
- ✓ Plumbing
- ✓ Sport and Exercise
- ✓ Engineering Trades
- ✓ Beauty and Makeup
- ✓ Hairdressing
- ✓ Restaurant Service
- ✓ Conservation Skills
- ✓ Multi Trade New for 2027

3 + 2 PATHWAY

(LEVEL 3 STUDENTS)

3 + 2 courses are where students spend three days at school and two days at WITT working towards a New Zealand Certificate (L3) in one of five subject areas.

Before committing to a 3 + 2 course, students should check with the HoD Future Pathways that credits offered have not already been embedded in the school programme.

We recommend that students choosing a 3+2 course take a study class and choose the Future Pathways subject to help reduce the workload at school.

2027 WITT 3 + 2 COURSES OFFERED:

- ✓ Sport, Recreation and Exercise (Multi-sector)
- ✓ Primary Industry Operational Skills
- ✓ Skin Care and Cosmetics

TOPEC 3 + 2 COURSES OFFERED:

- ✓ NZ Certificate in Outdoor Experiences Level 3



Primary ITO

PRIMARY ITO FARMING OPERATIONS TRADES ACADEMY - COMING IN 2027!

(LEVEL 2 OR 3 STUDENTS)

Are you passionate about farming and want to gain real-world experience while still at school? The Primary ITO Farming Operations Trades Academy is an exciting new opportunity for students interested in building a career in New Zealand's primary industries.

Students will spend one day each week on a local farm, learning directly from experienced farmers and industry professionals. You'll develop practical, hands-on skills in day-to-day farm operations while working towards a combination of NCEA Level 2 and Level 3 credits.

This programme is designed for students who enjoy learning by doing and want to get a head start on a career in agriculture. It also provides valuable industry connections and pathways into apprenticeships, employment, and further training with Primary ITO.

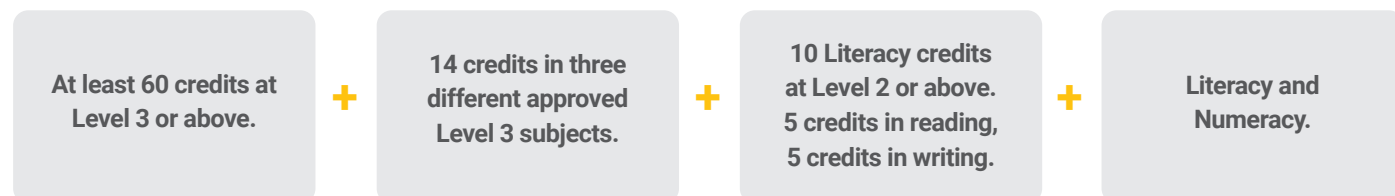
If you're keen to swap the classroom for the farm and experience what it's really like to work in one of New Zealand's most important industries, this could be the opportunity for you.

Interested? Register your interest now and help us shape this exciting new programme for 2027.



Getting into University in NZ

UNIVERSITY ENTRANCE (UE) IS THE MINIMUM REQUIREMENT TO GO TO A NEW ZEALAND UNIVERSITY.



UNIVERSITY ENTRANCE SUBJECTS AT NEW PLYMOUTH BOYS' HIGH SCHOOL: 14+ APPROVED CREDITS

- | | | | |
|---|---|--|---|
| <ul style="list-style-type: none"> Accounting AgriBusiness AgriScience Ancient Roman and Greek Civilisation (Classics) Art - Design Art - Painting Art - Photography | <ul style="list-style-type: none"> Biology Business Studies Calculus Chemistry Computer Science Digital Media Drama DVC | <ul style="list-style-type: none"> Earth and Space Science Economics English English through Film Geography Health History Māori Performing Arts | <ul style="list-style-type: none"> Music Physical Education Physics Spanish Statistics Te Reo Māori Technology Electronics Technology Engineering |
|---|---|--|---|

UNIVERSITY SPECIFIC REQUIREMENTS (IN ADDITIONAL TO UNIVERSITY ENTRANCE)

 THE UNIVERSITY OF AUCKLAND Te Whare Wānanga o Tāmaki Makaurau NEW ZEALAND The University of Auckland - A specific Rank Score. - Check their website for specific entry requirements for your chosen programme. Refer to the website for details on Table A and/or Table B subjects.	 AUT Auckland University of Technology - A specific Rank Score is required for a Bachelor of: - Engineering - Health Sciences - Check their website for specific entry requirements for your chosen programme.	 THE UNIVERSITY OF WAIKATO Te Whare Wānanga o Waikato The University of Waikato Check their website for specific entry requirements for your chosen programme.	 MASSEY UNIVERSITY TE KUNENGA KI PŪREHUROA UNIVERSITY OF NEW ZEALAND Massey University Check their website for specific entry requirements for your chosen programme.
 VICTORIA UNIVERSITY OF WELLINGTON TE HERENGA WAKA Victoria University of Wellington - A Rank Score of 150+. - Check their website for specific entry requirements for your chosen programme.	 LINCOLN UNIVERSITY TE WHARE WĀNAKA O AORAKI Lincoln University - A Rank Score of 150+. - Check their website for specific entry requirements for your chosen programme.	 UC UNIVERSITY OF CANTERBURY Te Whare Wānanga o Waitaha University of Canterbury - An additional application form is required for a Bachelor of: <i>Engineering with Honours; Fine Arts; Music - performance course; Speech and Language Pathology</i> - Check their website for specific entry requirements for your chosen programme.	 UNIVERSITY OF OTAGO Te Whare Wānanga o Ōtago NEW ZEALAND University of Otago - A Rank Score of 140+. - Check their website for specific entry requirements for your chosen programme.

Deciding to go to university can feel a little daunting for you and your whānau. To help make the journey easier, we've put together a guideline to help you navigate the key steps and keep you on track for a successful start.

MAY



Get planning

Key contacts:
University Admissions Office

JUN



Get connected

Key contacts:
University Liaison or Recruitment Officers

JUL



Get applying

Key contacts:
University Admissions Office

AUG



Get a room

Key contacts:
Accommodation & Halls of Residence

Halls of Residence

You need to apply for a hostel, halls of residence or residential college even before you are accepted into a course at university or polytech.

Applications need to be made as early as July the year before you plan to study, and accommodation offers are generally made to prospective students in October, even before NCEA exams start.

It is better to apply and secure a room rather than delay and take your chances on long waiting lists. Applications require a reference from your school as well as all your other details, and it's important that you know this has been done and can accompany your application.

If study is on your horizon, how you perform in Year 12 is hugely important.

When universities or polytechnics are considering your application, some require a confidential reference from your school. They also look at your Year 12 results, classroom behaviour, maturity level, and extracurricular activities. The better you do in Year 12, the more options you will have when applying for accommodation and scholarships, and the greater your chances of being accepted.



If you don't get in the first time around, don't give up!

Quite a number of prospective students change their minds in December and January, resulting in places becoming available to students on the waiting lists. Visits to hostels can be arranged if wanted, and these can be organised through the respective institution's accommodation office.



NOV



Get funded

Key contacts:
Studylink & Fees Free websites

DEC



Get accepted

Key contacts:
University Admissions Office

JAN



Get underway

Key contacts:
University Student Association

FEB



Get it sorted

Key contacts:
University Admissions Office

Course Guidance



Our Heads of Faculty are subject specialists in their areas of expertise. If you would like more information about a course, please contact them via the **email addresses** below.

Te Reo Pākehā English  Mrs Alana Cooper HEAD OF FACULTY Email: alana.cooper@npbhs.school.nz	Pāngarau Mathematics  Mr Jarrod Keegan HEAD OF FACULTY Email: jarrod.keegan@npbhs.school.nz	Pūtaiao Science  Mr Jon Hawkins HEAD OF FACULTY Email: jon.hawkins@npbhs.school.nz	Ngā Toi me Ngā Reo Arts and Languages  Mr Hemi Coates HEAD OF FACULTY Email: hemi.coates@npbhs.school.nz
Mātauranga Hauora Mātauranga Hauora ā-tinana Health Education Physical Education  Ms Rose Berghan HEAD OF FACULTY Email: rose.berghan@npbhs.school.nz	Tikanga-ā-lwi Social Sciences  Mr Rob Wisnewski HEAD OF FACULTY Email: robert.wisnewski@npbhs.school.nz	Hangarau Technology  Mr Felix Hartmann HEAD OF FACULTY Email: felix.hartmann@npbhs.school.nz	Ngā ara ā mua Future Pathways  Mr Aaron Lock HEAD OF DEPARTMENT Email: aaron.lock@npbhs.school.nz

Year 10 Courses in 2027

Compulsory Courses

All Year 10 students study the following compulsory courses:

English	Health Education	Mathematics
Physical Education	Science	Social Science

Compulsory Arts Courses

All Year 10 students must select **ONE** half year course which supports their creative development:

Art - Design and Photography	Art - Game Design	Art - Māori and Pasifika Art
Art - Sculpture, Characters and Creatures	Art - Sketching or Painting	Drama
Māori Performing Arts	Music	Music Development Programme

Compulsory Technology Courses

All Year 10 students must select **ONE** half year course which supports their technology development:

Computer Science	Digital Media	DVC
Robotics	Technology Electronics	Technology Metal
Technology Wood		

Optional Courses

Student must choose **TWO** half year optional courses:

A World of Reactions	AgriScience	Ancient Roman Civilisation & Languages (Classics)
Art - Design and Photography	Art - Game Design	Art - Māori and Pasifika Art
Art - Sculpture, Characters & Creatures	Art - Sketching or Painting	Athlete Development Programme
Beyond the Sports Field	Computer Science	Digital Media
Drama	DVC	English Language (ESOL)
Environmental Science	Food Technology	French
Mandarin	Māori Performing Arts	Media Studies
Moving into the Future	Music	Music Development Programme
Our Planet	Politics and Power	Robotics
Spanish	Te Reo Māori	Technology Electronics
Technology Metal	Technology Wood	Who Wants to be a Millionaire

2028 and Beyond

Year 11 Subjects: All students will study English, Maths, and Science, and choose three optional subjects.

Year 12 Subjects: All students will choose six optional subjects.

Year 13 Subjects: All students will choose a minimum of five optional subjects.

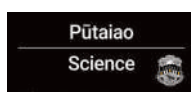
CURRICULUM REFRESH NOTICE

The Ministry of Education is currently undergoing a curriculum refresh for Years 11–13. The subject lists will be communicated in 2027 once they have been finalised.

A World of Reactions

OPTION 10SCWR

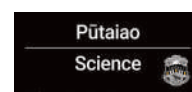
Chemists study many different types of chemical reactions. Learn more about the different types of chemical reaction and what is going on at the sub-microscopic level! This practical course is designed for those students wishing to study Chemistry in the senior school, as we explore the concepts at a deeper level of understanding.



AgriScience

OPTION 10AGR

Learn about the exciting science behind New Zealand's primary industries. We will focus on sustainable, community-based initiatives that can be used in home gardens and commercial agriculture. NPBS is exceptionally well-resourced with a market garden, livestock and hydroponics. You will be involved in "pasture to plate" projects, hands-on experiences and the science of plant and animal production. Be part of a future-focused course that will give you the skills you need to launch an amazing career in this fast-developing industry.



Ancient Roman Civilisation and Languages (Classics)

OPTION 10CLS

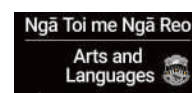
You've heard of the movies Gladiator, 300, and Pompeii. Now start to learn about the world they took place in! Building on what you may have learnt in Year 9, this course will look at the classical world through the study of Ancient Greek and Roman daily life, government, entertainment, art, and architecture. Belief systems will also be studied through religion and mythology as well as historical events.



Art - Design and Photography

OPTION 10ALPO

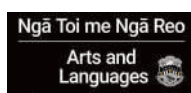
Do you want to learn how to take great photos and tell a story with your camera? Gain skills in editing your photos and transform them using Adobe Photoshop? Learn the design process and how to use Adobe Illustrator? Then this creative and fun course is for you! From photography to logos and zines, learn hands-on and digital image making skills which will open up pathways to Level 1 Art - Design and Photography, or Level 1 Art - Paint and Illustrate, and beyond into the creative industries.



Art - Game Design

OPTION 10ALGD

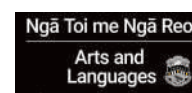
This course introduces students to concept art in the game design industry, focusing on creating compelling characters and immersive environments. Through hands-on projects, students will develop their artistic skills and understanding of the game design process.



Art - Māori and Pasifika Art

OPTION 10ALMA

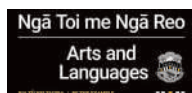
Explore Māori and Pasifika Art by completing practical projects in printmaking and drawing. Strengthen your creative processes through experimentation with different media while exploring your own ideas. This is a great introduction to Level 1 Art - Design and Photography or Art - Paint and Illustrate.



Art - Sculpture, Characters & Creatures

OPTION 10ALSC

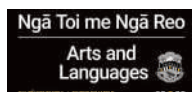
Do you want to learn how to sketch and paint, or are you a confident artist? Whatever your skill-level, you will explore your own interests in this fun and creative course. You will use different media and techniques to develop your ideas. This is a great introduction to Level 1 Art - Design and Photography, or Art - Paint and Illustrate.



Art - Sketching or Painting

OPTION 10ALSP

Do you want to learn how to sketch and paint, or are you a confident artist? Whatever your skill-level, you will explore your own interests in this fun and creative course. You will use different media and techniques to develop your ideas. This is a great introduction to Level 1 Art - Design and Photography, or Art - Paint and Illustrate.



Athlete Development Programme

OPTION 10ADP

The Year 10 Athlete Development Programme is for students who have successfully completed the Year 9 Programme. Entry is by selection and based on the work ethic and attitude consistently demonstrated throughout Year 9.

The programme develops the physical qualities required for senior sport. Team sport athletes will work with their coaches during sport-specific sessions, while individual sport athletes will undertake skill development and additional strength and conditioning.

Students are expected to be actively competing in their chosen sport and demonstrate the commitment and discipline needed to perform at a high level within the school and beyond.



Beyond the Sports Field

OPTION 10SSBS

This course is designed for students who are wanting to pursue a career in or around the sports industry. Students will look at sports marketing, finance, legislation, leadership, issues facing sports, and combine some of these to create their own sports club/organisation.



Computer Science

OPTION 10COS

The focus of the Computer Science course is for students to learn the key tool of computer programming and explore how it can be applied to create software products.

Students are introduced to a range of topics where programming is used to solve problems and develop digital outcomes. They learn the fundamentals of the Python language, use the Pygame Zero game development package, and create mobile apps using the Anvil online platform.

Students also have the opportunity to design and develop a digital technology project of their own choice.





Digital Media

OPTION 10DIG

The Year 10 Digital Media course introduces students to a range of software tools used to create digital media products. Key areas include vector image manipulation, web development using markup languages and stylesheets, game development, and digital design for manufacturing.

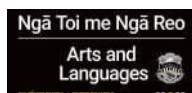
Students complete practical tasks while learning about good technological practices to ensure their projects are fit for purpose. The main assessment is a student-driven project, evaluated on both the quality of the final product and the process followed. Shorter end of topic assessments are also included and practical in nature.



Drama

OPTION 10DRA

Year 10 Drama offers students the opportunity to express themselves in a range of creative ways. Students will develop confidence in using their voices, bodies, movement, and use of space. Drama creation, drama rehearsing and performance, stage-managing, teamwork and film-making are all key aspects covered in this course. Students will be fully prepared for the transition into Level 1 Drama. Year 9 Drama transitions into this course, but it is not a requirement.



DVC

OPTION 10DVC

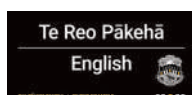
The Design and Visual Communication course focuses on visual communication through drawing, design, and presentation techniques. The Year 10 course will allow students to develop their creativity and learn about the practice of designing. Students will make informed decisions on aesthetic and functional aspects of design and develop a range of drawing skills, including 3D computer-modelling using SketchUp. Topics and projects are based around spatial design (architecture) and product design.



English Language (ESOL)

OPTION 10ESOL

This course is designed to meet the English language learning needs of students who are working at Foundation/Stage 1 of the English Language Learning Progressions (ELLP). The course will provide development in the English language-learning skills of writing, reading, speaking, and listening. Students will be placed in this class following their English language testing.

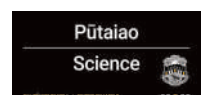


Environmental Science

OPTION 10SCES

Dive into the dynamic world of environmental science through the lens of Taranaki's unique landscapes, ecosystems, and industries. This hands-on course explores key scientific ideas such as biodiversity, climate, sustainability, and human impact, with students applying their learning to the real-world issues facing our region.

This course builds on understanding and skill developed during Year 9 Science, and will complement the Year 10 Science course. This course offers an excellent background to achievement standards covered in senior Sciences, especially Biology and Geography.



Food Technology

OPTION 10FTC

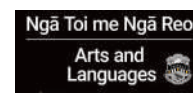
Food Technology develops awareness of individual dietary needs and the needs of family members. This course is an introduction to Level 1 Hospitality (NCEA Level 1). Practical skills will be developed and a variety of nutritious dishes will be produced. Students will learn to work in organised and co-operative teams.



French

OPTION 10FRE

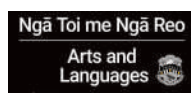
This course is designed for students who are interested in travelling, working, or studying abroad. Students may simply wish to learn a beautiful romantic language or they may hope to open up career options. Through learning French, students will discover new cultures and develop a different perspective on the world and their place in it. This half year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. French classes are very interactive and taught in a fun and relaxing atmosphere. This course can lead on to Level 1 French.



Mandarin

OPTION 10MAN

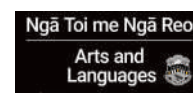
This course is designed for students who are interested in travelling overseas, working or studying internationally. Through learning Mandarin, students will discover new cultures and develop a different perspective on the world and their place in it. This half-year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. Mandarin classes are very interactive and taught in a fun and relaxing atmosphere.



Māori Performing Arts

OPTION 10MPA

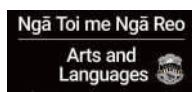
This course is an introduction to Māori Performing Arts. Tauiira will be introduced and developed the origins and essential performance components skills. Tauiira learn through the medium of Haka, Mōteatea, Waiata-a-ringā, maurākau, and takaro Māori. Whanaungatanga is developed through this course. This course leads in to Level 1 Māori Performing Arts.



