

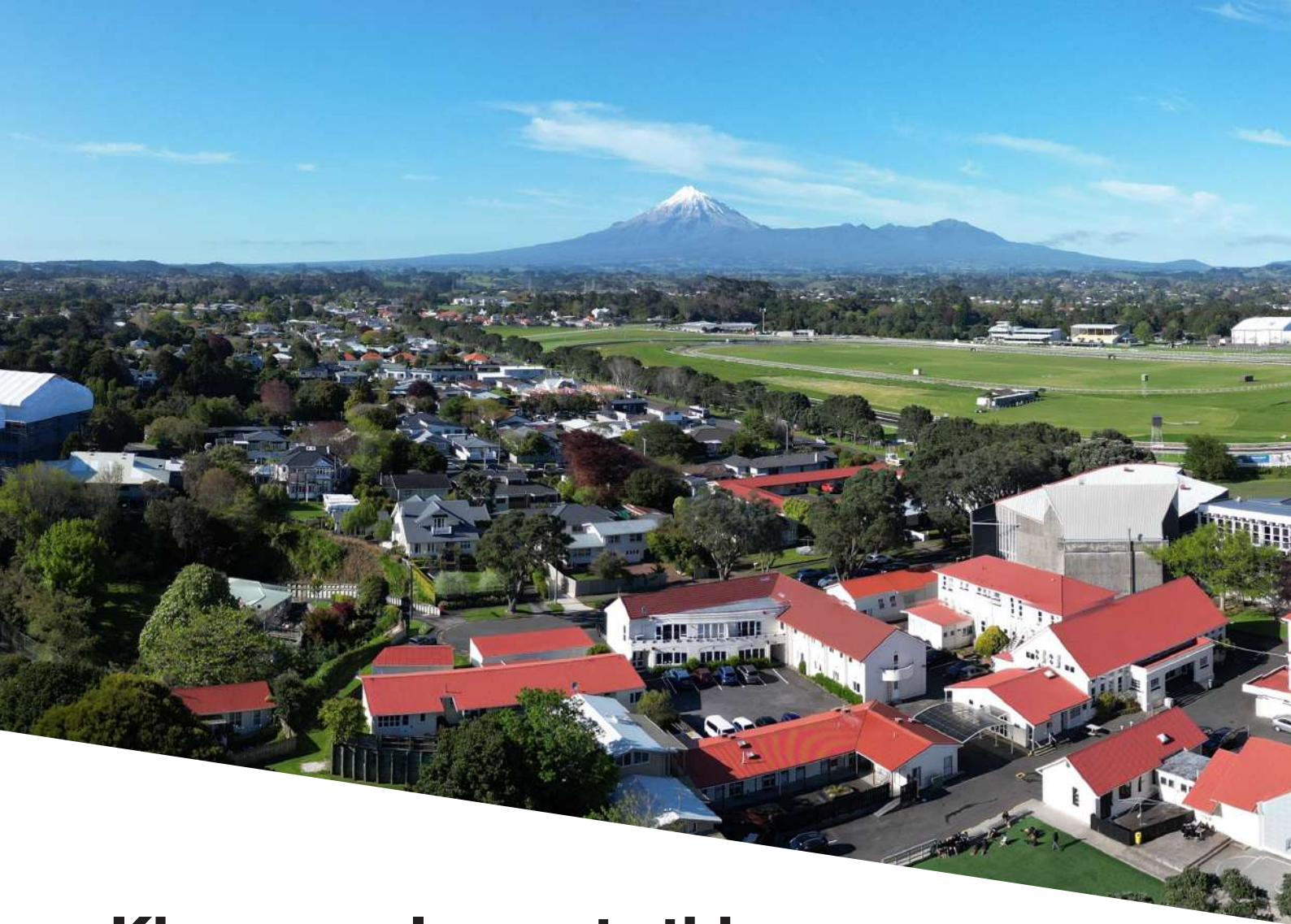


NEW PLYMOUTH BOYS' HIGH SCHOOL
TE KURA TAMATĀNE O NGĀMOTU



COURSE SELECTION GUIDE

2026



Kia ora, welcome to this guide for Year 9 to 12 students

At NPBHS, a senior student chooses a combination of either full or half year courses to make up their programme of study. This allows students the flexibility to design a programme that suits their needs and interests.

This Course Selection Guide has been designed to provide information to enable students to choose the courses that suit them best. All students will be given guidance on how to use this booklet and the online course selection from their Huia teacher. They can use the course selection checklist on Page 79 to help them in this process. Students will have the opportunity to speak with senior teachers from each course area plus they will be able to discuss their choices with either their Dean, Senior House Leader, or a member of the Senior Leadership Team, to confirm the programme of study that meets their future needs.

We have grouped courses into units of work. Each half year course is worth 1 unit of work and a full year course is worth 2 units of work.

At NCEA Level 1 (Year 11):

1. Students have compulsory English.
2. Students have compulsory Mathematics.
3. Students have compulsory Science or Internal Science or AgriScience.
4. Students have to select six units of optional work.

At NCEA Level 2 (Year 12):

1. Students select a compulsory English course.
2. Students have to select ten units of optional work.

At NCEA Level 3 (Year 13):

1. Students have to select twelve units of optional work.
2. If students intend going to University it is important they check the school's website for the requirements for University Entrance.

** Please note that some courses may not run due to low class numbers.*



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Curriculum Outline 2026

YEAR 9	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
<div>COMPULSORY COURSES English Mathematics Physical Education Science Social Science Tikanga ā kura</div> <div>SELECT 1 FULL YEAR COURSE LITERACY AND LANGUAGE COURSES Ancient Roman Civilisation and Language (Classics) English Language (ESOL) French Mandarin Media Studies Literacy Boost Spanish Te Reo Māori The History of War</div> <div>SELECT 1 HALF YEAR COURSE ARTS COURSES Art Art - Game Design Drama Māori Performing Arts Music Performance Music</div> <div>SELECT 1 HALF YEAR COURSE TECHNOLOGY COURSES 3D Computer Modelling (CAD) Computer Science Digital Media DVC Robotics Technology Electronics Technology Metal Technology Wood</div> <div>SELECT 2 HALF YEAR OPTIONAL COURSES OPTIONAL COURSES 3D Computer Modelling (CAD) AgriScience Art Art - Game Design Athlete Development Programme Black Holes, Planets, Stars and Dinosaurs Body Works Computer Science Digital Media Drama DVC Home Economics Māori Performing Arts Music Performance Music Robotics The Apprentice The Geography of Disasters The History of Sport Technology Electronics Technology Metal Technology Wood Ultrafast Chemistry</div>	<div>COMPULSORY COURSES English Health Education Mathematics Physical Education Science Social Science</div> <div>SELECT 4 HALF YEAR OPTIONAL COURSES OPTIONAL COURSES A World of Reactions AgriScience Ancient Roman Civilisation and Language (Classics) Art - Design and Photography Art - Game Design Art - Māori and Pacifica Art Art - Sketching or Painting Athlete Development Programme Beyond the Sports Field Computer Science Digital Media Drama DVC English Language (ESOL) Environmental Science French Home Economics Mandarin Māori Performing Arts Moving into the Future Music Music Composition/Analysis Our Planet Performance Music Politics and Power Robotics Spanish Te Reo Māori Technology Electronics Technology Metal Technology Wood Tikanga ā-rohe Who Wants to be a Millionaire?</div>	<div>COMPULSORY COURSES English Mathematics Science or Internal Science or AgriScience</div> <div>SELECT 6 UNITS OF OPTIONAL COURSES FULL YEAR OPTIONAL COURSES = 2 Units AgriScience Ancient History and Classical Studies Art - Design and Photography Art - Paint and Illustrate Commerce Computer Science Dance Digital Media Drama DVC English Language (ESOL) French Furniture Making Geography Health History Hospitality Mandarin Māori Performing Arts Metalwork Practical Physical Education Politics and the Economic World Sound and Lighting Spanish Te Reo Māori Technology Electronics Technology Engineering Woodwork Practical</div> <div>HALF YEAR OPTIONAL COURSES = 1 unit Armed Forces and Police 1 Armed Forces and Police 2 Athlete Development Programme 1 Athlete Development Programme 2 Cooking for Entertaining Health Metalwork Practical Money Management 1 Money Management 2 Music Practical Music Theory Outdoor Education Physical Education Robotics Woodwork Practical</div>	<div>COMPULSORY COURSE English (Full) or English for Academic Purposes (Full) or English for Industry (Full) or Half Year English (Half)</div> <div>SELECT 10 UNITS OF OPTIONAL COURSES FULL YEAR OPTIONAL COURSES = 2 Units Accounting AgriBusiness AgriScience Ancient Roman and Greek Civilisation (Classics) Art - Design Art - Painting Art - Photography Biology Building and Construction Business Studies Calculus Chemistry Computer Science Dance Digital Media Drama DVC Earth and Space Science Economics English English through Film English for the Workplace English Language (ESOL) Furniture Making Future Pathways Gateway Geography Health History Hospitality Māori Performing Arts Metalwork Practical Physical Education Physics Science in Action Spanish Statistics Te Reo Māori Technology Electronics Technology Engineering Woodwork Practical</div> <div>HALF YEAR OPTIONAL COURSES = 1 unit Armed Forces and Police 1 Armed Forces and Police 2 English for Academic Purposes: Reading English for Academic Purposes: Writing Mathematics Mathematics (Statistics) Money Management 1 Money Management 2 Music Practical Music Theory Physical Education Robotics Sport and Recreation 1 Sport and Recreation 2 Study 1 Study 2 Tourism 1 Tourism 2</div>	<div>SELECT 12 UNITS OF OPTIONAL COURSES FULL YEAR OPTIONAL COURSES = 2 Units Accounting AgriBusiness AgriScience Ancient Roman and Greek Civilisation (Classics) Art - Design Art - Painting Art - Photography Biology Building and Construction Business Studies Calculus Chemistry Computer Science Dance Digital Media Drama DVC Earth and Space Science Economics English English through Film English for the Workplace English Language (ESOL) Furniture Making Future Pathways Gateway Geography Health History Hospitality Māori Performing Arts Metalwork Practical Physical Education Physics Science in Action Spanish Statistics Te Reo Māori Technology Electronics Technology Engineering Woodwork Practical</div> <div>HALF YEAR OPTIONAL COURSES = 1 unit Armed Forces and Police 1 Armed Forces and Police 2 English for Academic Purposes: Reading English for Academic Purposes: Writing Mathematics Mathematics (Statistics) Money Management 1 Money Management 2 Music Practical Music Theory Physical Education Robotics Sport and Recreation 1 Sport and Recreation 2 Study 1 Study 2 Tourism 1 Tourism 2</div>

All courses are subject to sufficient student numbers and available staffing.
The range of courses may change year to year.



How NCEA works at each level

OVER THE NEXT FEW YEARS, NCEA WILL TRANSITION FROM ITS CURRENT FORM INTO A NEW QUALIFICATION.

NCEA LEVELS 1, 2 AND 3 ARE NOW A 60-CREDIT QUALIFICATION.

Functional reading, writing, and numeracy skills will be tested from Year 10 and learners will only be awarded an NCEA qualification once they have met this Literacy and Numeracy Corequisite.

What stays the same?

- > **Unit Standards as well as Achievement Standards can be used towards the 60 credit NCEA Level 1, 2, and 3 qualifications.**
- > **Any credits learners already have can be used towards the new NCEA qualifications.**
- > **There is no time limit on completing NCEA. If learners gain part of their qualification, they can return to study at any time.**

What does Corequisite mean?

The student requires 5 reading, 5 writing and 10 numeracy credits which do not count towards their final 60 credit tally required to pass the year. These can be gained from Year 10 onwards via external NCEA exams. Alternatively, they can be gained through a limited number of Achievement standards.

Endorsements

FOR STUDENTS TO GET RECOGNITION FOR THE YEAR OR WITHIN A COURSE.

CERTIFICATE ENDORSEMENT

To get the Level endorsed, students need 50 credits or more at or above the grade. For example, to get Merit Endorsement at Level 2, the student must get 50 or more Level 2 credits at Merit or Excellence.

COURSE ENDORSEMENT

To get their course endorsed, students require 14 credits or more in a specific course, at or above the grade. At least 3 of those credits must come from an external examination. For example, to get Physics with Merit Endorsement at level 2, the student must get 14 or more Level 2 credits at Merit or Excellence. At least 3 of these Merit/Excellence credits have to come from an external examination.

Planning for your Future

THE FUTURE PATHWAY TEAM IS HERE TO HELP YOU PLAN YOUR FUTURE PATHWAY, WHETHER YOU'RE UNDECIDED, CONSIDERING A TRADITIONAL UNIVERSITY PATHWAY, AN APPRENTICESHIP, OR A BESPOKE PLAN THAT IS UNIQUE TO YOU. WE CAN ASSIST YOU IN FINDING YOUR IDEAL PATHWAY.

GATEWAY/TE TOMOKANGA (LEVEL 2 OR 3 STUDENTS)

This course builds the links between school and businesses, and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. They will be able to get first-hand experience of what it is like in the workforce, and also to begin acquiring the qualifications required for today's job market.

Students involved in NCEA Levels 2 and 3, will have the opportunity to pursue these qualifications while also starting a trade or career-specific qualification. Choosing Gateway indicates that it is their final year at school.

Since there are only 85 placements available, students must go through an interview process to be considered.

All necessary tools and workplace clothing will be loaned to the student for the duration of the placement. In the event of a successful appointment, these items can be purchased from the school.

BESPOKE COURSES (PLACED ON NEED AND CAREER PLANNING)

Call in and see us to discuss the wide range of courses we have on offer. Whether you're interested in Pest Eradication, becoming a Barrister, Forklift Driver, or Rugby Referee, we have a course that matches your future pathway!

SECONDARY TERTIARY PATHWAY (STP)

STP includes STAR, Trades Academy, 3+2 and tertiary study and are held in conjunction with WITT. This is your first step in pursuing education outside of the school. Please see the Future Pathway team if you are interested in enrolling in one of the courses below. **These courses are in high demand so please express your interest early.**

STAR (LEVEL 1 STUDENTS)

STAR allows students to explore options and make choices related to the world of work or further education through short taster-style courses. STAR courses are taken in addition to regular school courses. Students must commit to the full duration of the course. Courses can range from 1 week to 9 weeks and offer NCEA credits.

TRADES ACADEMY (LEVEL 2 OR 3 STUDENTS)

Taranaki Trades Academy is the exclusive vehicle that will take students along a future pathway towards a vocational qualification while they are still at school. Students can remain engaged in education, be assisted in transition from a secondary to tertiary learning environment, and gain credits towards NCEA Level 2 and/or Level 3. Students will have one or two (depending on the course) full days studying at WITT.

Students must attend an interview and create a personal education plan.

3 + 2 PATHWAY (LEVEL 3 STUDENTS)

3 + 2 courses are where students spend three days at school and two days at WITT working towards a New Zealand Certificate (L3) in one of five subject areas.

Before committing to a 3 + 2 course, students should check with the HoD Future Pathways that credits offered have not already been embedded in the school programme.

We recommend that students choosing a 3+2 course take a study class and choose the Future Pathways subject to help reduce the workload at school.



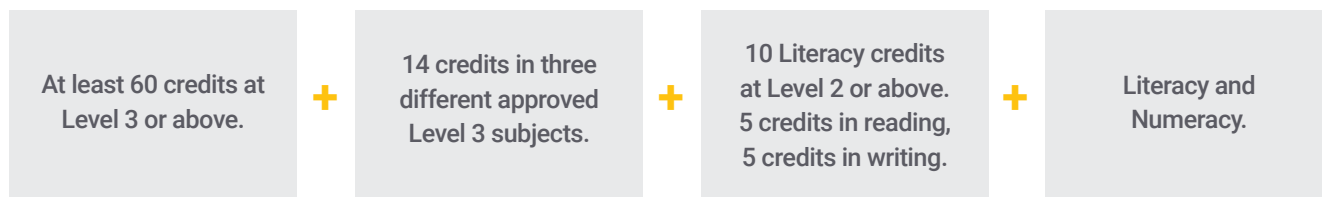
Aaron
Lock

Students can book an appointment to plan their next steps. We work together to find the best pathway for their needs.

**For more information, please contact Future Pathways at:
aaron.lock@npbhs.school.nz**

Getting into University in NZ

UNIVERSITY ENTRANCE (UE) IS THE MINIMUM REQUIREMENT TO GO TO A NEW ZEALAND UNIVERSITY.



UNIVERSITY ENTRANCE SUBJECTS AT NEW PLYMOUTH BOYS' HIGH SCHOOL: 14+ APPROVED CREDITS

Accounting	Biology	Earth and Space Science	Music
AgriBusiness	Business Studies	Economics	Physical Education
AgriScience	Calculus	English	Physics
Ancient Roman and Greek Civilisation (Classics)	Chemistry	English through Film	Spanish
Art - Design	Computer Science	Geography	Statistics
Art - Painting	Digital Media	Health	Te Reo Māori
Art - Photography	Drama	History	Technology Electronics
	DVC	Māori Performing Arts	Technology Engineering

UNIVERSITY SPECIFIC REQUIREMENTS (IN ADDITION TO UNIVERSITY ENTRANCE)



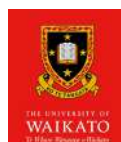
The University of Auckland

- A specific Rank Score.
- Check their website for specific entry requirements for your chosen programme. Refer to the website for details on Table A and/or Table B subjects.



Auckland University of Technology

- A specific Rank Score is required for a Bachelor of:
 - *Engineering*
 - *Health Sciences*
- Check their website for specific entry requirements for your chosen programme.



The University of Waikato

- Check their website for specific entry requirements for your chosen programme.



Massey University

- Check their website for specific entry requirements for your chosen programme.



Victoria University of Wellington

- A Rank Score of 150+.
- Check their website for specific entry requirements for your chosen programme.



Lincoln University

- A Rank Score of 150+.
- Check their website for specific entry requirements for your chosen programme.



University of Canterbury

- An additional application form is required for a Bachelor of:
 - *Engineering with Honours*
 - *Fine Arts*
 - *Music - performance course*
 - *Speech and Language Pathology*
- Check their website for specific entry requirements for your chosen programme.



University of Otago

- A Rank Score of 140+.
- Check their website for specific entry requirements for your chosen programme.

Halls of Residence

You need to apply for a hostel, halls of residence or residential college even before you are accepted into a course at university or polytech.

Applications need to be made as early as July the year before you plan to study, and accommodation offers are generally made to prospective students in October, even before NCEA exams start.

It is better to apply and secure a room rather than delay and take your chances on long waiting lists. Applications require a reference from your school as well as all your other details, and it's important that you know this has been done and can accompany your application.



If study is on your horizon, how you perform in Year 12 is hugely important.

When universities or polytechnics are looking at your application, they get a confidential reference from your school and they look at your **YEAR 12 results**, not what you achieve in Year 13. The better you go in Year 12, the more options you have when applying and the better your chances of being accepted.

If you don't get in the first time around, don't give up!

Quite a number of prospective students change their minds in December and January, resulting in places becoming available to students on the waiting lists. Visits to hostels can be arranged if wanted, and these can be organised through the respective institution's accommodation office.



Vocational Pathways

The vocational pathways provide new ways to achieve NCEA Levels 1, 2 and 3 and develop pathways that progress to further study, training and employment.

The vocational pathways provide a framework for students to show how their learning and achievement is valued in the workplace by aligning learning to the skills needed for industry.

The six Vocational Pathways are:



Social & Community Services



Construction & Infrastructure



Manufacturing & Technology



Primary Industries (Food & Fibre)



Service Industries



Creative Industries

Each Vocational Pathways connect learning with the working world, showing students how their studies align with career sectors.



Colour-Coded Planning:

Each pathway is colour-coded to make it easier for students and teachers to design meaningful study programmes.



Recommended and Sector-Related Standards:

At Levels 1 & 2, government, industry, and education experts have identified recommended standards. At Level 2, some are further classified as sector-related — these involve real-world, industry-linked skills.



Pathways at Level 3 and Beyond:

Achievement standards and qualifications at Levels 3–7 are mapped to the pathways, supporting progression into higher study or employment.



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Career Navigator

tahatu.govt.nz

Discover career possibilities and how to reach your goals.

How to choose NCEA Level 1 or 2 Courses

Choosing the right subjects is an important step toward your future. Use the questions below to help guide your choices.

1

What do I enjoy?

THINK ABOUT -

- Subjects I like or look forward to
- Activities I enjoy outside of class

2

What am I good at?

THINK ABOUT -

- Subjects I do well in
- Skills I'm confident in (eg. working with others, writing etc)

3

What courses do I need for a job?

PICK ONE OR TWO JOBS YOU MIGHT LIKE -

- Check what subjects or skills are helpful
- visit www.tahatu.govt.nz

4

What courses do I need for...

