

New Plymouth  
Boys High School  
Magazine.



EDITED BY THE BOYS AND PUBLISHED AT  
THE END OF EACH TERM.

No. 1.—Vol. 2.

May, 1913.



The New Plymouth Boys' High School Magazine.

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# New Plymouth High School.

[ESTABLISHED 1882.]

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1913.

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NO. 1 COMPANY: Captain—Mr. A. R. Ryder.

NO. 2 COMPANY: Captain—Mr. W. F. Balham.

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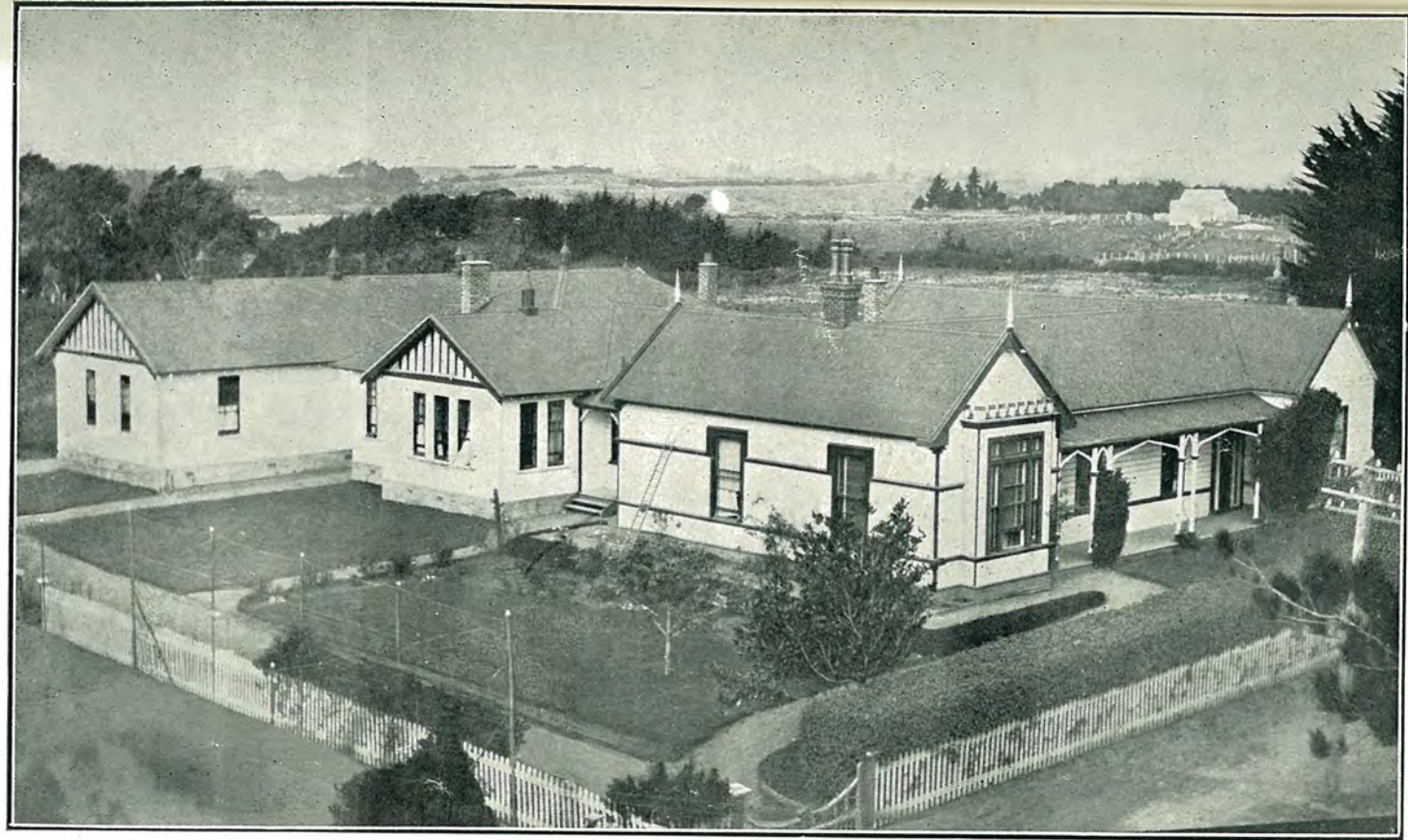
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HON. SECRETARY: L. Richards.

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Mr. Ryder (*Chairman*), E. Colson, L. Goss, L. Richards, H. Lepper,  
A. Bruce, C. Hamblyn, I. Pott (*Hon. Sec.*)





THE NEW BUILDINGS.



# The New Plymouth Boys' High School Magazine.

*Edited by the Boys of the School.*

PUBLISHED AT THE END OF EACH TERM.

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No. 1.

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School, New Plymouth."

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## EDITORIAL.

IT is not with the accustomed feeling of pleasure that we enter upon the task of chronicling what has happened since our last number left the hands of the publishers. It is true that we have practically doubled our numbers and that our school has taken a position that cannot but give us cause for satisfaction; yet assembly day was marked by none of the usual joyous shouts and merry jests that have echoed through the rooms for the past thirty years. From our midst was missing one, who, by his kindly nature and manliness, had won his way to the heart of every boy and master in the school.

Harold Bracken Hirst had crossed the Great Divide. Under the most tragic circumstances he had taken his last journey.

Leaving New Plymouth in company with his school-mates, he had cycled to the mouth of the Mokau River with the intention of joining a party that was camping on the beach. Hot and tired after their long ride, they jumped into the surf, only to find themselves in difficulties.

Hirst, who was weak from the effects of a recent illness, must have collapsed, for in the short space of two minutes he disappeared from sight.



News of the accident spread rapidly through the township, and in a short space of time the beach was lined with those ready and willing to help. It was, alas! hopeless. As far as the eye could reach the angry breakers rolled in, and his distracted schoolmates could do nothing but watch and wait till the sea thought fit to give up its dead, ten miles north of the spot where the tragedy occurred.

We are left to write a few all-inadequate words of affectionate remembrance. Our late school-fellow was one of those boys who come to us at rare intervals. Unassuming by nature, he was yet a tower of strength to us in every department of school life. It was characteristic of him that he always showed the true Public School spirit, and was ever generous to an opponent. We will remember how, in the final for the hurdles championship, his opponent fell, and Hirst at once stopped and, returning to the starter, asked to have the race re-run. In the class-room, few could approach him, and although only fifteen years of age, he had passed the Matriculation and the Solicitors' General Knowledge examination.

A brass tablet is being erected to his memory, and, as we look at it in time to come, it will always remind us of one who was in the truest sense of the word a gentleman.

The past three months have witnessed many changes in the school, not the least important of which is the formation of a Preparatory Department and of a Second Cadet Company. The former consists of 26 boys and, as was anticipated, has been the means of attracting boarders, who, under old conditions, could not have entered the school.

In view of the fact that the teaching of agriculture is now becoming much more widespread, it is pleasing to note that this side of the school has been placed on a sound footing, and has met with ready response. The northern slope of the school property already resembles a miniature farm and the agricultural class is looking forward to the results of the work now in hand.

We offer apologies to our readers for the late appearance of this number of the Magazine. The delay has been unavoidable.

## SCHOOL NOTES.

The Roll.—It was confidently expected that this year would show a substantial increase in numbers, but the most optimistic scarcely expected to see 133 boys assemble on February 6. Seventy-five new boys were entered as against 22 in 1912. The full roll is as follows:—

FORM VIA.	Putt, C.	Grayling, H.
†Colson, E.	Stanton, V.	Huse, A.
†Hamblyn, C.	*Sutherland, A.	Honnor, A.
Sinclair, B.	White, R.	*Hamerton, E.
Salt, G.		Hoffmann, L.
Weston, I.	FORM IV.	Jackson, K.
Kelly, B.	Brokenshire, K.	Kendall, J.
	Ellerm, N.	Kelly, F.
FORM VI B.	Grayling, S.	Lealand, R.
Bendall, G.	*Hine, H.	*Lovell, L.
†Bruce, A. F.	Hill, R.	*Mackie, D.
Chong, G.	Horsup, R.	Sole, N.
*Claridge, R.	Herbert, E.	Saxton, D.
Crone, C.	Jenkinson, H.	Skelton, S.
*†Goss, L.	Jones, A.	*Yates, C.
Kirkby, H.	*Jackson, R. M.	FORM III B.
†Pott, I.	King, F.	Bayly, R.
Richards, L.	Lepine, R.	Bishop, D.
Teed, L.	*Luxton, W.	Blackhall, S.
	Martin, E.	Bradbury, H.
FORM V.	M'Hardy, A.	Bradbury, G.
Avann, L.	Marfell, L.	Cliff, J.
Beck, G.	*Oliver, P.	*Court, S.
*Blundell, H.	*Paterson, D.	*Graham, G.
Candy, S.	Sykes, D.	Guscott, R.
Clemow, F.	Terry, J.	Howell, R.
Day, L.	Wood, A.	Kirkby, V.
Ewing, S.		Lye, K.
Ewing, G.	FORM III A.	Mason, G.
Fair, C.	*Barker, H.	*Murray, K.
Grant, D.	*Bennett, S.	Nitz, R.
*†Guild, W.	Blanchett, A.	Petch, G.
Hawkes, T.	Blanchett, W.	Renaud,
Hooker, L.	Callander, A.	Rich, H.
*Kidd, R.	Clemow, K.	Rollo, S.
King, T.	Corkill, T.	*Smith, M.
*†Lepper, H.	Cocker, R.	Smith, C.
Matthews, R.	*Death, A.	Skelton, E.
Monteath, R.	Fookes, N.	*Stoddart, B.



## PREPARATORY SCHOOL.

FORM III.	*Johns, E.	FORM IA.
*Atkinson, M.	Newell, C.	Pott, J.
Fox, N.	Pope, E.	Webster, G.
Johns, B.	Wilson, B.	White, E.
*Meuli, P.		
Norman, B.	FORM IIB.	FORM IB.
*Wilson, R.	Bradbury, D.	*Fagan, P.
	Clemow, W.	Griffiths, P.
FORM IIA.	Hutchen, B.	*Jackson, S.
Blundell, R.	Smith, S.	*Moyes, A.
*Beckbessinger, E.	White, C.	Neal, K.
		Robertson, M.

† Denotes Prefects. \* Denotes Boarders.

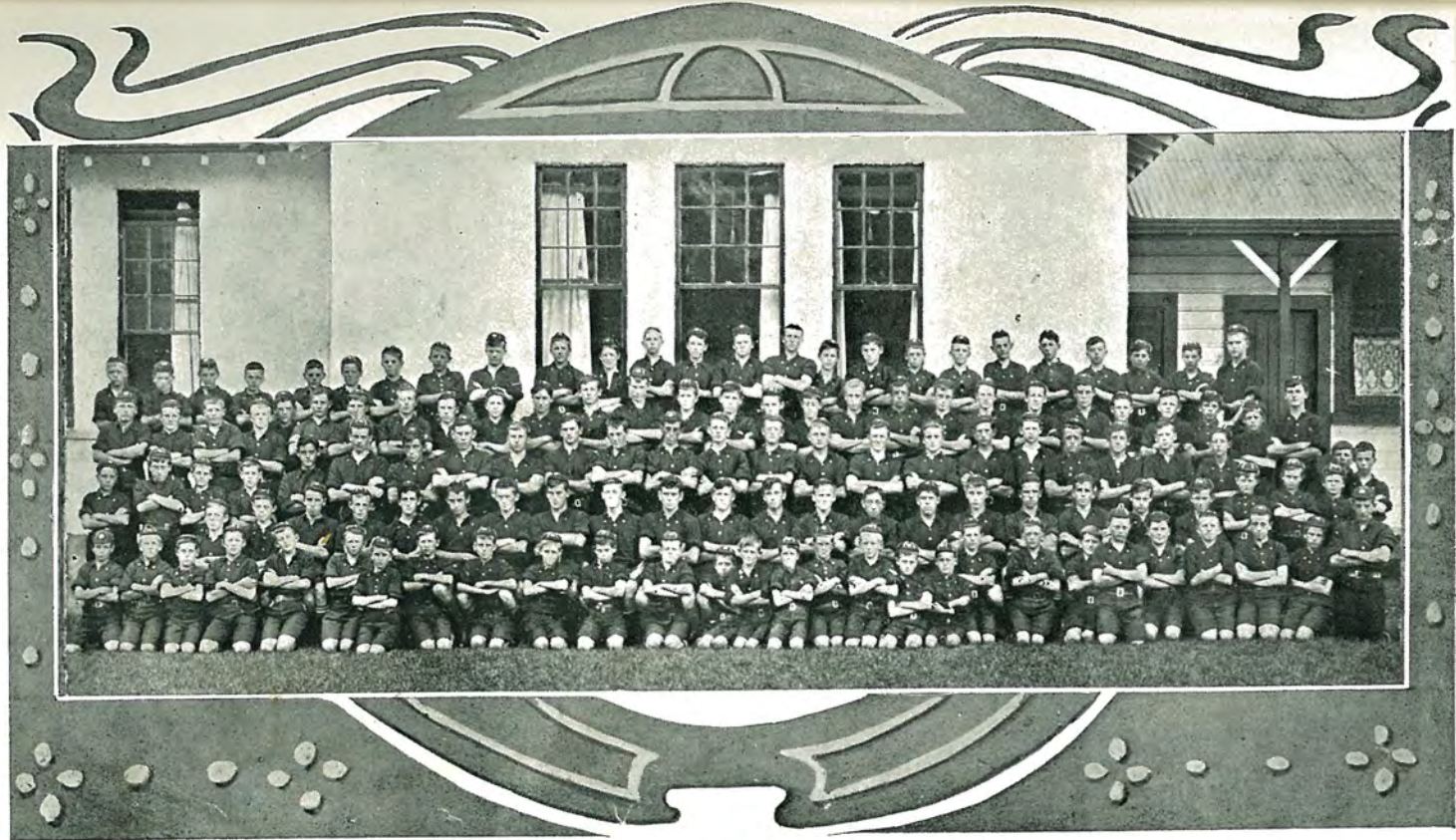
Boys who left in 1912:—Burkhardt A., Campbell R., Evans C., Grey J., Hirst H., Hempton M., Howell I. J., Kirton, Leech N., Little A., Little N., Mason E. F., Marfell A., Medway C. J., Mitchell W. G.

New Boys:—Atkinson M., Barker H., Bennett S., Blanchett A., Blanchett W., Bishop D., Blackhall S., Bradbury H., Bradbury G., Bayly R., Blundell R., Beckbessinger E., Bradbury D., Clemow W., Cliff J., Callander A., Clemow K., Corkhill T., Cocker R., Death A., Fox N., Fookes N., Fagan P., Griffiths P., Grayling H., Graham G., Guscott R., Howell R., Huse A., Honnor A., Hamerton E., Hoffmann L., Hutchen B., Herbert E., Jackson S., Jackson K., Jackson R., Johns B., Johns E., Kirkby V., Kendall J., Kelly F., Lealand R., Lovell L., Lye K., Meuli P., Mason G., Murray K., Mackie D., Moyes A., Neal K., Nitz R., Newell C., Norman B., Pope E., Petch G., Pott J., Robertson M., Renaud, Rich H., Rollo S., Smith M., Smith C., Skelton E., Sole N., Saxton D., Skelton S., Smith S., Sutherland A., White E., Webster G., White C., Wilson B., Wilson R., Yates C.

**Examination Results.**—The results of the annual examinations were on the whole very satisfactory, and the number of passes easily eclipses that of any previous year. Thirteen candidates passed matriculation and allied examinations, 21 passed junior Civil Service, 34 senior free place, and three passed senior Civil Service. Five Education Board senior scholarships and one junior National scholarship were gained by pupils of the school, while N. Little was successful in winning a Taranaki University scholarship.

Mr. G. H. A. Wills, who has been with us since 1908, left at the end of last year, and is now residing in Auckland. As he left in the holidays, we were unable to bid





SCHOOL GROUP—1913.



him farewell, but we take this opportunity of wishing him every success in his future career.

Owing to the increase in numbers it was found necessary to procure a quantity of new desks. These are all of the single pattern, and give a smart appearance to the rooms in which they are placed. We sincerely hope that the Board will be able to replace some of the "old timers" still in use by more up-to-date ones.

Early in the term the members of the Sixth Form decided to paint their room, and for some days were to be seen wielding a paint brush. The result was eminently satisfactory and, as a consequence, Form IV., not to be outdone, immediately set to work on a similar task. We must own that both rooms look much smarter, but would suggest that the Fourth Formers finish off the difficult parts round the windows.

We take this opportunity of thanking Mr. Murray for his kindness in presenting the school with a fret-saw machine and a number of books for the library. Through his generosity we have also been able to procure quite a lot of useful science apparatus, including a tangent galvanometer, a wheatstone bridge, a post office resistance box, a good dynamo, a sonometer, a standard resistance coil of 1 ohm, a Leclanche battery of 10 cells, two accumulators, and a large quantity of silk-covered wire.

We have to congratulate Mr. Balham on having recently joined the ranks of the benedicts. On the last day of the term, after line-up, he was the recipient of presents from the Boarders and the Day Boys. Goss for the Boarders and Colson for the Day Boys made the presentations and wished him every happiness in his married life.

The New Boys' concert was voted a great success. Unfortunately, so some think, the time-honoured custom of ducking the new comers in whitewash and water has been done away with. No longer are boys to be seen emerging from the basins in the lavatory.

The initiation ceremony now takes the form of a concert, at which each new boy must sing a song or please the audience with a recitation. Fortunately the audience is not given to criticism, and the reporters present are easy to satisfy. The concert took place this year in the big room, where a stage, of a kind, had been erected for the occasion.

In a seemingly endless procession the new boys came and went, much to the amusement of the old hands. Fortunate indeed was he who could recall to memory



the words of some old nursery rhyme learnt in his childhood.

Some, however, showed marked ability, and, much to their disgust, afterwards discovered that their names had been noted down by an unseen master with a view to training them for the annual concert.

We have arrived at the conclusion that the school buildings would be all the better for a coat of paint. It has even been suggested that, as the Sixth Form are such brilliant performers with the brush, they might profitably devote their spare time to the outside of the buildings.

The "kiddies" in the Lower School are a likely lot, although, from what we have heard the headmaster say, they are given to fighting. Some of them certainly shape well at gymnastics and at football, and they should be the means of materially strengthening our teams in two or three years' time.

During the term Hooker, Hawkes, Renaud, Horsup and Teed left to take up positions in town or in the country. Renaud and Horsup have both entered the Government service, Hawkes has joined the local staff of the firm of Newton King, Teed has entered his father's business, and Hooker is farming.

### THE ANNUAL CONCERT.

Our second annual concert took place this year in the Theatre Royal, on May 2. Like that of last year it turned out to be a great success, and from a financial standpoint in particular was all that could be desired. We may say here that the custom of holding these entertainments with the idea of obtaining money for school institutions does not altogether appeal to us. An institution such as ours should surely never be in such dire straits. We are confidently looking forward to the time when we shall have at least as much money at our disposal as similar institutions have; then, and not till then, can we hope to take our proper place amongst the secondary schools of the Dominion.

After some discussion it was decided to confine the first half of the programme to the farce entitled "Bombastes Furioso." The second half was taken up by a camp scene, in which about forty boys took part.

We take the following account from the Herald:—

By 8 o'clock the hall was crowded. Judging by the hearty applause which greeted every item, it was a sure sign that the efforts of the performers were greatly

appreciated. The principal attraction was the farcical comedy, "Bombastes Furioso," which brought much applause to the actors. The cast was as follows:—

Artaxominous, King of Utopia .....	Mr. W. F. Balham
General Bombastes .....	Mr. W. H. Moyes
Distaffina .....	L. Day
Minister of State .....	L. Goss
Courtiers .....	W. Guild and G. Benda

The army, introduced into the piece, consisted of a decidedly motley lot of warriors. There were Boy Scouts, prehistoric men, Territorials, Maoris, Roman Centurians, and, in fact, almost every type of fighting man under the sun. The march of the army round the stage was one of the funniest sights of the evening. The comedy was played in four scenes, and was without plot, the aim of the players being to amuse, in which they introduced several humorous local hits.

The second half of the programme was devoted entirely to the plantation scene. It comprised plantation melodies interspersed with some clever gymnastic turns by the pupils of the school to the accompaniment of copious jokes. The corner men, with their quaint gags, kept the audience in a constant state of laughter. The varied studies in fashions gave to the whole a very funny and "niggerish" spectacle. The gymnastic turns—all of which were exceedingly well performed—were much appreciated, the dusky artists showing to best effect in the ladder, pyramid and tumbling acts. The whole spoke much for the tuition of Mr. Lints, instructor of the school.

The following were the most prominent in the nigger scenes:—

Uncle Remus (Mr. Balham), who sang "So you say" and "La Marseillaise."

Mr. Jackson (B. Sinclair), "De ole umbrella."

Joe (L. Goss), "De ring-tailed coon" and "Who did?"

Zeeke (C. Yates), "Dey's all doin' it now."

Tramp (Mr. A. M. MacDiarmid), a Scotch recitation.

Doctor Doseum (Mr. V. Hall).

Uncle Mose (E. D. Colson).

Joss (D. Sykes).

Jeff (H. Lepper).

Jake (R. White).

K. Jackson and R. Lealand, duets, "I want to go to Idaho" and "Good Night."

W. Luxton and D. Paterson, duet, "De ole banjo."



The choruses were well taken up by the boys, who sang out well and made it go with a good swing.

The principals in the tumbling were D. Sykes, Ewing (2), Jenkinson and Jones.

The accompaniments were all played by Mrs. Moyes, and Miss Warren rendered two fine overtures.

The committee desire to thank all those ladies and gentlemen who so kindly helped to make the concert a success: Mr. Renaud, Mr. MacDiarmid, Mr. Lints and Mr. Haslam for assisting with the concert itself; Mr. Hutton and Mr. Bradbury for their kindness in assisting us to prepare the necessary scenery, Mrs. Kirkby for her generosity in supplying the performers with hot coffee, and Mr. Sinclair for acting as prompter.

To Mr. Balham in particular we owe a debt of gratitude for the tireless manner in which he worked in order to make the concert a success.

Thanks to Mr. Ken Webster, we were, during the term, given the opportunity of visiting a large timber vessel that had been chartered to bring a load of Oregon pine to New Plymouth. Afternoon school was stopped at the end of the first period, and one and all made their way to the Breakwater. A very pleasant afternoon was spent in looking over the vessel, and not the least enjoyable part was the description given by the Captain of the voyage out from Puget Sound.

#### FORM AVERAGES.—FIRST TERM.

	Per cent.	Top Boy.	Per cent.
III A.	67	Yates	80
III B.	53	{ Kirkby	63
		{ Smith ii.	
IV.	57	Brokenshire	87
V.	58	Avann	75
VI B.	54	Goss	61
VI A.	78	Weston	89

#### PREPARATORY.

Form.		Top Boy.
III.	...	{ R. Wilson
	...	{ M. Atkinson
II A.	...	B. Wilson
II B.	...	{ Bradbury
	...	{ C. White
IA.	...	G. Webster
IB.	...	P. Fagan





THE PREPARATORY SCHOOL.



## HOUSE NOTES.

From small beginnings we have suddenly grown into a respectable-sized boarding-school. The fact that the accommodation provided has been at once taxed to its utmost proves conclusively that it was a wise step on the part of the Board to erect and equip suitable buildings. It was confidently expected that the space added last July would fully serve for some years to come, but we are pleased to state that this has already been taken up, and that the Board are contemplating the erection of another block. It is worthy of note that the present boarders are drawn from as far away as Gisborne, Russell, Wanganui, and Auckland, while quite a number hail from South Taranaki.

At the beginning of the term we had the pleasure of welcoming two new Resident Masters, Mr. Hall, M.A., of Auckland, and Mr. Fenton, who has charge of the Preparatory School. May their stay with us be a long and pleasant one!

During the term camera fiends have been much in evidence, so much so that on more than one occasion certain enthusiasts have been seen to make use of the windows in order to glaze their prints. History does not relate why this apparently simple method was suddenly abandoned, after the delinquents had spent a few minutes in the Headmaster's study. Quite a number of the Boarders have become proficient at enlarging, and already photos of school groups are to be seen adorning the walls.

Early in the term most of the Boarders were taken to the circus, and, needless to say, the outing was much enjoyed.

Show day was unfortunately wet, but nevertheless most of us managed to spend a pleasant afternoon in visiting the various side shows which were much in evidence.

As we have several fishermen in our midst, we were able to persuade the masters to take us eeling one Saturday night. Armed with a plentiful supply of bait and hooks of various sizes, we seated ourselves on the banks of the Henui and waited for bites. Needless to say, the bites did not come, and, like the majority of fishing parties, we returned home with very few fish, but with the material for some good "yarns."

The Henui River, which flows through the land at the back of the school grounds, has been a favourite resort on Saturday afternoons for both masters and boys.



We are indeed lucky to have such a fine bathing hole at our back door, and we trust that under such conditions, no Boarder will have to acknowledge that he is unable to swim when the next swimming sports take place.

The gully—once an unsightly stretch of swamp—is slowly but surely changing its appearance, and we are not too optimistic when we say that another twelve months will see it an ornament to the place. Early in the term a start was made on the top end with the idea of forming two grass tennis courts. The Boarders undertook to be responsible for one, and the Day Boys for the other. Whether the friendly rivalry that has existed has lent additional muscle to the two parties we cannot say, but true it is that as we write this, both courts are nearing completion. We trust that the Board will not turn a deaf ear to us when we ask them for the necessary posts and wire-netting.

We take this opportunity of congratulating Lepper and Guild on their appointment as Prefects. Both seem to be enjoying the cosy chairs in the Prefects' room. May we soon be with them!

The pound, in charge of Hine and Paterson, continues to do good service. We give them the tip, however, that detentions will be flying round if they do not keep it a little tidier.

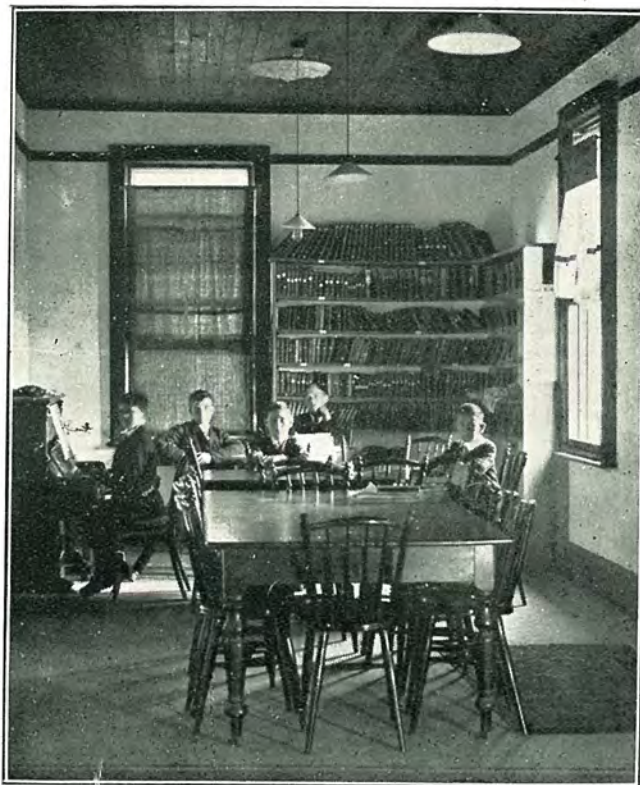
Earthquakes have visited us fairly frequently of late; underneath the bed was our favourite resort when the first few shakes came along, but since then we have grown indifferent, and are quite content to stay in bed and enjoy the sensation.

The "charger" bought for the purpose of pulling the grass mower occasionally causes some mild excitement. Our heavy-weight recently rode him out to the rifle range and came back feeling convinced that it was quicker to walk.

### CAMERA CLUB.

A meeting of the club was held on Wednesday, Feb. 12, with Mr. Balham in the chair. Twenty-five new members were enrolled, and the following committee was elected:—R. Jackson, D. Grant, and G. Salt. The latter was re-elected hon. secretary.

Great interest has been shown in photography throughout the term, so much so that the original dark room has proved altogether inadequate. As the club has



THE LIBRARY.



now in its possession a considerable amount of valuable apparatus, a room was urgently needed, and we are glad to say that this has been provided. Electric light has been installed and water laid on. There is no doubt that much of the enthusiasm displayed by members of the Camera Club is due to the live interest taken in their work by Mr. Harry Smith, an Old Boy of the school. Himself an expert photographer, he has spared no effort to make photography a popular pastime with the boys. His latest act of generosity is the donation of a splendid postcard Kodak for competition among members of the club, and we trust that all who can will make an effort to put in the best possible work and thus show Mr. Smith that his kindness is appreciated.

A word as to the untidy habits developed by many of the camera fiends will perhaps not be out of place here. It is certain that a good deal of avoidable waste has gone on during the term, and some boys seem to delight in leaving about discarded prints and old negative boxes. It would be well if members of the club took this as a warning, for it has been hinted that the club will no longer supply chemicals gratis unless more care is taken to see that no waste goes on.

The enlarging lantern has proved itself to be a popular attraction, and quite a number of boys are turning out creditable work.

We feel rather proud of the fact that all the blocks in this issue are from prints supplied by the Camera Club.

## SWIMMING SPORTS.

The Annual Swimming Sports were held in the Municipal Baths on March 6. The weather was glorious, and there was a large attendance of spectators. Competition in the various races was very keen, and in all there were about 120 competitors. In the one-length open 60 boys faced the starter. The events were "got off" well up to time, this being made easier through the prompt manner in which the boys "toed the mark." In addition to officials connected with the school, we received material assistance from Messrs. H. Stocker, G. Tabor, and N. Greiver, to all of whom we are much indebted. We have also to thank Mr. Morris, the custodian of the Baths, for his ungrudging help.

The following are the results of the various events:—  
One Length, Open.—First heat: Goss (scr.) 1, Sykes



(2sec.) 2; won by a touch. Second heat: Guild (9sec.) 1, Teed (7sec.) 2; won by half a yard. Third heat: Herbert (9sec.) 1, R. Jackson (3sec.) 2; won by a yard. Fourth heat: Ewing i. (scr.) 1, Petch (9sec.) 2; won by a touch. Fifth heat: Blanchett (4sec.) 1, Sinclair (2sec.) 2; won easily. Sixth heat: Day (scr.) 1, M'Hardy (5sec.) 2; won easily. Seventh heat: Monteath (scr.) 1, Court (3sec.) 2; won by about two yards. Eighth heat: Kirkby (6sec.) 1, Claridge (2sec.) 2; a good finish; won by a touch. Ninth heat: Stoddart (3sec.) 1, Avann 2; won by about  $1\frac{1}{2}$  yards. Semi-final No. 1: Kirkby i. 1, Teed 2. Semi-final No. 2: Herbert 1, Stoddart 2; won by a touch. Semi-final No. 3: Claridge 1, Court 2. Final: Teed 1, Claridge 2; this was a good finish, Teed just getting home first; time, 28 4-5sec.

200 Yards Open.—Ewing i. 1, Pott 2, Kelly 3. Sinclair was first to turn at the first three lengths. Ewing then took charge and was not afterwards troubled.

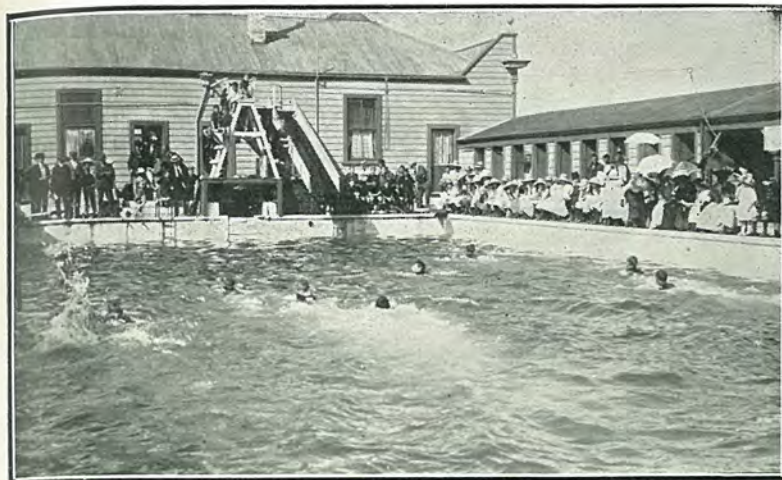
New Boys' Race, One Length.—First heat: Jackson (scr.) 1, Murray (5sec.) 2; won easily. Second heat: Petch (8sec.) 1, Stoddart (3sec.) 2; won on the post. Third heat: Bennett (6sec.) 1, Fookes (scr.) 2; won by about three yards. Fourth heat: Cliff (1sec.) 1, Howell (scr.) 2; the winner just touched first. Fifth heat: Court (scr.) 1, Kirkby (scr.) 2; this heat was also won on the post. Sixth heat: Blanchett (scr.) 1, Mason (scr.) 2; won easily. Semi-final No. 1: Court 1, Blanchett 2. Semi-final No. 2: Kirkby 1, Bennett 2. Final: Kirkby and W. Blanchett (dead heat) first; this was a beautiful race, the judges being unable to separate the above boys; time, 27 2-5sec.

Long Dive.—Guild 1, Lepper 2. Guild dived about three-quarters of the length of the bath and Lepper, the next boy, covered half a length.

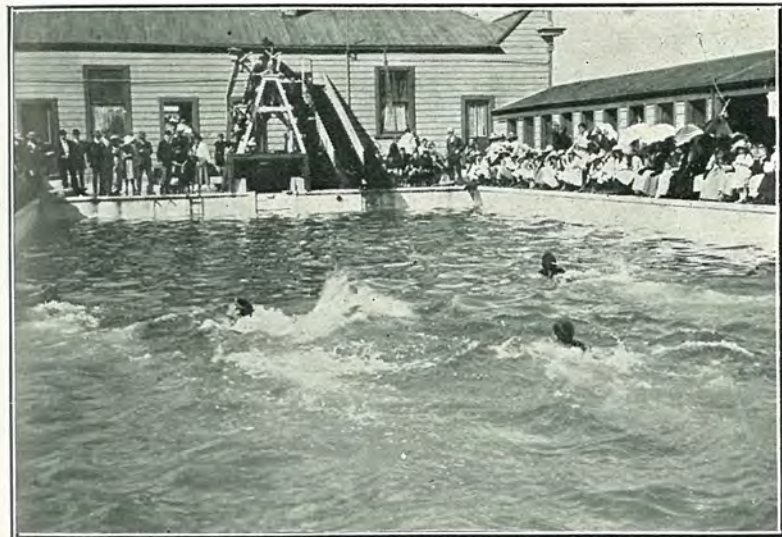
Two Lengths.—First heat: Teed (12sec.) 1, Day (scr.) 2; won by a yard. Second heat: Jackson (scr.) 1, Claridge (6sec.) 2; Jackson touched first a yard ahead of Claridge. Third heat: Goss (scr.) 1, Herbert 2; won by two yards. Fourth heat: Ewing 1, Monteath 2; won easily. Fifth heat: Court 1, Avann 2. Final: Herbert (15sec.) 1, Avann (15sec.) 2; the winner just squeezed home first; time, 1min. 3sec.

Preparatory Boys, twice across bath.—J. Pott 1, D. Wilson 2.

High Dive.—Ewing 1, Brokenshire 2. Ewing gained the verdict by  $3\frac{1}{2}$  points.



SWIMMING SPORTS.



SWIMMING SPORTS.



Breast Stroke, One Length.—First heat: Grayling (8sec.) 1, Hine (12sec.) 2. Second heat: Jenkinson (scr.) 1, Nitz (9sec.) 2; won easily. Third heat: Kirkby (4sec.) 1, Meuli (8sec.) 2; won by a touch; Kirkby, who has only one arm, performed very well indeed. Fourth heat: W. Blanchett (8sec.) 1, Guild (7sec.) 2. Fifth heat: Beck (2sec.) 1, D. Sykes (3sec.) 2. Semi-final No. 1: Blanchett 1, Sykes 2. Semi-final No. 2: Grayling 1, Jenkinson 2. Final: Blanchett 1, Grayling 2; Blanchett won fairly easily by two yards; time, 33 4-5sec.

Back Stroke, One Length.—First heat: Jackson (scr.) 1, L. Grayling (3sec.) 2. Second heat: Lepper (scr.) 1, Salt (scr.) 2. Final: Lepper 1, Jackson 2; Lepper won by a yard; time, 36sec.

100 Yards, Open.—Day 1, Goss 2, Ewing i. 3. Time, 2min. 45sec. A good race, Day, who was going well, beating Goss by about 1½ yards.

Life Saving (A: Release and rescue; B: Object diving).—Points were allotted for method and for time. The winning pair turned up in Ewing i. and Jackson.

Diving for Plates.—Hutchen and Guild secured nine plates each, and tied. The number of plates in the water was twelve.

Relay Race.—Fifth Form (Monteath, Day and Ewing ii.) 1, Sixth Form A team (Kelly, Salt, Sinclair and Hamblyn) 2. This race afforded much interest to the onlookers. The first team won comfortably. Time, 1min. 45sec.

Old Boys' Race, One Length.—N. Little (7sec.) 1, J. Stohr (scr.) 2, A. Little (5sec.) 3. The only starters. The finish was very exciting, the competitors finishing in a bunch. Time, 25 1-5sec.

### THE CHAMPIONSHIPS.

The championships were held in the Baths on Tuesday, March 18. The events were all evenly contested, and the Senior Championship result was in doubt up to the last race. There were three entries for the Senior and three for the Junior. Ewing i. won the Senior Championship after four hard races, while the Junior went to Day, who won his races fairly easily, with the exception of the 50 yards, in which event Ewing ii. gave him little to spare.



## SENIOR RACES.

25 Yards.—Goss and Ewing i. dead heat 1, Pott 2. This was a hard tussle; Pott being about a yard behind the winners. Time, 15sec.

50 Yards.—Ewing i. 1, Goss 2, Pott 3. Ewing and Goss turned together, but Ewing crowded on the pace and won by a yard. Pott was a close third. Time, 34sec.

100 Yards.—Ewing i. 1, Goss 2, Pott 3. Ewing took the lead from the first turn, and was never seriously troubled. Pott and Goss finished close together. Time, 1min. 14sec.

200 Yards.—Ewing i. 1, Pott 2. Goss was not well enough to start. The starters kept close together, but Ewing drew away during the last length and won by a couple of strokes. Time, 2min. 13sec.

## JUNIOR RACES.

25 Yards.—Day 1, Ewing ii. 2, Sykes 3. Day just won on the touch, Sykes being about four feet away. Time, 15 1-5sec.

50 Yards.—Day 1, Ewing ii. 2, Sykes 3. This was a fine race. Day turned first and was well ahead of Ewing, who, however, made a good recovery and was beaten just by a touch. Time, 38 3-5sec.

100 Yards.—Day 1, Sykes 2, Ewing ii. 3. Day led throughout, and won by several yards. Sykes swam a fine race for second place, and beat Ewing by about a yard. Time, 1min. 28 1-5sec.

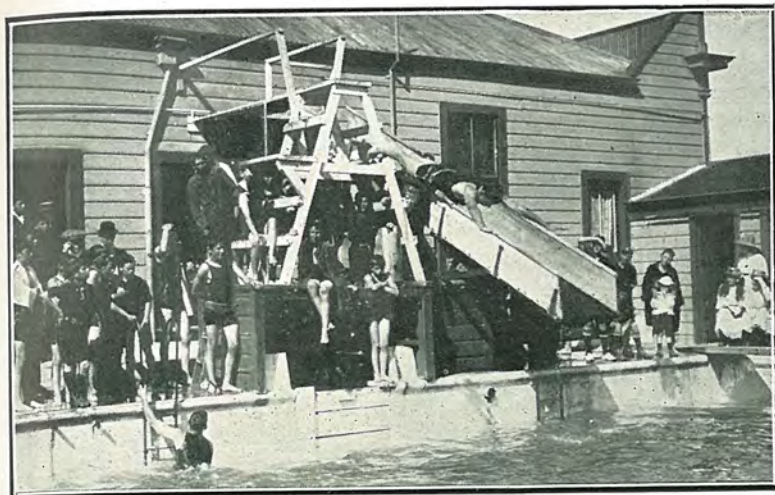
The following are the points in each competition:—

## SENIOR.

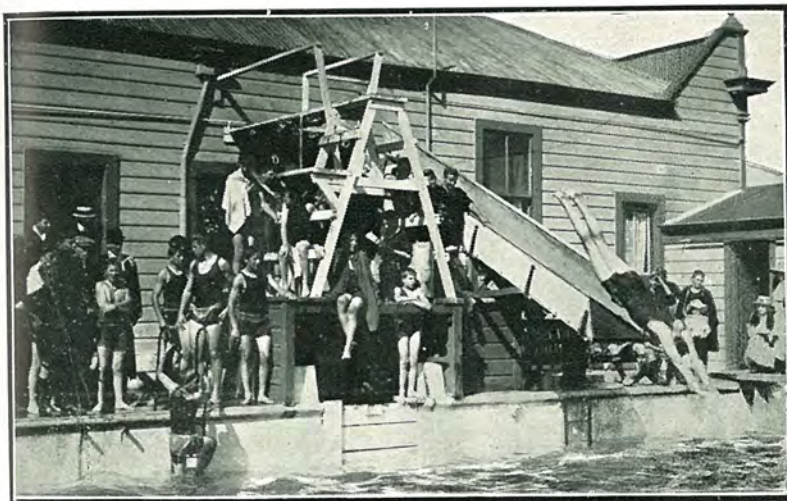
	25 yds.	50 yds.	100 yds.	200 yds.	Total.
Ewing i.	2½	3	3	3	11½
Goss	2½	2	2	—	6½
Pott	1	1	1	2	5

## JUNIOR.

	25 yds.	50 yds.	100 yds.	Total.
Day	3	3	3	9
Ewing ii.	2	2	1	5
Sykes	1	1	2	4



THE HIGH DIVE.



THE HIGH DIVE.



At a meeting held by the New Plymouth Swimming Club at the Baths, a High School Boys' Race (100 yds.), was competed for. There were fifteen starters, and after a good race the event fell to Goss. At the same meeting Court won the 50 yds. under 16 event. On Easter Monday Goss and Ewing i. journeyed to Eltham to compete in the West Coast Championship Meeting. Ewing annexed the 50 yds. Schoolboys' Championship, while Goss won the 50 yds. Maiden Race off scratch.

### LIFE-SAVING.

Many of our better swimmers have devoted some of their time towards making themselves efficient in the knowledge and practice of life-saving. During the term Mr. Lints trained a squad of boys for the Bronze Medallion Test, and at the recent examination they all qualified. A competition held at the School Swimming Sports showed how thoroughly the squad had been coached. The following boys were presented with the Bronze Medallion by our Headmaster:—S. Ewing, W. Ewing, R. Monteath, I. Pott, L. Hooker, L. Day, D. Sykes, A. Bruce, and H. Jenkinson.

### LAWN TENNIS.

During the term tennis has been taken up by a large number of boys in the school, and, there being only one court available, it has been thought advisable to lay down two grass courts in the "Gully." With this idea in view the boys set to work and levelled out two plots. The Boarders took charge of the area known as the "Old Garden," and this portion is almost ready to be top-dressed and sown. The Day Boys have had a more difficult task set them, seeing that they must necessarily fill in a deeper portion of the "Gully" before the court is sufficiently large for playing purposes. The present asphalt court is practically useless for back-line play owing to its cramped position, but Day Boys and Boarders are quite determined to have their respective courts of sufficient length not only for comfort in back-line play, but also in order to allow the court to be shifted either forward or backwards so that the back-line will receive periods of rest throughout the summer tennis season.

A tennis tournament was held on the school court on Saturday, April 19. The day was fine, but the moun-



tain wind, which is generally severely felt on the school grounds, rather spoilt the day's enjoyment. The games were all keenly contested, and owing to the large number of entries each set was limited to 6 games (advantage sets). The match Paterson and Oliver v. Court and Stoddart proved a very stubborn one, the former pair finally winning (10—8).

The winners of the tournament were Pott i. and Kirkby i. Both played a very fair game, although Kirkby was at times erratic. Among the competitors there showed some players of very fair promise, but the main fault appeared in the inability of the majority to play a respectable back-hand stroke. The following is the result of the tournament:—

First Round.—Ewing and Candy beat Goss and Hamblyn, 6—1; Colson and Chong beat Day and Lepper, 6—2; Court and Stoddart beat White and Monteath, 6—4; Paterson and Oliver beat Yates and Cliff, 6—3; Pott and Kirkby, a bye.

Second Round.—Colson and Chong beat Ewing and Candy, 6—2; Paterson and Oliver beat Court and Stoddart, 10—8.

Semi-finals.—Pott and Kirkby beat Paterson and Oliver, 6—4; Chong and Colson, a bye.

Final.—Pott and Kirkby beat Chong and Colson, 6—4.

## CRICKET.

All that can be said of the past season is that we have done as well as we expected to. This has been our first attempt at senior cricket, and it has certainly made us realise the necessity for constant practice.

We have to thank Mr. Bain who has on many occasions given up his spare time to coach us, and we trust that next season he will see us a much improved team.

A strip along the western side of the ground has now been ploughed and put down in grass, with the idea of utilising it for practice wickets, and there will now be ample space for all groups to practise at the nets.

In the third term we hope to arrange for a match against some other secondary school, and there is no doubt that such a match would do a great deal towards raising the standard of our cricket.

A detailed account of the matches played follows:—

### SCHOOL v. WAITARA.

This match was played on our own ground and resulted in a win for us by seven runs. Scores:—

#### WAITARA.

Foreman, run out	...	...	...	...	2
Hicks, b. Mr. Ryder	...	...	...	...	0
Jupp, b. Mr. Ryder	...	...	...	...	0
W. Skelton, b. Mr. Ryder	...	...	...	...	13
Johns, b. Mr. Ryder	...	...	...	...	2
Somerville, l.b.w., b. Monteath	...	...	...	...	13
Harrison, c. Ewing, b. Monteath	...	...	...	...	0
Purdie, b. Monteath	...	...	...	...	10
M'Koy, c. Mr. Ward, b. Monteath	...	...	...	...	0
Kilpatrick, not out	...	...	...	...	12
M'Donald, b. Mr. Ward	...	...	...	...	3
Extras	...	...	...	...	5
Total	...	...	...	...	60

Bowling analysis.—Mr. Ryder, four for 15; Colson, none for 23; Monteath, four for 14; Mr. Ward, one for 3.

#### SCHOOL.

Colson, c. and b. Somerville	...	...	...	...	18
Monteath, b. Purdie	...	...	...	...	4
Mr. Ryder, b. Jupp	...	...	...	...	7
Richards, c. Harrison, b. Purdie	...	...	...	...	0
Mr. Ward, b. Somerville	...	...	...	...	17
Ewing, stumped	...	...	...	...	2
Oliver, l.b.w., b. Somerville	...	...	...	...	1
Goss, run out	...	...	...	...	0
Candy, b. Somerville	...	...	...	...	2
Chong, b. Purdie	...	...	...	...	5
Sinclair, not out	...	...	...	...	1
Extras	...	...	...	...	9
Total	...	...	...	...	66

In their second venture Waitara declared their innings closed with six wickets down for 46. With forty minutes to go we had no difficulty in playing out time and thus registering our first win for the season.



## SCHOOL v. NEW PLYMOUTH.

In this match, School went to pieces and were all dismissed for the small total of 52. New Plymouth, after making 53 for the loss of three wickets, sent us in to bat again. Scores:—

## SCHOOL.—First Innings.

Monteath, b. Williams ... ..	5
Richards, b. Nicoll ... ..	8
Colson, b. Williams ... ..	0
Mr. Ryder, b. Nicoll ... ..	0
Mr. Moyes, b. Williams ... ..	1
Mr. Ward, b. Nicoll ... ..	0
Ewing, hit wicket, b. Steeds ... ..	15
Pott, l.b.w., b. Nicoll ... ..	0
Oliver, b. Steeds ... ..	2
Goss, not out ... ..	20
Sinclair, b. Hasell ... ..	0
Extras ... ..	1
Total ... ..	52

Bowling analysis.—Nicoll, four for 6; Williams, three for 16; Steeds, two for 5; Robson, none for 10; Weston, none for 8; Hasell, one for 6.

## NEW PLYMOUTH.

Nicoll, c. Richards, b. Mr. Moyes ... ..	22
Williams, b. Mr. Moyes ... ..	0
Hasell, not out ... ..	23
Yeoman, b. Monteath ... ..	3
Steeds, not out ... ..	5
Total for three wickets ... ..	53

Bowling analysis.—Mr. Moyes, two for 20; Mr. Ryder, none for 20; Monteath, one for 13.

## SCHOOL.—Second Innings.

Richards, not out ... ..	38
Goss, b. Simpson ... ..	2
Monteath, c. Hasell, b. Weston ... ..	12
Colson, b. Nicoll ... ..	12
Oliver, run out ... ..	0
Sinclair, b. Williams ... ..	0
Pott, l.b.w., b. Nicoll ... ..	5
Ewing, b. Nicoll ... ..	4
Mr. Ryder, b. Nicoll ... ..	22
Mr. Moyes, b. Nicoll ... ..	17
Mr. Ward, b. Nicoll ... ..	0
Extras ... ..	12
Total ... ..	124

Bowling analysis.—Simpson, one for 10; Hasell, none for 16; Steeds, none for 13; Weston, one for 1; Robson, none for 14; Morey, none for 8; Williams, one for 12; Nicoll, six for 38.

## SCHOOL v. NEW PLYMOUTH.

In this match our opponents had anything but their strongest team, and the absence of their best bowlers accounts for our somewhat easy win. Scores:—

## SCHOOL.

Monteath, c. Monk, b. Williams ... ..	5
Richards, b. Williams ... ..	1
Colson, b. Arden ... ..	26
Mr. Ward, c. Monk, b. Holden ... ..	13
Mr. Moyes, b. Williams ... ..	61
Ewing, c. Williams, b. Holden ... ..	11
Goss, c. and b. Monk ... ..	18
Sinclair, b. Monk ... ..	7
Candy, not out ... ..	0
Kirkby, c. Monk, b. Williams ... ..	1
Yates, c. and b. Williams ... ..	0
Extras ... ..	7

Total ... .. 150

Bowling analysis.—Williams, five for 40; O'Donnell, none for 33; Holden, two for 31; Arden, one for 13; Monk, two for 26.

## NEW PLYMOUTH.

Shepperd, b. Mr. Moyes ... ..	12
Arden, c. Sinclair, b. Mr. Moyes ... ..	17
Williams, c. Ewing, b. Colson ... ..	17
Holden, b. Monteath ... ..	4
Monk, c. Kirkby, b. Monteath ... ..	1
Harding, c. Goss, b. Mr. Moyes ... ..	18
Oliver, b. Colson ... ..	0
O'Donnell, c. Richards, b. Mr. Moyes ... ..	0
Okey, b. Mr. Moyes ... ..	0
Kidd, c. Mr. Moyes, b. Colson ... ..	0
Harding, not out ... ..	0
Extras ... ..	5
Total ... ..	74

Bowling analysis.—Mr. Moyes, five for 20; Monteath, two for 36; Colson, three for 13.



## SCHOOL v. INGLEWOOD A.

This was played at Inglewood, where, in spite of our defeat, we spent a very enjoyable afternoon. We have to thank the Inglewood ladies for their kindness in providing afternoon tea. The less said about the score the better. Playing on a concrete wicket was undoubtedly against us, but this is no excuse for our miserable performance. Scores:—

## SCHOOL.—First Innings.

Monteath, b. Gudgeon	...	...	...	0
Colson, b. M'Crae	...	...	...	18
Richards, b. M'Crae	...	...	...	5
Mr. Ward, b. Gudgeon	...	...	...	0
Oliver, c. M'Crae, b. Gudgeon	...	...	...	4
Ewing, c. R. Marsh, b. Gudgeon	...	...	...	0
Goss, b. M'Crae	...	...	...	2
Sinclair, b. Gudgeon	...	...	...	0
Candy, not out	...	...	...	1
Pott, b. M'Crae	...	...	...	0
Hooker, b. M'Crae	...	...	...	2
Extras	...	...	...	1
Total	...	...	...	33

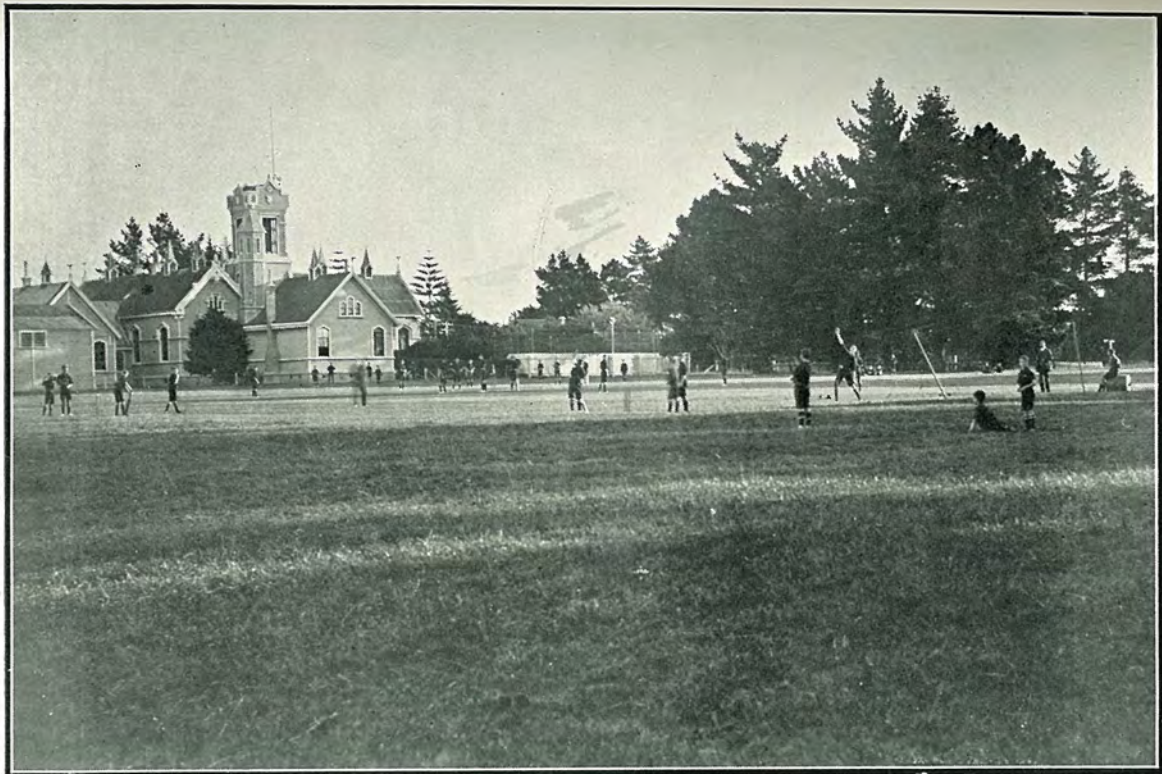
Bowling analysis.—Gudgeon, five for 13; M'Crae, five for 19.