Media Studies

OPTION 10MED

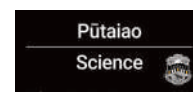
Year 10 Media Studies is an engaging course that considers how media shapes the way we see the world. Students will investigate topics such as bias in the media, the influence of social media, film, advertising, and the ways different sources present different versions of the same story. The course develops students' ability to think critically about the media they consume every day, and help them become more aware of themselves as active participants in our digital world.



Moving into the Future

OPTION 10SCMF

Physics and Chemistry combine in this course to look at the science of transportation. Learn about existing and emerging fuels, the internal combustion engine, hydrogen technology and design and build an electric motor. This course is designed for those students interested in studying Physics and Chemistry in the senior school.

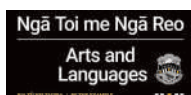


Music

OPTION 10MUS

This is a continuation of the Year 9 course where students learn basic guitar/keyboard and a little music theory. It will involve students in the creative process and foster an appreciation of music. Students will work on individualised plans based on instruments and skill level.

This course is not intended for students who want to study NCEA Music theory in the senior school.

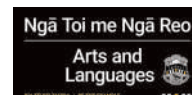


Music Development Programme

OPTION 10MDP

The Year 10 Music Development Programme is where practice turns into performance. This course is designed for musicians who want to further develop their skills as both solo and group performers. There is also a greater emphasis on music reading and practical skill development, providing a strong foundation for NCEA Music.

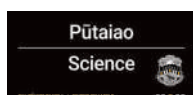
Moving beyond the basics, the programme focuses on what it takes to become a confident and capable performer. Students will develop stronger ensemble skills, refine their solo performance techniques, and begin writing or arranging their own music. If you are considering Music at NCEA level, this course is the ideal way to get ahead and build your confidence and ability.



Our Planet

OPTION 10SCOP

A course designed to look at how the Earth works: volcanoes, earthquakes, tsunamis, wild weather and climate change. How can we make a difference to our planet? This course is designed for those students interested in studying senior science.



Politics and Power

OPTION 10SSPP

If you ever watch the news, there is always talk about government and political issues: both in New Zealand and around the world. This course will look at different political systems around the world as well as current political issues within New Zealand. Various countries that are topical in the news will be investigated.



Robotics

OPTION 10ROB

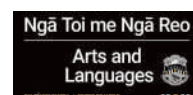
In the Year 10 Robotics course, students get introduced to the process of writing code commands and constructing mechanical systems for the VEX robotics kits, downloading their commands into these systems and watching their effects take place. Block coding software systems are used for the students to craft their behaviours and these modern high-tech robotics kits are used to create fun, physical, real world effects with lights, sounds, wheels, gears and more. Students are assessed on their ability to design and develop robotic control system solutions to problems as well as their ability to effectively work and be productive in a team.



Spanish

OPTION 10SPA

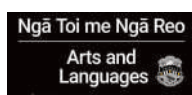
This course is designed for students who are interested in travelling, working or studying abroad. Students may simply wish to learn a widely-spoken romantic language or they may hope to open up career options. Through learning Spanish, students will discover new cultures and develop a different perspective on the world and their place in it. This half year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. Spanish classes are very interactive and taught in a fun and relaxing atmosphere. This course leads onto Level 1 Spanish.



Te Reo Māori

OPTION 10MAO

Tauira will learn conversational Māori, waiata, karakia, kēmu, and haka in practical situations which include heritage, values, and customs. Tauira will apply their knowledge in real-life situations such as pōwhiri, tangihanga, and cultural festivals. This course encompasses an oral, as well as a written approach to learning Te Reo Māori.



Technology Electronics

OPTION 10TEE

The course has an emphasis on both theoretical knowledge and practical exercises. Students will develop electronic products and/or systems through the planning and design process. The course will build on the development of the electronic products learnt in Year 9.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.



Technology Metal

OPTION 10TEM

Technology Metal is based around specific materials, tools, machinery, and processes used in creating solutions, primarily out of mild steel and engineering materials. This course is ideal for students who enjoy designing and building projects. It will allow students to be creative and show ingenuity with simple project work, along with covering recognised and fundamental workshop knowledge and practice in set tasks.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

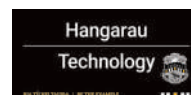


Technology Wood

OPTION 10TEW

Technology Wood is a stimulating and demanding course where students have the opportunity to make a furniture project using timber as the main medium. The development and application of related knowledge in tools, materials, and processes that specifically relate to the woodworking environment will be taught, with furniture-making being the primary outcome.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.



Who Wants to be a Millionaire

OPTION 10SSWM

Want to make \$\$\$\$?! This course is an interactive investigation into how to do just that. Invest in the share market, short sell, buy cryptocurrencies and NFTs, create a drop shipping business, and take the first steps to becoming a property tycoon. This course will give you the low-down on how it all works and where it may take you.





Level 1 Courses

COMPULSORY COURSES

All Level 1 students study the following compulsory courses:

English	Mathematics	Science or Internal Science or AgriScience
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OPTIONAL COURSES

Students must select a combination of full year or half year courses equal to six full year courses. ie two half year courses is equal to one full year course.

AgriScience	Ancient History and Classical Studies	Art - Design and Photography
Art - Paint and Illustrate	Athlete Development Programme	Commerce
Computer Science	Dance	Digital Media
Drama	DVC	English Language (ESOL)
French	Furniture Making	Geography
Health	History	Hospitality
Mandarin	Māori Performing Arts	Metalwork Practical
Music	Physical Education	Spanish
Te Reo Māori	Technology Electronics	Technology Engineering
Woodwork Practical	Armed Forces and Police 1 ^(H)	Armed Forces and Police 2 ^(H)
Athlete Development Programme ^(H)	Health ^(H)	Hospitality ^(H)
Metalwork Practical ^(H)	Money Management 1 ^(H)	Money Management 2 ^(H)
Outdoor Education ^(H)	Physical Education ^(H)	Robotics ^(H)
Woodwork Practical ^(H)		

Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

Level 1 Information Table

* Available Credits (may change)

Course Code	Course Name	Course Length	*Available Credits	Prerequisites (at the discretion of the HOF)	Pathway to Level 2	Course Endors.
L1AGHRF	AgriScience	Full Year	19	None	AgriScience	Yes
L1CLSTF	Ancient History and Classical Studies	Full Year	15	None	Ancient Roman and Greek Civilisation (Classics)	Yes
L1DESNF	Art - Design and Photography	Full Year	15	None	Art - Design, Art - Photography, Art - Painting	Yes
L1PAITF	Art - Paint and Illustrate	Full Year	15	None	Art - Painting, Art - Design, Art - Photography	Yes
L1ADPF	Athlete Development Programme	Full Year	14	None	Athlete Development Programme	No
L1COMMF	Commerce	Full Year	15	None	Accounting, Business Studies, AgriBusiness, Economics	Yes
L1COSCF	Computer Science	Full Year	15	None	Computer Science	No
L1DANCF	Dance	Full Year	15	None	Dance	No
L1DIGIF	Digital Media	Full Year	15	None	Digital Media	No
L1DRMAF	Drama	Full Year	15	None	Drama	Yes
L1DVCF	DVC	Full Year	15	None	DVC with Architecture, DVC with Product Design	Yes
L1ENGLF	English	Full Year	15	None	English	Yes
L1ESOLF	English Language (ESOL)	Full Year	25	None	English Language (ESOL)	No
L1FREF	French	Full Year	15	None	French	Yes
L1FURNF	Furniture Making	Full Year	15	None	Furniture Making	Yes
L1GEOGF	Geography	Full Year	15	None	Geography	Yes
L1HLTHF	Health	Full Year	15	None	Health	Yes
L1HISTF	History	Full Year	15	None	History	Yes
L1HOSPF	Hospitality	Full Year	16	None	Hospitality	No
L1SCIIF	Internal Science	Full Year	16	None	Earth & Space Science, Science in Action	No
L1MANDF	Mandarin	Full Year	15	None	Mandarin	Yes
L1MAOPF	Māori Performing Arts	Full Year	16	None	Māori Performing Arts	No
L1MATHF	Mathematics	Full Year	15	None	Statistics, Calculus, Mathematics and Mathematics (Statistics)	Yes
L1METPF	Metalwork Practical	Full Year	16	None	Metalwork Practical	No
L1MUSCF	Music	Full Year	15	None	Music	Yes
L1PHEDF	Physical Education	Full Year	15	None	Physical Education	Yes
L1SCIEF	Science	Full Year	16	None	Biology, Chemistry, Earth and Space Science, Physics and Science	Yes
L1SPANF	Spanish	Full Year	15	None	Spanish	Yes
L1MAORF	Te Reo Māori	Full Year	16	None	Te Reo Māori	Yes
L1ELECF	Technology Electronics	Full Year	15	None	Technology Electronics	No
L1TENRF	Technology Engineering	Full Year	16	None	Technology Engineering	Yes
L1WOODF	Woodwork Practical	Full Year	19	None	Building and Construction	No
L1AFP1H	Armed Forces and Police 1	Half Year	8	None	Armed Forces and Police	No
L1AFP2H	Armed Forces and Police 2	Half Year	8	None	Armed Forces and Police	No
L1ADPH	Athlete Development Programme	Half Year	8	None	Athlete Development Programme	No
L1HLTHH	Health	Half Year	10	None	Health	No
L1HOSPH	Hospitality	Half Year	7	None	Hospitality	No
L1METPH	Metalwork Practical	Half Year	12	None	Metalwork Practical	No
L1MON1H	Money Management 1	Half Year	8	None	Money Management	No
L1MON2H	Money Management 2	Half Year	9	None	Money Management	No
L1ODEDH	Outdoor Education	Half Year	9	None	Outdoor Education	No
L1PHEDH	Physical Education	Half Year	10	None	Physical Education	No
L1ROBOH	Robotics	Half Year	8	None	Robotics	No
L1WOODH	Woodwork Practical	Half Year	11	None	Woodwork	No

English

COMPULSORY L1ENGLF

TOTAL CREDITS
15
AVAILABLE

English is compulsory at Level 1. Students will be placed in the appropriate class, according to their academic ability in English. As such, students could be placed in a full year internal/ external course or a full year internal course. There are extension classes for students who excel in English, a Sport in Education class for students who enjoy learning within a sport context, and a class designed for those students for whom English is not their first language. Depending on the level of the class, topics covered include: writing, speaking, reading connections across texts, written and unfamiliar text.

Course Endorsable

Yes

Further Study

Level 2 English



Mathematics

COMPULSORY L1MATHF

TOTAL CREDITS
15
AVAILABLE

Mathematics and Statistics is compulsory at Level 1, with students placed into the appropriate class at the discretion of the Head of Faculty according to their mathematical foundation. To cater to different pathways, the faculty offers two course options: one maintains a focus on algebraic reasoning, while the other prioritises statistical enquiry and data interpretation. Both courses develop mathematical methods, particularly in Measurement and Geometry. Depending on the placement, students cover a mix of internal and external standards. Both pathways develop the problem-solving skills essential for future study.

Course Endorsable

Yes

Further Study

Level 2 Statistics and/or Calculus and/or Mathematics (half year), and or Mathematics (Statistics) (half year).



Science

COMPULSORY L1SCIEF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who wish to study sciences at higher levels. It covers theory in Biology, Chemistry, Physics, and practical investigations. There will be a mixture of external and internal standards.
Note: Students may take compulsory Science (External) and optional AgriScience.

Course Endorsable

Yes

Further Study

Level 2 Biology, Chemistry, Earth and Space Science, Physics and Science in Action.



AgriScience

COMPULSORY L1AGHRF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain understanding and skills in primary production. Students will need to have a natural curiosity about science, practical work, and the outdoors. It covers practical skills, environment, and primary production in New Zealand.
Note: Students may take compulsory AgriScience and optional Science.

Course Endorsable

Yes

Further Study

Level 2 AgriScience



Internal Science

COMPULSORY L1SCIIF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who do not wish to study Biology, Chemistry and Physics at higher levels. It covers theory from a range of science topics with students completing three internal standards.

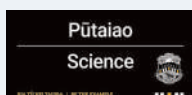
Note: Students may take compulsory Science (Internal) and optional AgriScience.

Course Endorsable

No

Further Study

Level 2 Science & Earth Science and Science in Action



AgriScience

FULL OPTION L1AGHRF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain understanding and skills in primary production. Students will need to have a natural curiosity about science, practical work, and the outdoors. It covers practical skills, environment, and primary production in New Zealand.

Note: Students may take compulsory AgriScience and optional Science.

Course Endorsable

Yes

Further Study

Level 2 AgriScience



Ancient History and Classical Studies

FULL OPTION L1CLSTF

TOTAL CREDITS
15
AVAILABLE

Interested in myths and legends? Fascinated by tales of the Greek gods and the ancient world? Then this course is the one for you. You will explore Greek myths and legends, their history, way of life, and art and architecture. You will compare it to traditional Māori culture and traditions.

Course Endorsable

Yes

Further Study

Level 2 Ancient Roman and Greek Civilisation (Classics)



Art - Design and Photography

FULL OPTION L1DES NF

TOTAL CREDITS
15
AVAILABLE

This course encourages students to develop and extend their image-making and design ideas through photography, and design processes. Students will produce work that is personalised to their interests whilst learning fundamental design skills and strategies, through creative and skill-based problem solving. They will be pushed to extend their own ideas in new directions, becoming self-motivated and capable learners.

Students will become technically proficient in Adobe Illustrator and Photoshop, producing a workbook and folio.

Course Endorsable

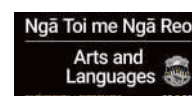
Yes

Further Study

Level 2 Art - Design, Level 2 Art - Photography, or Level 2 Art - Painting

Exclusions

Students cannot choose both Art - Design and Photography, and Art - Paint and Illustrate.



Art - Paint and Illustrate

TOTAL CREDITS
15
AVAILABLE

FULL OPTION L1PAITF

This course offers students the opportunity to develop their sketching and painting skills as well as explore and extend ideas creatively. It provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Art learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

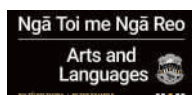
Yes

Further Study

Level 2 Art - Painting, Level 2 Art - Design, or Level 2 Art - Photography

Exclusions

Students cannot choose both Art - Paint and Illustrate, and Art Design and Photography.



Athlete Development Programme

TOTAL CREDITS
14
AVAILABLE

FULL OPTION L1ADPF

Full year Athlete Development Programme is designed for students who have successfully completed the Junior ADP programme, are competing at a high level within their chosen sport, and aspire to become premier 1st team athletes.

Students will engage in advanced strength and conditioning methods, mobility strategies, sports nutrition, and sports psychology. As part of the programme, all athletes, both team and individual sport athletes, are required to follow the training programmes prescribed by the school's Strength and Conditioning coaches during curriculum training time. This ensures a consistent, evidence-based approach to our schools athlete development philosophy, workload management, and alignment with the academic and practical requirements of the course. Any additional external training programmes must be completed outside of curriculum time and should complement, rather than replace, the school's prescribed training expectations. Students will complete a range of Unit and Achievement Standards throughout the course.

Course Endorsable

No

Further Study

Level 2 Athlete Development Programme



Commerce

TOTAL CREDITS
15
AVAILABLE

FULL OPTION L1COMM F

This course uses the concepts of Accounting, Business Studies and Economics. It is a foundation course for the subjects of Accounting, Business Studies and Economics in Year 12. The course looks at how businesses make choices in relation to Economics. Students will learn to market a product to command a price and how to report the outcomes of sales. Commerce will use case studies and guest speakers to give students a detailed understanding of how it works in real-world scenarios.

Course Endorsable

Yes

Further Study

Level 2 Accounting, Business Studies, AgriBusiness, Economics



Computer Science

TOTAL CREDITS
15
AVAILABLE

FULL OPTION L1COSCF

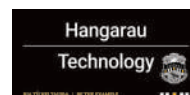
This course is a Digital Technologies course with a focus on computer programming and computer science theory. It is designed for students wishing to pursue further study or careers in software engineering or computer science or to be able to apply coding techniques to other subjects and careers. Students will learn to code in the python programming language and use this to plan, design and make software programs. They will also learn computer science theory on algorithms, searching and sorting, and compression. Student's own laptop is recommended. It is recommended that students have completed Year 10 Computer Science.

Course Endorsable

No

Further Study

Level 2 Computer Science



Dance

FULL OPTION L1DANCF

TOTAL CREDITS
15
AVAILABLE

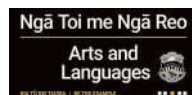
Explore and create dance to reflect culture and connection in this inspiring new creative arts option at NPBHS. Students will need to take part in various dance styles and perform in order to gain NCEA standards.

Course Endorsable

No

Further Study

Level 2 Dance



Digital Media

FULL OPTION L1DIGIF

TOTAL CREDITS
15
AVAILABLE

This course is a Digital Technologies course with a focus on digital media product development. Students will learn practical techniques related to digital images and web pages, and complete projects in these areas. They will also have the opportunity to learn and practise skills in their choice of other digital media areas including video editing, 3D modelling, animation and others. The practical content is backed up with learning about interface usability, technology processes and design conventions. Student's own laptop and headphones are recommended. It is recommended that students have completed Year 10 Digital Media or Computer Science.

Course Endorsable

No

Further Study

Level 2 Digital Media



Drama

FULL OPTION L1DRMAF

TOTAL CREDITS
15
AVAILABLE

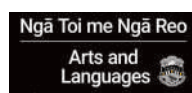
This course will introduce students to the basics of practical drama. Students will be offered at least two opportunities to perform publicly. This will provide a pathway for dramatists and performers to create a career on the stage, in television, film and radio work.

Course Endorsable

Yes

Further Study

Level 2 Drama



DVC

FULL OPTION L1DVCF

TOTAL CREDITS
15
AVAILABLE

The Design and Visual Communication course is designed for students who want to develop their creativity, learn about the practice of designing (initiation and developing ideas), make qualitative judgements (informed decisions on aesthetic and functional aspects of design) and develop a range of drawing (visual communication) and 3D computer modelling skills. It covers: developing design ideas; initiating, exploring and refining design ideas; communicating an outcome in response to a spatial design brief. A laptop is useful for this course.