- VOCATIONAL PATHWAYS
- NCEA
- POLYTECHNIC
- UNIVERSITY



Social & Community Services

Examples of Jobs Related to This Pathway

Airforce
Animal Control
Army
Careers Advisor
Coast Guard
Counsellor
Doctor
Early Childhood Educator
Firefighter
Lifeguard
Navy
Nursing, Health Care Assistant
Paramedic
Physiotherapist
Police
Prison Officer, Probation Officer
Psychologist
Social Worker
Teacher

Courses Offered at Level 1 for This Pathway

Athlete Development Programme 1 or 2
Armed Forces and Police 1
Armed Forces and Police 2
Art - Design & Photography
Art - Paint and Illustrate
Computer Science
Digital Media
DVC
English
Health
History
Mathematics
Money Management 2
Music
Physical Education
Spanish
Te Reo Māori

Courses Offered at Level 2 for This Pathway

Armed Forces and the Police 1
Armed Forces and the Police 2
Biology
Chemistry
Computer Science
Digital Media
English
Future Pathways
Gateway
Geography
Health
Mathematics
Mathematics (Statistics)
Physical Education
Physics
Science in Action
Spanish
Sport and Recreation 1
Sport and Recreation 2
Statistics
Te Reo Māori



Construction & Infrastructure

Examples of Jobs Related to This Pathway

Architecture, Design
Building
Carpentry, Joinery
Demolition
Earthworks, Excavation
Electrical Work
Engineering
Gardening, Landscaping
Labouring
Mapping
Plumbing
Road Construction, Maintenance
Surveying

Courses Offered at Level 1 for This Pathway

Commerce
Computer Science
Digital Media
DVC
English
Furniture Making
Geography
Internal Science
Mathematics
Metalwork Practical
Robotics
Science
Technology Electronics
Technology Engineering
Te Reo Māori
Woodwork Practical

Courses Offered at Level 2 for This Pathway

Building Academy
Building and Construction
Calculus
Chemistry
Computer Science
Digital Media
DVC with Architecture
DVC with Product Design
English
Furniture Making
Future Pathways
Gateway
Geography
Mathematics
Physics
Robotics
Science in Action
Statistics
Technology Electronics
Technology Engineering
Woodwork Practical



Manufacturing & Technology

Examples of Jobs Related to This Pathway

Butcher
Baker
Computers, IT
Electronics, Programming
Electrical Equipment,
Appliances, Components
Engineering, Design
Metal Works,
Fabrication
Mining
Oil and Gas
Scientist
Textiles, Leather, Apparel
Transportation
Wood, Paper, Printing
Woodwork, Carpentry

Courses Offered at Level 1 for This Pathway

Computer Science
Digital Media
DVC
English
Internal Science
Mathematics
Metalwork Practical
Robotics
Science
Technology Electronics
Technology Engineering
Te Reo Māori

Courses Offered at Level 2 for This Pathway

Biology
Calculus
Chemistry
Computer Science
Digital Media
DVC with Architecture
DVC with Product Design
English
Furniture Making
Future Pathways
Gateway
Mathematics
Metalwork Practical
Physics
Robotics
Science in Action
Statistics
Technology Electronics
Technology Engineering



Primary Industries (Food & Fibre)

Examples of Jobs Related to This Pathway

Agriculture - Dairy, Meat, Wool
Aquaculture - Seafood
Fishing
Forestry
Heavy Vehicle Driver
Horticulture - Fruit, Vegetables
Landscaping
Machinery Operator, Servicer
Researcher, Scientist
Stockbuyer

Courses Offered at Level 1 for This Pathway

AgriScience
Armed Forces and Police 2
Commerce
Computer Science
Digital Media
DVC
English
Geography
Internal Science
Mathematics
Metalwork Practical
Science
Technology Electronics
Technology Engineering
Te Reo Māori

Courses Offered at Level 2 for This Pathway

AgriBusiness
AgriScience
Biology
Business Studies
Calculus
Chemistry
Computer Science
Digital Media
DVC with Architecture
DVC with Product Design
English
Future Pathways
Gateway
Geography
Health
Mathematics
Mathematics (Statistics)
Physics
Science in Action
Statistics
Te Reo Māori
Technology Engineering



Service Industries

Examples of Jobs Related to This Pathway

Accounting, Banking, Finance
Airforce
Army
Beauty Therapy
Bus Driver, Coach Driver
Chef, Barista, Bartender, Front of House
Customer Services
Education
Health, Fitness
Lawyer, Legal Services
Media, Journalism
Navy
Personal Trainer
Pilot
Police Officer
Real Estate Agent
Retail, Sales Assistant
Sales, Marketing, Advertising
Security, Border Control
Travel Agent, Tour Guide, Flight Attendant
Vet, Animal Services

Courses Offered at Level 1 for This Pathway

Armed Forces and Police 1 or 2
Athlete Development Programme 1 or 2
Commerce
Computer Science
Cooking For Entertaining
Digital Media
Drama
English
Geography
Health
History
Hospitality
Internal Science
Mathematics
Music
Outdoor Education
Physical Education
Science
Spanish
Te Reo Māori
Technology Electronics
Technology Engineering

Courses Offered at Level 2 for This Pathway

Accounting
Armed Forces and the Police 2
Biology
Business Studies
Calculus
Chemistry
Computer Science
Digital Media
Economics
English
Future Pathways
Gateway
Geography
Health
History
Hospitality
Mathematics
Mathematics (Statistics)
Money Management 1 or 2
Outdoor Education
Physical Education
Science in Action
Spanish
Statistics
Te Reo Māori

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Discover career possibilities and how to reach your goals.



Creative Industries

Examples of Jobs Related to This Pathway

Actor, Musician, Singer, Dancer
Architecture, Interior Design
Art Gallery, Museum Curator
Artist, Sculptor
Director, Producer, Publisher
Event Management
Fashion Design
Graphic Design, Animation, CGI
Librarian
Marketing, Advertising, Branding
Musical Production
Photography
Product Design
Sound, Lighting, Props
Radio
Stylist, Costume, Makeup
Writer, Composer, Editor





Courses Offered at Level 1 for This Pathway

Art - Design & Photography
Art - Paint and Illustrate
Armed Forces and Police 1 or 2
Athlete Development Programme 1 or 2
Commerce
Computer Science
Digital Media
Drama
DVC
English
Geography
History
Internal Science
Māori Performing Arts
Mathematics
Music
Outdoor Education
Physical Education
Science
Sound and Lighting
Spanish
Te Reo Māori
Technology Electronics
Technology Engineering

Courses Offered at Level 2 for This Pathway

Accounting
Armed Forces and the Police 1 or 2
Art - Design
Art - Painting
Art - Photography
Business Studies
Calculus
Computer Science
Digital Media
Drama
DVC with Architecture or DVC with Product Design
English or Half Year English
Furniture Making
Geography
History
Mathematics or Mathematics (Statistics)
Music
Outdoor Education
Physical Education
Science in Action
Sound and Lighting
Spanish
Sport and Recreation 1 or 2
Statistics
Te Reo Māori
Technology Electronics or Technology Engineering

Our Faculties

<div><div><div>Ngā Toi me Ngā Reo</div><div>Arts and Languages</div><div><div>KIA TŪ HEI TAURUA BE THE EXAMPLE</div></div></div><div><div>YEAR 9</div><div>Art Art - Game Design Drama French Mandarin Māori Performing Arts Music Performance Music Spanish Te Reo Māori Tikanga ā kura</div><div>YEAR 10</div><div>Art - Design and Photography Art - Game Design Art - Māori and Pacifica Art Art - Sketching or Painting Drama French Mandarin Māori Performing Arts Music Music Composition/Analysis Performance Music Spanish Te Reo Māori Tikanga ā-rohe</div><div>LEVEL 1</div><div>Art - Design and Photography Art - Paint and Illustrate Dance Drama French Mandarin Māori Performing Arts Music Practical Music Theory Sound and Lighting Spanish Te Reo Māori</div><div>LEVEL 2</div><div>Art - Design Art - Painting Art - Photography Dance Drama Mandarin Māori Performing Arts Music Practical Music Theory Sound and Lighting Spanish Te Reo Māori</div><div>LEVEL 3</div><div>Art - Design Art - Painting Art - Photography Dance Drama Māori Performing Arts Music Practical Music Theory Spanish Te Reo Māori</div><div>HEAD OF FACULTY</div><div>Mr Evan Davies evan.davies@npbhs.school.nz</div></div></div>	<div><div><div>Te Reo Pākehā</div><div>English</div><div><div>KIA TŪ HEI TAURUA BE THE EXAMPLE</div></div></div><div><div>YEAR 9</div><div>English English Language (ESOL) Literacy Boost Media Studies</div><div>YEAR 10</div><div>English English Language (ESOL)</div><div>LEVEL 1</div><div>English English Language (ESOL)</div><div>LEVEL 2</div><div>English English for Academic Purposes English for Industry English Language (ESOL) Half Year English</div><div>LEVEL 3</div><div>English English through Film English for Academic Purposes - Reading English for Academic Purposes - Writing English for the Workplace English Language (ESOL)</div><div>HEAD OF FACULTY</div><div>Mrs Alana Cooper alana.cooper@npbhs.school.nz</div></div></div>	<div><div><div>Mātauranga Hauora</div><div>Mātauranga Hauora ā-tinana</div><div>Health Education Physical Education</div><div><div>KIA TŪ HEI TAURUA BE THE EXAMPLE</div></div></div><div><div>YEAR 9</div><div>Athlete Development Programme Physical Education Home Economics</div><div>YEAR 10</div><div>Athlete Development Programme Health Education Home Economics Physical Education</div><div>LEVEL 1</div><div>Athlete Development Programme 1 Athlete Development Programme 2 Cooking for Entertainment Health Hospitality Outdoor Education Physical Education</div><div>LEVEL 2</div><div>Athlete Development Programme 1 Athlete Development Programme 2 Health Hospitality Outdoor Education Physical Education Sport and Recreation 1 Sport and Recreation 2</div><div>LEVEL 3</div><div>Health Hospitality Physical Education Sport and Recreation 1 Sport and Recreation 2</div><div>HEAD OF FACULTY</div><div>Ms Rose Berghan rose.berghan@npbhs.school.nz</div></div></div>	<div><div><div>Pāngarau</div><div>Mathematics</div><div><div>KIA TŪ HEI TAURUA BE THE EXAMPLE</div></div></div><div><div>YEAR 9</div><div>Mathematics</div><div>YEAR 10</div><div>Mathematics</div><div>LEVEL 1</div><div>Mathematics</div><div>LEVEL 2</div><div>Calculus Mathematics Mathematics (Statistics) Statistics</div><div>LEVEL 3</div><div>Calculus Mathematics Mathematics (Statistics) Statistics</div><div>HEAD OF FACULTY</div><div>Dr Janine Wright janine.wright@npbhs.school.nz</div></div></div>
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Pūtaiao Science



KIA TŪ HĒI TAURIA | BE THE EXAMPLE



YEAR 9

AgriScience
Black Holes, Planets, Stars
and Dinsosaurs
Body Works
Science
Ultrafast Chemistry

YEAR 10

A World of Reactions
AgriScience
Environmental Science
Moving into the Future
Our Planet
Science

LEVEL 1

AgriScience
Internal Science
Science

LEVEL 2

AgriScience
Biology
Chemistry
Earth and Space Science
Physics
Science in Action

LEVEL 3

AgriScience
Biology
Chemistry
Earth and Space Science
Physics
Science in Action

HEAD OF FACULTY

Mr Jon Hawkins

jon.hawkins@npbhs.school.nz

Tikanga-ā-lwi Social Sciences



KIA TŪ HĒI TAURIA | BE THE EXAMPLE



YEAR 9

Ancient Roman Civilisation
and Language (Classics)
Social Science
The Apprentice
The Geography of Disasters
The History of Sport
The History of War

YEAR 10

Ancient Roman Civilisation
and Language (Classics)
Beyond the Sports Field
Politics and Power
Social Science
Who Wants to be a Millionaire?

LEVEL 1

Ancient History
and Classical Studies
Armed Forces and Police 1
Armed Forces and Police 2
Commerce
Geography
History
Money Management 1
Money Management 2
Politics and the Economic World

LEVEL 2

Accounting
AgriBusiness
Ancient Roman and Greek
Civilisation (Classics)
Armed Forces and Police 1
Armed Forces and Police 2
Business Studies
Economics
Geography
History
Money Management 1
Money Management 2
Tourism 1
Tourism 2

LEVEL 3

Accounting
AgriBusiness
Ancient Roman and Greek
Civilisation (Classics)
Armed Forces and Police 1
Armed Forces and Police 2
Business Studies
Economics
Geography
History
Money Management 1
Money Management 2
Tourism 1
Tourism 2

HEAD OF FACULTY

Mr Robert Wisniewski

robert.wisniewski@npbhs.school.nz

Hangarau Technology



KIA TŪ HĒI TAURIA | BE THE EXAMPLE



YEAR 9

3D Computer Modelling (CAD)
Computer Science
Digital Media
DVC
Robotics
Technology Electronics
Technology Metal
Technology Wood

YEAR 10

Computer Science
Digital Media
DVC
Robotics
Technology Electronics
Technology Metal
Technology Wood

LEVEL 1

Computer Science
Digital Media
DVC
Furniture Making
Metalwork Practical
Robotics
Technology Electronics
Technology Engineering
Woodwork Practical

LEVEL 2

Building Academy
Building and Construction
Computer Science
Digital Media
DVC with Architecture
DVC with Product Design
Furniture Making
Metalwork Practical
Robotics
Technology Electronics
Technology Engineering
Woodwork Practical

LEVEL 3

Building and Construction
Computer Science
Digital Media
DVC
Furniture Making
Metalwork Practical
Robotics
Technology Electronics
Technology Engineering
Woodwork Practical

HEAD OF FACULTY

Mr Felix Hartmann

felix.hartmann@npbhs.school.nz

Te Haumarū Supported Learning



KIA TŪ HĒI TAURIA | BE THE EXAMPLE



YEAR 9

Learning Support

YEAR 10

Learning Support

LEVEL 1

Learning Support

LEVEL 2

Learning Support

LEVEL 3

Learning Support

HEAD OF DEPARTMENT

Mr Adrian Wright

adrian.wright@npbhs.school.nz

Ngā ara ā mua

Future Pathways



KIA TŪ HĒI TAURIA | BE THE EXAMPLE



LEVEL 1

STAR

LEVEL 2

Future Pathways
Gateway
STAR
Trades Academy

LEVEL 3

3 + 2 Pathway
Future Pathways
Gateway

HEAD OF FUTURE PATHWAYS

Mr Aaron Lock

aaron.lock@npbhs.school.nz



Year 10 Courses

COMPULSORY COURSES

All Year 10 students study the following compulsory courses:

English	Health Education	Mathematics
Physical Education	Science	Social Science

OPTIONAL COURSES

Student must choose **FOUR** half year optional courses:

A World of Reactions	AgriScience	Ancient Roman Civilisation & Languages (Classics)
Art - Design and Photography	Art - Game Design	Art - Māori and Pacifica Art
Art - Sketching or Painting	Athlete Development Programme	Beyond the Sports Field
Computer Science	Digital Media	Drama
DVC	English Language (ESOL)	Environmental Science
French	Home Economics	Mandarin
Māori Performing Arts	Moving into the Future	Music
Music Composition/Analysis	Our Planet	Performance Music
Politics and Power	Robotics	Spanish
Te Reo Māori	Technology Electronics	Technology Metal
Technology Wood	Tikanga ā-rohe	Who Wants to be a Millionaire?

Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

A World of Reactions

OPTION 10SCWR

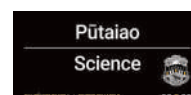
Chemists study many different types of chemical reactions. Learn more about the different types of chemical reaction and what is going on at the sub-microscopic level! This practical course is designed for those students wishing to study Chemistry in the senior school, as we explore the concepts at a deeper level of understanding.



AgriScience

OPTION 10AGR

Learn about the exciting science behind New Zealand's primary industries. We will focus on sustainable, community-based initiatives that can be used in home gardens and commercial agriculture. NPBHS is exceptionally well-resourced with a market garden, livestock and hydroponics. You will be involved in "pasture to plate" projects, hands-on experiences and the science of plant and animal production. Be part of a future-focused course that will give you the skills you need to launch an amazing career in this fast-developing industry.



Ancient Roman Civilisation and Language (Classics)

OPTION 10CLS

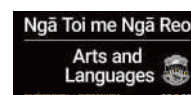
You've heard of the movies Gladiator, 300, and Pompeii. Now start to learn about the world they took place in! Building on what you may have learnt in Year 9, this course will look at the classical world through the study of Ancient Greek and Roman daily life, government, entertainment, art, and architecture. Belief systems will also be studied through religion and mythology as well as historical events.



Art - Design and Photography

OPTION 10ALPO

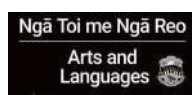
Do you want to learn how to take great photos and tell a story with your camera? Gain skills in editing your photos and transform them using Adobe Photoshop? Learn the design process and how to use Adobe Illustrator? Then this creative and fun course is for you! From photography to logos and zines, learn hands-on and digital image making skills which will open up pathways to Level 1 Art - Design and Photography, or Level 1 Art - Paint and Illustrate, and beyond into the creative industries.



Art - Game Design

OPTION 10ALGD

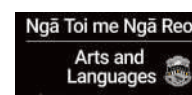
This course introduces students to concept art in the game design industry, focusing on creating compelling characters and immersive environments. Through hands-on projects, students will develop their artistic skills and understanding of the game design process.



Art - Māori and Pacifica Art

OPTION 10ALMA

Explore Māori and Pacifica art by completing practical projects in printmaking and drawing. Strengthen your creative processes through experimentation with different media while exploring your own ideas. This is a great introduction to Level 1 Art - Design and Photography or Art - Paint and Illustrate.



Art - Sketching or Painting

OPTION 10ALSP

Do you want to learn how to sketch and paint, or are you a confident artist? Whatever your skill-level, you will explore your own interests in this fun and creative course. You will use different media and techniques to develop your ideas. This is a great introduction to Level 1 Art - Design and Photography, or Art - Paint and Illustrate.



Athlete Development Programme

OPTION 10ADP

The Year 10 Athlete Development Programme is designed to develop the strength and conditioning attributes of our athletes while at the same time developing sport-specific skills. Students in rugby, hockey, basketball, and football will work directly with the school's sports directors/coaches in sport-specific Sessions. Other sports and individual athletes will carry out self-driven skill development sessions or extra strength and conditioning.

Students will also have the opportunity to enhance their tactical and decision-making processes. Students must be actively competing in their chosen sport and have the desired attitude to pursue higher levels in their sport.



Beyond the Sports Field

OPTION 10SSBS

This course is designed for students who are wanting to pursue a career in or around the sports industry. Students will look at sports marketing, finance, legislation, leadership, issues facing sports, and combine some of these to create their own sports club/organisation.



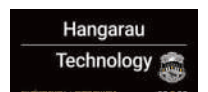
Computer Science

OPTION 10COS

The focus of the Computer Science course is for students to learn the key tool of computer programming and explore how it can be applied to create software products.

Students are introduced to a range of topics where programming is used to solve problems and develop digital outcomes. They learn the fundamentals of the Python language, use the Pygame Zero game development package, and create mobile apps using the Anvil online platform.

Students also have the opportunity to design and develop a digital technology project of their own choice.

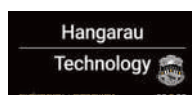


Digital Media

OPTION 10DIG

The Year 10 Digital Media course introduces students to a range of software tools used to create digital media products. Key areas include vector image manipulation, web development using markup languages and stylesheets, game development, and digital design for manufacturing.

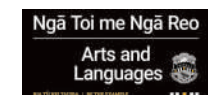
Students complete practical tasks while learning about good technological practices to ensure their projects are fit for purpose. The main assessment is a student-driven project, evaluated on both the quality of the final product and the process followed. Shorter end of topic assessments are also included and practical in nature.



Drama

OPTION 10DRA

Year 10 Drama offers students the opportunity to express themselves in a range of creative ways. Students will develop confidence in using their voices, bodies, movement, and use of space. Drama creation, drama rehearsing and performance, stage-managing, teamwork and film-making are all key aspects covered in this course. Students will be fully prepared for the transition into Level 1 Drama. Year 9 Drama transitions into this course, but it is not a requirement.



DVC

OPTION 10 DVC

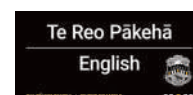
The Design and Visual Communication course focuses on visual communication through drawing, design, and presentation techniques. The Year 10 course will allow students to develop their creativity and learn about the practice of designing. Students will make informed decisions on aesthetic and functional aspects of design and develop a range of drawing skills, including 3D Computer-Modelling.



English Language (ESOL)

OPTION 10 ESOL

This course is designed to meet the English language learning needs of students who are working at Foundation/Stage 1 of the English Language Learning Progressions (ELLP). The course will provide development in the English language-learning skills of writing, reading, speaking, and listening. Students will be placed in this class following their English language testing.



Environmental Science

OPTION 10 SCES

Dive into the dynamic world of environmental science through the lens of Taranaki's unique landscapes, ecosystems, and industries. This hands-on course explores key scientific ideas such as biodiversity, climate, sustainability, and human impact, with students applying their learning to the real-world issues facing our region.

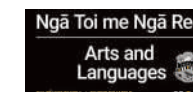
This course builds on understanding and skill developed during Year 9 Science, and will complement the Year 10 Science course. This course offers an excellent background to achievement standards covered in senior Sciences, especially Biology and Geography.



French

OPTION 10 FRE

This course is designed for students who are interested in travelling, working, or studying abroad. Students may simply wish to learn a beautiful romantic language or they may hope to open up career options. Through learning French, students will discover new cultures and develop a different perspective on the world and their place in it. This half year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. French classes are very interactive and taught in a fun and relaxing atmosphere. This course can lead on to Level 1 French.