## INGLEWOOD A.

G. Pullen, st. Richards, b. Mr. Ward	...	...	...	36
W. Matthews, c. Ewing, b. Monteath	...	...	...	5
G. Marsh, c. Oliver, b. Mr. Ward	...	...	...	17
R. Marsh, not out	...	...	...	15
M'Crae, not out	...	...	...	11
G. Gudgeon, run out	...	...	...	14
Extras	...	...	...	5
Total for four wickets	...	...	...	103

Bowling analysis.—Colson, none for 14; Monteath, one for 17; Goss, none for 11; Mr. Ward, two for 33; Pott, none for 23.





AT CRICKET PRACTICE.



## SCHOOL.—Second Innings.

Candy, b. Harkness	...	...	...	...	4
Colson, c. Pullen, b. Harkness	...	...	...	...	0
Monteath, c. N. Marsh, b. Pullen	...	...	...	...	4
Richards, c. R. Marsh, b. Harkness	...	...	...	...	15
Mr. Ward, c. Gudgeon, b. Nicoll	...	...	...	...	5
Hooker, run out	...	...	...	...	1
Oliver, not out	...	...	...	...	11
Pott, not out	...	...	...	...	4
Extras	...	...	...	...	4
Total for six wickets	...	...	...	...	48

Bowling analysis.—Pullen, one for 3; Harkness, three for 13; T. Nicoll, one for 14; Matthews, none for

## SCHOOL v. LAW.

This was a friendly match played on the School ground. Scores:—

## SCHOOL.

Colson, c. H. B. Reid, b. Anderson	...	...	...	...	6
Monteath, b. Hughes	...	...	...	...	39
Richards, c. Elliott, b. Johnston	...	...	...	...	12
Mr. Ward, l.b.w., b. Lash	...	...	...	...	13
Mr. Bewley, b. Lash	...	...	...	...	0
Mr. Hall, b. Lash	...	...	...	...	0
Oliver, b. Lash	...	...	...	...	1
S. Ewing, b. Anderson	...	...	...	...	12
Candy, not out	...	...	...	...	5
Sinclair, b. Anderson	...	...	...	...	8
Goss, b. Hughes	...	...	...	...	0
Extras	...	...	...	...	30
Total	...	...	...	...	126

Bowling analysis.—Elliott, none for 31; Anderson, three for 18; Johnston, one for 10; Reid, none for 6; Brokenshire, none for 5; Lash, four for 17; Hughes, two for 9.



## LAW.

Lash, retired ... ..	71
Bewley, c. Candy, b. Colson ... ..	67
H. B. Reid, b. Colson ... ..	13
Elliott, c. Mr. Hall, b. Monteath ... ..	3
Johnston, not out ... ..	11
Brokenshire, b. Ewing ... ..	5
Anderson, c. Mr. Hall, b. Colson ... ..	2
E. Grant, c. and b. Colson ... ..	4
Hughes, c. and b. Goss ... ..	2
Extras ... ..	2
Total ... ..	180

Bowling analysis.—Colson, four for 40; Monteath, one for 28; Goss, one for 23; Mr. Ward, none for 35; S. Ewing, one for 24; Candy, none for 14; Sinclair, none for 14.

## SCHOOL v. URENUI.

Played at Tikorangi. Mr. Ryder was top scorer with 52, while Pott played good cricket for 28 (not out). The remainder of the team were responsible for 18 runs. The outstanding feature of this match was our wretched fielding. Scores:—

## SCHOOL.

Monteath, b. Sarten ... ..	1
Colson, b. C. Foreman ... ..	3
Mr. Ryder, c. and b. Soffe ... ..	52
Richards, b. C. Foreman ... ..	2
Oliver, b. Fuller ... ..	4
Ewing, b. Fuller ... ..	3
Candy, b. P. Fuller ... ..	0
Goss, c. Foreman, b. Sarten ... ..	4
Sinclair, b. Sarten ... ..	0
Pott, not out ... ..	28
Hamblyn, b. Soffe ... ..	0
Extras ... ..	1
Total ... ..	98

Bowling analysis.—Sarten, three for 36; C. Foreman, two for 11; W. Fuller, two for 18; P. Fuller, one for 8; G. Foreman, none for 10; Soffe, two for 9; Lye, none for 5.

## URENUI.

G. Foreman, b. Colson ... ..	6
W. Fuller, retired ... ..	76
Sarten, c. Candy, b. Colson ... ..	3
Lye, b. Monteath ... ..	36
C. Foreman, retired ... ..	37
Scrimgeour, c. Monteath, b. Mr. Ryder ... ..	9
Wilson, c. Pott, b. Mr. Ryder ... ..	3
H. Foreman, b. Goss ... ..	4
Hicks, b. Goss ... ..	2
Soffe, b. Goss ... ..	2
P. Fuller, not out ... ..	2
Total ... ..	180

Bowling analysis.—Colson, two for 53; Monteath, one for 32; Mr. Ryder, two for 39; Candy, none for 8; Hamblyn, none for 23; Pott, none for 18; Goss, three for 7.

## SCHOOL v. UNITED SERVICE.

This was probably the most exciting match of the season, and resulted in a close finish. Scores:—

## SCHOOL.

Colson, b. Sumner ... ..	22
Richards, b. Dinniss ... ..	12
Monteath, b. Stewart ... ..	9
Mr. Ward, c. Osborne, b. Sumner ... ..	1
Hooker, b. Brabant ... ..	4
Oliver, b. Sumner ... ..	5
Goss, b. Perham ... ..	5
Ewing, c. Osborne, b. Brabant ... ..	17
Kirkby, c. and b. Perham ... ..	0
Candy, b. Perham ... ..	2
Sinclair, not out ... ..	23
Extras ... ..	12
Total ... ..	112

Bowling analysis.—Dinniss, one for 20; Mackay, none for 10; Stewart, one for 17; Sumner, three for 6; Perham, three for 33; Brabant, two for 14.



## UNITED SERVICE.

Simpson, c. Richards, b. Colson ...	...	...	0
Dinniss, c. Hooker, b. Monteath ...	...	...	4
Mackay, c. Sinclair, b. Monteath ...	...	...	11
Brabant, run out ...	...	...	4
Stewart, not out ...	...	...	44
Terry, b. Colson ...	...	...	0
Barker, c. Richards, b. Monteath ...	...	...	0
Sumner, c. Sinclair, b. Monteath ...	...	...	3
Osborne, b. Monteath ...	...	...	4
Perham, b. Monteath ...	...	...	21
Bain, c. Richards, b. Monteath ...	...	...	12
Extras ...	...	...	13
Total ...	...	...	116

Bowling analysis.—Monteath, seven for 32; Colson, two for 22; Candy, none for 22; Mr. Ward, none for 27.

## BATTING AVERAGES.

NAME	No. Innings	Not out	Highest Score	Total Runs	Average
Mr. Moyes ...	5	0	61	113	22.6
Mr. Ryder ...	7	1	52	124	20.66
Richards ...	12	2	38*	128	12.8
Colson ...	14	0	27	144	10.28
Pott ...	7	2	28*	43	8.6
S. Ewing ...	12	1	22*	94	8.54
Goss ...	13	2	20*	77	7.0
Monteath ...	14	0	39	94	6.71
Mr. Ward ...	13	0	21	78	6.0
Sinclair ...	13	4	23*	46	5.11
Oliver ...	11	1	11*	34	3.4
Hooker ...	5	1	4	9	2.25
V. Kirkby ...	3	0	2	3	1.0

\* Signifies "not out."

## BOWLING AVERAGES.

NAME	Overs	Maiden Overs	Wickets	No. Runs	Average
Sinclair ...	5	1	2	17	8.5
Mr. Moyes ...	82	20	21	207	9.85
Monteath ...	65	7	25	261	10.44
Mr. Ryder ...	94	18	25	272	10.88
Goss ...	18	1	4	49	12.25
Colson ...	83	10	21	273	13.0
Mr. Ward ...	62	4	18	265	14.72
S. Ewing ...	9	4	1	36	36.0
Hamblyn ...	3	0	0	23	—
Pott ...	5	0	0	41	—
Candy ...	13	0	0	48	—



## UNITED SERVICE.

Simpson, c. Richards, b. Colson ...	...	...	0
Dinniss, c. Hooker, b. Monteath ...	...	...	4
Mackay, c. Sinclair, b. Monteath ...	...	...	11
Brabant, run out ...	...	...	4
Stewart, not out ...	...	...	44
Terry, b. Colson ...	...	...	0
Barker, c. Richards, b. Monteath ...	...	...	0
Sumner, c. Sinclair, b. Monteath ...	...	...	3
Osborne, b. Monteath ...	...	...	4
Perham, b. Monteath ...	...	...	21
Bain, c. Richards, b. Monteath ...	...	...	12
Extras ...	...	...	13
Total ...	...	...	116

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Sinclair ...	13	4	23*	46	5.11
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V. Kirkby ...	3	0	2	3	1.0

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Hamblyn ...	3	0	0	23	—
Pott ...	5	0	0	41	—
Candy ...	13	0	0	48	—



PART OF CRICKET GROUNDS.



FIRST ELEVEN, 1913.



## JUNIOR CRICKET.

This year most of the matches played in junior cricket have been group competition matches. We who play junior cricket are in the awkward position of being too good (?) to play in the Primary School Competition on the one hand, and too poor to play in the Thursday Competition on the other. Next year we hope to be able to reach a sufficiently high standard of play to enable us to compete in the Thursday Competition. Although there is plenty of rivalry between the teams in the Group Competition, still there is not half the joy in competing against our own school fellows as there is in a game with an outside team.

A team chosen from the better players in the Groups played the 2nd Eleven, and after a close game were beaten by 18 runs. The Group Team batted first and compiled 72, Kidd 17, Clemow i. 14, and Terry 10, being the highest scorers. Chong four for 5, and Ewing i. three for 20, were the most successful trundlers for the 2nd Eleven. On going in to bat the 2nd Eleven made 90, to which Chong contributed 30, Day 20, and Lepper 15. Paterson, four for 31, bowled very consistently throughout the innings.

The first Group match played between the B and D Groups produced some poor batting from the former team, who made only 16 runs, no one reaching double figures. The D's on going in made 38 for three wickets, Kidd 17 and Brokenshire 11 not out being the most successful batsmen. For the D team, Brokenshire four for 5 and Graham three for 2 were the best bowlers, while for their opponents Yates two for 18 bowled well.

The game between the A and C teams resulted in a win for the former by 8 runs. Going in first, the C's compiled 52 runs, Court 24 being top scorer. Paterson four for 19, Clemow three for 26, and Grayling two for 2 were the most successful with the ball. The C team's score totalled 60, to which Clemow i. contributed 20, Kidd 15, and Nitz 10 not out. Stoddart three for 18, and Barker three for 10 were the best bowlers for the C's.

The return match between the B and D teams was in result the reverse of the former match. The B's on going in first reached the total of 68 for nine wickets, Terry 25 and Yates 26 each playing a fine innings. Brokenshire seven for 20 and Hill two for 14 were the most successful trundlers for the D's. The latter on going in to bat made 37 runs, of which Hill by steady



and careful batting made 25 not out. Ter- four for 20 and Yates six for 16 bowled well.

A Third Form Eleven played a match against the Central School Eleven, and were victorious by a margin of six wickets on the first innings. Central batted first and made 26. Our most successful bowlers were Yates four for 7, Murray two for 5, and Barker two for 6. The Third Form started off badly in their innings, the first two boys being bowled for "ducks." Bennett, however, made 10 not out and with Murray . not out they reached their opponents' total.

The next game played was between Form III. and Form IV. The latter batted first, and their total reached 16, the low score being due partly to the keen fielding of the Thirds and partly to the very fair bowling, Barker four for 5, Murray two for 2, and Yates two for 2 being the most successful with the ball. The Thirds on batting made 35, no one reaching double figures. Broken-shire three for 4 and Hill five for 9 were the best trundlers for the Fourth Form.

#### PREPARATORY SCHOOL CRICKET.

At the beginning of the year the Preparatory Boys set to work on a portion of the main cricket ground, and after toiling manfully with mower and roller, produced a very creditable pitch. Owing to the short time which still remained for cricket playing it was decided to forego a practice net this year, and, instead, to play matches against other schools and against teams chosen from the Middle School. Although the Preparatory boys were not successful in the majority of their matches, they were all keenly contested and many of the youngsters showed very promising form.

The first match was a friendly one with the Central School. Central batted first and compiled 59 runs, while we, alas, managed to reach only 15. We were not disheartened, however, for we discovered that we had some bowling talent which counteracted to a certain extent our poor batting.

We then entered upon the more serious work of the Whittle Shield matches. Our first game was against the Central School, who, on going in first, compiled 65 runs. E. Johns and J. Pott were our best bowlers on the day's play. As in the previous match our batting was very weak, and we reached the total of 19.

The second match was more evenly contested. Fitzroy journeyed in to play us, and they put us in to bat. Matters were very disastrous at first, but a good stand was made by B. Wilson, who made 18. He was ably supported by R. Blundell, and our total score amounted to 34. Fitzroy on going in to bat also made a bad start, allowing us to take three wickets for 4 runs, but they rapidly made amends, and compiled a total of 53. In the match, although our bowling was very fair, it was not supported by good fielding.

The game against West End was one of the most exciting ever played on the school ground.

### FOOTBALL.

The football season was opened about a fortnight prior to the closing of term, and with the necessary leave of absence required for rehearsals very little real practice has been indulged in. On the whole it appears as if the strength of the team will be reversed from that of last year. Last year our forwards were strong and our backs weak. This year, however, it looks as if the forwards will be the weak spot of the team, while the backs show very fair promise.

The Star Football Club has again kindly consented to our using their ground on the Racecourse, for which we are extremely grateful.

The coming season promises to be a strenuous one for us. The first fifteen has been entered for the Second Junior Competitions, and there is the probability of a Secondary Schools Competition taking place under the direction of the Taranaki Rugby Union. Stratford have promised to enter two teams for such a competition, and our first three teams must assuredly strive to gain top place in the competition. Then again, the Schools Tournament is this year to be held in Palmerston, and there will be a keen struggle for supremacy among the three competing schools. Before our next number comes into print the tournament will probably be completed, and we sincerely hope that the team to represent our school will return home with the Shield.

Football practices have so far been divided up into three groups, each consisting of about 35 players. The Juniors are a very keen lot of boys, and some of the new boys show very promising signs of developing into first-rate footballers.



The Preparatory Boys have entered a team for the Primary Schools Competition. With such a small number of large boys from which to choose their team, we fully expect them to be "up against it" in some of their matches; but they are a willing lot of youngsters, and with a better knowledge of the game, will probably show to advantage against heavier teams.

## CADET NOTES.

At the beginning of the year the Cadets of the school were drafted into two companies, the larger boys forming No. 1 Company, while No. 2 Company was composed of the smaller boys. The following is the list of officers and non-commissioned officers in the school contingent:—

Officer Commanding Contingent—Captain W. H. Moyes.

No. 1 Company (strength 60).

Officer Commanding—Captain A. R. Ryder.

Senior Subaltern—Lieut. V. Hall.

Junior Subaltern—Lieut. L. Goss.

Sergeants—A. Bruce, E. Colson, I. Pott, H. Lepper.

Bugler—R. White.

Drummer—G. Beck.

No. 2 Company (strength 70).

Officer Commanding—Capt. W. F. C. Balham.

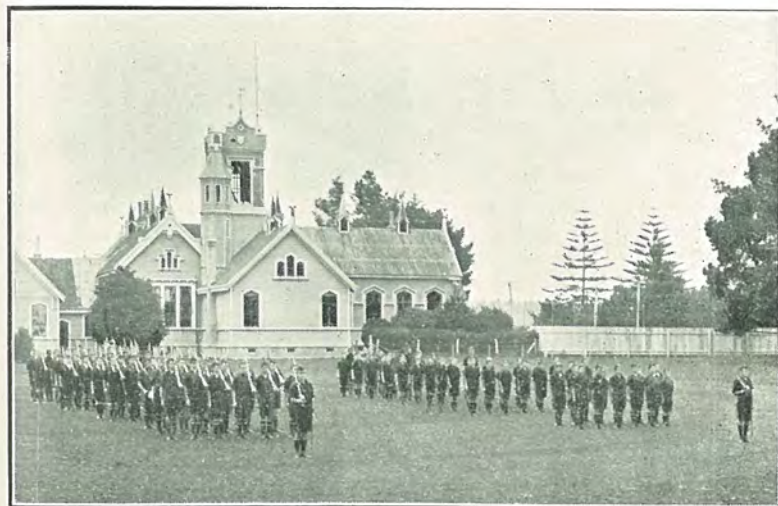
Senior Subaltern—Lieut. Fenton.

Sergeants—R. Sinclair, C. Hamblyn, J. Chong, B. Kelly.

Drummer—C. Smith.

No. 1 Company is armed with Martini-Enfield rifles, and No. 2 Company will probably be armed before the end of next term.

The work carried out throughout this term has consisted mainly of Company drill in order that this year's recruits may have a knowledge of company movements before entering upon the more serious work of battalion drill. No. 4 Section of No. 1 Company consists solely of recruits, and they deserve credit for the manner in



CADETS AT WORK.



which they have improved in so short a time. They have had to undergo a greater share of drill than the remainder of the Company, but next term they should be able to carry out the work on a more equal footing with the rest of the corps.

An inspection of arms and equipment was carried out at one parade by the Area Quartermaster-Sergeant, accompanied by Sergeant-Major Bond. The result of the inspection was gratifying both to the officers and to the Cadets. Sergeant-Major Bond also expressed a desire for the Company to take part in a proposed Military Gymkhana to be held next term in the Recreation Grounds.

With a view towards selecting teams to take part in the Military Tournament, which is to be held at the end of the year in Auckland, the attention of our officers has been directed towards obtaining the most suitable boys for the formation of teams in:—

- Route Marching.
- Rifle Exercises.
- Squad Drill.
- Physical Drill.

At the end of the term a route march was held over a distance of about four miles. The work was carried out in a very satisfactory manner, with the exception of one section. Too much attention, however, was directed towards obtaining points for the fastest time, and two sections, in endeavouring to pass a leading section, lost many points through losing their spacing and covering while obtaining the desired lead. The winners turned up in No. 4 Section, and they are worthy of special mention for their excellent discipline throughout the march. They were well handled by their Sergeant. This was particularly noticeable in the cases where, although they were passed by other sections, they were kept well in hand without any attempt to "race." The judging was carried out by the officers at different points throughout the route. The following is the result of the competition:—

	DRESS (50)	MARCH DISCIPLINE (50)	TIME (15)	TOTAL (115)
No. 1 Section	35	10	10	15
No. 2 Section	40	35	12	87
No. 3 Section	43	37	15	95
No. 4 Section	45	45	10	100



No. 3 Section covered the distance in the fastest time, viz., 51min. 30sec.

The work of No. 2 Company has been somewhat less interesting both to officers and to Cadets owing to the fact that the corps is at present without equipment. Nevertheless the boys have carried out good work, and their marching has shown a decided improvement. At present it seems quite possible that they may outdo their bigger rivals in No. 1 Company in this department of drill.

### SHOOTING.

This important branch of military work is rapidly becoming more and more popular in the school. Indeed with some of our better shots it is becoming a "habit," and it seems scarcely possible to keep them off either the Rewa Rewa Range or the Miniature Range in the "Gully." No doubt we should like to see a more regular attendance on Saturday mornings from some Cadets whom we know to be very fair shots, but the keenness of those boys who are in regular attendance at the range is very gratifying. Marked improvement in the shooting has been shown throughout the term, and we are hoping to compete in the Schools of the Empire and the Secondary Schools of New Zealand Competitions with teams which, at any rate, will do credit to the school. We cannot at present boast that we possess any brilliant shots. These are not born—they are made, and it seems very likely that with continual practice we shall have, in time, a team fit to compete with any other secondary school.

Last year we were unable to compete in a match with Palmerston North owing to our not being equipped with Lee Enfield rifles. Now that we have these rifles, however, we are looking forward to a match with Palmerston and Napier at the end of next term.

One Saturday morning was occupied in a match which had been arranged between a team from Form VI. and a team chosen from the rest of the school. The ranges were 200 yards and 500 yards. At the 200 yards Form VI. was leading by 2 points, but at 500 yards their opponents fell away considerably, and enabled them to obtain a clear lead of 43 points. Some very fair scores were registered in this match. Such matches as these, by their healthy rivalry, no doubt cause a great deal more interest to be taken in shooting.

The Miniature Range has been very much in evidence throughout the term, and it has been so fully occupied that new ranges are in the course of construction. The present range, which is now in fair working order, is equipped for two distances, and will be used by the better "shots" in the school. A second range will be made for the remaining boys of the Upper and Middle Schools, while the Preparatory boys are already busy completing a range for themselves.

Rifles have recently been purchased for use on the Miniature Range. One of these is a miniature service rifle, which may be sighted to 400 yards, and will therefore be of use in musketry "grouping" tests both on a bull's-eye and on a landscape target.

Keen competition is taking place on the range among boys who are anxious to win a place in the teams which are to compete for the Imperial Challenge Shield Competitions. These competitions have been instituted by Lieut.-Colonel Schumacher, of Johannesburg, and are open to Senior and Junior teams from Cadets of the Empire.

Striking an average on the ten highest scores of each boy, we arrive at the following as the best results for the term's shooting on the miniature range:—

			Average. Possible—35.	Highest Score on any single occasion. Possible—35.
Candy	...	...	31.8	33
Kelly	...	...	29.6	31
Hamblyn	...	...	29.3	31
Martin	...	...	28.5	30
Ewing i.	...	...	28.2	30
Pott	...	...	28	30
Avann	...	...	27.3	31
Lepper	...	...	26.9	28
Ewing ii.	...	...	25.3	27
Barker	...	...	24	27
Nitz	...	...	24	28



The following is the detail of the scores registered in this match:—

## FORM VI.

	200 Yards. Possible—35.	500 Yards. Possible—35.	Total.
Pott ...	28	29	57
Bruce ...	30	24	54
Goss ...	31	20	51
Hamblyn ...	30	18	48
Chong ...	22	20	42
Bendall ...	19	20	39
Colson ...	19	18	37
Kelly ...	14	6	20
Grand totals ...	193	155	348

## REMAINDER OF SCHOOL.

Sutherland ...	29	22	51
Ewing i. ...	27	23	50
Martin ...	26	21	47
Candy ...	20	22	42
Lepper ...	24	13	37
Nitz ...	29	2	31
Ewing ii. ...	21	6	27
Baillie ...	13	7	20
Grand totals ...	189	116	305

The following list gives the average scores obtained by the best ten "shots" at practices during the term, together with the highest score registered by each of the ten on any single occasion, the scores here given being in each case the totals for two ranges:—

	Average. Possible—70.	Highest Score on any single occasion. Possible—70.
Bruce ...	49	55
Pott ...	48	58
Candy ...	44	53
Goss ...	42	49
Lepper ...	41	61
Ewing i. ...	39	54
Nitz ...	39	50
Hamblyn ...	39	44
Baillie ...	36	47
Bendall ...	35	37

## AGRICULTURAL NOTES.

The agricultural course is, undoubtedly, every year becoming a more important part of our school curriculum, and, judging from the large increase in numbers which we have this year received into our ranks, it is evidently becoming more popular with the parents of boys who are about to begin their secondary school career. With a certain amount of satisfaction we can now look at our small experimental farm of two acres, and those of us who began the course when it was first initiated, can now point out to the new boys the spot in the "Gully" where our first labours were commenced, and where, although the space at our disposal was very limited, we began our classes of instruction in practical agriculture.

Towards the end of last year, as mentioned in the previous Magazine, an area of over two acres was ploughed and put under cultivation for the purpose of carrying out a series of tests suggested by the Government Department of Agriculture. We did not feel at all sanguine of our first year's results, seeing that the seeds were put in very late, and that the beds were not in too good a condition owing to there being insufficient time for thorough cultivation before sowing. The Government Instructor, however, comforted us somewhat by saying that he would not expect good results this year, and, judging from his recent criticism of the plots, he appears to have been very pleased with what we have done.

Each plot, consisting of one-twentieth of an acre, was sown by hand. Although the time of sowing was late, germination was not handicapped by the dry weather, the nature of the soil being such as to allow the seeds to be supplied with plenty of moisture drawn through capillarity from the deeper parts of the soil. Only those seeds which had been sown broadcast, some of which had not been worked to a sufficient depth to reach this moisture, showed poor germination. In some cases, however, where want of sufficient cultivation was plainly evident, the plants appear very "patchy." Many of the plants, e.g. rape, kale, etc., were sadly in need of thinning out, and although a certain amount of this work was carried out during the holidays, it was insufficient for the size and number of the plots. Bracken fern, too, had sprouted very thickly in many of the plots, and had prevented anything like good growth.



When we commenced work this year, our first efforts were directed towards the cleaning up of the plots. This has been accomplished, and they now present a very fair appearance. Just recently we were presented by the Board of Governors with a complete outfit of implements sufficient for our needs, and we are deeply grateful for them. We have been given to understand that we are shortly to receive a plough, and we hope to make ourselves efficient in the working of this implement, and at the same time to lessen the expense of keeping the plots in thorough cultivation.

For the latter part of the term we have been kept busy in clearing an area of ground over an acre in extent, which was thickly covered with gorse. This is to be put down immediately in a green crop, which will be ploughed in later on, before cutting the area up into plots. Many of us who had never had experience in the clearing of gorse found that we were up against a fairly stiff proposition, for the continual grubbing and incessant wielding of the "slasher" were not conducive to soft hands. And often the prickly nature of our foe caused us to utilise our spare moments in searching our hands for the "hidden treasures." At present, it is said, an agricultural boy can be "spotted" by his punctured hands. Still, we did enjoy ourselves when it came to the final burn, and the 5th of November conflagrations could not be compared with those we have just had, even though people living near by must at times have suffered somewhat from the smoke.

The various plots under cultivation outside the vegetable garden are each in charge of a boy who is responsible for their cultivation. The following plots were sown on dates varying from December 17 to December 24, 1912:—

Californian Green Moha (Alex. Death).—This crop could hardly have done better. It came up excellently, and is now standing at a height of two feet. Although in a somewhat exposed position, it has developed good heads, which, however, are showing slow signs of ripening.

Japanese Barnyard Millet (Murray).—The germination in this case was poor, and those plants which did survive, suffered somewhat from the ravages caused by one of the horses which had got loose.

Eclipse Maize (Guscott).—Someone has suggested that I should record the amazing growth which has taken place in this plot, but I feared that readers would spurn

such a horrible attempt at making a pun. Nevertheless, in spite of the disadvantage of possessing such a name, the plants have grown to a height of between six and eight feet, and are developing fair-sized cobs.

Green Curled Kale (Blanchett).—Most of this plot has been attacked by the fly, but, strange to say, in some places it is scarcely infected at all, and several young plants standing over a foot in height are already developing a fair amount of foliage.

Thousand Headed Kale (Skelton and Kendall).—The germination of the seeds was poor, and a strong growth of blackberry during the holidays prevented the weaker plants from "picking up."

Sutton's English Giant Rape (Mason).—This also was attacked by the fly, but constant weeding and thinning out has helped the plants to make fair headway.

Yates' Ninety Day Maize (Kelly).—This maize has shown good growth, but, like the Eclipse, suffered when germinating from the effects of the birds, and later from the mountain wind. The height varies from four to seven feet.

Kangaroo Giant Rape (Court).—This plot would have done well despite the efforts of the fly had it been thinned out in time. The development of foliage has been poor.

Peruvian Lucerne (L. King).—This plot, like the Arabian Lucerne (Ellerm) has done very well under the existing conditions. The leaves, however, were attacked by a brown fungus; but the plants have been cut back to three inches from the ground, and are already showing a good second growth. The development of nodules on the roots was in both cases rather poor.

White Belgian Carrot (Avann). This crop has done very well, but cultivation has not been carried out to a sufficient depth to enable first-class roots to be formed. This also applies to the plot of Large White Carrot (Matthews).

Turnip-rooted Parsnip (Candy).—Germination in this plot was very poor, but the plants are now making very fair headway.

Soya Beans (Graham).—This crop, we were informed, is, under the conditions, an excellent one. Pod formation has been fairly extensive and ripening has now commenced, so that we hope to obtain a fairly good supply of seed for future use. Nodules do not appear to have been developed in any of the plants.



Blue Lupin.—Something extraordinary occurred in this plot. Although the seeds germinated well, the plants, when about four inches high, gradually withered away, with the result that at present only about a dozen plants remain. A pest seems to have attacked the roots, for the leaves and stems showed no signs of disease.

Silver Beet (Stoddart).—This plot is irregular, for in some places the plants are only a few inches high, while in others they are about one foot. This appears to have been due to feeble germination, dry weather, and exposed conditions.

*Panicum Laevifolium* (F. King).—Although the natural habitat of this grass is in swampy ground, the growth has been very luxuriant, the plot averaging over two feet in height. We are hoping to obtain a supply of seed from this crop for use in further forage tests.

Teff (Lye).—As this is an Abyssinian grass recently imported into New Zealand, we have watched its growth with great interest. The seed germinated fairly well, and the crop stands now about nine inches high, although the growth has been slow. It is said to be a fine early forage crop.

Chou Moellier (Lepper).—Young plants were obtained from Patea, but were badly attacked by the ay, and this, together with the action of the wind, has prevented good development of stem and leaves.

With the exception of the Lucerne plots, the whole of the area at present under cultivation is to be ploughed, and put down in forage crops for spring feed. Four of the plots are to be specially treated in preparation for the sowing of Lucerne crops in the spring. These plots will be manured on the surface before ploughing with finely-ground limestone. The back portion, viz., quarter of each plot, is, however, to be trenched two spades deep, and on this portion Lucerne subsoil manure mixture, consisting of slag, bonemeal, and kainit, is to be distributed in the trench upon the surface of the subsoil. This method of manuring will be advantageous in the case of such long-rooted plants as the Lucernes.

After each plot has been thus prepared, oats will be sown in drills, together with a mixture of superphosphate, bonemeal, sulphate of potash, and sulphate of ammonia.

Later on, towards the end of August, the oats will be dug in for green manure, and the plots will then be prepared for Lucerne, which will be sown about the end of October, if sufficient decay of the oats has taken place.

The remaining plots will be sown with:—

1. Barley, 6 varieties each in separate plots.
2. Rye corn, 2 varieties.
3. Oats, 4 varieties.
4. Western Wolths Grass.
5. Giant Italian Rye.
6. Mixtures of the above.

These will be grown for green feed, and in most cases the growth made on each plot will be cut and weighed at different intervals.

### DAIRYING.

An important departure has been made this year in the school curriculum in the way of establishing a course of instruction in the scientific methods of dairying. A laboratory has been set apart for this purpose, and a dairying plant has been installed sufficient to deal with the composition and chemistry of milk, milk-testing, and acidity tests. Besides the bright array of test-bottles, jars, and the hundred and one things necessary for such an equipment, there is a Babcock Tester, and a motor-driven Centrifuge. Already several interesting milk tests have been carried out, and we have been promised the use of milk from Mr. Richards' herd for the purpose of carrying out regular tests. Mr. Vickerman, a gentleman who is interested in the casein manufacture, has promised to give us a lecture on this important product which promises to make a name for itself in the economic world. We are going to make a visit to the Bell Block Butter Factory next term, when we hope to see the casein plant which has been set up there.

### ANIMAL PHYSIOLOGY.

One period per week has been devoted to the study of the above subject, and during this term our time has been fully occupied with obtaining a knowledge of the parts of the skeleton of an animal. To some of us the complex names always proved a stumbling block, and we really fail to see why it is necessary that such a term as "thoracic vertebrae" should be used in preference to the more homely "chest vertebrae." On the whole, however, we find the subject intensely interesting. Next term we begin work on the internal organs of ani-



mals, and we have been promised practical work to be carried out on sheeps' hearts and kidneys, although it seems hard that such good fare should go to waste. We are looking forward to some lectures which are to be given by Mr. Rait, a veterinary surgeon who is lecturing on the anatomy and physiology of animals and their diseases. The lectures should be all the more interesting seeing that they are to be illustrated with magic lantern slides.

## EARLY HISTORY OF THE NEW PLYMOUTH HIGH SCHOOL.

(By HON. T. KELLY.)

I have been requested by the Editor to contribute some notes to the High School Journal showing the action taken which brought the school into existence and procured for it adequate endowments in land to enable it to be established on a firm financial foundation.

Before the provinces were abolished by the Abolition of Provinces Act, 1875, primary education in Taranaki was provided for under The Educational Ordinance, 1874. This ordinance provided that the province was to be divided into two education districts, called the New Plymouth Educational District and the Patea Educational District. Boards were to be elected by householders at a time and place appointed by the superintendent. The Boards when duly elected could establish schools within their respective districts and appoint and pay teachers and do all things necessary to maintain schools. The Boards derived their funds from rents of reserves, from household rates, and from grants made by provincial appropriation. After the Abolition Act came into operation, the General Government had to face the question of primary education on a colonial system. During the session of Parliament of 1877. The Education Act, 1877, was passed. This Act established a system of primary education throughout New Zealand which was free, secular and compulsory. Taranaki no doubt received great benefit under the provisions of that Act. It was, however, generally felt that secondary education in public schools ought to be provided with as little delay as possible. Having had some years experience in dealing with primary education as provincial secretary

and treasurer of Taranaki, I considered that action should be taken in Parliament to establish a secondary school in Taranaki. During the session of Parliament of 1878, after consulting with my colleagues Major Harry Albert Atkinson and Mr. Frederick Alonso Carrington, I prepared a Bill, of which they approved, which passed both Houses of Parliament, and became law, viz., The New Plymouth High School Act, 1878.

In the terms of this Act, the Governor-in-Council was authorised to endow the High School with land to the estimated value of £10,000, provided that not more than 500 acres should be selected outside the Education District of Taranaki. This proviso was inserted in the Bill in passing through the House on the ground that the Wanganui Education District extended into the Taranaki Provincial District as far as Hawera. I did not offer any strong opposition to this proviso, as I wished to pass the Bill with as little friction as possible. The Bill also provided that the Infant High School should be administered by the Taranaki Education Board. The Board was authorised to assist in establishing the High School by making advances out of its own funds, such advances to be repaid by the High School. The Appropriation Act, 1878, authorised a grant of £730 in aid of the High School building fund. In the succeeding year a further sum of £1000 was appropriated by way of advance for the same purpose. Some difficulties arose as to the location of the 500 acres outside the Taranaki Education District. This was ultimately settled by the able assistance of Major Parris, who was then the local Civil Commissioner, who pointed out to the Minister of Education that land was available inland of the Town of Manaia. The Crown grant was received in November, 1881. In May, 1880, the High School building fund had reached £1770, and the revenue for the year was estimated at £665, derived from secondary reserves, rents and school fees. During 1880 the Education Board offered a premium of £25 for the best design for a school. A design from Westport was awarded the premium, and the Board's architect was instructed to provide a building to accommodate 50 scholars.

Mr. E. Pridham, M.A., was appointed the headmaster, appointment to date from January 1, 1882. In May, 1881, the Education Board requested me to introduce a Bill in Parliament to endow the High School with certain town sections, being secondary reserves. The school was built on the proposed site, and in the New



Plymouth High School Act, 1889, the reserved sections of some 13 acres were legally confirmed. The Education Board acted as guardian of the High school for a period of eight years, and did its best in the interest of the High School with the limited funds at its disposal during the earlier years of its administration. Gradually, however, both inside the Board and outside among persons who took a deep interest in the High School, it was felt that the time had arrived when the High School should have its own Board of Governors and manage its own affairs. The result was that during the session of Parliament of 1889 The New Plymouth High School Act, 1889, was passed. This act repealed the Act of 1878 and authorised the Governor-in-Council to appoint seven persons to constitute a Board to administer the school in the terms of the Act.

I was at that time Chairman of the Education Board, and I was appointed one of the new Board, and thus formed a connection between the old Board and the new. The members of the new Board were:—Captain Cornwall, Mr. A. H. Halcombe, Mr. Gibson, Mr. T. Kelly, Mr. G. A. Marchant, and Dr. Hutchinson. The first meeting of the Board took place on October 23, 1889, when Mr. Halcombe was elected Chairman.

The High School had now surmounted its early difficulties, nearly the whole of its land endowments had been granted, consisting of some 778 acres in the Waitara Survey District and over 400 acres in the Waimate Survey District, also the school site of some 13 acres giving ample room for High School work. These endowments have materially increased in value of late years, and I do not think that now the land and High School buildings would be valued at much less than £30,000. The revenue of the High School has also increased. In 1882 it was estimated at £665. In 1910 I find from official records that, including the balance in hand at the beginning of the year, viz., £1217, the revenue amounted to £3900. The rents from endowments produced £967, secondary education reserves £400, Government grants for building and furniture £336, for free places in school £534, for school fees, including boarding school fees, £339, and for manual instruction £93. It will thus be seen that by the aid given to secondary schools by Government grants that Parliament has realised that if New Zealand is to keep pace in scientific education with other countries she must pay the price which such education costs. When

I state that the cost of the education of the youth of New Zealand from the primary schools to secondary schools and university colleges, including endowments, comes to about £1,300,000, it will be realised that New Zealand is making great efforts to keep step with the best education of the world in teaching the theoretic scientific knowledge which is indispensable as the basis of all our modern industries, on the farm, in the workshop, in commerce, in the mine and at sea; in fact, in all work of the hand or brain in which man is engaged to harness the waste powers which nature has provided him to his own use and for the benefit of all.

With the revenue it now has, and with the help of its able staff of teachers, the school ought, and no doubt will, do good educational work in the future. It is not beyond the bounds of the possible that the school may produce students that even New Zealand may be proud of. One of our own Taranaki boys, Rutherford, trained in our schools and colleges, has a high position as a scientific man in England. It is not too much to ask our youth at the High School to emulate such a splendid example. There is plenty of room yet for scientific research; within a lifetime the theory of the constitution of matter has been revolutionised. Dalton's atomic theory, by which the atom was defined as an ultimate unit of matter, has been abandoned, and as scientific electricians and chemists now tell us that further investigation has proved that electrons are now admitted to be the limit of divisibility and are some thousand times smaller than Dalton's atom. Research students need not despair; there is plenty of room in all branches of knowledge to wring from nature her secrets for the benefit and happiness of man.

## OLD BOYS' NEWS.

We must own that this section of the Magazine worries us. The majority of our Old Boys are evidently anything but anxious to see their names in print, or perhaps it is that many of them are not yet aware of the fact that we have a magazine. We would again remind them that one of the main objects of a school magazine is to keep Old Boys in touch with the school and to supply those who are scattered in different parts of the world with news of their old school-mates. We trust that next term will see a large increase in the correspondence.



It is more than likely that an appeal will shortly be made to the Old Boys with the object of raising a sum of money sufficient to provide the school with a modern gymnasium. The present building is altogether inadequate, and must be replaced without delay. About £400 is required before the work can be taken in hand, and we have no doubt at all that such a small amount will be forthcoming once the urgent need of a gymnasium is made known to those interested in the school.

As is well known, the Board of Governors has had to face extraordinary expenditure during the last twelve months, and it is practically certain that the governing body will have no money to spare for some time to come. More boarding accommodation is necessary, and suitable buildings must shortly be erected for our sister institution. We feel, therefore, that we are in this case justified in asking for the support of the Old Boys and of the public generally. An up-to-date gymnasium will certainly do much towards the development of our school, and it is clear that if the school grows the town of New Plymouth must reap the benefit. Already several donations have been forwarded to the business manager of the Magazine, and these will in due course be handed over to the Board.

It is with deep regret that we have to record the death of so many well-known Old Boys. R. D. Coker, H. B. Hirst, F. R. Thompson, Percy Ambury, N. Bewley and C. W. Henrichs have joined the great majority, and their deaths have deprived the school of six of her loyalest Old Boys.

#### GENERAL.

Ian Grant has passed his final solicitors' examination. He is now managing the Inglewood branch of Mr. Claude Weston's business.

We are pleased to receive letters from J. Dockrill, who is still pursuing his medical studies in Duoin. He takes his final exam. in March next.

Harry Cook has left the office of Messrs. Young and Tripe, Wellington, and is now in that of Messrs. Hosking and Cook, Dunedin.

R. Quilliam is again distinguishing himself on the football field in Wellington. As vice-captain of the Victoria College fifteen, he seems to have quite regained his old form. He was successful in passing a section of his LL.B. degree last November, and intends sitting for his final B.A. and LL.B. degrees this year.

E. Day, who is in the Wellington branch of the Union Bank, spent his holiday in New Plymouth. He was successful in gaining a sectional pass in the recent accountancy examination.

Newnham Cornwall, who is captain of the s.s. Tongariro, recently paid a visit to his people, while his vessel was lying off Waitara.

A. Osborne recently represented North Taranaki at cricket and acquitted himself with credit.

N. Little, last year's head boy, is now attending lectures at Victoria College. We have to congratulate him on winning a Taranaki scholarship. He is playing for Victoria College second fifteen.

A. Little is employed at the oil refinery, which is in course of erection at Moturoa. We hear he has invested in a motor-bike, and that he frequently alarms the Natives as he journeys home to Sentrv Hill.

We regret to hear that Gordon Salway has been very ill with an acute attack of appendicitis.

D. Brown has been transferred from the Inglewood branch of Mr. Claude Weston's office to the New Plymouth office.

Henry Billing, who has been in charge of the Inglewood branch of Mr. Claude Weston's legal firm, has come to take charge of the New Plymouth business during the absence of Mr. Weston in England. Before his departure from Inglewood, he was given a hearty send-off by the Inglewood residents, among whom he is evidently a great favourite. He was the recipient of presents from the Inglewood Golf and Cricket Clubs.

Phil and Jack Grey are both attending lectures at Victoria College, Wellington. The former was successful in gaining another section of his Law examination.

The following excerpt is taken from a New Zealand paper:—"The Board of Management which controls the Soudan United Mission has directed that Mr. D. M. MacDiarmid, the organising secretary, whose headquarters are in Melbourne, should visit Africa, in order to gain first-hand information as to the best field to be allotted to Australia and New Zealand. Mr. MacDiarmid will, therefore, set out next month (May) on his journey to Central Africa. He will meet Dr. R. Trudinger and Mr. J. L. Maxwell, the superintendent of the Mission, and with them visit the new districts of Northern Nigeria, Goncola, or Bornu. This means travelling up the Niger for a week, and then a three weeks' boat trip



up the Benue River to the Lake Chad district. In the districts mentioned there are no missions at all. The country is untouched by the white man, so that Mr. MacDiarmid will have an exceptional opportunity of gaining experience among the Soudan natives. He has done some mission work in China and elsewhere, and has travelled a great deal. He is, therefore, looking forward with pleasure to his trip, which will occupy about nine months."

A. Lusk has adopted the teaching profession, and is now on the staff of the New Plymouth Central School.

George Bollinger, who has been in the Hamilton branch of the Bank of New South Wales, has gone for a six months' trip to America.

A. M'Arthur has lately returned from a trip to Sydney.

E. F. Mason has accepted a position in the Government Trust Office, Wellington.

A. Burkhardt visited the school during the term. He has been farming at Kaimata.

C. Evans has joined the firm of T. Avery, New Plymouth.

M. Hempton is gaining experience in engineering. He has recently shifted to Wellington, where he is working in the Union S.S. Company's foundry.

I. Howell is now in the Government Railway Department in Wellington.

A. Marfell, W. G. Mitchell and C. Kirton are all farming in Taranaki.

J. E. Wilson is again a member of the City Council. He recently had the misfortune to meet with a painful accident while motoring at Masterton. We are glad to see that he has now quite recovered.

His brother Bob is farming at Makuri, in the Wairarapa. We were very sorry to hear that he was severely injured while bush-felling. In endeavouring to escape from a falling tree he slipped and was pinned to the ground for some considerable time. Grave doubts were entertained as to his recovery, but latest reports state that his strong constitution has pulled him through.

D. Teed was returned unopposed as Mayor of Newmarket for the fifth consecutive year. He was also elected a member of the Auckland Hospital Board.

B. Rennell is now in the employ of Teed and Co., New Plymouth. He recently returned from a trip round the world. We are looking forward to an interesting article from him for our next number.

J. Box is in the Customs Department, New Plymouth. He is playing football for the Star Senior XV.

T. Ellis has left New Plymouth, and has accepted an appointment in Auckland. Before leaving he was given a send-off by the Rovers Football Club, of which he had been secretary.

H. Hooker is in the wholesale department of Macky, Logan and Co., New Plymouth.

G. Hawkins and S. Okey were both included in the team selected from A Company, Territorials, to compete in the Military Tournament at Christchurch.

Mace is in the Bank of Australasia, Feilding. During the term he paid a visit to New Plymouth.

C. Norris, who is now studying law in Hamilton, visited the school during the Xmas holidays.

A. Bacon has returned to New Plymouth from Hamilton, and is working for the engineering firm of Okey and Rollo.

F. M. Standish was present at the Taranaki Rifle Championship Meeting held at Rewa Rewa, in February last.

J. Shaw is now attending lectures at the Otago Medical School.

E. Dowling has passed the final of the New Zealand Pharmaceutical Examination. We understand that he is the youngest qualified chemist in New Zealand.

J. Stohr is this year captain of the Tukapa senior fifteen. He is studying for his pharmacy examination.

A. Cliff has resigned his position as secretary of the Taranaki Agricultural Society.

H. Avery has returned from America, after an absence of three years. It is, we understand, his intention to settle in New Plymouth.

H. Fraser has been appointed to a position on the staff of the Christchurch Press.

J. Sinclair is still in New Plymouth, and is teaching at the Technical School. He intends to return to Edinburgh next year in order to continue his medical studies.



W. G. Mander is at present purser on the s.s. Wanaka. We were pleased to receive a letter from him.

K. Webster left early in May for a six months' trip to America.

## VITAL STATISTICS.

### MARRIAGES.

**SAXTON—CUTFIELD.**—On April 23, at St. Mary's Church, New Plymouth, Waring Saxton to Alice Cutfield.

**BALHAM—BIGG-WITHER.**—On May 14, 1913, at Auckland, Walter Frederick Balham to Kathleen Frances Bigg-Wither, second daughter of Mr. F. Bigg-Wither, Remuera, Auckland.

### DEATHS.

**HENRICHS.**—On March 29, at Woolcombe Terrace, Charles William, third son of James William and Elizabeth Henrichs; aged 17 years.

Deceased was a pupil at the school for two years. On leaving school three years ago he contracted a serious illness, which lasted till the time of his death. The conclusion of those three years of suffering, borne with great fortitude and cheerfulness, must surely have come in the nature of a happy release.

**THOMPSON.**—On May 6, 1913, at New Plymouth Hospital, Reginald, son of Mrs. M. A. Thompson; aged 21 years.

The deceased was only 21 years of age, and spent most of his life in New Plymouth. He was a pupil of the High School, and served his apprenticeship at the joinery trade with Messrs. Hy. Brown and Co. A short time ago he removed to Gisborne, where a bad attack of influenza confined him to his bed for a fortnight. He returned home to recuperate, but was attacked with partial paralysis. He was removed to the Hospital and died after being in the institution only a few hours. Mr. Thompson was a popular member of the Rovers' Football Club. He was on the publishing staff of the Budget at the Herald Office.



THE LATE MR. NORMAN BEWLEY.



BEWLEY.—On March 14, 1913, at New Plymouth, Alexander Norman, second son of Mr. and Mrs. Walter Bewley.

The news of Norman Bewley's death came as a great shock to the school, with which he was intimately connected. His unassuming manner, generous instincts and unfailing good nature had won for him the regard and respect of all who knew him. His death, which occurred under painfully sudden circumstances, was the result of a motor accident. While motoring in Devon Street, he was thrown from the car and pinned against a telegraph post. Although suffering terrible pain, he was bright and cheerful to the last. We extend our very deepest sympathy to Mrs. Bewley and to Mr. Bewley, who has for many years been secretary to the High School Board.

COKER.—On May 16, 1913, at Wellington, Rex Desmond, son of Mrs. Coker, of New Plymouth.

Coker's death was the result of a regrettable accident. While examining a revolver he accidentally discharged it, and the bullet entering his forehead, caused instantaneous death. While at school he captained the first fifteen and was one of the leaders in all branches of athletics.

AMBURY.—On April 4, 1913, at Dunedin, Percy, youngest son of Mr. and Mrs. A. Ambury, of Devon Street.

The deceased was 22 years of age, was born in New Plymouth, and was educated at the High School. He was an enthusiastic worker in connection with the Baptist Church, Gill Street, and when two or three years ago he removed to Auckland, he took up important church work there. About twelve months ago he offered and was accepted for the Indian Mission, and had spent one year at the University, Dunedin, in preparation for his work in India, to which he had been looking forward with a great deal of interest. During the recess he took charge of the Baptist Church at Waihi, and then spent a month's holiday in New Plymouth before resuming his studies at the University. He had had a cold for a little while before returning, and caught a fresh chill on the train journey, and this in turn was aggravated by a rough trip on the steamer. When he reached Dunedin, instead of taking up his quarters with his brother at the University, he went to his sister's, and a doctor was called in, and found the deceased suffering from a serious attack of pneumonia.



HIRST.—On January 8 1913, at Mokau, Harold Bracken Valentine, eldest son of Mr. and Mrs. T. Hirst, of New Plymouth; aged 15 years.

### THANKS.

Our thanks are due to the undermentioned gentlemen, who have kindly assisted us with donations during the term:—Mr. W. W. Smith, for copies of the Magazine of the Polynesian Society; Messrs. J. E. Wilson and E. Dockrill, for magazines for the library; Mr. S. Okey, for a valuable set of books entitled "The Romance of the Empire"; Mr. Goss and Mr. Ewing, for cricket bats; Mr. Stocker, for a supply of tennis balls; and Mr. Avery, for the gift of a telescope.

For the following we are indebted to an Old Boy:—

### AFTER HORACE.

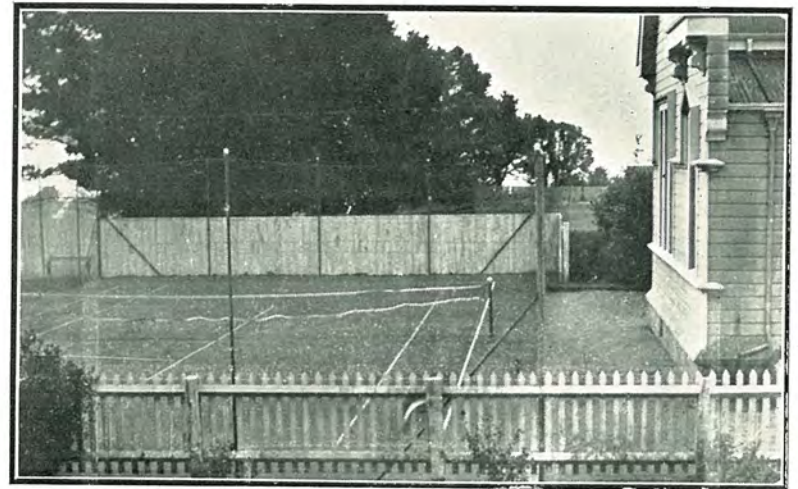
Book 1, Ode 7.

Lo! Egmont lifts his towering peak of snow  
From burdened pines and whitened slopes below;  
And Winter, weary of the Summer warmth,  
Hath touched with chilling hand the rivers' flow.  
Come, pile the logs until the red flames roar  
And mock the winter blast without the door;  
Then, with thy choicest wine within the cup  
We'll let old Winter storm for evermore.  
Nor seek to force the hand of Circumstance  
Nor pry into the Morrow: take what Chance  
From out her fruitful lap doth each day dole:  
(Lain fruit grows bitter with the year's advance.)  
Then leave the rest unto the gods that be,  
Whose nod can still the striving wind and sea  
Till not a zephyr rustles through the birch—  
Leave it to them; 'tis nought to thee and me.  
Soft hidden laughter where the maiden fair  
Betrays the nook and coyly tempts thee dare  
The half-forbidden, half-invited kiss—  
Lo, these are Youth's: but after Youth comes Care.  
So pluck Love's glowing blossom while you may  
And seize its joys while Youth has yet his day:  
To-morrow brings you hoary-headed Age,  
And then your youth shall be with Yesterday.