A laptop is essential, as we model and communicate ideas using SketchUp, a 3D CAD application. These models are also digitally rendered and used in project work.

Course Endorsable

Yes

Further Study

Level 2 DVC



English Language (ESOL)

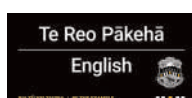
FULL OPTION L1ESOLF

TOTAL CREDITS
25
AVAILABLE

This course is designed to meet the English language learning needs of students who are working at various stages (1-4) of the English Language Learning Progressions (ELLP) as well as NCEA ESOL Standards L1, L2 and L3. The course will provide development in the English language learning skills of writing, reading, speaking and listening. Students will be placed in this class following their English language testing.

Course Endorsable

No



French

FULL OPTION L1FREF

TOTAL CREDITS
15
AVAILABLE

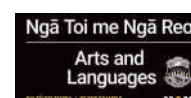
Level 1 French students will further develop their language skills and confidence through interaction, reading and writing. This will be shown through students being able to talk about themselves and their family, ordering in a restaurant, making plans with others, in particular communicating in both past and future contexts. Through learning French, students will discover the francophone culture and develop a different perspective on the world and their place in it.

Course Endorsable

Yes

Further Study

Level 2 French



Furniture Making

FULL OPTION L1FURNF

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who want to design and build their own project to address an identified need or opportunity. The course will require students to plan, research, develop a design and experiment with materials and processes. This will result in the construction of a prototype and evaluation of the design against a brief.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Further Study

Level 2 Furniture Making

Exclusions

Level 1 Furniture Making and Technology Engineering cannot be taken together.



Geography

FULL OPTION L1GEOGF

TOTAL CREDITS
15
AVAILABLE

Curious about the world around you? Want to understand more about our home, our region, and our planet? Geography aims to arm you with the essential skills and knowledge to build a more sustainable future. This course focuses on three areas, our home (Taranaki), our region (New Zealand and the Pacific), and our planet. It will look at different natural and cultural environments. Within this course, we cover disasters across different scales, where people live and why, the geographic challenges facing different communities and how they can be solved. Understanding the perspectives of different groups of people plays an integral role in this course as well.

Course Endorsable

Yes

Further Study

Level 2 Geography



Health

FULL **OPTION** **L1HLTHF**

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who want to develop their understanding of strategies that enhance hauora by applying this holistic concept to health-related contexts such as mental health, and sexuality and relationships. Students will examine influencing factors, consider anticipated consequences and wider impacts, and propose, discuss, and evaluate decision-making in relation to hauora.

Course Endorsable

Yes

Further Study

Level 2 Health



History

FULL **OPTION** **L1HISTF**

TOTAL CREDITS
15
AVAILABLE

This course is designed for students to gain an understanding of how history is created and how it influences their understanding of themselves and the world around them. Students will explore discrimination, oppression and efforts to achieve social justice both in Aotearoa New Zealand and the United States of America. They will learn how to ask and answer important questions based on their engagement with a range of sources based on a context of their own choosing.

Course Endorsable

Yes

Further Study

Level 2 History



Hospitality

FULL **OPTION** **L1HOSPF**

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to increase their confidence in cooking and knife skills. It covers basic foods and how to cook them to industry standards.

Course Endorsable

No

Further Study

Level 2 Hospitality



Mandarin

FULL **OPTION** **L1MANDF**

TOTAL CREDITS
15
AVAILABLE

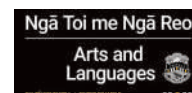
Learn one of the fastest growing languages in the world. Experience the immersive connection between language and culture as you delve into NCEA standards in Mandarin.

Course Endorsable

Yes

Further Study

Level 2 Mandarin



Māori Performing Arts

FULL **OPTION** **L1MAOPF**

TOTAL CREDITS
16
AVAILABLE

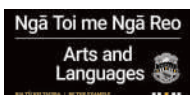
This course is designed to offer the tauira Level 1 and Level 2 credits over a 2-year period. All credits at this level count towards Level 1 as well. This course is theory, practical and supportive of te reo mea ona tikanga Māori.

Course Endorsable

No

Further Study

Level 2 Māori Performing Arts



Metalwork Practical

FULL **OPTION** **L1METPF**

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want a practical Engineering course covering basic engineering skills such as welding and machining along with design and development. It covers the design and building of a project in which students will learn basic engineering skills and knowledge. Students should have their own Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

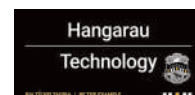
No

Further Study

Level 2 Metalwork Practical

Exclusions

Students doing this course cannot do Level 1 Metalwork (half year).



Music

FULL **OPTION** **L1MUSCF**

TOTAL CREDITS
15
AVAILABLE

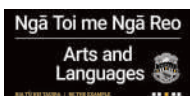
This course is designed for students who want to gain practical, theoretical and creative skills in music, leading to tertiary and or further study. Students will undertake solo, ensemble (group) and songwriting tasks, and learn the knowledge required to become a competent musician. Students will be required to read basic music notation. Some note reading/theory lessons may be required.

Course Endorsable

Yes

Further Study

Level 2 Music



Physical Education

FULL **OPTION** **L1PHEDF**

TOTAL CREDITS
15
AVAILABLE

This course is designed to develop and inform the ways in which students understand movement contexts, diverse ways of participating in physical activities, and what contributes to movement's wider benefits to hauora. Students will explore biophysical principles and their influences on movement contexts in Aotearoa; demonstrate an understanding of how kotahitanga is promoted in team games through application of strategies, and apply movement strategies in a range of applied settings- competition/modified games and/ or tournaments. This course combines both practical and theoretical learning experiences for students, as well as having one external achievement standard.

Course Endorsable

Yes

Further Study

Level 2 Physical Education



Spanish

FULL OPTION L1SPANF

TOTAL CREDITS
15
AVAILABLE

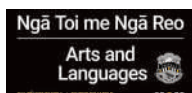
The Spanish course uses a variety of resources which enables teachers to customise the course to meet individual learning needs. Students will further develop their language skills and confidence, particularly in communicating beyond the immediate context, in both past and future contexts. Students are exposed to a much higher level of spoken Spanish than in Year 10, in order to more closely imitate a full immersion experience.

Course Endorsable

Yes

Further Study

Level 2 Spanish



Te Reo Māori

FULL OPTION L1MAORF

TOTAL CREDITS
16
AVAILABLE

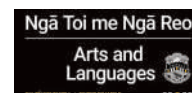
Tauira will learn to develop their kōrero, whakarongo and tuhi strategies especially for second language learners. Tauira will apply their knowledge in different situations. Tauira will gain a better understanding as well as build their confidence in Te Reo Māori. Year 10 Māori is recommended.

Course Endorsable

Yes

Further Study

Level 2 Te Reo Māori



Technology Electronics

FULL OPTION L1ELECF

TOTAL CREDITS
15
AVAILABLE

Technology Electronics is a creative activity aimed at meeting needs and opportunities through the development of BASIC electronic products or systems. BASIC knowledge, skills and resources are combined to solve real-world practical problems. It requires planning, design, justification of decisions, experimentation, team-work and the efficient and effective management of resources. The course is based in the electronics classroom and has an emphasis on both theoretical knowledge and practical exercises.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Technology Electronics



Technology Engineering

FULL OPTION L1TENRF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to problem solve by finding a solution for a need within the community. The student will learn problem solving skills to identify and create a practical project to fit the ergonomic use. The students will experience technological practice by engaging in 3D modelling, and experience with different materials. This will be the result of constructing a prototype that fits the need.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Further Study

Level 2 Technology Engineering

Exclusions

Level 1 Technology Engineering and Furniture Making cannot be taken together.





Woodwork Practical

FULL OPTION L1WOODF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who want to focus primarily on practical woodworking skills and processes. Students will also complete some planning, research, and basic design work while constructing either a Papahau (treasure vessel) or a workshop stool.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

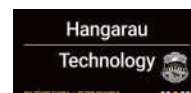
No

Further Study

Level 2 Building and Construction.

Exclusions

This course cannot be taken with Level 1 Woodwork Practical (half year).



Armed Forces and Police 1

HALF OPTION L1AFP1H

TOTAL CREDITS
8
AVAILABLE

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police. It covers the involvement of the New Zealand Armed Forces in a significant global event. Students will gain a realistic understanding of the role of our Armed Forces and Police in our past, present and future. Students will also gain an understanding of how our justice system works through dealing with real-life cases that have come before the courts.

Course Endorsable

No

Further Study

Level 2 Armed Forces and Police



Armed Forces and Police 2

HALF OPTION L1AFP2H

TOTAL CREDITS
8
AVAILABLE

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police. It covers historical and contemporary issues related to the New Zealand Armed Forces and the Police. Students will understand the humanitarian role our Armed Forces play in New Zealand and around the world, as well as learning about relevant social issues and peoples' opposing perspectives on these issues.

Course Endorsable

No

Further Study

Level 2 Armed Forces and Police



Athlete Development Programme

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L1ADPH

Half Year Athlete Development is designed for students who are actively competing within a chosen sport and want to upskill and develop their physical abilities.

Students will participate in a wide variety of strength and conditioning methods driven by the school's strength and conditioning coaches.

All athletes, both team and individual sport athletes, are required to follow the training programmes prescribed by the school's Strength and Conditioning coaches during curriculum training time. This ensures a consistent and evidence-based approach to our schools athlete development philosophy. Any additional external training programmes must be completed outside of curriculum time and should complement, rather than replace, the school's prescribed training expectations.

Students will complete a range of Unit Standards as part of the course.

Course Endorsable

No

Further Study

Level 2 Athlete Development Programme



Health

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L1HLTHH

This course is designed for students who want to develop their understanding of hauora by applying this holistic concept to health-related contexts such as mental health, and sexuality and relationships. Students will explore contributing factors, anticipated consequences, and wider impacts in order to propose, discuss, and evaluate decision-making in relation to hauora.

Course Endorsable

No

Further Study

Level 2 Health



Hospitality

TOTAL CREDITS
7
AVAILABLE

HALF OPTION L1HOSPH

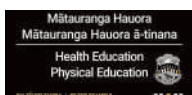
This course is designed for students who want to increase their confidence in cooking and knife skills. It covers basic foods and how to cook them to industry standards.

Course Endorsable

No

Further Study

Level 2 Hospitality



Metalwork Practical

TOTAL CREDITS
12
AVAILABLE

HALF OPTION L1METPH

This course is designed for students who want a practical Engineering course covering basic engineering skills such as welding and machining. It covers Unit Standards which are obtained by building a project and demonstrating basic engineering skills.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

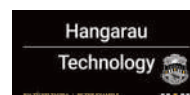
No

Further Study

Level 2 Metalwork Practical

Exclusions

This course cannot be taken with Level 1 Metalwork Practical (full year).



Money Management 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L1MON1H

Money Management is about what it sounds like; giving students the basic skills to navigate their personal finances in a world full of excess and options. From credit and debit cards to goal setting and investments this course will give you an understanding and improve your financial management skills. This course is for students who want to do something other than L1 Commerce or continue into Commerce in the senior school. It is focused on personal money management. This course will focus on incomes and budgets.

Course Endorsable

No

Further Study

Level 2 Money Management



Money Management 2

TOTAL CREDITS
9
AVAILABLE

HALF OPTION L1MON2H

Money Management is about what it sounds like; giving students the basic skills to navigate their personal finances in a world full of excess and options. From credit and debit cards to goal setting and investments this course will give you an understanding and improve your financial management skills. This course is for students who want to do something other than L1 Commerce or continue into Commerce in the senior school. It is focused on personal money management. This course will focus on goal setting, credit and debit, and investing.

Course Endorsable

No

Further Study

Level 2 Money Management



Outdoor Education

TOTAL CREDITS
9
AVAILABLE

HALF OPTION L1ODEDH

Course limited to 20 students.

This course is designed for students interested in a career in the Outdoor Recreation industry, or who want the personal development associated with taking on outdoor challenges. This semester course covers a range of outdoor skills, as well as teamwork, leadership, taking responsibility, independence and initiative.

Some class time outside of school hours is required, approximately once a week.

Course Endorsable

No

Further Study

Level 2 Outdoor Education



Physical Education

HALF OPTION L1PHEDH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who want to explore and understand movement strategies within a range of settings. Through practical and theory based learning students will develop their movement skills and strategies in response to external cues in game based activities. This course allows students to manage themselves in challenging contexts and begin to apply biophysical principles to their movement patterns.

Course Endorsable

No

Further Study

Level 2 Physical Education



Robotics

HALF OPTION L1ROBOH

TOTAL CREDITS
8
AVAILABLE

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers knowledge of how to plan a project: knowledge of developing a prototype, skills in computer programming, an understanding of simple robotics, and use of a student's Windows laptop. Uses Raspberry Pi and/or Edison and/or mBot, and/or Vex robotics gear.

Course Endorsable

No

Further Study

Level 2 Robotics



Woodwork Practical

HALF OPTION L1WOODH

TOTAL CREDITS
11
AVAILABLE

This course is designed for students who want to focus mainly on practical woodworking skills and processes. Students will be required to undertake some planning, research, and basic design work during the construction of a papahau (treasure vessel) or a workshop stool project.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Woodwork

Exclusions

This course cannot be taken with Level 1 Wood Practical (full year).



Level 2 Courses

If you are planning on going to University or want to keep the options open, you must choose courses that have a pathway to UE-approved subjects at Level 3. Look for the **UEP** (University Entrance Pathway) mark on the courses descriptions.

If you plan to pursue a career in the trades, services, or primary industries, please tick the appropriate box on your Course Selection Checklist on page 72.

COMPULSORY COURSES

All Level 2 students must study one of the following compulsory courses:

English (Full Year) **or English for Academic Purposes** (Full Year) **or English for Industry** (Full Year) **or Half Year English*** (Half Year)

OPTIONAL COURSES

Students must select a combination of full year or half year courses equal to six full year courses. ie two half year courses is equal to one full year course.

* If students select the compulsory Half Year English course, then they must select another half year course.

Accounting	AgriBusiness	AgriScience
Ancient Roman and Greek Civilisation (Classics)	Art - Design	Art - Painting
Art - Photography	Athlete Development Programme	Biology
Building Academy	Building and Construction	Business Studies
Calculus	Chemistry	Computer Science
Dance	Digital Media	Drama
DVC	Earth and Space Science	Economics
English Language (ESOL)	Furniture Making	Gateway
Geography	Health	History
Hospitality	Mandarin	Māori Performing Arts
Metalwork Practical	Music	Outdoor Education
Physical Education	Physics	Science in Action
Spanish	Statistics	Te Reo Māori
Technology Electronics	Technology Engineering	Woodwork Practical
Armed Forces and Police 1 ^(H)	Armed Forces and Police 2 ^(H)	Athlete Development Programme ^(H)
Future Pathways 1 ^(H)	Future Pathways 2 ^(H)	Health ^(H)
Mathematics ^(H)	Mathematics (Statistics) ^(H)	Money Management 1 ^(H)
Money Management 2 ^(H)	Physical Education ^(H)	Robotics ^(H)
Sport and Recreation 1 ^(H)	Sport and Recreation 2 ^(H)	Tourism 1 ^(H)
Tourism 2 ^(H)		

Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

Level 2 Information Table

* Available Credits (may change)

