



NEW PLYMOUTH BOYS' HIGH SCHOOL
TE KURA TAMATĀNE O NGĀMOTU

COURSE SELECTION GUIDE 2024



npbhs.school.nz



COURSE SELECTION GUIDE 2024

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Welcome to this guide for Years 9 to 12 students

AT NPBHS, A SENIOR STUDENT CHOOSES A COMBINATION OF EITHER FULL OR HALF YEAR COURSES TO MAKE UP THEIR PROGRAMME OF STUDY. THIS ALLOWS STUDENTS THE FLEXIBILITY TO DESIGN A PROGRAMME THAT SUITS THEIR NEEDS AND INTERESTS.

This Course Selection Guide has been designed to provide information to enable students to choose the courses that suit them best. All students will be given guidance on how to use this booklet and the online course selection from their Huia teacher. They can use the course selection checklist on Page 75 to help them in this process. Students will have the opportunity to speak with senior teachers from each course area plus they will be able to discuss their choices with either their Dean, Senior House Leader, or a member of the Senior Leadership Team, to confirm the programme of study that meets their future needs.

WE HAVE GROUPED COURSES INTO UNITS OF WORK. EACH HALF YEAR COURSE IS WORTH 1 UNIT OF WORK AND A FULL YEAR COURSE IS WORTH 2 UNITS OF WORK.

At NCEA Level 1 (Year 11):

1. Students have compulsory English.
2. Students have compulsory Mathematics.
3. Students have compulsory Science or Internal Science or AgriScience.
4. Students have to select six units of optional work.

At NCEA Level 2 (Year 12):

1. Students select a compulsory English course.
2. Students have to select ten units of optional work.

At NCEA Level 3 (Year 13):

1. Students have to select twelve units of optional work.
2. If students intend going to University it is important they check the school's website for the requirements for University Entrance.

* Please note that some courses may not run due to low class numbers.

Curriculum Outline

2024

YEAR 9

COMPULSORY COURSES

English
Mathematics
Physical Education
Science
Social Science
Tikanga ā kura

SELECT 1 FULL YEAR COURSE

LITERACY AND LANGUAGE COURSES

Ancient Roman Civilisation and Language (Classics)
English Language (ESOL)
Extra English
French
Mandarin
Spanish
Te Reo Māori
The History of War

SELECT 1 HALF YEAR COURSE

ARTS COURSES

Art
Drama
Māori Performing Arts
Music
Performance Music

SELECT 1 HALF YEAR COURSE

TECHNOLOGY COURSES

3D Computer Modelling (CAD)
Computer Science
Digital Media
Graphics
Robotics
Technology Electronics
Technology Metal
Technology Wood

SELECT 2 HALF YEAR OPTIONAL COURSES

OPTIONAL COURSES

3D Computer Modelling (CAD)
AgriScience
Art
Athlete Development Programme
Black Holes, Planets, Stars and Dinosaurs
Computer Science
Digital Media
Drama
Graphics
Home Economics
Māori Performing Arts
Music
Performance Music
Protecting Taranaki
Robotics
The Apprentice
The Geography of Disasters
The History of Sport
Technology Electronics
Technology Metal
Technology Wood
Ultrafast Chemistry

YEAR 10

COMPULSORY COURSES

English
Health Education
Mathematics
Physical Education
Science
Social Science

SELECT 4 HALF YEAR OPTIONAL COURSES

OPTIONAL COURSES

A World of Reactions
AgriScience
Ancient Roman Civilisation and Language (Classics)
Art - Design and Photography
Art - Māori and Pacifica Art
Art - Sculpture, Characters and Creatures
Art - Sketching or Painting
Athlete Development Programme
Beyond the Sports Field
Body Works
Computer Science
Digital Media
Drama
English Language (ESOL)
French
Graphics
Home Economics
If I Could Rule the World
Mandarin
Māori Performing Arts
Moving into the Future
Music
Music Composition/Analysis
Our Planet
Performance Music
Protecting Taranaki
Robotics
Spanish
Te Reo Māori
Technology Electronics
Technology Metal
Technology Wood
Tikanga ā-rohe
Who Wants to be a Millionaire?