Home Economics

OPTION 10 HEC

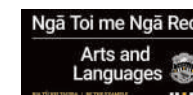
Home Economics develops awareness of individual dietary needs and the needs of family members. This course is an introduction to Level 1 Hospitality (NCEA Level 1). Practical skills will be developed and a variety of nutritious dishes will be produced. Students will learn to work in organised and co-operative teams.



Mandarin

OPTION 10 MAN

This course is designed for students who are interested in travelling overseas, working or studying internationally. Through learning Mandarin, students will discover new cultures and develop a different perspective on the world and their place in it. This half-year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. Mandarin classes are very interactive and taught in a fun and relaxing atmosphere.



Māori Performing Arts

OPTION 10MPA

This course is an introduction to Māori Performing Arts. Tauira will be introduced and developed the origins and essential performance components skills. Tauira learn through the medium of Haka, Mōteatea, Waiata-a-ringā, maurākau, and takaro Māori. Whanaungatanga is developed through this course. This course leads in to Level 1Māori Performing Arts.



Moving into the Future

OPTION 10SCMF

Physics and Chemistry combine in this course to look at the science of transportation. Learn about existing and emerging fuels, the internal combustion engine, and design and build an electric motor. This course is designed for those students interested in studying Physics in the senior school.



Music

OPTION 10MUS

This is a continuation of the Year 9 course where students learn basic guitar/keyboard and a little music theory. It will involve students in the creative process and foster an appreciation of music. Students will work on individualised plans based on instruments and skill level. This course is not intended for students who want to study NCEA Music theory in the senior school.



Music Composition/ Analysis

OPTION 10ALMC

This is a half year course, rich in literacy, designed for students who want to understand music and who want to pursue a career in the industry after secondary study. (University/Polytechnic). The course is designed to enable students to read and analyse written music, compose pieces of music or songs, and to improve their aural capabilities. Completion of this class will allow students to undertake literacy-rich standards in NCEA Music and gain endorsement through external examinations.



Our Planet

OPTION 10SCOP

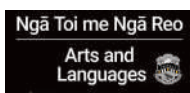
A course designed to look at how the Earth works: volcanoes, earthquakes, wild weather, pollution, the effects on living things, and climate change – how we can make a difference to our planet! This course is designed for those students with an interest in taking senior Science courses.



Performance Music

OPTION 10PER

The emphasis of this course is on reading music and practical development leading to NCEA Music. Students in this class will most likely be part of various bands. Students will work on an individualised plan based on instrument and skill level.



Politics and Power

OPTION 10SSPP

If you ever watch the news, there is always talk about government and political issues: both in New Zealand and around the world. This course will look at different political systems around the world as well as current political issues within New Zealand. Various countries that are topical in the news will be investigated.



Robotics

OPTION 10ROB

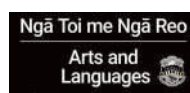
In the Year 10 Robotics course, students get introduced to the process of writing code commands and constructing mechanical systems for the VEX robotics kits, downloading their commands into these systems and watching their effects take place. Block coding software systems are used for the students to craft their behaviours and these modern high-tech robotics kits are used to create fun, physical, real world effects with lights, sounds, wheels, gears and more. Students are assessed on their ability to design and develop robotic control system solutions to problems as well as their ability to effectively work and be productive in a team.



Spanish

OPTION 10SPA

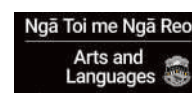
This course is designed for students who are interested in travelling, working or studying abroad. Students may simply wish to learn a widely-spoken romantic language or they may hope to open up career options. Through learning Spanish, students will discover new cultures and develop a different perspective on the world and their place in it. This half year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. Spanish classes are very interactive and taught in a fun and relaxing atmosphere. This course leads onto Level 1 Spanish.



Te Reo Māori

OPTION 10MAO

Tauira will learn conversational Māori, waiata, karakia, kēmu, and haka in practical situations which include heritage, values, and customs. Tauira will apply their knowledge in real-life situations such as pōwhiri, tangihanga, and cultural festivals. This course encompasses an oral, as well as a written approach to learning Te Reo Māori.



Technology Electronics

OPTION 10TEE

The course has an emphasis on both theoretical knowledge and practical exercises. Students will develop electronic products and/or systems through the planning and design process. The course will build on the development of the electronic products learnt in Year 9.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.



Technology Metal

OPTION 10TEM

Technology Metal is based around specific materials, tools, machinery, and processes used in creating solutions, primarily out of mild steel and engineering materials. This course is ideal for students who enjoy designing and building projects. It will allow students to be creative and show ingenuity with simple project work, along with covering recognised and fundamental workshop knowledge and practice in set tasks.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.



Technology Wood

OPTION 10TEW

Technology Wood is a stimulating and demanding course where students have the opportunity to make a furniture project using timber as the main medium. The development and application of related knowledge in tools, materials, and processes that specifically relate to the woodworking environment will be taught, with furniture-making being the primary outcome.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

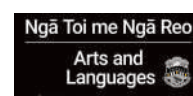


Tikanga ā-rohe

OPTION 10TKI

This is a follow on to Tikanga ā-kura at Yr9. Tauria will have the opportunity to learn more about their local area of Taranaki. This would tie into Aotearoa History - Te takanga o te wā where it would be presented through five themes. Whakapapa, Tūrangawaewae, Mana Motuhake, Kaitiakitanga, and Whanaungatanga.

Tauria will have the opportunities to learn the stories from our local hapū, iwi members around the maunga of Taranaki. There is also a possibility that tauria will be able to visit key historical sites and key iwi days in history.



Who Wants to be a Millionaire?

OPTION 10SSWM

Want to make \$\$\$\$?! This course is an interactive investigation into how to do just that. Invest in the share market, short sell, buy cryptocurrencies and NFTs, create a drop shipping business, and take the first steps to becoming a property tycoon. This course will give you the low-down on how it all works and where it may take you.





What is the difference between ADP and SiE?

ATHLETE DEVELOPMENT PROGRAMME (ADP) AND SPORT IN EDUCATION (SIE) ARE TWO SEPARATE PROGRAMMES THAT ARE OFFERED AT NPBHS.

A STUDENT IS ABLE TO SELECT BOTH SIE IN THEIR CORE SUBJECTS, AND ADP AS AN OPTION.

Athlete Development Programme (ADP)

The Athlete Development Programme (ADP) is a course that can be selected as one of the two optional courses at Year 9. Students who wish to take part in the ADP will be invited to the testing on **Thursday, 6th November**.

Please fill out the ADP section on the Online Enrolment Application to be considered for this programme.

On the testing day, students will be tested for speed, endurance, and strength and then have a chance to play, or test their skills against their peers.

The course is designed to develop fundamental skills, as well as good training habits and game play understanding.



For more information please contact the Director of Sport, David Bublitz (06 758 5399) or email -

david.bublitz@npbhs.school.nz

Sport in Education (SiE)

Sport in Education (SiE) is currently offered over three year-levels at NPBHS. The Year 9 and 10 programmes focus on skill development through thematic and integrated learning opportunities. The core subject teachers work closely together to offer dynamic and engaging content which is based around sport and movement as well as thematic and project-based work.

Please fill out the SiE section on the Online Enrolment Application to be considered for this programme.



For more information please contact Michael Somers (06 758 5399) or email -

michael.somers@npbhs.school.nz



Level 1 Courses

COMPULSORY COURSES

All Level 1 students study the following compulsory courses:

English	Mathematics	Science or Internal Science or AgriScience
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OPTIONAL COURSES

Student must select a combination of full year and half year optional courses, to the equivalent of six units of work - a full year course is worth 2 units of work, and a half year course is 1 unit.

AgriScience	Ancient History and Classical Studies	Art - Design and Photography
Art - Paint and Illustrate	Commerce	Computer Science
Dance	Digital Media	Drama
DVC	English Language (ESOL)	French
Furniture Making	Geography	Health
History	Hospitality	Mandarin
Māori Performing Arts	Metalwork Practical	Physical Education
Politics and the Economic World	Sound and Lighting	Spanish
Te Reo Māori	Technology Electronics	Technology Engineering
Woodwork Practical	Armed Forces and Police 1 ^(H)	Armed Forces and Police 2 ^(H)
Athlete Development Programme 1 ^(H)	Athlete Development Programme 2 ^(H)	Cooking for Entertaining ^(H)
Health ^(H)	Metalwork Practical ^(H)	Money Management 1 ^(H)
Money Management 2 ^(H)	Music Practical ^(H)	Music Theory ^(H)
Outdoor Education ^(H)	Physical Education ^(H)	Robotics ^(H)
Woodwork Practical ^(H)		

Please note that prior learning is at the discretion of the Head of Faculty.

Level 1 Information Table

* Available Credits (may change)

Course	Course Name	Course Length	*Available Credits	Prerequisites (at the discretion of the HOF)	Pathway to Level 2	Course Endors.
L1AGHRF	AgriScience	Full Year	14	None	AgriScience	Yes
L1CLSTF	Ancient History and Classical Studies	Full Year	15	None	Ancient Roman and Greek Civilisation (Classics)	Yes
L1DES NF	Art - Design and Photography	Full Year	15	None	Art - Design, Art - Photography, Art - Painting	Yes
L1PAITF	Art - Paint and Illustrate	Full Year	15	None	Art - Painting, Art - Design, Art - Photography	Yes
L1COMMF	Commerce	Full Year	15	None	Accounting, Business Studies, AgriBusiness, Economics	Yes
L1COSCF	Computer Science	Full Year	15	None	Computer Science	Yes
L1DANCF	Dance	Full Year	15	None	Dance	No
L1DIGIF	Digital Media	Full Year	15	None	Digital Media	Yes
L1DRMAF	Drama	Full Year	15	None	Drama	Yes
L1DVCF	DVC	Full Year	15	None	DVC with Architecture, DVC with Product Design	Yes
L1ENGLF	English	Full Year	15	None	English	Yes
L1ESOLF	English Language (ESOL)	Full Year	25	None	English Language (ESOL)	No
L1FREF	French	Full Year	15	None	French	Yes
L1FURNF	Furniture Making	Full Year	16	None	Furniture Making	Yes
L1GEOGF	Geography	Full Year	15	None	Geography	Yes
L1HLTHF	Health	Full Year	15	None	Health	Yes
L1HISTF	History	Full Year	15	None	History	Yes
L1HOSPF	Hospitality	Full Year	15	None	Hospitality	No
L1SCIIF	Internal Science	Full Year	16	None	Science, Earth & Space Science	No
L1MANDF	Mandarin	Full Year	15	None	Mandarin	Yes
L1MAOPF	Māori Performing Arts	Full Year	16	None	Māori Performing Arts	No
L1MATHF	Mathematics	Full Year	15	None	Statistics, Calculus, Mathematics and Mathematics (Statistics)	Yes
L1METPF	Metalwork Practical	Full Year	16	None	Metalwork Practical	No
L1PHEDF	Physical Education	Full Year	15	None	Physical Education	Yes
L1POLEF	Politics and the Economic World	Full Year	15	None	-	Yes
L1SCIEF	Science	Full Year	16	None	Biology, Chemistry, Earth and Space Science, Physics and Science	Yes
L1SLTNF	Sound and Lighting	Full Year	10	None	Sound and Lighting	No
L1SPANF	Spanish	Full Year	15	None	Spanish	Yes
L1MAORF	Te Reo Māori	Full Year	16	None	Te Reo Māori	Yes
L1ELECF	Technology Electronics	Full Year	15	None	Technology Electronics	No
L1TENRF	Technology Engineering	Full Year	16	None	Technology Engineering	Yes
L1WOODF	Woodwork Practical	Full Year	16	None	Building and Construction	No
L1AFP1H	Armed Forces and Police 1	Half Year	8	None	Armed Forces and Police	No
L1AFP2H	Armed Forces and Police 2	Half Year	8	None	Armed Forces and Police	No
L1ADP1H	Athlete Development Programme 1	Half Year	8	None	Athlete Development Programme	No
L1ADP2H	Athlete Development Programme 2	Half Year	8	None	Athlete Development Programme	No
L1HOSPH	Cooking for Entertaining	Half Year	10	None	Hospitality	No
L1HLTHH	Health	Half Year	10	None	Health	No
L1METPH	Metalwork Practical	Half Year	12	None	Metalwork Practical	No
L1MON1H	Money Management 1	Half Year	8	None	Money Management	No
L1MON2H	Money Management 2	Half Year	9	None	Money Management	No
L1MUSPH	Music Practical	Half Year	10	None	Music Practical	No
L1MUSTH	Music Theory	Half Year	10	None	Music Theory	No
L1ODEDH	Outdoor Education	Half Year	9	None	Outdoor Education	No
L1PHEDH	Physical Education	Half Year	10	None	Physical Education	No
L1ROBOH	Robotics	Half Year	5	None	Robotics	No
L1WOODH	Woodwork Practical	Half Year	10	None	Woodwork	No

English

COMPULSORY L1ENGLF

TOTAL CREDITS
15
AVAILABLE

English is compulsory at Level 1. Students will be placed in the appropriate class, according to their academic ability in English. As such, students could be placed in a full year internal/ external course or a full year internal course. There are extension classes for students who excel in English, a Sport in Education class for students who enjoy learning within a sport context, and a class designed for those students for whom English is not their first language. Depending on the level of the class, topics covered include: writing, speaking, reading connections across texts, written and unfamiliar text.

Course Endorsable

Yes

Further Study

Level 2 English

Vocational Pathways

Social & Community Services

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

Science

COMPULSORY L1SCIEF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who wish to study sciences at higher levels. It covers theory in Biology, Chemistry, Physics, and practical investigations. There will be a mixture of external and internal standards.
Note: Students may take compulsory Science (External) and optional AgriScience.

Course Endorsable

Yes

Further Study

Level 2 Biology, Chemistry, Earth and Space Science, Physics, and Internal Science.

Vocational Pathways

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

Mathematics

COMPULSORY L1MATHF

TOTAL CREDITS
15
AVAILABLE

Mathematics is compulsory at Level 1. Students will be placed in the appropriate class, based on their ability and needs in Mathematics.

Course Endorsable

External - Yes

Internal - No

Further Study

Level 2 Statistics and/or Calculus and/or Mathematics (half year), and or Mathematics (Statistics) (half year).

Vocational Pathways

Social & Community Services

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

AgriScience

COMPULSORY L1AGHRF

TOTAL CREDITS
14
AVAILABLE

This course is designed for students who wish to gain understanding and skills in primary production. Students will need to have a natural curiosity about science, practical work, and the outdoors. It covers practical skills, environment, and primary production in New Zealand.
Note: Students may take compulsory AgriScience and optional Science.

Course Endorsable

Yes

Further Study

Level 2 AgriScience

Vocational Pathways

Primary Industries (Food & Fibre)

Internal Science

COMPULSORY L1SCIIF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who do not wish to study Biology, Chemistry and Physics at higher levels. It covers theory from a range of science topics with students completing three internal standards.

Note: Students may take compulsory Science (Internal) and optional AgriScience.

Course Endorsable

No

Further Study

Level 2 Science and Earth and Space Science.

Vocational Pathways



AgriScience

FULL OPTION L1AGHRF

TOTAL CREDITS
14
AVAILABLE

This course is designed for students who wish to gain understanding and skills in primary production. Students will need to have a natural curiosity about science, practical work, and the outdoors. It covers practical skills, environment, and primary production in New Zealand.

Note: Students may take compulsory AgriScience and optional Science.

Course Endorsable

Yes

Further Study

Level 2 AgriScience

Vocational Pathways



Ancient History and Classical Studies

FULL OPTION L1CLSTF

TOTAL CREDITS
15
AVAILABLE

Interested in myths and legends? Fascinated by tales of the Greek gods and the ancient world? Then this course is the one for you. You will explore Greek myths and legends, their history, way of life, and art and architecture. You will compare it to traditional Māori culture and traditions.

Course Endorsable

Yes

Further Study

Level 2 Ancient Roman and Greek Civilisation (Classics)

Art - Design and Photography

FULL OPTION L1DES NF

TOTAL CREDITS
15
AVAILABLE

This course encourages students to develop and extend their image-making and design ideas through photography, and design processes. Students will produce work that is personalised to their interests whilst learning fundamental design skills and strategies, through creative and skill-based problem solving. They will be pushed to extend their own ideas in new directions, becoming self-motivated and capable learners. Students will become technically proficient in Adobe Illustrator and Photoshop, producing a workbook and folio.

Course Endorsable

Yes

Further Study

Level 2 Art - Design, Level 2 Art - Photography, or Level 2 Art - Painting

Exclusions

Students cannot choose both Art - Design and Photography, and Art - Paint and Illustrate.

Vocational Pathways



Art - Paint and Illustrate

FULL OPTION L1PAITF

TOTAL CREDITS
15
AVAILABLE

This course offers students the opportunity to develop their sketching and painting skills as well as explore and extend ideas creatively. It provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Art learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

Yes

Further Study

Level 2 Art - Painting, Level 2 Art - Design, or Level 2 Art - Photography

Exclusions

Students cannot choose both Art - Paint and Illustrate, and Art Design and Photography.

Vocational Pathways

Social & Community Services

Creative Industries

Computer Science

FULL OPTION L1COSCF

TOTAL CREDITS
15
AVAILABLE

This course is a Digital Technologies course with a focus on computer programming and computer science theory. It is designed for students wishing to pursue further study or careers in software engineering or computer science or to be able to apply coding techniques to other subjects and careers. Students will learn to code in the python programming language and use this to plan, design and make software programs. They will also learn computer science theory on algorithms, searching and sorting, and compression. Student's own laptop is recommended. It is recommended that students have completed Year 10 Computer Science.

Course Endorsable

Yes

Further Study

Level 2 Computer Science

Vocational Pathways

Social & Community Services

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

Commerce

FULL OPTION L1COMMF

TOTAL CREDITS
15
AVAILABLE

This course uses the concepts of Accounting, Business Studies and Economics. It is a foundation course for the subjects of Accounting, Business Studies and Economics in Year 12. The course looks at how businesses make choices in relation to Economics. Students will learn to market a product to command a price and how to report the outcomes of sales. Commerce will use case studies and guest speakers to give students a detailed understanding of how it works in real-world scenarios.

Course Endorsable

Yes

Further Study

Level 2 Accounting, Business Studies, AgriBusiness, Economics

Vocational Pathways

Construction & Infrastructure

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

Dance

FULL OPTION L1DANCF

TOTAL CREDITS
15
AVAILABLE

Explore and create dance to reflect culture and connection in this inspiring new creative arts option at NPBHS. Students will need to take part in various dance styles and perform in order to gain NCEA standards.

Course Endorsable

No

Further Study

Level 2 Dance

Vocational Pathways

Creative Industries

Digital Media

FULL OPTION L1DIGIF

TOTAL CREDITS
15
AVAILABLE

This course is a Digital Technologies course with a focus on digital media product development. Students will learn practical techniques related to digital images and web pages, and complete projects in these areas. They will also have the opportunity to learn and practise skills in their choice of other digital media areas including video editing, 3D modelling, animation and others. The practical content is backed up with learning about interface usability, technology processes and design conventions. Student's own laptop and headphones are recommended. It is recommended that students have completed Year 10 Digital Media or Computer Science.

Course Endorsable

Yes

Further Study

Level 2 Digital Media

Vocational Pathways



DVC

FULL OPTION L1DVCF

TOTAL CREDITS
15
AVAILABLE

The Design and Visual Communication course is designed for students who want to develop their creativity, learn about the practice of designing (initiation and developing ideas), make qualitative judgements (informed decisions on aesthetic and functional aspects of design) and develop a range of drawing (visual communication) and 3D computer modelling skills. It covers: developing design ideas; initiating, exploring and refining design ideas; communicating an outcome in response to a spatial design brief. A laptop is useful for this course.

Course Endorsable

Yes

Further Study

Level 2 DVC

Vocational Pathways



Drama

FULL OPTION L1DRMAF

TOTAL CREDITS
15
AVAILABLE

This course will introduce students to the basics of practical drama. Students will be offered at least two opportunities to perform publicly. This will provide a pathway for dramatists and performers to create a career on the stage, in television, film and radio work.

Course Endorsable

Yes

Further Study

Level 2 Drama

Vocational Pathways



English Language (ESOL)

FULL OPTION L1ESOLF

TOTAL CREDITS
25
AVAILABLE

This course is designed to meet the English language learning needs of students who are working at various stages (1-4) of the English Language Learning Progressions (ELLP) as well as NCEA ESOL Standards L1, L2 and L3. The course will provide development in the English language learning skills of writing, reading, speaking and listening. Students will be placed in this class following their English language testing.

Course Endorsable

No

French

FULL **OPTION** **L1FREF**

TOTAL CREDITS
15
AVAILABLE

Level 1 French students will further develop their language skills and confidence through interaction, reading and writing. This will be shown through students being able to talk about themselves and their family, ordering in a restaurant, making plans with others, in particular communicating in both past and future contexts. Through learning French, students will discover the francophone culture and develop a different perspective on the world and their place in it.

Course Endorsable

Yes

Further Study

Level 2 French

Vocational Pathways



Geography

FULL **OPTION** **L1GEOGF**

TOTAL CREDITS
15
AVAILABLE

Curious about the world around you? Want to understand more about our home, our region, and our planet? Geography aims to arm you with the essential skills and knowledge to build a more sustainable future. This course focuses on three areas, our home (Taranaki), our region (New Zealand and the Pacific), and our planet. It will look at different natural and cultural environments. Within this course, we cover disasters across different scales, where people live and why, the geographic challenges facing different communities and how they can be solved. Understanding the perspectives of different groups of people plays an integral role in this course as well.