PIRI KEREI.



THE LATE H. B. V. HIRST.



THE TENNIS COURT.



We have to thank an Old Boy for a copy of "The Pioneer Western Lumberman," containing an article entitled "Community Development." We print below a few extracts from it in the hopes that they prove of interest to our readers.

"One of the things that the community ought to have is pride. Every man ought to feel a pride and respect for his business, whatever it may be. We have got to remodel some of our ideas before we can do that. We have got to remodel our ideas before you can say, 'I would just as soon have my boy become a lumber dealer or a blacksmith or a factory hand as I would have him become a minister or a lawyer or President of the United States.' The correct measure of value is not the position a man occupies, but how he fills it.

"There is no honour in being in any occupation; the honour lies in the ability to deliver the goods, and when you fill a job and fill it well, and that job is in the service of humanity, then it is as honourable as any job can be."

In speaking of education, the writer goes on to say:—"We have the wrong idea of education, that it ends with a diploma with a little red, white and blue ribbon pasted on it. That kind of education is a false and foolish education.

"I think there is something for the schools to do. The school is an instrument which can be modified to do a great part of this community work. In the first place, I am going to suggest that the school age should not be over at the age of twenty-one. Why should it? Why shouldn't there be provision made for the dissemination of knowledge and intelligence beyond that age? A man would have to be pretty conceited if he should say that he could have all the education that he could get by the time he is twenty-one or any other age. Isn't that something that should be done?"

"In the second place I believe the school system of the country is going to be reorganised on the community idea. We have in the city high schools, literary courses, English courses, scientific courses, and so on, but if you look into the subject you will find that one-third of the people are working in agriculture, one-third are working in manufactures, and about one-fifth are working in the arts and transportation. So why don't we have a school system built upon the system upon which civilisation is built? How many people do you find in the public schools studying agriculture? How many do you find studying manufacturing? I know what the theory is;



the theory is that you will develop a one hundred horsepower intellect and then you can turn that intellect loose and it will do a buzz-saw job at anything. People do not do that way. They do buzz-saw acts only on things they are trained to do. . . . If a boy is born in a city, why should he be obliged to live there all the time, when his vocation is elsewhere? What we are going to eliminate from the school system will be this lack of application. We will arrange it so that a boy has a chance to find his vocation, and then educate him in that direction, and if he belongs in agriculture that is his place, and we must train him for that."

## CIVIL SERVICE.

### CHANGES IN EXAMINATION REGULATIONS.

We take the following from The New Zealand Gazette:—

The marks for the Junior Examination will be as under:—

#### COMPULSORY.

English	...	...	600
Arithmetic	...	...	600

#### OPTIONAL.

Physics	...	...	400
Geography	...	...	300
Mathematics	...	...	400
Latin	...	...	400
French	...	...	400
History	...	...	200
Book-keeping	...	...	300
Drawing (a) Freehand	...	...	200
„ (b) Instrumental	...	...	200

The total possible of all subjects shall not exceed 2400.

Candidates for Professional Division must take English, Arithmetic, Mathematics, Physics, or Drawing a and b.

The Pass Marks are: 33 per cent. in English and Arithmetic, and 40 per cent. of total marks of the subjects taken.

## A VISIT TO HONOLULU.

[BY AN OLD BOY.]

Of Hawaii, Mark Twain has said, "The loveliest fleet of islands that lies anchored in any ocean. No alien land in all the world has any deep, strong charm for me but that one."

It was my good fortune to spend a few weeks in Honolulu waiting for a steamer from Vancouver to take me to Auckland. Honolulu, the principal city of the Hawaii group, is on the island of Oahu, and has a population of about 55,000, most of whom are Japanese. The Japanese and Chinese in their native costumes are an added interest to the visitor new to Oriental ways and styles. But, unlike many places, it is the natural beauty—the lovely changing blue of the sea, the sub-tropical vegetation, the many steep-cliffed, deep and narrow valleys channelling the island—more so than the people, that proves most interesting in Hawaii.

At the first opportunity one takes a car to Waikiki Beach, about three miles from Honolulu. With few exceptions, any day of the year is the right day for a swim at Waikiki. Bathing is an all-the-year-round pleasure for Hawaiians, and nature seems to have intended it so. A warm sun tempered with occasional puffs of wind turn a boy's thoughts to swimming (at any rate those boys who have cut across the gully and over the hill to the "back of the Cem." on summer afternoons), but such a swimming hole is not always handy. Waikiki Beach is a bathers' paradise. The incoming waves break and spend much of their force on the coral reefs which surround all these islands, then continue their way more moderately. The coral reefs also, it is asserted, keep sharks out of range, for they have never been known to cause any trouble at Waikiki. Here, too, the visitor can always see some swimmers enjoying the old-time Hawaiian sport of surf-riding. The natives are expert surf-riders and many of the white people have become skilled at it. A heavy board about two feet wide and from twelve to fifteen feet long, tapered slightly at the ends, is used. The swimmer paddles his board out to the edge of the breakers, and, watching his chance, very skilfully catches an incoming wave, which carries him in at a good speed. The practised surf-riders stand upright balanced on the ends of their boards, and some even come riding in balanced on their hands with feet in the air.



Close to Waikiki is the Aquarium, where is the most extensive collection of tropical fishes in the world. The gorgeous colourings and queer shapes are most wonderful, and help to give us a little idea of the wealth of beauty in the sea as a contrast to what we are more familiar with on land.

Many of the trees and plants are growing and flowering all the time in these favoured islands, though there are some that will have their season of rest. The coconut palms are bearing cocoanuts in all stages from flowers and newly-formed nuts to the full-grown nut ready to gather.

The steady trade winds ensure an even temperature, the daily range seldom being greater than 11 degrees Fahr. This certainly appears to be weather perfection, but somehow I imagine most of us would miss the keen zest of a winter's morning after a few years in such ideal conditions.

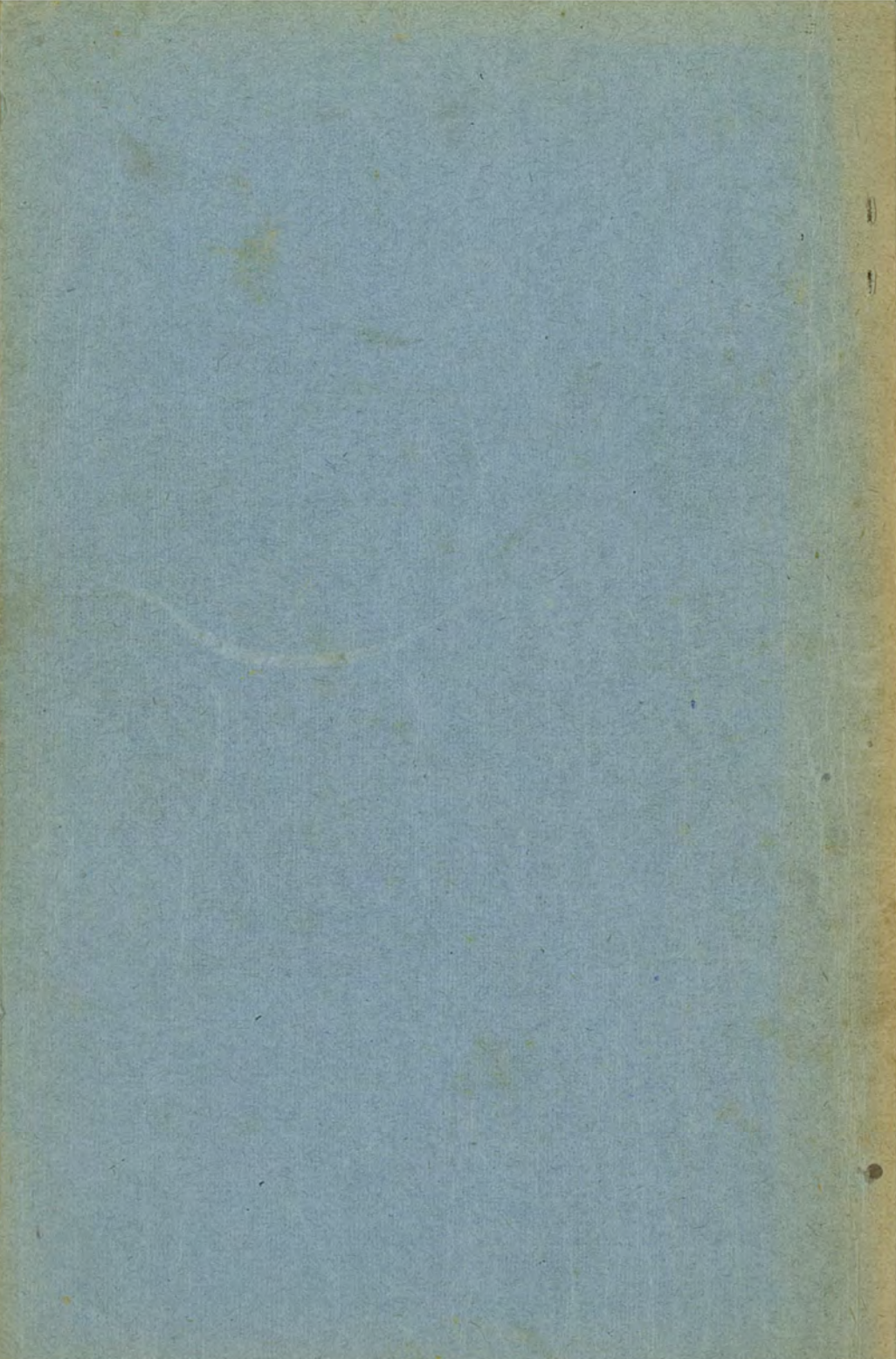
### EXCHANGES AND SUBSCRIPTIONS.

The following exchanges have come to hand during the term:—The Scindian, The Timaru High School Magazine, The Nelsonian, The Waitakian, The Ashburtonian, The South Candian, The Palmerstonian, King's Collegian, Christ's College Register, The Christchurch B.H.S. Magazine, The Queensland University Magazine, Wanganui Collegian, Canterbury College Magazine, The Wellingtonian.

The Business Manager begs to acknowledge with thanks the receipt of the following subscriptions; subscribers are requested to notify the management of any omission or inaccuracy:—

W. Stead 2s., A. Healy 3s., Percy White 9s., W. C. Weston 3s., C. M. Lepper 3s., Olson 6s., A. Ambury 3s., H. Cook 9s., Avondale Gray 9s., J. Shaw 3s., E. Langmuir 3s., G. Morey 10s. 6d., H. Bollinger 3s., J. Gibbons 3s., M. G. Mander 6s., Archdeacon Evans £1 1s., W. Beck 6s., A. Burkhardt 3s., A. Little 3s., H. Smith 3s., J. R. Sinclair 6s., K. Webster 3s., L. B. Webster 3s., J. Stohr 3s., V. West 3s., W. B. Glasgow 3s., S. Hoby 3s., "Hippo" Smith 3s., R. Okey 3s., Max Lepper 3s., C. R. MacDiarmid 10s., D. MacDiarmid 5s., R. P. Honour 3s., N. Leech 3s., G. Hooker 6s., P. Thomson 3s., S. Okey 3s., E. Grant 3s., N. Greiner 3s., Hon. Kelly 3s., F. Clarke 3s., C. Norris 3s., Thos. Avery 2s., H. Bollinger 6s., M. Hempton 3s., C. Bates 3s., E. C. Day 3s., A. MacArthur 3s., Gordon MacDiarmid 3s.







New Plymouth  
Boys High School  
Magazine.



EDITED BY THE BOYS AND PUBLISHED AT  
THE END OF EACH TERM.

No. 2.—Vol. 2.

September, 1913.



The New Plymouth Boys High School Magazine.

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# New Plymouth High School.

[ESTABLISHED 1882.]

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DR. E. F. FOOKES.

H. EYRE-KENNY, ESQ.  
D. HUTCHEN, ESQ.  
G. GREY, ESQ.

Secretary and Treasurer:

W. BEWLEY, ESQ.

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V. B. HALL, M.A.	H. FENTON, C. Cert.	French Master.
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F. W. SANDFORD, Woodwork Instructor.		
C. T. MILLS and G. H. WHITE, Commercial Masters.		
W. LINTS, Gymnasium Instructor.	A. J. LANGHAM, Boxing.	



MR. R. H. ROCKEL, M.A.  
ENGLISH AND CLASSICAL MASTER.



# SCHOOL INSTITUTIONS.

SECOND TERM 1913.

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## Prefects—

DAY BOYS : E. Colson (*Head Boy*), I. Pott, A. Bruce, C. Hamblyn,  
L. Goss.

BOARDERS : H. Lepper (*Head*), W. Guild, R. Campbell, A. Sutherland.

## Cadets—

OFFICER IN CHARGE : Mr. W. H. Moyes.

NO. 1 COMPANY : Captain—Mr. A. R. Ryder.

Lieutenant—Mr. V. J. B. Hall.

NO. 2 COMPANY : Captain—Mr. W. F. C. Balham.

Lieutenant—Mr. H. C. Fenton.

## Football—

CAPTAIN 1ST XV.: A. Bruce.

VICE-CAPTAIN 1ST XV.: I. Pott.

SELECTION COMMITTEE : Mr. A. R. Ryder, Bruce, Pott.

CAPTAIN 2ND XV.: R. Campbell.

VICE-CAPTAIN 2ND XV.: C. Hamblyn.

PREPARATORY XV.: Captain—J. Cliff.

## Camera Club—

MANAGER : Mr. W. F. C. Balham.

COMMITTEE : Goss, Guild, Grant and Hamblyn, Salt (*Hon. Sec.*)

## Concert Club—

Mr. W. F. C. Balham (Chairman), Mr. Fenton, Goss, Pott and Colson.

## Poundkeepers—

Paterson and Hine.





PREFECTS, 1913.

BRUCE  
POTT

SUTHERLAND  
COLSON (*Head*)

GUILD

LEPPER  
GOSS

CAMPBELL  
HAMBYLN



# The New Plymouth Boys' High School Magazine.

*Edited by the Boys of the School.*

PUBLISHED AT THE END OF EACH TERM.

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The Subscription is 3/- per annum (postage included), and should be forwarded to the "Business Manager, School Magazine, Boys' High School, New Plymouth." Subscribers will please notify any change of address.

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## EDITORIAL.

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I N the issue of our Magazine for May, 1912, we published an article dealing with the question of the award and tenure of Taranaki Scholarships, and outlining suggestions made for utilising in the best interests of Taranaki, and in accordance with the spirit prompting the original endowment, the substantial sum which has accumulated, and is at present lying idle in the hands of the Trustee. Almost simultaneously there came proposals on the one hand for modifying the Scholarship regulations, and proposals on the other for diverting a large portion of the fund for the purpose of rendering to Victoria College that financial assistance of which she is undoubtedly in very great need. As the matter must be of vital importance to all who have the welfare of Taranaki at heart, we take this opportunity of again considering it in our columns.

The position is the same now as it was last year, and then it was stated at some length in the article already mentioned. In brief outline it is this. Many years ago, some far-seeing residents of Taranaki induced the Government to set aside about 9,500 acres of land in the Carlyle and Opaku Survey Districts (i.e., in the



vicinity of Patea and Hawera) as a reserve, the revenue from which should be used to provide "higher education for the Taranaki district." The funds were allowed to accumulate untouched till they amounted to several thousand pounds. Then, in 1905, the Taranaki Scholarships Act made provision for scholarships each of the annual value of £60, which should be tenable for three years, and for a fourth year should the scholar have made satisfactory progress, and for which only Taranaki candidates should be eligible to compete. A scholarship could be held by anyone who, fulfilling the conditions of eligibility for competition for Junior Scholarships, succeeded in obtaining "credit" in the Junior Scholarship examination; but it was stipulated that in each year a scholarship could be awarded to only one candidate from any one school. There are three secondary schools in Taranaki, namely, the New Plymouth High School, the Stratford District High School, and Patea High School; and these schools are allowed to take annually only one scholarship each, irrespective of the number of candidates from each, who, in other respects, can qualify. This means that £180 is the most that can be taken from the annual revenue. We are therefore not surprised when we are given to understand that the amount of this revenue is now more than £1000, and, of course, is increasing very rapidly all the time.

The fact that there is so much money lying idle has led those most keenly interested in Victoria College to have representations made in Parliament in favour of diverting the fund to the uses of the College. We can fully appreciate their point of view; but at the same time, we are convinced that the Government would display a shameful disregard of Taranaki's rights, were it to fall in with their wishes. It is true that Taranaki is a portion of the Victoria University District, and, as such, is, perhaps, in part responsible for the maintenance of the College; but the amount of its responsibility is no more than that of each of the five other provinces comprised in the District, namely, Wellington, Nelson, Westland, Marlborough and Hawke's Bay. We fail to see that the interests of our province should be sacrificed, as proposed, to those of others. Victoria College was established by the Government in 1899 in honour of one of England's greatest Sovereigns; and the Government of that time saw fit to provide quite inadequate endowments. It would redound to the credit of the present Government if, without trampling on established rights, it

removed a slur of long standing by making suitable provision for the College from the lands yet at its disposal.

We think, too, that it would be equally unjustifiable to use almost the whole of the Taranaki Scholarship fund to establish, as proposed by representatives of the Wanganui Education Board, an Agricultural School at Moumahaki State Farm. It is no doubt highly desirable that the district should be possessed of such an institution. We realise that the welfare of Taranaki is dependent on the success of the dairying and grazing industries, and so we strongly approve of a suggestion that a portion of the fund should be employed to provide scholarships in biology and chemistry, and in dairying and agriculture. At the same time it would be a great mistake, we think, to depart from the intention of those to whose foresight the grant was due, and to allow the province to lose this magnificent opportunity of promoting in its midst that higher education, the importance of which is being every day recognised more fully all over the world.

We must, however, face the fact, that unless we can produce a sufficient number of scholars worthy of being awarded scholarships, it will be only reasonable to make use of the money in some one of the other ways suggested. It has been said that we have proved ourselves unable to produce the scholars; and we must admit that only five have qualified since the passing of the Act in 1905. This is due in large part to the crippling restrictions on the application of the fund to the purposes for which it was intended. It would be folly to maintain that we are unable to apply it to the purposes merely because the attempt to do so in accordance with one obviously inadequate scheme has failed; and as long as there is a prospect of making really beneficial use of our endowments, the Government would have little more right to divert them to other purposes, than to take away the endowments of the many institutions in New Zealand, whose record of useful work constitutes their right to retain them. What is wanted for Taranaki is a suitable modification of the Taranaki Scholarship regulations.

We cannot do better than re-state our approval of the recommendations of the Conference which met last year to discuss the situation. It was then resolved to urge the Government to amend the Act so as to allow of more than one scholarship being awarded in any one



year to one school, provided that if scholars from different schools qualified, each school supplying a qualifying scholar should be awarded a scholarship, before a second was awarded to any school. By the existing restriction, many promising scholars have been deterred from competing; and in every case there has not been that liberal encouragement of higher education which might have been looked for under the circumstances. It was further proposed, as already mentioned, that a scholarship or scholarships should be offered for a knowledge of biology and chemistry calculated to promote the dairying and grazing industries; and that there should be offered each year three scholarships in dairying and agriculture.

It is obviously desirable that these proposals should receive legislative embodiment.

Finally the Conference expressed the opinion that the conditions requiring scholars to pass a section of the degree of Bachelor of Science, or to take up a course of study in a branch of applied science, should be deleted. We need only say that it seems to us a narrow-minded policy to compel all students to include scientific subjects, in the generally accepted sense of the term, in a course of higher education. These are the days when it is sought to develop the natural bent, and when specialisation is held to be desirable, whether in scientific or in literary studies.

Another suggestion, in our opinion fully as worthy of consideration as any of those already dealt with, was made by Mr. Little, but was not included in the recommendations of the Conference. This was that the value of each scholarship should be increased to about £90 a year. Presumably the object of all our University Scholarships is to confer upon deserving students the benefits of a University education, the expense of which they themselves or their parents might perhaps be unable to afford; and the regrettable fact is that none of these scholarships carries with it sufficient emoluments to enable the holder to live independently and at the same time at all decently. Even if he returns to his home for the University vacations, he finds it difficult, with the sum provided, to make ends meet while he is away; and not only is it sometimes impossible to spend vacations at home, but also it must be considered that very many students either cannot for four years live half the time at their parents' expense, or else have a deep-rooted, and

very natural and commendable, objection to doing so. Either scholarship holders should be allowed to add to their incomes in other ways, or twenty or thirty pounds should be added to the value of each scholarship. Surely, in the case of the Taranaki Scholarships, there is an excellent opportunity to defray for all deserving scholars the whole of the expense of a University education.

If these proposals, made, we believe, by some of those most warmly interested in, and best qualified to decide upon, matters educational in Taranaki, were duly carried out, at least a considerable portion of the funds in hand would be employed, in the manner intended, and to the best advantage of the district. Then would be the time for deciding what would be the most profitable use to which any surplus might be put. Then might be considered claims such as those advanced by Victoria College. Perhaps, too, those responsible might devise further means of promoting higher education in the province. There are obvious advantages which would accrue to Taranaki on the inauguration of the suggested changes. It would prove a very great stimulus to scholarship; and Taranaki schools, holding out unique attractions, would be more easily enabled to take a high rank among the schools of the Dominion. All this would of necessity advance the true welfare of the district. It would seem that Taranaki people have for some time failed to display the interest in education which a matter of such importance demands; but there is reason to hope that the spirit which in the past prompted wise and patriotic men of the province to make provision for the education of succeeding generations, is reviving, and will move the whole public of Taranaki, through their representatives, to bring further pressure to bear on the Government, in order to ensure not only that they shall not be deprived of their fine educational endowments, but also that these shall be devoted, without hampering restrictions, to the high purposes for which they were intended. It would be a pity to let slip so splendid an opportunity as that afforded to the people of Taranaki for raising the education of the province to a high pitch of excellence.



## SCHOOL NEWS.

### ROLL.

Boys Left.—Petch G., Teed L., Hawkes T., Hooker L., Hill R., Horsup R., Wood A., Skelton E.

New Boys.—\*Campbell R., \*Chisholm S., Russell L., Teed L.

\*Boarders.

The cricket ground is already showing signs of "spring growth," and from appearances there is every chance of a good turf for cricket this season. The ground was manured with basic slag at the end of last term, and the central portion was top-dressed during the holidays. A distinct improvement has been carried out to the north-west portion of the ground under the pine trees, which was ploughed and levelled in preparation for sowing. This area when down in grass will make a splendid ground for practice wickets, and at the same time will sufficiently enlarge the main ground to enable us to form a full quarter-mile track.

The tennis court in the gully, which was formed by the Boarders, is now being top-dressed with good soil in preparation for sowing. The terraces have been planted with native shrubs gathered from different parts of the country around, and should, in a short time, greatly improve the general appearance of the court. Various shrubs have, moreover, been planted around the cricket field, and in the lawns about the house, and are all showing promise of thriving. Several gentlemen living near the school have kindly donated shrubs and other plants.

We are very sorry to hear of the death of Ken. Murray's brother, Colin, and we take this opportunity of offering our deepest sympathy to his parents and himself.

On the occasion of the visit of the H.M.S. New Zealand to New Plymouth, we had hoped to get aboard, since the weather was beautiful and the sea apparently calm. We "rolled up" in full strength at the wharf and boarded the "Tutanekai." On the trip out some of us did find out that the sea was not as smooth as we had thought, and although the majority of us were greatly disappointed on not being able to get aboard the cruiser, yet there were some of us who were thankful to set their feet on "terra firma" again.

We were all sorry to hear that Honnor had to undergo an operation for appendicitis, and we hope he will soon be back with us again.

The electric light has now been placed in the Physics Laboratory and in the Sixth Form room, and is a decided acquisition. Some boys have a habit of neglecting to turn off the lights on leaving a room, and we trust that in future care will be taken to see that no lights are left uselessly burning up to the time when the members of the staff make the final round of inspection.

The vaccination scare visited New Plymouth, and our Headmaster was uncertain as to what course to take concerning the first and second fifteens who were to travel to Palmerston. Only one member was vaccinated, however, news of a lull in the epidemic being the deciding factor against "arm pricking."

The Senior boys spent an enjoyable evening on the last Monday of the term at the Council Chambers, where a lecture on "A. C. Benson, the prose poet," was given by the Rev. H. F. Lewis.

### BOXING.

This branch of athletics has been taken up enthusiastically in the School, and under the able instruction of Mr. Langham good progress is being made by the majority of the members. There are at present about thirty active members in the class, and the Gymnasium finds itself badly overcrowded on Tuesday afternoons. Although this one afternoon has lessened the attendance at football practice considerably, practice in the art of self-defence is nevertheless a splendid method for keeping one's self fit. The keenness shown by the members augurs well for the championships next term, and we are looking forward to at least as attractive an exhibition as was given by the competitors last year.

### ATHLETIC SPORTS.

The sports this year will be held at the School on Thursday, October 23. We take this opportunity of cordially inviting all those interested in the School to be present, and we should especially be pleased to see a large muster of Old Boys.



Cups.—Messrs. Roberts and Son, and also N. Greiner, Esq., have notified us that it is their intention to present cups to the School. These will probably be donated as challenge trophies in gymnastics and shooting. We feel deeply grateful to the above gentlemen for their keen interest in the School.

### **DANCE.**

On Friday, August 15, Mr. and Mrs. Moyes entertained the boys. Dancing took place in the large school-room, which was tastefully decorated with flags, while in another room were amusements for those who did not wish to dance. A most lavish and dainty supper was set out in the large dining-room, which was beautifully decorated with spring flowers. The arrangements were excellent, the floor being in good order, while Mrs. Woods rendered delightful music. All enjoyed themselves immensely, and the singing of "Auld Lang Syne" followed by cheers for Mr. and Mrs. Moyes, ended a dance which we all voted a very great success.

### **STAFF.**

It was with regret that we heard towards the end of the term that Mr. H. H. Ward was to sever his connection with the School in order to take a position on the staff of the Napier High School. Mr. Ward has been with us for over fourteen years, and for a considerable portion of that time he was responsible for practically all our school games. It was mainly due to him that a start was made with the Boarding School, and he was for some years prior to the erection of the present buildings in charge of the Boarders in Niger House.

As business manager of the Magazine, Mr. Ward has done yeoman service, and has set a standard that will bear favourable comparison with that of other School Magazines of the Dominion.

Equally sorry are we to lose Mrs. Ward, who has at all times taken a keen interest in the doings of the School. Those of us who were fortunate enough to reside at Niger House are especially sorry to bid her good-bye, and we can only assure her that she carries with her our heartiest wishes for a pleasant sojourn in Napier.

We hope to have the pleasure of welcoming them both to New Plymouth next year on the occasion of our annual match with Napier High School.



## MR. R. H. ROCKEL.

The Board of Governors has from amongst a number of applicants selected Mr. R. H. Rockel as English and Classical Master. Mr. Rockel passed his M.A. degree in 1901, taking honours in Latin and English. For the last twelve months he has been English and Mathematical Master at the Wellington Technical College. He gained his experience in the primary schools, and after acting with marked success as headmaster decided to go in for secondary school work. He was appointed classical master at Timaru, where his pupils were most successful, on several occasions winning Junior University Scholarships. His pupils for his particular subjects were amongst the first three for New Zealand. In addition to ordinary degree subjects, Mr. Rockel has made a special study of history and geography, and has for some time acted as examiner in these subjects for the Education Department, by whom only acknowledged experts are engaged. During his stay in Timaru of nearly six years he took an interest in public matters. He is also a good athlete and an old Rugby provincial representative. The Board of Governors is fortunate in securing the services of Mr. Rockel, who brings a reputation as a first-class teacher.

We take this opportunity of extending to him a hearty welcome to New Plymouth, and we trust that he will long remain with us.

### FORM AVERAGES.

#### SECOND TERM—1913.

Form VIa., 49.	Top boy: Weston, 58.
Form VIb., 54.	Top boy: H. Kirkby, 64.
Form VIc., 48.	Top boy: B. Kelly, 65.
Form V., 50.	Top boy: Avann, 72.
Form IV., 51.8.	Top boy: Brokenshire, 82.
Form IIIa., 65.	Top boy: Yates, 81.
Form IIIb., 54.	Top boy: V. Kirkby, 67.

#### Preparatory School:—

Form III., 62.	Top boy: R. Wilson, 77.
Form IIa., 66.	Top boy: B. Wilson, 76.
Form IIb., 64.	Top boy: Bradbury iii., 68.
Form II., 62.	Top boy: Webster, 77.
Form Ia., 68.	Top boy: Fagan, 68.
Form Ib., 59.	Top boy: Neal, 64.



## HOUSE NOTES.

We have every reason to feel pleased with the progress that the Boarding Department has made during the year. That it has supplied a long felt want is evidenced by the fact that the present accommodation has proved altogether inadequate, and that the Board has been compelled to rent a house in addition to the original quarters. This, we are pleased to say, is only a temporary arrangement. To cope with the increased demand for accommodation more buildings are to be erected, and when next year opens, improvements and additions will meet our eyes in all directions.

This term has seen several changes in the list of Boarders. Goss and Kidd have left us to return to the status of Day Boys, while Herbert and Skelton have filled their places. We also welcome Chisholm from Nelson College, and hope that his sojourn here may be long and pleasant. Yates and Death were for a time, owing to overcrowding in the House, the guests of Mr. and Mrs. Ewing, who kindly undertook the task of looking after our two representatives until a suitable house was found for the surplus Boarders. Campbell came back to us this term after a three months' absence, during which time he was farming.

Entertainments.—One night during the term the Boarders turned out en masse to see the "Dandies," and the evening was much enjoyed. Still more so was the greasy stickjaw which several youths in funds distributed among their fellows. On July 30 we were booked to patronise the concert given by the Girls' High School. Some of us went. The others went part way without leave having been granted. Scouts were sent out to bring them back, and they spent the remainder of the evening "in bounds," thinking of what they might have seen. We, who were lucky enough to have waited for orders, voted the concert a great success. Another enjoyable evening was spent at the Winter Show.

Health.—With the exception of the usual football injuries, the term has been remarkably free from sickness. One of our Waitara contingent developed a rash, but nothing came of it, and after living on the fat of the land at the isolation ward for a period of seven days, he returned cured to his sorrowing friends. After a careful diagnosis of his case we have been forced to conclude that it was a case of an overdose of the School plum pudding. A week or two before the team left

for Palmerston, Lepper had the misfortune to break his collar-bone, and was thus prevented from taking part in the School matches. It was certainly hard luck, and he has our sympathy. With regard to the minor cases of illness, we understand that the draught-board, cards, magazines, and no lessons, which the sick-room provides, have too many attractions for some boys. One Fourth Former complained of serious heartburn. Poor fellow! It must indeed have been serious, since it was contracted in his right side. When he laughed, his ribs tickled, so he said. A most distressing symptom indeed! Another member of the same Form complained of a heated brain. We would recommend less hair-brushing and fewer (?) lessons.

Library.—Since the erection of the present buildings the Library has been housed in the Boarders' sitting-room. The inadvisability of this is apparent, and it is our earnest wish to see a special room set apart for this purpose. The Board are, we know, alive to the great benefits to be derived from a good School Library, and we feel confident that this important section of the School will not be overlooked when the time comes to discuss plans for the new buildings. We must reluctantly confess that the amount of reading done by Senior boys is distinctly disappointing. Very few of them as yet appear to have any marked liking for good literature, the majority resting quite content with a cursory glance at the latest American fiction. This, as the Headmaster continually points out, is a deplorable state of affairs in such a school as ours, and if we are to believe him, we have a long way to go to catch up other schools. There are, of course, some boys who take a keen delight in perusing the books placed at their disposal in the Library, but these are in the minority, and we sincerely hope that next term will see the Library patronised as it deserves to be.

Music.—During the term a new Haake piano was purchased for the use of those Boarders who are learning music. The pleasure of performing on a new instrument no doubt accounted in some measure for the wonderful enthusiasm displayed for practising. We hope it will not fizzle out.

Excats.—The excats throughout the term have, on the whole, been quietly spent—many of the boys preferring the visit home or to their friends in preference to the exploration of different parts of the country. Four of our number, however, spent one week-end in a visit



to the Mountain. Utilising the "Charger" as a pack-horse, they left one Saturday with the idea of lowering the walking record to the Mountain. No time, however, was taken, and we have since heard that the last three miles up the track from the Radius Line seemed more like fifty. Once at the House, however, and with dinner set before them, their old vigour returned, and they fully kept up the reputation of the School. They evidently were enjoying themselves thoroughly at the House, for on the Sunday afternoon they "rang up" the Head, stating that the weather was too bad to enable them to start for School. Their entreaties, however, were of no avail, and they returned in fairly quick time, after finding to their surprise (?) that the rain had ceased on reaching the Radius Line again.

## FOOTBALL.

This season is, without doubt, a record one in the history of the School. We began the Cup matches with a team which seemed strong in the back division, but rather weak in the forwards. Great improvement, however, soon manifested itself among the members of the pack, and in the majority of the matches they more than held their own. We must admit that our weak spot in the scrum was our back row, the members of which, through no fault of their own, found it difficult to fit into the rest of the scrum easily, with the result that the ball did not always come out cleanly. In the loose our pack played a good game, and were fairly good on the line-out.

The back team of this year has shown us that we are quite capable of playing the true secondary school game, viz., combined play among the backs. The passing rushes by the back division of the team have been in many cases a treat to watch, and, although often lacking in the ability to put the finishing touches to a passing bout, they showed us that we can in future look forward with hope towards possessing good backs in the School. The tackling of the first fifteen on the whole was rather weak, but this is probably due to the fact that the team was rarely on the defence in Cup matches. In the Shield matches at Palmerston North, the first fifteen acquitted itself well, gaining a well-deserved victory over Palmerston, and being defeated by Napier, after a close game, by 12 points to 11.

Of thirteen matches played by the first fifteen this year, eleven have been won and two lost. The team won the Northern Premiership, and were beaten in the final of the Taranaki Second Junior Championship by Okaiawa by 14 points to 11. Altogether the team scored 288 points during the season, while 45 points were registered against them.

The second fifteen have played only three matches this year, and have won them all. They possess a good pack of forwards, and the backs on the whole play good football. The calibre of this team is such as to give us confidence in possessing a good pack in the first fifteen next year.

Junior football in the School has this year consisted mainly of practices, and an inter-team competition, which, however, could not be completed this term. The Preparatory School entered a team for the Primary Schools' competition, and did fairly well, although in many cases they played against older and much heavier boys.

We should here like to take the opportunity of thanking Mr. Mynott for his generous assistance in the coaching of the first fifteen. Although our practices were usually held at unsuitable times for Mr. Mynott, he nevertheless generally managed to be present, and we are deeply grateful to him for devoting so much of his time in helping to bring the team up to its present standard.

### SCHOOL v. STAR.

(Won by 29 to 0.)

This was the first Cup match of the season, and, although it seems too soon to criticise the first fifteen, it seems probable that we shall be fairly strong in the back division. On the day's play School were superior in every department of the game, but the work of the backs lacked finish—otherwise the score would have been much higher. Tries were scored by Crone (2), Colson (2), Bruce (2), Sinclair, Sutherland, and W. Ewing, one of which was converted by Colson.

### FIRST FIFTEEN v. STRATFORD DISTRICT HIGH SCHOOL.

(Won 9-3.)

This match was played at Stratford on June 5. Rain set in at the beginning of the first spell, but cleared again before the end of the second spell.



Stratford won the toss, and decided to take advantage of the strong wind that was blowing. Goss kicked off, and Stratford found the line in School's twenty-five. From a line-out the ball was blown along the field to Sykes, who relieved with a good line-kick. Hard forward play followed, and from a mark obtained by Court, Goss found the line at half-way. Stratford came back again with a fine forward rush, but a good line-kick by Sinclair relieved the situation. School then made a fine forward rush, in which Lepper, Chong and Stoddart were prominent, and for the first time during the first spell, carried the ball into Stratford's twenty-five. Stratford were now kept busy defending, and Court, who had been playing a fine game, took a mark almost off the feet of the opposing forwards. Colson made a fine attempt at goal, but the strong wind carried the ball away from the posts. Good line-kicking by Stratford brought play back to half-way, when half-time sounded, no score having been registered on either side.

In the second half, School had the advantage of the wind, and kept Stratford pinned down in their twenty-five throughout almost the remainder of the game. Our forwards soon got going, and a fine rush saw the ball carried almost over the line. A free kick eased Stratford for a short time, but School soon had them busy again. From a line-out near the corner, Ewing i. obtained the ball and dived over. Colson made a good attempt to convert, the ball striking the cross-bar.

School 3, Stratford 0.

At this period of the game rain set in and made the ball difficult to handle. Sykes was shifted up from his position at full-back to centre three-quarter, Ewing ii. going back. On resuming, our forwards dribbled the ball over, a force resulting. Several scrums were called near the line, but Stratford prevented scoring by good defensive play. Bruce took the ball from a line-out and, cutting in, made a fine run, but was thrown out at the corner. From a long throw-in by Potf, Sinclair obtained and passed to Sykes, who cut in and scored. Goss failed to convert, his kick also striking the cross-bar.

School 6, Stratford 0.

Our forwards soon had their opponents busy defending again, but the greasy nature of the ball prevented the backs from taking full advantage. Bruce picked the ball up in the loose and, after running across the field, cut

in and scored, after having beaten practically all the Stratford backs. Colson failed with the kick.

School 9, Stratford 0.

With about ten minutes to go, Stratford made a determined attack, and from a fine forward rush, which beat our backs badly, Jobson scored. No goal was kicked.

School 9, Stratford 3.

From a clever mark by Court, Goss made a poor attempt at goal, the ball going out in Stratford's twenty-five. With no further alteration in the scores the game ended:

School 9, Stratford 3.

#### FIRST FIFTEEN v. STAR FIRST JUNIORS.

(Won 14-0.)

This match was played on June 12 on the Recreation Grounds as a "curtain raiser" to the North v. South Taranaki match.

Star won the toss, and took advantage of the slight breeze that was blowing. Soon after play commenced, Star were penalised for offside play in their twenty-five, and from the kick Sinclair landed a fine goal.

School 3, Star 0.

Sykes obtained the ball from the kick-off and found the line well down in our opponents' twenty-five. Star gradually worked the ball to half-way, where Bruce took a mark. Goss failed to find the line, and School were put on the defensive, but good line-kicking by Sykes kept Star out. A forward rush by Star was well stopped by Crone finding the line at half-way. A good passing rush among our backs ended in Ewing ii. being pushed out at the Star's goal-line. Soon after, Court took a mark, but Sinclair's shot went wide, a force-down resulting. From the kick-off the ball came out to Ewing ii., who made a fine run from almost half-way, and scored. Goss made a poor attempt to convert. Half-time then sounded, the scores being:—

School 6, Star 0.

On resuming, an exchange of kicks followed, in which Star gained a slight advantage. Star forwards now made the pace hot, and School had a busy time defending, but by a good line-kick play was returned to



half-way. Offside play by School gave Star a shot at goal, but the ball failed to rise, a force resulting. From the kick-off Star started a passing rush, which was stopped by Colson, who intercepted. Sinclair with a good line-kick put Star on the defensive, the ball going out in their twenty-five. From a line-out Court started a passing rush, which ended in Crone scoring. Sinclair landed a good goal from a difficult angle.

School 11, Star 0.

Even play followed. Star with a good kick carried play into School's twenty-five. Good line-kicking by our backs carried play over half-way once more, and from a clever mark by Court, Sinclair landed a fine goal.

School 14, Star 0.

Almost immediately after, time was called.

### FIRST FIFTEEN v. CLIFTON.

(Won 11-6.)

This game proved to be the most exciting match in the competition, being won in the last ten minutes of play.

The ground at the Racecourse was in good order, and School kicked off against the sun. Clifton were soon pressing, and hot work on our line resulted in Crone forcing. School then attacked, and from a scrum on our opponent's line Bruce nearly scored, but was held. Clifton relieved with some fine line-kicking, and took the ball into School's twenty-five. A penalty against a Clifton player for offside play was taken by Crone, who kicked into an opposing player, and from the rebound Clifton scored.

Clifton 3, School 0.

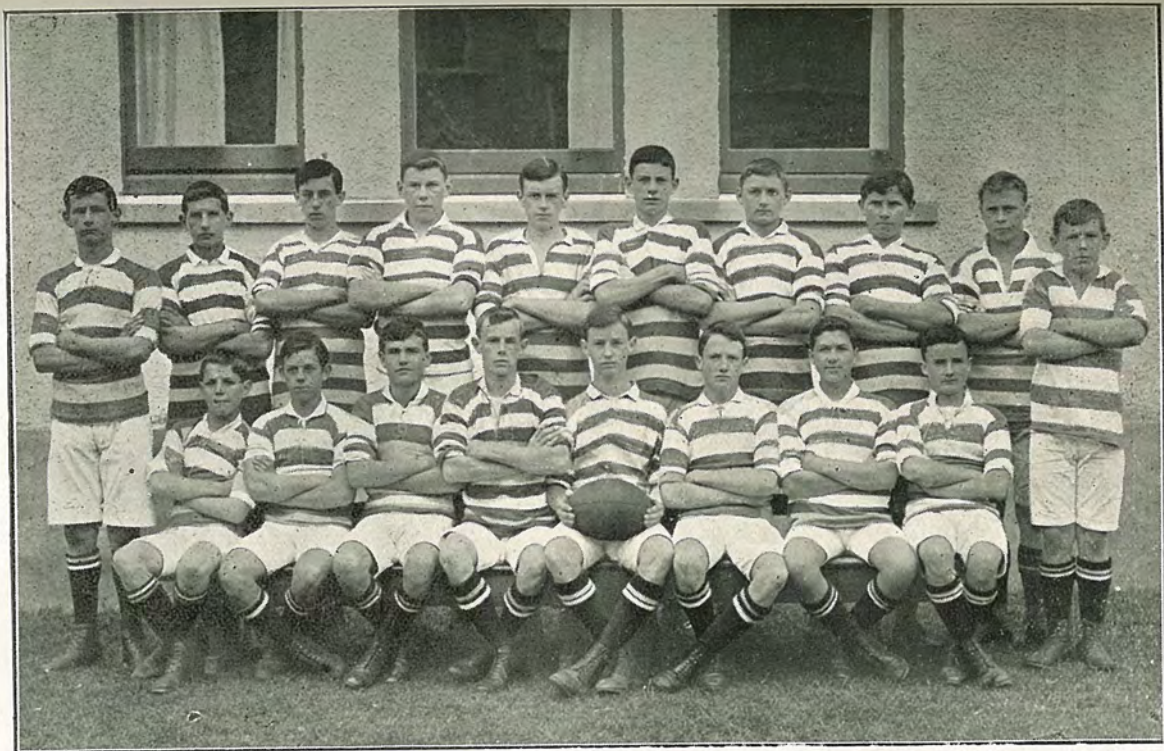
Clifton still kept pressing hard, and play for a long time remained in School's twenty-five. From a scrum the Clifton five-eighth secured and cut in and scored. No goal was kicked.

Clifton 6, School 0.

School immediately attacked, but were continually sent back with long kicks. Half-time sounded without further scoring.

On resuming, School played with much greater vim than in the first spell. From a passing rush, Colson





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almost got over. School still continued to press, and the same player was thrown out a yard from the line. A Clifton attack was repulsed with a long kick by Colson, and our forwards took the ball into their opponents' twenty-five. From a free-kick Sinclair failed to goal. From the kick-out School got going again, and Sutherland scored. Sinclair failed with the kick.

Clifton 6, School 3.

School got going now in real earnest, and the backs were sending the ball out in fine style. From a scrum Court passed to Bruce, who cut in and passed to Sinclair, whence it travelled to Crone, who cut in and scored. No goal resulted.

Clifton 6, School 6.

School kept up the ball, and several passing rushes ended in our backs being collared almost on the line. From a scrum the ball came out to Bruce, who passed back to Pott, and the latter scored. Sinclair converted with a fine kick.

School 11, Clifton 6.

From the kick-out School brought the ball back, and when the whistle sounded were still in their opponents' twenty-five.

#### FIRST FIFTEEN v. STRATFORD.

(Won 17-0.)

This match was played on the Racecourse on July 3, the showery weather making conditions unfavourable for good back play. We had heard that this team would be a "hard nut to crack," but they failed to come up to expectations, and the score would no doubt have been much higher had it not been for the slippery nature of the ball.

Stratford won the toss, and took advantage of the wind. Good forward play by School carried play over half-way, and from a line-out Crone made a fine run, but was tackled near the corner. Stratford gradually worked play back to half-way. From a line-out School obtained and a nice passing rush was spoilt by a faulty pass by Sinclair, a scrum being called. School obtained the ball, and Court set his backs going, the ball finally coming out to Ewing ii., who dived over. Sinclair made a good but unsuccessful attempt to convert.

School 3, Stratford 0.



From the kick-off School again attacked, but a long kick by Stratford removed play to half-way, where Sinclair stopped a dangerous passing rush with a fine piece of tackling. Bruce soon afterwards obtained the ball, and with a magnificent run from half-way outclassed the opposition and scored. Sinclair's attempt to score went wide.

School 6, Stratford 0.

On resuming our forwards made the pace hot, and from a scramble in Stratford's twenty-five Goss came through with the ball at his toe, and, gathering up near the line, touched down. Sinclair again failed with the kick.

School 9, Stratford 0.

At the beginning of the second spell even play continued for a time until Crone, whose fine kicking had been a feature of the game, found the line near Stratford's twenty-five. From a line-out Court obtained and passed to Bruce, who after a good run handed the ball to Colson, who ran in and scored. Sinclair this time converted with a fine kick.

School 14, Stratford 0.

From the kick-off Stratford made vigorous attempts to score, but the School backs were equal to the occasion. Good line-kicking by Crone, Bruce and Sykes removed play to half-way. Bruce made another fine dash for the line, but was well tackled. Play was then removed into School's territory, where Colson, after dribbling the ball almost the whole length of the field, picked up and scored. Sinclair failed with an easy kick.

School 17, Stratford 0.

Almost immediately afterwards the whistle sounded with no further alteration in the score.

#### FIRST FIFTEEN v. TECHNICAL COLLEGE.

(Won 62-3.)

This game was played on July 10 at Western Park and resulted in an easy win for School. The game was mostly confined to the backs, in which department our opponents were lamentably weak. The greasy nature of the ball, however, prevented a first-class display. Scores were obtained by Chong (3), Goss (3), Colson (3),

Bruce (3), Ewing i. (3), Lepper (1), Ewing ii. (1), and Pott (1). In the first spell two tries were converted by Bruce, and in the second two were converted by Goss.

Technical College obtained their only try in the second spell from a rebound off one of their players, who picked up and ran in, scoring an easy try.

#### FIRST FIFTEEN v. STRATFORD DISTRICT HIGH SCHOOL.

(Won by 29 to 0.)

In this return match our opponents did not play with the same amount of dash as in the previous meeting. The game was fairly fast throughout. Tries were scored by Campbell (2), Crone (2), Bruce (2), Colson (2), and W. Ewing. We were without the services of Sinclair, who was suffering from an injured knee, and as a result the goal-kicking was very poor. Stoddart converted one try.

#### FIRST FIFTEEN v. STAR.

(Won 52 to 0.)

This match, played on the Recreation Grounds, on July 24, resulted in an easy win for School. The backs were in fine fettle, and completely non-plussed their opponents. Tries were scored by Crone (4), Colson (3), Sinclair (2), Bruce (2), Lepper and Goss. Sinclair kicked a penalty goal and converted 5 tries. Mr. J. Johnson refereed.

#### FIRST FIFTEEN v. CLIFTON.

(Won 18-5.)

The return game against Clifton was played at Waitara on August 7. Clifton put in a strong team, which was weightier than ours in the pack, while we were without the services of Lepper and Colson.

Clifton played the first spell with a slight wind in their favour. Fumbling among our backs at the commencement of the game almost let Clifton in. Good forward play brought the ball back to half-way, but our opponents continued to press for some time. Good line-kicking by the School backs relieved the situation, and from a scrum Bruce obtained the ball and made a fine dodging run, but the ball was muddled after being passed. School now took a hand in the attack, and our forwards, who were all playing a fine game, tested the Clifton



defence severely. From some loose play near the line Ewing ii. snapped up the ball and scored. Sinclair converted.

School 5, Clifton 0.

On resuming after half-time the Clifton forwards kept our backs busy for a time, but condition soon began to tell, and from then onwards School were in their opponents' territory for practically the remainder of the game. The play of our forwards in the loose was particularly pleasing, and their tackling was a distinct improvement on what it had been in some of the previous matches, Goss's work in this respect being excellent. During the second spell Chong, Jenkinson and Goss all scored, the forwards thus having a "day out" in this respect. Sinclair converted two of these tries, the final scores being:—

School 18, Clifton 5.

### FIRST FIFTEEN v. OKAIAWA.

(Lost 14 to 11.)

The following account of the match is taken from the "Taranaki Herald":—

The final for the 1913 third grade championship of Taranaki was fought out on the Stratford Show Grounds on Thursday afternoon, between the Okaiawa Second Juniors and the New Plymouth High School Senior Fifteen, winners of the Southern and Northern divisions respectively. There was a fair attendance, a contingent of sixty-odd boys from the High School doing their best in the "barracking" line to urge their comrades on to victory. Through no fault of its own, however, the School team was beaten by 14 points to 11. The heavy rains of the week had the effect of making the ground sodden and heavy, which prevented the fleetly School backs from doing their customary good work. In addition to this, the Okaiawa team consisted almost entirely of grown men, the majority of them Maoris, who were naturally much heavier than the boys. Nevertheless the New Plymouth lads put up a plucky fight, and when at one stage of the game they had a lead of eight points, the prospects of their winning looked bright. However, they could not maintain their lead, and so Okaiawa won.

The School boys jumped off from the start and made things merry in Okaiawa's country. Within five





THIRD FIFTEEN, 1913.



minutes Bruce intercepted a low pass, and, dribbling well, beat the opposing full-back for the ball and scored under the posts. Sinclair converted with a good kick.

High School 5, Okaiawa 0.

Okaiawa retaliated and gave the boys a busy time. Infringements by the Southern men relieved High School, and Bruce and Sinclair did good work in carrying play to half-way. The Okaiawa forwards swept down again, but Pott, Goss and Sutherland led an opposing rush to midfield. Here a scrum was formed, and a pretty piece of passing followed. The New Plymouth boys hooked the ball, and Court obtaining, sent to Bruce. The latter was downed before he was able to pass, but W. Ewing, Pott and Jenkinson carried the ball on. Ewing got the leather again, and, putting in a great run, just got in at the corner. Sinclair's kick missed the posts by inches.

High School 8, Okaiawa 0.

The Maori wing-forward was conspicuous for rough play, and received a round of hoots from the spectators. In the School's twenty-five Bruce picked up and made a fine individual run, which resulted in the ball going out past half-way. The Okaiawa men were at it again, and the School were penned in their twenty-five for some time. Then Sinclair got in a long boot, and the ball went out at half-way. Another nice passing bout was begun by Court and Bruce, but Sinclair's pass to Crone spoiled the attempt. Tui got away in great style for Okaiawa, but Sykes was equal to the occasion and sent the reds back. Sinclair had a shot from a mark by Court, but the kick, a good one, was short. School bucked up well and kept Okaiawa busy defending for twenty minutes. Then Matoe, the full-back, got in a good kick, and, following up well, had the blues in difficulties. The Okaiawa forwards swarmed near the School line, and a general scramble for the elusive and slippery leather saw Fowler touch down under the posts, registering Okaiawa's first score. Hiki's kick failed. Half-time went shortly after with the score:—

High School 8, Okaiawa 3.

On changing ends Okaiawa attacked with a spurt, and School were forced. Soon after School were defending anxiously again. Penny had a shot from a mark, but the kick went wide. Then School swept up the field with a fine rush, the backs slinging the oval about



with great precision. Sinclair gathered up the ball from a short kick, and, running round, scored under the posts. His attempt failed.

High School 11, Okaiawa 3.

Instead of kicking for the line, School made the game open. Okaiawa broke away, the forwards taking play right to within five yards of the chalk-mark. Here Penny obtained and passed to Moieo, who put in a strong run and scored near the corner. Hiki failed to convert.

High School 11, Okaiawa 6.

About five minutes after the Okaiawa men were back, and when in the School twenty-five Penny made another opening, and Moieo scored his second try. Hiki again failed to convert.

High School 11, Okaiawa 9.

Another movement which looked black was nipped in the bud by Sykes, who also a moment later got in a useful mark. Okaiawa pressed dangerously, and then School extricated themselves from the perilous position by long kicks. Pott was prominent in following up, and did some good work. Here Okaiawa were twice forced. Then an unfortunate incident occurred which, as it turned out, decided the game. Crone got the ball near the Okaiawa twenty-five and put in a good run. Bruce followed up with him, got the ball and had only to touch down when the whistle went for offside. A little later a five yards' scrum was formed, but Okaiawa got the ball and forced. Then Sinclair had a shot from a penalty in a good position, but the ball hardly rose. Strenuous work followed in midfield, all the School forwards working well. Okaiawa were given a penalty, but Crone neutralised the advantage with some good work, which gained a lot of ground. Okaiawa went back with another rush, but Sykes saved. Then the reds rushed right to the line, where a scrum was ordered. School stuck to their opponents well, however, and eventually cleared. However, Okaiawa went back with a determined rush, and scored a try, which was converted by Hiki.