LEVEL 1

COMPULSORY COURSES

English
Mathematics
Science or Internal Science or AgriScience

SELECT 6 UNITS OF OPTIONAL COURSES

FULL YEAR OPTIONAL COURSES = 2 Units

AgriScience
Ancient History and Classical Studies
Art - Design and Photography
Art - Paint and Illustrate
Commerce
Computer Science
Digital Media
Drama
English Language (ESOL)
Furniture Making
Geography
Graphics
Health
History
Hospitality
Māori Performing Arts
Metalwork Practical
Physical Education
Politics and the Economic World
Sound and Lighting
Spanish
Te Reo Māori
Technology Electronics
Technology Engineering
Woodwork Practical

HALF YEAR OPTIONAL COURSES = 1 unit

Armed Forces and Police 1
Armed Forces and Police 2
Athlete Development Programme 1
Athlete Development Programme 2
Business for Trades
Cooking for Entertaining
Metalwork Practical
Money Management 1
Money Management 2
Music Practical
Music Theory
Outdoor Education
Physical Education
Robotics
Woodwork Practical

LEVEL 2

COMPULSORY COURSE

English (Full) or English for Industry (Full) or Half Year English (Half)

SELECT 10 UNITS OF OPTIONAL COURSES

FULL YEAR OPTIONAL COURSES = 2 Units

Accounting
AgriBusiness
AgriScience
Ancient Roman and Greek Civilisation (Classics)
Art - Design
Art - Painting
Art - Photography
Biology
Building and Construction
Business Studies
Calculus
Chemistry
Computer Science
Digital Media
Drama
Earth and Space Science
Economics
English Language (ESOL)
Furniture Making
Future Pathways
Gateway
Geography
Graphics with Architecture
Graphics with Product Design
Health
History
Hospitality
Māori Performing Arts
Metalwork Practical
Outdoor Education
Physical Education
Physics
Science
Sound and Lighting
Spanish
Statistics
Te Reo Māori
Technology Electronics
Technology Engineering
Woodwork Practical

HALF YEAR OPTIONAL COURSES = 1 unit

Armed Forces and Police 1
Armed Forces and Police 2
Athlete Development Programme 1
Athlete Development Programme 2
Business for Trades
Front of House
Mathematics
Mathematics (Statistics)
Money Management 1
Money Management 2
Music Practical
Music Theory
Physical Education
Robotics
Sport Management
Sport and Recreation 1
Sport and Recreation 2
Tourism 1
Tourism 2

LEVEL 3

SELECT 12 UNITS OF OPTIONAL COURSES

FULL YEAR OPTIONAL COURSES = 2 Units

Accounting
AgriBusiness
AgriScience
Ancient Roman and Greek Civilisation (Classics)
Art - Design
Art - Painting
Art - Photography
Biology
Building and Construction
Business Studies
Calculus
Chemistry
Computer Science
Digital Media
Drama
Earth and Space Science
Economics
English
English for Film
English for the Workplace
English Language (ESOL)
Furniture Making
Future Pathways
Gateway
Geography
Graphics
Health
History
Hospitality
Māori Performing Arts
Metalwork Practical
Physical Education
Physics
Science
Spanish
Statistics
Te Reo Māori
Technology Electronics
Technology Engineering
Woodwork Practical

HALF YEAR OPTIONAL COURSES = 1 unit

Armed Forces and Police 1
Armed Forces and Police 2
Hospitality
Mathematics
Mathematics (Statistics)
Money Management 1
Money Management 2
Music Practical
Music Theory
Physical Education
Robotics
Sport and Recreation 1
Sport and Recreation 2
Study 1
Study 2
Tourism 1
Tourism 2



How NCEA works at each level

OVER THE NEXT FEW YEARS, NCEA WILL TRANSITION FROM ITS CURRENT FORM INTO A NEW QUALIFICATION.

FROM JANUARY 2024, NCEA LEVELS 1, 2 AND 3 BECOMES A 60-CREDIT QUALIFICATION AT EACH LEVEL.

Functional reading, writing, and numeracy skills will be tested from Year 10 and learners will only be awarded an NCEA qualification once they have met this Literacy and Numeracy Co-requisite.

WHAT STAYS THE SAME?

- > Unit Standards as well as Achievement Standards can be used towards the 60 credit NCEA Level 1, 2, and 3 qualifications.
- > Any credits learners already have can be used towards the new NCEA qualifications.
- > There is no time limit on completing NCEA. If learners gain part of their qualification, they can return to study at any time.

What does Co-requisite mean?

The student requires 5 reading, 5 writing and 10 numeracy credits which do not count towards their final 60 credit tally required to pass the year. These can be gained from Year 10 onwards via external NCEA exams. Alternatively, they can be gained through a limited number of Achievement standards at Level 1.

Endorsements

FOR STUDENTS TO GET RECOGNITION FOR THE YEAR OR WITHIN A COURSE.