Course Endorsable

Yes

Further Study

Level 2 Geography

Vocational Pathways



Furniture Making

FULL **OPTION** **L1FURNF**

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to design and build their own project to address an identified need or opportunity. The course will require students to plan, research, develop a design and experiment with materials and processes. This will result in the construction of a prototype and evaluation of the design against a brief.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Further Study

Level 2 Furniture Making

Exclusions

Level 1 Furniture Making and Technology Engineering cannot be taken together.

Vocational Pathways



Health

FULL **OPTION** **L1HLTHF**

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who want to develop their understanding of strategies that enhance hauora by applying this holistic concept to health-related contexts such as mental health, and sexuality and relationships. Students will examine influencing factors, consider anticipated consequences and wider impacts, and propose, discuss, and evaluate decision-making in relation to hauora.

Course Endorsable

Yes

Further Study

Level 2 Health

Vocational Pathways



History

FULL **OPTION** **L1HISTF**

TOTAL CREDITS
15
AVAILABLE

This course is designed for students to gain an understanding of how history is created and how it influences their understanding of themselves and the world around them. Students will explore discrimination, oppression and efforts to achieve social justice both in Aotearoa New Zealand and the United States of America. They will learn how to ask and answer important questions based on their engagement with a range of sources based on a context of their own choosing.

Course Endorsable

Yes

Further Study

Level 2 History

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Mandarin

FULL **OPTION** **L1MANDF**

TOTAL CREDITS
15
AVAILABLE

Learn one of the fastest growing languages in the world. Experience the immersive connection between language and culture as you delve into NCEA standards in Mandarin.

Course Endorsable

Yes

Further Study

Level 2 Mandarin

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Hospitality

FULL **OPTION** **L1HOSPF**

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who want to increase their confidence in cooking and knife skills. It covers basic foods and how to cook them to industry standards.

Course Endorsable

No

Further Study

Level 2 Hospitality

Vocational Pathways

Service Industries

Māori Performing Arts

FULL **OPTION** **L1MAOPF**

TOTAL CREDITS
16
AVAILABLE

This course is designed to offer the taura Level 1 and Level 2 credits over a 2-year period. All credits at this level count towards Level 1 as well. This course is theory, practical and supportive of te reo mea ona tikanga Māori.

Course Endorsable

No

Further Study

Level 2 Māori Performing Arts

Vocational Pathways

Creative Industries

Metalwork Practical

FULL OPTION L1METPF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want a practical Engineering course covering basic engineering skills such as welding and machining along with design and development. It covers the design and building of a project in which students will learn basic engineering skills and knowledge. Students should have their own Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Metalwork Practical

Exclusions

Students doing this course cannot do Level 1 Metalwork (half year).

Vocational Pathways

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Physical Education

FULL OPTION L1PHEDF

TOTAL CREDITS
15
AVAILABLE

This course is designed to develop and inform the ways in which students understand movement contexts, diverse ways of participating in physical activities, and what contributes to movement's wider benefits to hauora. Students will explore biophysical principles and their influences on movement contexts in Aotearoa; demonstrate an understanding of how kotahitanga is promoted in team games through application of strategies, and apply movement strategies in a range of applied settings- competition/modified games and/ or tournaments. This course combines both practical and theoretical learning experiences for students, as well as having one external achievement standard.

Course Endorsable

Yes

Further Study

Level 2 Physical Education

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Politics and the Economic World

FULL OPTION L1POLEF

TOTAL CREDITS
15
AVAILABLE

Explore the relationship between politics and economics in our thought-provoking Political Economy course. Gain insights into and examine how political institutions shape economic outcomes and vice versa. You will engage in lively debates on geographic events and their impact on policies, globalisation, inequality, market regulation, and financial viability. You will also explore social actions that can be taken to challenge or support the actions of a higher-order organisation.

Course Endorsable

Yes

Sound and Lighting

FULL OPTION L1SLTNF

TOTAL CREDITS
10
AVAILABLE

This course offers students a practical opportunity to learn and explore lighting and sound, for staging and performance. Students will learn how to use sound and lighting gear through the preparation and running of live shows. This course provides a fantastic opportunity for boys to work in a team and build behind-the-scene skills that can be used for years to come.

Course Endorsable

No

Further Study

Level 2 Sound and Lighting

Vocational Pathways

Creative Industries

Spanish

FULL OPTION L1SPANF

TOTAL CREDITS
15
AVAILABLE

The Spanish course uses a variety of resources which enables teachers to customise the course to meet individual learning needs. Students will further develop their language skills and confidence, particularly in communicating beyond the immediate context, in both past and future contexts. Students are exposed to a much higher level of spoken Spanish than in Year 10, in order to more closely imitate a full immersion experience.

Course Endorsable

Yes

Further Study

Level 2 Spanish

Vocational Pathways



Te Reo Māori

FULL OPTION L1MAORF

TOTAL CREDITS
16
AVAILABLE

Tauira will learn to develop their kōrero, whakarongo and tuhi strategies especially for second language learners. Tauira will apply their knowledge in different situations. Tauira will gain a better understanding as well as build their confidence in Te Reo Māori. Year 10 Māori is recommended.

Course Endorsable

Yes

Further Study

Level 2 Te Reo Māori

Vocational Pathways



Technology Electronics

FULL OPTION L1ELECF

TOTAL CREDITS
15
AVAILABLE

Technology Electronics is a creative activity aimed at meeting needs and opportunities through the development of BASIC electronic products or systems. BASIC knowledge, skills and resources are combined to solve real-world practical problems. It requires planning, design, justification of decisions, experimentation, team-work and the efficient and effective management of resources. The course is based in the electronics classroom and has an emphasis on both theoretical knowledge and practical exercises.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Technology Electronics

Vocational Pathways



Technology Engineering

FULL OPTION L1TENRF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to problem solve by finding a solution for a need within the community. The student will learn problem solving skills to identify and create a practical project to fit the ergonomic use. The students will experience technological practice by engaging in 3D modelling, and experience with different materials. This will be the result of constructing a prototype that fits the need.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Further Study

Level 2 Technology Engineering

Exclusions

Level 1 Technology Engineering and Furniture Making cannot be taken together.

Vocational Pathways



Woodwork Practical

FULL OPTION L1WOODF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to focus primarily on practical woodworking skills and processes. Students will also complete some planning, research, and basic design work while constructing either a Papahau (treasure vessel) or a workshop stool.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Building and Construction.

Exclusions

This course cannot be taken with Level 1 Woodwork Practical (half year).

Vocational Pathways

Construction & Infrastructure

Armed Forces and Police 1

HALF OPTION L1AFP1H

TOTAL CREDITS
8
AVAILABLE

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police. It covers the involvement of the New Zealand Armed Forces in a significant global event. Students will gain a realistic understanding of the role of our Armed Forces and Police in our past, present and future. Students will also gain an understanding of how our justice system works through dealing with real-life cases that have come before the courts.

Course Endorsable

No

Further Study

Level 2 Armed Forces and Police

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Armed Forces and Police 2

HALF OPTION L1AFP2H

TOTAL CREDITS
8
AVAILABLE

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police. It covers historical and contemporary issues related to the New Zealand Armed Forces and the Police. Students will understand the humanitarian role our Armed Forces play in New Zealand and around the world, as well as learning about relevant social issues and peoples' opposing perspectives on these issues.

Course Endorsable

No

Further Study

Level 2 Armed Forces and Police

Vocational Pathways

Social & Community Services

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

Athlete Development Programme 1

HALF OPTION L1ADP1H

TOTAL CREDITS
8
AVAILABLE

The Senior Athlete Development Programme is designed for students who have completed the Junior ADP programme, are performing at a high level in their chosen sport(s), and aspire to become first team players. The intention of the programme is to consolidate the skills and knowledge required to build a strong athletic foundation for elite secondary school sport.

This programme provides students with advanced physical training methods, injury prevention and rehabilitation strategies, sports nutrition, and sports psychology. Additionally, students will be given time for regular skill sessions in their chosen sport.

This is a practical-based course, with time spent training as well as learning both in and out of the classroom, in order to develop well-rounded athletes. Students will complete a range of Unit and Achievement Standards as part of the programme.

Course Endorsable

No

Further Study

Level 2 Athlete Development Programme

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Athlete Development Programme 2

HALF OPTION L1ADP2H

TOTAL CREDITS
8
AVAILABLE

The Senior Athlete Development Programme is designed for students who have completed the Junior ADP programme, are performing at a high level in their chosen sport(s), and aspire to become first team players. The intention of the programme is to consolidate the skills and knowledge required to build a strong athletic foundation for elite secondary school sport. This programme provides students with advanced physical training methods, injury prevention and rehabilitation strategies, sports nutrition, and sports psychology. Additionally, students will be given time for regular skill sessions in their chosen sport. This is a practical-based course, with time spent training as well as learning both in and out of the classroom, in order to develop well-rounded athletes. Students will complete a range of Unit and Achievement Standards as part of the programme.

Course Endorsable

No

Further Study

Level 2 Athlete Development Programme

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Cooking for Entertaining

HALF OPTION L1CFEH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who want to increase their confidence in cooking and knife skills. It covers basic foods and how to cook them to industry standards.

Course Endorsable

No

Further Study

Level 2 Hospitality

Vocational Pathways

Service Industries

Health

FULL OPTION L1HLTHH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who want to develop their understanding of hauora by applying this holistic concept to health-related contexts such as mental health, and sexuality and relationships. Students will explore contributing factors, anticipated consequences, and wider impacts in order to propose, discuss, and evaluate decision-making in relation to hauora.

Course Endorsable

No

Further Study

Level 2 Health

Vocational Pathways

Social & Community Services

Service Industries

Metalwork Practical

HALF OPTION L1METPH

TOTAL CREDITS
12
AVAILABLE

This course is designed for students who want a practical Engineering course covering basic engineering skills such as welding and machining. It covers Unit Standards which are obtained by building a project and demonstrating basic engineering skills.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Metalwork Practical

Exclusions

This course cannot be taken with Level 1 Metalwork Practical (full year).

Vocational Pathways

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Money Management 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L1MON1H

Money Management is about what it sounds like; giving students the basic skills to navigate their personal finances in a world full of excess and options. From credit and debit cards to goal setting and investments this course will give you an understanding and improve your financial management skills. This course is for students who want to do something other than L1 Commerce or continue into Commerce in the senior school. It is focused on personal money management. This course will focus on incomes and budgets.

Course Endorsable

No

Further Study

Level 2 Money Management

Money Management 2

TOTAL CREDITS
9
AVAILABLE

HALF OPTION L1MON2H

Money Management is about what it sounds like; giving students the basic skills to navigate their personal finances in a world full of excess and options. From credit and debit cards to goal setting and investments this course will give you an understanding and improve your financial management skills. This course is for students who want to do something other than L1 Commerce or continue into Commerce in the senior school. It is focused on personal money management. This course will focus on goal setting, credit and debit, and investing.

Course Endorsable

No

Further Study

Level 2 Money Management

Vocational Pathways

Social & Community Services

Music Practical

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L1MUSPH

This course is designed for students who want to gain practical skills in playing and performing with an instrument or voice. Some note reading lessons may be required. Key skill areas: Self-management, Organisation, Relating to others, Communication, Critical thinking.

Course Endorsable

No

Further Study

Level 2 Music Practical

Music Theory

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L1MUSTH

Key skill areas: Self management, organisation, relating to others, communication, critical thinking. This is a course for students who wish to pursue theoretical music skills leading to tertiary or further study in Music. The main prerequisite is that they must be at a Grade 3 Trinity theory level (approximately 3 years theory) or above.

Course Endorsable

No

Further Study

Level 2 Music Theory

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Social & Community Services

Service Industries

Creative Industries

Outdoor Education

HALF OPTION L1ODEDH

TOTAL CREDITS
9
AVAILABLE

Course limited to 20 students.

This course is designed for students interested in a career in the Outdoor Recreation industry, or who want the personal development associated with taking on outdoor challenges. This semester course covers a range of outdoor skills, as well as teamwork, leadership, taking responsibility, independence and initiative.

Some class time outside of school hours is required, approximately once a week.

Course Endorsable

No

Further Study

Level 2 Outdoor Education

Vocational Pathways

Service Industries

Creative Industries

Robotics

HALF OPTION L1ROBOH

TOTAL CREDITS
5
AVAILABLE

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers knowledge of how to plan a project: knowledge of developing a prototype, skills in computer programming, an understanding of simple robotics, and use of a student's Windows laptop. Uses Raspberry Pi and/or Edison and/or mBot, and/or Vex robotics gear.

Course Endorsable

No

Further Study

Level 2 Robotics

Vocational Pathways

Construction & Infrastructure

Manufacturing & Technology

Physical Education

HALF OPTION L1PHEDH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who want to explore and understand movement strategies within a range of settings. Through practical and theory based learning students will develop their movement skills and strategies in response to external cues in game based activities. This course allows students to manage themselves in challenging contexts and begin to apply biophysical principles to their movement patterns.

Course Endorsable

No

Further Study

Level 2 Physical Education

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Woodwork Practical

HALF OPTION L1WOODH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who want to focus mainly on practical woodworking skills and processes. Students will be required to undertake some planning, research, and basic design work during the construction of a papahau (treasure vessel) or a workshop stool project.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Woodwork

Exclusions

This course cannot be taken with Level 1 Wood Practical (full year).

Vocational Pathways

Construction & Infrastructure

Level 2 Courses

At Year 12 one of the focus areas for students considering a tertiary pathway is University Entrance Literacy. This is a combination of 5 UE literacy reading and 5 UE literacy writing credits. Some standards are classed as “both” in which case they can be used as either writing or reading to help the student reach the 5 credits in each field.

Students for which English is a second language will be assessed and offered ESOL assistance.

COMPULSORY COURSES

All Level 2 students must study one of the following compulsory courses:

English (Full Year) **or** **English for Academic Purposes** (Full Year) **or** **English for Industry** (Full Year) **or** **Half Year English*** (Half Year)

OPTIONAL COURSES

Students must select a combination of full year and half year optional courses, to the equivalent of 10 units of work - a full year course is worth 2 units of work, and a half year course is worth 1 unit.

* If students select the compulsory Half Year English course, then they must select 11 units of work.

Accounting	AgriBusiness	AgriScience
Ancient Roman and Greek Civilisation (Classics)	Art - Design	Art - Painting
Art - Photography	Biology	Building Academy
Building and Construction	Business Studies	Calculus
Chemistry	Computer Science	Dance
Digital Media	Drama	DVC with Architecture
DVC with Product Design	Earth and Space Science	Economics
English Language (ESOL)	Furniture Making	Future Pathways
Gateway	Geography	Health
History	Hospitality	Mandarin
Māori Performing Arts	Metalwork Practical	Outdoor Education
Physical Education	Physics	Science in Action
Sound and Lighting	Spanish	Statistics
Te Reo Māori	Technology Electronics	Technology Engineering
Woodwork Practical	Armed Forces and Police 1 (H)	Armed Forces and Police 2 (H)
Athlete Development Programme 1 (H)	Athlete Development Programme 2 (H)	Health (H)
Mathematics (H)	Mathematics (Statistics) (H)	Money Management 1 (H)
Money Management 2 (H)	Music Practical (H)	Music Theory (H)
Physical Education (H)	Robotics (H)	Sport and Recreation 1 (H)
Sport and Recreation 2 (H)	Tourism 1 (H)	Tourism 2 (H)

Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

Level 2 Information Table

* Available Credits (may change)

Course	Course Name	Course Length	*Available Credits	Prerequisites (at the discretion of the Head of Faculty)	Pathway to Level 3	Course Endors.
L2ACCYF	Accounting	Full Year	19	None	Accounting	Yes
L2AGBUF	AgriBusiness	Full Year	18	None	AgriBusiness	No
L2AGHRF	AgriScience	Full Year	27	L1 Science or AgriScience	AgriScience	Yes
L2CLSTF	Ancient Roman and Greek Civilisation (Classics)	Full Year	18	L1 Literacy	Ancient Roman and Greek Civilisation (Classics)	Yes
L2DESNF	Art - Design	Full Year	20	L1 Art	Art - Design	Yes
L2PAITF	Art - Painting	Full Year	20	L1 Art	Art - Painting	Yes
L2PHOTF	Art - Photography	Full Year	20	L1 Art	Art - Photography	Yes
L2BIOLF	Biology	Full Year	19	10 x L1 Credits in Science	Biology	Yes
L2BUACF	Building Academy	Full Year	60+		WITT Pre-Trade Course/Building Apprenticeship	No
L2BLDGF	Building and Construction	Full Year	20	L1 Technology Wood	Building and Construction or Woodwork	No
L2BUSSF	Business Studies	Full Year	19	None	Business Studies or AgriBusiness	Yes
L2CALCF	Calculus	Full Year	16	10 x L1 Credits in Maths with Merit or higher in Algebra	Calculus or Statistics or Maths or Maths Statistics	Yes
L2CHEMF	Chemistry	Full Year	20	10 x L1 Credits in Science	Chemistry	Yes
L2COSCF	Computer Science	Full Year	19	L1 Computer Science	Computer Science	Yes
L2DANCF	Dance	Full Year	15	None	Dance	No
L2DIGIF	Digital Media	Full Year	16	L1 Digital Media or Computer Science	Digital Media	Yes
L2DRMAF	Drama	Full Year	14	None	Drama	No
L2DVCAF	DVC with Architecture	Full Year	19	L1 DVC	DVC	Yes
L2DVCPF	DVC with Product Design	Full Year	18	L1 DVC	DVC	Yes
L2ESSCF	Earth and Space Science	Full Year	24	L1 Science	Earth and Space Science	Yes
L2ECONF	Economics	Full Year	16	None	Economics	Yes
L2ENGLF	English	Full Year	18	L1 English	English	Yes
L2ENAPF	English for Academic Purposes	Full Year	12	Level 1 English or ESOL	English for Academic Purposes	No
L2ENIDF	English for Industry	Full Year	10	L1 English	-	No
L2ESOLF	English Language (ESOL)	Full Year	-	None	English Language (ESOL)	No
L2FURNF	Furniture Making	Full Year	22	L1 Wood Technology	Furniture Making	No
L2FUTPF	Future Pathways	Full Year	20+	None	-	No
L2GATEF	Gateway	Full Year	20+	None	-	No
L2GEOGF	Geography	Full Year	22	None	Geography	Yes
L2HLTHF	Health	Full Year	20	L1 Literacy	Health	Yes
L2HISTF	History	Full Year	23	L1 Literacy	History	Yes
L2HOSPF	Hospitality	Full Year	19	None	Hospitality	No
L2MANDF	Mandarin	Full Year	15	None	-	Yes
L2MAOPF	Māori Performing Arts	Full Year	24	None	Māori Performing Arts	No
L2METPF	Metalwork Practical	Full Year	16	L1 Metalwork Practical	Metalwork Practical	No
L2ODEDF	Outdoor Education	Full Year	24	None	-	No
L2PHEDF	Physical Education	Full Year	17	L1 Literacy	Physical Education	Yes
L2PHYSF	Physics	Full Year	23	10 x L1 Credits in Science or Maths	Physics	Yes
L2SCIEF	Science in Action	Full Year	20	L1 Science	Science in Action	No
L2SLTNF	Sound and Lighting	Full Year	19	L1 Sound and Lighting	Sound and Lighting	No
L2SPANF	Spanish	Full Year	24	L1 Spanish or previous knowledge of the language	Spanish	Yes
L2STATF	Statistics	Full Year	18	10 x L1 Credits in Maths	Statistics or Maths Statistics	Yes
L2MAORF	Te Reo Māori	Full Year	22	None	Te Reo Maori	Yes
L2ELEC	Technology Electronics	Full Year	21	L1 Technology Electronics	Electronics	No
L2TENRF	Technology Engineering	Full Year	16	L1 Technology Engineering	Technology Engineering	No
L2WOODF	Woodwork Practical	Full Year	16	None	Woodwork, Building and Construction	No
L2AFP1H	Armed Forces and Police 1	Half Year	8	None	Armed Forces and Police	No
L2AFP2H	Armed Forces and Police 2	Half Year	8	None	Armed Forces and Police	No
L2ADP1H	Athlete Development Programme 1	Half Year	8	Athlete Development Programme	-	No
L2ADP2H	Athlete Development Programme 2	Half Year	8	Athlete Development Programme	-	No
L2ENGLH	Half Year English	Half Year	10	L1 English	-	No
L2HLTHH	Health	Half Year	10	L1 Health	Health	No
L2MATHH	Mathematics	Half Year	9	None	L3 Half Year Courses	No
L2MATSH	Mathematics (Statistics)	Half Year	8	None	L3 Half Year Courses	No
L2MON1H	Money Management 1	Half Year	10	None	Money Management	No
L2MON2H	Money Management 2	Half Year	10	None	Money Management	No
L2MUSPH	Music Practical	Half Year	13	None	Music Practical	No
L2MUSTH	Music Theory	Half Year	22	Grade 3 Trinity Theory level or equal	Music Theory	No
L2PHEDH	Physical Education	Half Year	10	None	Physical Education	No
L2ROBOH	Robotics	Half Year	10	L1 Computer Science or Robotics or Electronics	Robotics	No
L2SAR1H	Sport and Recreation 1	Half Year	7	None	Sport and Recreation	No
L2SAR2H	Sport and Recreation 2	Half Year	8	None	Sport and Recreation	No
L2TOU1H	Tourism 1 - Business and World Tourism	Half Year	10	None	Tourism	No
L2TOU2H	Tourism 2 - New Zealand Tourism	Half Year	10	None	Tourism	No

English

FULL COMPULSORY L2ENGLF

TOTAL CREDITS
18
AVAILABLE

English is compulsory at Level 2. Students will be placed in the appropriate class, based on their academic ability in English. As such, students could be placed in a full year internal/external course or a full year internal course. There is also the option of placing students in a half year English class allowing them to study an extra half year course of their choice. Depending on the level of class, topics covered include: writing, speaking, connections across texts, and/or a response to studied written text and unfamiliar text.