Okaiawa 14, High School 11.

With only a short time to go, High School's supporters looked glum, but the players bucked up and made great efforts to score. It was without avail, however, and time was sounded shortly afterwards.

## SCHOOL v. OLD BOYS.

(Won 14-5.)

The annual match against the Old Boys was played on the Recreation Grounds on Saturday, August 16. The game was fairly even throughout the first spell, Old Boys having slightly the advantage. Early in the spell Throssell scored, and the try was converted by Box. On changing ends School set to work and played a more open game, and as a result of good passing rushes, Crone scored three tries in quick succession. Sinclair converted one with a fine kick. Later in the spell, Sutherland scored. Old Boys lacked condition, but the game was very evenly contested throughout.

## SECOND FIFTEEN v. STRATFORD DISTRICT HIGH SCHOOL.

(Won 18-0.)

This game was played at Stratford on July 19, on a heavy ground.

Play was very even at the commencement, but School were soon pressing, and it was repeatedly only the fine tackling and line-kicking of the Stratford team, coupled with offside play in the passing rushes among our backs, that prevented us from scoring.

Early in the spell Campbell scored from a passing rush, and immediately after was almost successful again as the result of a good follow-up. School were pressing until within a few minutes of half-time, when Stratford came away well, Blanchett saving by falling on the ball. Our forwards were continually on the attack, and eight or nine force-downs resulted throughout the spell.

At the opening of the second spell, School were at first rather hard put to it to defend their line. On account of the slippery nature of the ball, Campbell wisely informed his team to cut out the passing rushes. The result was that tries came more quickly, Marfell (2), Campbell, Guild and Paterson scoring, the game ending:

School 18, Stratford 0.



## SECOND FIFTEEN v. STRATFORD DISTRICT HIGH SCHOOL.

(Won 51-0.)

The return match was played on the Racecourse on Saturday, August 9. Stratford were considerably lighter than our team, and the game resulted in rather an easy win for the School. Tries were scored by Monteath (2), Campbell (4), Marfell (2), Weston, Hamblyn (2), Murray (2), Oliver, and Terry. Hamblyn converted three of the tries.

A bad feature of the game was the "running across" tactics adopted by one of our five-eighths. Moreover, our forwards lacked condition.

### Preparatory School Football.

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A team from the Junior School was entered for the Primary Schools Competition this year, and, although in the majority of the matches they were much smaller than their opponents, they came out of the competition in a fairly satisfactory position, losing three games, drawing in one and winning two. In all the matches played the forwards held their own, Atkinson, Fox and Clemow iii. being the pick of the pack. Among the backs Cliff was in a class by himself, but Murray and Meuli were always conspicuous, while "Jim" Pott at full-back was very reliable.

School v. Waitara (lost 22-0).—Our opponents were much the heavier team, and kept us on the defensive throughout the game. Cliff and Pott were prominent in defence.

School v. West End (won 21-0).—Our forwards were too good for their opponents in this game, and the tackling of the team was an improvement on that seen in the previous match. Cliff had a day out, scoring most of the tries, none of which were converted. Atkinson played a fine game in the forwards.

School v. Inglewood (won 23-6).—The game was fairly even throughout, and Inglewood scored "first blood." Fox, Clemow and Atkinson were our best forwards, and Murray and Cliff our best backs. Cliff scored all the tries.

School v. Stratford (lost 12-0).—This was the most strenuous game in the competition, but Stratford were altogether too superior in their back division, and, but





PREPARATORY SCHOOL FIFTEEN, 1913.



for good tackling by our backs, especially Meuli and Pott, the score would have been higher.

School v. Central (draw).—This game proved to be a most exciting one. The teams were very evenly matched, and, aided by a large crowd of "barrackers" from the two schools, the pace was kept fast from start to finish. No scores were registered on either side.

School v. Fitzroy (lost 18-0).—Our forwards more than met their match in the game, the superior weight of Fitzroy giving them a big advantage.

"Tukapa" versus "Star."—This match, which created a good deal of interest in the School, was played between supporters of the above two teams, and resulted in a win for "Star" by 16 to 3. The winners possessed a far superior back team, but the forwards were very evenly matched, and the game was never at any period one-sided.

"Scotland" v. "England."—Representatives of the two nations struggled for supremacy one afternoon after school. When time was called, no score had been registered, and it was decided to play for an extra five minutes. During that period Bruce managed to butt his way through the opposition, and the Scots left the field victorious by 3 to 0.

### **Annual Triangular Tournament.**

The Annual Football Tournament between Palmerston, Napier and New Plymouth High Schools was this year held at Palmerston North. Our party of forty representatives from the School left by the express on Wednesday, August 20, and on our arrival at Palmerston were met by Mr. Murray and the Palmerston boys. We were immediately taken to the homes of the people who had kindly undertaken to billet us. Later in the afternoon those who were staying at homes sufficiently handy to the Show Grounds attended the second spell of the match between the Taranaki and Manawatu Representative teams.

Next morning, while the majority of the first fifteen indulged in a run, the members of the shooting team visited the range with a view to practising before their match with Palmerston. The main event of the afternoon was the first match of the tournament, namely, that between Napier and Palmerston. As a "curtain raiser"



to this game, Palmerston North second fifteen tried conclusions with our second fifteen, the game resulting in a win for New Plymouth by 9 to 3. The match between the first fifteens from Napier and Palmerston was played on a dry ground, and an attractive game resulted in a win for Palmerston by 13 points to 3.

In the evening we attended a debate between Palmerston and Napier on the subject of "Franchise for Women," representatives from the former school supporting the proposal to grant the franchise, and the latter opposing it. The subject was handled in a very creditable manner by all the speakers, and the judge, Mr. Poynton, declared the Palmerston representatives the winners by a narrow margin of marks. A highly amusing farce, "Box and Cox," followed, the various parts of which were taken by boys from the Palmerston High School. An exhibition of conjuring by a Palmerston Old Boy, a selection on the bagpipes by Stoddart, and last, but not least, a dainty supper, concluded a very pleasant evening.

At nine o'clock on Friday morning the visitors were taken out in a drag to the rifle range at Hoko-whitu, where a match was fired between the Palmerston North shooting team and our representatives. The weather was beautifully fine, but a cross wind prevented the making of any good scores. The shooting throughout was very close, Palmerston leading by a few points at the 200yds. range, but consistent shooting by our representatives at 500yds. "pulled us out of the fire," and we won by the narrow margin of 17 points.

The afternoon was occupied in attending a series of matches at the Show Grounds, viz., hockey matches between Palmerston North Old Boys and the Post Office, Palmerston North Old Girls and the Present Girls, and a football match between Palmerston North Old Boys and Napier Old Boys. The latter game, after an exciting struggle, resulted in a draw, each side having scored 11 points. In the evening the various School teams were entertained at Hayward's Pictures.

Saturday morning dawned dull and gloomy, but the weather seemed to be doing its best to keep from raining. Slight showers fell, however, and in the afternoon the prospects of a dry ground and a dry ball for our match with Palmerston were not at all bright. As soon as the teams filed out for play, rain began to fall heavily, thus preventing any certain handling of the ball among the backs. The game was strenuously fought from start

to finish, and our win of 9 points to nil was mainly due to the fine showing of our forwards.

The evening was devoted to skating at the rink, where an enjoyable time was spent, even though many that were on the floor seemed to have little knowledge of how "to make the wheels go round."

On Sunday morning representatives from the three schools attended service at St. Andrew's Church, where Rev. Mr. Doull preached to us, taking as his text, "Who knoweth whether thou art come to the Kingdom for such a time as this." In the evening we listened to an interesting sermon by the Rev. Mr. Rosher, of All Saints' Church, who dealt with the subject of "Recreation." Both services were much enjoyed by those present.

Monday was the day of our match with Napier. The day was fine, and the ground in good order, but a strong breeze blew down the field. The teams were very evenly matched, and an exciting game resulted in a win for Napier by 12 points to 11.

At 5.30 p.m. we were entertained at a dinner given to the teams by Mr. Rutherford, Chairman of the Palmerston North High School Board of Governors. Our host, however, owing to illness, was unable to attend. After a sumptuous repast, the following toasts were drunk:—"The King;" "The Visiting Teams," proposed by Kerr (Palmerston), responded to by Mr. Moyes, Geddis (Napier), Bruce (New Plymouth); "Our Hosts," proposed by Mr. Andrews, responded to by Mr. Murray; "The Referees," proposed by Mr. Andrews, responded to by Mr. Ryder, in the absence of the referees; "Past Teams," proposed by Mr. V. Hall, responded to by Mr. J. D. Vernon.

Recitations were given by Sinclair and Colson, and the dinner ended with the singing of "Auld Lang Syne" and "God Save the King." The teams then made their way to the High School, where a dance and card party was held. The School Hall had been tastefully decorated, and the evening was thoroughly enjoyed by all present. During the supper interval the Polson Banner was presented to the Palmerston North team, the same team also receiving the Shield, which, according to the conditions agreed upon, remains in their hands for the ensuing year.

Tuesday was the day of our departure, and a large number of our visitors went to the station to see us off.



The journey home was uneventful, although we were met at various stations by Old Boys, who wanted to know the reason why we were not bringing back the Shield; but to them we could only say, "Wait until next year."

We should like to take this opportunity of thanking Mr. Murray, the Palmerston boys and our Palmerston friends for the very enjoyable stay we had in Palmerston. We can assure them that we are not likely to forget their kindness, and we hope that, next year when they have visited us, their feelings towards New Plymouth will be as pleasant as ours are towards Palmerston North.

Following is an account of the matches played:—

#### SECOND FIFTEEN v. PALMERSTON NORTH.

(Won by 9 to 3.)

This game was played as a "curtain raiser" to the Napier-Palmerston North first fifteen match. Our team was lighter than our opponents, but our backs were nippier. The ground was in good order, although rather hard, and an interesting game ended in a win for School by 9 points (3 tries) to 3 (a penalty goal). All the forwards worked well, and of the backs, Hamblyn and Paterson were the pick.

#### SCHOOL v. PALMERSTON NORTH HIGH SCHOOL.

(Won 9 to nil.)

The game was played under adverse conditions on the Show Grounds. School lost the toss, and Goss kicked off. Palmerston returned well, and for a time kept us well in our own twenty-five. Good work by our forwards carried play back over half-way, where Court took a good mark. Sinclair's kick, although a good attempt, fell short. Soon afterwards, Court started a good passing rush in the backs, and Sinclair passing to Crone, the latter cut in and scored. Sinclair failed to convert.

School 3, Palmerston 0.

Palmerston now began to press heavily and kept School on the defensive. Their two shots at goal were unsuccessful, and good forward play on our side carried the ball well into their twenty-five. Here, from a scramble on the line, Goss scored. Sinclair's kick again failed.

School 6, Palmerston 0.

On resuming after half-time, School played with a slight breeze behind them. The ball was carried into Palmerston's twenty-five, and our forwards kept persistently on the attack, but the Palmerston defence was very sound. From a piece of loose play, Sinclair obtained the ball, and kicked across the field to Ewing i., who beat the full-back and scored. Sinclair's kick failed.

School 9, Palmerston 0.

Palmerston attacked again, and things were looking dangerous when Pott, who had been playing a fine game, marked. Crone relieved with a good kick, and hard even play followed. No further score resulted, the game ending:—

School 9, Palmerston 0.

Mr. Williams refereed. The game was not one in which the backs of either team could show to any advantage, owing to the greasy nature of the ball and the heavy condition of the ground. Our forwards all played a fine game.

#### SCHOOL v. NAPIER HIGH SCHOOL.

(Lost 12-11.)

School won the toss, and decided to take advantage of the strong wind. A good return by Crone saw Napier pressed, but they soon found relief in a fine passing rush. Scrums and line-outs were now the order of the play, neither side having much advantage. Good opportunities were lost by the ball being held in the back row of our scrum, thus preventing the start of passing rushes among the backs. Napier were playing a fine game, and were defending well. From a piece of loose play Bruce picked up and passed to Sinclair, who, after making a good run, passed to Crone, who scored. Sinclair made a poor shot at goal.

School 3, Napier 0.

From the kick-out Napier at once carried the ball into our twenty-five, and nearly scored, but Sykes relieved with a good kick. Again Napier attacked, but Crone sent the ball back with a fine line-kick. School now livened up and carried play into our opponents' territory, where Bruce kicked high, and Ewing i. by fast following up scored near the posts. Sinclair converted.

School 8, Napier 0.



School continued to press, but their efforts were nullified by numerous penalties against them. Pott marked in a good position, but Sinclair, who was not kicking well, failed to convert, the spell ending:—

School 8, Napier 0.

The second spell opened with School being hard pressed, and from a piece of loose play Franklin scored a try, which was not converted.

School 8, Napier 3.

School then set up a strong attack, and Goss, obtaining the ball from a line-out, made a good run and scored. Sinclair failed with the kick.

School 11, Napier 3.

Play now became fast and exciting, first one side and then the other pressing. While in a good position Geddis had two shots at goal from marks, and converted both.

School 11, Napier 9.

Napier came away suddenly, and splendid forward play carried the ball down to our line, where Stevenson scored. M'Leod failed with the kick.

Napier 12, School 11.

School were not beaten yet, and carried play very close to Napier's line. Here Crone almost scored. Our forwards kept at the attack, but a Napier back relieved, and the game ended:—

Napier 12, School 11.

Mr. Thompson refereed. Throughout the game Napier played fine football, and we heartily congratulate them on their win. Our forwards did not play up to form during the first spell, but played well during the second.

## CADET NOTES.

This, the winter term, is generally looked upon as the one in which work in connection with the Cadet Corps must necessarily suffer on account of bad weather; but this winter we have been very fortunate in this respect, drill having to be abandoned only once.

During the early part of the term, in view of the Military Tournament at Hawera on June 26, those boys who were selected to represent the Corps in the different

competitions were divided into squads and every parade, besides extra time spent out of school hours, was devoted to practice.

The day arranged for the tournament, contrary to the expectations of all, was beautifully fine, and about fifty boys made the trip.

The teams were fairly successful in the various competitions, the following places being secured:—

Marching and Rifle Exercises.—High School A Team (Capt. Ryder), 95½ per cent., 1; High School B Team (Capt. Balham), 90 per cent., 2.

Tent Pitching.—High School A Team, 82 per cent., 1; High School B Team, 80 per cent., 2.

Tug-of-War.—High School, 2.

On the King's Birthday, both companies were ordered out to a parade and march past in the Recreation Ground, but as the weather was unfavourable, operations had to be confined to the Drill Hall.

Lieut.-Colonel Malone, who had not had the opportunity of seeing us on parade before, then addressed all the Cadets present and asked our two companies to give a short exhibition. He expressed himself as pleased with our display.

Near the end of the term a Church Parade was held at St. Mary's Church, a good muster of boys taking part. The Rev. Mr. Robson preached a fitting sermon, which was appreciated by all those present.

The following appointments have been made in No. 1 Company:—

No. 1 Section.—Corporal W. Guild.  
Lance-Corporal R. Campbell.

No. 2 Section.—Corporal G. Salt.  
Lance-Corporal S. Ewing.

No. 3 Section.—Corporal L. Richards.  
Lance-Corporal R. Monteath.

No. 4 Section.—Corporal A. Sutherland.  
Lance-Corporal S. Candy.

For appointment to these positions an examination, both practical and theoretical, was held. Besides those who were considered capable of filling the vacancies, the Sergeants took part in this examination,



A signalling squad has been formed in connection with No. 1 Company, and we are pleased to be able to report satisfactory progress.

After the continued practice for the tournament at Hawera, which became very monotonous towards the end, a change in the form of skirmishing was much appreciated. Besides this skirmishing, the boys had an opportunity of testing their eyesight and hearing. Half-a-dozen boys were sent out with blank cartridges and instructed to hide themselves at certain positions. Each one in turn exposed himself for a few seconds, fired a shot and took cover again. It was the task of the rest of the company to "spot" him, fix him with the rifle and adjust the sight to the approximate distance.

The members of the No. 1 Company have now been fitted out with the regulation uniforms. This has been done to entable teams from the School to compete on an equal footing with other Senior Cadet Companies at the forthcoming Military Tournament in Auckland in December next. The blue School uniform, however, will still be used for dress parades.

Just before going to print we heard a rumour that Major Temperley is to pay us a visit next term with the object of conducting a four days' military camp. Needless to say, we hope it is not merely a rumour, for it has long been our ambition to spend a few days under canvas and to have the chance of engaging in more extensive work than the ordinary parades enable us to.

## SHOOTING.

During this term our shooting has shown a marked improvement, which is due in large part to the fact that we are now fully equipped with aperture sights. Keener interest has been taken in the practices, too, on account of the fact that Lieut. Hartnell is now acting as our coach. We take this opportunity of expressing our sincere thanks to him for his generosity in devoting so much time to the improvement of our team. We intend to compete next term in the Secondary Schools of New Zealand, and in the Schools of the Empire, competitions, with a team which, we hope, will do credit to the school.

Striking an average on the scores of each boy, we arrive at the following as the best results obtained at practices during the term on the Rewa Rewa Range.





SHOOTING TEAM 1913.

FOOKES  
W. EWING

NITZ  
CANDY

BRUCE  
POTT

HAMBLYN  
K. EWING



We append also the highest score registered by each boy on any single occasion. The scores are the totals for two ranges:—

	Average (Possible 70)	Highest score on any single occasion (Possible 70).
Candy ... ..	57	66
Lepper ... ..	53	62
Hamblyn ... ..	53	61
Ewing, W. ... ..	52	57
Bruce ... ..	52	54
Ewing, S. ... ..	50	56
Pott ... ..	49	53
Nitz ... ..	49	52
Fookes ... ..	48	61
Sutherland ... ..	46	53
Goss ... ..	45	54

A shooting team went down to Palmerston North with the football teams at the end of the term, and on Friday, August 22, we fired a match, under the Schools of the Empire conditions, over ranges of 200 and 500 yards, with the Palmerston North High School. The match took place on the Hokowhitu Range, which faces south, and on the day on which it was fired a tricky south-east wind was blowing, which accounts for the fact that the scores registered were low. The match resulted in a win for us by 17 points. The scores were as follows:

## PALMERSTON NORTH.

	200yds.	500yds.	Total.
Hodder ... ..	26	30	56
Archibald ... ..	24	30	54
Tucker ... ..	30	24	54
Speed ... ..	28	26	54
E. Bennett ... ..	29	21	50
G. Bennett ... ..	20	26	46
H. Sanson ... ..	25	20	45
T. Stubbs ... ..	22	14	36
Total ... ..	204	191	395



## NEW PLYMOUTH.

	200yds.	500yds.	Total.
Nitz ...	24	32	56
Candy ...	29	27	56
Hamblyn ...	26	28	54
Bruce ...	28	26	54
Fookes ...	26	24	50
Pott ...	21	28	49
W. Ewing ...	26	21	47
S. Ewing ...	22	24	46
Total ...	202	210	412

Since we had purchased a good pea-rifle, and had a few good shots in the School, we decided to shoot in the Imperial Challenge Shield Competitions (Senior and Junior). Conditions were ten shots at a half-inch bull's-eye target, and ten shots at a figure target with a bull's-eye of .72 inch, the top half of the target being green and the bottom half brown. The time allowed for ten shots at the latter target was 90 seconds, and the distance of both targets was 25 yards. Both a Senior and a Junior team fired in this, which is an annual competition. We hope to enter teams every year. Our hearty thanks are extended to Mr. Evans and to Mr. Southam for supervising the Senior and Junior teams respectively. The following are the scores registered in this competition:—

## SENIOR TEAM.

	Bull's eye. Possible 50.	Figure. Possible 50.	Total.
Lepper ...	43	43	86
Candy ...	44	41	85
Hamblyn ...	40	42	82
Pott ...	43	38	81
Colson ...	38	41	79
Ewing, S. ...	42	36	78
Avann ...	43	35	78
Kelly ...	38	35	73
Ewing, W. ...	36	35	71
Nitz ...	28	32	60
Totals ...	395	378	773
Grand total, 773,		Average, 77.3,	

## JUNIOR TEAM.

	Bull's eye.	Figure.	Total.
Fookes ...	35	40	75
Baillie ...	39	33	72
Bennett ...	38	32	70
Barker ...	35	33	68
M'Hardy ...	31	36	67
Jackson, K. ...	34	29	63
Petch ...	32	31	63
Yates ...	30	32	62
Lealand ...	34	25	59
Murray ...	34	22	56
Totals ...	342	313	655
Grand total, 655.		Average, 65.5.	

## AGRICULTURE.

At the beginning of this term the small experimental farm presented quite a different appearance from that described in our last Magazine. All of the ground used last season, as well as the area that we cleared of gorse last term, has been ploughed, so that we hope to have two acres under cultivation before long.

The work carried out this term has been done with a view towards observing the growth of the various types of oats and barleys for use as early forage. The work was delayed somewhat by the weather, but was completed in a very satisfactory manner.

The scheme of work carried out was as follows:— After the previous crops had been removed, 10 cwt. per acre of finely-ground limestone was applied. The ground was then ploughed as deep as the natural depth of the topsoil permitted. After discing the soil was finally worked into a good tilth by means of hoes and rakes. Sowing was then carried out by means of a Planet Junior, which was a distinct improvement on our previous hand methods. The various manures which we had previously mixed were "sown" with the seed in the drills. The mixtures experimented with were made up from the following:— Sulphate of Ammonia, Superphosphate, Sulphate of Potash, Bonemeal, Slag and Kainit. Nitrate of Soda is to be applied to three of the plots as a top-dressing.



Four of the plots were treated specially for future experiments with Lucernes. A fourth of each of these plots was subsoil manured, and a comparison of the growths on this and the remaining portion of the plots is being looked forward to with interest.

The majority of the plots were sown with barleys and oats, and in a few cases mixtures of oats, tares and partridge peas were sown.

Germination commenced fairly rapidly, but, as soon as the seedlings made their appearance above the soil, they were attacked by birds. The oats and barleys suffered considerably, only the Western Wolds grass, Giant Italian rye, and the peas being left alone by the marauders.

We endeavoured to ward off these feathered fiends by means of poisoned wheat and by stretching twine gaily festooned with pieces of rag, but it was of no avail. We discovered that only one bird had succumbed to the effects of the wheat. One boy reported that he had seen the birds sitting on the twine while feasting on the young plants, and another stated that he had seen the birds carrying away the rags to build their nests!

During a week in July the class was privileged to receive a visit from the well-known veterinary surgeon, Mr. Rait. On the Tuesday and Wednesday evenings of the week Mr. Rait delivered lectures, illustrated by lantern slides, touching on the various diseases of horses, cattle and sheep in New Zealand. On the Wednesday morning we accompanied Mr. Rait to the local abattoirs, where we were very lucky in being shown some excellent specimens of the diseases tuberculosis and hydatids. The structure of the eye was also discussed and illustrated there. Besides this, he showed us the points of a good horse, and how to give a horse a drench. On the Thursday morning we repaired to Mr. Sampson's farm at Bell Block, where we closely watched the surgeon successfully remove a malignant growth from the third eyelid of a cow's eye. We then went on to a farm where a bull was reported to have gone mad and then sunk down in an exhausted condition. When he saw the bull the surgeon's verdict at once was that it was struck with apoplexy, and that it was not far from the next world. However, Mr. Rait did his best for him. He innoculated him under the skin with some powerful substance, and punctured his stomach to let out any undesirable liquid or gas. When the latter process was being done, the bull, though in a semi-unconscious state, attempted to



rise, whereupon the onlookers made bee-lines for hedges, fences and stumps. But there was no need for alarm for the poor old chap soon fell down again. On the Thursday evening we did some microscopic work, when we clearly saw sections through such things as diseased lungs, cancer and horses' hoofs. We were all very sorry when this interesting course closed, each boy showing a very great interest in the lectures and demonstrations. Mr. Rait intends to set us an examination paper on the subject, and to give the boy who scores top marks a prize in the form of a veterinary book.

## VITAL STATISTICS.

### DEATH.

**BAYLY.**—At New Plymouth, on July 27, 1913, Colin Standish, second son of Mr. and Mrs. Walter Bayly; aged 12 years.

It is with feelings of deep regret and sorrow that we have to record the death of our school-fellow, Colin Bayly. Colin joined the Preparatory School at the beginning of the term and, though with us only six weeks before he took ill, had shown himself to be a boy of exceptional promise and ability. His unflinching good nature and genial disposition had made him deservedly popular amongst his school-fellows, to whom the news of his untimely death came as a great shock. A former illness had impaired his health, and, when it was known that he was suffering from meningitis, very grave doubts were entertained as to his recovery. His mother and family have the very deepest sympathy of Colin's many friends.

### BIRTHS.

**SMITH.**—On February 29, at New Plymouth, the wife of H. Mackenzie Smith, of a daughter.

**OKEY.**—On July 23, at Frankley Road, the wife of Alfred Okey, of a daughter.

**STANDISH.**—On August 29, at Palmerston North, the wife of Captain Ivan Standish, of a daughter.

### ENGAGEMENT.

The engagement has been announced of Mr. Truby King to Miss Geraldine Kyngdon, of New Plymouth.



THE LATE COLIN BAYLY.



## OLD BOYS' NOTES.

We feel proud to note that in the Taranaki Representative XV. which recently wrested the Ranfurly Shield from Auckland were included three Old Boys, viz., L. B. Stohr, L. Hill and G. Hawkins.

Word has been received that J. Dockrill has been successful in obtaining his B.A. degree at Trinity College, Dublin. He is sitting for his final examination in medicine this year.

Fred Humphries, manager of the Union S.S. Co., Oamaru, wrote to us recently. He has returned to the Dominion after a long sojourn in Australia.

Gordon MacDiarmid has been having considerable experience in vaccinating throughout the Waikato.

George Bollinger is at present in British Columbia.

L. Hill has joined the staff of Govett and Quilliam, New Plymouth. He has taken up football again this season.

Wm. Wright has been transferred from the Bank of New Zealand, Manaia, to Morrinsville, Auckland.

G. Morey has joined the staff of the Davies Pharmacy in New Plymouth.

Sidney Okey has been transferred temporarily to the Napier branch of Arch. Clark and Sons. He was sadly missed as front-ranker in the Star Senior team.

Lionel Teed has joined the staff of Mr. Hall, Chemist, New Plymouth.

Denis Hursthouse recently had his house entered by burglars. We have not heard whether the Napier police were successful in capturing the offenders.

R. Quilliam was a member of the N.Z. University Football Team that distinguished itself in Sydney. Sydney papers were loud in their praise of Quilliam's play.

N. Little paid a visit to the School during the College vacation. He played regularly for Victoria College 2nd XV., and also played full-back for the 1st XV. University life seems to agree with him.

D. A. Lusk is a member of the Rovers Football Club, and is one of the best forwards in the Saturday competition.

J. Box has been playing full-back for the Star Senior team throughout the season, and has played some very fine games. He is still the consistent place-kick that he was when at School. E. Stanley is also a regular player in the same team.

S. Hurle visited the School before the end of the term.

C. Potts is at present in Stratford. He is Secretary to the Taranaki Referees' Association.

J. Stoddart is at present assistant to Mr. Todd, Chemist, Waipawa, Hawke's Bay.

W. Beck has been transferred to the District Engineer's Office, Wanganui.

J. Bullard writes that he has joined the staff of H. Thomson, solicitor, Inglewood. He takes a keen interest in the welfare of the School and of the Magazine.

Austin Bewley and Ronald Baily are playing off for the final of the New Plymouth Golf Club's championship this year.

We were pleased to receive a visit from H. M. Bauchope this term.

L. Mace, Feilding, visited Palmerston to see the match, School v. Palmerston.

Joe Ambury is still playing football, and was selected to play for the Taranaki "B" Representative Team in a trial match recently.

A. R. Standish still retains some of his old football form. He captained the Hunt Club Team, which played the New Plymouth Banks and Law this year. S. Paul was a member of the same team.

Dr. Faber Fookes has come into contact with a fairly large number of Old Boys this term. Their main theme, however, was—smallpox!

Walter Rawson recently passed through New Plymouth to hold a Native Land Court sitting at Awakino.

W. Whitton has given up his position in the Bank of New South Wales owing to ill-health. We trust that he will soon be quite fit again.

G. Hawkins has again played throughout the season as a Taranaki Representative. He has this year played for Tukapa Senior XV.



We offer our congratulations to L. B. Stohr on being selected in the New Zealand team for California. He is playing as consistently as ever, and his place-kicking this year has been phenomenal. Against Inglewood recently he was responsible for 15 points out of the 29 scored.

H. Avery is at present in his father's business in New Plymouth, the printing department of which is shortly to be moved into a new building.

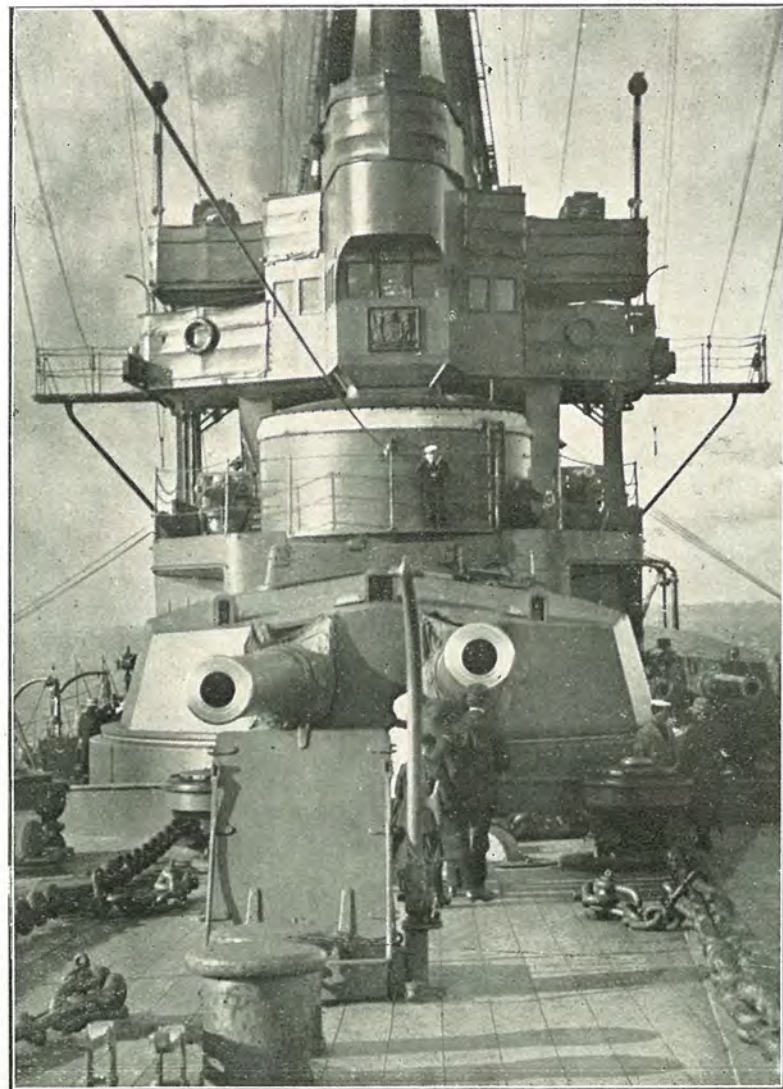
Hugh Fraser has left Christchurch to join his parents in a trip Home and on the Continent.

K. Webster recently returned from his trip to America.

We were pleased to hear from Lionel Haworth. He has since leaving school taken up the electrical engineering profession, and has been gaining experience in different parts of New Zealand.

At the last monthly meeting of the South Canterbury Hospital Board it was reported that the Timaru branch of the New Zealand Dental Association had nominated S. E. Osborne as an honorary surgeon for the current year.

An address, nicely bound in morocco, was recently presented to J. C. Webster, who has recently resigned his position as agent of the Northern Steamship Company, by local merchants and business people who have traded at the port during his long connection with the Northern Company. The address read as follows:—  
 "New Plymouth, May, 1913.—To Mr. J. C. Webster, late agent Northern Steamship Company, New Plymouth. Dear Sir,—We, the undersigned, desire to express to you our appreciation of the services rendered by you to the travelling public, merchants, and others using the port at Moturoa during the many years you have been local agent of the Northern Steamship Company, and to express to you our regret that you have resigned the position. In our estimation you have always worked hard for the benefit of all users of the port, and by your energy, unflinching courtesy, and diligent attention to all requirements, quite regardless of your own time and convenience, have very materially ministered to the comfort of all travellers and promoted the business interests of all."



Camera Club Photo.

H.M.S. NEW ZEALAND

[W. Guild]



Dr. G. M. H. Osborne is at present practising at Opotiki, Bay of Plenty.

W. E. Jones, who for the past two years has been connected with the legal firm of Russell and Anthony, Christchurch, has joined Mr. W. G. Malone's staff at Stratford.

The Committee formed to carry out arrangements for the visit of H.M.S. New Zealand to New Plymouth recently accorded F. T. Bellringer, who was in charge of the arrangements on the day of the visit of the New Zealand, a very hearty vote of thanks for his valuable services, and the members decided to present him with a framed photograph of the scene at the port on the occasion.

R. H. Bourke is at present Assistant Registrar in the Land Transfer Office, Auckland.

## A SHORT TRIP TO AMERICA.

---

I had started on a hurried business trip to the Pacific Slope of America. My departure was delayed a few weeks, which brought the opportunity of travelling on the largest and most modern passenger steamship in the Southern Seas. The R.M.S. Niagara, the latest of the Union Steamship Company's fleet, is a magnificently furnished and splendidly ventilated vessel, but like most modern passenger steamers, being a long way up in the air, she rolls considerably. However, she proved herself a very fine sea vessel withal.

The voyage to Vancouver, B.C., is broken by a day's stop-over at the Fiji (British) and Hawaiian (U.S.A.) Islands.

Suva, the capital and seat of Government of the Fijis, is a lovely town, and its harbour, like all those of the South Sea Islands, is entered by a narrow channel through a coral reef lying about half-a-mile from the shore. Once inside the water is absolutely protected by this natural breakwater. Suva was pleasant and enjoyable—the morning spent with a few hours' drive about the town and suburbs, and after luncheon we were interested spectators at a cricket match between the Australian team, now touring America, and the Fijians.



The same coral reef formation and the same break in the reef is found as you steam slowly into beautiful Honolulu. We spent a glorious time at this place during our all too brief stop-over. Here we had a 30-mile drive in the morning and an afternoon at the famous Waikiki Beach, where we were fortunate enough to see an aquatic display and swimming exhibitions by Duke Kaihanamoko, the world's champion swimmer. Ten years ago there were 40,000 Japanese in the Hawaiian Islands—to-day their numbers exceed 80,000. During these years the Chinese population has decreased. It has been proved right at Honolulu that the Japanese has ousted the Chinaman in almost all branches of commercial competition. The United States have strongly fortified here and 30,000 American troops are regularly stationed in various parts of these Islands.

Anyone visiting Honolulu should certainly visit the Aquarium, where a truly wonderful display of gorgeously coloured and extraordinarily shaped sea fish will be seen.

The Promotion Society of Victoria celebrated the arrival of the Niagara by inviting her 700 odd passengers to a motor ride around the city and suburbs. Victoria is without doubt the prettiest little city I have had the pleasure of visiting.

The entrance to Vancouver is very narrow, but here, like all Puget Sound, a magnificent depth of water is everywhere to be found. Vancouver has grown immensely during the last eight years—in fact, all the cities on the Pacific Slope have gone ahead wonderfully—Seattle, for instance, is now a city of over 300,000 inhabitants.

For three days I travelled over much of Puget Sound waters—and what a wonderful inland sea it is—visiting various sawmills.

The lumber business on this Western side of America assumes gigantic proportions. It is not generally known that a modern sawmill has a cutting capacity of 300,000 feet per day of ten hours, whilst apart from the lumber cut, thousands of shingles, laths, etc., are daily manufactured. Lumber is exported to almost all parts of the world, and Australasia is a considerable purchaser annu-

ally. Australia alone bought 160,000,000 feet super last year.

The opening of the Panama Canal will undoubtedly benefit the industry, allowing as it will for the lumber to be profitably marketed in the extreme Eastern States, whereas to-day they can only reach just a little more than half-way across the Continent—just so far as railway freight rates will permit their lumber to profitably compete with the Eastern product.

San Francisco to-day is a new and modern city, and it is truly wonderful how the American people have, in the face of many adverse conditions, rebuilt their city after the earthquake and devastating fire. For many months after the fire, prices for all commodities were abnormally high, and labour conditions were acute. Bricklayers, plumbers, carpenters, and other artisans demanded and were paid from 12.00 to 15.00 dollars per day. A great deal of the re-building was carried out under these extreme conditions. Several indications of the earthquake are still to be seen, but it is at once evident to the visitor that the fire was the chief contributor to the city's ruin.

I rode over the site of the 1915 World's Fair, situated on the right side of San Francisco Bay, just after passing through the Golden Gate.

After an uneventful thirteen days from San Francisco we touched for a day at Tahiti, a French possession, and a very dirty one, and we were glad to get away from the wretched smells and heat of the place.

Two days later we landed at Rarotonga, chief town and Island of the Cook Group, under the New Zealand Government. It is a most delightful little place, and in many ways the gem of all the tropical Islands I have visited.

Homeward from Wellington I looked out of my carriage window near Waverley, and it struck me one has to wander to other countries to fully realise what a grand and fertile country we have in New Zealand.

KENNETH WEBSTER.



## EXCHANGES AND SUBSCRIPTIONS.

### EXCHANGES.

The Editors beg to acknowledge with thanks the receipt of the following exchanges:—Timaruvian, Christchurch Boys' High School Magazine, Christ's College Register, Scindian, Southlandian, Ashburtonian, Nelsonian, Waitakian, Palmerstonian, King's Collegian, Wanganui Collegian, Wellingtonian, N.G.C. Magazine.

### ACKNOWLEDGEMENTS.

We beg to offer our thanks for the following gifts to the School:—"Livingstone," Pacific Magazines and "Transactions of the Polynesian Society" (Mr. W. W. Smith), Outing Magazines (Mr. J. E. Wilson), "Auckland Weekly" (Mr. E. Dockrill).

### SUBSCRIPTIONS.

The Manager begs to acknowledge the receipt of the following subscriptions. Notification of any error or omission will be immediately attended to:—F. Bentley ('13), J. Bullard ('13), D. Brown ('13), I. Howell ('13), H. Brasch ('13), H. Avery ('13), A. H. Johnstone ('13, '14, '15, '16), K. Bain ('13, '14), H. Clarke ('13), L. L. Bellringer ('13, '14, '15), Alan Matthews ('13), D. Wells ('13), C. Potts ('13), J. Stoddart ('13), H. P. Richmond ('13), W. A. Wright ('13, '14, '15, '16), A. Osborne ('13), L. Mace ('13), G. Russell ('13), R. W. Laing ('13, '14), L. Haworth ('13), I. Grant ('13, '14), E. Humphries ('13), C. O'Carroll ('13), R. Okey ('13), R. Horsup ('13), F. W. Webster ('13, '14, '15, '16, '17, '18, '19), W. Dockrill ('13, '14, '15, '16, '17, '18, '19), H. J. Mackie ('13), G. W. Browne ('13), H. J. M. Wells ('13), T. P. Roberts ('13), Walter Smith ('13), W. Forbes ('13), W. Rea ('13), — Johnston ('13), J. M'Kean ('13), A. Healy ('13), S. Hurlle ('13), E. Ellerm ('13, '14), R. Adlam ('13), C. Evans ('13), F. Cornwall ('13), E. Dowling ('13), L. B. Webster ('13), A. Marfell ('13), G. Cliff ('13, '14), E. Stanley ('13), R. Baily ('13), R. Brokenshire ('13), L. P. Sole ('13, '14, '15), R. H. Bourke ('13), — Furlong (1s.), J. Gibbons ('13).

## PROSPECTUS.

In accordance with the wishes of the Board of Governors we include the following pages taken from the School Prospectus:—

The School is divided into:—

**(I.) The Upper School.**—This consists of Forms V., VIA. and VI.B. In this department boys are prepared for the following examinations:—

- (a) Junior University Scholarship.
- (b) Taranaki Scholarship.
- (c) Matriculation.
- (d) Engineering Preliminary.
- (e) Solicitors' General Knowledge.
- (f) \*Entrance Examination for Duntroon Military College.
- (g) Senior Civil Service.
- (h) Pupil Teachers' Entrance Examination.

\*This examination is held in December of each year. The subjects are (compulsory) English, History, Elementary Mathematics, Geography, General Knowledge; (optional—two of the following) Mathematics (Div. II.), Physics, Chemistry, French or German.

The course at Duntroon extends over four years, and from the day of their admission to the Royal Military College, cadets need cost their parents nothing. The Government provides £200 a year for each boy, who is, moreover, able to contribute from the age of 16 to the Public Superannuation Fund. On completion of training at the College at the age of 20 or 22 years, the cadets will join the New Zealand Staff Corps, with the rank of Lieutenant at a salary of £250 per annum. At the usual rate of promotion they will attain in seven or eight years the rank of Captain at a salary of £350, and successively the rank of Major with a salary of £475 after 15 years' service, of Lieutenant-Colonel at £600 after 22 years' service, and of Colonel at £750.



**(II.) The Middle School.**—This consists of Forms IIIA., IIIB. and IV., and prepares boys for the Upper School. The following examinations may be taken by pupils in this section of the School:—

Senior Education Board Scholarship.  
Bayly Memorial Scholarship.  
Senior Free Place.  
Civil Service Junior.

**(III.) The Lower School,** which prepares boys for the Middle School. The boys in this department are those who have not passed Standard VI. of the public schools. The curriculum is the same as that of the State schools, with the addition of Latin and French in the Senior Classes. To meet the requirements of the younger boys, the hours of work differ slightly from those of the Middle and Upper School. Pupils in the Lower School are eligible to compete for Junior Education Board Scholarships and Junior Free Place (Proficiency Certificate).

The teacher in charge of this department has had special training in primary school work. The boys have the benefits of a secondary school training in the way of gymnastics, drill, and the supervision of all school games.

### Course of Study.

To the Upper and Middle Schools there are three sides, viz.: (1) The Classical; (2) The Agricultural; (3) The Commercial.

**The Classical Side.**—Subjects of Instruction: English, French, Geography, Arithmetic, Chemistry, Latin, History, Algebra, Geometry, Elementary Physics, Trigonometry, Heat, Elementary Mechanics, Drawing, Woodwork.

**The Agricultural Side.**—English, Geography, History, Algebra, Arithmetic, Geometry, Trigonometry, Botany, Agriculture, Dairying, Animal Physiology, Chemistry, Elementary Mechanics, Book-keeping, Drawing, Woodwork.

**The Commercial Side.**—English, Geography, History, Arithmetic, Algebra, Geometry, Trigonometry, Chemistry, Elementary Mechanics, Book-keeping, Shorthand, Typewriting, Commercial Correspondence, Drawing.

## Scholarships.

Pupils attending the School may compete for the following Scholarships:—

**(1.) Junior Board Scholarships.**—These vary in value from £5 to £35 per annum. They are tenable for two years and are open to boys under 14 years of age.

**(2.) Senior Board Scholarships.**—Open to boys under 16 years of age and tenable for two years. Value varies from £5 to £35 per annum.

**(3.) Bayly Memorial Scholarship.**—Open to boys under 15 years of age and tenable for three years. Value £10 per annum.

**(4.) Taranaki University Scholarships.**—Tenable for four years. Value £60 per annum. These are awarded on the results of the Junior University Scholarship Examination, and in order to obtain one a candidate must gain a place on the credit list of that examination. The scholarships are open to all candidates who have attended a school within the Taranaki Provincial District for not less than two years and are between the ages of 16 and 19 years on the 1st day of December nearest to the date of the examination.

**(5.) Junior University and Senior National Scholarships.** Value £50 per annum for three years.

### Fees (per term.)

**Tuition**—£2 12s. 6d., reducible to £2 2s. if paid within 31 days.

**Board**—£15, reducible to £13 if paid within 31 days.

**Weekly Boarders**—£12 10s., reducible to £11 if paid within 31 days.

**Extras**—Dinner for Day Boys, £2 2s.; Music, £2 2s.; Boxing, 10s.; Dancing, 15s.

**Subscriptions**—Games, 4s.; Library, 1s.; Magazine, 1s.



Scholarships

Terms of the scholarship are as follows:

(1) Junior-Senior Scholarship - \$100 per year for two years and not to exceed \$200 in all.

(2) Senior-Scholarship - \$100 per year for one year and not to exceed \$100 in all.

(3) Single-Scholarship - \$100 per year for one year and not to exceed \$100 in all.

(4) Special-Scholarship - \$100 per year for one year and not to exceed \$100 in all.

(5) Special-Scholarship - \$100 per year for one year and not to exceed \$100 in all.

(6) Special-Scholarship - \$100 per year for one year and not to exceed \$100 in all.

(7) Special-Scholarship - \$100 per year for one year and not to exceed \$100 in all.

Terms (per term)

Tuition \$2.00 per month or \$6.00 per term.

Books \$1.00 per month or \$3.00 per term.

Expenses \$1.00 per month or \$3.00 per term.



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New Plymouth :  
TARANAKI HERALD AND BUDGET PRINT  
1913.

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*A. J. Hardy*

# The "Taranakian."



EDITED BY THE BOYS OF THE NEW  
PLYMOUTH BOYS' HIGH SCHOOL AND  
PUBLISHED AT THE END  
OF EACH TERM.

No. 3.—Vol. 2.

December, 1913.



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# New Plymouth High School.

[ESTABLISHED 1882.]

## BOARD OF GOVERNORS:

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MISS HUMPHRIES, Dancing.

# SCHOOL INSTITUTIONS.

THIRD TERM 1913.

## Prefects—

DAY BOYS: E. Colson (*Head Boy*), I. Pott, A. Bruce, C. Hamblyn, L. Goss.

BOARDERS: H. Lepper (*Head*), W. Guild, R. Campbell, A. Sutherland.

## Cadets—

NO. 1 COMPANY: Captain—Mr. A. R. Ryder.

Lieutenant—Mr. V. J. B. Hall.

Colour-Sergeant—F. A. Bruce

Sergeants—A. Sutherland, E. Colson, H. Lepper, I. Pott.

Corporals—W. A. Guild, G. Salt, L. Richards, S. Candy.

Lance-Corporals—R. Campbell, S. Ewing, R. Monteath, L. Day.

NO. 2 COMPANY: Captain—Mr. W. F. C. Balham.

Lieutenant—Mr. H. C. Fenton.

Sergeants—C. Hamblyn, B. Sinclair, B. Kelly, G. Chong.

Corporals—I. Weston, S. Court, L. Marfell, A. McHardy.

## Cricket—

COMMITTEE: Mr. R. H. Rockel (*Chairman*), L. C. Richards (*Secretary*), E. Colson, R. Monteath.

CAPTAIN: E. Colson.

VICE-CAPTAIN: R. Monteath.

## Librarian—

R. Claridge.

## Magazine—

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WORK ON THE CRICKET GROUND.



# The "Taranakian."

*Edited by the Boys of the New Plymouth Boys' High School  
and Published at the end of each Term.*

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## EDITORIAL.

IT will be noticed that we have fallen into line with the conventional nomenclature of school magazines and have changed our title to "The Taranakian." When the Magazine was established two years ago, there were potent reasons for the title then adopted. Those reasons now no longer exist, and we feel that a less cumbersome and more comprehensive title should be adopted. Hence the new name. We believe that no other school magazine except that of the New Plymouth Girls' High School exists in Taranaki, and we therefore feel quite justified, on this score, in adopting the new title. Further, there are many boys in attendance at the school who are not from New Plymouth, and on their account we should avoid anything that might appear like parochialism. Again, we have old boys scattered not only all over Taranaki but also throughout the length and breadth of New Zealand, while there are some even in the Old Land. These old boys must be made to feel that they have been connected with no narrow or parochial school, but with one whose aim has been to broaden the outlook of all its alumni, and to do its best to secure the whole development of all those faculties that go to make the man "four-square."

The adoption of the new title is in no sense a challenge, but is intended to indicate our ambition to make



the school one of which not only New Plymouth but also the whole of Taranaki will have good reason to be proud. As Professor von Zedlitz pointed out in his very interesting address, this consummation can be attained by the boys of the school themselves. The masters, no matter how good and competent, cannot of themselves bring this about. They must have the full-hearted assistance of the boys and of all connected in any way with the school, but chiefly of the boys. We believe that the school has the support of the boys, and that they are loyally doing their best to push on the school and to extend its sphere of usefulness. We hope that the adoption of the new title will serve as a reminder that they are now no longer representatives merely of New Plymouth but also of Taranaki.

The regulations controlling the Taranaki Scholarships present two rather anomalous features. Usually scholarships are awarded to the candidates who secure the highest marks in competitive examinations. This is not necessarily the case with the Taranaki Scholarships. The regulations provide that not more than one candidate from each school can win a scholarship at the one examination. This means that if, say, six candidates from one school gain "credit," and one from another school does so, but is lower down on the list than are the six, the two scholarships are awarded, one to the first of the seven candidates and the other to the bottom. It seems to us that it would be a much better arrangement if the scholarships were awarded to the highest candidates irrespective of what schools they may come from.

Again, a Taranaki Scholarship is more valuable than is a Junior University or Senior National Scholarship, as it may be renewed for a fourth year. A candidate who got into the Junior or Senior National Scholarship lists would therefore naturally elect to hold the more valuable scholarship. To gain a Taranaki Scholarship it is necessary to gain "credit," that is, two-thirds of the average marks of the first fifteen on the examination list. Now, suppose two candidates from the same school gained, one a place in the Junior Scholarship list and the other obtained "credit." According to the regulations only one candidate from each school can win a Taranaki Scholarship in any one year. The Junior Scholarship winner naturally elects to hold the more valuable scholarship, and therefore his schoolfellow has to go without a scholarship. Such a case has not yet happened, but it is almost certain to do so sooner or later; and we believe

that provision to meet such a case should be made. The purpose of scholarships is to provide the widest possible facilities for those who are qualified to benefit by them. Perhaps the simplest solution of the difficulty would be to increase the number of the scholarships, should the funds permit; or an arrangement might be made with the University whereby the second candidate in our hypothetical case should enjoy the emoluments of a Junior Scholarship while the first candidate enjoyed those of a Taranaki Scholarship. In the latter way no extra funds would be required, while two deserving candidates instead of one would receive the benefits intended by the founders of the scholarships.

While speaking of University Scholarships it seems somewhat remarkable that there is only one University Scholarship in New Zealand founded by private benefaction. This is the "John Tinline Scholarship," awarded annually to the candidate highest in English in the Senior Scholarship Examination. There are, of course, scholarships confined to students of each of the four University Colleges. But perhaps a school magazine is hardly the place in which to discuss University reform.

We doubt if there is any profession more criticised than that of a teacher. Further the school and all its activities are subjected to the same censorious treatment. There are usually in each town a large number of people who are quite competent to give valuable advice to an Arnold or a Temple, and indeed they are not only competent but are also most ready with their invaluable counsel. Sooner or later, we hope, it will be recognised that the teacher is a professional whose work demands supreme skill, the result of long training and high personal qualities. The time has long gone by when a teacher confined his activities to the class-room. The modern secondary school furnishes opportunities for the development of its pupils in many directions, and the pupil who is a good scholar and nothing more has taken away from his school only half of what he should have learned there. This was explicitly recognised by Cecil Rhodes when he founded the splendid scholarships known by his name. Now, one of the school institutions which greatly assists in the development of its pupils is the school magazine. We had hardly thought it necessary to refer to this matter. But we have every reason to believe that in some quarters the function of the school magazine is quite misunderstood.



We hear, for instance, that too much space is devoted to sport and games, and that solid articles are conspicuous by their absence. Primarily the school magazine concerns two classes, the pupils and their relatives and friends. Others may have an interest also, but hardly from the same motives.

In the first place, then, with regard to the pupils, the magazine furnishes from term to term, and year to year, a regular record of the doings of the school and of its members. Here are chronicled all the games with their results, the more notable events of the term, with any other matters of interest. Naturally games bulk largely in the life of school-boys, and therefore a correspondingly large portion of the magazine is devoted to them. While solid and even educational articles often appear, it would certainly be quite out of place to make these a feature of the magazine. Something is required which will recall, in after life, the old school to each boy who has passed through it; and surely no better way exists than to supply a regular chronicle of events, however trivial these may seem to outsiders. We are sorry for those whose school-days have not been such as they can look back upon with pleasure and with softening of the feelings. The ability to carry on into after life the pleasant recollections of youthful interests and occupations constitutes a firm bond of sympathy between one generation and another, and we feel sure that if the school magazine can in any way foster this, it has not appeared in vain. The remembrance of trifling occurrences and the mere sight of the names of those whom we knew long years ago must endear the magazine to all who have had any pride in the school or who have had the finer feelings of a school-boy. It may safely be said that he who has lost his interest in what interests boys has allowed the iron to enter too deeply into his own soul. It is a trite saying that Waterloo was won on the Eton playing fields, but it contains a large element of truth, so large an element, in fact, that we must foster all school games. These when properly and regularly conducted tend to develop in a boy all his finer qualities, and we are not at all sure that these qualities are of very much less value than book learning. For example, is it not of exceedingly great value to a boy to learn to take a beating? Anyone can take a win. It must not be for one moment supposed that the main object of school life, the acquisition of knowledge—book knowledge, if you will—is in any way lost sight of, but the successful and experienced master

knows right well how valuable an auxiliary are the school games. If this be true, then the seeming preponderance of importance attached to sport in school magazines is easily accounted for.