Course Code	Course Name	Course Length	*Available Credits	Prerequisites (at the discretion of the Head of Faculty)	UE Pathway	Pathway to Level 3	Course Endors.
L2ACCYF	Accounting	Full Year	19	None	Yes	Accounting	Yes
L2AGBUF	AgriBusiness	Full Year	18	None	Yes	AgriBusiness	No
L2AGHRF	AgriScience	Full Year	23	L1 Science or AgriScience	Yes	AgriScience	Yes
L2CLSTF	Ancient Roman and Greek Civilisation (Classics)	Full Year	18	L1 Literacy	Yes	Ancient Roman and Greek Civilisation (Classics)	Yes
L2DESNF	Art - Design	Full Year	20	L1 Art	Yes	Art - Design	Yes
L2PAITF	Art - Painting	Full Year	20	L1 Art	Yes	Art - Painting	Yes
L2PHOTF	Art - Photography	Full Year	20	L1 Art	Yes	Art - Photography	Yes
L2ADPF	Athlete Development Programme	Full Year	17	Athlete Development Programme	No	-	No
L2BIOLF	Biology	Full Year	19	10 x L1 Credits in Science	Yes	Biology	Yes
L2BUACF	Building Academy	Full Year	60+	10 x L1 Credits in Maths 1.2 and 1.4 with Merit or higher in 1.4	No	WITT Pre-Trade Course/Building Apprenticeship	No
L2BLDGF	Building and Construction	Full Year	20	L1 Technology Wood	No	Building and Construction or Woodwork	No
L2BUSSF	Business Studies	Full Year	19	None	Yes	Business Studies or AgriBusiness	Yes
L2CALCF	Calculus	Full Year	16	10 x L1 Credits in Science or Maths incl PESS 1.2 or 1.4	Yes	Calculus or Statistics or Maths or Maths Statistics	Yes
L2CHEMF	Chemistry	Full Year	20	10 x L1 Credits in Science	Yes	Chemistry	Yes
L2COSCF	Computer Science	Full Year	19	L1 Computer Science	Yes	Computer Science	Yes
L2DANCF	Dance	Full Year	15	None	No	Dance	No
L2DIGIF	Digital Media	Full Year	16	L1 Digital Media or Computer Science	Yes	Digital Media	Yes
L2DRMAF	Drama	Full Year	21	None	Yes	Drama	Yes
L2DVCF	DVC	Full Year	19	L1 DVC	Yes	DVC	Yes
L2ESSCF	Earth and Space Science	Full Year	24	L1 Science	Yes	Earth and Space Science	Yes
L2ECONF	Economics	Full Year	16	None	Yes	Economics	Yes
L2ENGLF	English	Full Year	21	L1 English	Yes	English	Yes
L2ENAPF	English for Academic Purposes	Full Year	12	Level 1 English or ESOL	No	English for Academic Purposes	No
L2ENIDF	English for Industry	Full Year	10	L1 English	No	-	No
L2ESOLF	English Language (ESOL)	Full Year	-	None	No	English Language (ESOL)	No
L2FURNF	Furniture Making	Full Year	19	L1 Wood Technology	No	Furniture Making	No
L2GATEF	Gateway	Full Year	20+	None	No	-	No
L2GEOGF	Geography	Full Year	22	None	Yes	Geography	Yes
L2HLTHF	Health	Full Year	20	L1 Literacy	Yes	Health	Yes
L2HISTF	History	Full Year	23	L1 Literacy	Yes	History	Yes
L2HOSPF	Hospitality	Full Year	17	None	No	Hospitality	No
L2MANDF	Mandarin	Full Year	15	None	Yes	-	Yes
L2MAOPF	Māori Performing Arts	Full Year	24	None	No	Māori Performing Arts	No
L2METPF	Metalwork Practical	Full Year	16	L1 Metalwork Practical	No	Metalwork Practical	No
L2MUSCF	Music	Full Year	20+	Music	Yes	Music	Yes
L2ODEDF	Outdoor Education	Full Year	24	None	No	-	No
L2PHEDF	Physical Education	Full Year	17	L1 Literacy	Yes	Physical Education	Yes
L2PHYSF	Physics	Full Year	23	L1 Science	Yes	Physics	Yes
L2SCIEF	Science in Action	Full Year	20	L1 Science	No	Science in Action	No
L2SPANF	Spanish	Full Year	24	L1 Spanish or previous knowledge of the language	Yes	Spanish	Yes
L2STATF	Statistics	Full Year	17	10 x L1 Credits in Maths	Yes	Statistics or Maths Statistics	Yes
L2MAORF	Te Reo Māori	Full Year	22	None	Yes	Te Reo Maori	Yes
L2LECF	Technology Electronics	Full Year	21	L1 Technology Electronics	Yes	Electronics	No
L2TENRF	Technology Engineering	Full Year	16	L1 Technology Engineering	Yes	Technology Engineering	Yes
L2WOODF	Woodwork Practical	Full Year	16	None	No	Woodwork, Building and Construction	No
L2AFP1H	Armed Forces and Police 1	Half Year	8	None	No	Armed Forces and Police	No
L2AFP2H	Armed Forces and Police 2	Half Year	8	None	No	Armed Forces and Police	No
L2ADPH	Athlete Development Programme	Half Year	10	Athlete Development Programme	No	-	No
L2FUTP1H	Future Pathways 1	Half Year	20+	None	No	Future Pathways	No
L2FUTP2H	Future Pathways 2	Half Year	20+	None	No	Future Pathways	No
L2ENGLH	Half Year English	Half Year	10	L1 English	No	-	No
L2HLTHH	Health	Half Year	10	L1 Health	No	Health	No
L2MATHH	Mathematics	Half Year	9	None	No	L3 Half Year Courses	No
L2MATSH	Mathematics (Statistics)	Half Year	8	None	No	L3 Half Year Courses	No
L2MON1H	Money Management 1	Half Year	10	None	No	Money Management	No
L2MON2H	Money Management 2	Half Year	10	None	No	Money Management	No
L2PHEDH	Physical Education	Half Year	10	None	No	Physical Education	No
L2ROBOH	Robotics	Half Year	10	L1 Computer Science or Robotics or Electronics	No	Robotics	No
L2SAR1H	Sport and Recreation 1	Half Year	7	None	No	Sport and Recreation	No
L2SAR2H	Sport and Recreation 2	Half Year	8	None	No	Sport and Recreation	No
L2TOU1H	Tourism 1 - Business and World Tourism	Half Year	10	None	No	Tourism	No
L2TOU2H	Tourism 2 - New Zealand Tourism	Half Year	10	None	No	Tourism	No

English

FULL COMPULSORY L2ENGLF
UEP

TOTAL CREDITS
21
AVAILABLE

English is compulsory at Level 2. Students will be placed in the appropriate class, based on their academic ability in English. As such, students could be placed in a full year internal/external course or a full year internal course. There is also the option of placing students in a half year English class allowing them to study an extra half year course of their choice. Depending on the level of class, topics covered include: writing, speaking, connections across texts, and/or a response to studied written text and unfamiliar text.

Course Endorsable

Yes

Prior Learning

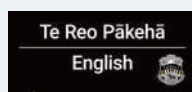
Level 1 English

Prerequisites

At least 10 Level 1 English credits

Further Study

Level 3 English



English for Academic Purposes

FULL COMPULSORY L2ENAPF

TOTAL CREDITS
12
AVAILABLE

This course gives students an alternative way of gaining University Entrance Literacy writing credits. Students credited with this unit standard can write a crafted text in English for Academic Purposes for a specified audience using researched material.

Students will be required to:

- Write one text of a minimum of 800 words for an academic purpose.
- The academic purpose refers to a research question, and the writer must use a formal style (lexical choices, grammatical structures and a variety of sentence structures) suitable for academic writing at university level.

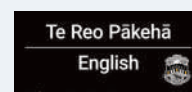
English for Academic Purposes unit standards assess a candidate's readiness to study at university level.

Course Endorsable

No

Prior Learning

Level 1 English or ESOL



English for Industry

FULL COMPULSORY L2ENIDF

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who find English challenging and who are considering a career in the trades, the building industry, or retail. Students who decide to take 'English for Industry', would have studied Internal English at Level 1. The focus is on offering practical, useful assessments which are achievable.

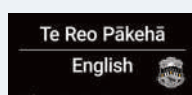
Integral to this course will be the establishment of industry links between New Plymouth Boys' High and Taranaki businesses in the meat processing, real estate and building sectors. There will be off-site visits to these businesses throughout the year.

Course Endorsable

No

Prior Learning

Level 1 English



Half Year English

HALF COMPULSORY L2ENGLH

TOTAL CREDITS
10
AVAILABLE

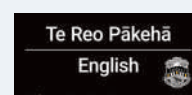
This half year course is designed for students who have struggled with the demands of Level 1 English, and who are not looking to gain University Entrance Literacy. 10 credits are on offer. These include a mixture of achievement and unit standards. Placement in this course is at the discretion of the Head of Faculty.

Course Endorsable

No

Prior Learning

Level 1 English



Accounting

FULL OPTION L2ACCYF UEP

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who may wish to pursue a career in Accounting or Commerce. It will also allow students to maintain the accounts for their own business in the future. It covers basic accounting language and concepts, processing of transactions via an accounting software package (Xero), maintenance of accounting records and the creation of financial statements.

Course Endorsable

Yes

Further Study

Level 3 Accounting

Exclusions

Students cannot study this course as well as Level 2 Business for Trades (half year).



AgriBusiness

FULL OPTION L2AGBUF UEP

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to gain an understanding of the relationship between agriculture, science and commerce in a New Zealand farming context.

Course Endorsable

No

Further Study

Level 3 AgriBusiness



AgriScience

FULL OPTION L2AGHRF UEP

TOTAL CREDITS
23
AVAILABLE

This course is designed for students who wish to gain an understanding and skills in plant and animal management. It covers livestock production techniques; commercial livestock practices, and plant management practices.

By selecting this option, students will have the option to complete an academic AgriScience course here at NPBHS or opt into a Trades Academy practical course based on unit standards at WITT.

Course Endorsable

Yes

Prior Learning

Level 1 AgriScience or Level 1 Science

Further Study

Level 3 AgriScience



Ancient Roman and Greek Civilisation (Classics)

FULL OPTION L2CLSTF UEP

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to further develop their knowledge and understanding of the Classical World. Ancient Roman and Greek Civilisation (Classics) encourages students to make links between past and present civilisations, and to imagine a possible future, by exploring diverse values and traditions. Students will also develop research and source analysis skills. The year will be divided into four units: The Big Bang - The Eruption of Mount Vesuvius, Pompeii Art and Architecture, or Athenian Socio-Political life, the Spartan 300 and the Odyssey by Homer.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy preferred and a passion or interest in the Classical World would be an advantage.

Further Study

Level 3 Ancient Roman and Greek Civilisation (Classics)



Art - Design

FULL OPTION L2DES NF UEP

TOTAL CREDITS
20
AVAILABLE

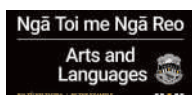
Students will become familiar with the practices and processes of design, extending their understanding of digital illustration and graphic design, and honing their critical-thinking skills through experimentation. By the end of the year, the students will produce a two-panel folio illustrating individual outcomes in response to industry-style briefs. Students will have access to a suite of desktop Macs and PCs or can supply their own laptop. Students will become proficient in the use of Adobe Illustrator and Photoshop.

Course Endorsable

Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate



Art - Painting

FULL OPTION L2PAITF UEP

TOTAL CREDITS
20
AVAILABLE

This course offers students the opportunity to extend personal ideas creatively within a drawn and painted body of work. Students will work systematically in a self directed collaborative environment. The course provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Painting learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

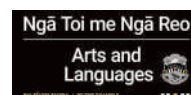
Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate

Further Study

Level 3 Art - Painting



Art - Photography

FULL OPTION L2PHOTF UEP

TOTAL CREDITS
20
AVAILABLE

This course is tailored for students who wish to gain an understanding of photography processes as they apply to Art. It covers basic photography skills, how to operate a camera and how to develop ideas to produce a systematic body of work while looking at established practice. The students complete three standards including a photographic folio of work of two panels using Adobe Photoshop and Lightroom software.

Course Endorsable

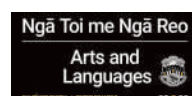
Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate

Further Study

Level 3 Art - Photography



Athlete Development Programme

FULL OPTION L2ADPF

TOTAL CREDITS
17
AVAILABLE

Full Year Athlete Development is designed for students who have successfully completed the Junior and Level 1 ADP programmes and are actively competing at a regional or national level within their chosen sport.

Students will participate in advanced sport-specific strength and conditioning sessions, and deepen their understanding of functional mobility, sports nutrition, sports psychology, anatomy, and physiology.

All athletes, both team and individual sport athletes, are required to follow the training programmes prescribed by the school's Strength and Conditioning coaches during curriculum training time. This ensures a consistent, evidence-based approach to our schools athlete development philosophy, workload management, and alignment with the academic and practical requirements of the course. Any additional external training programmes must be completed outside of curriculum time and should complement, rather than replace, the school's prescribed training expectations.

Students will complete a range of Unit Standards as part of the course.

Course Endorsable

No

Prior Learning

Level 1 Athlete Development Programme

Further Study

Level 3 Sport and Recreation



Biology

FULL OPTION L2BIOLF UEP

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain a better understanding of the biological world and is recommended for students planning to study ecology, health or veterinary science at tertiary level.

The course involves a practical investigation, analysing the validity of biological information, exploring the rocky shore ecological community and understanding the importance of genetic variation and how genes are expressed.

Course Endorsable

Yes

Prior Learning

Level 1 Science (at least 10 credits)

Further Study

Level 3 Biology



Building Academy

FULL OPTION L2BUACF

CREDITS
60+
AVAILABLE

Want to be a builder or tradesperson? Great at practical work but struggle with written elements? The Building Academy is for you!

This hands-on course, designed for aspiring builders and tradespeople, lets you master essential job skills by building projects like tennis pavilions and community structures. No textbooks—just practical learning four out of five periods each day.

Earn your Level 2 qualification through alternative pathways: a daily Future Pathways class, a weekly Trades Academy course at WITT, and specialized skill training in chainsaw and forklift operation. Ideal for those transitioning into an apprenticeship or the workforce next year.

Course Endorsable

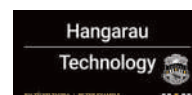
No

Further Study

WITT Pre Trade course/Building apprenticeship

Exclusions

Students doing this course cannot take any other course.



Building and Construction

FULL OPTION L2BLDGF

TOTAL CREDITS
20
AVAILABLE

This course is designed for students wanting to focus on specific skills for building and construction trade. It covers knowing workshop policies and workshop procedures including safety; knowing properties of and use of common construction materials; performing measurements and calculations; selecting and using a range of tools and equipment to complete two Level 2 BCATS projects such as an Adirondack chair and footstool or side table.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Technology Wood

Further Study

Level 3 Building and Construction or Level 3 Woodwork



Business Studies

FULL OPTION L2BUSSF UEP

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain an understanding of how New Zealand businesses operate. Students can choose to start a business and compete in the Lion Foundation Young Enterprise Scheme or complete internal Achievement Standard credits. Topics include worker motivation, market research, and major global New Zealand businesses, also gain an insight into the internal and external factors that influence New Zealand businesses.

Course Endorsable

Yes

Further Study

Level 3 Business Studies or AgriBusiness



Calculus

FULL OPTION L2CALCFUEP

TOTAL CREDITS
16
AVAILABLE

This course is designed for students with a good level of Algebra. It is aimed at students who may wish to go on to study Calculus in Level 3, however still leads onto Statistics. Topics covered are algebra, coordinate geometry, systems of equations, calculus, and trigonometry. Placement into this course is at the discretion of the Head of Mathematics.

Course Endorsable

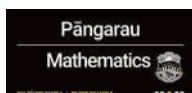
Yes

Prior Learning

Level 1 Mathematics (A minimum of 10 credits in Level 1 Mathematics achievement standards, which must include passes in both Achievement Standard 1.2 and Achievement Standard 1.4. A Merit grade in AS 1.4 is highly recommended; entry with an Achieved grade is conditional upon HOF approval).

Further Study

Level 3 Calculus or Level 3 Statistics or Level 3 Maths (half year) or Level 3 Maths Statistics (half year).



Chemistry

FULL OPTION L2CHEMFUEP

TOTAL CREDITS
20
AVAILABLE

This course is designed for students who wish to gain an understanding of how the material world operates. Any student wishing to undertake university courses in chemistry should take this course. It covers bonding and energy changes, organic chemistry, chemical reactivity, redox and quantitative analysis. Assessment will be from a selection of the listed standards, based on individual needs.

Course Endorsable

Yes

Prior Learning

Level 1 Science (at least 10 credits)

Further Study

Level 3 Chemistry



Computer Science

FULL OPTION L2COSCFUEP

TOTAL CREDITS
19
AVAILABLE

This course is a Digital Technologies course with a focus on computer programming and computer science theory. It is designed for students wishing to pursue further study or careers in software engineering or computer science or to be able to apply coding techniques to other subjects and careers. Students learn advanced techniques in computer programming using the python language, including lists, dictionaries and functions. They also learn to create and use databases in their software projects. Students undertake two software development projects. They will also learn one or more computer science theory topics from computer security, error control, encryption, complexity and tractability, and artificial intelligence. Student's own laptop is recommended.

Course Endorsable

Yes

Prior Learning

Level 1 Computer Science

Further Study

Level 3 Computer Science



Dance

FULL OPTION L2DANCF

TOTAL CREDITS
15
AVAILABLE

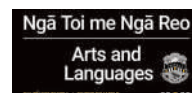
Explore and create dance to reflect culture and connection in this inspiring new creative arts option at NPBHS. Students will need to take part in various dance styles and perform in order to gain NCEA standards.

Course Endorsable

No

Further Study

Level 3 Dance



Digital Media

FULL OPTION L2DIGIF UEP

TOTAL CREDITS
16
AVAILABLE

This course is a Digital Technologies course with a focus on digital media product development. Students learn advanced techniques in web page development as well as their choice of other digital media areas of interest, including image manipulation, animation, 3D modelling and video editing. Students will do their own digital media project, going through a full technological process of project management, research, proposal, design, product development and evaluation. Student's own laptop and headphones are recommended.

Course Endorsable

Yes

Prior Learning

Level 1 Digital Media or Level 1 Computer Science

Further Study

Level 3 Digital Media



Drama

FULL OPTION L2DRMAF UEP

TOTAL CREDITS
21
AVAILABLE

This course is designed to ignite the passion and enthusiasm for drama at NPBHS. It will include internal assessments which will centre around a number of key performances and written work. The structure and delivery style of the course will be dictated by student-led discussions.

Course Endorsable

Yes

Further Study

Level 3 Drama



DVC

FULL OPTION L2DVCF UEP

TOTAL CREDITS
19
AVAILABLE

The Design and Visual Communication course is designed for students who want to develop their creativity, learn about the practice of designing, make qualitative judgements, informed decisions on aesthetic and functional aspects of design, and develop a range of visual communication and 3D computer modelling skills. This is done through the context of architecture and spatial design. It covers developing design ideas, which involve initiating, exploring and refining design ideas, informed by research, leading to the communication of an outcome in response to a spatial design brief. A laptop is necessary.

Course Endorsable

Yes

Prior Learning

Level 1 DVC

Further Study

Level 3 DVC



Earth and Space Science

FULL OPTION L2ESSCF UEP

TOTAL CREDITS
24
AVAILABLE

Are you fascinated by volcanoes, earthquakes, dinosaurs, fossils, or the mysteries of space? This course is designed for students with a passion for exploring the dynamic forces that shape our planet and the universe beyond. You'll investigate the science behind New Zealand's dramatic natural hazards, discover the history of life through palaeontology, explore Earth's geological processes, and delve into the wonders of astronomy. Along the way, you'll apply physical science principles to understand how the Earth system works and how its different parts are connected.

Course Endorsable

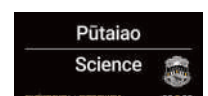
Yes

Prior Learning

Level 1 Science

Further Study

Level 3 Earth and Space Science



Economics

FULL OPTION L2ECONFUEP

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who wish to understand how major events affect our economy and the possible responses open to the Government. It covers the causes and effects of unemployment, economic growth, the effects of inflation, and government policies within the economy.

Course Endorsable

Yes

Further Study

Level 3 Economics



English Language (ESOL)

FULL OPTION L2ESOLF

CREDITS
20+
AVAILABLE

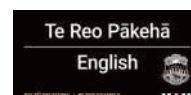
This course is designed to meet the English language learning needs of students who are working at Level 2 NCEA (EL Stages 1 to 2). The course will provide development in the English language learning skills of writing, reading, speaking and listening. Students will be placed in this class following their English language testing.

Course Endorsable

No

Further Study

Level 3 English Language (ESOL)



Furniture Making

FULL OPTION L2FURNF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who have a good level of craftsmanship and the ability or desire to work independently to produce quality items of furniture in the school workshop. It covers the following areas: implementing advanced procedures to make a specified item of furniture; demonstrating knowledge of tools and materials used in furniture making; using portable power tools and machinery; applying basic project planning and management skills; and completing a furniture item such as a nightstand or cabinet.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Wood Technology

Further Study

Level 3 Furniture Making



Gateway

FULL OPTION L2GATEF

CREDITS
20+
AVAILABLE

Gateway – Te Tomokanga builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. Students will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in 'today's job market'.