Course Endorsable

Yes

Prior Learning

Level 1 English

Further Study

Level 3 English

Vocational Pathways

Social & Community Services

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

English for Industry

FULL COMPULSORY L2ENIDF

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who find English challenging and who are considering a career in the trades, the building industry, or retail. Students who decide to take 'English for Industry', would have studied Internal English at Level 1. The focus is on offering practical, useful assessments which are achievable.

Integral to this course will be the establishment of industry links between New Plymouth Boys' High and Taranaki businesses in the meat processing, real estate and building sectors. There will be off-site visits to these businesses throughout the year.

Course Endorsable

No

Prior Learning

Level 1 English

English for Academic Purposes

FULL COMPULSORY L2ENAPF

TOTAL CREDITS
12
AVAILABLE

This course gives students an alternative way of gaining University Entrance Literacy writing credits. Students credited with this unit standard can write a crafted text in English for Academic Purposes for a specified audience using researched material.

Students will be required to:

- Write one text of a minimum of 800 words for an academic purpose.
- The academic purpose refers to a research question, and the writer must use a formal style (lexical choices, grammatical structures and a variety of sentence structures) suitable for academic writing at university level.

English for Academic Purposes unit standards assess a candidate's readiness to study at university level.

Course Endorsable

No

Prior Learning

Level 1 English or ESOL

Half Year English

HALF COMPULSORY L2ENGLH

TOTAL CREDITS
10
AVAILABLE

This half-year course is designed for students who have struggled with the demands of Level 1 English, and who are not looking to gain University Entrance Literacy. 10 credits are on offer. These include a mixture of achievement and unit standards. Placement in this course is at the discretion of the Head of Faculty.

Course Endorsable

No

Prior Learning

Level 1 English

Vocational Pathways

Creative Industries

Accounting

FULL **OPTION** **L2ACCYF**

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who may wish to pursue a career in Accounting or Commerce. It will also allow students to maintain the accounts for their own business in the future. It covers basic accounting language and concepts, processing of transactions via an accounting software package (Xero), maintenance of accounting records and the creation of financial statements.

Course Endorsable

Yes

Further Study

Level 3 Accounting

Exclusions

Students cannot study this course as well as Level 2 Business for Trades (half year).

Vocational Pathways

Service Industries

Creative Industries

AgriScience

FULL **OPTION** **L2AGHRF**

TOTAL CREDITS
27
AVAILABLE

This course is designed for students who wish to gain an understanding and skills in plant and animal management. It covers livestock production techniques; commercial livestock practices, and plant management practices.

By selecting this option, students will have the option to complete an academic AgriScience course here at NPBHS or opt into a Trades Academy practical course based on unit standards at WITT.

Course Endorsable

Yes

Prior Learning

Level 1 AgriScience or Level 1 Science

Further Study

Level 3 AgriScience

Vocational Pathways

Primary Industries (Food & Fibre)

AgriBusiness

FULL **OPTION** **L2AGBUF**

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to gain an understanding of the relationship between agriculture, science and commerce in a New Zealand farming context.

Course Endorsable

No

Further Study

Level 3 AgriBusiness

Vocational Pathways

Primary Industries (Food & Fibre)

Ancient Roman and Greek Civilisation (Classics)

FULL **OPTION** **L2CLSTF**

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to further develop their knowledge and understanding of the Classical World. Ancient Roman and Greek Civilisation (Classics) encourages students to make links between past and present civilisations, and to imagine a possible future, by exploring diverse values and traditions. Students will also develop research and source analysis skills. The year will be divided into four units: The Big Bang - The Eruption of Mount Vesuvius, Pompeii Art and Architecture, or Athenian Socio-Political life, the Spartan 300 and the Odyssey by Homer.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy preferred and a passion or interest in the Classical World would be an advantage.

Further Study

Level 3 Ancient Roman and Greek Civilisation (Classics)

Art - Design

FULL OPTION L2DES NF

TOTAL CREDITS
20
AVAILABLE

Students will become familiar with the practices and processes of design, extending their understanding of digital illustration and graphic design, and honing their critical-thinking skills through experimentation. By the end of the year, the students will produce a two-panel folio illustrating individual outcomes in response to industry-style briefs. Students will have access to a suite of desktop Macs and PCs or can supply their own laptop. Students will become proficient in the use of Adobe Illustrator and Photoshop.

Course Endorsable

Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate

Vocational Pathways

Creative Industries

Art - Painting

FULL OPTION L2PAIT F

TOTAL CREDITS
20
AVAILABLE

This course offers students the opportunity to extend personal ideas creatively within a drawn and painted body of work. Students will work systematically in a self directed collaborative environment. The course provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Painting learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate

Further Study

Level 3 Art - Painting

Vocational Pathways

Creative Industries

Art - Photography

FULL OPTION L2PHOT F

TOTAL CREDITS
20
AVAILABLE

This course is tailored for students who wish to gain an understanding of photography processes as they apply to Art. It covers basic photography skills, how to operate a camera and how to develop ideas to produce a systematic body of work while looking at established practice. The students complete three standards including a photographic folio of work of two panels using Adobe Photoshop and Lightroom software.

Course Endorsable

Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate

Further Study

Level 3 Art - Photography

Vocational Pathways

Creative Industries

Biology

FULL OPTION L2BIOL F

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain a better understanding of the biological world and is recommended for students planning to study ecology, health or veterinary science at tertiary level.

The course involves a practical investigation, analysing the validity of biological information, exploring the rocky shore ecological community and understanding the importance of genetic variation and how genes are expressed.

Course Endorsable

Yes

Prior Learning

Level 1 Science (at least 10 credits)

Further Study

Level 3 Biology

Vocational Pathways

Social & Community Services

Manufacturing & Technology

Primary Industries (Food & Fibre)

Service Industries

Building Academy

FULL OPTION L2BUACF

TOTAL CREDITS
60+
AVAILABLE

Want to be a builder or tradesperson? Great at practical work but struggle with written elements? The Building Academy is for you!

This hands-on course, designed for aspiring builders and tradespeople, lets you master essential job skills by building projects like tennis pavilions and community structures. No textbooks—just practical learning four out of five periods each day.

Earn your Level 2 qualification through alternative pathways: a daily Future Pathways class, a weekly Trades Academy course at WITT, and specialized skill training in chainsaw and forklift operation. Ideal for those transitioning into an apprenticeship or the workforce next year.

Course Endorsable

No

Further Study

WITT Pre Trade course/Building apprenticeship

Exclusions

Students doing this course cannot take any other course.

Vocational Pathways

Construction & Infrastructure

Building and Construction

FULL OPTION L2BLDGF

TOTAL CREDITS
20
AVAILABLE

This course is designed for students wanting to focus on specific skills for building and construction trade. It covers knowing workshop policies and workshop procedures including safety; knowing properties of and use of common construction materials; performing measurements and calculations; selecting and using a range of tools and equipment to complete two Level 2 BCATS projects such as an scirondack chair and footstool or side table.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Technology Wood

Further Study

Level 3 Building and Construction or Level 3 Woodwork

Vocational Pathways

Construction & Infrastructure

Business Studies

FULL OPTION L2BUSSF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain an understanding of how New Zealand businesses operate. Students can choose to start a business and compete in the Lion Foundation Young Enterprise Scheme or complete internal Achievement Standard credits. Topics include worker motivation, market research, and major global New Zealand businesses, also gain an insight into the internal and external factors that influence New Zealand businesses.

Course Endorsable

Yes

Further Study

Level 3 Business Studies or AgriBusiness

Vocational Pathways

Primary Industries
(Food & Fibre)

Service
Industries

Creative
Industries

Calculus

FULL OPTION L2CALCF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students with a good level of Algebra. It is aimed at students who may wish to go on to study Calculus in Level 3, however still leads onto Statistics. Topics covered are algebra, coordinate geometry, systems of equations, calculus, and trigonometry. Placement into this course is at the discretion of the Head of Mathematics.

Course Endorsable

Yes

Prior Learning

Level 1 Mathematics (a minimum of 10 credits Merit in Algebra Standard).

Further Study

Level 3 Calculus or Level 3 Statistics or Level 3 Maths (half year) or Level 3 Maths Statistics (half year).

Vocational Pathways

Construction & Infrastructure

Manufacturing & Technology

Primary Industries
(Food & Fibre)

Service
Industries

Creative
Industries

Chemistry

FULL OPTION L2CHEMF

TOTAL CREDITS
20
AVAILABLE

This course is designed for students who wish to gain an understanding of how the material world operates. Any student wishing to undertake university courses in chemistry should take this course. It covers bonding and energy changes, organic chemistry, chemical reactivity, redox and quantitative analysis. Assessment will be from a selection of the listed standards, based on individual needs.

Course Endorsable

Yes

Prior Learning

Level 1 Science (at least 10 credits)

Further Study

Level 3 Chemistry

Vocational Pathways



Dance

FULL OPTION L2DANCF

TOTAL CREDITS
15
AVAILABLE

Explore and create dance to reflect culture and connection in this inspiring new creative arts option at NPBHS. Students will need to take part in various dance styles and perform in order to gain NCEA standards.

Course Endorsable

No

Further Study

Level 3 Dance

Computer Science

FULL OPTION L2COSCF

TOTAL CREDITS
19
AVAILABLE

This course is a Digital Technologies course with a focus on computer programming and computer science theory. It is designed for students wishing to pursue further study or careers in software engineering or computer science or to be able to apply coding techniques to other subjects and careers. Students learn advanced techniques in computer programming using the python language, including lists, dictionaries and functions. They also learn to create and use databases in their software projects. Students undertake two software development projects. They will also learn one or more computer science theory topics from computer security, error control, encryption, complexity and tractability, and artificial intelligence. Student's own laptop is recommended.

Course Endorsable

Yes

Prior Learning

Level 1 Computer Science

Further Study

Level 3 Computer Science

Vocational Pathways



Digital Media

FULL OPTION L2DIGIF

TOTAL CREDITS
16
AVAILABLE

This course is a Digital Technologies course with a focus on digital media product development. Students learn advanced techniques in web page development as well as their choice of other digital media areas of interest, including image manipulation, animation, 3D modelling and video editing. Students will do their own digital media project, going through a full technological process of project management, research, proposal, design, product development and evaluation. Student's own laptop and headphones are recommended.

Course Endorsable

Yes

Prior Learning

Level 1 Digital Media or Level 1 Computer Science

Further Study

Level 3 Digital Media

Vocational Pathways



Drama

FULL OPTION L2DRMAF

TOTAL CREDITS
14
AVAILABLE

This course is designed to ignite the passion and enthusiasm for drama at NPBHS. It will include internal assessments which will centre around a number of key performances and written work. The structure and delivery style of the course will be dictated by student-led discussions.

Course Endorsable

No

Further Study

Level 3 Drama

Vocational Pathways

Creative Industries

DVC with Product Design

FULL OPTION L2DVCPF

TOTAL CREDITS
18
AVAILABLE

The Design and Visual Communication with Product Design course is designed for students who have an interest in Product Design. It covers the design process associated with the development of a product in response to a brief. Students will learn about visual communication techniques, including sketching, drawing, rendering, and CAD modelling as well as gaining an understanding of industrial manufacturing processes. This course also investigates the importance of ongoing research and stakeholder feedback to create a resolved final design that is fit for purpose.

Course Endorsable

Yes

Prior Learning

Level 1 DVC

Further Study

Level 3 DVC

Vocational Pathways

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Creative Industries

DVC with Architecture

FULL OPTION L2DVCAF

TOTAL CREDITS
19
AVAILABLE

The Design and Visual Communication with Architecture course is designed for students who want to develop their creativity, learn about the practice of designing, make qualitative judgements, informed decisions on aesthetic and functional aspects of design, and develop a range of visual communication and 3D computer modelling skills. This is done through the context of architecture and spatial design. It covers developing design ideas, which involve initiating, exploring and refining design ideas, informed by research, leading to the communication of an outcome in response to a spatial design brief. A laptop is necessary.

Course Endorsable

Yes

Prior Learning

Level 1 DVC

Further Study

Level 3 DVC

Vocational Pathways

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Creative Industries

Earth and Space Science

FULL OPTION L2ESSCF

TOTAL CREDITS
24
AVAILABLE

This course is designed for students who have an interest in the sciences which cause extreme Earth events in New Zealand, Astronomy, palaeontology and geology and can demonstrate an understanding of physical principles related to the Earth System.

Course Endorsable

Yes

Prior Learning

Level 1 Science

Further Study

Level 3 Earth and Space Science

Economics

FULL OPTION L2ECONF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who wish to understand how major events affect our economy and the possible responses open to the Government. It covers the causes and effects of unemployment, economic growth, the effects of inflation, and government policies within the economy.

Course Endorsable
Yes

Further Study
Level 3 Economics

Vocational Pathways

Service Industries

Furniture Making

FULL OPTION L2FURNF

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who have a good level of craftsmanship and the ability or desire to work independently to produce quality items of furniture in the school workshop. It covers the following areas: implementing advanced procedures to make a specified item of furniture; demonstrating knowledge of tools and materials used in furniture making; using portable power tools and machinery; applying basic project planning and management skills; and completing a furniture item such as a nightstand or cabinet.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable
No

Prior Learning
Level 1 Wood Technology

Further Study
Level 3 Furniture Making

Vocational Pathways

Construction & Infrastructure Manufacturing & Technology

English Language (ESOL)

FULL OPTION L2ESOLF

This course is designed to meet the English language learning needs of students who are working at Level 2 NCEA (EL Stages 1 to 2). The course will provide development in the English language learning skills of writing, reading, speaking and listening. Students will be placed in this class following their English language testing.

Course Endorsable
No

Further Study
Level 3 English Language (ESOL)

Future Pathways

FULL OPTION L2FUTPF

TOTAL CREDITS
20+
AVAILABLE

Future Pathways with Work Experience (Gateway or internships) is a dynamic course designed to help secondary school students transition into the workforce with hands-on experience. In this course, students will explore various career options, learn how to create an effective job search strategy, and develop essential skills needed to succeed in the workforce, all while gaining valuable work experience through a placement with a local business or organization.

Course Endorsable
No

Vocational Pathways

Social & Community Services Construction & Infrastructure Manufacturing & Technology Primary Industries (Food & Fibre) Service Industries

Gateway

FULL OPTION L2GATEF

CREDITS
20+
AVAILABLE

Gateway – Te Tomokanga builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. Students will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in 'today's job market'.

Students are encouraged to go out and find their own placement. All Gateway students complete three Health and Safety units before they begin their placement.

Students are in a training situation and are not paid while on Gateway placement.

Students who opt for this for this course will need to go through an interview process as there are only 65 placements available.

Course Endorsable

No

Vocational Pathways



Health

FULL OPTION L2HLTHF

TOTAL CREDITS
20
AVAILABLE

This course is designed for students who want to develop their understanding of the factors that influence young people, and how to take action to enhance aspects of wellbeing. Students will evaluate both risk and protective factors that affect people's ability to manage change, and explore strategies to maintain or minimise these factors. They will also analyse issues relevant to adolescents within health-related contexts, including sexuality and gender.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Further Study

Level 3 Health

Vocational Pathways



Geography

FULL OPTION L2GEOGF

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who wish to gain a good understanding of the world they live in. It covers: Patterns of Urban Sprawl (Auckland), Difference in Development (Singapore and Vietnam), Research (Waiwhakaiho River), a local Geographic issue (water rights), Global Patterns, and Geographic Skills and Concepts.

Course Endorsable

Yes

Further Study

Level 3 Geography

Vocational Pathways



History

FULL OPTION L2HISTF

TOTAL CREDITS
23
AVAILABLE

This course is designed for students who wish to continue their inquiry into momentous events of the 20th century. Students are given the opportunity to advance the skills they developed in the Level 1 course. Students will complete research on New Zealand's Military History and gain an understanding of 20th century Vietnamese history and New Zealand's perspective on the war.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Further Study

Level 3 History

Vocational Pathways



Hospitality

FULL OPTION L2HOSPF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to experience more cookery methods, gain more confidence with their knife skills and time management, and who possibly would like a career in the Hospitality industry. It covers a variety of cookery methods, good basic knowledge of foodstuffs and increases knife handling skills and food safety skills.

Course Endorsable

No

Further Study

Level 3 Hospitality

Vocational Pathways

Service Industries

Mandarin

FULL OPTION L2MANDF

TOTAL CREDITS
15
AVAILABLE

Learn one of the fastest growing languages in the world. Experience the immersive connection between language and culture as you delve into NCEA standards in Mandarin.

Course Endorsable

Yes

Prior Learning

Level 1 Mandarin

Vocational Pathways

Social & Community Services Service Industries Creative Industries

Māori Performing Arts

FULL OPTION L2MAOPF

TOTAL CREDITS
24
AVAILABLE

This course is designed for Level 2 and Level 3 standards. It has both practical and theory elements and is supportive of Te Reo Mea Ona Tikanga Māori.

Course Endorsable

No

Further Study

Level 3 Māori Performing Arts

Metalwork Practical

FULL OPTION L2METPF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students wanting a practical Engineering course covering engineering skills such as welding and machining along with computer aided design and development. It covers unit standards based skills and knowledge and project work.

Students should have a Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Metalwork Practical

Further Study

Level 3 Metalwork Practical

Vocational Pathways

Manufacturing & Technology

Outdoor Education

FULL OPTION L20DEDF

TOTAL CREDITS
24
AVAILABLE

This course is designed for students interested in a career in the outdoor recreation industry, or who want the personal development associated with taking on outdoor challenges. It covers a range of outdoor skills, as well as teamwork, leadership, taking responsibility, independence, and initiative. Some class-time outside of school hours is required approximately once a week. This is the premier Outdoor Education course. Assessment includes overnight expeditions on Mouna Taranaki, two-day mountain-biking trips, or a five-day winter excursion in Tongariro National Park. Course is limited to 20 students.

Course Endorsable

No

Prior Learning

Previous study only includes a willingness to act responsibly, develop personal organisation skills, and look out for the needs of others.

Vocational Pathways



Physical Education

FULL OPTION L2PHEDF

TOTAL CREDITS
17
AVAILABLE

This course combines both practical and theory elements with the aim to develop the fundamental knowledge required for you to examine movement, sport and exercise. This course has a strong academic base, where understanding theoretical concepts of movement is pivotal to successfully applying knowledge to a range of practical situations. Level 2 Physical Education covers the science behind improvement in skills performance and training, and building leadership capacity and ability to take action to improve experiences for themselves and others.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Further Study

Level 3 Physical Education

Vocational Pathways



Physics

FULL OPTION L2PHYSF

TOTAL CREDITS
23
AVAILABLE

This course is designed for students who wish to gain an understanding of how the physical world operates. It covers basic mechanics, waves and electrical theory with additional topics in atomic physics and experimental methods.

Course Endorsable

Yes

Prior Learning

Level 1 Science, minimum 10 Credits with 5 Credits from External in either Science or Mathematics.

Further Study

Level 3 Physics

Vocational Pathways



Science in Action

FULL OPTION L2SCIEF

TOTAL CREDITS
20
AVAILABLE

Understanding the world through experimentation.

Step into the world of Science through interactive experiments and investigations. This fully internal course emphasises learning by doing, allowing you to explore scientific concepts by conducting experiments, analysing results, and applying findings to real-world scenarios. From understanding the physics of car crashes to exploring biological processes, you'll gain a practical understanding of Science that connects theory to everyday life. This course is designed for students who wish to continue studying Science without specialising in a particular field.

Course Endorsable

No

Prior Learning

Level 1 Science

Further Study

Level 3 Science in Action

Vocational Pathways



Sound and Lighting

FULL OPTION L2SLTNF

TOTAL CREDITS
19
AVAILABLE

This course offers students a practical opportunity to learn and explore lighting and sound, for staging and performance. Students will learn how to use sound and lighting gear through the preparation and running of live shows. This course provides a fantastic opportunity for boys to work in a team and build behind-the-scene skills that can be used for years to come.

Course Endorsable

No

Prior Learning

Level 1 Sound and Lighting

Further Study

Level 3 Sound and Lighting

Vocational Pathways

Creative Industries

Spanish

FULL OPTION L2SPANF

TOTAL CREDITS
24
AVAILABLE

The aim of this course is to further students' language skills so that they are more confident and skilled in expressing and justifying their own ideas and opinions, and supporting or challenging those of others. This Level 2 course is organised into FOUR modules based on the language ideas and activities suggested in the Spanish Curriculum Guide: <http://learning-languages-guides.tki.org.nz/Spanish>.

Course Endorsable

Yes

Prior Learning

L1 Spanish or previous knowledge of the language

Further Study

Level 3 Spanish

Vocational Pathways

Social & Community Services Service Industries Creative Industries

Statistics

FULL OPTION L2STATF

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to study statistics. This course involves the study of probability and the use and interpretation of data through a series of statistical investigations. The emphasis is on application to practical problems and the use of computers is required. The pathway to Scholarship Statistics is through this course.