CERTIFICATE ENDORSEMENT

To get the Level endorsed, students need 50 credits or more at or above the grade. For example, to get Merit Endorsement at Level 2, the student must get 50 or more Level 2 credits at Merit or Excellence.

COURSE ENDORSEMENT

To get their course endorsed, students require 14 credits or more in a specific course, at or above the grade. At least 3 of those credits must come from an external examination. For example, to get Physics with Merit Endorsement at level 2, the student must get 14 or more Level 2 credits at Merit or Excellence. At least 3 of these Merit/Excellence credits have to come from an external examination.

Planning for your Future

THE FUTURE PATHWAY TEAM IS HERE TO HELP YOU PLAN YOUR FUTURE PATHWAY, WHETHER YOU'RE UNDECIDED, CONSIDERING A TRADITIONAL UNIVERSITY PATHWAY, AN APPRENTICESHIP, OR A BESPOKE PLAN THAT IS UNIQUE TO YOU. WE CAN ASSIST YOU IN FINDING YOUR IDEAL PATHWAY.



Any student is welcome to book an appointment with Aaron Lock, Head of Future Pathways, to start the planning of their next steps. We work in partnership to identify the best possible pathway that suits your needs.

Email Future Pathways:

> aaron.lock@npbhs.school.nz

GATEWAY/TE TOMOKANGA (LEVEL 2 OR 3 STUDENTS)

This course builds the links between school and businesses, and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. They will be able to get first-hand experience of what it is like in the workforce, and also to begin acquiring the qualifications required for today's job market.

Students involved in NCEA Levels 2 and 3, will have the opportunity to pursue these qualifications while also starting a trade or career-specific qualification. Choosing Gateway indicates that it is their final year at school.

Since there are only 85 placements available, students must go through an interview process to be considered.

All necessary tools and workplace clothing will be loaned to the student for the duration of the placement. In the event of a successful appointment, these items can be purchased from the school.

SECONDARY TERTIARY PATHWAY (STP)

STP includes STAR, Trades Academy, 3+2 and tertiary study and are held in conjunction with WITT. This is your first step in pursuing education outside of the school. Please see the Future Pathway team if you are interested in enrolling in one of the courses below. **These courses are in high demand so please express your interest early.**

STAR (LEVEL 1, 2 OR 3 STUDENTS)

STAR allows students to explore options and make choices related to the world of work or further education through short taster-style courses. STAR courses are taken in addition to regular school courses. Students must commit to the full duration of the course. Courses can range from 1 week to 9 weeks and offer NCEA credits.

TRADES ACADEMY (LEVEL 2 OR 3 STUDENTS)

Taranaki Trades Academy is the exclusive vehicle that will take students along a future pathway towards a vocational qualification while they are still at school. Students can remain engaged in education, be assisted in transition from a secondary to tertiary learning environment, and gain credits towards NCEA Level 2 and/or Level 3. Students will have one or two (depending on the course) full days studying at WITT.

Students must attend an interview and create a personal education plan.

3 + 2 PATHWAY (LEVEL 3 STUDENTS)

3 + 2 courses are where students spend three days at school and two days at WITT working towards a New Zealand Certificate (L3) in one of five subject areas.

Before committing to a 3 + 2 course, students should check with the HoD Future Pathways that credits offered have not already been embedded in the school programme.

We recommend that students choosing a 3+2 course take a study class and choose the Future Pathways subject to help reduce the workload at school.

TERTIARY STUDY AT SCHOOL (LEVEL 3 STUDENTS)