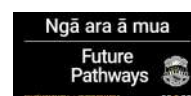
Students are encouraged to find their own workplace placement. Before beginning their placement, all Gateway students must complete three Health and Safety unit standards.

Students are in a training environment while on Gateway placement and are not paid.

Students wishing to enrol in this course must go through an interview process, as there are only 85 placements available across Years 12 and 13. Students cannot enrol in both Gateway and Future Pathways.

Course Endorsable

No



Geography

FULL OPTION L2GEOGFUEP

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who wish to gain a good understanding of the world they live in. It covers: Patterns of Urban Sprawl (Auckland), Difference in Development (Singapore and Vietnam), Research (Waiwhakaiho River), a local Geographic issue (water rights), Global Patterns, and Geographic Skills and Concepts.

Course Endorsable

Yes

Further Study

Level 3 Geography



Health

FULL OPTION L2HLTHFUEP

TOTAL CREDITS
20
AVAILABLE

This course is designed for students who want to develop their understanding of the factors that influence young people, and how to take action to enhance aspects of wellbeing. Students will evaluate both risk and protective factors that affect people's ability to manage change, and explore strategies to maintain or minimise these factors. They will also analyse issues relevant to adolescents within health-related contexts, including sexuality and gender.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Further Study

Level 3 Health



History

FULL OPTION L2HISTFUEP

TOTAL CREDITS
23
AVAILABLE

This course is designed for students who wish to continue their inquiry into momentous events of the 20th century. Students are given the opportunity to advance the skills they developed in the Level 1 course. Students will complete research on New Zealand's Military History and gain an understanding of 20th century Vietnamese history and New Zealand's perspective on the war.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Further Study

Level 3 History



Hospitality

FULL OPTION L2HOSPF

TOTAL CREDITS
17
AVAILABLE

This course is designed for students who wish to experience more cookery methods, gain more confidence with their knife skills and time management, and who possibly would like a career in the Hospitality industry. It covers a variety of cookery methods, good basic knowledge of foodstuffs and increases knife handling skills and food safety skills.

Course Endorsable

No

Further Study

Level 3 Hospitality



Mandarin

FULL OPTION L2MANDFUEP

TOTAL CREDITS
15
AVAILABLE

Learn one of the fastest growing languages in the world. Experience the immersive connection between language and culture as you delve into NCEA standards in Mandarin.

Course Endorsable
Yes

Prior Learning
Level 1 Mandarin



Māori Performing Arts

FULL OPTION L2MAOPF

TOTAL CREDITS
24
AVAILABLE

This course is designed for Level 2 and Level 3 standards. It has both practical and theory elements and is supportive of Te Reo Mea Ona Tikanga Māori.

Course Endorsable
No

Further Study
Level 3 Māori Performing Arts



Metalwork Practical

FULL OPTION L2METPF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students wanting a practical Engineering course that develops skills in welding, machining, fabrication, and computer-aided design (CAD). Students will learn and apply different welding techniques and machining processes to manufacture engineering projects from a range of mechanical materials. The course combines practical workshop experience, project work, and unit standards-based learning to prepare students for further study or employment in engineering and related trades.

Students should have a Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable
No

Prior Learning
Level 1 Metalwork Practical

Further Study
Level 3 Metalwork Practical



Music

FULL OPTION L2MUSCFUEP

CREDITS
20+
AVAILABLE

This course is designed for students who want to gain practical, theoretical and creative skills in music, leading to tertiary and/or further study. They will choose standards from two main groups: Making Music (Performance and Composition) and Music Studies (Research and Analysis). Students must have completed Level 1 NCEA or be at a similar standard (4+ years of playing).

Course Endorsable
Yes

Prior Learning
Level 1 Music

Further Study
Level 3 Music



Outdoor Education

FULL OPTION L20DEDF

TOTAL CREDITS
24
AVAILABLE

This course is designed for students interested in a career in the outdoor recreation industry, or who want the personal development associated with taking on outdoor challenges. It covers a range of outdoor skills, as well as teamwork, leadership, taking responsibility, independence, and initiative. Some class-time outside of school hours is required approximately once a week. This is the premier Outdoor Education course. Assessment includes overnight expeditions on Mouna Taranaki, two-day kayaking trips, or a five-day winter excursion in Tongariro National Park. Course is limited to 20 students.

Course Endorsable

No

Prior Learning

Previous study only includes a willingness to act responsibly, develop personal organisation skills, and look out for the needs of others.



Physical Education

FULL OPTION L2PHEDF UEP

TOTAL CREDITS
17
AVAILABLE

This course combines both practical and theory elements with the aim to develop the fundamental knowledge required for you to examine movement, sport and exercise. This course has a strong academic base, where understanding theoretical concepts of movement is pivotal to successfully applying knowledge to a range of practical situations. Level 2 Physical Education covers the science behind improvement in skills performance and training, and building leadership capacity and ability to take action to improve experiences for themselves and others.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Further Study

Level 3 Physical Education



Physics

FULL OPTION L2PHYSF UEP

TOTAL CREDITS
23
AVAILABLE

This course is designed for students who wish to gain an understanding of how the physical world operates. It covers basic mechanics, waves and electrical theory with additional topics in atomic physics and experimental methods.

Course Endorsable

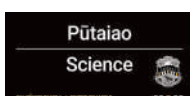
Yes

Prior Learning

Level 1 Science, minimum 10 Credits including PESS 1.2 or 1.4

Further Study

Level 3 Physics



Science in Action

FULL OPTION L2SCIEF

TOTAL CREDITS
20
AVAILABLE

Understanding the world through experimentation.

Step into the world of Science through interactive experiments and investigations. This fully internal course emphasises learning by doing, allowing you to explore scientific concepts by conducting experiments, analysing results, and applying findings to real-world scenarios. From understanding the physics of car crashes to exploring biological processes, you'll gain a practical understanding of Science that connects theory to everyday life.

This course is designed for students who wish to continue studying Science without specialising in a particular field.

Course Endorsable

No

Prior Learning

Level 1 Science

Further Study

Level 3 Science in Action



Spanish

FULL OPTION L2SPANFUEP

TOTAL CREDITS
24
AVAILABLE

The aim of this course is to further students' language skills so that they are more confident and skilled in expressing and justifying their own ideas and opinions, and supporting or challenging those of others. This Level 2 course is organised into FOUR modules based on the language ideas and activities suggested in the Spanish Curriculum Guide: <http://learning-languages-guides.tki.org.nz/Spanish>.

Course Endorsable

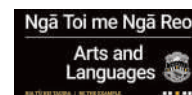
Yes

Prior Learning

L1 Spanish or previous knowledge of the language

Further Study

Level 3 Spanish



Statistics

FULL OPTION L2STATFUEP

TOTAL CREDITS
17
AVAILABLE

This course is designed for students who wish to study statistics. This course involves the study of probability and the use and interpretation of data through a series of statistical investigations. The emphasis is on application to practical problems and the use of computers is required. The pathway to Scholarship Statistics is through this course.

Course Endorsable

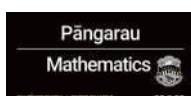
Yes

Prior Learning

Level 1 Mathematics (minimum of 10 credits)

Further Study

Level 3 Statistics, Level 3 Mathematics (half year courses)



Te Reo Māori

FULL OPTION L2MAORFUEP

TOTAL CREDITS
22
AVAILABLE

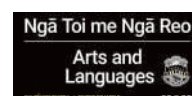
Tauira will continue to develop their kōrero, whakarongo and tuhi strategies especially for second language learners. Tauira will apply their knowledge in different settings by creating a portfolio in these areas. Tauira will continue to build their confidence in Te Reo Māori.

Course Endorsable

Yes

Further Study

Level 3 Te Reo Māori



Technology Electronics

TOTAL CREDITS
21
AVAILABLE

FULL OPTION L2ELECF UEP

Technology Electronics is a creative activity aimed at meeting needs and opportunities through the development of advanced electronic products or systems. Advanced knowledge, skills and resources are combined to solve real-world practical problems. It requires planning, design, justification of decisions, experimentation, team-work and the efficient and effective management of resources. The course is based in the electronics classroom and has an emphasis on both theoretical knowledge and practical exercises.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Technology Electronics

Further Study

Level 3 Technology Electronics



Technology Engineering

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L2TENRF UEP

Students will independently manage engineering projects through the use of planning and project management tools while following an engineering design process. The course develops advanced skills in Computer-Aided Design (CAD), Finite Element Analysis (FEA), and additive manufacturing (3D printing). Students will design, model, analyse, prototype, manufacture, and evaluate engineering outcomes using modern industry practices. A Windows laptop is required for this course.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Prior Learning

Level 1 Technology Engineering

Further Study

Level 3 Technology Engineering



Woodwork Practical

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L2WOODF

This course is designed for students wanting to gain workshop experience through the construction of a cabinet. Students will have the opportunity to design and build a cabinet using a range of different CNC machines, including routers, a laser cutter, and 3D printers.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 3 Woodwork, Level 3 Building and Construction



Armed Forces and Police 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2AFP1H

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police.

It covers historical and current issues related to the Armed Forces and the Police. Students will gain a realistic understanding of the role our Armed Forces play in New Zealand and around the world, as well as understanding what causes people to commit crimes.

Course Endorsable

No

Further Study

Level 3 Armed Forces and Police



Armed Forces and Police 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2AFP2H

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police.

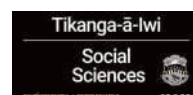
It covers historical and current issues related to the Armed Forces and the Police. Students will gain a realistic understanding of the role our Armed Forces play in New Zealand and around the world, as well as masterminding their own contribution to New Zealand society.

Course Endorsable

No

Further Study

Level 3 Armed Forces and Police



Athlete Development Programme

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2ADPH

Half Year Athlete Development is designed for students who are actively competing within a chosen sport and want to upskill and develop their physical abilities.

Students will participate in a wide variety of strength and conditioning methods driven by the school's strength and conditioning coaches.

All athletes, both team and individual sport athletes, are required to follow the training programmes prescribed by the school's Strength and Conditioning coaches during curriculum training time. This ensures a consistent and evidence-based approach to our schools athlete development philosophy. Any additional external training programmes must be completed outside of curriculum time and should complement, rather than replace, the school's prescribed training expectations.

Students will complete a range of Unit Standards as part of the course.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation



Future Pathways 1

CREDITS
20+
AVAILABLE

HALF OPTION L2FUTP1H

Future Pathways is a dynamic course designed to help secondary school students transition into the workforce with hands-on experience. In this course, students will explore various career options, learn how to create an effective job search strategy, and develop essential skills needed to succeed in the workforce, all while gaining valuable work experience through a placement with a local business or organization.

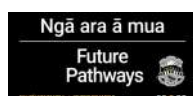
Work placements are arranged by negotiation. Students cannot enrol in both Gateway and Future Pathways.

Course Endorsable

No

Further Study

Level 3 Future Pathways



Future Pathways 2

HALF OPTION L2FUTP2H

CREDITS
20+
AVAILABLE

Future Pathways is a dynamic course designed to help secondary school students transition into the workforce with hands-on experience. In this course, students will explore various career options, learn how to create an effective job search strategy, and develop essential skills needed to succeed in the workforce, all while gaining valuable work experience through a placement with a local business or organization.

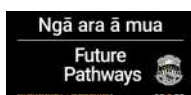
Work placements are arranged by negotiation. Students cannot enrol in both Gateway and Future Pathways.

Course Endorsable

No

Further Study

Level 3 Future Pathways



Health

HALF OPTION L2HLTHH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who want to develop their understanding of what influences young people and how to manage or address these ever changing factors. Students will evaluate risk and protective factors that contribute to people's ability to manage change and strategies to maintain/minimise risk factors. As well as analysing issues related to sexuality and gender which reflect values of social justice within society.

Course Endorsable

No

Prior Learning

Level 1 Literacy

Further Study

Level 3 Health



Mathematics

HALF OPTION L2MATHH

TOTAL CREDITS
9
AVAILABLE

This half year Mathematics course is designed for students who would benefit from internally assessed standards. Calculus is not covered in this course.

Placement into this course is at the discretion of the Head of Faculty.

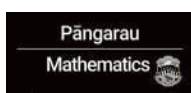
When taken in conjunction with Level 2 Mathematics (Statistics) (half year) this course forms a full year course.

Course Endorsable

No

Further Study

Level 3 Mathematics (half year courses).



Mathematics (Statistics)

HALF OPTION L2MATSH

TOTAL CREDITS
8
AVAILABLE

This half year Mathematics (Statistics) course is designed for students who would benefit from internally assessed standards. This course involves the use and interpretation of real-life data through a series of statistical investigations. The emphasis is on application to practical problems and the use of computers is required.

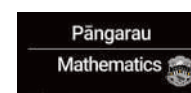
When taken in conjunction with L2 Mathematics (half year) this course forms a full year course.

Course Endorsable

No

Further Study

Level 3 Mathematics (half year courses)



Money Management 1

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2MON1H

This first half of Money Management 1 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This half year course is Unit Standard based with topics ranging from insurance to budgeting.

Course Endorsable

No

Further Study

Level 3 Money Management



Money Management 2

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2MON2H

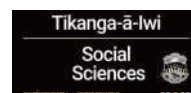
This second half of Money Management 2 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This half year course is Unit Standard based with topics ranging from insurance to budgeting.

Course Endorsable

No

Further Study

Level 3 Money Management



Physical Education

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2PHEDH

This course is designed for students who wish to develop their understanding of biophysical principles of training and examine personal and peer leadership strategies. There is a mix of practical and theory work. Students will be encouraged to develop their own thinking and research skills so that good decisions can be made to improve quality of life.

Course Endorsable

No

Further Study

Level 3 Physical Education



Robotics

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2ROBOH

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers: knowledge of how to plan a project, knowledge of developing a prototype, skills in computer programming, an understanding of robotics, and use of a student's Windows laptop. Uses Raspberry Pi, Edison, mBot, and Vex gear.

Course Endorsable

No

Prior Learning

Level 1 Computer Science or Level 1 Electronics or Level 1 Robotics (half year)

Further Study

Level 3 Robotics



Sport and Recreation 1

HALF OPTION L2SAR1H

TOTAL CREDITS
7
AVAILABLE

This practical course focuses on two key areas: understanding the benefits of recreation in the local community, and developing knowledge of coaching beginner-level sport participants. Students will explore how recreational activities support wellbeing and community connection, while also learning about the roles and responsibilities of a coach. The intention for this course is to allow students to develop transferable skills in a variety of disciplines. This course can not be taken with NCEA PE, unless consultation with the Head of Faculty has taken place.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation



Sport and Recreation 2

HALF OPTION L2SAR2H

TOTAL CREDITS
8
AVAILABLE

This course provides students with the opportunity to develop coaching skills by learning how to plan effective beginner-level coaching sessions for sport participants. Students will explore key principles of session planning, including safety, skill development, and participant needs. Through practical experience and reflection, students will build confidence in designing and delivering engaging, age-appropriate coaching sessions in real-world settings. The intention for this course is to allow students to develop transferable skills in a variety of disciplines. This course can not be taken with NCEA PE, unless consultation with the Head of Faculty has taken place.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation



Tourism 1 - Business and World Tourism

HALF OPTION L2TOU1H

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who wish to gain an understanding of how the tourism industry works. This course forms the basis for other tourism courses. It covers the business of tourism, work roles in tourism, and an introduction to world tourism.

Course Endorsable

No

Further Study

Level 3 Tourism



Tourism 2 - New Zealand Tourism

HALF OPTION L2TOU2H

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who wish to gain a basic understanding of tourism as it relates to New Zealand. It covers: Tourist destinations in New Zealand, as well as aspects of Māori tourism.

Course Endorsable

No

Further Study

Level 3 Tourism





Level 3 Courses

OPTIONAL COURSES

There are no compulsory courses at Level 3.

Students must select a combination of full year or half year courses equal to six full year courses. ie two half year courses is equal to one full year course.

In Year 13, most students will be aiming for NCEA Level 3. However, if a student wishes to attend a New Zealand university, they must gain NCEA Level 3, plus the minimum requirements for University Entrance.

Please note that we recommend you take at least four University Entrance subjects if you plan to go to university. See page 6 for more information.