Course Endorsable

Yes

Prior Learning

Level 1 Mathematics (minimum of 10 credits)

Further Study

Level 3 Statistics, Level 3 Mathematics (half year courses)

Vocational Pathways

Social & Community Services Construction & Infrastructure Manufacturing & Technology Primary Industries (Food & Fibre) Service Industries Creative Industries

Te Reo Māori

FULL OPTION L2MAORF

TOTAL CREDITS
22
AVAILABLE

Tauira will continue to develop their kōrero, whakarongo and tuhi strategies especially for second language learners. Tauira will apply their knowledge in different settings by creating a portfolio in these areas. Tauira will continue to build their confidence in Te Reo Māori.

Course Endorsable

Yes

Further Study

Level 3 Te Reo Māori

Vocational Pathways

Social & Community Services Primary Industries (Food & Fibre) Service Industries Creative Industries

Technology Electronics

TOTAL CREDITS
21
AVAILABLE

FULL OPTION L2ELECF

Technology Electronics is a creative activity aimed at meeting needs and opportunities through the development of advanced electronic products or systems. Advanced knowledge, skills and resources are combined to solve real-world practical problems. It requires planning, design, justification of decisions, experimentation, team-work and the efficient and effective management of resources. The course is based in the electronics classroom and has an emphasis on both theoretical knowledge and practical exercises.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Technology Electronics

Further Study

Level 3 Technology Electronics

Vocational Pathways



Technology Engineering

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L2TENRF

This course is designed for students wanting to either enter a trade or study at University. It covers planning within an engineering environment and computer aided design along with advanced engineering skills and requires a Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Technology Engineering

Further Study

Level 3 Technology Engineering

Vocational Pathways



Woodwork Practical

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L2WOODF

This course is designed for students wanting to gain workshop experience through the construction of a cabinet. Students will have the opportunity to design and build a cabinet using a range of different CNC machines, including routers, a laser cutter, and 3D printers.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 3 Woodwork, Level 3 Building and Construction

Vocational Pathways



Armed Forces and Police 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2AFP1H

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police.

It covers historical and current issues related to the Armed Forces and the Police. Students will gain a realistic understanding of the role our Armed Forces play in New Zealand and around the world, as well as understanding what causes people to commit crimes.

Course Endorsable

No

Further Study

Level 3 Armed Forces and Police

Vocational Pathways

Social & Community Services

Creative Industries

Armed Forces and Police 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2AFP2H

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police.

It covers historical and current issues related to the Armed Forces and the Police. Students will gain a realistic understanding of the role our Armed Forces play in New Zealand and around the world, as well as masterminding their own contribution to New Zealand society.

Course Endorsable

No

Further Study

Level 3 Armed Forces and Police

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Athlete Development Programme 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2ADP1H

The Athlete Development Programme is for students who have completed the Junior and Level 1 ADP programmes and are actively performing at a regional or national level. The aim of the programme is to apply and consolidate the knowledge and skills developed in previous ADP courses, maintaining and enhancing their athletic foundation.

Students will take part in sport-specific strength and conditioning sessions, develop tactical awareness, and learn about injury prevention and rehabilitation, sports nutrition, and sports psychology. They will also have regular skill sessions in their chosen sport.

This is a practical-based course, with time spent training as well as learning both in and out of the classroom, while completing a range of Unit and Achievement Standards.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation

Athlete Development Programme 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2ADP2H

The Athlete Development Programme is for students who have completed the Junior and Level 1 ADP programmes and are actively performing at a regional or national level. The aim of the programme is to apply and consolidate the knowledge and skills developed in previous ADP courses, maintaining and enhancing their athletic foundation.

Students will take part in sport-specific strength and conditioning sessions, develop tactical awareness, and learn about injury prevention and rehabilitation, sports nutrition, and sports psychology. They will also have regular skill sessions in their chosen sport.

This is a practical-based course, with time spent training as well as learning both in and out of the classroom, while completing a range of Unit and Achievement Standards.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation

Health

HALF OPTION L2HLTHH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who want to develop their understanding of what influences young people and how to manage or address these ever changing factors. Students will evaluate risk and protective factors that contribute to people's ability to manage change and strategies to maintain/minimise risk factors. As well as analysing issues related to sexuality and gender which reflect values of social justice within society.

Course Endorsable

No

Prior Learning

Level 1 Literacy

Further Study

Level 3 Health

Vocational Pathways

Social & Community Services

Primary Industries (Food & Fibre)

Service Industries



Mathematics

HALF OPTION L2MATHH

TOTAL CREDITS
9
AVAILABLE

This half year Mathematics course is designed for students who would benefit from internally assessed standards. Calculus is not covered in this course.

Placement into this course is at the discretion of the Head of Faculty.

When taken in conjunction with Level 2 Mathematics (Statistics) (half year) this course forms a full year course.

Course Endorsable

No

Further Study

Level 3 Mathematics (half year courses).

Vocational Pathways

Social & Community Services

Construction & Infrastructure

Manufacturing & Technology

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

Mathematics (Statistics)

HALF OPTION L2MATSH

TOTAL CREDITS
8
AVAILABLE

This half year Mathematics (Statistics) course is designed for students who would benefit from internally assessed standards. This course involves the use and interpretation of real-life data through a series of statistical investigations. The emphasis is on application to practical problems and the use of computers is required.

When taken in conjunction with L2 Mathematics (half year) this course forms a full year course.

Course Endorsable

No

Further Study

Level 3 Mathematics (half year courses)

Vocational Pathways

Social & Community Services

Primary Industries (Food & Fibre)

Service Industries

Creative Industries

Money Management 1

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2MON1H

This first half of Money Management 1 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This half year course is Unit Standard based with topics ranging from insurance to budgeting.

Course Endorsable

No

Further Study

Level 3 Money Management

Vocational Pathways

Service Industries

Money Management 2

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2MON2H

This second half of Money Management 2 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This half year course is Unit Standard based with topics ranging from insurance to budgeting.

Course Endorsable

No

Further Study

Level 3 Money Management

Vocational Pathways

Service Industries



Music Practical

TOTAL CREDITS
13
AVAILABLE

HALF OPTION L2MUSPH

This is a course for students who want to gain practical skills in playing and performing with an instrument or voice. Students must have completed L1 NCEA or be at a similar standard (4+ years playing).

Some note reading lessons may be required. Key skill areas : Self management, Organisation, Relating to others, Communication, Critical thinking.

Course Endorsable

No

Prior Learning

The main prerequisite is that students must be taking lessons either in school or privately and have around 4 years previous practical study.

Further Study

Level 3 Music Practical

Vocational Pathways

Creative Industries

Music Theory

HALF OPTION L2MUSTH

TOTAL CREDITS
22
AVAILABLE

This is a course for students who wish to pursue theoretical music skills leading to tertiary or further study in Music.

Key skill areas: Self management, Organisation, Relating to others, Communication, Critical thinking.

Course Endorsable

No

Prior Learning

The main prerequisite is that students must be at a Grade 3 Trinity theory level (approximately 4 years theory) or equivalent.

Further Study

Level 3 Music Theory

Vocational Pathways

Creative Industries

Physical Education

HALF OPTION L2PHEDH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who wish to develop their understanding of biophysical principles of training and examine personal and peer leadership strategies. There is a mix of practical and theory work. Students will be encouraged to develop their own thinking and research skills so that good decisions can be made to improve quality of life.

Course Endorsable

No

Further Study

Level 3 Physical Education

Vocational Pathways

Social & Community Services

Service Industries

Creative Industries

Robotics

HALF OPTION L2ROBOH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers: knowledge of how to plan a project, knowledge of developing a prototype, skills in computer programming, an understanding of robotics, and use of a student's Windows laptop. Uses Raspberry Pi, Edison, mBot, and Vex gear.

Course Endorsable

No

Prior Learning

Level 1 Computer Science or Level 1 Electronics or Level 1 Robotics (half year)

Further Study

Level 3 Robotics

Vocational Pathways

Construction & Infrastructure

Manufacturing & Technology



Sport and Recreation 1

TOTAL CREDITS
7
AVAILABLE

HALF OPTION L2SAR1H

This practical course focuses on two key areas: understanding the benefits of recreation in the local community, and developing knowledge of coaching beginner-level sport participants. Students will explore how recreational activities support wellbeing and community connection, while also learning about the roles and responsibilities of a coach. The intention for this course is to allow students to develop transferable skills in a variety of disciplines. This course can not be taken with NCEA PE, unless consultation with the Head of Faculty has taken place.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation

Vocational Pathways

Social & Community Services

Creative Industries

Sport and Recreation 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2SAR2H

This course provides students with the opportunity to develop coaching skills by learning how to plan effective beginner-level coaching sessions for sport participants. Students will explore key principles of session planning, including safety, skill development, and participant needs. Through practical experience and reflection, students will build confidence in designing and delivering engaging, age-appropriate coaching sessions in real-world settings. The intention for this course is to allow students to develop transferable skills in a variety of disciplines. This course can not be taken with NCEA PE, unless consultation with the Head of Faculty has taken place.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation

Vocational Pathways

Social & Community Services

Creative Industries

Tourism 1 - Business and World Tourism

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2TOU1H

This course is designed for students who wish to gain an understanding of how the tourism industry works. This course forms the basis for other tourism courses. It covers the business of tourism, work roles in tourism, and an introduction to world tourism.

Course Endorsable

No

Further Study

Level 3 Tourism

Vocational Pathways

Service Industries

Tourism 2 - New Zealand Tourism

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2TOU2H

This course is designed for students who wish to gain a basic understanding of tourism as it relates to New Zealand. It covers: Tourist destinations in New Zealand, as well as aspects of Māori tourism.

Course Endorsable

No

Further Study

Level 3 Tourism

Vocational Pathways

Service Industries



Level 3 Courses

OPTIONAL COURSES

There are no compulsory courses at Level 3.

Students must select a combination of full year and half year courses equal to six full year courses. ie two half year courses is equal to one full year course.

At Level 3 most students will be aiming for NCEA Level 3. However, if a student wishes to attend a New Zealand University they must gain NCEA Level 3 PLUS the minimum requirements for University Entrance.

- Three "University Approved" courses where the student gains 14 or more credits in each course. See page 6.
- University Entrance Literacy. This is a combination of 5 UE literacy reading and 5 UE literacy writing credits. Some standards are classed as "both" in which case they can be used as either writing or reading to help the student reach the 5 credits in each field.

Students for which English is a second language will be assessed and offered ESOL assistance.

Accounting	AgriBusiness	AgriScience
Ancient Roman and Greek Civilisation (Classics)	Art - Design	Art - Painting
Art - Photography	Biology	Building and Construction
Business Studies	Calculus	Chemistry
Computer Science	Dance	Digital Media
Drama	DVC	Earth and Space Science
Economics	English	English through Film
English for the Workplace	English Language (ESOL)	Furniture Making
Future Pathways	Gateway	Geography
Health	History	Hospitality
Māori Performing Arts	Metalwork Practical	Physical Education
Physics	Science in Action	Spanish
Statistics	Te Reo Māori	Technology Electronics
Technology Engineering	Woodwork Practical	Armed Forces and Police 1 (H)
Armed Forces and Police 2 (H)	English for Academic Purposes - Reading (H)	English for Academic Purposes - Writing (H)
Mathematics (H)	Mathematics (Statistics) (H)	Money Management 1 (H)
Money Management 2 (H)	Music Practical (H)	Music Theory (H)
Physical Education (H)	Robotics (H)	Sport and Recreation 1 (H)
Sport and Recreation 2 (H)	Study 1 (H)	Study 2 (H)
Tourism 1 (H)	Tourism 2 (H)	

Please note that prior learning is at the discretion of the Head of Faculty.
All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

Level 3 Information Table

* Available Credits (may change)

Course	Course Name	Course Length	*Available Credits	UE	Prerequisites (at the discretion of the Head of Faculty)	Course Endors.
L3ACCYF	Accounting	Full Year	22	Yes	L1 or L2 Accounting	Yes
L3AGBUF	AgriBusiness	Full Year	18	Yes	L2 AgriBusiness	Yes
L3AGHRF	AgriScience	Full Year	19	Yes	L2 Science or AgriScience	Yes
L3CLSTF	Ancient Roman and Greek Civilisation (Classics)	Full Year	26	Yes	L1 Literacy	Yes
L3DESNF	Art - Design	Full Year	22	Yes	L2 Art	Yes
L3PAITF	Art - Painting	Full Year	22	Yes	L2 Art	Yes
L3PHOTF	Art - Photography	Full Year	22	Yes	L2 Art	Yes
L3BIOLF	Biology	Full Year	19	Yes	L2 Biology (11 credits with at least 4 credits from an external exam)	Yes
L3BLDGF	Building and Construction	Full Year	21	No	None	No
L3BUSSF	Business Studies	Full Year	19	Yes	L2 Business Studies	Yes
L3CALCF	Calculus	Full Year	20	Yes	12 x L2 Credits in Mathematics inc 91261 and 91262	Yes
L3CHEMF	Chemistry	Full Year	21	Yes	L2 Chemistry	Yes
L3COSCF	Computer Science	Full Year	18	Yes	L2 Computer Science	Yes
L3DANCF	Dance	Full Year	15	No	L2 Dance	No
L3DIGIF	Digital Media	Full Year	16	Yes	L2 Digital Media or Computer Science	Yes
L3DRMAF	Drama	Full Year	19	Yes	None	No
L3DVCF	DVC	Full Year	22	Yes	L2 DVC with Architecture or L2 DVC with Product Design	Yes
L3ESSCF	Earth and Space Science	Full Year	24	Yes	L2 Science in Action	Yes
L3ECONF	Economics	Full Year	18	Yes	L1 or L2 Economics	Yes
L3ENGLF	English	Full Year	21	Yes	L2 English	Yes
L3ENFMF	English through Film	Full Year	18	Yes	L2 English	Yes
L3ENWPF	English for the Workplace	Full Year	16	No	None	No
L3ESOLF	English Language (ESOL)	Full Year	20	No	L1 or L2 English Language (ESOL)	No
L3FURNF	Furniture Making	Full Year	17	No	14 x L2 Credits in Furniture Making	No
L3FUTPF	Future Pathways	Full Year	20+	No	None	No
L3GATEF	Gateway	Full Year	20+	No	None	No
L3GEOGF	Geography	Full Year	22	Yes	None	Yes
L3HLTHF	Health	Full Year	20	Yes	L2 Health or UE Literacy	Yes
L3HISTF	History	Full Year	20	Yes	L2 History or UE Literacy	Yes
L3HOSPF	Hospitality	Full Year	17	No	None	No
L3MAOPF	Māori Performing Arts	Full Year	16	Yes	L2 Maori Performing Arts	No
L3METPF	Metalwork Practical	Full Year	16	No	L2 Metalwork Practical or L2 Technology Engineering	No
L3PHEDF	Physical Education	Full Year	15	Yes	13 x L2 Credits in Physical Education or UE Literacy	Yes
L3PHYSF	Physics	Full Year	23	Yes	L2 Physics Minimum of 17 credits	Yes
L3SCIEF	Science in Action	Full Year	25	No	None	No
L3SPANF	Spanish	Full Year	24	Yes	Level 2 Spanish	Yes
L3STATF	Statistics	Full Year	18	Yes	10 x L2 Credits in Mathematics inc 91267	Yes
L3MAORF	Te Reo Māori	Full Year	42	Yes	L2 Te Reo Māori	Yes
L3ELECF	Technology Electronics	Full Year	16	Yes	L2 Technology Electronics	Yes
L3TENRF	Technology Engineering	Full Year	16	Yes	L2 Technology Engineering	No
L3WOODF	Woodwork Practical	Full Year	17	No	None	No
L3AFP1H	Armed Forces and Police 1	Half Year	8	No	None	No
L3AFP2H	Armed Forces and Police 2	Half Year	8	No	None	No
L3EAPRH	English for Academic Purposes - Reading	Half Year	6	No	Level 1 English or ESOL	No
L3EAPWH	English for Academic Purposes - Writing	Half Year	6	No	Level 1 English or ESOL	No
L3MATHH	Mathematics	Half Year	8	No	7 x L2 Credits in Mathematics	No
L3MATSH	Mathematics (Statistics)	Half Year	8	No	7 x L2 Credits in Mathematics	No
L3MON1H	Money Management 1	Half Year	10	No	None	No
L3MON2H	Money Management 2	Half Year	10	No	None	No
L3MUSPH	Music Practical	Half Year	16	Yes	None	No
L3MUSTH	Music Theory	Half Year	16	Yes	Grade 4 Trinity Theory level or equivalent	No
L3PHEDH	Physical Education	Half Year	8	No	None	No
L3ROBOH	Robotics	Half Year	10	No	L2 Robotics, Computer Science, Electronics	No
L3SAR1H	Sport and Recreation 1	Half Year	8	No	None	No
L3SAR2H	Sport and Recreation 2	Half Year	10	No	None	No
L3TOU1H	Tourism 1 - Australian and New Zealand Tourism	Half Year	13	No	None	No
L3TOU2H	Tourism 2 - Pacific Islands and Māori Tourism	Half Year	13	No	None	No

Accounting

FULL OPTION L3ACCYF UE

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who wish to pursue a career in Accounting or Commerce. Students will also understand how to maintain the accounts for their own business in the future. It covers basic accounting language and concepts, processing of transactions, the creation of financial statements and the analysis of financial statements. Students will also look at pricing and business partnerships.

Course Endorsable

Yes

Prior Learning

Level 1 or Level 2 Accounting

AgriBusiness

FULL OPTION L3AGBUF UE

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to gain further understanding of the relationship between agriculture, science and commerce in a New Zealand farming context.

Course Endorsable

Yes

Prior Learning

Level 2 AgriBusiness

AgriScience

FULL OPTION L3AGHRF UE

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who want to gain an understanding of New Zealand Primary Industries, the marketing of products, an understanding of production processes, and environmental science and impacts specific to production.

By selecting this option, students will have the option to embark in a wide range of careers in the agricultural and/or horticultural industry.

** The environmental impact of production practices will also be a focus.*

Course Endorsable

Yes

Prior Learning

Level 2 AgriScience or Level 2 Science

Ancient Roman and Greek Civilisation (Classics)

FULL OPTION L3CLSTF UE

TOTAL CREDITS
26
AVAILABLE

This course is designed for students who wish to further develop their knowledge and understanding of the Classical World. Ancient Roman and Greek Civilisation (Classics) encourages students to make links between past and present civilisations, to imagine a possible future by exploring diverse values and traditions, viewed from their own cultural perspectives and those of others. Classical studies prepares students for informed and active citizenship in New Zealand and the modern world with the focus on political leadership, and methods of propaganda. The year will be divided into three units: Augustus - First Emperor of Rome; the Aeneid; Roman Art and Architecture.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy preferred and a passion or interest in the Classical World would be an advantage.

Art - Design

FULL OPTION L3DES NF UE

TOTAL CREDITS
22
AVAILABLE

Students will use the practices and processes of design, building on their understanding of digital illustration and graphic design acquired during Level 2 Art Studio - Design. Students will hone their problem-solving and critical-thinking skills through experimentation, in response to industry-style briefs of their own making. By the end of the year, the students will produce a three-panel folio illustrating in-depth outcomes in response to the brief they have chosen.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Design, Level 2 Art - Painting, or Level 2 Art - Photography

Art - Painting

FULL OPTION L3PAITF UE

TOTAL CREDITS
22
AVAILABLE

This course offers students the opportunity to extend personal ideas creatively within a drawn and painted body of work. Students will work systematically in a self directed collaborative environment. The course provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Painting learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Painting, Level 2 Art - Design, or Level 2 Art - Photography

Art - Photography

FULL OPTION L3PHOTF UE

TOTAL CREDITS
22
AVAILABLE

This practical course provides the boys with the technical skills and the aesthetics to be able to succeed in this field. Students will learn how to operate their cameras and how to use Adobe Photoshop and Lightroom software with facility to produce a workbook and an externally assessed three-panel folio.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Photography, Level 2 Art - Design, or Level 2 Art - Painting

Biology

FULL OPTION L3BIOLF UE

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain a better understanding of the biological world.

The course involves, understanding how plants and animals respond to their environment, a practical investigation, researching a socio-scientific issue, exploring how the human body maintains a stable internal environment (homeostasis) and studying human evolution.

Course Endorsable

Yes

Prior Learning

Level 2 Biology (11 credits with at least 4 credits from an external exam).

Building and Construction

TOTAL CREDITS
21
AVAILABLE

FULL **OPTION** **L3BLDGF**

This is a NON-WORKSHOP BASED COURSE ie all standards are assessed with practical work being building/construction projects undertaken around the school (or for nearby stakeholders). By studying and completing this course, students will be able to demonstrate that they; know policies and carry out site procedures, including safety and induction for a relevant construction environment; select and use a broad range of construction materials to complete projects; interpret and use plans, working drawings and specifications to complete projects; perform measurements and calculations to complete projects; select and use a range of tools and equipment, including machinery, to complete projects; plan, carry out, and manage to complete projects; demonstrate a broad range of knowledge related to: construction tools, materials and processes.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Prior Learning

None, open entry, although taking Level 1 or Level 2 Woodwork courses would be desirable.