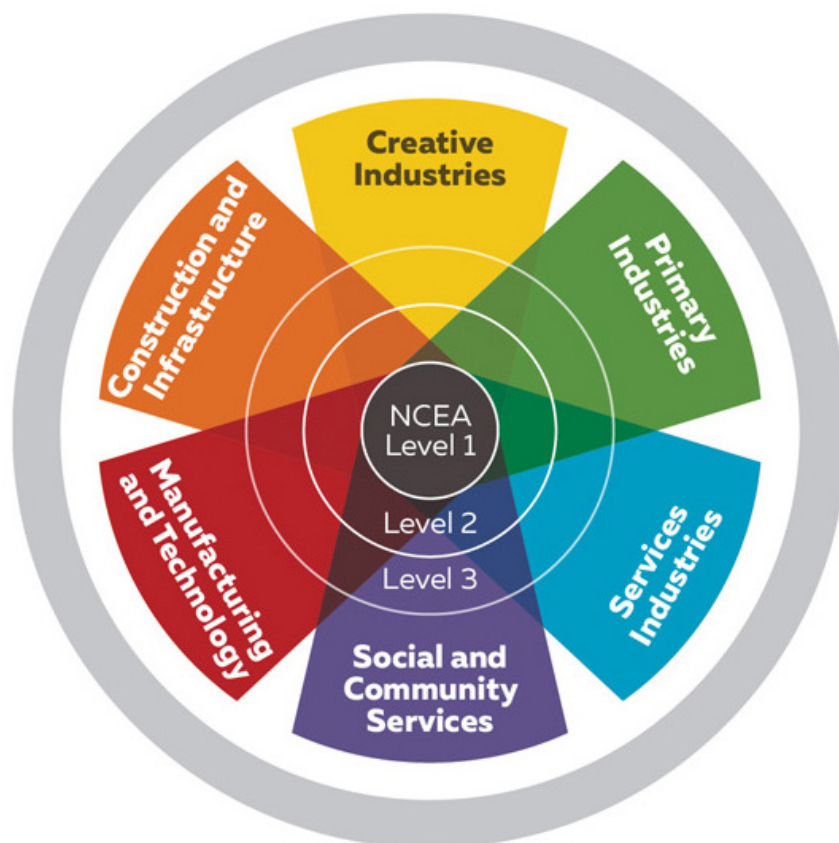
Start your tertiary study while still at school. Study one day a week at WITT and complete one course of your degree or diploma.

Vocational Pathways

WHAT ARE THE VOCATIONAL PATHWAYS?

THE VOCATIONAL PATHWAYS PROVIDE NEW WAYS TO ACHIEVE NCEA LEVELS 1, 2 AND 3 AND DEVELOP PATHWAYS THAT PROGRESS TO FURTHER STUDY, TRAINING AND EMPLOYMENT.

THE VOCATIONAL PATHWAYS PROVIDE A FRAMEWORK FOR STUDENTS TO SHOW HOW THEIR LEARNING AND ACHIEVEMENT IS VALUED IN THE WORKPLACE BY ALIGNING LEARNING TO THE SKILLS NEEDED FOR INDUSTRY.



The six Vocational Pathways



Social & Community Services



Construction & Infrastructure



Manufacturing & Technology



Primary Industries (Food & Fibre)



Service Industries



Creative Industries

The six Vocational Pathways improve the relevance of learning for students by indicating how their learning and achievement is valued by broad sectors of the workforce. Each has been colour-coded for ease of recognition to help students and teachers plan study programmes.

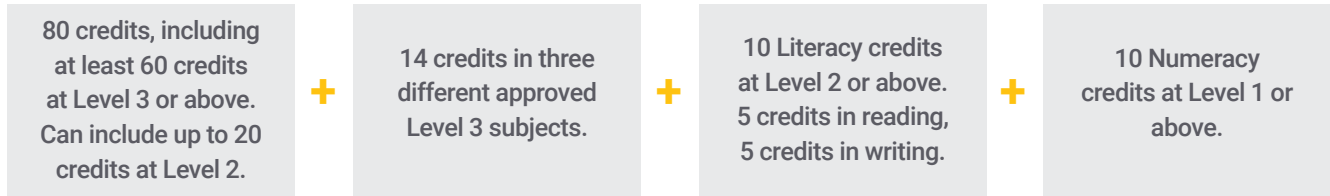
Government, industry, and educational representatives selected a range of Level 1 and 2 achievement and unit standards that they believed provide a curriculum foundation in each Vocational Pathway. These are known as recommended standards.

At Level 2, an additional category has been given to some of the recommended standards, known as Sector-Related standards. These are standards that are closely related to the Vocational Pathway and require development of skills from, or direct experience in, an industry setting. The make-up of the pathways is important when young people are planning to achieve a Vocational Pathways Award.

At Level 3, achievement standards and Levels 3–7 qualifications have been mapped to the Vocational Pathways.

Getting into University in NZ

UNIVERSITY ENTRANCE (UE) IS THE MINIMUM REQUIREMENT TO GO TO A NEW ZEALAND UNIVERSITY.



