



NEW PLYMOUTH BOYS' HIGH SCHOOL
TE KURA TAMATĀNE O NGĀMOTU

Title	TREATY OF WAITANGI
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Section	Administration
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Associated Policies	
Associated Procedures	

RATIONALE

New Plymouth Boys' High School will honour its obligation under the Charter to give practical effect to the Treaty of Waitangi.

PURPOSE

1. To retain and foster the development of Te Reo and Tikanga Maori in a manner determined by the Maori community.
2. To develop awareness of Te Mana O Aotearoa (the uniqueness of New Zealand's heritage) and provide the means of fostering better understanding consistent with the Treaty of Waitangi.

GUIDELINES

1. The continued teaching of Te Reo Māori should be ensured by doing everything possible to employ a teacher/teachers proficient in Te Reo Māori and Tikanga Māori.
2. The election to study Te Reo should be actively promoted to all students and the wider community, with particular emphasis on new Year 9 students entering school.
3. Student participation in educational courses and immersion courses, both at school and within the wider community, should be encouraged.

BE THE EXAMPLE



4. It is important to seek the active cooperation of the local Māori community to provide the Board and the School with advice and guidance, especially Kaumatua guidance to ensure the appropriate Tikanga
5. Kokiri Te Reo, the Māori language room, should continue to be well resourced in order to maintain an effective learning environment for all those who occupy it.
6. The Board is to seek representation from the Māori community. This representation should be in harmony with the Māori community and the Board's needs.
7. The customary use of Māori greetings in assembly, and other main meeting points, is to be encouraged.
8. When appropriate, and at the discretion of the Headmaster, in consultation with the kaiako, visitors arriving at the school should be greeted with the appropriate ceremony.
9. The school environment should reflect the school's bi-cultural nature.
10. NPBHS undertakes to familiarise any new teacher of Te Reo Māori with established protocols and Tikanga of Taranaki.
11. Wide consultation processes among the Māori members of the school community should be developed and maintained to enhance the quality of education that NPBHS provides for its Māori students.
12. All curriculum departments should encourage the use of Tikanga Māori in appropriate areas of their Curriculum including the deliberate planning and delivery of matauranga māori (knowledge) and te ao māori (world view) where practicable in the junior curriculum.
13. It is essential to encourage students to understand their iwi/hapu/whānau origins.
14. All staff and Board of Trustees, are encouraged to undertake cultural awareness Treaty-related education on a regular basis, with particular reference to teachers from overseas.
15. The school's management should endeavour to maintain Māori student and staffing population rates that at least reflect those in the wider community.
17. The school must comply with the national education priority which requires that we work with the Māori community to plan, set targets for, and achieve better outcomes for, Māori students.