Business Studies

TOTAL CREDITS
19
AVAILABLE

FULL **OPTION** **L3BUSSF** **UE**

This course is designed for students who have a passion for business. Students can choose to start a business and compete in the Lion Foundation Young Enterprise Scheme or complete internal Achievement Standard credits covering marketing, human resource management, exporting and internal and external factors that influence businesses that operate in a global context.

Course Endorsable

Yes

Prior Learning

Level 2 Business Studies or AgriBusiness is an advantage

Calculus

TOTAL CREDITS
20
AVAILABLE

FULL **OPTION** **L3CALCF** **UE**

This course is designed for students who are looking to study mathematically rich subjects at university. It covers simultaneous equations, the algebra of complex numbers, differentiation, and integration. There is also the option of preparing for Scholarship for those students who wish to be entered into this.

Course Endorsable

Yes

Prior Learning

Level 2 Mathematics (a minimum of 12 credits including 91261 and 91262)

Chemistry

TOTAL CREDITS
21
AVAILABLE

FULL **OPTION** **L3CHEMF** **UE**

This course is designed for students who wish to gain an understanding of how the material world operates. Any students wishing to undertake university courses in chemistry should take this course. It covers properties and thermodynamics, organic chemistry, equilibria, redox and spectroscopy. Assessment will be from a selection of the listed standards, based on individual needs.

Course Endorsable

Yes

Prior Learning

Level 2 Chemistry

Computer Science

FULL **OPTION** **L3COSCF** **UE**

TOTAL CREDITS
18
AVAILABLE

This course is a Digital Technologies course with a focus on computer programming and computer science theory. It is designed for students wishing to pursue further study or careers in software engineering or computer science or to be able to apply coding techniques to other subjects and careers. Students learn complex techniques in computer programming using the python language, including file IO, classes and objects, and Graphical User Interface programming. Students undertake two software development projects in which they have a high level of choice and flexibility in their direction. This course has a focus in project planning and brief development. They will also learn one or more computer science theory topics from complexity and tractability, computer vision, big data, computer graphics, formal languages, and network communication protocols. Student's own laptop is recommended.

Course Endorsable

Yes

Prior Learning

Level 2 Computer Science

Dance

FULL **OPTION** **L3DANCF**

TOTAL CREDITS
15
AVAILABLE

Explore and create dance to reflect culture and connection in this inspiring new creative arts option at NPBHS. Students will need to take part in various dance styles and perform in order to gain NCEA standards.

Course Endorsable

No

Prior Learning

Level 2 Dance

Digital Media

FULL **OPTION** **L3DIGIF** **UE**

TOTAL CREDITS
16
AVAILABLE

This course is a Digital Technologies course with a focus on digital media product development. Students learn complex techniques in digital media contexts of their choice, including website development, image manipulation, animation, 3D modelling and video editing. Students will do their own digital media project, going through a full technological process of project management, research, proposal, design, product development and evaluation. Student's own laptop and headphones are recommended.

Course Endorsable

Yes

Prior Learning

Level 2 Digital Media or Level 2 Computer Science

Drama

FULL **OPTION** **L3DRMAF** **UE**

TOTAL CREDITS
19
AVAILABLE

This course is for students who want to extend their drama skills in the lead up to tertiary education. Although the course is highly practical, students will need to show an awareness of theatre forms and styles. Students will also need to involve themselves in major school dramatic performances. Students will devise and perform dramatic pieces, interpret scripts through dramatic performances and take part in major production/performances.

Level 3 Drama highly develops students' interpersonal communication skills and helps students to explore in-depth awareness of their use of voice, movement, body and space. Students need to think laterally and problem solve. Creativity and teamwork are pivotal in this course.

Course Endorsable

No

DVC

FULL OPTION L3DVCF UE

TOTAL CREDITS
22
AVAILABLE

The Design and Visual Communication course is designed for students who want to develop their creativity, learn about the practice of designing, make qualitative judgements, and build a range of visual communication skills. Students will learn how to initiate and develop ideas, make informed decisions on aesthetic and functional aspects of design, communicate visually, and use 3D computer modelling software to develop and present architectural designs. They will also have the opportunity to formulate their own design briefs for a building or structure based on a need or opportunity they have identified.

Course Endorsable

Yes

Prior Learning

Level 2 DVC with Architecture or Level 2 DVC with Product Design

Earth and Space Science

FULL OPTION L3ESSCF UE

TOTAL CREDITS
24
AVAILABLE

The course is designed for students who have an interest in the sciences of understanding processes in the oceans and atmosphere. In addition, students will study socio-scientific issues in Earth Sciences, advanced studies in geological events, and advanced studies in astronomical events.

Course Endorsable

Yes

Prior Learning

Level 2 Science in Action

Economics

FULL OPTION L3ECONF UE

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to enter the world of Commerce or Business. It will prepare students for university level study and is the ideal course to take for those wishing to become a banker, an economist within a business or an economist for a political group. It covers why producers price differently depending on the competition they face, as well as looking at why, when and how governments intervene in markets.

Course Endorsable

Yes

Prior Learning

Level 1 or Level 2 Economics

English

FULL OPTION L3ENGLF UE

TOTAL CREDITS
21
AVAILABLE

This course is designed for students who are looking to study language-rich subjects at university. It is also useful for those wishing to pursue academic courses, such as medicine and engineering. It covers similar standards to those taught at Level 2 English with extension work on offer for Scholarship candidates. This course requires students to read widely.

Course Endorsable

Yes

Prior Learning

Level 2 English

English through Film

TOTAL CREDITS
18
AVAILABLE

FULL OPTION L3ENFMF UE

Students interested in taking this course should have sound reading and writing skills with an interest in communications and media. The focus of the course is on reading visual text, rather than written text. Skills acquired would be beneficial for those considering a career in the film industry, communications, broadcasting, and visual media.

A writing portfolio, close analysis of film, and a connections essay, are three of the internal assessments on offer. Response to visual text is tested in the external examination.

Course Endorsable

Yes

Prior Learning

Level 2 English

English for the Workplace

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L3ENWPF

This course would ideally suit those who took the English for Industry or half year English course at Level 2, or those who struggled with the demands of Level 2 English. It covers reading, writing and speaking for practical purposes, particularly in preparation for workplace communication.

Course Endorsable

No

Prior Learning

Level 2 English or Level 2 English for Industry

English Language (ESOL)

TOTAL CREDITS
20
AVAILABLE

FULL OPTION L3ESOLF

This course is designed to meet the English language learning needs of students who are working at Stage 3/4 of the English Language Learning Progressions (ELLP). The course will provide development in the English language learning skills of writing, reading, speaking and listening.

Prior Learning

Level 1 English Language (ESOL) or Level 2 English Language (ESOL)

Furniture Making

TOTAL CREDITS
17
AVAILABLE

FULL OPTION L3FURNF

This course is designed for students wanting to show innovation and use their creative abilities to produce high quality furniture. It covers skills including: implementing complex procedures to make a specified item of furniture; demonstrating knowledge of tools, materials and hardware used in furniture making; applying a basic level of project planning and management; and completing projects such as a wooden shelving unit.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 2 Furniture Making (14 credits)

Future Pathways

FULL **OPTION** **L3FUTPF**

CREDITS
20+
AVAILABLE

Future Pathways with Work Experience (Gateway or internships) is a dynamic course designed to help secondary school students transition into the workforce with hands-on experience. In this course, students will explore various career options, learn how to create an effective job search strategy, and develop essential skills needed to succeed in the workforce, all while gaining valuable work experience through a placement with a local business or organization.

Course Endorsable

No

Gateway

FULL **OPTION** **L3GATEF**

CREDITS
20+
AVAILABLE

Gateway – Te Tomokanga builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. Students will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in 'today's job market'.

Students are encouraged to go out and find their own placement. All Gateway students complete three Health and Safety units before they begin their placement. Students are in a training situation and are not paid while on Gateway placement.

Students who opt for this for this course will need to go through an interview process as there are only 65 placements available.

Course Endorsable

No

Geography

FULL **OPTION** **L3GEOGF** **UE**

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who wish to gain a good understanding of the world they live in. It covers: Cultural Process (Tourism Development in Phuket, Thailand), the geography of an event (Festival of Lights), Research (North Taranaki Coast), a global geographic issue (human trafficking), global patterns (global tourism), and Geographic Skills and Concepts.

Course Endorsable

Yes

Health

FULL **OPTION** **L3HLTHF** **UE**

TOTAL CREDITS
20
AVAILABLE

This University Entrance (UE) approved course enables students to apply critical thinking to contemporary health practices, ethical issues, and both New Zealand and international health concerns. The course emphasises understanding diverse perspectives, ethical dilemmas, and the socio-ecological determinants of health.

Course Endorsable

Yes

Prior Learning

Level 2 Health or UE Literacy

History

FULL **OPTION** **L3HISTF** **UE**

TOTAL CREDITS
20
AVAILABLE

This course is designed for students who would like to gain a greater understanding of the world they live in. Throughout the course, students will develop the skills of research, critical thinking and essay writing, which is essential in future societal change. Students will look at the American Eugenics Movement and its world-wide spread, as well as complete research on controversial criminal cases in New Zealand's history.

Course Endorsable

Yes

Prior Learning

Level 2 History or UE Literacy

Hospitality

FULL **OPTION** **L3HOSPF**

TOTAL CREDITS
17
AVAILABLE

This course is designed for students who would like to take their culinary skills to a higher level and start producing quality goods for customers. It covers cookery, the language of hospitality, nutrition, food safety and gain a nationally recognised food safety qualification.

Course Endorsable

No

Māori Performing Arts

FULL **OPTION** **L3MAOPF** **UE**

TOTAL CREDITS
16
AVAILABLE

Level 3 Māori Performing Arts is a Level 2 and Level 3 course. It has both practical and theory elements and is supportive of Te Reo Mea Ona Tikanga Māori.

Course Endorsable

No

Prior Learning

Level 2 Māori Performing Arts

Metalwork Practical

FULL **OPTION** **L3METPF**

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to learn drawing and machinery skills in an engineering setting, with associated CAD models and 2D drawings. It covers the learning of: computer-aided design and engineering machinery (3D printing/CNC mills/plasma cutter) to design and produce a solution along with CAD models and 2D drawings; advanced machining and assembly skills; and requires a Windows laptop to produce drawings.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 2 Metalwork Practical or Level 2 Technology Engineering

Physical Education

FULL OPTION L3PHEDF UE

TOTAL CREDITS
15
AVAILABLE

This course is an academic course, with a predominantly theory component of 70% and 30% practical. Students need self-motivation and well-developed time-management skills in order to be successful in this course. This course studies the bio-physical science behind performance improvement, the impact of physical activity in society, and understanding how to use fitness to enhance performance. Students will be developing their skill-base using a scientific approach. It covers the following topics: Sports Performance, Sport and Society - contemporary issues in New Zealand, Better than before - Improving performance in a biophysical sciences and socio-cultural context.

Course Endorsable

Yes

Prior Learning

Level 2 Physical Education or UE Literacy

Physics

FULL OPTION L3PHYSF UE

TOTAL CREDITS
23
AVAILABLE

This course is designed for students who wish to gain an understanding of how the physical world operates. It covers basic mechanics, wave and electrical theory with additional topics in nuclear physics and experimental methods.

Course Endorsable

Yes

Prior Learning

Level 2 Physics with a minimum of 17 credits.

Science in Action

FULL OPTION L3SCIEF

TOTAL CREDITS
25
AVAILABLE

Understanding the world through research and experimentation.

Step into the world of Science through interactive experiments and investigations. This fully internally assessed course explores scientific concepts by conducting experiments, analysing results, and applying findings to real-world scenarios. From understanding physics and renewable energy to exploring biological processes, you'll gain practical scientific knowledge that connects theory to everyday life. This course is designed for students who wish to continue studying Science without specialising in a particular field.

Course Endorsable

No

Spanish

FULL OPTION L3SPANF UE

TOTAL CREDITS
24
AVAILABLE

This course uses a variety of resources which enable teachers to customise the course to meet individual learning needs. The aim of the course is to further students' language skills so that they are more confident and skilled in expressing and justifying their own ideas and opinions, and supporting or challenging those of others. The Level 3 course is taught jointly with Level 2 Spanish.

This is a UE approved subject.

Course Endorsable

Yes

Prior Learning

Level 2 Spanish

Statistics

FULL OPTION L3STATF UE

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who would benefit from a sound understanding of Statistics for their University studies. The skills learned in this course will prepare students for studies where the collection, analysis and interpretation of quantitative and qualitative data is important. Students produce their own statistical reports; learn to research, write succinctly and present their findings to relevant stakeholders. The pathway to Scholarship Statistics is through this course.

Course Endorsable

Yes

Prior Learning

Minimum of 10 credits in Level 2 Mathematics, preferably in Level 2 Statistics, and at least an achieved grade in 91267 Probability Methods.

Te Reo Māori

FULL OPTION L3MAORF UE

TOTAL CREDITS
42
AVAILABLE

Tauira will continue to develop their kōrero, whakarongo and tuhi strategies, especially for second language learners. Tauira will apply their knowledge in different settings by creating a portfolio in these areas. Tauira will continue to build their confidence in Te Reo Māori.

Course Endorsable

Yes

Prior Learning

Level 2 Te Reo Māori

Technology Electronics

FULL OPTION L3ELEC F UE

TOTAL CREDITS
16
AVAILABLE

Technology Electronics focuses on creative, problem-solving activities with a strong emphasis on careful planning and thoughtful design. Students are challenged to develop electronic products or systems that address real-world needs, using a structured approach that requires clear justification of design decisions. The course encourages critical thinking, experimentation, and efficient project management. Working both independently and collaboratively, students apply theoretical knowledge through practical tasks in an electronics classroom. Success in this course relies on well-organised planning, detailed design processes, and effective use of resources.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Prior Learning

Level 2 Technology Electronics

Technology Engineering

FULL OPTION L3TENRF UE

TOTAL CREDITS
16
AVAILABLE

This course is ideal for students interested in designing and manufacturing their own personal prototype, supported by CAD models and 2D engineering drawings. Students will work in an engineering workshop setting and develop skills in computer-aided design (CAD) and the operation of CNC machinery, including 3D printers, CNC mills, plasma cutters, waterjet cutters, and laser cutters. They will also use a Windows laptop to create and manage technical drawings throughout the design and production process.

Course Endorsable

No

Prior Learning

Level 2 Technology Engineering

Woodwork Practical

FULL OPTION L3WOODF

TOTAL CREDITS
17
AVAILABLE

The purpose of the qualification is to recognise knowledge and skills required for entry into a wide range of construction trades. Candidates will have experience of a variety of woodworking and construction related tasks based around Level 3 construction and woodwork projects.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No



Armed Forces and Police 1

HALF OPTION L3AFP1H

TOTAL CREDITS
8
AVAILABLE

This course is designed for students who wish to pursue a career in the Army, Navy, Airforce or the Police, or have a specific interest in these areas. It covers both historical and current issues as well as providing practical information to prepare students for joining one of New Zealand's forces.

Course Endorsable

No

Armed Forces and Police 2

HALF OPTION L3AFP2H

TOTAL CREDITS
8
AVAILABLE

This course is designed for students who wish to pursue a career in the Army, Navy, Airforce or the Police, or have a specific interest in these areas. It covers both historical and current issues as well as providing practical information to prepare students for joining one of New Zealand's forces.

Course Endorsable

No

English for Academic Purposes - Reading

TOTAL CREDITS
6
AVAILABLE

HALF OPTION L3EAPRH

This course gives students an alternative way of gaining University Entrance Literacy reading credits. Students credited with this unit standard can read and process information in English for Academic Purposes.

Students will have to read two different texts of over 3000 words. The readings will be of an academic nature (e.g., textbook, journal, non-fiction book), and the language of the reading will be similar to what they would read at university level.

Students will be required to:

- Gain the meaning from the text reading
- Apply relevant information gained from the text in a form appropriate to a specified academic purpose and in a different form e.g. tabulation, synthesis or summary.

English for Academic Purposes unit standards assess a candidate's readiness to study at the university level.

Course Endorsable

No

Prior Learning

Level 1 English or ESOL

English for Academic Purposes - Writing

TOTAL CREDITS
6
AVAILABLE

HALF OPTION L3EAPWH

This course gives students an alternative way of gaining University Entrance Literacy writing credits. Students credited with this unit standard can write a crafted text in English for Academic Purposes for a specified audience using researched material.

Students will be required to:

- Write one text of a minimum of 800 words for an academic purpose
- The academic purpose refers to a research question, and the writer must use a formal style (lexical choices, grammatical structures and a variety of sentence structures) suitable for academic writing at university level.

English for Academic Purposes unit standards assess a candidate's readiness to study at university level.

Course Endorsable

No

Prior Learning

Level 1 English or ESOL

Mathematics

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L3MATHH

This half year Mathematics course is designed for students who wish to continue on with Mathematics and gain some Level 3 credits. This course includes the exploration and use of relationships in quantities, space and time. Topics covered include: linear programming, critical path analysis and systems of equations.

Placement into this course is at the discretion of the Head of Faculty.

When taken in conjunction with Level 3 Mathematics (Statistics) (half year) this course forms a full year course for UE in Mathematics.

Course Endorsable

No

Prior Learning

Level 2 Mathematics (7 credits)

Mathematics (Statistics)

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L3MATSH

This half year Mathematics (Statistics) course is designed for students who would benefit from internally assessed standards. This course involves exploring and understanding real-world data in order to prove differences between groups and to predict outcomes. Students learn the skills required to produce statistical reports for relevant stakeholders.

Placement into this course is at the discretion of the Head of Faculty.

When taken in conjunction with Level 3 Mathematics (half year) this course forms a full year course for UE in Mathematics.

Course Endorsable

No

Prior Learning

Level 2 Mathematics (7 credits)

Money Management 1

HALF OPTION L3MON1H

TOTAL CREDITS
10
AVAILABLE

This first half of Money Management 1 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This full year course is Unit Standard based with topics ranging from investments to purchasing a property.

Course Endorsable

No

Money Management 2

HALF OPTION L3MON2H

TOTAL CREDITS
10
AVAILABLE

This second half of Money Management 2 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This full year course is Unit Standard based with topics ranging from investments to purchasing a property.

Course Endorsable

No

Music Practical

HALF OPTION L3MUSPHUE

TOTAL CREDITS
16
AVAILABLE

This is a course for students who want to gain practical skills in playing and performing with an instrument or voice. Some note reading lessons may be required. Key skill areas : Self management, organisation, relating to others, communication, critical thinking.

This course is University Entrance if combined with Level 3 Music Theory.

Prior Learning

The main prerequisite is that students must be taking lessons either in school or privately and have the equivalent of 5 years practical playing.

Course Endorsable

No



Music Theory

HALF OPTION L3MUSTHUE

TOTAL CREDITS
16
AVAILABLE

Key skill areas: Self management, organisation, relating to others, communication, critical thinking. This is a course for students who wish to pursue theoretical music skills leading to tertiary or further study in Music.

This course is University Entrance if combined with Level 3 Music Practical.

Prior Learning

The main prerequisite is that students must be at a Grade 4 Trinity theory level (approximately 5 years theory) or equivalent.

Course Endorsable

No

Physical Education

HALF OPTION L3PHEDH

TOTAL CREDITS
8
AVAILABLE

This course is designed for students who want to develop their individual performance by understanding the biophysical sciences behind movement. Students will use performance criteria and video analysis to develop their understanding of sport. It covers the following topics: Sports Performance, Fitness programming and Video analysis.

Course Endorsable

No



Robotics

HALF OPTION L3ROBOH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers: knowledge of how to plan a project, knowledge of developing a prototype, skills in computer programming, an understanding of robotics, and use of a student's Windows laptop. Uses Vex robotics gear to build and code individual project work.

Course Endorsable

No

Prior Learning

Level 2 Computer Science or Level 2 Robotics or Level 2 Electronics

Sport and Recreation 1

HALF OPTION L3SAR1H

TOTAL CREDITS
8
AVAILABLE

This practical course supports students in developing leadership and wellbeing through movement. Students will plan and run a recreation activity and learn about the rules, roles, and pathways within a selected sport. The intention for this course is for students to develop ways to enhance their own health and participate in a number of recreational activities as a means to pursue lifelong movement and wellbeing (Hauora).

Course Endorsable

No

Sport and Recreation 2

HALF OPTION L3SAR2H

TOTAL CREDITS
10
AVAILABLE

This practical course helps students take ownership of their personal wellbeing through recreation. Students will describe, manage, and evaluate their own health in relation to participating in a specific activity, while also developing knowledge of common injuries, risk management, and injury prevention in sport and recreation settings. With a focus on lifelong wellbeing and safe participation, this course supports students in building the skills needed to stay active and healthy beyond school.

Course Endorsable

No

Tourism 1 - Australian and NZ Tourism

HALF OPTION L3TOU1H

TOTAL CREDITS
13
AVAILABLE

This course is designed for students who wish to gain a better understanding of the tourism industry and tourist destinations in New Zealand and Australia industry and tourist destinations in both of these locations.

Course Endorsable

No

Tourism 2 - Pacific Islands and Māori Tourism

HALF OPTION L3TOU2H

TOTAL CREDITS
13
AVAILABLE

This course is designed for students who wish to gain a better understanding of the significance of tourism and tourist destinations in the Pacific Islands. It covers knowledge of the tourism industry, tourist destinations in the Pacific Islands as well as aspects of Māori Tourism.

Course Endorsable

No



SCHOOL RULES

The School Rules outline the school's expectations in terms of the behaviour and personal presentation of students.