The school magazine must be written in a bright style, and matters of interest and of combined interest and importance to its readers must be published. Almost the whole, and in some instances the whole, magazine is written by the boys. We must encourage this and in this way use the magazine to assist in the development of responsibility and self-reliance in our young contributors; and we cannot refrain from saying here that to intrude into the school magazine such articles as our critics suggest would be somewhat analagous to inserting in "Weldon's Journal" an article on "Turnips," or in the "New Zealand Farmer" an article on "The Metre of Terence." Both these articles are highly interesting and educational and would certainly break the monotony of the articles on dress contained in the one, and of the articles on stock, tillage of the soil, bees, etc., in the other. We commend to the editors of these journals the implied criticism and suggestions of our censors.

It is found that the school magazine does much to foster what we might call "the school spirit." The press does much to form public opinion in a community, and the school magazine does much the same work in that little republic—the school. Here we have set out and insisted upon the aims and aspirations, the polity and progress of the school. Each reader notes duly chronicled the successes and failures, the realisations and disappointments, and is encouraged to draw from the past the lessons of the future. The wholesome critical function of the press has its place here too; and we know of actual cases where the influence of the magazine has encouraged the growth of some worthy movement, and has cheered on individual boys to do better for themselves and for the school, the boys being encouraged to become true school-spirited boys, who are then on the high-road to become true patriot-citizens of their country. On the other hand we can point to cases where the deterrent influence of the magazine on unworthy motives and courses of action has resulted in similar good being done. Few such cases indeed would amply justify the existence of the magazine in its present form. No master worthy of his profession would be so unwise as to attempt to rule his little state without assiduously attempting to cultivate



public opinion in the school—"school-spirit," we prefer to call it; and the united testimony and experience of such men is that the school magazine is invaluable in this respect. Further, the present form of the school magazine is the result of years of evolution. Some day a better style and a different allocation of space may be found advisable, but for present requirements we must utilise the results of many years' experience.

It is well to introduce into the pages of the magazine from time to time articles on special subjects which may seem to have little or no bearing on the school life. These serve to develop the love for general reading in the boys, as well as to interest others. Articles such as these, too, may serve as a model for our young contributors and do something towards broadening their horizon. Indeed we are not at all sure that such an article in every number of the magazine would not be a good thing. But first things must come first, that is, the purely school matter and interests must take precedence, if space be limited.

It is hoped that by conducting the magazine on these lines that it will appeal to a wider circle. Surely what interests our boys must interest us. No thinking parent can afford or be willing to neglect such a factor in the training of his boy. And will it be a bad thing if the magazine can help to keep the father a boy in his sympathies? If the education of the young is as supremely important a work as everyone professes to believe, then anything that helps to maintain interest in the school is worthy of support. The preponderance of sport in the pages of the magazine will not, we feel sure, nullify its influence. Everyone interested in the school likes to know what is going on there, what are the ideals of the school, what its spirit, and what its endeavours. It can be safely taken for granted that the teaching work of the school goes on regularly, just in the same way as it may be taken for granted that the regular working of cooking, for example, goes on in a bakery. There is, therefore, little need to emphasise this aspect of the school work.

"Truth is like a torch: the more 'tis shaken shines," and we are glad to have had the opportunity of stating briefly some of the functions of a school magazine. We have done little but touch on the subject, and hope that we have made our points clear. We do not shrink from criticism, but we ask that the special circumstances of

special journals should be taken into consideration before our critics seat themselves at Jeffrey's desk.

Finally, the magazine is a connecting link on the one hand between the old boys and the school, and on the other between the old boys themselves. Only those who have had such an experience as is described in "Tom Brown's Schooldays" can know what this means to old boys. No one is competent to utter one word of criticism unless he is an old boy of an alma mater upon whom he looks with affection and respect. The magazine should be the official organ of the Old Boys' Association, and thus be the means of conferring a double benefit.

## SCHOOL NOTES.

Vertumnus must have been inspired by Ate to forget the rotation of the seasons and to give us winter in the place of summer. Our sports, after they had been all prepared for, had to be postponed. This put out the arrangements for the boxing and gymnastic competitions, which, in consequence, had to be postponed also. The cricket match against Inglewood was played during a thunderstorm, and more runs to the trees were made than hits to the boundary. It was too wet for Tikorangi to play us on the day fixed; and even when they did come in to New Plymouth, the match was played under a doubtful sky. Æolus let loose all his winds on the night of the boxing. And, to cap it all, up till now, we have been able to get in scarcely any practice for the competitions at the Auckland Exhibition.

The baths, about which there has been a great deal of talk this year, have at last been commenced. The "first sod" was turned by the boarders, who worked willingly for a week in the morning gym. hour. The detention boys have been working out their "terms" down there, and all these, along with a number of others who have given up their own time to the work, have made a "big hole" in the work, and now we have only to hope that it will be carried on. The baths will be 33 1-3rd yards long by 15 yards wide, with a depth of 8 feet at the deeper end and 4 feet at the shallower. The old boys are very kindly raising money for the walls and a ram through the hills to the Te Henui, from which we shall get a continuous water supply. They are intended to be finished by the beginning of next term. We all hope this will be the case, so that we can commence the New Year with a "dip" in our own baths.



One of the outstanding features of this term's work in the Senior English forms has been the Friday morning debates. This innovation was at first looked upon with a certain amount of shyness, but this soon wore off, and the debates were soon looked forward to with an eagerness and enthusiasm which spring from a desire to gain the ability to make an extempore speech on any occasion upon which we might be called upon, in after life. There is no doubt whatever that instruction and practice in the valuable art of public speaking is not given to anything like the extent it should be. When one listens to the dreary, disconnected, pointless speeches one so often hears, one is determined to see to it that he is not weighed in that same balance and found wanting. It should be our aim to speak English as well as to write it. By this we do not mean what is commonly called "elocution." We mean the ability to stand up on one's feet (not holding on to a chair or table or other material prop), and to express one's thoughts connectedly, grammatically, and without halting or repetition. "Elocution" is the recitation of some composition, usually a poem, with due emphasis; gesture and pose, the whole performance being usually quite overdone and obviously for effect. But a good working knowledge of what might perhaps be called (by a master) "oral composition" can be acquired by anyone who will take the trouble to learn and to practice. We hold, too, that every senior boy should know the more elementary rules of debate and of the conduct of a meeting. The subject of our first debate was, "Whether the Novelist or the Dramatist is the better able, with the means at his disposal, to represent (a) Story; (b) Character; (c) Moral Teaching." Before we began to make our speeches, Mr. Rockel, the chairman, explained to us the rules of debate. This took up some time, and, in consequence, all of us were not able to exhibit our powers of argument and of elocution. Sinclair led for the novelist, and Salt for the dramatist. The debate was kept up so vigorously that there was barely time to take the vote. The result was in favour of the dramatist by a majority of two.

Our next debate was, "Does a Literary or Scientific Training tend to Produce the Better Man?" Goss led for the scientific training and Pott for the literary. Again the debate was carried on so keenly that we felt the pinch of want of time. A division showed a small majority for the scientific training.

As a variation last Friday each boy had to choose a hero, about whom he was to speak for four minutes, the notes being limited to four square inches of paper written on one side only. A marked improvement in the style of speaking was noticeable in most cases, but some of us felt that we were spending the longest four minutes of our lives. We look forward with interest to much of this work next term. The last term of the year is the worst for this kind of work, as we are all busy revising and going up for the various examinations.

A short time ago, the Board of Governors purchased a horse to work the implements. At first the country chaps tried their skill at managing him, but they were not successful, until Glencoe—our famous Scotchman—came to the rescue, and proved himself so adept that he was given charge of the horse. For a long time there was a discussion as to what to call him, and once again Glencoe saved the situation by proposing to call him "The Charger." And so he is called by this name. One may think that by having such a title he is a smart animal, but he has seen better days, and is admirably suited for his work. At first it was thought that he was too old for frivolity, but one day, when two farmers' sons mounted him, he strongly objected to carrying a heavy load, and, as he could not get them off by the gentle persuasion method, he had to try forcible means to remove them, and immediately commenced bucking in a manner that might be envied by any professional "buck-jumper." This came as a surprise to the riders, and, after turning a series of somersaults, they reached "terra firma." The "Charger" has been "breaking bounds" of late, and was seen on several occasions quietly strolling down the road in the direction of the town; but, luckily, Ben Tippins did not see him, or else he might have been pounded. It was supposed that he was attending the strikers' meetings, and shortly afterwards he "downed tools" by breaking a trace and kicking a piece of wood off the grass-catcher of the mower. It appeared that he had made up his mind not to work, for it was some time before he could be induced to return. The "Charger's" services were obtained by those who went out camping at exeat. Furnished with a pack-saddle—composed of two sacks sown together—he was loaded with blankets, cooking utensils and other camp requisites—a means of conveyance which formed an amusing sight for the inhabitants in the vicinity of the route. After being used to a level surface to work on, his strength fails when



he has a heavy load to pull up a steep incline. Such was the case when he was harnessed to a hand roller and had to pull it up a slight hill. At first he made splendid progress, but at a part where it was slightly steeper, he stopped, and the roller started to roll down again, the "Charger" going back also. So all the farmers' sons gathered round and gave vent to their veterinary expressions, but these did not have any effect on the horse, for he was deaf, so they gave up the task, and the roller went crashing through the agriculture plots that had been so carefully worked for months.

At the end of last cricket season a Ransome's horse-mower was obtained. It was an object of great interest at first, and no sooner had it stopped to empty a load of grass than a dozen or so would-be engineers would form a circle and pry into the internal workings of the machine to see which way the cog-wheels revolved or where the oil-holes were. Now their curiosity is satisfied, and nothing arouses their attention unless the "Charger" performs some new feat in the harness. At the beginning of the term the mower was overhauled and cleaned once more to keep the grass cut. At first it was difficult to get volunteers to drive the machine, for one had to walk round behind it, but after some time it was discovered that it cut much better when some one sat on the handles. Immediately there was a rush to have rides, and now there is no difficulty in getting drivers.

We now possess a fine horse roller, and it will not be long before the cricket field will be in excellent condition. This roller weighs ten hundred-weight when full of water, so it makes a great impression on the ground. This implement did not attract the engineers much, for there are no cog-wheels to make a row, and so the work proceeds without any interruption. The roller, being harder to pull than the mower, forms an excellent punishment for the "Charger." He does not have so much freedom, and is more easily controlled. This roller also has accommodation for passengers, but is not patronised so much as the mower.

The inadequacy of the gymnasium has been for some time rather severely felt. It is too small, too dark, and too badly lighted. So small is it, in fact, that great difficulty is sometimes experienced in the ordinary course of gymnastic instruction. The floor, too, is in bad order, and the locker-space is far too small. We are looking

forward to a new building in the not distant future. This will be absolutely necessary if the school continues to grow as it has done during the past two years. In any case, we must continue to carry out our principle of "mens sana in corpore sano," for we hold strongly that no fellow can do justice to his mind if his body is not also developed. This must be understood to mean a sound development of the whole of everyone's muscles, not merely the special training in "trick work" of a few of the better gymnasts. Every boy, and especially those who are naturally weak or undeveloped, must receive his due amount of training, and if he develops into a fine gymnast so much the better. We have an excellent and enthusiastic instructor in Mr. Lints, but he is certainly handicapped by the inadequacy of the present building.

We had to use the gymnasium as our hall for the boxing contests, and found it all too small. We had a fair number of visitors, and had more been present it would have become a problem how to make room for our fellows. Those who prepared the gym. for that evening's sport deserve the highest credit for the way in which they did their work. If we had a large, modern building we could use it as a school hall in many ways. We are looking forward to finding the "big room" too small next year for the whole school to assemble in. In such a case we should find an ideal gym. a very convenient building. There are occasions, and not infrequent ones at that, on which the whole school must assemble. For instance, even this term we have had three addresses by visitors, and it is highly desirable that every boy should be present. Often, too, in connection with matters concerning the school itself there must be a full assembly. Every master and every thinking boy knows that this must be the case. So, once again, we express our hope that we shall before long have a new gym. We can very easily find some use to which to put the old one.

[Since the above was put into type it has been definitely decided by the Board to build a large gymnasium furnished with every modern equipment. It is intended that the building is to be the school hall and assembly room as well. There will be dressing-rooms, showers, lockers and a stage. The old building will in all probability be supplied with plenty of window space, and will then be used as a woodwork room. It will also be convenient as a store-room for special tools, etc. All this will mark another important step towards a self-contained institution and block of buildings.]



One of the ———— Formers, in an account of Professor von Zedlitz's visit and address to the school, credited the Professor with stating that "hitherto not many students had gone to Victoria College from here, and most of the Taranaki representatives were in the hands of the women." This is sad, if true. We hope the unfortunate Taranaki representatives (footballers or M.P.'s?) will soon recover their freedom, and that the reign of the Taranaki suffragette will cease, and that the corridors of Victoria College will resound with the light springing footsteps of the long enslaved representative. The quality of the tread will, no doubt, indicate the new feelings in his bosom—now, at last, a manly one. It is further to be hoped that some of us will be among those who attain to the emancipated state and sit at the Professor's feet in Victoria College.

At the Central School Carnival held in the Recreation Grounds on Thursday, November 20, we supplied two items. About 100 boys in gymnastic costume gave a display. First a squad of about twelve advanced across the ground and did some "trick work" on the military horse, parallel bars and horizontal bar. The applause given by the public showed how much this was enjoyed. Next the apparatus was arranged in a long line, and at a given signal the whole 100 advanced at a run across the ground for about 200 yards in apparent disorder. At a "toot" from Mr. Lint's whistle, two ranks were formed. At a second "toot" the whole company raided the apparatus and formed a very large and fine "pyramid" in the form of an anchor. After maintaining the "pyramid" for a few moments the ranks were resumed, and the squad then ran back across the ground to its tent. The unusual compliment of an encore was accorded to our fellows. A display was given by the Cadets under Lieutenant Goss. The company was marched out into the centre of the ground and put through some movements. Then after taking up a position in extended order the graceful forms of our incipient defenders were seen displaying their agility in the various physical exercises. These were done in fine style, and we are glad not only that our fellows can go through their work so creditably, but also that they can do so under the command of one of themselves. Anything that fosters self-reliance (not ostentatious wrong-headedness) is strongly to be encouraged.

During the term we had an address from the Rev. F. H. Spencer on Modern China. He told us a great deal of

interest about the spread of European ideas in China. Naturally Mr. Spencer, who is the agent for the British and Foreign Bible Society, mentioned the great demand for Chinese copies of the Bible, and of the great difficulty in obtaining a sufficient number of copies. China is indeed waking, and, as a learned Chinese said, if we allow her to awake without giving her Christianity we are "putting wings on a tiger." Evidently the contact of Western thought with conservative old China is producing a rousing effect on the best minds of that country.

There are all sorts of movements nowadays to bring the different schools and their pupils into closer touch with each other. Amongst these is a system of camps held in various suitable places under the auspices of the students of the different University Colleges. We had a visit from Mr. Young, who is organising a Secondary Schools' Camp at Mt. Houldsworth, in Wairarapa, the highest peak in the Tararua Mountains. Mr. Young outlined to us the why and wherefore of the camp. Of course we all like camp life. No doubt this is the voice of Nature making itself heard in us, and we are only giving vent to the desires and habits of our simian ancestors. At any rate, we like the idea of camping with fellows from other secondary schools. The programme is somewhat as follows:—Rise early; morning dip, breakfast, Bible-reading and camp prayers; tent inspection; games, tramps, etc.; dinner; games, tramps, etc.; tea; camp concert, reading of journal, etc.; prayers; bed. This is all right of the weather is fine and if there are neither sand-flies nor mosquitoes. But as Mr. Young recommended the camp so strongly we presume that he has secured these three desideranda. We hope some of our fellows will be able to go, as we know that if they do they will have a good time.

We clip from the "Taranaki Herald" the following paragraph from the account of the Central School Carnival held on the Recreation Grounds on November 20:—

Perhaps the best item of the afternoon was a splendid display of gymnastics by High School boys, who had been trained by Mr. W. Lints. About 14 boys gave individual exhibitions on the parallel and horizontal bars and the horse, all showing a creditable degree of proficiency. Next about 120 boys from the school presented a monster pyramid, the completion of which was loudly applauded. All the boys took their places smartly, and the spectators were so pleased that the pyramid had to be



formed again. Later on, about 50 High School Cadets, under Lieut. Goss, went through a series of manual and firing exercises with great smartness and precision.—Taranaki Herald.

We entered two teams for the tug-of-war at the Central School Carnival. The A team consisted of Kidd, Court, Hamblin, Oliver, Meuli, Baillie, Clemow iii., Cliff; while the B team was Ewing ii., Campbell, Bennett, Norman, Kelly ii., M'Hardy, Marfell, Murray.

The following account is taken from the Taranaki Herald:—

There were some very exciting contests in the tug-of-war competition between schoolboys, the maximum aggregate weight for a team being 64 stone. The Central School A team showed signs of previous experience, and, attacking with a jerk right from the jump, took everything with them. The Waitara boys were a solid lot, and pulled splendidly. The best pull was that between Waitara and High School A, the contest lasting over 2min. before the former boys triumphed. A feature of the competitions was the sporting spirit in which the losers took their defeat. Twelve teams entered. The detailed results were:—

First Round.—Fitzroy defeated West End B (time 10sec.); Central B beat Hillsborough (12 2-5sec.); High School B beat Omata (12 2-5sec.); High School A beat Bell Block (25sec.); Central A beat West End A (4 2-5 sec.); Waitara beat Frankley Road (9 2-5sec.).

Second Round.—Waitara beat Central B (1min. 21 2-5sec.); Central A beat High School B (4 1-5sec.); High School A beat Fitzroy (4 2-5sec.).

Semi-finals.—Waitara beat High School A (2min. 15sec.); Central A, a bye.

Final.—This did not last long, the Central boys gaining the verdict in 6 3-5sec. The Waitara lads made a good stand, but the strain of their two previous long contests proved too much for them. The teams were:—Central: Sheppard (captain), Herbert, Rockel, Bagley, Harvey, M'Millan, Doile and James. Waitara: M'Kenzie (captain), H. Oliver, E. Bayley, B. Baker, L. Palmer, A. Mackie, A. Tatten, and R. Hellier. Each boy in the winning team will be presented with a handsome gold-centre medal.

During the term many hours have been spent by the boys in excavating the baths and in laying out the tennis courts in the gully. It can easily be seen that this labour will have been expended in vain, as at present there is no proper system of drainage down the gully. The recent heavy rains have demonstrated what a decided advantage this drainage would be. After a few hours of steady Taranaki rain, the flow of water from the main road passes through a culvert across the paddock (now school property) at the back of the school, and thence flows down into the gully. Those who saw the cascade with its drop of some thirty feet could not refrain from expressing the opinion that it rivalled Niagara in grandeur. Beyond this, however, the water was exceedingly detrimental to the tennis court, of which a portion was whirled away in that seething torrent. Moreover, this water tends to keep the gully in a state of continual swampiness, whereas it might be filled in and put to some good purpose. Surely the Borough Council could be persuaded to turn the water from its present course, as this would not be a very expensive undertaking, we should think. This, along with numerous other minor mishaps to both baths and tennis courts, is exceedingly disheartening to those willing workers who have spent much of their spare time in such a good cause.

Many school magazines publish the roll once a year. We have decided to follow this custom by publishing in this number the whole roll, so far as it is ascertainable. It is just possible that when parents and friends look through the list they will be unable to find the names of those in whom they are interested. But the names are there for all that; and a little private instruction from one of the initiated will establish irrefutably that boys often have other names than those given at the baptismal font:—

Tinny alias Marcus alias Country Girl alias Doughnuts, Weed, Pedro alias Peter, Jimmy alias Spindles, Pompey alias Vacca alias Homo alias Cow Man alias Shakespeare, Yiddish alias Glad Eye, Burgo alias Spasmodic, Mike alias Mary, Doctor alias Broncho alias Kruger alias Beelezbub i., Minnehaha alias Chesty alias Falstaff, Ned, Chuney alias Lil, Ginger alias Redwing, Fatty alias Beelzebub ii., Cockeye, Dreamy, Bill, Stone-age Man alias Runing Legs alias Caucasian, Sugar, Greasy, Windy, Straffie, Crassus, John Bunny alias Ginger, Scotchy alias Marcus, Weellie alias Toe Nails, Sammy alias Sudden,



Bulldog, Dordie, Spud ii., Morkie, Horsey, Jackass, Ned ii., Gobbler, Doughy Tusky alias Toothy, Boobie, Rooster, Hoppie, Fatty, Fluffy alias Glencoe, Push Charlie, Bec, Otto, Pat alias Irish, Bobbie, Sandfly, Tommy, Dummy, Dollop, Pad, Squiffy, Froggy, Geta, Horny alias Dog's Meat, Freak, Monty, Chas., B.O., Spud, Jimmy alias Ernie, Splore, Poodle, Mick, Shrimp, Billy alias Tony, Bill alias Sammy, Esther alias Mac, Pat alias Tarata, Sago alias Emma, John alias Kidston, Juicy, Lucy, Baby Eagle, Dan, Shakespeare, Red, Joan, Hum, Greasy ii., John, Whiskers, Ginger, Gundy, Doer, Twaddle, Snowy, Porpoise, Mac, Country Poet, Tommy, Freddie, P.O., Jacko, Corkscrew, Dug, Minnie the second, Little by Little, Spes, Suttie, Rus, Chisey, Hippo, Hamie, Dick.

One would have hardly believed it possible to make out of the old rat-tail field such a good cricket ground as we now have.

Visitors to the school have expressed surprise at its good order, and visiting teams have expressed their pleasure in playing on it, after they have done so. Old boys, especially old old boys, have said that the difference in the look of the old school as a result of the bettering of the ground is hardly credible.

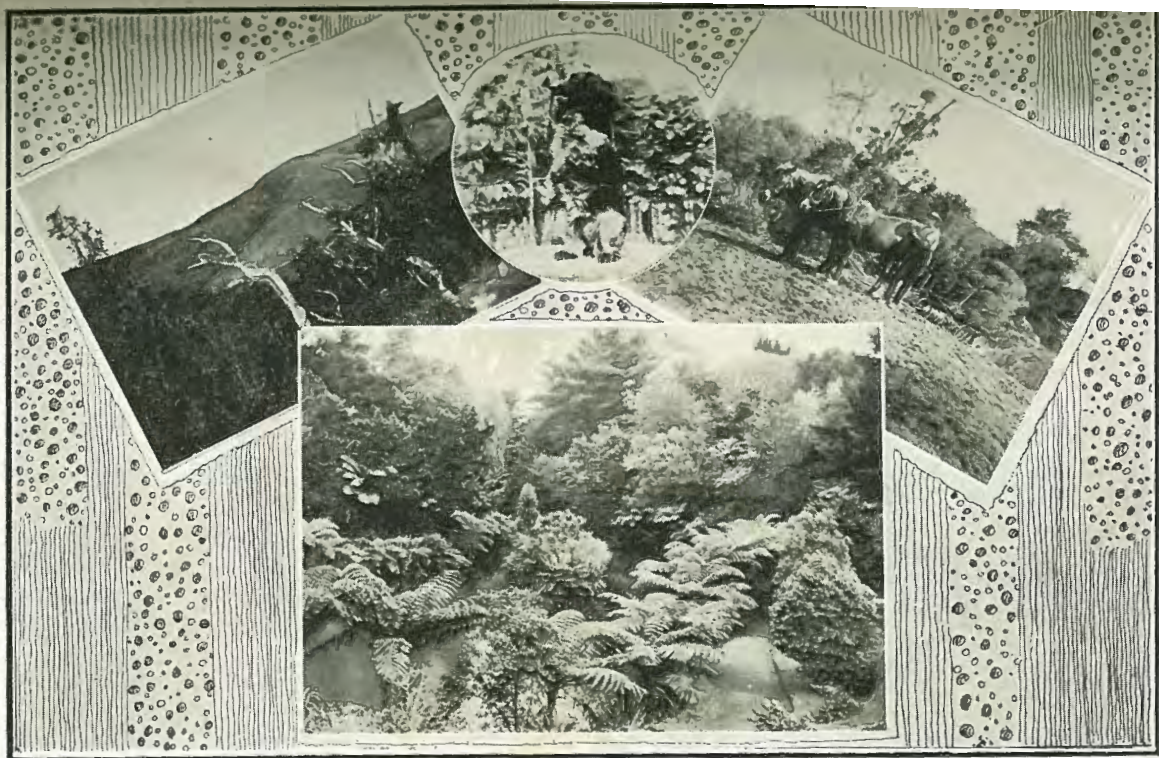
However, through the generosity of the Board and the driving of the Head, we have succeeded. I call it "driving," because towards the end of the growth of the grass into its present state of perfection, some of the boys took a lot of persuasion when there was work to be done on it.

The old boys have generously come forward and provided the school with a horse roller and a horse mower to keep the ground in proper order. This action of the old boys has been much appreciated by the fellows now attending the school, and the school heartily thanks them for their generosity.

If the rumour that the Board is going to make a football ground down in the gully is true, we shall be excellently provided with sports grounds in the near future. It is also stated that it is intended to make swimming baths there as well. The water will probably be supplied by a ram at the Henui River.

The last event at our sports was the tug-of-war. The old boys, nothing daunted by their last year's defeat, challenged the present boys. After a long and strenuous





CAMERA CLUB PHOTOS.



pull, the present boys won the first pull. The second pull was won by the old boys. The third was the most strenuous of all, everybody "taking a hand" at the rope. At last one of the present boys lost his wind—and his footing—and the old boys won the day. The boarders also had their revenge upon the day boys. The day boys attribute their defeat to the acquisition of an ex-boarder. Another reason is that some of the day boys had lunch at the boarding-house, and were consequently drugged. Suffice it to say that the boarders won the first two pulls. One of the spectators was heard to remark, "Oh! That's Mr. Moyes again. No wonder the boarders won. He must have filled them up with plum-duff." This shows that the sticking power of plum-duff is known outside the boarding establishment, as well as within it.

A post and pipe fence has replaced the old wire-netting one at the southern end of the cricket ground. The posts and pipes are painted white, and add greatly to the beauty of the place. There is a gateway at the end of the chemistry laboratory, but for numerous reasons this is closed to the boys. Whenever they want to get on to the cricket field they have to go to the extreme end of the fence. It means a detention to anyone not complying with this rule. Several have taken "the short route to fame" with disastrous results to themselves. Whenever anyone goes through the gate, a master's voice cries out, "Take it, Bill!" One of the boys has devised a scheme whereby he can outwit the wily master. This boy was one day seen to jump the fence, and when interviewing a master said, "The rule is that nobody is to go through the fence. I went over it." It is needless to add that the above-mentioned "aviator" is studying law.

For the benefit of those amongst us (especially "Chesty") who are studying for the Duntroon entrance examination, we quote the following from the Melbourne Age. It is a detailed account of the initiation ceremonies through which the "new blood" for the college is made to go by the Cadets. The account says: "A suitable evening having been selected, the new arrivals are marched amidst well-protected ranks to a room, where shortly after 8 o'clock the majority of the students have assembled in a square around a table and a bath tub. Completely stripped, the "innocents" (for such they are termed until they have been dipped) are urged to sing, being prodded the while by what weapons of torture come ready to the hands of the tormentors. Mock drills, to the accom-



paniment of ragtime melodies, are forced upon the young cadets, and for the goose step, the only official ceremonial drill taught, the Turkey Trot and other American dances are substituted. After being ducked in icy-cold water and laid out on slabs of ice, the new arrivals are tarred and treacleed all over, and then dried in flour. A baptism is then performed with sundry vile chemicals.

Our fathers in their school-days were taught geography on a system which, though it might have produced a good stock of names of places, certainly induced but little love for the subject. A boy was taught the countries and capitals of Europe, the counties and capitals of England and Wales, Scotland and Ireland, the States and capitals of America, the capes of the world, etc. It is said that there are no gains without pains, and we can only hope that the converse proposition, that there are no pains without gains, is true. For there certainly were pains connected with the geography lesson—pains in the two senses of the word—metaphorical and literal. Now the point of view has changed, and we are now taught to use our powers of observation, and that the great matter is first of all to study the physical and climatic conditions of a country, for upon these depend its political and social conditions, the distribution of its animal and plant life, and its productions. Perhaps the most important factor in the geographical conditions of a place is the supply of fresh water. Where this is lacking all else is sure to be lacking. We in New Plymouth have for the last six weeks or so been amply blest with a superabundant supply of this indispensable substance. Further, we have had the finest possible opportunities of studying at first hand the influence of water in landscape by observing the roadsides, and more especially the cataract running down Hendrie Street. We now understand why Niagara is of such vast commercial importance, as we have hundreds of horse-power going to waste here. We are indeed fortunate to live in a climate which teaches us so much and so efficiently.

Moreover, we have been told that the finer and greater virtues are developed by being exercised. This term should go far towards perfecting us in the virtues of patience and self-restraint; and it must be admitted that the weather (or climate?) has been very severe on the Fourth Form.

An acquaintance of mine has exercised his small wit by casting doubts on the existence of the Mountain. It

is a well-known historical fact that Tasman, while on his voyage from the South Island up this coast, passed close inshore and named Cape Egmont Cape Pieter Boreal. The Mountain itself he never saw. No doubt my friend fancies himself a second Tasman.

During the last week of school an elocutionary contest was held in the big room. The whole school assembled and enjoyed the performance of the competitors, who were drawn entirely from Forms III. and IV. and from the Preparatory Classes. The results showed that there was good material in these classes, but that it required developing. The winners were:—

Forms III. and IV.—Barker 1, Brokenshire 2.

Preparatory.—Upper: E. Johns 1, Fox 2. Lower: Neal 1, Smith 2.

A noticeable feature of the competition was the high quality of the poems chosen. Next year it is hoped that the new gym., with its stage and other accessories, will enable more ambitious work to be done in oral English and in elocution. Will short plays be beyond our powers?

We have to thank Mr. Bewley for his kindness in judging the Camera Club competition, and for his valuable criticisms on the work sent in.

While doing gymnastics, S. Ewing had the misfortune to hurt his ankle. At first it was thought that he had broken a small bone, but it was subsequently found that he was suffering from a severe sprain. Ewing is level with Pott for the Shooting Championship, but in the few rounds to be fired he will find his ankle a handicap to him. It was a foregone conclusion that he would have won the Senior Gymnasium Championship if he could have taken part. Ewing is a member of the First Eleven, the Shooting Team, and the Squad for Auckland. He will be greatly missed from the Cricket Team, but it is probable that he will be able to go to Auckland. Although he could not walk, he was not going to be absent from the Sports Dinner, and the happy smile upon his face showed that, for the time being, he had forgotten his injury. We tender to Strathie our sympathy, and wish him a speedy recovery.

We tender to Mr. H. W. Eyre Kenny our heartiest thanks for the exceedingly interesting article on "Regimental Colours," which he has specially written for the "Taranakian." We hope to include an article of this kind in every issue for the future, believing that that is one of the functions of the School Magazine.



## FORM AVERAGES.

### THIRD TERM—1913.

Form VIA., 46.5.—1 Weston, 59. 2 Salt, 47.
Form VIB., 47.9.—1 Kelly and Goss, 58.
Form V., 46.1.—1 Avann, 65. 2 Day, 61.
Form IV., 44.3.—1 Brokenshire, 78. 2 Le Pine, 59.
Form IIIA., 56.1.—1 Yates and Mackie, 77.
Form IIIB., 42.8.—1 Kirkby and Baillie, 53.

### PREPARATORY SCHOOL.

Form III., 59.—1 Atkinson, 70. 2 R. Wilson, 63.
Form IIA., 61.—1 Newell, 67. 2 B. Wilson, 65.
Form IIB., 55.—1 Russell, 61. 2 Hutchen, 60.
Form II., 58.—1 Webster, 71. 2 Pott, 59.
Form IA., 58.—1 Griffiths, 62. 2 Fagan, 60.
Form IB., 54.—1 Robertson, 57. 2 Teed, 56.

## CRICKET.

This year the ground has an excellent coat of grass on it, and, owing to the sports coming immediately before, the surface has been cut and rolled until, now, it is quite worthy of the name of a cricket field.

We have this season entered one team for the Saturday Senior Competition, and one for the Thursday Junior. Besides these two teams we have divided the rest of the school up into six groups, so that all boys, who otherwise would not play, will get a game fairly often. The Preparatory School has also joined a competition against the other schools.

We have been fortunate enough to get a lot of new material early this season, including new matting, stumps, and a great number of new bats and balls.

The following matches have been played so far:—

### INGLEWOOD v. SCHOOL.

Nov. 6.—This match was only a friendly one. The Inglewood team came in and played us on our ground. Winning the toss, they sent us in. Their fielding was good, and we were all out for 49, Campbell scoring 20 of the total. When they went in they got 84 for three wickets and retired to give us another innings. It was a miserable day for cricket, for it was raining half the time, and there was a cold wind blowing. Scores:—

### SCHOOL.—First Innings.

Monteath, stumped	...	...	...	0
Richards, b. Sutherland	...	...	...	4
Colson, c. Matthews, b. Sutherland	...	...	...	7
Ewing i., run out	...	...	...	2
Campbell, c. and b. Harkness	...	...	...	20
Oliver, b. Billing	...	...	...	7
Goss, c. and b. Billing	...	...	...	3
Candy, b. Harkness	...	...	...	0
Kirkby, b. Harkness	...	...	...	0
Day, not out	...	...	...	0
Total	...	...	...	49

Bowling analysis.—Sutherland, one for 7; Billing, five for 9; Harkness, three for 9.

### INGLEWOOD.

Sutherland, b. Monteath	...	...	...	0
Pullen, retired	...	...	...	45
Smith, b. Monteath	...	...	...	0
Nicholson, b. Monteath	...	...	...	13
Harkness, retired	...	...	...	19
Lewis, Bullard, Matthews, Crea and Clegg did not bat.	...	...	...	—
Total	...	...	...	84

Bowling analysis.—Monteath, three for 35; Colson, none for 17; Richards, none for 15; Campbell, none for 7; Candy, none for 6.

### SCHOOL.—Second Innings.

Goss, b. Smith	...	...	...	4
Richards, b. Nicholson	...	...	...	13
Colson, b. Pullen	...	...	...	4
Monteath, stumped	...	...	...	19
Ewing i., b. Sutherland	...	...	...	13
Campbell, b. Sutherland	...	...	...	0
Oliver, c. and b. Sutherland	...	...	...	7
Candy, not out	...	...	...	1
Hamblyn, not out	...	...	...	5
Kirkby and Day did not bat.	...	...	...	—
Total for seven wickets	...	...	...	66



Nov. 13.—There was no competition match to-day, so we had a pick-up match between two even, or supposed to be even, teams, but results showed them to be otherwise. Scores:—

## A TEAM.

Monteath, b. Colson	...	...	...	8
Ewing i., c. Sykes, b. Colson	...	...	...	1
Mr. Rockel, run out	...	...	...	1
Goss, c. Campbell, b. Colson	...	...	...	0
Mr. Moyes, l.b.w., b. Campbell	...	...	...	1
Candy, b. Richards	...	...	...	17
Chong, c. Oliver, b. Richards	...	...	...	2
Day, not out	...	...	...	5
Paterson, b. Richards	...	...	...	2
Sutherland, b. Richards	...	...	...	0
Lepper, b. Richards	...	...	...	1
Hamblyn, c. Colson, b. Richards	...	...	...	2
Extras	...	...	...	7
Total	...	...	...	47

Bowling analysis.—Colson, three wickets for 13; Campbell, one for 11; Mr. Hall, one for 2; Richards, five for 11; Court, none for 3; Sykes, none for none.

## B TEAM.

Richards, b. Mr. Moyes	...	...	...	0
Mr. Quilliam, b. Mr. Moyes	...	...	...	13
Colson, b. Paterson	...	...	...	17
Campbell, c. Day, b. Chong	...	...	...	3
Mr. Hall, b. Mr. Moyes	...	...	...	2
Oliver, c. Paterson, b. Day	...	...	...	14
Ewing ii., c. Sutherland	...	...	...	4
Kirkby ii., b. Hamblyn	...	...	...	2
Crone, b. Hamblyn	...	...	...	2
Sykes, c. Day, b. Hamblyn	...	...	...	3
Court, not out	...	...	...	15
Weston, b. Mr. Moyes	...	...	...	5
Chisholm, b. Mr. Moyes	...	...	...	0
Extras	...	...	...	7
Total	...	...	...	87

Bowling analysis.—Mr. Moyes, four for 15; Monteath, none for 18; Paterson, one for 15; Chong, two for 3; Hamblyn, three for 10; Day, one for 13; Candy, none for 13; Ewing i., none for 3.

## TIKORANGI v. HIGH SCHOOL.

The opening match in the Senior Competition was played on November 15, against Tikorangi, and resulted in a win for the visitors by 72. The School team was not, owing to a variety of reasons, in its best form, but still made a creditable showing, justifying its inclusion in the Senior Competition. When Tikorangi went to the wickets, the odds seemed in favour of High School, who had 79 in their attempt. However, the country men opened their shoulders to good effect and nearly doubled the School score. They gave several chances which were missed, but the general ground fielding of the boys was of a high standard. The matting wicket was a little bumpy, but the outfield was in splendid order.

Tikorangi sent High School to the wickets, Monteath and Richards opening to Soffe and Foreman. The latter bowler soon found Richards' stumps, but Monteath settled down to a patient innings, and eventually carried his bat for a carefully made score of 41 runs. His tally was composed of 21 singles, three 4's, and four 2's. Monteath has all the makings of a fine cricketer, and exhibited some good strokes all round the wicket. He was undoubtedly the mainstay of the School's batting, and the trouble was to find someone to stay with him. Colson (the captain) played cautiously, the partnership adding 16 runs before Sarten got Colson with a nice ball. Mr. Moyes started off briskly, but was well caught by Hicks before he was set. Ewing i. contributed 9, while the only other double-figure scorer besides Monteath was Candy, who made 10 by some strong strokes. The innings closed for 79 runs. Tikorangi tried five bowlers, and the frequent changes proved successful, each bowler securing one or more wickets. Jupp was the most successful trundler, capturing four wickets for 22 runs.

Tikorangi's opening was disastrous, Cole falling to Monteath's first ball. Sarten was content to play carefully, occasionally treating the slow stuff with great contempt. He gave a good exhibition before being well caught by Ewing ii. His score of 59 comprised 16 singles, four 4's, a 6, a 3, and nine 2's. L. Jupp compiled 18 in quick time, while Soffe, Hicks and G. Foreman each ran up useful scores by laying the wood on. The last-named was caught by Colson, off Court, who fielded as substitute for Mr. Moyes, in consequence of the latter having ricked his neck when batting. Monteath bowled practically the whole of the time, and was very successful, taking six wickets.



Following are the detailed scores:—

### HIGH SCHOOL.

Monteath, not out	...	...	...	...	41
Richards, b. Sarten	...	...	...	...	3
Colson, b. Sarten	...	...	...	...	5
Mr. Moyes, c. Hicks, b. Jupp	...	...	...	...	7
Campbell, b. Jupp	...	...	...	...	0
Mr. Rockel, c. Hicks, b. Sarten	...	...	...	...	0
Ewing i., c. Jupp, b. Foreman	...	...	...	...	9
Oliver, b. Soffe	...	...	...	...	0
Goss, b. Wilson	...	...	...	...	1
Candy, b. Jupp	...	...	...	...	10
Ewing ii., b. Jupp	...	...	...	...	0
Extras	...	...	...	...	3
Total	...	...	...	...	79

Bowling analysis.—Soffe, one wicket for 14 runs; C. Foreman, two for 21; Jupp, four for 22; Sarten, two for 9; Wilson, one for 9.

### TIKORANGI.

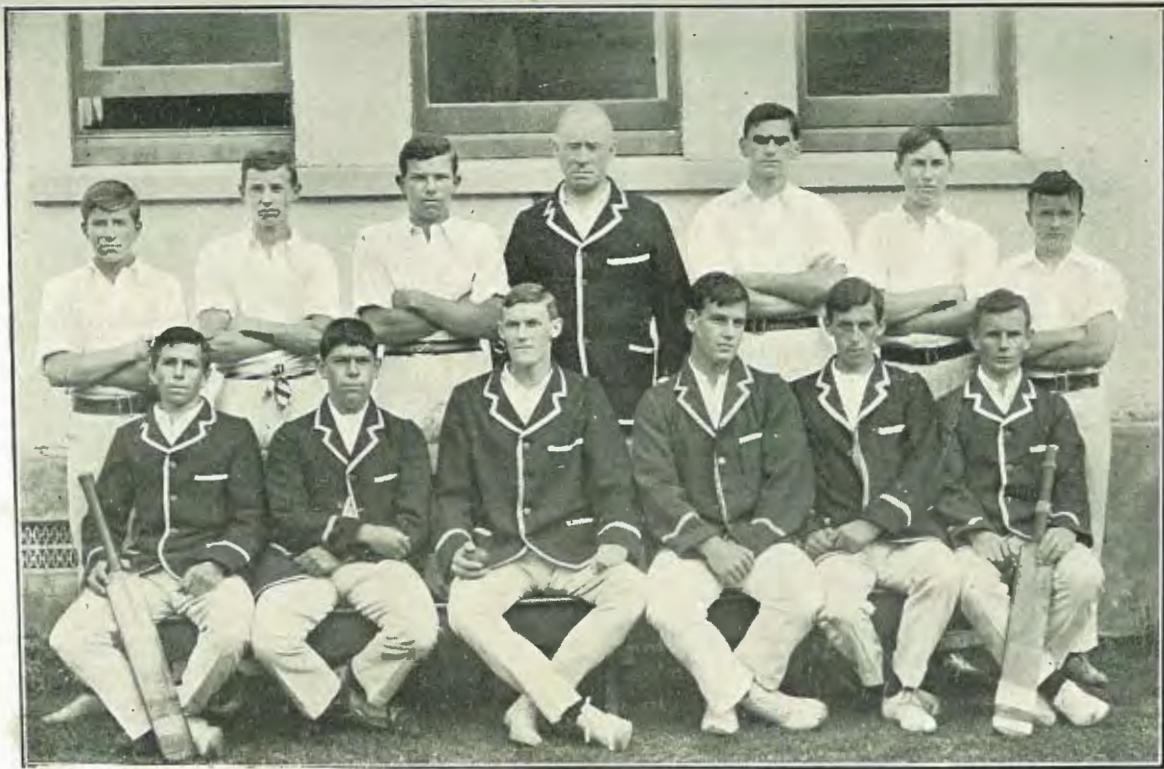
Sarten, c. Ewing ii., b. Monteath	...	...	...	...	59
Lye, b. Monteath	...	...	...	...	1
Cole, c. and b. Monteath	...	...	...	...	0
C. Foreman, c. and b. Campbell	...	...	...	...	9
C. Wilson, c. Candy, b. Monteath	...	...	...	...	3
H. Foreman, b. Richards	...	...	...	...	1
Jupp, b. Monteath	...	...	...	...	18
W. Wilson, b. Colson	...	...	...	...	0
Soffe, c. Goss, b. Monteath	...	...	...	...	13
Hicks, not out	...	...	...	...	25
Foreman, c. Colson, b. Court	...	...	...	...	18
Extras	...	...	...	...	4
Total	...	...	...	...	151

Bowling analysis.—Monteath, six wickets for 73 runs; Colson, one for 38; Campbell, one for 16; Richards, one for 13; Candy, none for 11; Court, one for 0.

### NEW PLYMOUTH v. HIGH SCHOOL.

Nov. 22.—The New Plymouth Club played its first match of the season on Saturday, when the team defeated the High School eleven, on the School ground, by 27 runs on the first innings. The match was devoid of any





THE FIRST ELEVEN.



startling events, the outstanding factor of the play being the very evident lack of practice on the part of the winning team, which alone had experience to thank for the victory. The game was a very enjoyable one, but the cricket was not of a high standard.

High School batted first, Monteath and Richards opening to the bowling of Mason and Sheppard. Richards was soon snapped up by Green behind the wickets, while Monteath was also caught off Mason a moment later. Colson and Campbell were then together, and the association added 17 runs before Mason got a good ball past the former. Campbell made a splendid stand, and exhibited some good defensive strokes in a valuable innings of 21 runs. Ewing i. and Mr. Rockel did not score much, though the latter was at the wickets for a long time and consistently blocked everything. Oliver, a diminutive cricketer, then went in, and made some good, clean, solid strokes, but the remaining four batsmen did not stay long, with the exception of Goss, who rattled up 22 runs in no time by hard hitting. Goss got a particularly good hit on to the roof of the gymnasium for six off Gwillim, but the bowler had his revenge a moment later. The innings closed for 80 runs. Mason was the most destructive bowler, taking six wickets for 22 runs. The bowling analysis would have worked out more in favour of the bowlers had not the batsmen been allowed to have so many lives.

The New Plymouth opening was disastrous, Sheppard losing his wicket to Colson when only one run had been made. Both the bowlers, Monteath and Colson, were getting a lot of work on, the latter scattering Weston's stumps with a ball that came in a lot. Mason and Arden then made a useful stand, both scoring freely. Mason lost his wicket to a good ball from Monteath, and Marsh joined Arden. Both settled down to careful cricket, and the partnership added 30 runs before it was broken, bringing the tally up to four for 62. Lawrence and Harding did not last long, but Gwillim saved the situation by some good batting, considering it was his first game this season. He hit out freely, scoring three 4's and a nice 6, but could get no one to stay with him. The total was 107. Colson, who has a good break either way, got five wickets for 33 runs, while Campbell, who bowls a tricky ball, took three for 18. Monteath troubled the batsmen most of all, but had no luck, several catches off his bowling being dropped.

High School batted again, the tail going in first, and



New Plymouth opening the attack with their change bowlers. The innings reached 94 runs, the top score being made by Sykes, who plays with a cross bat. Court (18), Colson (17), and Mr. Rockel (10) also made useful scores. The complete scores were:—

## HIGH SCHOOL.—First Innings.

Monteath, c. sub., b. Mason	...	...	...	3
Richards, c. Green, b. Mason	...	...	...	0
Colson, b. Mason	...	...	...	9
Campbell, b. Mason	...	...	...	21
Ewing i., c. and b. Gwillim	...	...	...	2
Mr. Rockel, b. Marsh	...	...	...	1
Oliver, b. Mason	...	...	...	9
Candy, l.b.w., b. Mason	...	...	...	0
Goss, c. Simpson, b. Gwillim	...	...	...	22
Court, not out	...	...	...	3
Sykes, b. Gwillim	...	...	...	0
Extras	...	...	...	10
Total	...	...	...	80

Bowling analysis.—Mason, six wickets for 22 runs; W. Sheppard, none for 7; Gwillim, three for 29; Marsh, one for 8; Lawrence, none for 4.

## NEW PLYMOUTH.—First Innings.

Weston, b. Colson	...	...	...	7
W. Sheppard, b. Colson	...	...	...	0
Mason, b. Monteath	...	...	...	13
Arden, b. Campbell	...	...	...	22
Marsh, c. Monteath, b. Richards	...	...	...	16
Lawrence, c. Ewing, b. Campbell	...	...	...	4
Harding, c. Colson, b. Campbell	...	...	...	8
Gwillim, not out	...	...	...	22
Green, st. Goss, b. Colson	...	...	...	0
F. Sheppard, c. Sykes, b. Colson	...	...	...	0
Simpson, c. Goss, b. Colson	...	...	...	0
Extras	...	...	...	8
Total	...	...	...	107

Bowling analysis.—Colson, five wickets for 33 runs; Monteath, one for 36; Campbell, three for 18; Richards, one for 7; Court, none for 6.

## HIGH SCHOOL.—Second Innings.

Court, c. Marsh, b. W. Sheppard	...	...	...	18
Goss, c. Lawrence, b. F. Sheppard	...	...	...	6
Sykes, b. W. Sheppard	...	...	...	21
Candy, b. Marsh	...	...	...	4
Oliver, c. Gwillim, b. W. Sheppard	...	...	...	0
Mr. Rockel, c. Marsh, b. Gwillim	...	...	...	10
Ewing, b. Gwillim	...	...	...	4
Colson, c. Marsh, b. Gwillim	...	...	...	17
Richards, c. Lawrence, b. Arden	...	...	...	0
Monteath, c. Weston, b. Harding	...	...	...	5
Campbell, not out	...	...	...	0
Extras	...	...	...	9
Total	...	...	...	94

Bowling analysis.—F. Sheppard, one wicket for 21 runs; Weston, none for 7; Lawrence, none for 4; W. Sheppard, four for 17; Marsh, one for 7; Arden, one for 12; Gwillim, three for 17; Harding, one for 0.

## LAW v. HIGH SCHOOL.

Nov. 30.—Playing on the school ground, Law defeated High School by 53 runs. The boys went in first, Monteath and Richards opening to Lash and Little. Both started carefully, each bowler being honoured with a maiden over. Lash bowled Richards when only 10 had been scored, and Campbell and Colson fell to the same bowler after each had stood for a time without scoring many runs. Meanwhile Monteath batted carefully, but could not establish a lasting partnership, and wickets went cheaply. Monteath carried his bat for a nicely-played 43, marred by only one chance at 41.

Lash bore the brunt of the attack and had the batsmen in trouble with his steady mixed stuff, and Elliott also bowled consistently well. However, it was when Snell was put on as the third change that the trouble was at its height, and he got five wickets for 10 runs.

Bewley and Snell went in first for Law, facing Colson and Ryder. In his second over Colson clean bowled Snell. With the arrival of Little a useful partnership was constituted, and 54 runs were added before Colson got another past Little. Lash also collared the bowling from the start, and the boys' total was almost passed before Bewley was bowled by Campbell. Ron. Quilliam (18), Reg. Quilliam (15), and Elliott (not out 9) also batted freely, the total reaching 132.



Colson, who maintained a splendid length throughout, came out with six wickets for 42, while Candy, Campbell and Richards also got one each. Scores:—

## HIGH SCHOOL.

Monteath, not out	...	...	...	...	43
Richards, b. Lash	...	...	...	...	4
Campbell, b. Lash	...	...	...	...	4
Colson, l.b.w., b. Elliott	...	...	...	...	5
Mr. Ryder, b. Elliott	...	...	...	...	7
Ewing i., c. Lash, b. Snell	...	...	...	...	3
Mr. Rockel, b. Snell	...	...	...	...	0
Oliver, b. Snell	...	...	...	...	1
Goss, b. Elliott	...	...	...	...	3
Candy, c. Hughes, b. Snell	...	...	...	...	0
Sykes, c. Lash, b. Snell	...	...	...	...	0
Extras	...	...	...	...	7
Total	...	...	...	...	79

Bowling analysis.—Lash took three wickets for 25 runs; Little, none for 17; Billing, none for 4; Elliott, two for 16; Snell, five for 10.

## LAW.

Bewley, b. Campbell	...	...	...	...	37
Snell, b. Colson	...	...	...	...	2
Little, b. Colson	...	...	...	...	21
Lash, c. and b. Colson	...	...	...	...	19
Billing, b. Richards	...	...	...	...	2
R. H. Quilliam, b. Colson	...	...	...	...	18
R. P. Quilliam, b. Candy	...	...	...	...	15
Elliott, not out	...	...	...	...	9
Johnson, b. Colson	...	...	...	...	5
Hughes, run out	...	...	...	...	0
Anderson, b. Colson	...	...	...	...	1
Extras	...	...	...	...	3
Total	...	...	...	...	132

Bowling analysis.—Colson took six wickets for 42 runs; Ryder, none for 15; Campbell, one for 20; Monteath, none for 37; Richards, one for 10; Candy, one for 5.

## TE HAEREERE v. HIGH SCHOOL.

Dec. 4.—A match was played on the High School ground on Thursday afternoon between the School eleven and the Te Haereere team. The game resulted in a win for the latter eleven by 55 runs. Detailed scores:—

## HIGH SCHOOL.

Colson, c. Hasell, b. Nicoll	...	...	...	...	7
Monteath, b. Nicoll	...	...	...	...	2
Campbell, b. Lash	...	...	...	...	0
Richards, b. Nicoll	...	...	...	...	2
Mr. Moyes, c. D. Robertson, b. Nicoll	...	...	...	...	0
Mr. Ryder, b. Nicoll	...	...	...	...	0
Oliver, c. F. Robertson, b. Lash	...	...	...	...	0
Goss, b. Nicoll	...	...	...	...	10
Sinclair, not out	...	...	...	...	2
Candy, b. F. Robertson	...	...	...	...	0
Sykes, b. Nicoll	...	...	...	...	0
Extras	...	...	...	...	6
Total	...	...	...	...	35

Bowling analysis.—Lash took two wickets for 19 runs; Nicoll, seven for 10; F. Robertson, one for 0.

## TE HAEREERE.

Simpson, b. Mr. Moyes	...	...	...	...	2
Cutfield, c. Candy, b. Colson	...	...	...	...	6
Avery, c. Campbell, b. Colson	...	...	...	...	6
Okey, c. Richards, b. Mr. Moyes	...	...	...	...	2
Hasell, c. Candy, b. Colson	...	...	...	...	6
R. W. D. Robertson, b. Colson	...	...	...	...	0
Robson, c. Monteath, b. Mr. Ryder	...	...	...	...	12
Bewley, b. Mr. Moyes	...	...	...	...	13
Lash, b. Mr. Moyes	...	...	...	...	9
F. Robertson, not out	...	...	...	...	22
Nicoll, c. Campbell, b. Monteath	...	...	...	...	6
Extras	...	...	...	...	6
Total	...	...	...	...	90

High School bowlers taking wickets were:—Mr. Moyes, four for 30; Colson, four for 21; Mr. Ryder, one for 8; Monteath, one for 12.