Accounting	AgriBusiness	AgriScience
Ancient Roman and Greek Civilisation (Classics)	Art - Design	Art - Painting
Art - Photography	Biology	Building and Construction
Business Studies	Calculus	Chemistry
Computer Science	Dance	Digital Media
Drama	DVC	Earth and Space Science
Economics	English	English through Film
English Language (ESOL)	Furniture Making	Gateway
Geography	Health	History
Hospitality	Māori Performing Arts	Metalwork Practical
Music	Physical Education	Physics
Science in Action	Spanish	Statistics
Te Reo Māori	Technology Electronics	Technology Engineering
Woodwork Practical	Armed Forces and Police 1 ^(H)	Armed Forces and Police 2 ^(H)
English for Academic Purposes - Reading ^(H)	English for Academic Purposes - Writing ^(H)	Future Pathways 1 ^(H)
Future Pathways 2 ^(H)	Mathematics ^(H)	Mathematics (Statistics) ^(H)
Money Management 1 ^(H)	Money Management 2 ^(H)	Physical Education ^(H)
Robotics ^(H)	Sport and Recreation 1 ^(H)	Sport and Recreation 2 ^(H)
Study 1 ^(H)	Study 2 ^(H)	Tourism 1 ^(H)
Tourism 2 ^(H)		

Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

Level 3 Information Table

* Available Credits (may change)

Course Code	Course Name	Course Length	*Available Credits	UE	Prerequisites (at the discretion of the Head of Faculty)	Course Endors.
L3ACCYF	Accounting	Full Year	22	Yes	L1 or L2 Accounting	Yes
L3AGBUF	AgriBusiness	Full Year	18	Yes	L2 AgriBusiness	Yes
L3AGHRF	AgriScience	Full Year	19	Yes	L2 Science or AgriScience	Yes
L3CLSTF	Ancient Roman and Greek Civilisation (Classics)	Full Year	26	Yes	L1 Literacy	Yes
L3DESNF	Art - Design	Full Year	22	Yes	L2 Art	Yes
L3PAITF	Art - Painting	Full Year	22	Yes	L2 Art	Yes
L3PHOTF	Art - Photography	Full Year	22	Yes	L2 Art	Yes
L3BIOLF	Biology	Full Year	19	Yes	L2 Biology (11 credits with at least 4 credits from an external exam)	Yes
L3BLDGF	Building and Construction	Full Year	17	No	None	No
L3BUSSF	Business Studies	Full Year	19	Yes	L2 Business Studies	Yes
L3CALCF	Calculus	Full Year	20	Yes	12 x L2 Credits in Mathematics inc 91261 and 91262	Yes
L3CHEMF	Chemistry	Full Year	21	Yes	L2 Chemistry	Yes
L3COSCF	Computer Science	Full Year	19	Yes	L2 Computer Science	Yes
L3DANCF	Dance	Full Year	15	No	L2 Dance	No
L3DIGIF	Digital Media	Full Year	16	Yes	L2 Digital Media or Computer Science	Yes
L3DRMAF	Drama	Full Year	21	Yes	L2 Drama	Yes
L3DVCF	DVC	Full Year	26	Yes	L2 DVC with Architecture or L2 DVC with Product Design	Yes
L3ESSCF	Earth and Space Science	Full Year	24	Yes	L2 Science in Action	Yes
L3ECONF	Economics	Full Year	18	Yes	L1 or L2 Economics	Yes
L3ENGLF	English	Full Year	21	Yes	L2 English	Yes
L3ENFMF	English through Film	Full Year	18	Yes	L2 English	Yes
L3ESOLF	English Language (ESOL)	Full Year	20	No	L1 or L2 English Language (ESOL)	No
L3FURNF	Furniture Making	Full Year	14	No	14 x L2 Credits in Furniture Making	No
L3GATEF	Gateway	Full Year	20+	No	None	No
L3GEOGF	Geography	Full Year	22	Yes	None	Yes
L3HLTHF	Health	Full Year	20	Yes	L2 Health or UE Literacy	Yes
L3HISTF	History	Full Year	20	Yes	L2 History or UE Literacy	Yes
L3HOSPF	Hospitality	Full Year	17	No	None	No
L3MAOPF	Māori Performing Arts	Full Year	16	Yes	L2 Maori Performing Arts	No
L3METPF	Metalwork Practical	Full Year	16	No	L2 Metalwork Practical or L2 Technology Engineering	No
L3MUSCF	Music	Full Year	20+	Yes	L2 Music	Yes
L3PHEDF	Physical Education	Full Year	15	Yes	13 x L2 Credits in Physical Education or UE Literacy	Yes
L3PHYSF	Physics	Full Year	23	Yes	L2 Physics Minimum of 17 credits	Yes
L3SCIEF	Science in Action	Full Year	25	No	None	No
L3SPANF	Spanish	Full Year	24	Yes	Level 2 Spanish	Yes
L3STATF	Statistics	Full Year	21	Yes	10 x L2 Credits in Mathematics inc 91267	Yes
L3MAORF	Te Reo Māori	Full Year	20+	Yes	L2 Te Reo Māori	Yes
L3ELECF	Technology Electronics	Full Year	16	Yes	L2 Technology Electronics	Yes
L3TENRF	Technology Engineering	Full Year	16	Yes	L2 Technology Engineering	Yes
L3WOODF	Woodwork Practical	Full Year	17	No	None	No
L3AFP1H	Armed Forces and Police 1	Half Year	8	No	None	No
L3AFP2H	Armed Forces and Police 2	Half Year	8	No	None	No
L3EAPRH	English for Academic Purposes - Reading	Half Year	6	No	Level 1 English or ESOL	No
L3EAPWH	English for Academic Purposes - Writing	Half Year	6	No	Level 1 English or ESOL	No
L3FUTP1H	Future Pathways 1	Half Year	20+	No	None	No
L3FUTP2H	Future Pathways 2	Half Year	20+	No	None	No
L3MATHH	Mathematics	Half Year	8	No	7 x L2 Credits in Mathematics	No
L3MATSH	Mathematics (Statistics)	Half Year	8	No	7 x L2 Credits in Mathematics	No
L3MON1H	Money Management 1	Half Year	10	No	None	No
L3MON2H	Money Management 2	Half Year	10	No	None	No
L3PHEDH	Physical Education	Half Year	8	No	None	No
L3ROBOH	Robotics	Half Year	10	No	L2 Robotics, Computer Science, Electronics	No
L3SAR1H	Sport and Recreation 1	Half Year	9	No	None	No
L3SAR2H	Sport and Recreation 2	Half Year	10	No	None	No
L3TOU1H	Tourism 1 - Australian and New Zealand Tourism	Half Year	13	No	None	No
L3TOU2H	Tourism 2 - Pacific Islands and Māori Tourism	Half Year	13	No	None	No

Accounting

FULL OPTION L3ACCYF UE

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who wish to pursue a career in Accounting or Commerce. Students will also understand how to maintain the accounts for their own business in the future. It covers basic accounting language and concepts, processing of transactions, the creation of financial statements and the analysis of financial statements. Students will also look at pricing and business partnerships.

Course Endorsable

Yes

Prior Learning

Level 1 or Level 2 Accounting



AgriBusiness

FULL OPTION L3AGBUF UE

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who want to gain an understanding of New Zealand's primary industries, the marketing of primary products, production processes, and environmental science.

Students will develop solution-focused critical thinking skills, particularly when examining the environmental impact of primary industries.

By selecting this course, students will have the opportunity to pursue a wide range of careers in the agricultural and horticultural industries.

Course Endorsable

Yes

Prior Learning

Level 2 AgriBusiness



AgriScience

FULL OPTION L3AGHRF UE

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who want to gain an understanding of New Zealand Primary Industries, the marketing of products, an understanding of production processes, and environmental science and impacts specific to production.

By selecting this option, students will have the option to embark in a wide range of careers in the agricultural and/or horticultural industry.

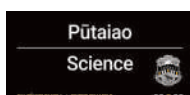
** The environmental impact of production practices will also be a focus.*

Course Endorsable

Yes

Prior Learning

Level 2 AgriScience or Level 2 Science



Ancient Roman and Greek Civilisation (Classics)

FULL OPTION L3CLSTF UE

TOTAL CREDITS
26
AVAILABLE

This course is designed for students who wish to further develop their knowledge and understanding of the Classical World. Ancient Roman and Greek Civilisation (Classics) encourages students to make links between past and present civilisations, to imagine a possible future by exploring diverse values and traditions, viewed from their own cultural perspectives and those of others. Classical studies prepares students for informed and active citizenship in New Zealand and the modern world with the focus on political leadership, and methods of propaganda. The year will be divided into three units: Augustus - First Emperor of Rome; the Aeneid; Roman Art and Architecture.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy preferred and a passion or interest in the Classical World would be an advantage.



Art - Design

FULL OPTION L3DES NF UE

TOTAL CREDITS
22
AVAILABLE

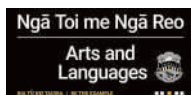
Students will use the practices and processes of design, building on their understanding of digital illustration and graphic design acquired during Level 2 Art Studio - Design. Students will hone their problem-solving and critical-thinking skills through experimentation, in response to industry-style briefs of their own making. By the end of the year, the students will produce a three-panel folio illustrating in-depth outcomes in response to the brief they have chosen.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Design, Level 2 Art - Painting, or Level 2 Art - Photography



Art - Painting

FULL OPTION L3PAITF UE

TOTAL CREDITS
22
AVAILABLE

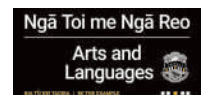
This course offers students the opportunity to extend personal ideas creatively within a drawn and painted body of work. Students will work systematically in a self directed collaborative environment. The course provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Painting learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Painting, Level 2 Art - Design, or Level 2 Art - Photography



Art - Photography

FULL OPTION L3PHOTF UE

TOTAL CREDITS
22
AVAILABLE

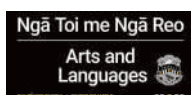
This practical course provides the boys with the technical skills and the aesthetics to be able to succeed in this field. Students will learn how to operate their cameras and how to use Adobe Photoshop and Lightroom software with facility to produce a workbook and an externally assessed three-panel folio.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Photography, Level 2 Art - Design, or Level 2 Art - Painting



Biology

FULL OPTION L3BIOLF UE

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain a better understanding of the biological world.

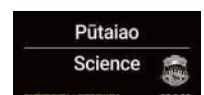
The course involves, understanding how plants and animals respond to their environment, a practical investigation, researching a socio-scientific issue, exploring how the human body maintains a stable internal environment (homeostasis) and studying human evolution.

Course Endorsable

Yes

Prior Learning

Level 2 Biology (11 credits with at least 4 credits from an external exam) or by negotiation with HOD.



Building and Construction

TOTAL CREDITS
17
AVAILABLE

FULL OPTION L3BLDGF

This is a NON-WORKSHOP BASED COURSE ie all standards are assessed with practical work being building/construction projects undertaken around the school (or for nearby stakeholders). By studying and completing this course, students will be able to demonstrate that they; know policies and carry out site procedures, including safety and induction for a relevant construction environment; select and use a broad range of construction materials to complete projects; interpret and use plans, working drawings and specifications to complete projects; perform measurements and calculations to complete projects; select and use a range of tools and equipment, including machinery, to complete projects; plan, carry out, and manage to complete projects; demonstrate a broad range of knowledge related to: construction tools, materials and processes.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Prior Learning

None, open entry, although taking Level 1 or Level 2 Woodwork courses would be desirable.



Business Studies

TOTAL CREDITS
19
AVAILABLE

FULL OPTION L3BUSSF UE

This course is designed for students who have a passion for business. Students can choose to start a business and compete in the Lion Foundation Young Enterprise Scheme or complete internal Achievement Standard credits covering marketing, human resource management, exporting and internal and external factors that influence businesses that operate in a global context.

Course Endorsable

Yes

Prior Learning

Level 2 Business Studies or AgriBusiness is an advantage



Calculus

TOTAL CREDITS
20
AVAILABLE

FULL OPTION L3CALCF UE

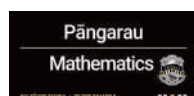
This course is designed for students who are looking to study mathematically rich subjects at university. It covers simultaneous equations, the algebra of complex numbers, differentiation, and integration. There is also the option of preparing for Scholarship for those students who wish to be entered into this.

Course Endorsable

Yes

Prior Learning

Level 2 Mathematics (a minimum of 12 credits including 91261 and 91262)



Chemistry

TOTAL CREDITS
21
AVAILABLE

FULL OPTION L3CHEMF UE

This course is designed for students who wish to gain an understanding of how the material world operates. Any students wishing to undertake university courses in chemistry should take this course. It covers properties and thermodynamics, organic chemistry, equilibria, redox and spectroscopy. Assessment will be from a selection of the listed standards, based on individual needs.

Course Endorsable

Yes

Prior Learning

L2 Chemistry, with at least 4 credits from an external exam



Computer Science

FULL OPTION L3COSCF UE

TOTAL CREDITS
19
AVAILABLE

This course is a Digital Technologies course with a focus on computer programming and computer science theory. It is designed for students wishing to pursue further study or careers in software engineering or computer science or to be able to apply coding techniques to other subjects and careers. Students learn complex techniques in computer programming using the python language, including file IO, classes and objects, and Graphical User Interface programming. Students undertake two software development projects in which they have a high level of choice and flexibility in their direction. This course has a focus in project planning and brief development. They will also learn one or more computer science theory topics from complexity and tractability, computer vision, big data, computer graphics, formal languages, and network communication protocols. Student's own laptop is recommended.

Course Endorsable

Yes

Prior Learning

Level 2 Computer Science



Dance

FULL OPTION L3DANCF

TOTAL CREDITS
15
AVAILABLE

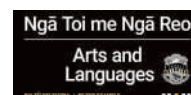
Explore and create dance to reflect culture and connection in this inspiring new creative arts option at NPBHS. Students will need to take part in various dance styles and perform in order to gain NCEA standards.

Course Endorsable

No

Prior Learning

Level 2 Dance



Digital Media

FULL OPTION L3DIGIF UE

TOTAL CREDITS
16
AVAILABLE

This course is a Digital Technologies course with a focus on digital media product development. Students learn complex techniques in digital media contexts of their choice, including website development, image manipulation, animation, 3D modelling and video editing. Students will do their own digital media project, going through a full technological process of project management, research, proposal, design, product development and evaluation. Student's own laptop and headphones are recommended.

Course Endorsable

Yes

Prior Learning

Level 2 Digital Media or Level 2 Computer Science



Drama

FULL OPTION L3DRMAF UE

TOTAL CREDITS
21
AVAILABLE

This course is for students who want to extend their drama skills in the lead up to tertiary education. Although the course is highly practical, students will need to show an awareness of theatre forms and styles. Students will also need to involve themselves in major school dramatic performances. Students will devise and perform dramatic pieces, interpret scripts through dramatic performances and take part in major production/performance.

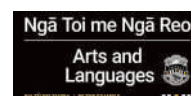
Level 3 Drama highly develops students' interpersonal communication skills and helps students to explore in-depth awareness of their use of voice, movement, body and space. Students need to think laterally and problem solve. Creativity and teamwork are pivotal in this course.

Course Endorsable

Yes

Prior Learning

Level 2 Drama (recommended)



DVC

FULL OPTION L3DVCF UE

TOTAL CREDITS
26
AVAILABLE

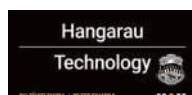
The Design and Visual Communication course is designed for students who want to develop their creativity, learn about the practice of designing, make qualitative judgements, and build a range of visual communication skills. Students will learn how to initiate and develop ideas, make informed decisions on aesthetic and functional aspects of design, communicate visually, and use 3D computer modelling software to develop and present architectural designs. They will also have the opportunity to formulate their own design briefs for a building or structure based on a need or opportunity they have identified.

Course Endorsable

Yes

Prior Learning

Level 2 DVC with Architecture or Level 2 DVC with Product Design



Earth and Space Science

FULL OPTION L3ESSCF UE

TOTAL CREDITS
24
AVAILABLE

Discover the powerful forces that shape our planet and the universe beyond. This course is ideal for students who are curious about the science of Earth's oceans, atmosphere, and the dynamic processes that drive our changing world. You'll explore major geological events, investigate fascinating astronomical phenomena, and examine real-world socio-scientific issues such as climate change, natural hazards, and the sustainable management of Earth's resources. If you enjoy asking big questions about our planet and our place in the universe, this course will challenge you to think critically and apply science to issues that matter.

Course Endorsable

Yes

Prior Learning

Any Level 2 Science course



Economics

FULL OPTION L3ECONF UE

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to enter the world of Commerce or Business. It will prepare students for university level study and is the ideal course to take for those wishing to become a banker, an economist within a business or an economist for a political group. It covers why producers price differently depending on the competition they face, as well as looking at why, when and how governments intervene in markets.

Course Endorsable

Yes

Prior Learning

Level 1 or Level 2 Economics



English

FULL OPTION L3ENGLF UE

TOTAL CREDITS
21
AVAILABLE

This course is designed for students who are looking to study language-rich subjects at university. It is also useful for those wishing to pursue academic courses, such as medicine and engineering. It covers similar standards to those taught at Level 2 English with extension work on offer for Scholarship candidates. This course requires students to read widely.

Course Endorsable

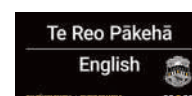
Yes

Prerequisites

14 Level 2 English credits (preferably including 4 external credits)

Prior Learning

Level 2 English



English through Film

TOTAL CREDITS
18
AVAILABLE

FULL OPTION L3ENFMF UE

Students interested in taking this course should have sound reading and writing skills with an interest in communications and media. The focus of the course is on reading visual text, rather than written text. Skills acquired would be beneficial for those considering a career in the film industry, communications, broadcasting, and visual media.

A writing portfolio, close analysis of film, and a connections essay, are three of the internal assessments on offer. Response to visual text is tested in the external examination.

Course Endorsable

Yes

Prior Learning

Level 2 English



English Language (ESOL)

TOTAL CREDITS
20
AVAILABLE

FULL OPTION L3ESOLF

This course is designed to meet the English language learning needs of students who are working at Stage 3/4 of the English Language Learning Progressions (ELLP). The course will provide development in the English language learning skills of writing, reading, speaking and listening.

Prior Learning

Level 1 English Language (ESOL) or Level 2 English Language (ESOL)



Furniture Making

TOTAL CREDITS
14
AVAILABLE

FULL OPTION L3FURNF

This course is designed for students wanting to show innovation and use their creative abilities to produce high quality furniture. It covers skills including: implementing complex procedures to make a specified item of furniture; demonstrating knowledge of tools, materials and hardware used in furniture making; applying a basic level of project planning and management; and completing projects such as a wooden shelving unit.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 2 Furniture Making (14 credits)



Gateway

CREDITS
20+
AVAILABLE

FULL OPTION L3GATEF

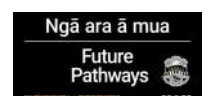
Gateway – Te Tomokanga builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. Students will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in 'today's job market'.

Students are encouraged to go out and find their own placement. All Gateway students complete three Health and Safety units before they begin their placement. Students are in a training situation and are not paid while on Gateway placement.

Students wishing to enrol in this course must go through an interview process, as there are only 85 placements available across Years 12 and 13. Students cannot enrol in both Gateway and Future Pathways.

Course Endorsable

No



Geography

FULL OPTION L3GEOGF UE

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who wish to gain a good understanding of the world they live in. It covers: Cultural Process (Tourism Development in Phuket, Thailand), the geography of an event (Festival of Lights), Research (North Taranaki Coast), a global geographic issue (human trafficking), global patterns (global tourism), and Geographic Skills and Concepts.

Course Endorsable

Yes



Health

FULL OPTION L3HLTHF UE

TOTAL CREDITS
20
AVAILABLE

This University Entrance (UE) approved course enables students to apply critical thinking to contemporary health practices, ethical issues, and both New Zealand and international health concerns. The course emphasises understanding diverse perspectives, ethical dilemmas, and the socio-ecological determinants of health.

