



NEW PLYMOUTH BOYS' HIGH SCHOOL

TE KURA TAMATĀNE O NGĀMOTU

Title	SPECIAL EDUCATION NEEDS AND LEARNING SUPPORT
Reference Number	F609
Section	Students
Written By	
Checked By	BOT Policy Committee
Approved By	NPBHS Board of Trustees
Issue Date	30 March 2022
Review Date	30 March 2025
Associated Policies	A103 PRIVACY B02 ENGLISH AS A SECOND LANGUAGE E501 REPORTING ON STUDENT PROGRESS
Associated Procedures	Refer procedures related to associated policies above

RATIONALE :

To promote an inclusive learning community where students are valued and respected at New Plymouth Boys' High School.

NPBHS defines students who may need learning support as learners with disabilities and learning difficulties, gifted learners, English language learners, those at risk of disengaging and those who are not achieving or at risk of not achieving

PURPOSE :

1. To ensure all students have the opportunity to achieve their potential and to participate in school life with their peers
2. To recognise that all students have multiple needs and to work to provide a personalised approach to support their learning
3. To ensure learning is a positive experience for every young person, including those with learning support needs
4. To ensure learning support is communicative and inclusive of the student, whanau and service provider(s)



GUIDELINES :

Accordingly, the school will :

1. Ensure staffing and support is included in the annual budget
2. When required we will continue to apply for funding for extra support through the Ongoing Resourcing Scheme ([ORS](#))
3. Work collaboratively within the Ministry of Education's Learning Support Delivery Model ([LSDM](#)) to organise learning support
4. Ensure our people who have special educational needs have the same rights to enrol and receive education at NPBHS as people who do not
5. Ensure the safe and secure collection, reporting and use of data for special educational needs students
6. Ensure that the Learning Support Team are provided with reasonable and timely training and development
7. Equip our educators with knowledge and strategies to deliver a rich, engaging curriculum in an adaptive and personalised way
8. Ensure our teachers plan programmes and strategies to cater for the individual needs of the students in their class inclusive of life skills and support as they transition into the community
9. Provide strategies and approaches for using technologies to provide inclusive and personalised learning paths
10. Communicate with caregivers and whanau ensuring school-wide engagement and communication
11. Ensure caregivers and whanau are aware of resources and training opportunities open to learning support students to assist them in gaining good employment and/or training opportunities both while they attend New Plymouth Boys' High School and when they leave school
12. Provide appropriate reporting to Board, Ministry of Education and all related services

Related topics:

[Inclusive Education](#)

[Privacy](#)

[Te Tiriti o Waitangi](#)

BE THE EXAMPLE