## HIGH SCHOOL.—Second Innings.

Colson, c. and b. Simpson	...	...	15
Monteath, c. Nicoll, b. Simpson	...	...	10
Goss, run out	...	...	21
Campbell, c. Bewley, b. Simpson	...	...	5
Richards, c. Robson, b. Lash	...	...	0
Oliver, c. Simpson, b. Fred. Robertson	...	...	4
Candy, b. Lash	...	...	0
Sinclair, b. Lash	...	...	2
Mr. Ryder, not out	...	...	8
Paterson, c. Robertson, b. Lash	...	...	7
Sykes, b. Lash	...	...	10
Extras	...	...	8
Total	...	...	90

Bowling analysis.—Simpson took three wickets for 36 runs; Nicoll, none for 12; Cutfield, none for 6; Robson, none for 6; Bewley, none for 0; Lash, five for 18; Fred. Robertson, one for 10.

## TE HAEREERE.—Second Innings.

Nicoll, retired	...	...	35
Lash, retired	...	...	23
R. W. D. Robertson, not out	...	...	11
Robson, not out	...	...	10
Extras	...	...	4
Total for two wickets	...	...	83

Bowling analysis.—Mr. Moyes, none for 16; Colson, none for 26; Monteath, none for 18; Campbell, none for 10; Ryder, none for 9.

## JUNIOR CRICKET.

The fixtures in this competition began just before the holidays, and, in consequence, only one match was played. The second eleven have therefore had but little or no opportunity for anything but net practice, which, good though it is in its own way, is, after all, a poor substitute for regular matches. And net practice avails but little if there is not careful instruction and effort in learning and practising the different strokes. Simply putting in the time at the nets "swiping" is worthless.

## TIKORANGI v. HIGH SCHOOL.

These teams met on the School Ground on Saturday in the first of the junior competition games. Victory rested with the Tikorangi men by 60 runs on the first innings. School batted first and totalled 99 runs, to which Tikorangi replied with 159, of which 60 were made by the last two men, one of whom was a substitute supplied by the schoolboys. School went in again and had lost nine wickets for 76 when stumps were drawn. Scores:—

## HIGH SCHOOL.—First Innings.

Day, b. P. Sarten	...	...	15
Avann, c. Terrill, b. Whitehead	...	...	1
Ewing ii., l.b.w., b. Garner	...	...	0
Kirkby ii., b. Terrill	...	...	22
Court, b. P. Sarten	...	...	0
Paterson, not out	...	...	33
Brokenshire, run out	...	...	1
Yates, b. P. Sarten	...	...	9
Terry, b. P. Sarten	...	...	8
Chisholm, c. Garner, b. P. Sarten	...	...	2
Barker, run out	...	...	0
Extras	...	...	8
Total	...	...	99

Bowling analysis.—Whitehead took one wicket for 31 runs; Garner, one for 18; P. Sarten, five for 18; Terrill, two for 25.

## TIKORANGI.—First Innings.

Knuckey, b. Terry	...	...	39
W. Foreman, b. Paterson	...	...	6
P. Cole, run out	...	...	18
West, c. Terry, b. Day	...	...	16
P. Sarten, l.b.w., b. Terry	...	...	8
Whitehead, c. Paterson, b. Brokenshire	...	...	5
Wood, b. Day	...	...	3
L. Sarten, c. and b. Day	...	...	0
Garner, b. Brokenshire	...	...	1
Terrill, b. Court	...	...	30
B. Sinclair (substitute), not out	...	...	29
Extras	...	...	4
Total	...	...	159



Bowling analysis.—Ewing ii. took no wickets for 26 runs; Paterson, one for 16; Brokenshire, two for 38; Court, one for 13; Terry, three for 18; Day, two for 31; Barker, none for 7.

#### HIGH SCHOOL.—Second Innings.

Day, b. Wood	...	...	...	...	1
Ewing ii., c. L. Sarten, b. P. Sarten	...	...	...	...	4
Avann, c. Terrill, b. Wood	...	...	...	...	0
Kirkby ii., b. Wood	...	...	...	...	5
Court, c. sub., b. Wood	...	...	...	...	3
Paterson, not out	...	...	...	...	30
Brokenshire, c. sub., b. Wood	...	...	...	...	0
Yates, c. Foreman, b. Wood	...	...	...	...	2
Chisholm, run out	...	...	...	...	25
Barker, c. —, b. West	...	...	...	...	3
Extras	...	...	...	...	3
Total for nine wickets					76

Bowling analysis.—P. Sarten took one wicket for 21 runs; Wood, five for 28; Whitehead, one for 6; Knuckey, none for 7; Foreman, one for 1; West, one for 0.

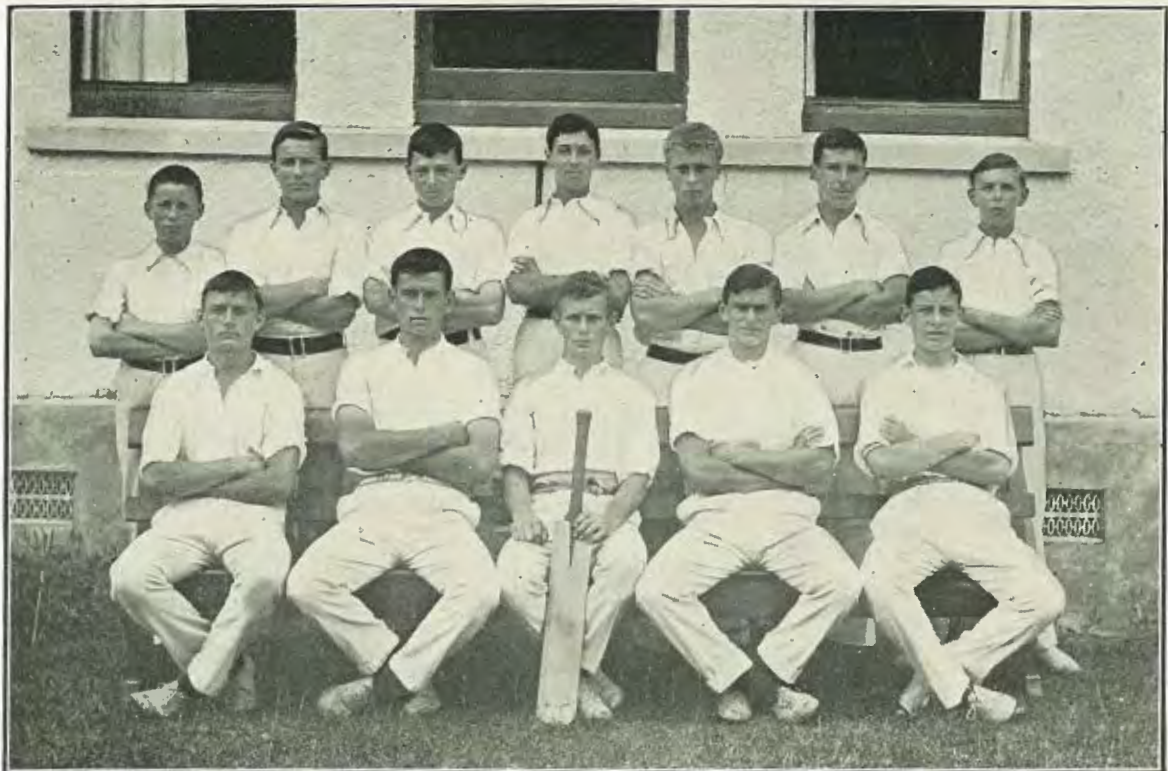
#### PREPARATORY CRICKET.

The cricket of the preparatory eleven this season has shown much improvement when compared with that of last season. Since the beginning of the competition they have won two out of the four matches played; last year they were not victorious in any. This team possesses two good bowlers, but it is in want of two or three consistent batsmen; most of them go in for a "swipe," and, of course, come out for a "duck." Their fielding is good, with the exception of the catching, which in every case loses them their game.

#### SCHOOL v. WEST END.

This match, the opening one of the Primary Schools' Competition, was played on November 13, on the Recreation Sports Ground. For once the weather conditions were favourable. Of course, no one expected good scores; this being the first game of the season. For our "youngsters," Meuli piled up 13 by good cricket. Fox (8) also batted well. Our bowling averages may be called "records," Pott taking five wickets for 3 runs and Fox five for 6. The following were the scores:—





THE SECOND ELEVEN.



CRICKET.  
SCHOOL.

37

B. Wilson, b. Waller	...	...	...	...	3
R. Blundell, b. Waller	...	...	...	...	1
J. Pott, b. Jury	...	...	...	...	3
N. Fox, b. Jury	...	...	...	...	8
M. Atkinson, c. and b. Waller	...	...	...	...	0
P. Meuli, b. Waller	...	...	...	...	13
L. Russell, c. Jury, b. Brokenshire	...	...	...	...	1
E. Pope, c. Ward, b. Waller	...	...	...	...	6
B. Johns, not out	...	...	...	...	3
G. Webster, b. Waller	...	...	...	...	0
E. Johns, b. Brokenshire	...	...	...	...	1
Extras	...	...	...	...	6
Total	...	...	...	...	45

WEST END.

Ogle, b. Pott	...	...	...	...	0
Yates, b. Fox	...	...	...	...	1
Boswell, b. Pott	...	...	...	...	0
Ward, b. Fox	...	...	...	...	0
Waller, b. Fox	...	...	...	...	0
G. Jury, c. and b. Fox	...	...	...	...	1
H. Jury, b. Pott	...	...	...	...	0
Cocks, b. Pott	...	...	...	...	0
Hooker, b. Fox	...	...	...	...	5
Deare, b. Pott	...	...	...	...	1
Brokenshire, not out	...	...	...	...	0
Extras	...	...	...	...	2
Total	...	...	...	...	10

PREPARATORY v. CENTRAL.

These two teams tried conclusions on November 15, under very favourable weather conditions. The match proved a bit of a runover for Central, who made 101 to the Preparatory's paltry 29. Pope and Blundell batted well, scoring 10 and 9 respectively. The following are the detailed scores:—



## CRICKET.

## SCHOOL.

Blundell, b. Austin	...	...	...	9
Wilson ii., b. Shepherd ii.	...	...	...	0
Pott, c. Harvey, b. Shepherd ii.	...	...	...	0
Fox, c. and b. Shepherd ii.	...	...	...	1
Atkinson, l.b.w., b. Austin	...	...	...	0
Johns ii., b. Austin	...	...	...	3
Johns i., c. and b. Austin	...	...	...	1
Pope, c. Bullof, b. Shepherd	...	...	...	10
Wilson i., c. and b. Matthews	...	...	...	0
Webster, not out	...	...	...	0
Extras	...	...	...	5
Total	...	...	...	29

Bowling analysis.—Shepherd ii., four for 14; Shepherd i., none for 3; Bullof, none for 6; Austin, four for 5; Matthews, two for 1.

## CENTRAL.

Harvey, b. Fox	...	...	...	10
Herbert, b. Pott	...	...	...	18
Wood, b. Fox	...	...	...	6
F. Shepherd, l.b.w., b. Pott	...	...	...	0
P. Shepherd, b. Pope	...	...	...	38
Penman, b. Fox	...	...	...	19
Clark, b. Fox	...	...	...	2
Bullof, b. Fox	...	...	...	0
Austin, b. Pope	...	...	...	2
Matthews, b. Fox	...	...	...	1
Hughes, not out	...	...	...	1
Extras	...	...	...	4
Total	...	...	...	101

Bowling analysis.—Fox, six for 37; Pott, two for 22; Johns i., none for 13; Pope, two for 11.

## SCHOOL v. WAITARA.

Our eleven journeyed to Waitara on November 22, and suffered defeat at the hands of the Waitara boys. This being the Preparatory's third match of the season, we expected to see far better cricket than on other occasions, but we were disappointed. Nobody on our side reached double figures, but Atkinson batted well for 8, the top score. The following are the scores:—

## CRICKET.

## SCHOOL.

Blundell, b. Oliver	...	...	...	2
Wilson ii., c. Hellier, b. M'Kenzie	...	...	...	0
Pott, b. M'Kenzie	...	...	...	4
Fox, c. Griffin, b. Oliver	...	...	...	5
Atkinson, c. Bezzant, b. Oliver	...	...	...	8
Webster, c. Hellier, b. M'Kenzie	...	...	...	0
Meuli, b. Oliver	...	...	...	4
Johns ii., not out	...	...	...	2
Johns i., c. Bezzant, b. Oliver	...	...	...	0
Pope, c. Griffin, b. Oliver	...	...	...	0
Russell, c. Hellier, b. M'Kenzie	...	...	...	0
Extras	...	...	...	3
Total	...	...	...	28

Bowling analysis.—Oliver, six for 15; M'Kenzie, four for 10.

## WAITARA.

C. Griffin, b. Pott	...	...	...	15
Tatton, c. Johns i., b. Fox	...	...	...	8
Oliver, b. Pott	...	...	...	1
Bernston, b. Pott	...	...	...	4
M'Kenzie, b. Pott	...	...	...	0
Palmer, b. Fox	...	...	...	2
Bayley, c. Blundell, b. Pott	...	...	...	1
T. Griffin, b. Pott	...	...	...	4
R. Hellier, b. Fox	...	...	...	0
K. Hellier, b. Pott	...	...	...	2
Bezzant, not out	...	...	...	0
Extras	...	...	...	4
Total	...	...	...	41

Bowling analysis.—Pott, seven for 18; Fox, three for 18.

## SCHOOL v. INGLEWOOD.

This match was played on December 5, under beautiful weather conditions. Inglewood batted first, and were all disposed of for 22; the Preparatory replied with 25. It was the closest game of the season. A decay set in after the fall of the second wicket, and was only prevented by Pott, who batted exceedingly well and reached 12. The following are the scores:—



## SCHOOL.

Blundell, c. Hobson, b. Nicholls	...	...	5
Wilson ii., run out	...	...	3
Pott, c. Wilson, b. Hobson	...	...	12
Fox, b. Nicholls	...	...	0
Atkinson, c. Evans, b. Hobson	...	...	1
Meuli, b. Hobson	...	...	0
Johns ii., b. Hobson	...	...	0
Johns i., c. Drake, b. Nicholls	...	...	0
Pope, c. Drake, b. Hobson	...	...	3
Russell, not out	...	...	0
Webster, run out	...	...	0
Extras	...	...	1
Total	...	...	25
Analysis not taken.			

## INGLEWOOD.

Nicholls, b. Pott	...	...	2
Hobson, b. Fox	...	...	3
Wilson, c. Johns i., b. Fox	...	...	1
Drake, b. Fox	...	...	10
Evans, b. Pott	...	...	1
Bayley, c. Meuli, b. Fox	...	...	0
Jacomb, not out	...	...	2
Cottier, b. Fox	...	...	2
Thompson, c. and b. Fox	...	...	0
O'Carroll, run out	...	...	0
S. Evans, c. Atkinson, b. Johns	...	...	0
Extras	...	...	3
Total	...	...	22

Bowling analysis.—Fox, seven for 8; Pott, two for 10; Johns, one for 1.

**BOXING.**

The boxing championships were fought off on November 14. They were held in the gymnasium, but, owing to its inadequate size, there was very little seating accommodation. For those who were present the boxing provided a very interesting evening's entertainment. On the whole the boxing showed a marked improvement on that of previous years. For this we owe our thanks to Mr. Langham, under whose able instruction the boxing

class was trained. We are sorry to say that, owing to a fall which he had, Mr. Langham was unable to be present at the championship bouts. It was pleasing to note that right through the evening not a boy was guilty of funking, and in several cases, especially the smaller boys, a very plucky fight was put up, in spite of the fact that, in several cases, they received severe drubbings.

Mr. Beadle kindly agreed to referee, and Mr. Rockel was timekeeper.

We take this opportunity of expressing our sympathy for Hine, who was taken ill on the day of the boxing. It was rumoured that he would make things lively for Campbell, the winner of Hine's weight class.

On the day following the boxing it was noticed that several boys who generally went down town on Saturdays kept well within the school grounds and did not venture out till dark. Even then they kept their faces well muffled up.

The following are the bouts in their order:—

## UNDER 9 STONE.—CHAMPIONSHIP.

## CAMPBELL v. LEECH.

The first and second rounds went off fairly evenly, nothing much happening.

In the third round, Campbell showed up well and was awarded a fairly easy win.

## UNDER 5 STONE.

## BECKBESSINGER v. WHITE.

"Beck" had the longer reach, but White stuck to his bigger opponent very pluckily. Beckbessinger's right upper-cut, however, was too telling, and he won on points.

## OVER 10½ STONE.—SENIOR CHAMPIONSHIP.

## GOSS v. POTT.

First Round.—Matters were uninteresting until half-way through, when Goss landed his right—about the only straight blow in the round.

Second Round.—Goss landed a right swing, Pott returning with his left. Goss got home with a right to



the body. Pott was at a big disadvantage in weight, and kept too far away, many leads being of no avail.

Third Round.—Goss opened with a right to the head and Pott connected with a good right, and a clinch followed. Goss then upper-cut with the right. Both were tired, and after a good willing "go" Goss was declared the winner.

#### OVER 10½ STONE.

##### LEPPER v. CAMPBELL (A BYE).

This bout was not of great interest, Campbell merely boxing the required rounds to make the fights even.

#### UNDER 8 STONE.

##### LUCENA v. HAMBLYN.

First Round.—Hamblyn led with left and right, and made contact. Lucena, by clever footwork, evaded many leads.

Second Round.—Lucena landed a good left, Hamblyn retaliating with a left, while Lucena's blows lacked weight.

Third Round.—Both made things willing, and some good exchanges took place, but Hamblyn's blows were most effective, and he was declared the winner. Lucena's footwork was distinctly clever right through the bout.

#### UNDER 7 STONE.

##### OLIVER v. LUXTON.

First Round.—Oliver landed a good right swing, but the round was fairly tame.

Second Round.—A very uninteresting round, in which Oliver was slightly the better.

Third Round.—Oliver landed a good right swing, and another lead to the head. Luxton was evidently not in form. Oliver won comfortably.

#### UNDER 6 STONE.

##### MACKIE v. BENNETT.

First Round.—Bennett did most leading, though nothing of interest occurred in the round.

Second Round.—Bennett again led and landed some

good lefts, never making use of his right in this round.

Third Round.—Bennett had far the better style, and won on points. Mackie has a very bad habit of hooking his opponent's lead with his right. He should keep a straight right if inclined to that style.

#### UNDER 10½ STONE.—JUNIOR CHAMPIONSHIP.

##### EWING I. v. KIDD.

First Round.—Ewing first made contact with a good right, to which Kidd responded with right and left to the head. A very interesting round, with Kidd slightly the better.

Second Round.—Kidd led early and landed a right. Ewing then made the pace, and scored repeatedly. Ewing led again, and Kidd replied.

Third Round.—Ewing did most leading, and kept on piling up the points. The end of a very willing "go" saw Ewing the winner. Kidd gave a very interesting exhibition, but was outclassed in size.

#### UNDER 10½ STONE.—JUNIOR CHAMPIONSHIP.

##### EWING II. v. SUTHERLAND.

First Round.—A willing "go" from the gong. Ewing landed a good swing. Then Sutherland made contact with a stinging right. A very even bout.

Second Round.—Ewing did most leading, but his leads were generally returned. Then Sutherland became aggressive, and a mix-up saw both going well.

Third Round.—Both made it very willing, and give-and-take blows ensued. Ewing led fiercely, and really used up his strength against his bigger opponent, whose reach was beginning to tell. Sutherland was proclaimed the winner.

#### UNDER 5 STONE.—FINAL.

##### HUTCHEN v. BECKBESSINGER.

First Round.—A very exciting contest. Hutchen led, and his rushes carried weight. Beckbessinger responded freely.

Second Round.—A good willing "go," full of excitement. Hutchen was the more aggressive.



Third Round.—Hutchen led again, and though Beckbessinger was always willing to mix it, Hutchen was declared the winner.

#### UNDER 7 STONE.—FINAL.

MEULI v. OLIVER.

First Round.—A very tame round. Oliver, if anything the better.

Second Round.—Another tame round, both seemingly being afraid to get to it at all.

Third Round.—Both sparred for openings, then came together and clinched. Meuli led, but his blows lacked power. They now livened up a bit, and after several clinches Oliver was announced the winner.

#### UNDER 6 STONE.—FINAL.

JOHNS v. BENNETT.

First Round.—Bennett led from the gong and made contact on several occasions. Johns was too much on the defensive.

Second Round.—Bennett did all the leading, and had the better of things.

Third Round.—Johns would not lead, or would have done much better. Bennett landed some good right-arm blows and gained a well-deserved decision.

#### JUNIOR CHAMPIONSHIP.—FINAL.

EWING I. v. SUTHERLAND.

First Round.—Ewing led early, and a willing contest ensued. Some very good exchanges took place, and some good clean hitting was seen. A very lively bout saw Ewing a shade ahead.

Second Round.—After some sparring a good mix-up saw blows landed on both sides. A very even round, with neither in advantage.

Third Round.—Ewing became aggressive early, and landed a heavy right and left at close quarters. Sutherland led, and matters were very interesting. Ewing gained the verdict by a small margin after a very clever exhibition of boxing.

#### SENIOR CHAMPIONSHIP.—FINAL.

GOSS v. LEPPER.

First Round.—Some good exchanges took place. Then Lepper landed a good straight left, to which Goss responded with the same weapon.

Second Round.—Lepper made contact early, and stepped back to Goss's return. Lepper then landed a right clip to the side of the head, and Goss was seen to be tiring. Lepper's round by a small margin.

Third Round.—Goss swung an ugly right and missed. Lepper sent Goss to the boards with a good right swing. Things were very interesting, and after several mixes and a very exciting bout, Goss was declared the winner.

#### SUMMARY OF RESULTS.

Under 5 Stone Championship.—First round: Beckbessinger beat White, Hutchen a bye. Final: Hutchen beat Beckbessinger.

Under 6 Stone.—First round: Bennett beat Mackie, Johns a bye. Final: Bennett beat Johns.

Under 7 Stone.—First round: Oliver beat Luxton, Meuli a bye. Final: Oliver beat Meuli.

Under 8 Stone.—Hamblyn beat Lucena.

Under 9 Stone.—Campbell beat Leech.

Under 10½ Stone (Junior Championship).—First round: Ewing i. beat Kidd, Sutherland beat Ewing ii. Final: Ewing i. beat Sutherland.

Over 10½ Stone (Senior Championship).—First round: Goss beat Pott, Lepper a bye (fought exhibition match with Campbell). Final: Goss beat Lepper.

In all the fights except one the full three rounds of two minutes each were fought.

#### OF THE COLOURS OF INFANTRY REGIMENTS.

[BY CAPTAIN EYRE KENNY.]

Retired List, Late Taranaki Regiment, N.Z.M.

“If the colours advanced all knew that the day went well; every heart exulted, and hope was high. If they



fell back, the brave put forth all their courage and the fight strained more stiffly. Great then is the value of the colours. They are like a telegraph in the centre of the battle to speak the changes of the day to the wings. Their importance has therefore been immense in all ages, among all nations, and in all kinds of war:

'Defend the Colours! Form upon the Colours!'

is the first cry and first thought of the soldiers when any mischance of battle has produced disorder: then do cries, shouts, firing, blows, and all the tumult of the combat thicken round the standards; they contain the honour of the band, and the brave press round their bearers." So wrote General Sir Charles Napier, one of the most brilliant soldiers and ablest administrators that our army has ever produced. For many years his words held good. A striking instance of what he says occurred at the Battle of Inkerman. The Duke of Cambridge, surrounded and cut off, with only about 250 men of the Guards had to force his way to the rear through great masses of Russians. The Duke placed the colours in the midst, and ordered the bearers to carry them low, thinking that if the enemy saw them they would make desperate efforts to capture them. But the soldiers, with a surer instinct, called out: "Carry high the colours! Carry high the colours!" The soldiers were right. For many small, scattered groups of Guardsmen rallied on the colours, and not only saved themselves, but augmented the party with the Duke to something like 500 men. Now, however, the colours are not carried in action by British infantry. When the formidable Native War of 1863 broke out in New Zealand, the G.O.C., Sir Duncan Cameron, ordered that the colours of all the regiments should be sent into store in the Britomart Barracks, Auckland, where they were to be in the special custody of the Officer Commanding the Garrison and his Garrison Adjutant. Then came the temporary loss of the colours of the gallant 24th, at the frightful catastrophe of Isandlwana, in spite of the heroism of Lieutenants Melville and Coghill. This led to a G.O. from the Horse Guards that henceforth the colours were not to be carried in savage warfare. The advent of the breech-loader and the magazine rifle made it plain that infantry must for the future fight in extended order, a necessity further emphasised by the invention of the quick-firing shielded field gun, with the result that most of the armies of Europe have discarded the idea of taking colours into

action. Even in the Peninsula War, several of the British Light Infantry Regiments did not take their colours into the field; indeed, the 68th and 71st actually left their colours in store in England, but the famous 43rd and 52nd carried them all through the war. This often, however, made it necessary to leave a company behind, in close order, to guard the colours.

But there seems to be a reaction of opinion in this respect. The circumstance that all armies at present fight in uniforms of a neutral tint, and the further circumstance that artillery are bound to support attacking infantry by a succession of "rafales" (gusts) of shrapnel kept up to the very last minute before the actual assault, so that the infantry (as in the last Japanese War of 1904-5) must often be obscured by the smoke of the bursting shells, may lead to most unfortunate mistakes. At Elandslaagte, our attacking infantry were actually fired on by their own artillery, and the instructions to artillery now are not to stop fire when the infantry comes within 100 yards of the enemy's position\*, but to increase range and fuse, so as to catch reserves coming up, or men retiring; thus adding to the danger of the friendly infantry. So that the better opinion seems to be that the colours should be kept with the reserve, and sent into the thick of the fight at all hazards, when the decisive assault is being delivered. This view is gaining ground in Germany and France, and it is significant that in the Russo-Japanese war, both sides carried colours, supplemented by smaller flags and camp colours. Probably, we shall carry with each battalion a fairly large Union Jack, and with each company, a smaller "Jack" on a short staff which can, if necessary, be affixed to the end of a rifle. It must not be forgotten that if the target is clearly visible supporting artillery is as effectual at 3000yds. as at 500, though it is now an understood thing that occasions will arise when artillery must give "close support" to the infantry up to 500 yards from the enemy, but not within that distance, because rifle bullets can penetrate the gun shields at a less distance than 500 yards. The British Army is at a disadvantage in the matter of colours as regards foreign nations. For each British battalion of the line (excluding rifle regiments) carries two colours, whereas foreigners only have one colour per regiment,

\*NOTE.—"But if the enemy are behind a 'sangar' (stone breast-work) at the top of a slope, it may be possible to continue firing till the attacking infantry are within 50 yards, or even less."—Colonel Bethell, on "Field Artillery" (1912) p. 319.



or at the most, one per battalion. Thus we have at least double the number of colours to lose as compared with the Germans, French, etc., etc. I doubt very much if we shall ever take the regimental colours into the field again. A short description of the colours borne by the leading armies of the world may be helpful.

#### BRITISH ARMY.

All infantry regiments (with the exception noted above) have two colours per battalion—the “King’s Colour” and the “Regimental Colour.” The King’s Colour denotes the nation, the Regimental Colour the regiment. These colours are 3ft. by 3ft. 9in. The colour stave is 8ft. 7in. long, and each stave has a little gilt lion on the top and handsome gold and crimson tassels. The King’s Colour is a large “Jack” on a dark-blue ground, with a crown and the short title of the regiment in the centre often encompassed with a wreath, and the badges of the corps, if any. The Regimental Colour is of the same hue as the facings of the regiment—blue, green, white, or yellow, etc. It has a small Jack in its upper left corner, next the pole. On the main surface of the silk are the badges and battle honours. If you will look at the hatchments of the regiments in St. Mary’s Church, New Plymouth, you will see what I mean.

#### THE AMERICAN ARMY,

like our own, has two colours per battalion—one national, the other regimental. The battle honours are on the staff of the latter colour—e.g., the 9th United States Infantry, a splendid corps, which my son met in the Far East, at the time of the War of the Legations, had “Gettysburg” and other battles on the colour stave.

#### THE GERMAN ARMY.

Each battalion has one colour carried by a N.C.O. and guarded by a special “colour party.” The hue varies with the various States—e.g., Prussia, black and white predominate; Wurtemberg, red; Bavaria, blue; and so on. In some cases the point of the colour stave is decorated with the “Iron Cross.” The colour is fastened to the stave with silver nails. Rings of silver on the stave show the battle honours, and also the names of those who have fallen in action when carrying the colours—a fine idea. Each recruit on joining takes the Oath of Allegiance on the colour.

#### THE FRENCH ARMY.

One colour (“drapeau”) to each regiment. It is carried by a Sous-Lieutenant, and the colour party is composed of one N.C.O. and some “first-class soldiers.” Regiments that have taken a colour in action have a laurel leaf round the stave, and the cross of the “Legion of Honour” affixed to the stave, near the top. The battle honours are embroidered on the white of the Tricolore. A Gilt Eagle surmounted the stave during the first and third Empires. In the case of regiments which had specially distinguished themselves in battle, the Eagle was gilt and surrounded with a laurel wreath of pure gold. These wreathed Eagles were always presented personally by Napoleon, and this was a very rare honour. Only two “Wreathed Eagles” were taken by the British troops during the whole of the French War. One, to the credit of the 87th, “Royal Irish Fusiliers,” was won at Barrosa, and one of the badges of this famous regiment is a “Wreathed Eagle.” Hence they were called in Ireland “The Aiglers.” The “Porte Aigle” (standard bearer) of the French Regiment, was killed. The 87th were on this occasion commanded by Colonel Hugh Gough, afterwards Lord Gough. Writing privately of the occurrence, Lord Gough says: “Ensign Keogh was killed in the act of grasping the Eagle, and the French officer who held it was run through by Sergeant Masterson in the midst of our officers and men. This sergeant never let it out of his hands, and afterwards carried it the remainder of the day, in the front rank, between our colours”—a bold challenge to the enemy to retake it if they could.” A leaf of the laurel round the neck of the Eagle, which got loose in the struggle, was sent by Gough to his wife, and is still preserved with other relics at Lough Cutra Castle. The Eagle was placed in the Chapel of Chelsea Hospital, where it remained until it was stolen in April, 1852. Some thief, who evidently thought the Eagle was gold, had sawed the staff through and removed the Eagle. It was never recovered. A facsimile is now in Chelsea Hospital. The other Eagle was taken at Waterloo, by Sergeant Ewart, of the Scots Greys, from the 45th French Regiment, known as the “Invincibles,” who bore on their colours the proud names of Austerlitz, Jena, Friedland, Esseling, and Wagram. Sergeant Ewart, a strong, bold, dexterous fellow, found he had all his work cut out for him when taking it. He was sent straight away to Brussels with his prize. The Chasseurs a Pied,



like our rifle regiments, have no colours, but the battalion at the headquarters at Vincennes carries a colour for the whole arm in memory of the famous "Chasseurs de Vincennes."

I will conclude with a little story anent the colours which may amuse you. Many of you, no doubt, will remember that fine old soldier, Bosworth of the 57th, who lived near the Henui Bridge. It was he who gave me this anecdote. You must know that the 57th plumed themselves tremendously on the victory of Albuhera, where they got the nickname of "The Die-hards." They had "Albuhera" stuck all over them—on their buttons, on their drums, on their colours, everywhere. One day, Bosworth, when in the Crimea, heard the 57th cheering lustily, also he heard the music of a French band. He ran out of his tent to see what it was all about. It was the French 57th, marching through our 57th camp, and they also had "Albuhera" all over them—on their buttons, on their drums, on their Eagle; in short, wherever you could put it! For you know, the French persisted in claiming Albuhera as a victory for them. The coincidence of the numbers of the two regiments being identical was certainly very odd, and our men, who were highly amused, cheered the Frenchmen over and over again.

NOTE.—Since writing the above, I have heard a curious circumstance from Major Temperley. Colonel John Cameron commanded the 9th Foot in the Peninsula War. When the 9th returned to England at the end of the war, they got new colours, and the colour stave of the old regimental colours was presented to Colonel Cameron. He left it, by will, to his son, Lieut.-General Sir Duncan Cameron, G.C.B. (who commanded the forces in New Zealand in the war of 1863-65) and he, in turn, bequeathed it, by will, back to the 9th Regiment again. Major Temperley is in the 9th or "Norfolk Regiment."

## AGRICULTURAL NOTES.

Owing to the facts that spring was well advanced and that our vegetable garden had not been dug at the beginning of this term, we had a good deal of practical work to do during the first month. The digging and trenching ought really to have been done last term, so that the soil could have been pulverised by the action of the frosts, but at that time, our experimental plots on the other side of the gully required our attention. However, despite this drawback, we are hoping for some good results in the vegetable line, as some portions of the garden have now not only been broken up three times but

have also received moderate dressings of fertilisers during the last three years.

Instead of using the entire garden for the class as a whole, each boy had a certain area allotted him, which he had to dig and cultivate. This scheme worked excellently, for every boy took more interest and pride in his work, and, besides that, the usual monotony of digging was greatly relieved when everybody was striving to emulate his neighbour's work. In several places the soil was found to be very deep and easy to work, and, after last year's turning of heavy sods, it was quite a pleasure to be able to deal with a soil of decent texture. Some of us, however, who had to extend our plots into unbroken land had another taste of last year's experience. A general mixture of peas, beans, carrots, turnips, lupins, parsnips, cabbages, pumpkins and onions comprise the seeds that were sown. In various cases our usual enemies, birds, were troublesome, completely rooting up quite large seedlings, while later much larger two-legged beings caused destruction among the turnips when they reached an edible size.

Having obtained a large amount of rubbish and weeds, and our old one having been built to a fair size, we decided to find a new site for a compost heap. A suitable position was secured on the northern side of the garden, and at present we have quite a large heap, which no doubt will prove itself to be very useful in the near future. Although, in proportion to the bulk of a compost heap, there is a rather small percentage of plant food, yet a good amount of humus is added to the soil to which it is applied, while pumpkins and other members of the gourd family thrive admirably on a heap before it is otherwise utilized. Last year—and we hope to do the same this year—we grew in this manner some very good specimens of pumpkins, the weight of some of which must have been in the vicinity of 50lb.

It is intended next autumn to plant out an allotment with fruit trees, so that future agricultural boys of the school can depend upon having a fair amount of interesting orchard work. Some of our trees, viz., a pear tree and a plum tree, completely died out for some reason which we could not discover.

As we received a large assortment of seeds and manures from the Agricultural Department at the end of September, we had at once to prepare our experimental plots for their reception. We were not so lucky as formerly in having the plots ploughed and worked with har-



rows, so that we had to resort to the comparatively slow and laborious digging, which took up a fair amount of our time. The oats, barley, and grasses sown last autumn were dug in to act as a green manure. The soil, on being dug, was worked to a suitable tilth by means of hoes and rakes.

It is our intention to give lucerne a good test this year, four more plots therefore having been sown down in October. They all received similar treatment—a heavy dressing of limestone was applied, and a quarter of each plot was subsoil manured in the autumn, as described in last term's Magazine, while 5lb. of superphosphate and 3½lb. of sulphate of potash was applied with the seed in each 1-20th acre plot, which was previously rolled. Since 10lb. of inoculated soil was sown with the lucerne, the culture of the crop is looked upon by us all as much more interesting, for we are anxious to see whether the soil has any marked effect upon the growth. Judging from the two plots of lucerne which are already established, this valuable farm crop seems to do very well in this district, more especially if lime be applied to the soil; but it does not resist the brown leaf-spot. This growing of lucerne, if successful, will no doubt prove of value not only to ourselves but also to farmers living in the vicinity of the School. As the seed would not run through the Planet Junior satisfactorily, we had to sow it in drills seven inches apart by hand. The seed germinated excellently, and at the time of writing (December 4) the young plants were making good progress.

The crops sown this season were practically the same as those of last year, and comprise Chou Moellier, Blue Lupin, Silver Beet, Teff, Soya Beans, King Island Melilot, Western Wolth's Grass, Lucerne, White Russian Barley, Crimson Clover, Subterranean Clover, Sorghum Imphee, Buda Kale, Hungarian Millet, Kangaroo Rape, Chester County Mammoth Maize, Harrison's Giant Italian Rye. In every case almost every seed must have germinated, for in many instances they came up much too thickly, and required thinning out. This, as well as the fact that the soil is now in excellent condition, inspires us with the hope that we shall have some record crops, which will tend to give us valuable information. A few of these crops were quite new to most of us, so that these at any rate will receive our strict attention in order that we may find out the nature of them. This especially applies to King Island Melilot, the seed of which has to be put into boiling water and soaked for twenty-four hours





A CORNER OF THE AGRICULTURE PLOTS.



before sowing. Last year only two or three seeds germinated, but this year the seeds came up too thickly in some places. When the plants are small they greatly resemble lucerne plantlets. Other crops quite new to us were Sorghum Imphee and Subterranean Clover, which also have come up very well.

About the middle of November, Messrs. Webster Brothers kindly gave us some Sutton's Magnum Bonum, Up-to-Date, Superlative and Best of All Swede seed. We prepared four plots on the newly-broken land to the north of the old plots, and, as the soil was well worked and a fair amount of fertiliser was applied, we should get some good results.

From what has been written it will no doubt have been noticed that nothing but crops that are likely to be grown on any farm are experimented with, so that the Agricultural Course will prove to be directly useful to boys who intend to take up farming, and, even if the work only tends to show the nature of the various crops, it will be felt that it has not been done in vain.

#### MANURIAL TESTS WITH FORAGE CROPS.

Plot No. 1, Chou Moellier.—Seed per acre: 5lb., 2½lb. in drills, 2½lb. for transplanting. Manure per acre: 1½cwt. Superphosphate, 1½cwt. Bonemeal, 35lb. Sulphate Potash.

Plot No. 3, Silver Beet (dark green).—Seed: 5lb. in drills. Manure: 1½cwt. Superphosphate, ¾cwt. Guano, ¾cwt. Dried Blood, 40lb. Sulphate Potash.

Plot No. 4, Crimson Clover.—Seed: 20lb. broadcast. Manure: 1½cwt. Superphosphate, 35lb. Sulphate Potash.

Plot No. 5, Blue Lupin.—Seed: 80-100lb. in drills 14in. Manure: 1cwt. Superphosphate, 1cwt. Kainit.

Plot No. 6, Subterranean Clover.—Seed: 20lb., half in drills 7in., half broadcast. Manure: 1cwt. Superphosphate, 15lb. Sulphate Potash.

Plot No. 7, Teff.—Seed: 20lb. broadcast. Manure: 30lb. Sulphate Ammonia, 1cwt. Super, 15lb. Sulphate Potash.

Plot No. 8, Sorghum Imphee.—Seed: 10lb. in drills 14in. Manure: 85lb. Bonemeal, 50lb. Super, 1cwt. Dried Blood, 20lb. Sulphate Ammonia, 20lb. Sulphate Potash, 80lb. Kainit.



- Plot No. 9, Sainfoin.—Seed: 20lb. broadcast. Manure: 1cwt. Basic Slag,  $1\frac{1}{2}$ cwt. Kainit.
- Plot No. 10, Hungarian Millet.—Seed: 10lb. in drills 14in. Manure: 80lb. Super, 60lb. Bonemeal, 15lb. Sulphate Ammonia, 20lb. Sulphate Potash.
- Plot No. 11, Soya Beans.—Seed: 60lb. in drills 21in. Manure: 55lb. Bonemeal, 95lb. Super, 30lb. Sulphate Potash, 1cwt. Kainit.
- Plot No. 12, Buda Kale.—Seed: 10lb. in drills 14in. Manure: 80lb. Super, 80lb. Bonemeal, 15lb. Sulphate Ammonia, 15lb. Sulphate Potash.
- Plot No. 13, King Island Melilot.—Seed: 20lb. in drills 7in. Manure: 50lb. Super, 15lb. Sulphate Potash.
- Plot No. 14, Chester County Mammoth Maize.—Seed: 60lb. in double 7in. drills 28in. apart. Manure: 1cwt. Dried Blood, 80lb. Bonemeal, 160lb. Super, 40lb. Sulphate Potash.
- Plots Nos. 17, 18, 19, 22, Lucerne.—Seed: 12lb. in drills 7in. Manure: 5cwt. Fine Ground Limestone, 50lb. Sulphate Potash, 1cwt. Super; quarter of each plot was subsoil manured.

## ALF. BAYLY SCHOLARSHIP.

### THE ATHLETIC COMPETITIONS.

(Taranaki Herald, December 11.)

The annual athletic competitions in connection with the Alf. Bayly Memorial Scholarship were commenced on the New Plymouth High School ground on Wednesday afternoon, and were completed this morning. There were competitors from the New Plymouth, Stratford, Eltham, Patea, and Hawera High Schools, and one from the Rawhitiroa School. The scholarship, which was founded by the Taranaki Rugby Union as a memorial to Mr. Alf. Bayly, is awarded annually, and is open to all boys under 15 years of age resident in the Taranaki provincial district and attending a public or private school therein. The examination is that set out for the Junior National Scholarship, and no scholarship is to be awarded to any candidate failing to obtain 40 per cent. of the aggregate marks assigned for this examination, in which the subjects are: English (300 marks), arithmetic (200 marks),

geography (100 marks), general knowledge (100 marks), drawing (100 marks). Eighty marks must also be secured in the athletic competition, comprising the following events:—100 yards, quarter-mile, high jump, long jump, drop-kick, punt, and place-kick. Standards are set down for each event, and 20 marks are awarded for the attainment of each standard. In addition, marks are awarded to the boys filling first, second, and third places in the event. The scholarship is of the value of £10 per annum, tenable for two years at any High School or District High School in New Zealand, and will be recognised as a qualification for a junior free place. The winner of the scholarship is, in addition to the £10 per annum for two years, presented by the Taranaki Rugby Union with a gold medal.

Following were the entrants for the 1913 scholarship who attended the sports:—

Taranaki Education District.—Boys' High School, New Plymouth: Kenneth R. Lye, Raymond A. Cocker, Francis C. Kelly, Arthur Huse, Charles C. Yates. Stratford District High School: Charles A. Lawn, Edward B. Taylor, Thomas Vickers.

Wanganui Education District.—Eltham District High School: Duncan C. M'Guinness, Fred C. Stubbs. Hawera District High School: Hanbury Hammond. Patea District High School: Laurie Carmichael. Rawhitiroa School: Raymond J. Belcher. These boys were entertained by Mr. W. H. Moyes during their stay here.

The competition was managed by officials of the Taranaki Rugby Union, assisted by several other gentlemen. Mr. James M'Leod (chairman) was call steward, result steward, and several other things, performing his multifarious duties to the satisfaction of all. Mr. S. Paul was starter, Messrs. J. Bennett and E. Whittle timekeepers, and Messrs. W. J. Williams, James Garcia, and A. R. Ryder judges. Mr. P. Skoglund (secretary to the union) was also present.

The sports were to have been commenced on Wednesday morning, but the rain prevented this. However, the weather cleared up wonderfully, and a start was made in the afternoon with the events. The school ground had been well prepared, and was in capital order, though a trifle heavy after the rain. The events resulted:—



## 100 YARDS (Standard 13sec.).

First Heat.—Yates 1, Hammond 2, Lye 3. Time, 12 3-5sec. A close finish, the field nearly catching Yates on the tape.

Second Heat.—Lawn 1, Carmichael 2, Vickers 3. Time, 12 2-5sec. A yard separated each of the placed boys.

Final.—Lawn 1 (20 marks), Yates and Hammond (dead heat) 2 ( $7\frac{1}{2}$  each). Time, 12 2-5sec. Lawn led by two yards, the judges being unable to separate Yates and Hammond. The placed boys receive 20 marks each extra for attaining the standard, while Belcher and M'Guinness, two smaller lads, were the only ones who did not do so.

## 440 YARDS (Standard 66sec.).

First Heat.—Kelly 1, Yates 2, Taylor 3. Time, 67 $\frac{1}{2}$  sec. Taylor got a big lead on, but Kelly and Yates came on well and overhauled him at the entrance to the straight.

Second Heat.—Lawn 1, Vickers 2, Carmichael 3. Time, 65 2-5sec. Lawn made the pace and was never headed.

Final.—Kelly 1 (25 points), Lawn 2 (10 points), Yates 3 (5 points). Time, 67 2-5sec. Lawn had a lead of two or three yards, but stopped when right on the tape, Kelly scoring a lucky win. The standard appeared to be too severe, only Lawn and Vickers in the second heat attaining the extra 20 marks.

## HIGH JUMP (Standard 4ft.).

Although the standard is not a very high one, only seven boys were able to negotiate over 4ft. The event resulted: Hammond (4ft. 6 $\frac{1}{2}$ in.) 1 (20 points), Carmichael (4ft. 6in.) 2 (10 points), Vickers (4ft. 5 $\frac{1}{2}$ in.) 3 (5 points). Kelly, Taylor, Stubbs, Lawn, and Huse also received the 20 marks for attaining the standard.

## LONG JUMP (Standard 13ft.).

The standard in this event was reached by all the competitors except four, three of whom were the smallest boys taking part. Result: Hammond (15ft. 11in.) 1 (20 points), Vickers (15ft. 6 $\frac{1}{2}$ in.) 2 (10 points), Lawn (15ft. 4 $\frac{1}{2}$ in.) 3 (5 points). Also passed standard: Carmichael 15ft. 4in., Kelly 14ft. 10 $\frac{1}{2}$ in., Taylor 14ft. 7 $\frac{1}{2}$ in., Lye 14ft. 5 $\frac{1}{2}$ in., Yates 13ft. 10in., and Stubbs 13ft. 5in. Several of the competitors took off about a foot from the mark, or the results might have been different.

## FOOTBALL KICKING.

The football kicking events were, on the whole, very poor. Although the standards for the drop-kick and punt had been lowered five yards, only a few attained them. The direction in most instances was bad, while some of the boys were evidently lacking in football experience.

The drop-kicking event was won by Carmichael (45 $\frac{1}{2}$  yards), Lawn being second (15 points), and Hammond third (5 points). Only the first two reached the standard (40 yards), Carmichael receiving 30 points for first place.

The punting was a little better, eight reaching the standard, 35 yards. Result: Stubbs (42yds. 2ft.) 1 (20 points), Carmichael (42yds. 1ft. 6in.) 2 (10 points), Hammond 3 (5 points). Also attained the standard: Lye, Kelly, Yates, Lawn, and Taylor.

In the drop-kicking competition only four boys reached the standard. The conditions were two kicks at each of three angles, the standard being two goals from different angles. Carmichael and Lawn kicked five goals, the former winning the kick-off. Vickers and Cocker kicked three goals, and after a kick-off had resulted in both getting one goal, the points for third place were divided. Carmichael gained 50 points, Lawn 35 points, Cocker and Vickers 22 $\frac{1}{2}$  points each. Carmichael impresses one as the best footballer of the boys, his kicking being splendid. He plays in the three-quarter line for the Patea School. Lawn is a member of the Stratford School junior fifteen.

## THE TOTALS.

The totals were: Lawn 205 points, Carmichael 200, Hammond 137 $\frac{1}{2}$ , Vickers 117 $\frac{1}{2}$ , Kelly 105, Stubbs 100, Lye and Taylor 80, Yates 72 $\frac{1}{2}$ , Cocker 44 $\frac{1}{2}$ , Huse 40, M'Guinness and Belcher 0. The first eight qualify. The southern boys were much bigger than the local lads, and this gave them an advantage, particularly in the kicking. The results of the examination will not be known till January. Previous winners of the scholarship have been:—1910, A. Bacon (New Plymouth); 1911, C. Crone (New Plymouth); 1912, C. Coutts (Stratford).



## ATHLETIC SPORTS.

The Annual Athletic Sports took place on the School Grounds on October 30. The date previously fixed was the preceding Thursday, but an unusually wet day caused a postponement. The sports day was an ideally perfect one. Indeed, it was almost the only fine Thursday for several consecutive weeks. The grounds were in excellent condition, and the masters and boys who had spent so much time and trouble in grass-cutting and rolling felt amply rewarded for their work. A large number of visitors from all parts of Taranaki were present, and it is estimated that from 800 to 1000 people were present. The ground arrangements were excellent, and everything passed off without a hitch, every event being got off sharp to time. We are much indebted to Messrs. W. C. Weston, J. W. Wilson, L. B. Webster, A. E. Sykes, W. N. Ewing, K. Webster, F. P. Corkill, J. Clarke, and A. M'Hardy for their invaluable assistance in judging, to Messrs. Hutton and Lints for their work as ground stewards, and to Messrs. Bennett and Greiner as time-keepers.

There were large fields in all the events, nearly every boy in the school competing in some event or other, while all showed a keen sporting interest. In all 125 boys, drawn from every class in the school, toed the mark in the various contests. One pleasing feature was the number of close finishes. So far as was possible, the preliminary heats were run off in the morning, while the finals were decided in the afternoon.

In the throwing the cricket ball competition, already decided, R. Campbell won with a throw of 79yds. S. Candy was second with 77½yds., and R. Monteath third with 76½yds.

Following are results of the events:—

### 150 YARDS OPEN HANDICAP.

First Heat.—Cliff (8yds.) 1, Campbell (8yds.) 2, Lepper (4yds.) 3. Time, 18sec. Fourteen others started.

Second Heat.—Bennett (10yds.) 1, Hine (11yds.) 2, Stanton (5yds.) 3. Time, 18 2-5sec. Twelve others started.

Third Heat.—Sykes (4yds.) 1, Crone (scr.) 2, Norman (6yds.) 3. Time, 19sec. Twelve others started.

Fourth Heat.—Hamerton (10yds.) 1, Sutherland (4yds.) 2, Salt (5yds.) 3. Time, 19 1-5sec. Fourteen others started.

Fifth Heat.—Sinclair (4yds.) 1, Terry (5yds.) 2, Chisholm (6yds.) 3. Time, 19sec. Twelve others started.

Final.—Bennett (10yds.) 1, Cliff (8yds.) 2, Sinclair (4yds.) 3. Time, 17 1-5sec. Other starters were: Campbell (8yds.), Lepper (4yds.), Hine (11yds.), Stanton (5yds.), Sykes (4yds.), Crone (scr.), Norman (6yds.), Hamerton (10yds.), Sutherland (4yds.), Salt (5yds.), Terry (5yds.), and Chisholm (6yds.).

### 100 YARDS (UNDER 15).

First Heat.—Norman (scr.) 1, Meuli (3yds.) 2, Lye (1yd.) 3. Time, 12 2-5sec. Seven others started.

Second Heat.—Bennett (2yds.) 1, Yates (1yd.) 2, Kelly ii. (1yd.) 3. Time, 12 2-5sec. Six others started.

Final.—Norman (scr.) 1, Bennett (2yds.) 2, Meuli (3yds.) 3. Time, 12 2-5sec. Also started: Lye (1yd.), Yates (1yd.), Kelly ii. (1yd.).

### 100 YARDS (SENIOR CUP).

First Heat.—Crone (4yds.) 1, Salt (8yds.) 2, Goss (5yds.) 3. Time, 11 1-5sec. Ten started.

Second Heat.—Guild (6yds.) 1, Sykes (5yds.) 2, Chong (4yds.) 3. Time, 11 1-5sec. Nine started.

Third Heat.—Jenkinson (8yds.) 1, Lovell (8yds.) 2, Avann (7yds.) 3. Time, 11 2-5sec. Nine started.

Final.—Guild (6yds.) 1, Salt (8yds.) 2, Crone (4yds.) 3. Time, 11sec. Also started: Goss (5yds.), Sykes (5yds.), Chong (4yds.), Jenkinson (8yds.), Lovell (8yds.), and Avann (7yds.).

### 100 YARDS (JUNIOR CUP).

First Heat.—Chisholm (4yds.) 1, Nitz (2yds.) 2, Martin (4yds.) 3. Time, 12sec. Thirteen starters.

Second Heat.—Cliff (5yds.) 1, Beckbessinger (12 yds.) 2, Lye (5yds.) 3. Time, 11 2-5sec. Eleven started.

Final.—Grant (scr.) 1, Cliff (5yds.) 2, Day (scr.) 3. Time, 12sec. Also started: Chisholm (4yds.), Nitz (2yds.), Martin (4yds.), Beckbessinger (12yds.), and Lye (5yds.).

### 100 YARDS (UNDER 14).

First Heat.—Pope (6yds.) 1, Wilson ii. (5yds.) 2, Wilson i. (3yds.) 3. Time, 13sec. Seven started.



Second Heat.—Mackie (4yds.) 1, Beckbessinger (7yds.) 2, Lealand (4yds.) 3. Time, 13sec. Eight started.

Final.—M'Hardy (scr.) 1, Pope (6yds.) 2, Mackie (4yds.) 3. Time, 13sec. Other starters were: B. Wilson (5yds.), R. Wilson (3yds.), Beckbessinger (7yds.), and Lealand (4yds.).

#### 100 YARDS (UNDER 12).

E. White (12yds.) 1, Moyes (9yds.) 2, Webster (scr.) 3. Time, 13 1-5sec. There were 11 starters.

#### 440 YARDS (SENIOR CUP).

Bruce (scr.) 1, Hamblyn (30yds.) 2, Colson (scr.) 3. Time, 56 2-5sec. Nineteen starters.