Course Endorsable

Yes

Prior Learning

Level 2 Health or UE Literacy



History

FULL OPTION L3HISTF UE

TOTAL CREDITS
20
AVAILABLE

This course is designed for students who would like to gain a greater understanding of the world they live in. Throughout the course, students will develop the skills of research, critical thinking and essay writing, which is essential in future societal change. Students will look at the American Eugenics Movement and its world-wide spread, as well as complete research on controversial criminal cases in New Zealand's history.

Course Endorsable

Yes

Prior Learning

Level 2 History or UE Literacy



Hospitality

FULL OPTION L3HOSPF

TOTAL CREDITS
17
AVAILABLE

This course is designed for students who would like to take their culinary skills to a higher level and start producing quality goods for customers. It covers cookery, the language of hospitality, nutrition, food safety and gain a nationally recognised food safety qualification.

Course Endorsable

No



Māori Performing Arts

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L3MAOPF UE

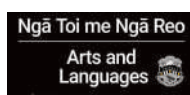
Level 3 Māori Performing Arts is a Level 2 and Level 3 course. It has both practical and theory elements and is supportive of Te Reo Mea Ona Tikanga Māori.

Course Endorsable

No

Prior Learning

Level 2 Māori Performing Arts



Metalwork Practical

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L3METPF

This course is designed for students wanting to develop advanced engineering workshop skills through the design and manufacture of engineering projects. Students will create fabrication pattern drawings, apply technical machining skills, and use various welding techniques to manufacture engineering outcomes. The course incorporates CAD, CNC machining, plasma cutting, and 3D printing, providing students with experience in modern engineering processes and industry-standard equipment. A Windows laptop is required for this course.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 2 Metalwork Practical or Level 2 Technology Engineering



Music

CREDITS
20+
AVAILABLE

FULL OPTION L3MUSCF UE

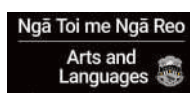
This course is designed for students who want to gain practical, theoretical and creative skills in music, leading to tertiary and/or further study. They will choose standards from two main groups: Making Music (Performance and Composition) and Music Studies (Research and Analysis). Students must have completed Level 2 NCEA or be at a similar standard (5+ years of playing).

Course Endorsable

Yes

Prior Learning

Level 2 Music



Physical Education

TOTAL CREDITS
15
AVAILABLE

FULL OPTION L3PHEDF UE

This course is an academic course, with a predominantly theory component of 70% and 30% practical. Students need self-motivation and well-developed time-management skills in order to be successful in this course. This course studies the bio-physical science behind performance improvement, the impact of physical activity in society, and understanding how to use fitness to enhance performance. Students will be developing their skill-base using a scientific approach. It covers the following topics: Sports Performance, Sport and Society - contemporary issues in New Zealand, Better than before - Improving performance in a biophysical sciences and socio-cultural context.

Course Endorsable

Yes

Prior Learning

Level 2 Physical Education or UE Literacy



Physics

FULL OPTION L3PHYSF UE

TOTAL CREDITS
23
AVAILABLE

This course is designed for students who wish to gain an understanding of how the physical world operates. It covers basic mechanics, wave and electrical theory with additional topics in nuclear physics and experimental methods.

Course Endorsable

Yes

Prior Learning

Level 2 Physics with a minimum of 17 credits.



Science in Action

FULL OPTION L3SCIEF

TOTAL CREDITS
25
AVAILABLE

Understanding the world through research and experimentation.

Step into the world of Science through interactive experiments and investigations. This fully internally assessed course explores scientific concepts by conducting experiments, analysing results, and applying findings to real-world scenarios. From understanding physics and renewable energy to exploring biological processes, you'll gain practical scientific knowledge that connects theory to everyday life. This course is designed for students who wish to continue studying Science without specialising in a particular field.

Course Endorsable

No



Spanish

FULL OPTION L3SPANF UE

TOTAL CREDITS
24
AVAILABLE

This course uses a variety of resources which enable teachers to customise the course to meet individual learning needs. The aim of the course is to further students' language skills so that they are more confident and skilled in expressing and justifying their own ideas and opinions, and supporting or challenging those of others. The Level 3 course is taught jointly with Level 2 Spanish.

This is a UE approved subject.

Course Endorsable

Yes

Prior Learning

Level 2 Spanish



Statistics

FULL OPTION L3STATF UE

TOTAL CREDITS
21
AVAILABLE

This course is designed for students who would benefit from a sound understanding of Statistics for their University studies. The skills learned in this course will prepare students for studies where the collection, analysis and interpretation of quantitative and qualitative data is important. Students produce their own statistical reports; learn to research, write succinctly and present their findings to relevant stakeholders. The pathway to Scholarship Statistics is through this course.

Course Endorsable

Yes

Prior Learning

Minimum of 10 credits in Level 2 Mathematics, preferably in Level 2 Statistics, and at least an achieved grade in 91267 Probability Methods.



Te Reo Māori

FULL OPTION L3MAORF UE

CREDITS
20+
AVAILABLE

Tauira will continue to develop their kōrero, whakarongo and tuhi strategies, especially for second language learners. Tauira will apply their knowledge in different settings by creating a portfolio in these areas. Tauira will continue to build their confidence in Te Reo Māori.

Course Endorsable

Yes

Prior Learning

Level 2 Te Reo Māori



Technology Electronics

FULL OPTION L3ELEC UE

TOTAL CREDITS
16
AVAILABLE

Technology Electronics focuses on creative, problem-solving activities with a strong emphasis on careful planning and thoughtful design. Students are challenged to develop electronic products or systems that address real-world needs, using a structured approach that requires clear justification of design decisions. The course encourages critical thinking, experimentation, and efficient project management. Working both independently and collaboratively, students apply theoretical knowledge through practical tasks in an electronics classroom. Success in this course relies on well-organised planning, detailed design processes, and effective use of resources.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Prior Learning

Level 2 Technology Electronics



Technology Engineering

FULL OPTION L3TENRF UE

TOTAL CREDITS
16
AVAILABLE

This course is ideal for students interested in engineering design and product development. Students will use CAD, FEA, and 3D-printed mock-ups to design, analyse, and refine engineering solutions before manufacturing a functional prototype using industry-standard workshop equipment and CNC technologies. Prototypes will be evaluated through engineering testing processes to determine their fitness for purpose and guide further development. Students will use a Windows laptop to create technical drawings and manage project documentation throughout the design and manufacturing process.

Course Endorsable

Yes

Prior Learning

Level 2 Technology Engineering



Woodwork Practical

FULL OPTION L3WOODF

TOTAL CREDITS
17
AVAILABLE

The purpose of the qualification is to recognise knowledge and skills required for entry into a wide range of construction trades. Candidates will have experience of a variety of woodworking and construction related tasks based around Level 3 construction and woodwork projects.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No



Armed Forces and Police 1

HALF OPTION L3AFP1H

This course is designed for students who wish to pursue a career in the Army, Navy, Airforce or the Police, or have a specific interest in these areas. It covers both historical and current issues as well as providing practical information to prepare students for joining one of New Zealand's forces.

Course Endorsable
No

TOTAL CREDITS
8
AVAILABLE



Armed Forces and Police 2

HALF OPTION L3AFP2H

This course is designed for students who wish to pursue a career in the Army, Navy, Airforce or the Police, or have a specific interest in these areas. It covers both historical and current issues as well as providing practical information to prepare students for joining one of New Zealand's forces.

Course Endorsable
No

TOTAL CREDITS
8
AVAILABLE



English for Academic Purposes - Reading

HALF OPTION L3EAPRH

This course gives students an alternative way of gaining University Entrance Literacy reading credits. Students credited with this unit standard can read and process information in English for Academic Purposes.

Students will have to read two different texts of over 3000 words. The readings will be of an academic nature (e.g., textbook, journal, non-fiction book), and the language of the reading will be similar to what they would read at university level.

Students will be required to:

- Gain the meaning from the text reading
- Apply relevant information gained from the text in a form appropriate to a specified academic purpose and in a different form e.g. tabulation, synthesis or summary.

English for Academic Purposes unit standards assess a candidate's readiness to study at the university level.

Course Endorsable
No

Prior Learning
Level 1 English or ESOL

TOTAL CREDITS
6
AVAILABLE



English for Academic Purposes - Writing

HALF OPTION L3EAPWH

This course gives students an alternative way of gaining University Entrance Literacy writing credits. Students credited with this unit standard can write a crafted text in English for Academic Purposes for a specified audience using researched material.

Students will be required to:

- Write one text of a minimum of 800 words for an academic purpose
- The academic purpose refers to a research question, and the writer must use a formal style (lexical choices, grammatical structures and a variety of sentence structures) suitable for academic writing at university level.

English for Academic Purposes unit standards assess a candidate's readiness to study at university level.

Course Endorsable
No

Prior Learning
Level 1 English or ESOL

TOTAL CREDITS
6
AVAILABLE



Future Pathways 1

HALF OPTION L3FPW1H

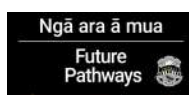
CREDITS
20+
AVAILABLE

This half year Future Pathways course is a dynamic course designed to help secondary school students transition into the workforce with hands-on experience. In this course, students will explore various career options, learn how to create an effective job search strategy, and develop essential skills needed to succeed in the workforce, all while gaining valuable work experience through a placement with a local business or organisation.

Work placements are arranged by negotiation. Students cannot enrol in both Gateway and Future Pathways.

Course Endorsable

No



Future Pathways 2

HALF OPTION L3FPW2H

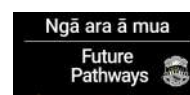
CREDITS
20+
AVAILABLE

This half year Future Pathways course is a dynamic course designed to help secondary school students transition into the workforce with hands-on experience. In this course, students will explore various career options, learn how to create an effective job search strategy, and develop essential skills needed to succeed in the workforce, all while gaining valuable work experience through a placement with a local business or organisation.

Work placements are arranged by negotiation. Students cannot enrol in both Gateway and Future Pathways.

Course Endorsable

No



Mathematics

HALF OPTION L3MATHH

TOTAL CREDITS
8
AVAILABLE

This half year Mathematics course is designed for students who wish to continue on with Mathematics and gain some Level 3 credits. This course includes the exploration and use of relationships in quantities, space and time. Topics covered include: linear programming, critical path analysis and systems of equations.

Placement into this course is at the discretion of the Head of Faculty.

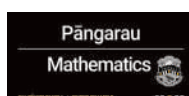
When taken in conjunction with Level 3 Mathematics (Statistics) (half year) this course forms a full year course for UE in Mathematics.

Course Endorsable

No

Prior Learning

Level 2 Mathematics (7 credits)



Mathematics (Statistics)

HALF OPTION L3MATSH

TOTAL CREDITS
8
AVAILABLE

This half year Mathematics (Statistics) course is designed for students who would benefit from internally assessed standards. This course involves exploring and understanding real-world data in order to prove differences between groups and to predict outcomes. Students learn the skills required to produce statistical reports for relevant stakeholders.

Placement into this course is at the discretion of the Head of Faculty.

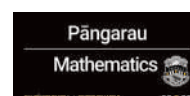
When taken in conjunction with Level 3 Mathematics (half year) this course forms a full year course for UE in Mathematics.

Course Endorsable

No

Prior Learning

Level 2 Mathematics (7 credits)



Money Management 1

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L3MON1H

This first half of Money Management 1 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This full year course is Unit Standard based with topics ranging from investments to purchasing a property.

Course Endorsable

No



Money Management 2

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L3MON2H

This second half of Money Management 2 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This full year course is Unit Standard based with topics ranging from investments to purchasing a property.

Course Endorsable

No



Physical Education

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L3PHEDH

This course is designed for students who want to develop their individual performance by understanding the biophysical sciences behind movement. Students will use performance criteria and video analysis to develop their understanding of sport. It covers the following topics: Sports Performance, Fitness programming and Video analysis.

Course Endorsable

No



Robotics

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L3ROBOH

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers: knowledge of how to plan a project, knowledge of developing a prototype, skills in computer programming, an understanding of robotics, and use of a student's Windows laptop. Uses Vex robotics gear to build and code individual project work.

Course Endorsable

No

Prior Learning

Level 2 Computer Science or Level 2 Robotics or Level 2 Electronics



Sport and Recreation 1

HALF OPTION L3SAR1H

TOTAL CREDITS
9
AVAILABLE

This practical course supports students in developing leadership and wellbeing through movement. Students will plan and run a recreation activity and learn about the rules, roles, and pathways within a selected sport. The intention for this course is for students to develop ways to enhance their own health and participate in a number of recreational activities as a means to pursue lifelong movement and wellbeing (Hauora).

Course Endorsable

No



Sport and Recreation 2

HALF OPTION L3SAR2H

TOTAL CREDITS
10
AVAILABLE

This practical course helps students take ownership of their personal wellbeing through recreation. Students will describe, manage, and evaluate their own health in relation to participating in a specific activity, while also developing knowledge of common injuries, risk management, and injury prevention in sport and recreation settings. With a focus on lifelong wellbeing and safe participation, this course supports students in building the skills needed to stay active and healthy beyond school.

Course Endorsable

No



Tourism 1 - Australian and NZ Tourism

HALF OPTION L3TOU1H

TOTAL CREDITS
13
AVAILABLE

This course is designed for students who wish to gain a better understanding of the tourism industry and tourist destinations in New Zealand and Australia industry and tourist destinations in both of these locations.

Course Endorsable

No



Tourism 2 - Pacific Islands and Māori Tourism

HALF OPTION L3TOU2H

TOTAL CREDITS
13
AVAILABLE

This course is designed for students who wish to gain a better understanding of the significance of tourism and tourist destinations in the Pacific Islands. It covers knowledge of the tourism industry, tourist destinations in the Pacific Islands as well as aspects of Māori Tourism.

Course Endorsable

No





SCHOOL RULES

The School Rules outline the school's expectations in terms of the behaviour and personal presentation of students.

THE SCHOOL RULES MUST BE COMPLIED WITH AT ALL TIMES AND SERIOUS OR REPEATED BREACHES MAY RESULT IN DISCIPLINARY ACTION, UP TO AND INCLUDING EXCLUSION/EXPULSION. THE SCHOOL RULES APPLY TO STUDENTS AT ALL TIMES WHILE THEY ARE UNDER THE AUTHORITY OF THE SCHOOL. AT ALL TIMES STUDENTS BEHAVIOUR REFLECTS ON THE SCHOOL AND STUDENTS SHOULD ALWAYS ACT AND BEHAVE ACCORDINGLY.

COVERAGE OF RULES

- Students are under school discipline from the time of leaving their homes until they return.
- The rules also apply in any organised school activity beyond the school, when the activity is within the school's organisation and control.
- Any activity or online environment where you are an identifiable student of New Plymouth Boys' High School.

ABSENCE FROM SCHOOL, LATENESS, AND LEAVING THE SCHOOL GROUNDS

- Parents should phone the attendance hotline before 9.00am, or use the School App preferably on the day of the absence.
- In the case of expected prolonged absence, parents must write to the Headmaster prior to the absence requesting permission for leave. NB: NCEA assessments may not be able to be assessed at an alternative time.
- Students must not leave the school grounds without permission during school hours from 8.40am until 3.10pm. If they have to leave for any reason, such as a doctor's or dentist's appointment, they must report to Student Services with a card or note and obtain a pass.
- No permanent lunch passes are issued. Students needing to leave school at lunchtime must get a temporary lunch pass from Student Services after obtaining a note from one of the Senior Leadership team.
- Students are required to be punctual, and to be at school, in class, by 8.40am. If a student is late, ie arrives to class after 8.40am, they must report to Student Services before they report to class.

ALCOHOL, TOBACCO AND/OR SUBSTANCE ABUSE

- Offences involving alcohol and/or substance abuse including consumption, purchase, and distribution, not only are subject to disciplinary action when committed within school property but also when committed: In association with any organised school activity beyond the school, when the activity is within the school's organisation and control; and In any public place where the student is present and recognisable as a student of the school; and In any vehicle being used in the course of any organised school activity or to transport a student to or from school.
- Smoking, vaping and the possession of drug paraphernalia is prohibited.

BULLYING AND THEFT

- No student should steal.
- No student shall bully, harass, assault, fight with, or intimidate another student or staff member.
- No student shall be in possession of, or use knives or other weapons.

GENERAL CONDUCT AND BEHAVIOUR IN CLASS

- Students are expected to display a high level of courtesy and manners at all times. Loud and offensive behaviour is not permitted.
- Students are expected to 'Be the Example' in their actions at all times under the school's authority.
- They must not act in a manner that brings, or potentially brings the school into disrepute.
- Chewing gum is prohibited in or about the school grounds.
- While under the authority of the school, students must not engage in activities connected with physical attraction or intimate physical contact between individuals (including, but not limited to, kissing, any form of sexual touching and sexual intercourse).

UNIFORM REGULATIONS

- Students are expected to be in correct school uniform at all times during the school day, and to wear their uniform correctly, inside and outside the school grounds, as per the uniform regulations. See page 60 of the prospectus.

PREFECTS

- Prefects are appointed to assist the Headmaster, the staff, and the students in the efficient running of the school. Their instructions are to be obeyed.

CELLPHONES AND FIRE ALARMS

- Cellphones must be switched off and put away in bags for the day from 8:35am to 3:10pm and may not be used for any purpose on school premises without the permission of a teacher, SLT member or the Headmaster. It is the policy of the School to confiscate cellphones and personal electronic equipment should students be in breach of this rule. In the first instance, it shall be for a period of one week. On a second occasion, it will be returned after a meeting with parents/caregivers.
- The wrongful use of a fire alarm could bring to the wrongdoer costs up to \$1500.00.

SICKNESS/ILLNESS AND MEDICATIONS

- During the school day, any sick or injured student must report to student services. Only when a parent is contacted, will the student be released from school.
- No student is permitted to have in his possession, or to provide to any other student, any medication or drug whether illegal or not. The exception to this is the medication prescribed by a medical practitioner in their name and/or dispensed by Student Services.

TRANSPORTATION

- Use of motor vehicles: students driving or driven by a fellow student to, or from, school in, or on, a motor vehicle, must hold a vehicle or passenger pass which may be obtained by presenting a completed application form, available from Student Services.
- Vehicles must be parked in allocated areas, and must not be driven in the school grounds.
- Bicycles must not be ridden within the school grounds and must be left in bicycle stands and locked.

PROPERTY

- Damage to school buildings and property must be reported at once to the Senior Leadership Team. Wilful or careless damage must be paid for. All clothing, books, bags and other property must be clearly named.

