# NEW PLYMOUTH BOYS' HIGH SCHOOL 

TE KURA TAMĀTANE O NGĀMOTU

Yearly Attendance: 91\%

90\%+ = Regular Attendance
70-89\% = Moderate Absence
Year 9
< $70 \%$ = Chronic Absence

| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T1 | T2 | T3 | T4 | Wk 31 | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| 3.8 | 4.0 | 4.0 | 3.9 | 3.6 | 4.0 | 4.0 | 3.9 | 3.9 | 4.0 |  |  |  |  | 3.9 |


| Athlete Development - fottball/Basketball/2k 31 |  |  | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 9 <br> kane.rowson@npbhs.school.nz | Attendance <br> Engagement | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 67 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | 0\% | 0\% | 0\% | 0\% | $\begin{aligned} & 95 \% \\ & 4.0 \end{aligned}$ |
| Visual Art |  | Wk 31 | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| Year 9 <br> jacob.wiringi@npbhs.school.nz | Attendance Engagement | $\begin{gathered} 100 \% \\ 2.5 \end{gathered}$ | $\begin{aligned} & 50 \% \\ & \text { n/a } \end{aligned}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 3 \end{gathered}$ | $\begin{gathered} 100 \% \\ 3 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | 0\% | 0\% | 0\% | 0\% | $\begin{aligned} & 95 \% \\ & 3.4 \end{aligned}$ |
| English |  | Wk 31 | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| Year 9 <br> josh.angell@npbhs.school.nz | Attendance Engagement | $\begin{gathered} 75 \% \\ 4 \end{gathered}$ | $\begin{gathered} 80 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 3 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | 0\% | 0\% | 0\% | 0\% | $\begin{aligned} & 91 \% \\ & 3.8 \end{aligned}$ |
| Health and Physical Education |  | Wk 31 | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| Year 9 <br> brad.bennett@npbhs.school.nz | Attendance <br> Engagement | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 3 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $0 \%$ | 0\% | 0\% | 0\% | $\begin{aligned} & 88 \% \\ & 3.9 \end{aligned}$ |
| Mathematics |  | Wk 31 | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| Year 9 <br> karl.beutel@npbhs.school.nz | Attendance <br> Engagement | $\begin{gathered} 100 \% \\ 2 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 5 \end{gathered}$ | $\begin{gathered} 100 \% \\ 5 \end{gathered}$ | $\begin{gathered} 100 \% \\ 5 \end{gathered}$ | 0\% | 0\% | 0\% | 0\% | $\begin{aligned} & 89 \% \\ & 4.3 \end{aligned}$ |
| Science |  | Wk 31 | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| Year 9 <br> gordon.giddy@npbhs.school.nz | Attendance <br> Engagement | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 50 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | 0\% | 0\% | 0\% | 0\% | $\begin{aligned} & 94 \% \\ & 4.0 \end{aligned}$ |
| Geography \& Sustainability |  | Wk 31 | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| Year 9 <br> blair.corlett@npbhs.school.nz | Attendance Engagement | $\begin{gathered} 100 \% \\ 4.5 \end{gathered}$ | $\begin{gathered} 75 \% \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 67 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 3 \end{gathered}$ | 0\% | 0\% | 0\% | 0\% | $\begin{aligned} & 94 \% \\ & 4.0 \end{aligned}$ |
| The History of War |  | Wk 31 | Wk 32 | Wk 33 | Wk 34 | Wk 35 | Wk 36 | Wk 37 | Wk 38 | Wk 39 | Wk 40 | Year |
| Year 9 <br> dale.atkins@npbhs.school.nz | Attendance Engagement | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100 \% \\ 4 \end{gathered}$ | 0\% | 0\% | 0\% | 0\% | $\begin{aligned} & 97 \% \\ & 3.9 \end{aligned}$ |

Engagement Scale: 1 = Poor 2 = Weak 3 = Good 4 = Very Good 5 = Outstanding
This engagement scale indicates your son's level of engagement in each of his classes. The engagement grade means the willingness of a student to participate in classroom activities in a sustained and positive way. An ' $n / a$ ' indicates no grade has been given and a blank indicates an extended absence over this engagement period.