#### 440 YARDS (JUNIOR CUP).

Grant (scr.) 1, Yates (30yds.) 2, Campbell (20yds.) 3. Time, 59 2-5sec. Twenty-two started.

#### 50 YARDS (UNDER 11).

Moyes (4yds.) 1, Jackson iii. (4yds.) 2, Hutchen (scr.) 3. Time, 7 2-5sec. Nine started.

#### 220 YARDS (UNDER 14).

M'Hardy (scr.) 1, Graham (scr.) 2, Pott ii. (6yds.) 3. Time, 31 1-5sec. Nine started.

#### THREE-LEGGED RACE (75 YARDS).

First Heat.—Stanton and Norman 1, Lovell and Bradbury i. 2. Time, 12 3-5sec. Eight pairs started.

Second Heat.—Herbert and Blanchett i. 1, S. Ewing and Kirkby ii. 2. Time, 13sec. Eight pairs started.

Third Heat.—Guild and Stoddart 1, Cocker and Blanchett ii. 2. Time, 13sec. Eight pairs started.

Fourth Heat.—Clemow i. and Kidd 1, Candy and Campbell and Lepper and Sutherland (dead heat) 2. Time, 13 1-5sec. Five pairs started.

Final.—Stanton and Norman 1, Campbell and Candy 2. Time, 11 2-5sec. All those winning places in the preliminary heats started.

#### HIGH JUMP.

Senior Cup.—Sinclair (lin.), 4ft. 11½in., 1; Sykes (1½in.), 4ft. 10in., 2.





CHALLENGE TROPHIES



## 220 YARDS (OPEN).

First Heat.—Guild (6yds.) 1, Stanton (9yds.) 2, Norman (7yds.) 3. Time, 27sec. Fourteen started.

Second Heat.—Crone (scr.) 1, Sykes (3yds.) 2, Kirkby ii. (8yds.) 3. Time, 27sec. Fourteen started.

Third Heat.—Cliff (11yds.) 1, Terry (6yds.) 2, Cocker (25yds.) 3. Time, 27sec.

Fourth Heat.—Bennett (15yds.) 1, Monteath (6yds.) 2, Mackie (25yds.) 3. Time, 27 1-5sec. Twelve started.

Fifth Heat.—Yates (12yds.) 1, Court (6yds.) 2, Meuli (15yds.) 3. Time, 28sec. Fourteen started.

Final.—Guild (6yds.) 1, Stanton (9yds.) 2, Monteath (6yds.) 3. Time, 27sec. Also started: Norman (7yds.), Crone (scr.), Sykes (3yds.), Kirkby ii. (8yds.), Cliff (11yds.), Terry (6yds.), Cocker (25yds.), Bennett (15yds.), Monteath (6yds.), Mackie (25yds.), Yates (12yds.), Court (6yds.), and Meuli (15yds.).

## LONG JUMP.

Senior Cup.—Chong, 18ft. 6in. (8in.), 1; Bruce, 18ft. 9in. (scr.), 2; Colson, 18ft. 8in. (scr.), 3.

Junior Cup.—Nitz, 15ft. 8in. (6in.), 1; Kelly ii., 14ft. 10in. (15in.), 2; Day, 15ft. 10in. (scr.), 3.

## 880 YARDS (SENIOR CUP).

Grant (35yds.) 1, Bruce (scr.) 2, Colson (scr.) 3. Time, 2min. 12sec. Fifty-eight started.

## HIGH JUMP (JUNIOR CUP).

Nitz, 4ft. 5½in. (2in.), 1; Day, 4ft. 6¾in. (scr.), 2; Yates, Kelly ii., and Graham, 4ft. (2in.), 3.

## POTATO RACE.

First Heat.—Paterson 1, Cocker 2. Twelve competed.

Second Heat.—Lye 1, Mackie 2. Eleven competed.

Third Heat.—Court 1, Howell 2.

Fourth Heat.—Clemow i. 1, Yates 2.

Fifth Heat.—Martin 1, Meuli 2.

Final.—Lye 1, Court 2. All the winners of places in the preliminary heats started.



## 50 YARDS (UNDER 12).

White ii. (5yds.) 1, Moyes (5yds.) 2, Pope (scr.) 3. Time, 7sec. Ten started.

## 150 YARDS (UNDER 12).

Pope (scr.) 1, Webster (scr.) 2, Hutchen (scr.) 3. No time taken. Eleven started.

## ONE MILE (OPEN).

Bruce (20yds.) 1, Pott (scr.) 2, Fair (200yds.) 3. Time, 5min. 48sec. There were 46 starters.

## TUG-OF-WAR.

Boarders beat day boys, two straight pulls.

School beat Old Boys in the first pull, but Old Boys won the two next.

## 120 YARDS HURDLES (JUNIOR CUP).

Grant (scr.) 1, Terry (scr.) 2. Time, 23sec. Day (scr.) also started.

## 120 YARDS HURDLES (SENIOR CUP).

Colson (owe 7yds.) 1, Sinclair (scr.) 2. Time, 20sec. Pott (owe 7yds.), Bruce (owe 7yds.), and Sutherland (scr.) also started.

## SACK RACE (75 YARDS).

First Heat.—Goss 1, Guild 2, Cocker 3. Time, 27 sec. Sixteen started.

Second Heat.—Ewing i. 1, Fair 2, Wilson i. 3. Time, 28sec. Seventeen started.

Third Heat.—Stoddart 1, Court 2, Kirkby ii. 3. Time, 23sec. Sixteen started.

Final.—Guild 1, Goss 2, Ewing 3. Time, 22 2-5sec. All those placed in the preliminaries competed.

## 75 YARDS.

Under 14.—M'Hardy (scr.) 1, Beckbessinger (4yds.) 2, Russell (2yds.) 3. Time, 10sec. Thirteen started.

Under 13.—Beckbessinger (4yds.) 1, Pope (3yds.) 2, Moyes (7yds.) 3. Time, 10sec. Fourteen started.

## OLD BOYS' RACES.

100yds. Handicap (Mr. E. Pridham's Cup):—

First Heat.—Heslop (5yds.) 1, Stanley (6yds.) 2, Eric Grant (5yds.) 3. Time, 11sec.

Second Heat.—Day (5yds.) 1, Bullard (5yds.) 2, L. B. Webster (4yds.) 3. Time, 10 4-5sec.

Other starters in the preliminary heats were: I. Grant (scr.), F. Clarke (5yds.), A. Little (8yds.), E. P., K. C., and F. W. Webster (10yds.), E. Humphries (14 yds), and K. Matthews (16yds.).

Final.—Heslop (Inglewood) 1, E. Grant 2, Stanley 3. Time, 10 2-5sec.

75yds. Handicap (post entries).—F. E. Clarke 1, K. C. Webster 2, E. P. Webster 3. Time, 6 2-5sec. Other starters included: F. W. Webster, L. B. Webster, Dr. Fookes, J. E. Wilson, K. Matthews, E. Humphries, many old boys of other schools and colleges, and numerous "old boys" of the younger school.

## CHAMPIONSHIPS.

Owing to the inclusion of the preparatory department, there are now four championships, viz., senior, junior, under 14, and under 12.

For the Senior Championship of the school, A. Bruce and E. Colson tied, each scoring 23 points. Each will hold the cup presented by the Old Boys' Association for six months. Pott was third, with 13 points. The following events counted for the championship, the points being 5, 3 and 1: Steeplechase, 100yds., 440yds., 880yds., long jump, high jump, and 120yds. hurdles. The points gained were: Bruce, 3, 3, 5, 5, 5, 1, 3; total, 23. Colson, 1, 5, 3, 3, 3, 5, 5—23. Pott, 5, 1, 1, 1, 1, 3, 1—13.

Previous winners of the Senior Cup have been:—N. Matthews 1903, L. Stohr 1904 and 1905, J. Gibbons 1906, J. Sinclair 1907 and 1908, T. Tuohy 1909, F. E. Clarke 1910, F. E. Clarke and G. Martin 1911, A. Bruce 1912.

The same events counted for the Junior Cup. Points gained by the competitors were: Grant, steeplechase 5, 100yds. 5, 440yds. 5, 880yds. 5, long jump 3, high jump 1, 120yds. hurdles 5—total 29. Day, 3, 3, 3, 0, 5, 5, 0—19. Terry, 1, 1, 1, 3, 1, 3, 3—13.

Previous winners of the Junior Cup have been: A. Bruce 1911, H. V. B. Hirst 1912.

The 440yds. Championship Shield, presented by old boys, was won by Bruce. Previous winners have been: R. Paul 1902, R. Ambury 1903, L. Stohr 1904 and 1905, I. Grant 1906 and 1907, J. Sinclair 1908, T. Malone 1909, F. E. Clarke 1910, G. Martin 1911, I. Pott 1912.



For the under 14 championship, won by M'Hardy, the points were:—M'Hardy, steeplechase 3, 75yds. 5, 100yds. 5, 220yds. 5—total 18. Graham, 5, 3, 3, 3—14. Huse, 1, 1, 1, 1—4.

The under 12 championship went to Pope, with 16 points; Webster was next with 12, while Hutchen followed with 7 points.

## A TRIP THROUGH THE SUEZ CANAL.

[D. N. MACDIARMID, B.A.]

I have been making my way to England via the Red Sea, Naples, and thence overland. The journey by sea has so far been a most enjoyable one, and the R.M.S. Omrah has indeed proved herself to be a fine sea-boat.

On arriving at the northern end of the Red Sea we dropped anchor off the canal port of Suez, and, as soon as the Health Officer had satisfied himself that there was no infectious disease on board, we were boarded by several tribes of Arabian and Turkish merchants—sellers of dates, Turkish delight, silk, tobacco, and the various articles that a tourist might or might not feel disposed to purchase.

About 11 p.m. we started up the Canal, and then the decks became deserted, as there was little to be seen in the dark. I slept as usual on deck, and did not wake until the most gorgeous of sunrises across the desert disturbed my slumbers at 4 a.m. But it was worth being awakened at that time to see the beautiful colours in the sky at the dawn of day. From where I lay on one of the starboard seats, I could see far over the desert sands to where there was a band of glorious colour along the skyline. There were no clouds visible to make great contrasts in colour, but just the brightest orange-yellow, merging shade by shade into the darkness of retreating night.

With the coming of daylight we were able to observe the many interesting sights all along the Canal. Here we passed a number of men dressed in flowing robes working along the banks of the Canal; there we saw great numbers of camels acting as railway trucks and carrying away the sand and stone dug up by these men. Every here and there we passed great dredges engaged in deep-

ening the Canal. These dredges are very powerful, and are as perfect as any dredges in the world. They contrasted strongly with the Arab dhows, which are the same in pattern as those used by the Arabs for centuries.

At 2 o'clock in the afternoon we arrived at Port Said, and immediately began coaling. A party of us went ashore to see the sights, visited the native city and the Moslem mosque. The hawkers in the streets are very numerous, and one can buy almost anything from them. I observed one boy buying a suit. First he took off his coat to see if the new one would fit, and then he took off his pants and tried on the new pair in the midst of an admiring crowd of friends.

One of our passengers, after "beating" his merchant down from 1s per pair, bought three pairs of socks for his shilling. Another passenger, who did not want socks at all, said that he would not take less than five pairs for 1s—and he got them. Yet another obtained six pairs for the same price. Then the socks or the passengers gave out, and there was no more trade. This continual bartering is a nuisance, and I for one was quite tired of it about 4.30 in the afternoon, when our party came on board again.

On board there were still interesting sights to be seen—conjurers on board, and natives in the water diving for coins. The former were very clever, and one actually made me spit half-a-crown out of my mouth. I have been trying ever since to do it on my own account, but with no success, so that to me that avenue of wealth is closed.

The native divers swim about in the water ready to dive for coins thrown to them. Down they go as soon as a coin touches the water, a disappearing leg and a widening series of circles being all that is seen. They are very expert, and rarely miss a coin even if it is thrown far off. In a few seconds up they come again with the coin in the hand, whence it goes into their purses, i.e. mouths, and they then call out for more. One man must have had at least two shillings in coppers in his mouth, and yet he managed to call for more.

At 5.30 p.m. punctually the native traders were packed off the boat, and we unmoored from our bouy and steamed out of the harbour.



## GYMNASTICS.

The last term of the year, although always the busiest for school work, is also the most important for gymnasium. In spite of the distractions of the annual examinations the boys practised assiduously, in consequence of which the trick work was of a high standard. While still on this question I might mention the fact that both S. and W. Ewing have succeeded in doing the "grand circle," which is considered a difficult trick.

A few days previous to the championship, S. Ewing had the misfortune to sprain his ankle; which naturally prevented him from defending his title of champion.

"Flanges" have now become quite common; we have at least six who can hold the position without the slightest signs of exertion.

The rings always seem to possess the greatest charms. One often has to hold one's breath while watching our acrobats performing something resembling Pegoud's looping the loop. I have therefore come to the conclusion that the sensation of apparently aeroplaning through space is the cause of making the rings so popular. The rings were repadded this term; this facilitates work and prevents the hands from becoming cramped.

In order to keep the gymnasium tidy, a squad of boys was chosen, each boy being on duty for two days.

Although we have several budding "Sandows," none of them are very intimately acquainted with the rules of muscular development. They should take note that the muscles are developed by exercise within their extreme power, but injured by exercise beyond their power. There is another rule which should not be overlooked, viz., that the strength of the body is the strength of its weakest part. Many boys have been injured through ignorance of this rule.

The trick-work squad also performed in the Theatre Royal on the occasion of the concert in aid of the Central School.

During the middle of the term the horizontal bar was broken, which naturally hampered practice. It has now, however, been replaced by one of the best bars obtainable, which is sound in every respect, judging by the tests to which it has been subjected.

Undoubtedly our best performance was that at the Central School Carnival. Under the able tuition of Mr. Lints, we were trained for two pyramids, in which one

hundred and twenty boys participated. The apparatus used consisted of two pairs of parallel bars, two pairs of military horses, and a pair of double parallel bars.

Excellent photographs of the trick-work squad and of the pyramids were taken on the school grounds by Mr. Heel.

The most important event of the year was the championship competition. Good entries were received for all four divisions, viz.: Championship over 16, under 16, under 14, and under 12. The detailed results are as follow:—

### CHAMPIONSHIP OVER 16.

Roman Rings.—1st, H. Jenkinson, 57 points; 2nd, W. Ewing, 53 points; 3rd, D. Sykes, 49 points; 4th, R. Monteath, 47 points.

Parallel Bars.—1st, H. Jenkinson, 63 points; 2nd, W. Ewing and D. Sykes (equal) 56 points; 4th, R. Monteath, 54 points.

Horizontal Bar.—1st, H. Jenkinson, 30 points; 2nd, R. Monteath, 20 points; 3rd, D. Sykes, 17 points; 4th, W. Ewing, 15 points.

Military Horse.—1st, D. Sykes, 57 points; 2nd, R. Monteath, 55 points; 3rd, W. Ewing and H. Jenkinson (equal) 54 points.

Grand Total.—1st, H. Jenkinson, 204; 2nd, D. Sykes, 179; 3rd, W. Ewing, 178; 4th, R. Monteath, 176.

### CHAMPIONSHIP UNDER 16.

Roman Rings.—1st, S. Bennett, 34 points; 2nd, A. Jones, 30 points; 3rd, P. Meuli, 29 points; 4th, H. Grayling, 26 points; 5th, H. Barker, 25 points; 6th, W. Luxton, 23 points.

Parallel Bars.—1st, S. Bennett, 59 points; 2nd, P. Meuli, 55 points; 3rd, A. Jones, 53 points; 4th, H. Barker, 51 points; 5th, H. Grayling, 43 points; 6th, W. Luxton, 36 points.

Horizontal Bars.—1st, S. Bennett, 49 points; 2nd, P. Meuli, 42 points; 3rd, H. Grayling, 39 points; 4th, A. Jones, 38 points; 5th, H. Barker, 37 points; 6th, W. Luxton, 26 points.

Military Horse.—1st, S. Bennett, 58 points; 2nd, P. Meuli and H. Barker (equal), 55 points; 4th, A. Jones, 52 points; 5th, H. Grayling, 43 points; 6th, W. Luxton, 40 points.



Grand Total.—1st, S. Bennett, 200; 2nd, P. Meuli, 181; 3rd, A. Jones, 173; 4th, H. Barker, 168; 5th, H. Grayling, 151; 6th, W. Luxton, 125.

#### CHAMPIONSHIP UNDER 14.

Roman Rings.—1st, B. Wilson, 33 points; 2nd, Pott, 31 points.

Parallel Bars.—1st, Pott, 62 points; 2nd, B. Wilson, 54 points.

Horizontal Bars.—1st, Pott, 44 points; 2nd, B. Wilson, 38 points.

Military Horse.—1st, Pott, 47 points; 2nd, B. Wilson, 43 points.

Grand Total.—1st, Pott, 184; 2nd, B. Wilson, 168.

#### CHAMPIONSHIP UNDER 12.

Roman Rings.—1st, S. Jackson, 40 points; 2nd, L. Teed and G. Webster (equal), 28 points; 4th, K. Neal, 25 points.

Parallel Bars.—1st, S. Jackson, 30 points; 2nd, G. Webster, 24 points; 3rd, L. Teed, 22 points; 4th, K. Neal, 17 points.

Horizontal Bar.—1st, S. Jackson, 37 points; 2nd, G. Webster, 30 points; 3rd, K. Neal, 25 points; 4th, L. Teed, 22 points.

Grand Total.—1st, S. Jackson, 107; 2nd, G. Webster, 82; 3rd, L. Teed, 72; 4th, K. Neal, 67.

The exhibition the seniors gave in their exercises was a disgrace to them. There was not one exercise which was done properly, although they had done them hundreds of times before. None had any sort of style, and many points were lost by not finishing off their exercises properly. On the other hand, their trick work was fairly well done, showing the capable manner in which Mr. Lints trained them. Jenkinson displayed much more style than his opponents, and consequently easily out-classed them.

In the junior events, Bennett led all the way. On the day's exhibition he would have stood a good chance against the seniors. He did his work cleanly and well, making but a few mistakes. Meuli, a well-built chap, who came second, executed his work in a very creditable manner. The others were fair, but lost marks by making some silly errors.



THE GRAND CIRCLE BY EWING I.



Pott and Wilson, in the championship under 14, both did well, Pott eventually winning by a small margin of sixteen points. Both should make good gymnasts in the near future.

As regards the championship under 12, S. Jackson from the very beginning maintained a substantial lead over his opponents. It was a deserving victory, as he is keen and practises a good deal. Webster, Teed, and Neal were separated by only a few points. Should Jackson continue improving he will become, in a very few years, one of the best gymnasts the school has ever seen.

The one outstanding feature, or rather fault, is the lack of style, a thing which can easily be remedied by practice.

## HOUSE NOTES.

That the school is becoming better known and will soon be ranking among the principal secondary schools of the Dominion is evidenced by the fact that we are beginning to draw boys from outside districts and even from other schools. This brings us to the school's great drawback—the need of more accommodation. Despite the fact that as yet the boarders number only 32, the present boarding establishment is quite inadequate. A house has been rented (temporarily) to cope with the surplus boys, but still the dormitories are overcrowded. This state of affairs cannot and must not exist. Fortunately, plans are being drawn for new buildings, and when we return next year we hope to see these springing up like mushrooms on every side. We also hear that the gully, at present an unsightly stretch of raupo swamp owing to flood-water from the road, is to be transformed into a football field. The terraced sides of the gully will make magnificent grandstands.

We have bidden farewell to Herbert, Murray and Skelton. These boys, who were with us only for the winter term, have returned to the ranks of the day boys, but their places have been well filled by Chisholm (from Nelson College), Lucena (from Wanganui Collegiate School), and Robinson, who have come to us as permanent boarders. Day, whose people have gone to Palmerston, is staying with us until the examinations are over.

One Saturday night, shortly after the commencement of school, a new boys' concert was held, at which Chisholm and Lucena rendered items. Lucena trolled forth



"Riding Down from Bangor" in great style and received an "encore." Then came Chisholm's turn, but to this day it is still a matter of doubt whether his attempt was supposed to be a song or a recitation. After several vain efforts he was persuaded to desist (boxing gloves and gym. shoes are handy missiles and deadly in the hands of a schoolboy) and to render "God Save the King" to everybody's satisfaction. The vocal entertainment over, a more exciting amusement was suggested, viz., a boxing bout between the two. This proved a lively set-to, lasting for about ten rounds. Lucena, by some lucky hits, eventually won the bout. Later in the term Day was stood upon a pile of ammunition boxes and asked to entertain the company. This he did very agreeably for about half-an-hour.

#### EXEATS.

To those unfortunate enough to remain in, nothing is so lonely and empty as the school at exeat, when the long echoing corridors are silent and the dormitory seems so big and cold to the solitary occupant. Most of the boys spent exeat at home or with friends, but four of them chose to spend the week-end camping out on the beach. The "Charger," as on a previous occasion, was pressed into service, and loaded with camp paraphernalia, not forgetting the whitebait nets, which we are told did yeoman service at the camp. When they came back, it was their wont to draw a large circle of listeners around them while they described their deeds of valour, their sun-baths, and their plum pudding. Off this they dined "not wisely but too well," and as a consequence were confined to their beds for some considerable length of time. All these tales, we believe, can be taken "cum grano salis." A second camp, to be held next exeat, was talked of, but the inclement weather put an end to their schemes.

#### ENTERTAINMENTS.

The only entertainments patronised by the boarders this term have been the "Pictures," and the lectures by the Rev. A. H. Colville on "The Romantic Movement in English Literature," and by Prof. von Zedlitz on "H. G. Wells." Special leave was obtained to see "Quo Vadis?" which was thoroughly enjoyed. On their return from seeing this great film, the occupants of Dormitory 3 were highly amused by the striking imitation of Chilo Chilonides by one of their number.

#### SICKNESS.

During this term we have not been visited by any malady of a serious nature, the sickness being confined to a slight attack of influenza, to which comparatively few boys went under. It was this attack which necessitated our "Quarantine" Camp, for the Head, being anxious lest the examination boys should be attacked, isolated them in a small marquee. At one time it was seriously thought that we had a grave case of illness amongst us. This was just after the boxing championships, in which one exponent (?) of the pugilistic art was so severely handled that he was scarcely recognisable for two or three days. We were wondering if he had caught the smallpox.

The opening of the fishing season being in this term, we found we had amongst us two ardent disciples of Isaac Walton. These two, each armed with a complete fishing outfit, could often be seen trudging in the direction of one of the many trout streams, but they were never seen returning. This was due to the fact that they never caught any fish and therefore "sneaked" in quietly by the back way. Whitebaiting was in vogue with some of the boarders for a time. It was the custom of these, after rising early, snatching a hurried breakfast and racing for the nearest river-mouth, to return with half-a-dozen whitebait. Then they wondered at our scornful remarks. At the dinner table all one heard was a confused jumble of set-nets, scoop-nets, mingies, races, "tremenjous" swarm, and other expressions of whitebait lore. What this jargon means only a whitebaiter can tell.

On Guy Fawkes night, prep. was shortened by an hour to allow us some time before supper to set off fireworks. A large bonfire was lit on the day boys' unfinished tennis court, and a hideous "Guy" was thrust on top of the pile. Then came the fireworks, with a variety of pops, bangs, and hisses, one boy getting the fright of his life when a large red fire-ball alighted on his curly top-knot. Not satisfied with this, however, we scaled the sides of the gully and set fire to the cut gorse, which had been down some time, and was as dry as tinder. When this blazed up it completely outshone the bonfires on the neighbouring heights.

We were greatly disappointed when we learnt that the military camp at the end of the term would prevent us seeing the "Grand Gymnastic Carnival," which was being held in town at the same time. Only those of us



who were taking parts were allowed off. We poor unfortunates, the non-combatants, stood by green with envy as the gymnasts went off for the evening's fun. One of these, our "braw Scot," was also to play the bagpipes for a Scottish item which girls from the Girls' High School were performing. At the first rehearsal the poor Laddie became quite embarrassed when he and his pipes were surrounded by the "bonnie lassies," who critically examined the national instrument, saying at the same time, "This is where the wind goes in," "This is what makes the noise," "This is where the treacle is kept." "Aye, mon, ye soud a seen MacDonald the nicht thro'. A wis a sicht for sair een.

Of course, all the boarders turned out to the Central School Carnival, the majority of us being in either the military squad or the gymnastic squad. We are deeply grateful to the committee for describing our gym. tableaux in their programme as "the largest (sic) pyramid ever attempted in the Dominion."

Two poor demented youths were nicely taken in by a comrade one evening. This fellow rushed in to say the horse was on the cricket ground. The mad ones, expecting to find the "Charger," promptly attempted to break their necks in order to save the pitch from the destructive horse. What was their chagrin when they found, not the "Charger," but the military horse.

### VALEDICTORY.

At the close of this term we were very sorry to hear that Miss Seward was leaving us. She has been here since the opening of the boarding school under Mr. Moyes last year, and on all occasions has shown herself very kind, patient, good-tempered, and attentive to the multifarious wants of boys and house-masters. Before leaving she was the recipient of gifts—from the boys of a handsome and useful handbag, and from the staff of a pearl-handled fruit-knife. Miss Seward has filled her difficult position in the house very well indeed, and she carries away with her our very best wishes for her success and happiness in any future sphere of life.

## VISIT BY PROF. VON ZEDLITZ.

On Thursday, October 16, Professor von Zedlitz, of Victoria College, came up to New Plymouth and gave a most interesting and instructive lecture on "H. G. Wells." The lecture was delivered under the auspices of the Public Library Committee. In spite of a night that was unusually wet, even for New Plymouth, the Good Templar Hall was pretty well filled, and many of our fellows braved the elements. Those who did so were amply rewarded, and we fancy that most of those who heard the lecture will now thoroughly understand that a great novelist is something very much more than a mere teller of tales.

Next morning the whole school assembled in the big room to hear an address by the Professor, who very kindly consented, at Mr. Moyes' request, to come up and favour us. Professor von Zedlitz began by remarking on the great changes which had taken place since his last visit to the school some seven years ago. He noticed that the school was now wholly a boys' school, the girls having disappeared, a school uniform had been adopted; and the number of boys had doubled. Our attention was then drawn to the excellent educational facilities offered by Victoria College. It was a strange thing that so few students took science, in spite of the fact that the College laboratories were splendidly equipped and controlled by a most competent and enthusiastic staff. The Professor put in a strong plea for the science faculty, and pointed out the great advantages of a scientific training. He went on to say that hitherto not many students had gone to Victoria College from Taranaki, and, of those who had gone, the majority were ladies. He hoped to see some of us down in Wellington as students. It is a good thing for us to see and hear a gentleman who is such an enthusiast in education, and the way in which Professor von Zedlitz spoke of his own college made his remarks to us upon the benefits of a secondary school training tell all the more. We felt that he was trying to inspire us with his own enthusiasm. Our school institutions, games, clubs, etc., all afforded us a valuable means of moral training; and we felt that while the Continental school-boy might perhaps be our superior in pure book learning, yet perhaps our advantages in the outside activities of the school are greater than his. We were glad to hear the speaker strongly emphasise that it is possible even



with the finest equipped buildings and with the most competent masters for a school to be nothing but mediocre. What we want is the school spirit, in which every boy looks upon the school as does a true patriot upon his country. In fact, the school is the little state or republic where we qualify ourselves for the still higher duties of the State. The school is what the boys make it, and its future—and a poor creature indeed he is who does not look to the future welfare of the school—lies in the hands of the boys. Let them but do their part, however humble it might be, faithfully and lovingly, and the success of the school is assured.

We are much indebted to Professor von Zedlitz for his interesting and inspiring address, and hope to have the pleasure of hearing him again in the school. We also hope, some of us at any rate, to hear him often in his professional capacity at Victoria College.

At the conclusion of the address, Mr. Moyes thanked Professor von Zedlitz and called for three cheers for him. These were given in right good Taranaki style. After a visit to the grounds and the various parts of the school, our visitor left to catch a train for Wellington.

## STEEPLECHASE.

The annual steeplechase was run on October 9. The weather was cold, dull and windy. This, however, did not prevent several spectators from putting in an appearance. The subjoined report is taken from the "Taranaki Herald":—

Since it was inaugurated about five years ago, the annual cross-country steeplechase handicap among the boys of the New Plymouth High School has become increasingly popular, and the race which was run on Thursday was a record one for the school. All the boys, from the first preparatory class to the senior 6th form, who were at all fit to start, competed in the event, the field totalling 114. The great bunch of competitors, arrayed in many garbs, made an impressive sight as they lined out on their respective marks on the cricket field. Handicaps varied according to the height and prospective staying power of the lads up to a limit of twenty minutes, and a most pleasing feature of the race was the large proportion of finishers.

The course was the same as in former years. Leaving the school playing field, the budding Marathon racers traversed the Avenue Road for a mile and a half to the Henui Bridge; thence across country to the east on to Mr. S. J. Smith's property, and parallel to the old Hospital Road to a point behind Montosa homestead; and from there in a westerly direction along a marked course to the finishing post on the extreme end of the ground. The country to be traversed contained several pieces of rough ground and a multitude of fairly stiff hills, besides which the Henui River had to be forded on the way home. The weather was fine, though threatening, and there was a strong, cold wind blowing. Considering the circumstances some very fast times were recorded.

The handicappers had treated the limit men too liberally, and as a result the first score or so to return were front markers. In a distance of  $3\frac{1}{2}$  miles, such as was covered, it was plainly evident that twenty minutes was far too much, even for the smallest boy to receive.

The winner proved to be Bracken Wilson, a small boy under 12 years, who came home nearly two minutes before the next boy showed up over the hill. Wilson was on the 11/minutes' mark, and took 28min. 11sec. to cover the course.

The next four boys were: Loftus Russell (handicap 10min.), actual time, 29min. 5sec.; Peter Griffiths (20 min.), 40min. 25sec.; Donald Mackie (10min.), 30min. 29sec.; Stewart Jackson (15min.), 29min.

The fastest times were: Ian Pott (scr.), 23min. 39 sec.; Alec Bruce (scr.), 24min. 38sec.; Bertram Kelly (1min.), 25min. 31sec.

Wilson wins the 1911 Boys' Cup, which was won last year by Hine. The steeplechase is included in the school championship events, but Wilson did not enter for any of these. The points were as follows:—Senior Cup: Pott, 5 points; Bruce, 3; Colson, 1. Junior Cup (under 16): Grant 5, Day 3. Championship (under 14): Graham 5, M'Hardy 3, Huse 1. Championship (under 12): Hutchen 5, Pope 3, Webster 1.

## SHOOTING NOTES.

Rifle-shooting is a branch of military work which is becoming more and more popular in the school. We are very pleased to see that some of the new boys are taking a keen interest in it. Judging from their present performances, we should have a good team to enter for next year's competitions.



## MINIATURE RANGE SHOOTING.

In the competitions among the numerous Cadet Corps of the Empire for the Imperial Challenge Shield, presented by Lieutenant-Colonel R. W. Schumacher, of Johannesburg, the senior team gained 29th place among about 330 teams that entered. Among the New Zealand schools that competed, we were placed second; Nelson College Artillery Cadets gaining 19th place on the list for the Empire. Our place gained us a prize of £2. In the junior competition our team gained 49th place on the list, the total number of teams that entered being about 170. This place did not gain them a prize, but there is hope that next year we may be able to produce better and more successful teams.

The entries in the competition show a large increase on those of last year, namely, 419 as against 242, and next year a still larger response is looked for, as the object of this competition is to get as many boys as possible in the British Empire to learn the use of the rifle. The conditions for 1914 will be almost exactly the same as for 1913, except that the use of the aperture back-sight will be permitted. The introduction of this class of sight, which is so common with miniature rifles, will be a popular change, and will probably add materially to the number of entries.

The following are the averages of the first ten teams in the 1913 prize-list:—

## SENIOR COMPETITION.

1. The Challenge Shield, the Bronze Replica, silver medals and £15, No. 1 Coy., Naval Reserve "O," South Australia .....	92.4
2. Bronze medals and £10, No. 1 Coy., Lord Roberts' Boys, C.C. ....	92.2
3. Bronze medals and £5, St. Giles' Coy., L.D. C.L.B. ....	91.7
4. Bronze medals and £3, King Edward's School (Witley) C.C. ....	91.2
5. Bronze medals and £3, Senior Naval Cadets, Albany, Australia .....	91
6. Bronze medals and £3, "A" Coy., 51st Batt., Senior Cadets, South Melbourne .....	89
7. Bronze medals and £3, "A" Coy., Lancing College, O.T.C. ....	87.7
8. £3, Inverness Royal Academy .....	87.5
9. £3, Colchester Royal Grammar School C.C. ....	84.6
10. £3, Dunstable School .....	84.3



WORK IN CAMP.



A LESSON IN MUSKETRY.



## JUNIOR COMPETITION.

1. The Challenge Shield, the Bronze Replica, Silver Medals and £15, Depot, Royal Marine Cadet Corps, Deal .....	89.8
2. Bronze medals and £10, Eastern Road State School, South Melbourne .....	89.6
3. Bronze medals and £5, R.N. Barracks, Boys' Brigade, Devonport .....	89
4. Bronze medals and £3, Cottesmore School Cadets .....	86.6
5. Bronze medals and £3, No. 2 Coy., Lord Roberts' Boys' C.C. ....	84.2
6. £3, No. 5 Coy., Naval Cadets, S. Australia	84.2
7. £3, Gate House School, Kingston-on-Thames	83.6
8. £3, Lancing College O.T.C. ("C" Coy.) .....	83.2
9. £3, Earl of Shaftesbury's Own Boy Scouts, Bisley .....	83
10. £3, No. 1 Coy., Royal Marine Cadets, Plymouth Division .....	82.7

Unfortunately the Miniature Rifle Championship was left until the third term, and we had to decide it on one day's shoot. As Thursday, December 4, was a fine day, we shot off both the Senior and the Junior Championships on the range in the "Gully." Conditions were ten shots at a half-inch bull's-eye target, and ten shots at a figure target with a bull's-eye of .72-inch diameter. The time allowed for the ten shots at the latter target was 90 seconds, and the distance in both cases was 20 yards. As the targets were so small, difficulty was experienced in judging some of the shots.

In the Senior Championship, Candy succeeded in coming out top, while for the Junior Championship, Lucena, who commenced shooting only this term and who takes a very great interest in it, was the successful competitor. Congratulations to the winners! As for the losers, let them remember that practice makes perfect. Some of them also may have heard the beautiful little ditty: "If at first you don't succeed, try, try, try again!"

The miniature rifle we have at present is not in the best of condition, and consequently we are on the lookout for the means of obtaining a new one. Next year we hope to be able to produce better teams, and to this end it behoves everybody to do his utmost, for thus only can we ever hope to top the list.



The following are the best scores that were registered in the shooting\* for the Miniature Rifle Championships:—

#### SENIOR CHAMPIONSHIP.

	Bull's-eye : Possible 50.	Figure : Possible 50.	Total.
Candy .....	38	38	76
Lepper .....	35	37	72
W. Ewing .....	40	32	72
B. Kelly .....	39	33	72
Goss .....	42	29	71
Campbell .....	37	32	69
Bruce .....	35	32	67

#### JUNIOR CHAMPIONSHIP.

	Bull's-eye : Possible 50.	Figure : Possible 50.	Total.
Lucena .....	40	40	80
Martin .....	40	36	76
Bennett .....	36	34	70
Fookes .....	32	37	69
Luxton .....	32	32	64
M'Hardy .....	28	36	64
Barker .....	26	34	60

#### REWA REWA (FULL-SIZED) RANGE.

During this term we have had a succession of wet and windy Saturdays, and in consequence the scores registered have not been very high; but we hope that the weather has now settled, so that we shall have fine weather for our important matches. These are the Schools of the Empire and the "Secondary Schools of the Dominion" competitions, in which we purpose firing on December 18 and 19. We hope to have Captain Stevens, who will be at our camp at the end of this term, to superintend our shooting in these matches.

This year the championship for the MacDiarmid Belf is being decided on the best three shoots out of four, which were specified beforehand. The first day of the championship shooting saw S. Ewing at the top of the list with the good score of 61, and the following Saturday saw Ewing at the top again with a score of 56. In the third shoot, the same competitor, along with Hamblin, was top again with 57, but having sprained his ankle very badly, he was not able to shoot on the fourth day. Ewing's performance in topping the list three times

has come somewhat as a surprise, as he had not before gained first place in the shooting on any day this\* term. The championship has now to be decided between Ewing and Pott, who, having each been unavoidably absent on one of the days set down for championship shooting, both have one more shoot. At present 118 is the aggregate of the two best scores of each.

One important factor in shooting is trigger-pressing, which has a great deal to do with the let-off of a shot. About ten or fifteen presses a day would make a wonderful difference in a boy's shooting; therefore it is incumbent on all the members of the team to put in as much practice as possible, so that we may register good scores on the days of our important matches.

Next year, we hope to see a number of new boys out on the range, and they may be sure that under Mr. Hartnell's coaching it will not take them long to equal in efficiency the other members of the team.

It is very unfortunate that owing to the fact that we shall be in camp from the 11th to the 15th of December we have to shoot after the breaking-up of school, and are practically prevented from benefiting by the new regulation which permits us to shoot in the Schools of the Empire competition on any day we choose.

Lieut. Hartnell is still acting as our coach. It is in very large measure due to this fact that we have been able to maintain our shooting at a fairly creditable standard. We therefore take this opportunity of expressing to him our sincere thanks for his generosity in devoting so much of his time to the improvement of our team. Before the publication of this Magazine, we hope that we shall have made some practical recognition of his services.

As the publication of the Magazine has been delayed to allow of the inclusion of the news for the last week or two of the term, we are now able to report the latest doings of the shooting team and of the school shots individually. Somebody blundered; overlooking a regulation which stated that the score registers of teams competing in the New Zealand Secondary Schools Competition had to be in the hands of the secretary before December 1. We gave notice of our intention to shoot on Thursday, the 18th, the day after our break-up; and were mortified to read the results of the competition in the papers two days beforehand. The team deserve high praise for the manner in which they bore their disappointment. It was



now decided to shoot in the Schools of the Empire Competition on the 18th, and this we did, the day proving fine after the week of wet weather we spent in camp. The team excelled themselves, that we must admit, obtaining the creditable score of 501. As all New Zealand schools intending to compete will probably have done so by now, we trust that we shall not be deterring intending competitors from shooting, or be in any way infringing the spirit of the regulation requesting that scores be not early made known, if we publish ours in detail in this issue. They are as follow:—

	200 YARDS.	500 YARDS.
	S. 1234567 Tl.	S. 1234567 Tl. Tl.
Pvt. W. Ewing .....	3 5454455:32	2 5444545:31—63
Pvt. H. L. Lucena ....	4 4555455:33	2 5544454:31—64
Corp. S. Ewing .....	4 5445555:33	3 5455554:33—66
Sergt. H. Lepper .....	5 4555454:32	2 4555545:33—65
Sergt. I. W. Pott ...	4 5444455:31	3 4544545:31—62
Corp. C. C. S. Candy	4 4544444:29	3 5454554:32—61
Sgt. A. M. Sutherland	4 4555554:33	4 4555555:34—67
Sgt. C. J. Hamblyn ...	3 3535454:29	3 3053535:24—53

252

249 501

Av. 31.5 Av. 31.125 62.625

The weather was favourable, the light was dull, the wind light, and slight rain showers fell. The rifles used were, of course the Lee-Enfield (long).

We are at a loss to account for Hamblyn's score. As compared with the others he was worth at least 60. It is more than likely that the explanation may be found in the fact that his rifle is not in the best of order, though this is scarcely through any fault of his.

Last year the aggregate for the winning team was 506, and the highest score in the recent Secondary Schools Match was 478; but in the Schools of the Empire Match for the current year a general improvement in scores may be expected, as a result of the removal of the regulation requiring a week's notice of intention to shoot. Sutherland's score of 67 was equalled last year by only four schoolboys of the Empire. What success the team has achieved is due not only to the enthusiasm of its members, but also in very large part to Mr. Hartnell, and in no small measure to the rapid marking of Mr. Evans and Mr. Shepherd, who very kindly granted us their services. We desire to thank them all, and we take this opportunity of thanking Captain Stevens, too, for superintending at the firing point.

After the match had been fired, S. Ewing and Pott shot off for the championship. It was decided on the last shot, which only just cut the line. Strath Ewing is to be congratulated on his well-merited one-point win, and Pott, who has held the belt for two years, on his excellent performance as runner-up.

The following are the scores that counted for the championship:—

				Total	Average
S. Ewing .....	61	57	63	181	60.33
Pott .....	57	61	62	180	60
Sutherland .....	57	52	62	171	57
Hamblyn .....	57	57	53	167	55.66
Lucena .....	53	56	57	166	55.33
W. Ewing .....	56	53	56	165	55
Candy .....	60	54	51	165	55
Lepper .....	53	48	58	159	53
Fookes .....	49	52	56	157	52.33
Goss .....	48	50	53	151	50.33
Bennett .....	45	53	49	147	49
Kelly .....	47	44	50	141	47
Leech .....	43	44	46	133	44.33

Bruce withdrew after firing twice.

We publish the following averages for the term's shooting, together with each boy's best individual score on the Schools of the Empire targets, which have been in use since September 20:—

	Average Possible 70.	Best Score Possible 70.
Pott .....	57.9	62
S. Ewing .....	57.5	66
Sutherland ...	56.2	67
Candy .....	56	61
W. Ewing ....	54.7	63
Lepper .....	53.92	65
Lucena .....	53.64	64
Hamblyn .....	52.17	57
Fookes .....	50.02	56
Goss .....	50.00	53
Bruce .....	49.75	61
Kelly .....	44.7	53
Bennett .....	44	53
Leech .....	40.5	46



We are pleased to be able to report that before dispersing for the holidays we were able to show our gratitude to Mr. Hartnell for what we realise has been for him, in his kindness, but a labour of love, by presenting him with a Bisley hold-all, which we hope will be of use to him in many successful shoots in the future.

One branch of shooting not yet mentioned—a rank offence, we expect, in the eyes of the Defence Authorities—is the class-firing. As yet only about half the company have completed the course. Of these, 17 having obtained more than 75 points out of the possible 105, have qualified for marksmen's badges, while 12 others, having obtained more than 40 points, have qualified for capitulation. Some of the scores are perhaps worth mentioning. Six put on possibles in the very important grouping practice; and out of a possible of 40 for the firing of 10 shots in 60 seconds, Willard Ewing scored 39, Matthews 38, Lepper 36, and S. Ewing and Bruce each 35. Lepper's 96 is the best total score. Next him in order of merit come S. Ewing with 95, W. Ewing with 89, Bruce with 86, Matthews with 85, Candy and Sutherland with 84, and Martin with 82. The majority of those who have not yet fired will be able to do so next term. About a dozen will have left, but when it is considered that the capitulation amounts to the princely sum of half-a-crown per man; further, that in their case it would probably go to swell the coffers of some other Senior Cadet Corps; and, lastly, that extra ammunition for team practice would be charged for at the rate of about 4d per 10 rounds, it appears that we shall not be heavy losers for having failed to put these dozen Cadets through the course.

### ANNUAL BREAK-UP.

There was a fairly large attendance at the Good Templar Hall on Wednesday afternoon, December 17, when the annual prize distribution and breaking-up ceremony in connection with the New Plymouth Girls' and Boys' High Schools took place. Mr. E. Dockrill, chairman of the Board of Governors, presided, and was supported on the platform by Colonel Heard, who distributed the prizes, Mr. H. Okey, M.P., the Mayor (Mr. G. W. Browne), Mr. E. N. Ewing (member of the Board of Governors), and the teaching staffs. Apologies were received from the Hon. O. Samuel and Mr. H. Trimble.

The following report was presented by Mr. Moyes:—

I have the honour to report on the work of the school for the year 1913. It is gratifying to report that there is every indication that the school is gaining in popularity with the public of Taranaki. The progressive policy adopted by the Board of Governors is meeting with the response it deserves, and, without being unduly optimistic, we can, I think, look forward to the time when the school will draw a large number of its pupils from outside of Taranaki. During the past year boys have travelled to the school from places as far distant as Russell, Auckland, Gisborne, Ongarue, and Wellington, and applications for 1914 are already to hand from various places south of Taranaki.

### ANNUAL EXAMINATIONS.

The results of the 1912 examinations were quite up to expectations, and compare very favourably with those obtained by other schools. A detailed list of passes is as follows:—

Taranaki Scholarship.—N. Little.

Matriculation.—C. Hamblyn and I. Weston.

Matriculation and Engineering Preliminary.—E. Colson.

Matriculation and Solicitors' General Knowledge.—H. Hirst.

Matriculation and Solicitors' and English Preliminary.—B. Kelly and J. Grey.

Junior Civil Service.—L. Avann, R. Monteath, G. Beck, D. Grant, A. Little, N. Leech, E. Mason, I. Howell, G. Bendall, F. A. Bruce.

Senior Board Scholarships.—L. Avann, L. I. Day.

Senior Free Places.—H. Hirst, T. Hawkes, W. Ewing, S. Ewing, F. Clemow, S. Candy, R. Campbell, H. Evans, W. Guild, M. Hempton, L. Hooker, C. Kirton, T. King, R. Kidd, H. Lepper, A. Marfell, R. Matthews, V. Stanton, R. White.

### THE ROLL.

The total enrolment for the year comprises 139 pupils, of whom 100 are day-boys and 39 are boarders. Eighty new boys have been entered during the year, as against 23 in 1912. A pleasing feature of the year's attendance is that of the 80 boys who have entered 76



are still in the school, and, as far as I know, the majority of these will be back next year. I cannot impress upon parents too strongly the necessity of giving their boys at least two years at the school. I am sure that those whose boys have had a training extending over three or four years will agree with me that the development of the boys, both mentally and physically, has amply repaid them for any sacrifice they have been called upon to make.

### THE CURRICULUM.

Since last year the work of the school has been completely reorganised. To the upper and middle school there are now three sides, namely, the classical, the agricultural, and the commercial.

The classical course is intended for those who will ultimately enter one of the professions, and who therefore require to pass the entrance examinations for the University. It includes English, Latin, French, mathematics, science, history, geography, and drawing.

The agricultural course has been extended to meet the requirements of those who will ultimately go on the land. It includes English, mathematics, history, geography, drawing, book-keeping, wood-work, dairying, agriculture, and animal physiology.

The practical portion of the agriculture is divided into two divisions, namely, senior and junior. For those in the junior division, half-an-acre of land has been set apart, while the senior division has under cultivation an area of two acres. On this portion of the grounds experimental work on forage, root, and grain crops is being carried out under the supervision of the Agricultural Department.

Acting on my suggestion, the board has also provided the school with a fully-equipped dairying laboratory, in which excellent experimental work on milk-testing has been carried out during the year.

A detailed account of the agricultural work will be found in the current issue of the School Magazine, but a better idea of the scope of this course can be gained from a visit to the agricultural plots, which are at all times open to the public.





RECOVERING FROM THE FLU.



## THE STAFF.

The last twelve months have witnessed considerable changes in the staff. Early in the year Mr. G. H. A. Wills left to join the staff of one of the Auckland schools, and at the end of the second term, Mr. H. H. Ward, who had been associated with the school for the past 15 years, resigned in order to accept the position of classical master on the staff of the Napier Boys' High School. The vacancies thus caused have been filled by the appointment of Mr. V. B. Hall, M.A., of Victoria College, and of Mr. R. H. Rockel, M.A., of Wellington. The staff has also been strengthened by the inclusion of Mr. H. Fenton, who has charge of the Preparatory Department. As now constituted, the staff is undoubtedly a strong one, and, under present conditions, excellent scholastic results should be forthcoming when the boys in the lower forms reach the upper school.

## THE BOARDING DEPARTMENT.

This department, which was opened in July of last year, has justified itself in every way. So overtaxed had the accommodation become in the second term of this year, that the board were compelled to rent an additional house in the neighbourhood of the school.

Applications for 1914 are already coming in, and, in order to meet the demand for accommodation, the board are taking steps to erect buildings which should place the school in the front rank of the schools of the Dominion.

I am pleased to say that the house system will be adopted, each house being in charge of a married member of the staff and providing accommodation for about 30 boys. The new buildings will also include an up-to-date gymnasium equipped with all the apparatus necessary for the teaching of gymnastics.

## ATHLETICS AND DRILL.

I am pleased to say that the outdoor work of the school has shown a marked improvement. The cadet contingent in particular has reached a creditable standard of proficiency, and I wish to take this opportunity of publicly thanking the masters and boys who have devoted such a large amount of their own time to the task of making the Cadet Corps worthy of the school.



We have now two companies of 55 boys each, and a third company will be formed as soon as the attendance warrants it. Our thanks are due to the Defence Department for equipping the second company with Martini-Enfield carbines.

The shooting, which is in charge of Mr. Hall, has improved out of all knowledge. A senior and a junior team were entered for the Imperial Challenge Shield competition, and results to hand show that the senior team gained 29th place on the list—a very creditable result considering that 330 teams from different parts of the British Empire competed. A team has also been entered for the Schools of the Empire match, the results of which will not be known till next year.

In connection with the shooting, I desire to tender my sincere thanks to the board for providing the team with aperture sights, and to Lieut. Hartnell, who has been indefatigable in his efforts to instruct the boys in the use of the rifle.

On Thursday, December 12, the school was handed over to Major Temperley, of the Defence Department, the object being to give the boys five days' continuous training in camp. The experiment has been an unqualified success, and has resulted in a marked improvement in the discipline and bearing of the boys. I cannot adequately express my thanks to Major Temperley and to the officers associated with him, for the whole-hearted manner in which they have interested themselves in the boys. The camp that has just ended is, I hope, only the forerunner of others to come, and, in my opinion, a week of the school year could be devoted with profit to such training. A report on the work done while in camp is under preparation, and will be forwarded to those parents whose boys were present during the operations.

#### THE PREPARATORY SCHOOL.

At the beginning of the year an innovation was introduced in the form of a preparatory department, and it is gratifying to report that the pupils in this now number 29. They are a bright and intelligent lot of boys, who must eventually leave their stamp on the school when they pass through the upper departments. Taken at a susceptible age they soon become imbued with the true public school spirit which is so essential to any institution the aim of which is to develop manliness and character. It is from these little boys that the future leaders

of the school must come, and, judging from the high moral tone and the gentlemanly demeanour of those in this department, I am sure that the school will in the future be fortunate in its senior boys.

Perhaps the most pleasing feature in connection with the preparatory school is the very marked improvement in the physique of the pupils, and the almost total absence of sickness. In practically all cases the development due to a participation in organised games and to a systematic course in gymnastics is strikingly apparent, and must convince even the most sceptical that much can be said in favour of such departments in connection with secondary schools.

Of the 29 pupils, 8 are boarders, who reside permanently at the school, and who have thus been initiated at an early age into boarding school life.

So far the work of this department has been carried on in a class-room in the ordinary school buildings, and with the present numbers this has proved quite satisfactory. It is, however, practically certain that the number attending next term will be considerably greater, and it will then be necessary for the board to provide extra accommodation. It is my desire to see erected a special building for the use of the small boys.

#### THE GROUNDS.

During the year a great deal of work has been done on the grounds. Shrubs have been planted, and every effort has been made to beautify the surroundings. The boys have themselves excavated a portion at the top end of the gully, and this has been turned into a tennis court for the use of the boarders. Our warm thanks are due to the Old Boys for presenting the school with a horse mower and a horse roller, without which it would have been quite impossible to have at the school the best cricket wicket in New Plymouth.

In conclusion, it only remains for me to thank all those who have supported the school during the year. I wish especially to thank my staff for the loyal support they have given me, the Board for the kindly manner in which they have on all occasions considered my requests, and the pupils for their enthusiastic assistance in making their school one of which they can with reason be proud.

The prizes were then presented by Colonel Heard, the prize-list being as follows:—



Form IB.—K. Neal 1, M. Robertson 2.

Form IA.—L. Fagan 1, E. W. Griffiths 2.

Form II.—G. Webster 1, J. Pott 2.

Form IIB.—D. Bradbury 1, B. Hutchen 2.

Form IIA.—B. Wilson 1, C. Newell 2.

Form III.—M. Atkinson and R. Wilson (tie).

Elocution Prizes.—Forms II. and III., E. Johns;  
Forms IA. and IB., K. Neal.

Form IIIB.—V. Kirkby 1, G. Graham 2. Languages and literature, Blackhall; science and mathematics, Lye; agriculture, Stoddart.

Form IIIA.—C. Yates 1, F. Kelly 2. Languages and literature, Mackie 1, Callander 2; mathematics and science, Huse 1, Hamerton 2; agriculture, Kendall 1, W. Blanchett 2.

Form IV.—Brokenshire 1, Oliver 2. Languages and literature, Marfell; mathematics and science, Le Pine.

Form V.—Avann 1, S. Ewing 2. Languages and literature, Beck; mathematics and science, Day; agriculture, Candy.

Form VIB.—Goss 1, Bruce 2. Languages and literature, H. Kirkby; mathematics and science, Claridge; special prize, B. Kelly.

Form VIA.—Weston 1, Salt 2.

Elocution prize, Forms III. and IV., H. Barker.

Dr. Fookes' Cup for general excellence, S. Ewing.

Head boy, E. Colson; dux of school, I. Weston.