THESE RULES ARE A GUIDE AND ARE NOT INTENDED TO BE A COMPREHENSIVE LIST. THE SCHOOL RESERVES THE RIGHT TO AMEND/REPLACE THESE RULES FROM TIME TO TIME AT ITS DISCRETION AND ALL STUDENTS ARE EXPECTED TO KNOW THE RULES AND COMPLY WITH THEM.



Devices

The school encourages the use of personal devices in the classroom (BYOD). If you already have a device at home, there is no need to buy a new one. If purchasing a new device, we recommend a Chromebook or laptop that your son can use throughout his time at NPBHS.

For those unable to provide their own, the school has a pool of laptops available for students to borrow from the computer suite.



RECOMMENDED DEVICES:

- Chromebook or
- Laptop

GENERAL REQUIREMENTS AND SPECIFICATIONS:

- Battery life of at least 4 hours
- Has a robust cover or carry-bag
- Wireless network capability using 802.11g
- An audio port and earbud type headphones
- Chrome web browser installed

Calculator

We recommend the Casio FX-82AU Plus II Scientific Calculator for Junior students.

Stationery

General stationery items are required for all subjects. Core subjects will utilise a device such as a laptop or Chromebook (BYOD), in addition to any other stationery items listed on the website.

GENERAL STATIONERY ITEMS:

- Red Ballpoint Pen
- Blue Ballpoint Pen
- Black Ballpoint Pen
- HB Pencil
- Pencil Sharpener
- Glue Stick
- Eraser
- Plastic Ruler 30cm clear
- 4 Pack of coloured highlighters
- 180° Protractor 10cm
- Coloured Pencils 24 Packet
- Scissors
- Two x 1B8 Exercise Books Punched 7mm Ruled
- 1E5 Exercise Book Quad
- 14K8 A4 Graph Loose Leaf Refill 2mm
- 1B8 Exercise Book Punched 7mm Ruled



Earphones

The following subjects require students to have earphones. These should be “bud” type earphones. Any low-cost pair is appropriate. The subjects are Digital Media, French, Performance Music, and Spanish.

House Deans

The Deans at New Plymouth Boys' High School fulfill several crucial roles. In addition to overseeing the pastoral care of students, they manage enrolment and absences. Our dean system follows a relational and restorative discipline approach.

DONNELLY	BARAK	SYME	HATHERLY
 MR B. CORLETT Senior House Leader	 MR N. CREERY Senior House Leader	 MR. M. SOMERS Senior House Leader	 MR J. STONES Director of Boarding
 MR R. CREERY Dean of House	 MS H. TRENT Dean of House	 MR R. CLARK Dean of House	 MR L. PRICE Dean of House
 MR P. ESTRABILLO Dean of House	 MR T. SCHAAARE Dean of House	 MR B. BENNETT Dean of House	

The Deans are your first point of contact for any concerns regarding your son's wellbeing, as well as for handling curriculum queries.

You can reach our Deans via email, and you can also leave them a message by calling the school office at (06) 758 5399.

DEANS INFO



Te Haumaru Learning Centre

AT NEW PLYMOUTH BOYS' HIGH SCHOOL, SPECIALIST TEACHERS AND LEARNING ASSISTANTS WORK IN CLASSROOMS ACROSS ALL SUBJECTS AND YEAR LEVELS. THEY SUPPORT TEACHERS TO ACHIEVE THE BEST RESULTS FOR THEIR STUDENTS.

Our caring and compassionate Te Haumaru team assists in the delivery of programmes to support students identified through school-wide testing and referral. In Year 9 and 10, our objective is primarily aiding those students who would benefit from extra tuition, small group interventions or providing one to one learning in preparation for NCEA exams.

At Years 9 and 10 we have classes that offer an adapted curriculum and limited numbers for those students for whom the mainstream curriculum and typical transition to secondary school is challenging. The faculties of English, Mathematics, Science and Social Science work together to provide a programme, supported by skilled teachers and Learning Assistants.

Te Haumaru also provides an Extended Learning Programme for Yr 11, 12 and 13 students. This is an opportunity for selected students to benefit from supported and scaffolded learning, allowing for the best possible NCEA level outcomes and a chance for welcome respite from the challenges of the school day. Meeting our students at the appropriate emotional level with an empathetic approach is vital to their success and our ability to work with them - building positive relationships is key to all we do.



Adrian
Wright

Families, students and teachers are warmly encouraged to contact Te Haumaru with concerns and enquiries.

**For further information, please contact Te Haumaru Learning Centre via email at:
adrian.wright@npbhs.school.nz**



Guidance Department

GUIDANCE ESTABLISHES AND MAINTAINS A SAFE AND INCLUSIVE SCHOOL CULTURE THAT RECOGNISES AND CELEBRATES DIVERSITY.

Working with students/families/whānau/caregivers

The guidance area is a resource for students and families/whānau/caregivers, offering both individual and group counselling/support. This work aims to ensure the best educational and social outcomes for our students.

Guidance Support

The guidance counsellors work closely with deans, teachers, and administrators with pastoral duties to establish a safe and inclusive climate in the school, free of intolerance, harassment, and bullying. Where appropriate the guidance team work collaboratively with staff to provide a wraparound service which aims to support students throughout their time at New Plymouth Boys' High School.

Our trained counsellors can provide:

- A professional and confidential counselling service for students/families/whānau/caregivers.
- Support to families/whānau in times of crisis.
- Information about adolescent development, acknowledging the tensions, challenges, and rewards of living with teenagers.
- Referrals to outside agencies and community-based counselling services.



Teo
Armes



Greg
Davis



Shelley
Somers



Lewis
Green

The guidance counsellors are always ready to listen if you have any issues or concerns.

**For further information, please contact the Guidance Department at:
guidance@npbhs.school.nz**



Uniform Regulations

WHEN PARENTS SIGN THE ENROLMENT FORM TO ENTER NPBHS THEY ARE SIGNING AN AGREEMENT THAT THEY WILL DO EVERYTHING TO ENSURE THAT THEIR SONS OBEY THE STATED UNIFORM REGULATIONS. THESE RULES ALSO APPLY WHEN THE STUDENT IS TRAVELLING TO AND FROM SCHOOL.

In particular:

- The uniform of the school must be worn by all students and maintained in a clean and tidy condition.
- Shirts are to be tucked in and socks are to be pulled up above the calf. Maximum of 4 finger widths from the back of the knee.
- T-shirts or thermals worn underneath the school shirt must not be visible.
- The NPBHS school jacket (purchased from the Uniform Shop) is the only jacket to be worn with the school uniform.
- Hair should be clean, groomed, a natural colour, of no more than moderate length, off the collar and away from the eyes. Extreme styles such as: dreadlocks, braids, No1's, mohawks, mullets, colours, hair ties, raised hair, stripes or horsies/rattails are unacceptable.
- Students must always be clean-shaven.
- Jewellery, other than a wrist watch, must not be worn to school. ie. no necklaces, no wrist bands, no earrings (no facial piercing and/or no visible body piercing). No make-up or nail polish.
- The wearing and/or displaying of headphones is only permitted at interval, lunchtime and before/after school. Ear bud (inner ear) type headphones are only allowed to be worn, not headphones which sit on the outside and/or cup the ear.

School Uniform

Shirt: Grey with monogram.

Shorts: Charcoal shorts (long surfie type are not acceptable).

Jersey: Black with monogram.

Jacket: School jacket.

Black Dress Pants: Must take a crease and be worn with a black belt and black socks.

Sandals: Plain black leather with a strap around the back; no writing or advertising. To be worn with shorts only. Jandals are prohibited.

Shoes: Plain black leather (must take a shine); canvas skate shoes or sports shoes are not acceptable.

Socks: Black with bands in white and gold.

PE Gear: PE shirt available from the uniform shop.





Your Course Selection Checklist

YOUR NAME: _____

YEAR 10

COMPULSORY COURSES

English	Physical Education
Health Education	Science
Mathematics	Social Science

ART COURSES

In boxes below, select one half year Art course and one backup course - please rank from 1 - 2:

- ☐ Art - Design and Photography
- ☐ Art - Game Design
- ☐ Art - Māori and Pasifika Art
- ☐ Art - Sculpture, Characters and Creatures
- ☐ Art - Sketching or Painting
- ☐ Drama
- ☐ Māori Performing Arts
- ☐ Music
- ☐ Music Development Programme

TECHNOLOGY COURSES

In boxes below, select one half year Technology course and one backup course - please rank from 1 - 2:

- ☐ Computer Science
- ☐ Digital Media
- ☐ DVC
- ☐ Robotics
- ☐ Technology Electronics
- ☐ Technology Metal
- ☐ Technology Wood

SPORT IN EDUCATION (SiE)

The Year 10 Sport in Education (SiE) programme develops skills through integrated, thematic learning. Core subject teachers work together to deliver engaging learning centred on sport, movement, and project-based experiences.

- ☐ SiE Programme

* Placement will be dependent on previous sporting performance and selection by the athlete development team.

HALF YEAR OPTIONAL COURSES

In boxes below, select two half year optional courses and two backup courses - please rank from 1 - 6:

- ☐ A World of Reactions
- ☐ AgriScience
- ☐ Ancient Roman Civilisation and Languages (Classics)
- ☐ Art - Design and Photography
- ☐ Art - Game Design
- ☐ Art - Māori and Pasifika Art
- ☐ Art - Sculpture, Characters and Creatures
- ☐ Art - Sketching or Painting
- ☐ Athlete Development Programme*

What Sport: _____

- ☐ Beyond the Sports Field
- ☐ Computer Science
- ☐ Digital Media
- ☐ Drama
- ☐ DVC
- ☐ English Language (ESOL)
- ☐ Environmental Science
- ☐ Food Technology
- ☐ French
- ☐ Mandarin
- ☐ Māori Performing Arts
- ☐ Media Studies
- ☐ Moving into the Future
- ☐ Music
- ☐ Music Development Programme
- ☐ Our Planet
- ☐ Politics and Power
- ☐ Robotics
- ☐ Spanish
- ☐ Te Reo Māori
- ☐ Technology Electronics
- ☐ Technology Metal
- ☐ Technology Wood
- ☐ Who Wants to be a Millionaire

Every effort will be made to place students in their preferred choices, dependent on class numbers, staffing, and rooming.

CURRICULUM REFRESH NOTICE FOR YEAR 10 IN 2027

The Ministry of Education is currently undergoing a curriculum refresh for Years 11–13. The subject lists will be communicated in 2027 once they have been finalised.

YOUR NAME: _____

LEVEL 1

COMPULSORY COURSES

English
Mathematics

Choose one from the following:

- ☐ Science
☐ Internal Science
☐ AgriScience

Students must select a combination of full year or half year courses equal to six full year courses. ie two half year courses is equal to one full year course.

FULL YEAR OPTIONAL COURSES - 2 units

- | | |
|--|---|
| ☐ AgriScience | ☐ Geography |
| ☐ Ancient History and Classical Studies | ☐ Health |
| ☐ Art - Design and Photography | ☐ History |
| ☐ Art - Painting and Illustrate | ☐ Hospitality |
| ☐ Athlete Development Programme | ☐ Mandarin |
| ☐ Commerce | ☐ Māori Performing Arts |
| ☐ Computer Science | ☐ Metalwork Practical |
| ☐ Dance | ☐ Music |
| ☐ Digital Media | ☐ Physical Education |
| ☐ Drama | ☐ Spanish |
| ☐ DVC | ☐ Te Reo Māori |
| ☐ English Language (ESOL) | ☐ Technology Electronics |
| ☐ French | ☐ Technology Engineering |
| ☐ Furniture Making | ☐ Woodwork Practical |

HALF YEAR OPTIONAL COURSES - 1 unit

- ☐ Armed Forces and Police 1
☐ Armed Forces and Police 2
☐ Athlete Development Programme
☐ Health
☐ Hospitality
☐ Metalwork Practical
☐ Money Management 1
☐ Money Management 2
☐ Outdoor Education
☐ Physical Education
☐ Robotics
☐ Woodwork Practical

LEVEL 2

COMPULSORY COURSE

Choose one from the following:

- ☐ English **UE Pathway**
☐ English for Academic Purposes
☐ English for Industry
☐ Half Year English* (half year)

** If students select the compulsory English Literacy (half year) course, then they must select 11 units of work.*

TRADES ACADEMY

Refer to page 4 for information on the Trades Academy options.

- ☐ Trades Academy

PRIMARY ITO TRADES ACADEMY

See page 4 for information on the Primary ITO Trades Academy options.

- ☐ Primary ITO Trades Academy

Students must select a combination of full year or half year courses equal to six full year courses. ie two half year courses is equal to one full year course.

FULL YEAR OPTIONAL COURSES - 2 units

The following courses are UE Pathways. If you are planning on going to University or want to keep the options open, you must choose subjects that have a pathway to UE-approved subjects at Level 3.

- | | |
|--|--|
| ☐ Accounting | ☐ DVC |
| ☐ AgriBusiness | ☐ Earth and Space Science |
| ☐ AgriScience | ☐ Economics |
| ☐ Ancient Roman and Greek Civilisation (Classics) | ☐ Geography |
| ☐ Art - Design | ☐ Health |
| ☐ Art - Painting | ☐ History |
| ☐ Art - Photography | ☐ Mandarin |
| ☐ Biology | ☐ Music |
| ☐ Business Studies | ☐ Physical Education |
| ☐ Calculus | ☐ Physics |
| ☐ Chemistry | ☐ Spanish |
| ☐ Computer Science | ☐ Statistics |
| ☐ Digital Media | ☐ Te Reo Māori |
| ☐ Drama | ☐ Technology Electronics |
| | ☐ Technology Engineering |

The following courses are NOT UE Pathways.

- | | |
|--|--|
| ☐ Athlete Development Programme | ☐ Hospitality |
| ☐ Building Academy | ☐ Māori Performing Arts |
| ☐ Building and Construction | ☐ Metalwork Practical |
| ☐ Dance | ☐ Outdoor Education |
| ☐ English Language (ESOL) | ☐ Science in Action |
| ☐ Furniture Making | ☐ Woodwork Practical |
| ☐ Gateway | |

HALF YEAR OPTIONAL COURSES - 1 unit

The following courses are NOT UE Pathways.

- ☐ Armed Forces and Police 1
☐ Armed Forces and Police 2
☐ Athlete Development Programme
☐ Future Pathways 1
☐ Future Pathways 2
☐ Health
☐ Mathematics
☐ Mathematics (Statistics)
☐ Money Management 1
☐ Money Management 2
☐ Physical Education
☐ Robotics
☐ Sport and Recreation 1
☐ Sport and Recreation 2
☐ Tourism 1
☐ Tourism 2

LEVEL 3

3 + 2 PATHWAY

See page 4 for information on the 3 + 2 Pathway options.

- ☐ 3 + 2 Pathway

PRIMARY ITO TRADES ACADEMY

See page 4 for information on the Primary ITO Trades Academy options.

- ☐ Primary ITO Trades Academy

Students must select a combination of full year or half year courses equal to six full year courses. ie two half year courses is equal to one full year course.

FULL YEAR OPTIONAL COURSES - 2 units

The following courses are UE accredited. If you are planning to attend university, you must select at least three of these courses to meet University Entrance requirements.

- | | |
|--|--|
| ☐ Accounting | ☐ Earth and Space Science |
| ☐ AgriBusiness | ☐ Economics |
| ☐ AgriScience | ☐ English |
| ☐ Ancient Roman and Greek Civilisation (Classics) | ☐ English through Film |
| ☐ Art - Design | ☐ Geography |
| ☐ Art - Painting | ☐ Health |
| ☐ Art - Photography | ☐ History |
| ☐ Biology | ☐ Music |
| ☐ Business Studies | ☐ Physical Education |
| ☐ Calculus | ☐ Physics |
| ☐ Chemistry | ☐ Spanish |
| ☐ Computer Science | ☐ Statistics |
| ☐ Digital Media | ☐ Te Reo Māori |
| ☐ Drama | ☐ Technology Electronics |
| ☐ DVC | ☐ Technology Engineering |

The following courses are NOT UE accredited.

- | | |
|--|--|
| ☐ Building and Construction | ☐ Hospitality |
| ☐ Dance | ☐ Māori Performing Arts |
| ☐ English Language (ESOL) | ☐ Metalwork Practical |
| ☐ Furniture Making | ☐ Science in Action |
| ☐ Gateway | ☐ Woodwork Practical |

HALF YEAR OPTIONAL COURSES - 1 unit

The following courses are NOT UE accredited.

- ☐ Armed Forces and Police 1
☐ Armed Forces and Police 2
☐ English for Academic Purposes - Reading
☐ English for Academic Purposes - Writing
☐ Future Pathways 1
☐ Future Pathways 2
☐ Mathematics
☐ Mathematics (Statistics)
☐ Money Management 1
☐ Money Management 2
☐ Physical Education
☐ Robotics
☐ Sport and Recreation 1
☐ Sport and Recreation 2
☐ Study 1
☐ Study 2
☐ Tourism 1
☐ Tourism 2



What's next?

PLEASE DON'T HESITATE TO CONTACT US WITH ANY QUESTIONS YOU MAY HAVE ABOUT WHAT'S NEXT.

This year

Wk 3
Term 3

2027 Course Selection Guide distributed in Huia Rōpū.

19th
Aug

Course Selection Afternoon for Years 9 and 10 students in Ryder Hall. Parents are welcome to attend from 1.50pm - 3.00pm. Online Course Selection opens.

26th
Aug

Course Selection Afternoon for Years 11 and 12 students in Ryder Hall. Parents are welcome to attend from 1.50pm - 3.00pm. Online Course Selection opens.

28th
Aug

Online Course Selection closes.

Next year

11th
Jan

Subject lists available on the School Portal.

22nd
Jan

Timetable available on the School Portal.

27th
Jan

10.30am - 12.30pm course changes with timetable team for Years 10 -13.

28th
Jan

10.30am - 12.30pm course changes with timetable team for Years 10 -13.

29th
Jan

10.30am - 12.30pm course changes with timetable team for Years 10 -13.

1st
Feb

Day school starts for Year 9s and Year 13 Leaders.
10.30am - 12.30pm course changes with timetable team for Years 10 -13.

2nd
Feb

All students at school for Years 9 - 13.



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Information correct at time of printing, July 2026.