THE SCHOOL RULES MUST BE COMPLIED WITH AT ALL TIMES AND SERIOUS OR REPEATED BREACHES MAY RESULT IN DISCIPLINARY ACTION, UP TO AND INCLUDING EXCLUSION/EXPULSION. THE SCHOOL RULES APPLY TO STUDENTS AT ALL TIMES WHILE THEY ARE UNDER THE AUTHORITY OF THE SCHOOL. AT ALL TIMES STUDENTS BEHAVIOUR REFLECTS ON THE SCHOOL AND STUDENTS SHOULD ALWAYS ACT AND BEHAVE ACCORDINGLY.

COVERAGE OF RULES

- Students are under school discipline from the time of leaving their homes until they return.
- The rules also apply in any organised school activity beyond the school, when the activity is within the school's organisation and control.
- Any activity or online environment where you are an identifiable student of New Plymouth Boys' High School.

ABSENCE FROM SCHOOL, LATENESS, AND LEAVING THE SCHOOL GROUNDS

- Parents should phone the attendance hotline before 9.00am, or use the School App preferably on the day of the absence.
- In the case of expected prolonged absence, parents must write to the Headmaster prior to the absence requesting permission for leave. NB: NCEA assessments may not be able to be assessed at an alternative time.
- Students must not leave the school grounds without permission during school hours from 8.40am until 3.10pm. If they have to leave for any reason, such as a doctor's or dentist's appointment, they must report to Student Services with a card or note and obtain a pass.
- No permanent lunch passes are issued. Students needing to leave school at lunchtime must get a temporary lunch pass from Student Services after obtaining a note from one of the Senior Leadership team.
- Students are required to be punctual, and to be at school, in class, by 8.40am. If a student is late, ie arrives to class after 8.40am, they must report to Student Services before they report to class.

ALCOHOL, TOBACCO AND/OR SUBSTANCE ABUSE

- Offences involving alcohol and/or substance abuse including consumption, purchase, and distribution, not only are subject to disciplinary action when committed within school property but also when committed: In association with any organised school activity beyond the school, when the activity is within the school's organisation and control; and In any public place where the student is present and recognisable as a student of the school; and In any vehicle being used in the course of any organised school activity or to transport a student to or from school.
- Smoking, vaping and the possession of drug paraphernalia is prohibited.

BULLYING AND THEFT

- No student should steal.
- No student shall bully, harass, assault, fight with, or intimidate another student or staff member.
- No student shall be in possession of, or use knives or other weapons.

GENERAL CONDUCT AND BEHAVIOUR IN CLASS

- Students are expected to display a high level of courtesy and manners at all times. Loud and offensive behaviour is not permitted.
- Students are expected to 'Be the Example' in their actions at all times under the school's authority.
- They must not act in a manner that brings, or potentially brings the school into disrepute.
- Chewing gum is prohibited in or about the school grounds.
- While under the authority of the school, students must not engage in activities connected with physical attraction or intimate physical contact between individuals (including, but not limited to, kissing, any form of sexual touching and sexual intercourse).

UNIFORM REGULATIONS

- Students are expected to be in correct school uniform at all times during the school day, and to wear their uniform correctly, inside and outside the school grounds, as per the uniform regulations. See page 60 of the prospectus.

PREFECTS

- Prefects are appointed to assist the Headmaster, the staff, and the students in the efficient running of the school. Their instructions are to be obeyed.

CELLPHONES AND FIRE ALARMS

- Cellphones must be switched off and put away in bags for the day from 8:35am to 3:10pm and may not be used for any purpose on school premises without the permission of a teacher, SLT member or the Headmaster. It is the policy of the School to confiscate cellphones and personal electronic equipment should students be in breach of this rule. In the first instance, it shall be for a period of one week. On a second occasion, it will be returned after a meeting with parents/caregivers.
- The wrongful use of a fire alarm could bring to the wrongdoer costs up to \$1500.00.

SICKNESS/ILLNESS AND MEDICATIONS

- During the school day, any sick or injured student must report to student services. Only when a parent is contacted, will the student be released from school.
- No student is permitted to have in his possession, or to provide to any other student, any medication or drug whether illegal or not. The exception to this is the medication prescribed by a medical practitioner in their name and/or dispensed by Student Services.

TRANSPORTATION

- Use of motor vehicles: students driving or driven by a fellow student to, or from, school in, or on, a motor vehicle, must hold a vehicle or passenger pass which may be obtained by presenting a completed application form, available from Student Services.
- Vehicles must be parked in allocated areas, and must not be driven in the school grounds.
- Bicycles must not be ridden within the school grounds and must be left in bicycle stands and locked.

PROPERTY

- Damage to school buildings and property must be reported at once to the Senior Leadership Team. Wilful or careless damage must be paid for. All clothing, books, bags and other property must be clearly named.

THESE RULES ARE A GUIDE AND ARE NOT INTENDED TO BE A COMPREHENSIVE LIST. THE SCHOOL RESERVES THE RIGHT TO AMEND/REPLACE THESE RULES FROM TIME TO TIME AT ITS DISCRETION AND ALL STUDENTS ARE EXPECTED TO KNOW THE RULES AND COMPLY WITH THEM.



Devices

The school encourages the use of personal devices in the classroom (BYOD). If you already have a device at home, there is no need to buy a new one. If purchasing a new device, we recommend a Chromebook or laptop that your son can use throughout his time at NPBHS.

For those unable to provide their own, the school has a pool of laptops available for students to borrow from the computer suite.



RECOMMENDED DEVICES:

- Chromebook or
- Laptop

GENERAL REQUIREMENTS AND SPECIFICATIONS:

- Battery life of at least 4 hours
- Has a robust cover or carry-bag
- Wireless network capability using 802.11g
- An audio port and earbud type headphones
- Chrome web browser installed

Calculator

We recommend the Casio FX-82AU Plus II Scientific Calculator for Junior students.

Stationery

General stationery items are required for all subjects. Core subjects will utilise a device such as a laptop or Chromebook (BYOD), in addition to any other stationery items listed on the website.

GENERAL STATIONERY ITEMS:

- Red Ballpoint Pen
- Blue Ballpoint Pen
- Black Ballpoint Pen
- HB Pencil
- Pencil Sharpener
- Glue Stick
- Eraser
- Plastic Ruler 30cm clear
- 4 Pack of coloured highlighters
- 180° Protractor 10cm
- Coloured Pencils 24 Packet
- Scissors
- Two x 1B8 Exercise Books Punched 7mm Ruled
- 1E5 Exercise Book Quad
- 14K8 A4 Graph Loose Leaf Refill 2mm
- 1B8 Exercise Book Punched 7mm Ruled



Earphones

The following subjects require students to have earphones. These should be “bud” type earphones. Any low-cost pair is appropriate. The subjects are Digital Media, French, Performance Music, and Spanish.

House Deans

The Deans at New Plymouth Boys' High School fulfill several crucial roles. In addition to overseeing the pastoral care of students, they manage enrolment and absences. Our dean system follows a relational and restorative discipline approach.

DONNELLY



MR B. CORLETT
Senior House Leader



MR R. CREERY
Dean of House



MR P. ESTRABILLO
Dean of House

BARAK



MR N. CREERY
Senior House Leader



MS H. TRENT
Dean of House



MR T. SCHAARE
Dean of House

SYME



MR. M. SOMERS
Senior House Leader



MR S. RANGIWAHIA
Dean of House



MR R. CLARK
Dean of House

HATHERLY



MR J. STONES
Director of Boarding



MR L. PRICE
Dean of House

The Deans are your first point of contact for any concerns regarding your son's wellbeing, as well as for handling curriculum queries.

You can reach our Deans via email, and you can also leave them a message by calling the school office at (06) 758 5399.

DEANS INFO

SCAN



Te Haumaru Learning Centre

AT NEW PLYMOUTH BOYS' HIGH SCHOOL, SPECIALIST TEACHERS AND LEARNING ASSISTANTS WORK IN CLASSROOMS ACROSS ALL SUBJECTS AND YEAR LEVELS. THEY SUPPORT TEACHERS TO ACHIEVE THE BEST RESULTS FOR THEIR STUDENTS.

Our caring and compassionate Te Haumaru team assists in the delivery of programmes to support students identified through school-wide testing and referral. In Year 9 and 10, our objective is primarily aiding those students who would benefit from extra tuition, small group interventions or providing one to one learning in preparation for NCEA exams.

At Years 9 and 10 we have classes that offer an adapted curriculum and limited numbers for those students for whom the mainstream curriculum and typical transition to secondary school is challenging. The faculties of English, Mathematics, Science and Social Science work together to provide a programme, supported by skilled teachers and Learning Assistants.

Te Haumaru also provides an Extended Learning Programme for Yr 11, 12 and 13 students. This is an opportunity for selected students to benefit from supported and scaffolded learning, allowing for the best possible NCEA level outcomes and a chance for welcome respite from the challenges of the school day. Meeting our students at the appropriate emotional level with an empathetic approach is vital to their success and our ability to work with them - building positive relationships is key to all we do.



Adrian
Wright

Families, students and teachers are warmly encouraged to contact Te Haumaru with concerns and enquiries.

**For further information, please contact Te Haumaru Learning Centre via email at:
adrian.wright@npbhs.school.nz**



Guidance Department

GUIDANCE ESTABLISHES AND MAINTAINS A SAFE AND INCLUSIVE SCHOOL CULTURE THAT RECOGNISES AND CELEBRATES DIVERSITY.

Working with students/families/whānau/caregivers

The guidance area is a resource for students and families/whānau/caregivers, offering both individual and group counselling/support. This work aims to ensure the best educational and social outcomes for our students.

Guidance Support

The guidance counsellors work closely with deans, teachers, and administrators with pastoral duties to establish a safe and inclusive climate in the school, free of intolerance, harassment, and bullying. Where appropriate the guidance team work collaboratively with staff to provide a wraparound service which aims to support students throughout their time at New Plymouth Boys' High School.

Our trained counsellors can provide:

- A professional and confidential counselling service for students/families/whānau/caregivers.
- Support to families/whānau in times of crisis.
- Information about adolescent development, acknowledging the tensions, challenges, and rewards of living with teenagers.
- Referrals to outside agencies and community-based counselling services.



Sarah
Darke



Greg
Davis



Shelley
Somers



Teo
Armes

The guidance counsellors are always ready to listen if you have any issues or concerns.

**For further information, please contact the Guidance Department at:
guidance@npbhs.school.nz**



Uniform Regulations

WHEN PARENTS SIGN THE ENROLMENT FORM TO ENTER NPBHS THEY ARE SIGNING AN AGREEMENT THAT THEY WILL DO EVERYTHING TO ENSURE THAT THEIR SONS OBEY THE STATED UNIFORM REGULATIONS. THESE RULES ALSO APPLY WHEN THE STUDENT IS TRAVELLING TO AND FROM SCHOOL.

In particular:

- The uniform of the school must be worn by all students and maintained in a clean and tidy condition.
- Shirts are to be tucked in and socks are to be pulled up above the calf. Maximum of 4 finger widths from the back of the knee.
- T-shirts or thermals worn underneath the school shirt must not be visible.
- The NPBHS school jacket (purchased from the Uniform Shop) is the only jacket to be worn with the school uniform.
- Hair should be clean, groomed, a natural colour, of no more than moderate length, off the collar and away from the eyes. Extreme styles such as: dreadlocks, braids, No1's, mohawks, mullets, colours, hair ties, raised hair, stripes or horsies/rattails are unacceptable.
- Students must always be clean-shaven.
- Jewellery, other than a wrist watch, must not be worn to school. ie. no necklaces, no wrist bands, no earrings (no facial piercing and/or no visible body piercing). No make-up or nail polish.
- The wearing and/or displaying of headphones is only permitted at interval, lunchtime and before/after school. Ear bud (inner ear) type headphones are only allowed to be worn, not headphones which sit on the outside and/or cup the ear.

School Uniform

Shirt: Grey with monogram.

Shorts: Charcoal shorts (long surfie type are not acceptable).

Jersey: Black with monogram.

Jacket: School jacket.

Black Dress Pants: Must take a crease and be worn with a black belt and black socks.

Sandals: Plain black leather with a strap around the back; no writing or advertising. To be worn with shorts only. Jandals are prohibited.

Shoes: Plain black leather (must take a shine); canvas skate shoes or sports shoes are not acceptable.

Socks: Black with bands in white and gold.

PE Gear: PE shirt available from the uniform shop.





Your Course Selection Checklist

Use this form to help make your 2026 course selection before entering into SchoolBridge.

YOUR NAME:

YEAR 10

COMPULSORY COURSES

English
Health Education
Mathematics
Physical Education
Science
Social Science

SPORT IN EDUCATION (SIE)

Please refer to page 21 for more information about SiE.

☐ SiE Programme

OPTIONAL COURSES

In boxes below, select four half year optional courses and two backup courses - please rank from 1 - 6:

- ☐ A World of Reactions
- ☐ AgriScience
- ☐ Ancient Roman Civilisation and Language (Classics)
- ☐ Art - Design and Photography
- ☐ Art - Game Design
- ☐ Art - Māori and Pacifica Art
- ☐ Art - Sketching or Painting
- ☐ Athlete Development Programme*

What sport?

- ☐ Beyond the Sports Field
- ☐ Computer Science
- ☐ Digital Media
- ☐ Drama
- ☐ DVC
- ☐ English Language (ESOL)
- ☐ Environmental Science
- ☐ French
- ☐ Home Economics
- ☐ Mandarin
- ☐ Māori Performing Arts
- ☐ Moving into the Future
- ☐ Music
- ☐ Music Composition/Analysis
- ☐ Our Planet
- ☐ Performance Music
- ☐ Politics and Power
- ☐ Robotics
- ☐ Spanish
- ☐ Te Reo Māori
- ☐ Technology Electronics
- ☐ Technology Metal
- ☐ Technology Wood
- ☐ Tikanga ā-rohe
- ☐ Who Wants to be a Millionaire?

* Placement will be dependent on previous sporting performance and selection by the athlete development team.

LEVEL 1

All NCEA Level 1 students will have compulsory English, Mathematics, and Science or Internal Science or AgriScience.

COMPULSORY (If you choose Science or Internal Science then AgriScience can be chosen as an option course).

- ☐ AgriScience
- ☐ Internal Science
- ☐ Science

In boxes below, select six units of optional courses - a full year course is worth 2 units and half year is 1 unit.

FULL YEAR OPTIONAL COURSES - 2 units

- ☐ AgriScience
- ☐ Ancient History and Classical Studies
- ☐ Art - Design and Photography
- ☐ Art - Painting and Illustrate
- ☐ Commerce
- ☐ Computer Science
- ☐ Dance
- ☐ Digital Media
- ☐ Drama
- ☐ DVC
- ☐ English Language (ESOL)
- ☐ French
- ☐ Furniture Making
- ☐ Geography
- ☐ Health
- ☐ History
- ☐ Hospitality
- ☐ Mandarin
- ☐ Māori Performing Arts
- ☐ Metalwork Practical
- ☐ Physical Education
- ☐ Politics and the Economic World
- ☐ Sound and Lighting
- ☐ Spanish
- ☐ Te Reo Māori
- ☐ Technology Electronics
- ☐ Technology Engineering
- ☐ Woodwork Practical

HALF YEAR OPTIONAL COURSES - 1 unit

- ☐ Armed Forces and Police 1
- ☐ Armed Forces and Police 2
- ☐ Athlete Development Programme 1
- ☐ Athlete Development Programme 2
- ☐ Cooking for Entertaining
- ☐ Health
- ☐ Metalwork Practical
- ☐ Money Management 1
- ☐ Money Management 2
- ☐ Music Practical
- ☐ Music Theory
- ☐ Outdoor Education
- ☐ Physical Education
- ☐ Robotics
- ☐ Woodwork Practical

YOUR NAME:

LEVEL 2

COMPULSORY (Please choose one)

- ☐ English
- ☐ English for Academic Purposes
- ☐ English for Industry
- ☐ Half Year English* (half year)

* If students select the compulsory English Literacy (half year) course, then they must select 11 units of work.

In boxes below, select 10 units of optional courses - a full year course is worth 2 units and half-year is 1 unit.

FULL YEAR OPTIONAL COURSES - 2 units

- ☐ Accounting
- ☐ AgriBusiness
- ☐ AgriScience
- ☐ Ancient Roman and Greek Civilisation (Classics)
- ☐ Art - Design
- ☐ Art - Painting
- ☐ Art - Photography
- ☐ Biology
- ☐ Building Academy
- ☐ Building and Construction
- ☐ Business Studies
- ☐ Calculus
- ☐ Chemistry
- ☐ Computer Science
- ☐ Dance
- ☐ Digital Media
- ☐ Drama
- ☐ DVC with Architecture
- ☐ DVC with Product Design
- ☐ Earth and Space Science
- ☐ Economics
- ☐ English Language (ESOL)
- ☐ Furniture Making
- ☐ Future Pathways
- ☐ Gateway
- ☐ Geography
- ☐ Health
- ☐ History
- ☐ Hospitality
- ☐ Mandarin
- ☐ Māori Performing Arts
- ☐ Metalwork Practical
- ☐ Outdoor Education
- ☐ Physical Education
- ☐ Physics
- ☐ Science in Action
- ☐ Sound and Lighting
- ☐ Spanish
- ☐ Statistics
- ☐ Te Reo Māori
- ☐ Technology Electronics
- ☐ Technology Engineering
- ☐ Woodwork Practical

HALF YEAR OPTIONAL COURSES - 1 unit

- ☐ Armed Forces and Police 1
- ☐ Armed Forces and Police 2
- ☐ Athlete Development Programme 1
- ☐ Athlete Development Programme 2
- ☐ Health
- ☐ Mathematics
- ☐ Mathematics (Statistics)
- ☐ Money Management 1
- ☐ Money Management 2
- ☐ Music Practical
- ☐ Music Theory
- ☐ Physical Education
- ☐ Robotics
- ☐ Sport and Recreation 1
- ☐ Sport and Recreation 2
- ☐ Tourism 1
- ☐ Tourism 2

LEVEL 3

In boxes below, select 12 units of optional courses - a full year course is worth 2 units and half-year is 1 unit.

FULL YEAR OPTIONAL COURSES - 2 units

The following courses are UE accredited. If you are planning to attend university, you must select at least three of these courses to meet University Entrance requirements.

- ☐ Accounting
- ☐ AgriBusiness
- ☐ AgriScience
- ☐ Ancient Roman and Greek Civilisation (Classics)
- ☐ Art - Design
- ☐ Art - Painting
- ☐ Art - Photography
- ☐ Biology
- ☐ Business Studies
- ☐ Calculus
- ☐ Chemistry
- ☐ Computer Science
- ☐ Digital Media
- ☐ Drama
- ☐ DVC
- ☐ Earth and Space Science
- ☐ Economics
- ☐ English
- ☐ English through Film
- ☐ Geography
- ☐ Health
- ☐ History
- ☐ Māori Performing Arts
- ☐ Physical Education
- ☐ Physics
- ☐ Spanish
- ☐ Statistics
- ☐ Te Reo Māori
- ☐ Technology Electronics
- ☐ Technology Engineering

The following courses are NOT UE accredited.

- ☐ Building and Construction
- ☐ Dance
- ☐ English for the Workplace
- ☐ English Language (ESOL)
- ☐ Furniture Making
- ☐ Future Pathways
- ☐ Gateway
- ☐ Hospitality
- ☐ Metalwork Practical
- ☐ Science in Action
- ☐ Woodwork Practical

HALF YEAR OPTIONAL COURSES - 1 unit

The following courses are UE accredited.

- ☐ Music Practical
- ☐ Music Theory

The following courses are NOT UE accredited.

- ☐ Armed Forces and Police 1
- ☐ Armed Forces and Police 2
- ☐ English for Academic Purposes - Reading
- ☐ English for Academic Purposes - Writing
- ☐ Mathematics
- ☐ Mathematics (Statistics)
- ☐ Money Management 1
- ☐ Money Management 2
- ☐ Physical Education
- ☐ Robotics
- ☐ Sport and Recreation 1
- ☐ Sport and Recreation 2
- ☐ Study 1
- ☐ Study 2
- ☐ Tourism 1
- ☐ Tourism 2



What's next?

PLEASE DON'T HESITATE TO CONTACT US WITH ANY QUESTIONS YOU MAY HAVE ABOUT WHAT'S NEXT.

This year

Wk 3
Term 3

2026 Course Selection Guide distributed in Huia Rōpū.

13th
Aug

Course Selection Afternoon for Years 9 and 10 students in Ryder Hall. Parents are welcome to attend from 1.50pm - 3.00pm. Online Course Selection opens.

20th
Aug

Course Selection Afternoon for Years 11 and 12 students in Ryder Hall. Parents are welcome to attend from 1.50pm - 3.00pm. Online Course Selection opens.

29th
Aug

Online Course Selection closes.

Next year

12th
Jan

Subject lists available on the School Portal.

22nd
Jan

Timetable available on the School Portal.

28th
Jan

10.30am - 12.30pm course changes with timetable team for Years 10 -13.

29th
Jan

10.30am - 12.30pm course changes with timetable team for Years 10 -13.

30th
Jan

10.30am - 12.30pm course changes with timetable team for Years 10 -13.

2nd
Feb

Day school starts for Year 9s and Year 13 Leaders.
10.30am - 12.30pm course changes with timetable team for Years 10 -13.

3rd
Feb

All students at school for Years 9 - 13.



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