Colonel Heard also presented the athletic and gymnastic prizes gained during the year, and subsequently addressed us. At the outset he said he felt a great honour and pleasure had been conferred upon him in giving him the opportunity of attending the ceremony of presenting the prizes. Unless boys were fit in body they could not be fit in brain, but at the same time they must not neglect their work for their sport. As regards them, he had the previous day had the pleasure of inspecting them in their camp, and he must say that he was very pleased indeed with what he saw. It was quite a new departure, only one other school having attempted these continuous camps. The boys were handed over entirely to a military officer and the camps were run exactly on the lines of a regular regiment at Home. After what he had seen he was satisfied that the spirit of the High School Cadets was good; they all seemed very keen,

and paid great attention to what was said to them, and he was sure they would all benefit from the instruction they had received from Major Temperley, who had been in command of the camp. His report was that the camp had been a very great success. There were some people, continued Colonel Heard, who were inclined to oppose these camps for cadets, but anyone who had visited the camp which had just been held must have been convinced that they were really a very good thing. They instilled into the minds of the boys the importance of discipline, and discipline was necessary not only for soldiers but everyone, girls as well as boys.. Discipline was good for everyone, soldier or civilian, for it also meant self-control and obedience, all of which were necessary in every walk of life. It meant "playing the game," and therefore he would urge the boys and the girls not to be afraid of discipline. Colonel Heard then went on to say that they must practice esprit de corps, and remarked that it was not enough for the boys when the time came for them to go out into the world to remember their old school and proclaim that it was the best in the whole of New Zealand. They must not stop there; they must do all in their power to make it such, and wherever they might be must always conduct themselves in such a manner that they would be a credit to the school, so that whenever they came back the pupils then attending the school would be able to say with pride that they were Old Boys, that they had done well, and that they were good fellows, and so on. So it was in their regiments. Their regiments had history and traditions, but they were not satisfied to look back upon their history and traditions and say that was what they did in the days that were past. They endeavoured to uphold the good name of their regiments and did all they possibly could to try and bring credit to the regiments to which they belonged. "Always uphold the credit of your school in whatever walk of life you may find yourselves," he said.

On the motion of the Chairman, a vote of thanks to Colonel Heard for distributing the prizes and for his address was carried by acclamation.

The Chairman, in a few remarks, referred to the excellent results which had been achieved by pupils at the various examinations during the year. Referring to accommodation of the boys' school, Mr. Dockrill said that whilst it was fairly adequate for last year it was quite clear from the number of boys already entered that it would not be sufficient for next year. However, the Board



was in a position to raise £10,000 on its endowments, so that it would be able to provide the necessary increased accommodation in time for the new term. He went on to refer to the urgent necessity of providing a more suitable and permanent home for the girls' school. An admirable site of nearly four acres, in a favourable position, had been set aside for this purpose, but the great difficulty was in obtaining a grant sufficient to build the necessary class-rooms. If the Government would provide the means to erect the class-rooms, and they freely admitted that it was their duty to do so, but pleaded that they could not afford to make the expenditure at the present time, the Board were prepared to raise a loan and erect a residence for the head teacher and also provide a boarding department. The Board intended to press its claims, and, personally, he had every hope that they would be successful.

Mr. H. Okey, M.P., expressed his pleasure in being present at the ceremony and hearing the splendid reports on the past year's work which had been submitted. Referring to the efforts of the Board to obtain a grant from the Government for the erection of a girls' school, Mr. Okey said that it was owing to a shortage of funds that the grant had not been made. Government was unable to do everything on the lines suggested this year, but had done the next best thing by agreeing to pay rent for a temporary school in the meantime. He hoped that if it was not made before, he would be in a position to announce at the prize-giving twelve months hence that the Government had made the necessary grant, and concluded by wishing the pupils a merry Christmas and bright and prosperous New Year.

The Mayor, in a short address, commented upon the rapidly increasing popularity of the school, which, he said, was due to the excellent methods adopted by the staff and to the exertions of the Board of Governors.

Mr. Ewing, in the course of an address, referred to the need for a properly equipped gymnasium and assembly room at the boys' school. The present building was absolutely unsuited for the purpose. To erect a suitable building in concrete would cost, it was estimated, about £1200. The Old Boys were interesting themselves in the matter, and proposed raising a sum of money, and he appealed to the townspeople for their hearty support on behalf of this worthy object.

The Chairman, on behalf of the Board, extended to the pupils the season's compliments, and to those who were not returning to the school he wished every success and prosperity in their various walks of life.

## SPORTS DINNER.

On Friday night, December 5, the Second Annual Sports Dinner was held in the school dining-room. About sixty boys were present, comprising the members of the staff, the first fifteen, the first eleven, the shooting team, the boxing champions, the sports champions, the Sixth Form, and the Prefects. Mr. W. N. Ewing represented the Board of Governors, and Mr. Ron. Quilliam the Old Boys. After the guests had done ample justice to the viands, a toast-list, interspersed with other items, was gone through. The first toast was that of "The King," proposed by the Chairman, Mr. Moyes. Next came the toast of "The 1st XV.," proposed by Monteath. He said that whereas the seniors had hardly won a match during the previous season, the position had been reversed this year. They had lost only two matches, namely, that against Okaiawa and that against Napier. The former was the play-off for the Third Grade Championship of Taranaki, whilst the latter was one of the Triangular Shield matches. He congratulated the team on the manner in which they had practised.

Bruce, in reply, thanked those present for the hearty manner in which they had drunk the toast. He also spoke in favourable terms of the practice of the team. He said that if they had taken the full advantage of the wind, there was hardly any doubt but that they would have beaten Napier.

Sutherland, in proposing the toast of the First Eleven, said that although they had not won a match this season, they were certainly improving their cricket by playing against stronger teams.

Colson replying said that although they had not won a match they always put up a good fight. No doubt their cricket was improving, but it would improve much more quickly if they had good practice wickets.

The toast of "The Masters" was proposed by Kirkby i. He said that the time had come when masters were not looked upon as enemies, but as friends. The masters were not only there to coach for examinations, but also to turn out men.

Messrs. Rockel, Ryder, Balham, Hall, Fenton, and Hutton responded to the toast. Mr. Hutton, during his remarks, presented the school with a fine



reproduction of "The Death of Nelson," by Maclise. We take this opportunity of tendering to Mr. Hutton our heartiest thanks for this beautiful gift.

Hamblyn proposed the toast of School Institutions. He spoke at some length upon the Camera Club, and said that the members had not helped Mr. Balham as much as they should have done. Then he turned his "lashing" tongue upon Mr. Rockel and the Magazine. He wished Mr. Rockel every success with his first Magazine.

Mr. Balham said that no doubt the Camera Club had not been loyal to its flag. Fewer entries than might have been expected were received for Mr. Smith's camera.

Mr. Rockel said that he did not believe in giving praise where it was not due. He had had to wait too long for some of the manuscripts, and when they did come to hand the quality was not always of the best. However, practice would no doubt greatly improve that. He further urged all boys leaving school to become subscribers.

Weston proposed the toast of the Sports Champions. He stated that, although he himself was not much good at athletics, he greatly admired athletes. He seemed to be quite charmed by the muscles of the champions.

The toast was responded to by Goss, Ewing i., and Grant.

Mr. Hall proposed the toast of the Old Boys. He said that without the help of the Old Boys, no school could hope to get beyond a certain stage. He considered the Old Boys of the New Plymouth Boys' High School were more enthusiastic than any other Old Boys in the North Island. Besides giving the school a mower, a roller, and a horse, a scheme was afoot whereby they would present us with swimming baths.

Mr. Ron. Quilliam replied. He thanked Mr. Hall for his flattering remarks, and those present for the manner in which they had drunk the toast. He said that he would like those leaving to hand in their fee for the Old Boys' Association to Mr. Moyes.

Leech proposed the toast of the Shooting Team. He said the rifle fire was the most effective defence in war time. Shooting produces keenness and alertness. It was mainly due to the rifle that the Boers were able to resist the British so long.

Candy in reply said that the state of efficiency attained by the shooting team was mainly due to the untiring efforts of Mr. Hartnell, and also of Mr. Hall. Mr. Hall was often on the range as early as 5.30 a.m. in order to get things ready for shooting.

Ewing i. also replied in terms similar to those used by Candy.

Mr. Moyes proposed the toast of the "Board of Governors." He spoke in eulogistic terms of the Board, and said that by next term we would have a new gymnasium and also more boarding room. Every member of the Board desired to help on the school.

Mr. Ewing in reply said that the Board had an efficient staff of masters, and it should do its utmost to keep it.

Lepper proposed the toast of the boys leaving. He said that both the cricket and football teams would lose several good members. He hoped that when they had gone they would not forget the old school.

Campbell replying said that it was with feelings of regret that he was leaving the school. He thanked the masters for the interest which they had taken, not only in him, but also in all the others.

Ewing ii. spoke in similar terms.

Mr. Ewing proposed the toast of "Mr. Moyes." He said that the school ought to be proud of such a man as Mr. Moyes. It was due to him that the school had risen to the position it now holds. Mr. Ewing then called for three cheers for Mrs. Moyes.

Mr. Moyes thanked Mr. Ewing for his kind remarks. He said that he expected the Old Boys to be at the school at least twice a year—at the sports and at the Old Boys' Reunion.

During the evening songs were rendered by Mr. Hutton, "The Skipper's Flag" (encore, "Tell her I love her so"); Mr. Balham, "The Baby on the shore" (encore, "The Admiral's Broom"); Mr. Renaud, "Up in the saddle, lads," from the Freebooter's Song of Wallace. Yates and Jenkinson (piano and violin), "In the shadows" (encore, "Blumenlied"). Barker (recitation), "The Private of the Buffs." Sinclair (recitation), "Truthful James." E. Johns (mouth organ).

A pleasant evening was brought to a close by the singing of "Auld Lang Syne" and "God Save the King."



## MILITARY CAMP.

When attending the football tournament and the shooting match at Palmerston, Mr. Moyes fell in with Major Temperley, who was just inaugurating a scheme whereby various secondary schools in his district were, subject to the permission and desire of the controlling authorities, to be placed in his sole charge for four or five days to be run on the lines of military training camps. The experiment was made first at Wanganui College, where it proved very successful. We ourselves were in the Major's hands from the 11th to the 16th of December, and in our case too it may safely be said that the camp has been an unqualified success.

The tents were very neatly pitched on the school grounds; the boys provided their own blankets; straw and oil-sheets were provided for them; and a nominal charge was made to the day-boys for meals, which were taken by all in the house.

Major Temperley and his staff arrived to take over the school on December 11, and we went under canvas that night, to commence the real programme of work on Friday, the 12th. On paper, at all events, it was a heavy programme, but though carried out almost in full, the strength and energy of the boys were so judiciously husbanded and directed that none felt in the least worn out when the camp was over, and very few were on the sick list while it was in progress.

Punctually at 7.10 on Friday morning, after the bath parade and the cleaning of the tents, we commenced the camp course of physical drill. The work was not entirely new to us, but during the camp, under the guidance of the specially trained instructors, we learned many little things and were corrected in many little ways that will all have their effect on the standard of our drill not only here, but also, we hope, at the Auckland Military Carnival. This was true, too, of the squad drill, to which several periods were allotted. Instruction in the care of arms, and in aiming, assumed the form of lectures by the Sergeant Instructors, but we were prevented by rain on the Friday morning from carrying out any training in judging distance. We had a little of this, however, in the afternoon, when, in judging a distance of 100 yards, we showed a total error, for the school, measuring between the boys in the extreme positions, of nearly—well, perhaps we had better not name the distance, but say instead that at a second attempt it was 20 yards,

The work on Saturday morning was of a nature very similar to that we had carried out on Friday; but the non-coms. and officers were given more to do, and so till the end of the camp, their responsibilities, especially those of the non-coms., were gradually increased. We were given further practice in judging distance by the use of the various simple devices, being asked to name the distance from us of objects which were found, by means of one of the older type of range-finder, to be 380, 1000, 930, and 1200 yards away. About an hour was now spent in interesting work with landscape targets. This was followed by instruction in firing and in extended order work as far as it was practicable in the comparatively limited space of the school ground. In the afternoon we proceeded along the Old Hospital Road to carry on the work under the more favourable conditions afforded by the open hill country. A fatigue party had spent the previous Thursday morning in sun-burning their backs and constructing a causeway and bridge over the Henui; but it rained, and the bridge was not there on Saturday, so the Major smiled and marched us round by way of the road. Considering how little skirmishing practice we have had, the boys shaped very well in Saturday's exercises, which were carried out by sections and half-companies. Of course, both on the spot—though there, as he said, he was hampered by the fact that Kendall had not broken his horse to parade—and in the lecture-room at night, the Major had much to find fault with and attempt to correct. It rained hard as we marched home; and so, as on all other occasions when wet with the rain that fell most of the time, the boys were allowed to turn out in the evening in any dry clothes they had.

Sunday was the one fine day of the camp, and though it was, of course, gratifying to display our marching and our camp under favourable conditions, we could not help thinking it was the one day on which rain would not materially have interfered with our work. We were given an extra half-hour in bed, all being compelled to stay in their tents till 7 instead of 6.30. Both companies paraded at 10, and marched to St. Mary's Church, being accompanied from the junction of Eliot Street and Devon Street by the band. Mr. Robson preached the sermon.

On our return to the school, the Major expressed his satisfaction with the steadiness and general bearing of the Cadets on parade. In the afternoon, from 3 till 5, the camp was thrown open to visitors, who came in throngs, and were, we trust, pleased with what they saw.



When we rose on Monday it was raining again. However, work was carried on as usual. First there was physical training, then some further work on landscape targets, all being particularly interested in learning the methods of locating different objects, and in attempts to make use of the instruction given. Further rain did not interfere with practice in determining, in the class-rooms, the triangle of error for each Cadet. This class of work, too, was evidently very attractive.

About half-way through the morning we were paraded and marched out to the golf links, to the tune of the bagpipes, the bugle, and the drum. Lunch was brought out to us, and while we waited for it, such bashful heroes as M'Hardy and Stoddart were induced by much pushing and other forcible methods of persuasion to entertain their comrades by dancing Highland flings to the piping of Lieut. Rose. Sergeant-Major Mahoney, being of an obliging disposition, was called upon to remove the bushel from his light, and displayed much agility in the execution of an Irish jig. The first thing to do after lunch was to coach the bugler in the sounding of the No Parade, and this being almost accomplished, the Major tore himself away from the pleasures of the spot, paraded us, explained a little scheme we were to work out, and set it promptly on foot. A force, consisting actually of half of No. 2 Company, had been defeated in New Plymouth, and was falling back on Inglewood. The rest of us were in hot pursuit. For a couple of hours we advanced in extended order, with scouts out, and constantly in touch with those of the enemy; making section rushes as we came to close quarters; seriously threatened on our flank by a Maori force of one old wahine, inspired with the warrior zeal of her ancestors, and flourishing a shotgun before the awed and admiring gaze of a troop of the younger and less warlike generation; till at last the foe could run no longer, and stood desperately at bay to die by the bayonets of the charging forces of the pursuer. The Major was of opinion that it might have been very much better done, and told us so that night.

On Tuesday, owing to heavy rain, we missed the morning parade for physical drill; but after breakfast we worked again on the landscape targets and the triangle of error, being engaged in this when Colonel Heard came through the class-rooms to see the work we were doing. He then formally inspected our tents; and then for an

hour—by way of a complete change of treatment—we were given nothing to do.

In the afternoon we were marched out in the direction of the golf links again, and on to the spot where the historic stand of the previous day had been made. It seemed that some of the retreating force had effected a miraculous escape, due, no doubt, to the genius of their commander; and now, having been strongly reinforced, they were returning to avenge their fallen comrades and drive the invader into the sea. We had benefited by the experience of the previous day, and by the Major's indication of our failings; and, the one really serious blunder being concealed by a rise and some trees, we were able to give Colonel Heard a fairly favourable impression of our work. The opposing forces were in the act of charging and repelling the charge, when a truce was patched up, and we all marched home together, even Tommy Johns's part slightly ruffled by the gale, all a trifle damp, but with no nearer approach to serious mishap than the bouncing about among the wheels of a motor-car of Captain Stevens's little fox-terrier Gipsy. This little animal had become famous chiefly on account of the rather too seasoned remark she called forth from a small boy of eight, when she wandered for the last time into the tent where he was established. Again this day the band had been in evidence, Glencoe Stoddart rejoicing in having found in the popular Lieut. Rose a man after his own heart, who knew how to produce and to appreciate the music of the bagpipes.

We desire to acknowledge here our indebtedness to the people who owned the land over which we carried out both these operations, for their kindness in permitting us to do so.

This was the end of our regular work in camp; but that night again the Major lectured to us, completing a course of lectures which had been begun on the Thursday and continued on each succeeding night. We found in Major Temperley a specially gifted lecturer. Not only did he succeed in evincing to the full and keeping alive the interest of the senior boys, but he always seemed to make himself intelligible to the youngest boy present. On the Thursday he told us simply how he proposed to run the camp; explained that he was in sole charge; that he would give orders, and would expect them to be obeyed; that offenders, if there should be any—for instance, those who failed to keep their rifles clean—would be punished



after the military fashion. On Friday his subject was "Protection." How would an army march along a road? and why? Such were the questions with which he would lead up to a terse and altogether admirable exposition of the use of advanced guards, flank guards, rear guards; and, at night, of outposts—pickets, supports, patrols.

Why do we advance in extended order? was the first question asked on Saturday when we had come in from skirmishing instruction on the hills. He explained the meaning of objective, and, by asking the younger Cadets to think of an arrangement whereby two boys receiving 3d pocket-money each, one at one week-end, the other at the next, agreed to share so that both might be in funds at every week-end, he endeavoured to make clear to them what is meant by mutual support. Speaking then of rapid fire, he told us we might best realise its effect by thinking, next time we were in the butts while the rapid practice was being carried out in the class-firing course, whether or not we should feel inclined to thrust our heads above the mound. This all came into a lecture on the attack. In concluding, he said that the whole object was either to make the fire so hot as to compel the enemy to retreat or surrender, or to approach so near that use might be made of what has always been the characteristically English weapon, the bayonet. Incidentally we may remark that it was laid down in company orders that night that in future bayonets were not to be worn. A feature of all the lectures was that at the end of each, the boys were invited to ask questions, and it is very pleasing to be able to record that these almost always displayed a fairly clear grasp of the principles which had been explained. Replies, too, were sensible; though perhaps we were justified in laughing when someone said on this particular night that the thing to do when men began to be hit was to beat a retreat. Another feature of the lectures was the Major's way of giving to all he said a realistic touch, by quoting illustrations from his own experience. It made all the difference, this indication that the man to whom we were listening was one who had seen active service and really knew what war was. Under no circumstances, he said, was an attacking force to retreat. Once in action every man must push on, and only hope, as he himself had often hoped, that he would not be one of those to go down.

The next evening the lecture on the attack was continued, to an audience everyone of whom, we were assured, would be a colonel in twenty years' time. Sammy

Death distinguished himself this night, convincing the Major by his apt replies that he was undoubtedly a young Napoleon. Humorous sketches of Captains Ryder and Balham on a hill-top, showed us company commanders "reconnoitring," in other words, "having a look." In war there was no excuse for being surprised. (At this stage someone was surprised in the act of yawning, which led the Major to express the fear that his lecture must be very dull.) We were taken now in fuller detail through the steps of the attack; told how the company commander would explain clearly to his officers and non-coms. exactly what he wanted them to do, and where he wanted them to go—just as a plumber would explain to his man how he wanted a job done. Attacking troops must creep only when they are approaching the sky-line; when they are far below it they would simply be wearing out their trousers. So we arrived at the meaning of the term "dead ground."

Monday night's lecture opened with a rebuke for our failure in that day's manoeuvre to apply the principle of mutual support. We had made a very serious mistake. In business or on the land, if mistakes were made loss of money would result; in war it meant loss of life, and amounted often very nearly to murder. He had seen in South Africa a Major in command of a picket construct a trench contrary to advice, down below the crest of a hill; the Boers had crept through the lines to a house commanding the hill-side, and in the morning every man of that picket was dead in the trench. So if we had really been fighting that afternoon, our carelessness would have meant that twenty boys then listening to his lecture would simply not have been there. Then we were asked to consider the principle of reinforcing. The firing line would reach a point where the enemy's fire would be so hot that they could advance no further. They must wait for reinforcements, lying there perhaps for hours, as he had often done. It was useless to advance. He instanced a company that had been rashly rushed on in such a case, only to be mown down and almost annihilated in less than three minutes. The "reserves" must reinforce the firing line till "superiority of fire" could be established. Then the advance might be continued, till at length they were within striking distance and might charge. He remembered how once in North-West India, where may be found perhaps the bravest men and the best shots in the world, he was with a force that had attacked a hill across open country, had established



superiority of fire, and charged. In the last twenty yards all but the swordsmen retreated. They remained to die. He remembered that occasion, because at about three yards range he had fired his revolver at a man and missed him; the latter's sword was over the Major's head, when a blow from the butt of a British rifle shattered the native's skull.

We had been already told of the necessity for collecting scattered forces immediately after a charge, to prevent the enemy from rallying and regaining their position. We now passed on to the question of defence. Trenches should be dug where possible to provide shelter and enable the firing line to have by them an unfailing supply of ammunition. Great difficulties had often to be faced by those who had to defend a position. Not the least was that of procuring supplies of food and water. He himself had lain for forty-eight hours without either. We lost Spion Kop because no water could be got up to the defenders of the hill. Of course, it was customary to attempt to bring up supplies under cover of night, but the enemy would be ready for that with his searchlights.

Before being dismissed for the night, we were told of the inspection by Colonel Heard set down for the following day, and of the honour he was doing us by coming to see our work. He was coming specially to hear Rockel blow the "No Parade." The Major spoke also about the training camp to be held at Feilding in January, giving us the numbers of those who would be attending from other schools. We are pleased to be able to report that we shall have about twenty-seven representatives there. Bruce inquired if the routine would be the same as here. It wasn't that he was afraid of the work or of the early rising: he would like to be able to rise a little earlier. In that, the Major said, he could easily accommodate him, as he would be in charge. In conclusion, he said that we were all certain there was going to be an alarm that night. All right; only if we were certain, we might be sure there would be none. "We're certain, sir," came in a chorus from a band of sleepy small boys.

In his final lecture, on the Tuesday, the Major first of all let us know Colonel Heard's opinion of our work. He had been pleased: but then one or two of our mistakes had not been visible from where he stood. Still, on the whole, the Major saw fit to praise us, and especially the scouts, for the improvement shown on their work of the previous day.



SPORTS DAY.



SPORTS DAY.



The subject for this lecture was "Characteristics of Different Arms—Mounted Rifles, Infantry, Artillery, Engineers." If a victory were to be gained, all these had to work together—in "co-operation." Ninety-five per cent. of those killed in battle were infantry-men. This was not intended as a discouragement to those who thought of joining this branch of the service: it was simply a fact. They had the hard fighting to do; they had to make the final assault. The Mounted Rifles, being armed with the rifle only, and capable of rapid movement, were very useful for purposes of protection and pursuit. Without artillery there could be no successful attack on a large scale; but alone, artillery were helpless. The Engineers, or Sappers, were not intended to fight; they were the tradesmen of the army, the artificers, too valuable to use as fighting men except in an emergency. Brief mention was made of the Railway and the Post and Telegraph Corps; of the Army Service Corps, responsible for supplies and transport; of the Ordnance Corps, the Royal Flying Corps, the Field Ambulance, and the Veterinary Corps.

And now the camp had come to an end, the Major said, he would like to speak a few words in a more personal strain. He praised us, said that ours were the best-drilled corps, and on the whole ours were the best non-coms. he had yet seen in the Wellington district, and he told us he would not say so if it were not fact. Of course he could point out faults, and did so; but he had been very pleased with the work done. The school was permeated with the right spirit. He thought it must be that the boys here are living amidst associations which must remind them continually of the fighting spirit of their ancestors, and tend to keep it alive in them. We had churches here with memorials to the men who had fought against, perhaps been eaten, by the Maoris. That kind of thing must tell.

We had been very unfortunate in the weather, but the programme had been carried out to the letter, except for the physical training on the last morning. There had been a marked improvement in the drill in the course of the camp—marked to him, though perhaps imperceptible to us. He hoped to be back again later, under better weather conditions, to take charge of a camp of longer duration. We must try to remember what we had learnt, and bear in mind that four days' training could not make a soldier. He would always be pleased to see



any of us again, and would follow with interest the doings of the school in the world of sport. Finally, there would be no alarm that night.

We gave him three ringing cheers; and gave three more for Captain Stevens. The next morning both companies marched down to the station to see the Major and his staff away. He had won the heart of every boy in camp.

While the camp was in progress the tents were, of course, inspected each morning. An incentive to keep them in the best possible order was provided when Mr. Sole presented a cup for competition in this connection; and the incentive was increased by the presentation by Mr. Bennett of seven silver medals, one for each boy in the tent which should be judged to have been most neatly kept throughout the camp. The following points were awarded by Lieut. Rose:—

No. 1 COMPANY.			No. 2 COMPANY.			
No. of Tent	Non-Com. in charge.	Total of Points (40)	No. of Tent	Non-Com. in charge	Total of Points (40)	
1.	Sergt. Sutherland	31	...	1.	Sergt. Hamblyn	37
2.	Corp. Guild	36	...	2.	Corp. Weston	40*
3.	Sergt. Colson	33	...	3.	Sergt. Sinclair	34
4.	Col.-Sergt. Bruce	31	...	4.	Corp. Court	35
5.	Corp. Richards	29	...	5.	Sergt. Kelly	33
6.	Sergt. Lepper	40*	...	6.	Corp. Marfell	32
7.	Corp. Candy	39	...	7.	Sergt. Chong	39
8.	Sergt. Pott	35	...	8.	Corp. McHardy	34

\* Best kept tent in camp.

\* Second best in camp.

Sergt. Lepper's tent was a model of neatness, though the marks indicate that the others were not untidily kept. It has been decided to award one of Mr. Bennett's medals to each occupant of the winning tent, and, if Mr. Sole will allow us to do so, to set apart his beautiful little cup for competition in some other branch of our school sport. We take this opportunity of thanking both the donors heartily for this evidence of their interest in the school.

We might mention here that we were fortunate in that at the last minute we secured the services of Rockel as our camp bugler. His punctuality has been commendable, and he shows considerable promise in his art, leading us to expect good bugling when he comes to the school next year.

No report of the camp would be complete without an expression of our appreciation of the work done for us by Captain Stevens, Lieut. Rose, and the Sergeant-Instructors—Sergeant-Majors Parks and Woodhead, and Sergeant-Instructors Bond and Mahoney. Under such men we have felt all the time that we have been making real progress in our work; and the kindly interest they have taken in us, their cheeriness on all occasions, have not only earned our goodwill and respect, but have contributed very materially to the success of the camp. It has been a fine training for us all, teaching us lessons of prompt obedience, of punctuality—for the Major was always a minute early rather than a second late—of good-fellowship, and of tidiness and smartness in carriage and appearance; bringing home to us, too, the necessity for discipline, and teaching us to bear responsibility. We shall look forward with pleasure to another such camp controlled by the same staff of excellent men.

## LIBRARY NOTES.

As the third term is the "swot" term par excellence, owing to the proximity of the various public examinations, and as the sports, boxing tournament, and all the other annual competitions are held in this term, naturally only a limited amount of time is left for reading, and, in consequence, less regular reading has been done—reading, that is, of library books—this term. In spite of this, however, a considerable number of books have been read. In succeeding years it is hoped that we shall be able to make an accurate analysis of the numbers of readers and of the classes of works read. At present this is rather difficult to get owing to the limited space at the disposal of the library and to the fact that but one room is available both as a boarders' study and for the library.

We are fortunate in the class of book in the library. Standard fiction is admitted, but naturally enough, works other than fiction predominate. It is intended to classify the library into three divisions or so:—(1) Books suitable for boys in the preparatory classes; (2) books suitable for older boys; (3) reference books. Books included in the two former classes will be available for circulation, while those in the third class must not be taken from the library unless by the express permission of a master.



In some schools a boy on leaving presents the school library with a suitable book. We commend this excellent practice to the consideration of those leaving us.

We hope that, in the not remote future, we shall have a new block of buildings; and that we shall be able to turn the present dining-room into a proper library. There will then be plenty of room, and we shall be better able to enforce proper library rules and attend better to the supervision. The present house is already overcrowded, and we confidently hope that this trouble will be remedied early next year.

The following books have been procured and added to the library this term. These, with the books donated by Old Boys leaving, will form a substantial addition to our stock.

Lytton: Last of the Barons.  
 Fitchett: Nelson and his Companions.  
 Candler: Unveiling of Lhasa.  
 Lewes: Oil Fuel.  
 Clarke: For the Term of his Natural Life.  
 Grogan: From the Cape to Cairo.  
 Forbes-Mitchell: Reminiscences of the Great Mutiny.  
 Fraser: Round the World on a Wheel.  
 Darwin: Voyage of the Beagle.  
 Atlas and Gazetteer of Historical Geography.  
 Blakeney: Smaller Classical Dictionary.  
 Edwardes and Spence: Dictionary of Non-classical  
 Mythology.  
 Coleridge: Lectures on Shakespeare.  
 Hawthorn: Tanglewood Tales and Wonder Book.  
 Somerville: Agriculture.  
 Dibblee: The Newspaper.  
 Bailey: Dr. Johnson and His Circle.  
 Chapman: Political Economy.  
 Johnston: Opening-up of Africa.  
 Dickson: Climate and Weather.  
 Macgregor: Evolution of Industry.  
 Cecil: Conservatism.  
 Hobhouse: Liberalism.  
 Tower: Germany of To-day.  
 Gregory: Making of the Earth.  
 Fisher: Napoleon.  
 Hirst: The Stock Exchange.  
 Hinks: Astronomy.  
 Gamble: The Animal World.  
 Bruce: Polar Exploration.

Thomson: Introduction to Science.  
 Paxson: American Civil War.  
 Newbigin: Modern Geography.  
 Belloc: Warfare in England.  
 Hannay: The Navy and Sea-power.  
 Bradley: Canada.

The following periodicals are also subscribed to:—  
 Fry's Magazine, The Captain, The Bookman.

## RE-UNION OF OLD BOYS.

Old Boys of the New Plymouth High School look with deep pride on their Alma Mater, and regard with fond memories their years spent at the school, where, more important even than scholastic instruction, they were so thoroughly taught to play the game. Evidence of their devotion is found in the vigorous Old Boys' Association, which in divers ways lending great assistance in furthering the already undoubted claims of the school to rank in the forefront of the secondary schools of the Dominion. The old scholars have now an annual reunion, and the second of these took place at the school on Wednesday evening, when a jolly time was spent by former schoolmates in recalling the happy days of school life. Dr. E. F. Fookes, president of the Old Boys' Association, presided over an attendance of about forty Old Boys. There were also present Old Boys of other secondary schools of the Dominion. Old Boys of the local school were represented in all stages of "oldness," from Mr. F. C. J. Bellringer, whose name was second on the roll when the school was first opened, to several who had only left last year.

After an excellent repast had been done full justice to, the toast of "The King," was proposed by the Chairman, and was duly honoured.

In proposing the health of the school, the Chairman said his connection with the school extended for nearly a quarter of a century. He recalled the time, twenty years ago, when the senior classes were all in the room where the gathering was assembled, and also referred to the state of what was called the sports ground. "At that time I was the general Pooh-bah of the football team," continued the speaker, "being captain, secretary, treasurer, and bladder-mender-in-chief all in one." The school had advanced by leaps and bounds during the last two years, and it was now in a fair way towards becoming one of the best boarding schools in the Dominion. The build-



ings were beginning to have a very handsome appearance, particularly the boarding-house. He hoped the day was not far distant when new buildings would be erected for scholastic purposes, as well as the gymnasium and swimming bath, which were almost certain to be erected shortly. The members of the Board and Old Boys generally had a great deal for which to thank the headmaster, Mr. Moyes, who had, by means of his tireless energy, overcome the difficulties which were presented when he took over the charge of the school. It was practically certain that a fine new gymnasium would be erected before the school resumed after the holidays, and he asked Old Boys to give all help they could.

Mr. Moyes, in replying, said he was grateful for the assistance that had been rendered him during the year by the Board and the Old Boys. Extensions to every branch of the school were urgently needed in the interests of the school's progress. The Old Boys could render great service in placing the school where it should be, and could be, in the forefront of the Dominion's secondary schools. It was no use building only for present requirements, and not with an eye to the future. He concluded by acknowledging the great help already given by the Old Boys.

"The Masters" was proposed by Mr. A. Bewley, vice-president of the Old Boys' Association. Anything that had been done during the year owed its origin to the enthusiasm of the headmaster and his unbounded energy. He took the opportunity of welcoming Mr. R. H. Rockel, who had, during the last two or three months, lent the Old Boys invaluable assistance, especially in the compilation of a list of Old Boys, which would appear in the next issue of the Magazine, which was now called "The Taranakian." Lists would appear in each number of the Magazine, and the whole would later be published in a complete registrar of the Old Boys. The sports had improved immeasurably during the last year or two, and anyone seeing the masters helping and instructing the boys in the different branches of work and sport could not fail to be impressed by the interest taken in the lads by the masters, and the great respect in which the masters were held. The smart appearance of the cadets was everywhere commented upon, and in every branch of school work great progress had been made. He urged the Old Boys to give every possible assistance to the masters, and particularly to Mr. Moyes in his programme of progress.

Mr. Moyes, in replying, thanked the previous speakers for their kind remarks, and dispelled the common conception of the duties of schoolmasters by a recital of the multifarious duties of the High School staff. Messrs. Rockel, Ryder, Balham, Hall, Fenton, Renaud and Hutton also replied to the toast.

Other toasts were:—"Absent Old Boys," proposed by Mr. F. C. J. Bellringer, responded to by Mr. J. E. Wilson; "Kindred Associations," proposed by Mr. K. C. Webster, responded to by Messrs. C. H. Weston (Christ's College, Christchurch), and G. F. Perston (Nelson College), and Captain A. C. C. Stevens (Bath College).

During the evening songs were given by Messrs. A. B. Matthews, W. F. Balham, R. N. Renaud, D. Hutton, G. F. Perston, C. H. Weston, and Captain Stevens. Mr. Rockel gave a violin solo, while Mr. A. M. MacDiarmid gave a recitation. The accompaniments were played by Messrs. Renaud and J. Morey.

The singing of "Auld Lang Syne" brought a very pleasant evening to a close.

At the re-union the following resolutions were passed:—

"This meeting of Old Boys strongly urges the Board to devote half the amount that it is proposed to borrow to erecting buildings at the Boys' School, and to proceed immediately with the necessary extensions."

"That the Board be requested to take the necessary steps to change the name of the school from 'The New Plymouth Boys' High School' to 'Taranaki College.'"

## OLD BOYS' ASSOCIATION.

The first annual meeting of the New Plymouth High School Old Boys' Association was held in the Borough Council Chambers on Thursday evening. The president, J. E. Wilson, presided over an attendance of the following Old Boys:—E. F. Fookes, S. J. Smith, A. M. MacDiarmid, A. Bewley, A. R. Standish, S. M. Okey, R. H. George, T. King, F. Shaw, K. Matthews, S. J. Griffiths, H. Heslop, A. B. Matthews, D. Brown, T. Simpson, L. B., E. P., and K. C. Webster (hon. secretary and treasurer).



## BALANCE-SHEET.

The balance-sheet showed a credit balance of £9 13s 7d. The receipts consisted of £74 18s, subscriptions and donations; while the expenditure was made up principally in the purchase of the challenge cup (£21) and the payment to the Board of Governors of £32 4s.

## PRESIDENT'S ADDRESS.

The President, in moving the adoption of the balance-sheet, said no written report had been prepared. Referring to the statement of accounts, he said that the position must be considered as highly satisfactory for the first year's working. The purchase of the cup for the championship in school sports had been met by members of the association, and there was no doubt that they had done the right thing to encourage the boys in athletics. The sum of £32 4s, which had stood to the credit of the former Old Boys' Association, had been handed to the Board of Governors. During the year the committee had dealt with several recommendations made by members. Speaking of the one to change the name of the school, he said there would be time to consider that when legislation was introduced. The matter of colours could very well be left till the association had more members. The proposal that the association should register was rejected, as the money spent in so doing could very well be expended on some worthy object for the school. The most important matter suggested was that the association might be able to help the school by assisting to raise funds for a swimming bath in the gully. About a month ago, after receiving a report from Mr. Moyes, it was decided to circularise members and the general townspeople with the object of raising funds. The circular to be sent to the townspeople would point out the popularity of the school, and the fact that the Board realised that it must go in for a comprehensive building scheme to fulfil the requirements not only of the Taranaki district but of outside districts as well. It was understood that this would be undertaken immediately funds could be arranged. The scheme would embrace the erection and outfitting of a girls' school, including boarding accommodation and extension of the boys' boarding school and the school buildings, which were taxed to the utmost at the present time. The Board's funds would be taxed to the utmost by the building of the school and boarding-houses.





A PYRAMID BY THE GYM. SQUAD.



The association wanted to have the same appointments as other good secondary schools—amongst other things an up-to-date gymnasium and a swimming bath. The parent sending his boys to a boarding school would naturally consider the outside inducements. Nowadays physical culture is a part of every boy's training, and a good gymnasium was essential. Then, too, the leading boarding schools have their swimming baths. It is proposed to make a bath of concrete, of the regulation size, in the gully behind the school, and the boys are now excavating the site. The gymnasium and baths will cost approximately £600 and £300 respectively. The association hopes that the Old Boys of the school will provide a substantial part of the amount required, but for the reason stated they feel justified in asking the townspeople to help the Board too. A good boarding school is a great asset to a town, as will be realised when it is learnt that a school with one hundred boarders means the direct expenditure in the town of £5000 annually, to say nothing of the indirect benefit to the trade of a town which such an institution entails. Palmerston North regularly contributes to the upkeep of its school.

The President, continuing, explained that the water for the baths would probably be taken by means of a ram from the Henui River, which runs close to the school property. Mr. Moyes had promised £10, while there was every probability that the work of superintending the erection of the baths would be undertaken gratuitously. The Chairman stated that the Board of Governors were faced with an extensive building programme, and the Board's resources would be taxed to the utmost, and there would be no funds for the swimming baths. Personally, he would like to see a gymnasium erected, but that would cost about £600, and was out of the question at present. To construct the swimming baths, they would be dependent on the townspeople for subscriptions, but as they were realising that the school was becoming an asset to the town, he felt sure the response would be liberal. During the year, R. H. Baily had resigned the secretaryship, and K. C. Webster had filled the vacancy. He then formally moved the adoption of the balance-sheet.

S. J. Smith said he was sure the Old Boys would be backed up liberally by the townspeople in providing improvements to the school. The balance-sheet and the Chairman's remarks had shown a gratifying state of affairs, and he had much pleasure in seconding the adoption of the balance-sheet. The motion was carried.



A. M. MacDiarmid said that as an outsider he was rather pessimistic before he went to the meeting as to the progress of the association, but it was evident that a live policy was being carried out. He suggested that one or two general meetings should be held during the year in addition to the annual meeting, so as to bring members into closer touch with one another.

Members concurred with the suggestion, which will be given effect to during the ensuing year.

#### ELECTION OF OFFICERS.

Office-bearers were elected as follows:—President, E. F. Fookes; vice-president, A. Bewley; hon. secretary and treasurer, K. C. Webster; hon. auditor, K. Matthews; committee, J. E. Wilson, A. R. Standish, R. H. George, L. B. Webster, G. Fraser, A. M. MacDiarmid, and E. P. Webster.

#### MISCELLANEOUS MATTERS.

The committee was empowered to make arrangements for the annual dinner to be held on the night of the breaking-up in December.

A vote of thanks to the retiring president for his work during the year concluded the meeting.

We regret that owing to the amount of copy already in print we have been forced to omit the list of Old Boys which we intended to publish in this number. This will, however, be inserted in our next issue.

### OLD BOYS' NOTES.

The following Old Boys kept terms at Victoria College this year:—A. Adlam, R. H. Quilliam, N. F. Little, D. A. Harle, H. J. Mackie.

R. H. Quilliam, P. O. Grey and N. F. Little played senior football this last season for Victoria College, while R. H. Quilliam was a member of the New Zealand University football team which visited Sydney last July.

It is with regret we have to announce the death of Cyril Okey, youngest son of Mr. and Mrs. E. N. L. Okey, of Frankley Road, which occurred at Cambridge.

Mr. R. F. Cornwall, of New Plymouth, acted as judge of Jersey cattle at the Hawke's Bay. Carterton, and Christchurch shows.

H. Sten Hurle, of the Labour Department, Wellington, has resigned his position in the Civil Service, and is proceeding to Chili, South America, to take up an appointment in the head office of the Antofagasta-Bolivian Railway Company, at Antofagasta. Mr. Hurle, who is an Old Boy of the New Plymouth High School, and a son of Mr. H. Hurle of this town, is well known in football circles as a Wellington junior representative and a Victoria College and Wellington Club senior player. He also took an active part in the recent re-organisation of the Wellington branch of the Civil Service Association, and is at present a member of the committee of that body. Mr. Hurle left New Zealand for Monte Video by the Rimutaka, which sailed from Wellington on November 13, and from there takes the Trans-Andine railway to Valparaiso, and so up the coast by steamer to Antofagasta.

On September 15, at St. John's Manse, Opotiki, Dr. Geoffrey Hart Osborne, eldest son of the Rev. S. S. Osborne, of New Plymouth, was united in marriage to Miss Mary Ellen Brett, the youngest daughter of G. W. M. Brett, of Gore. The Rev. R. Francis performed the ceremony. The bride was attired in a handsome white satin dress with the orthodox veil and orange blossoms, and was attended by her sister, Miss A. E. Brett, as bridesmaid. Mr. J. D. Clark acted as best man.

Hugh Fraser, who commenced his journalistic career on the staff of the Taranaki Herald, has been appointed chief reporter of the Times of India, published at Bombay. He went to London some months ago with his father and obtained a position on the Daily Mail, whence he goes early this month to Bombay. He is to be heartily congratulated upon the rapid progress he has made in his profession.

At Dunedin a few days ago Hyam Brasch was the recipient of a presentation from his fellow-directors of the Dresden Piano Company upon his relinquishing control of the financial side of the company's affairs throughout the Dominion to return to the practice of law, for which profession he was educated. Mr. D. E. Theomin, governing director, made the presentation, and, after referring to Mr. Brasch's good work on the company's behalf, voiced the pleasure of the directors at the fact that Mr. Brasch is continuing to act as an advisory member of the board. Mr. Brasch is an old New Plymouth boy.

Ronald H. Quilliam has passed the final examination for the LL.B. degree, entitling him to admission as a barrister and solicitor.



L. G. Hill, who has been for the last three or four months with Messrs. Govett and Quilliam, has accepted a position with Mr. Hall Skelton, solicitor, Auckland.

George Bollinger, who has been spending a few days with his people at New Plymouth after his return from a six months' holiday spent in Canada and the United States, left to resume his duties at the Hastings branch of the Bank of New South Wales.

J. H. Shaw, son of Mr. Stanley Shaw, left recently for Home by the Rimutaka. Shaw attended the New Plymouth Boys' High School, later on going to Nelson College. He was last year a medical student at Otago University, and will further prosecute his medical studies at London University.

W. A. Monk, who now resides in South Africa, paid a visit to New Plymouth during the term.

W. E. Monk, of the National Bank, Christchurch, spent his holiday this year in New Plymouth.

## EXCHANGES AND SUBSCRIPTIONS.

### EXCHANGES.

The Editors beg to acknowledge with thanks the receipt of the following exchanges:—Timaruvian, Christchurch Boys' High School Magazine, Christ's College Register, Scindian, Southlandian, Ashburtonian, Nelsonian, Waitakian, Palmerstonian, King's Collegian, Wanganui Collegian, Wellingtonian, N.G.C. Magazine, Queensland Agricultural College Magazine, Canterbury College Review, Marlburian, Sutton Valence School Magazine.

### ACKNOWLEDGMENTS.

We beg to offer our thanks for the following gifts to the school:—Mr. W. W. Smith, for "Journal of Polynesian Society"; Mr. J. E. Wilson, for "Outing" (an excellent illustrated journal of outdoor life and sport); Mr. E. Dockrill, for "Auckland Weekly News"; New Plymouth Club, for "Punch," "London Graphic," and "Sketch."

### SUBSCRIPTIONS.

The manager begs to acknowledge with thanks the receipt of the following subscriptions received this term:—Mrs. Henderson ('13), Austin Bewley ('13), A. H. Ambury ('13), V. West ('13), J. Dockrill ('13).

## PREPARATORY SCHOOL.

In spite of its general excellence the present Syllabus of Work for Primary Schools seems somewhat to diffuse. The energies of the pupils are spread over too wide an area in the attempt to develop all their faculties. The aim is praiseworthy, but it is open to doubt whether it is not better to concentrate the energies of our young people on fewer subjects and to go further with these. When a boy is entered in a Primary School he has to undergo the course prescribed by the Education Department. Any attempt to vary from this would lead to confusion not only in the school, but also in the country. It is now being more widely recognised than ever that as much liberty as possible should be allowed the teacher, both in his choice of subjects of instruction and in his treatment of these. The Primary School Syllabus must of necessity be, in spite of the most liberal interpretation, a Procrustean bed.

This levelling process is to a large extent avoided by the establishment of preparatory departments in secondary schools. The Education Department has very wisely refrained from laying down any hard and fast syllabus for secondary schools, such as is by the nature of the case necessary for primary schools; and secondary school authorities have wisely taken advantage of this fact to develop their preparatory departments. Thus the first great and obvious advantage derived from a well-conducted preparatory department consists in the free hand given to teachers both in framing courses of instruction and in methods of teaching. There is the further advantage of the greater ease with which special individuals can be dealt in secondary schools. This is specially true of boys who are delicate in health or who have some very strong natural bent in some particular direction.

A boy's preparatory course can readily be shaped with a view to his future career. That is, he can be taught on such lines as best to prepare him first for a secondary school course, which will, in the second place, give him the special preparation he may require for his equipment for his life-work. As an example we may take the case of a lad intended for the Law or the Church. Now in both of these professions a linguistic training is necessary. The student has to take up Latin,



and very probably also Greek or French. Every secondary school teacher finds himself very seriously handicapped all through his first year's work in a foreign language simply because, as a result of the present Primary School Syllabus in English, pupils coming up from the primary schools know no grammar, and have a very slender knowledge of technical terms in language. This is very natural, as the Primary School Syllabus aims at a general course adapted to the needs of the great majority of pupils, who will never receive any further schooling. These pupils have to be turned out with a ready reading and writing knowledge, so to speak, of English to serve them in the every-day business of life. Now, if the boy in the preparatory division of a secondary school is trained specially with a view to a secondary school course, he can afford to devote his energies to such a study of English that he will be prepared to derive the maximum benefit and make the maximum progress when he enters the secondary school. It is greatly to be desired, therefore, that as many prospective secondary school pupils as possible should pass through their preliminary training in the preparatory department. In this department the rudiments of Latin or French may or may not be taught according to circumstances, but the essential point, of which sight must not be lost, is that the boy who has passed through a well-conducted preparatory department must "ceteris paribus" make better progress.

A further advantage is that boys of earlier age can be taken as boarders. If there were no preparatory department these would have to be refused. There can be but one opinion as to the effect on a boy's character and development of a well-conducted boarding-school. Here a boy comes under the influence of a regular and methodical regime. He is taught that he is a member of a little republic to which he owes absolute loyalty. Here he learns little by little civic duties and responsibilities, and bourgeons later into a citizen, with reasoned and sound patriotic ideas, free from all extremes and standing firmly by what is right. In this course of moral training and development, which is, after all, the greatest gift of the school to the boy, the secondary school in its preparatory department has a powerful instrument in the organised games, physical training, gymnastics, cadet-work, school clubs of vari-

ous kinds, etc. Each boy takes part and is, if possible, given some little post of responsibility. All this makes for what may be called "school spirit." In schools other than boarding schools this "school spirit" may, and undoubtedly does, exist. But by the very nature of the case it is immeasurably more difficult to attain. The obvious advantage of getting a boy early into the school community is that he is all the more readily and thoroughly imbued with this spirit.

It should be noted that pupils of preparatory departments are eligible for all the various public examinations. Free places tenable in the secondary school may be won by passing the examination for a certificate of proficiency, the Education Department's Junior Free-Place Examination, or the Junior Education Board Scholarship Examination.

It seems not improbable that the somewhat meagre support accorded to preparatory departments of secondary schools is due simply to the fact that the advantages here offered comprise all those afforded by the primary school in addition to the other great advantages enumerated above.

In the case of our own Preparatory Department, we certainly cannot complain of any lack of support. The roll number stands at 29, a number which we hope to see materially increased next year. This will be highly desirable for two reasons. First, a substantial increase will enable a separate building for this department to be erected. Indeed, as it is, we are cramped for space in the secondary department. Second, an increased roll will enable us to increase the staff, and this will mean still greater efficiency: and this increase both of space and of staff will inevitably conduce to the welfare of the secondary department. We look upon our preparatory department as the feeder of the upper school, and feel strongly that it cannot be too carefully fostered. At present we have boys from as far away as Russell and Auckland on the one hand to South Taranaki on the other, and hope that the success of our lower school will justify an extension of our sphere of influence still further.



## PROSPECTUS.

In accordance with the wishes of the Board of Governors we include the following pages taken from the School Prospectus:—

The school is divided into:—

**(I.) The Upper School.**—This consists of Forms V., VI.A. and VI.B. In this department boys are prepared for the following examinations:—

- (a) Junior University Scholarship.
- (b) Taranaki Scholarship.
- (c) Matriculation.
- (d) Engineering Preliminary.
- (e) Solicitors' General Knowledge.
- (f) \*Entrance Examination for Duntroon Military College.
- (g) Senior Civil Service.
- (h) Pupil Teachers' Entrance Examination.

\*This examination is held in December of each year. The subjects are (compulsory) English, History, Elementary Mathematics, Geography, General Knowledge; (optional—two of the following) Mathematics (Div. II.), Physics, Chemistry, French or German.

The course at Duntroon extends over four years, and from the day of their admission to the Royal Military College, cadets need cost their parents nothing. The Government provides £200 a year for each boy, who is, moreover, able to contribute from the age of 16 to the Public Superannuation Fund. On completion of training at the College at the age of 20 or 22 years, the cadets will join the New Zealand Staff Corps, with the rank of Lieutenant at a salary of £250 per annum. At the usual rate of promotion they will attain in seven or eight years the rank of Captain at a salary of £350, and successively the rank of Major with a salary of £475 after 15 years' service, of Lieutenant-Colonel at £600 after 22 years' service, and of Colonel at £750.

**(II.) The Middle School.**—This consists of Forms IIIA., IIIB. and IV., and prepares boys for the Upper School. The following examinations may be taken by pupils in this section of the school:—

- Senior Education Board Scholarship.
- Bayly Memorial Scholarship.
- Senior Free Place.
- Civil Service Junior.

**(III.) The Lower School,** which prepares boys for the Middle School. The boys in this department are those who have not passed Standard VI. of the public schools. The curriculum is the same as that of the State schools, with the addition of Latin and French in the Senior Classes. To meet the requirements of the younger boys, the hours of work differ slightly from those of the Middle and Upper School. Pupils in the Lower School are eligible to compete for Junior Education Board Scholarships and Junior Free Place (Proficiency Certificate).

The teacher in charge of this department has had special training in primary school work. The boys have the benefits of a secondary school training in the way of gymnastics, drill, and the supervision of all school games.

### COURSE OF STUDY.

To the Upper and Middle Schools there are three sides, viz.: (1) The Classical; (2) The Agricultural; (3) The Commercial.

**The Classical Side.**—Subjects of Instruction: English, French, Geography, Arithmetic, Chemistry, Latin, History, Algebra, Geometry, Elementary Physics, Trigonometry, Heat, Elementary Mechanics, Drawing, Woodwork.

**The Agricultural Side.**—English, Geography, History, Algebra, Arithmetic, Geometry, Trigonometry, Botany, Agriculture, Dairying, Animal Physiology, Chemistry, Elementary Mechanics, Book-keeping, Drawing, Woodwork.

**The Commercial Side.**—English, Geography, History, Arithmetic, Algebra, Geometry, Trigonometry, Chemistry, Elementary Mechanics, Book-keeping, Shorthand, Typewriting, Commercial Correspondence, Drawing.



## SCHOLARSHIPS.

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Pupils attending the school may compete for the following scholarships:—

**(1.) Junior Board Scholarships.**—These vary in value from £5 to £35 per annum. They are tenable for two years and are open to boys under 14 years of age.

**(2.) Senior Board Scholarships.**—Open to boys under 16 years of age and tenable for two years. Value varies from £5 to £35 per annum.

**(3.) Bayly Memorial Scholarship.**—Open to boys under 15 years of age, and tenable for three years. Value £10 per annum.

**(4.) Taranaki University Scholarships.**—Tenable for four years. Value £60 per annum. These are awarded on the results of the Junior University Scholarship Examination, and in order to obtain one a candidate must gain a place on the credit list of that examination. The scholarships are open to all candidates who have attended a school within the Taranaki Provincial District for not less than two years and are between the ages of 16 and 19 years on the 1st day of December nearest to the date of the examination.

**(5.) Junior University and Senior National Scholarships.** Value £50 per annum for three years.

## FEES (per Term.)

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**Tuition**—£2 12s. 6d., reducible to £2 2s. if paid within 31 days.

**Board**—£15, reducible to £13 if paid within 31 days.

**Weekly Boarder**—£12 10s., reducible to £11 if paid within 31 days.

**Extras**—Dinner for Day Boys, £2 2s.; Music, £2 2s.; Boxing, 10s.; Dancing, 15s.

**Subscriptions**—Games, 4s.; Library, 1s.; Magazine, 1s.



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