UNIVERSITY ENTRANCE SUBJECTS AT NEW PLYMOUTH BOYS' HIGH SCHOOL: 14+ APPROVED

| | | | |
|---|-------------------------|-----------------------|------------------------|
| Accounting | Biology | Economics | Music |
| AgriBusiness | Business Studies | English | Physical Education |
| AgriScience | Calculus | English for Film | Physics |
| Ancient Roman and Greek Civilisation (Classics) | Chemistry | Geography | Spanish |
| Art - Design | Computer Science | Graphics | Statistics |
| Art - Painting | Digital Media | Health | Te Reo Māori |
| Art - Photography | Drama | History | Technology Electronics |
| | Earth and Space Science | Māori Performing Arts | Technology Engineering |

UNIVERSITY SPECIFIC REQUIREMENTS (IN ADDITION TO UNIVERSITY ENTRANCE)

Some programmes have additional requirements such as specific subjects, an interview, audition, portfolio and/or references.



The University of Auckland

- A specific Rank Score.
- Check their website for specific entry requirements for your chosen programme. Refer to the website for details on Table A and/or Table B subjects.



Auckland University of Technology

- A specific Rank Score is required for a Bachelor of:
 - *Engineering*
 - *Health Sciences*
- Check their website for specific entry requirements for your chosen programme.



The University of Waikato

- Check their website for specific entry requirements for your chosen programme.



Massey University

- Check their website for specific entry requirements for your chosen programme.



Victoria University of Wellington

- A Rank Score of 150+.
- Check their website for specific entry requirements for your chosen programme.



Lincoln University

- A Rank Score of 150+.
- Check their website for specific entry requirements for your chosen programme.



University of Canterbury

- An additional application form is required for a Bachelor of:
 - *Engineering with Honours*
 - *Fine Arts*
 - *Music - performance course*
 - *Speech and Language Pathology*
- Check their website for specific entry requirements for your chosen programme.



University of Otago

- A Rank Score of 140+.
- Check their website for specific entry requirements for your chosen programme.

Halls of Residence

YOU NEED TO APPLY FOR A HOSTEL, HALLS OF RESIDENCE OR RESIDENTIAL COLLEGE EVEN BEFORE YOU ARE ACCEPTED INTO A COURSE AT UNIVERSITY OR POLYTECH.

Applications need to be made as early as July the year before you plan to study, and accommodation offers are generally made to prospective students in October, even before NCEA exams start.

It is better to apply and secure a room rather than delay and take your chances on long waiting lists. Applications require a reference from your school as well as all your other details, and it's important that you know this has been done and can accompany your application.



When universities or polytechnics are looking at your application, they get a confidential reference from your school and they look at YOUR YEAR 12 results, not what you achieve in Year 13. If study is on your horizon, how you perform in Year 12 is hugely important. The better you go in Year 12, the more options you have when applying and the better your chances of being accepted.

If you don't get in the first time around, don't give up!

Quite a number of prospective students change their minds in December and January, resulting in places becoming available to students on the waiting lists. Visits to hostels can be arranged if wanted, and these can be organised through the respective institution's accommodation office.

How to choose NCEA Level 1 Courses

1 WHAT DO I ENJOY?

Playing music
Making art
Building things

2 WHAT AM I GOOD AT?

NOTE: Credit and course information based on 2023 Courses. Please speak to Careers Advisor for updated information in 2024.



Social & Community Services



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Airforce, Animal Control, Army, Careers Advisor, Coast Guard, Counsellor, Doctor, Early Childhood Educator, Firefighter, Lifeguard, Navy, Nursing, Health Care Assistant, Paramedic, Physiotherapist, Police, Prison Officer, Probation Officer, Psychologist, Social Worker, Teacher.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|---------------------------|-------------------------|
| L1ADPOF | ADP Roundball sports | 14 |
| L1ADPOH | ADP All sports (Half) | 11 |
| L1ADPRF | L1 ADP - Rugby | 14 |
| L1AFP1H | Armed Forces and Police 1 | 4 |
| L1AFP2H | Armed Forces and Police 2 | 4 |
| L1AGHRF | AgriScience | 11 |
| L1BFTRH | Business for Trades | 3 |
| L1COSCF | Computer Science | 6 |
| L1DIGIF | Digital Media | 10 |
| L1ECONF | Economics | 3 |
| L1ENGLF | English | 21 |
| L1GEOGF | Geography | 3 |
| L1HISTF | History | 8 |
| L1HLTHF | Health | 15 |
| L1MAORF | Te Reo Māori | 18 |
| L1MATHF | Mathematics | 11 |
| L1ODEDH | Outdoor Education | 6 |
| L1PHEDF | Physical Education | 17 |
| L1PHEDH | Physical Education | 10 |
| L1ROBOH | Robotics | 2 |
| L1SCIEF | Science | 16 |
| L1SCIIF | Science | 20 |
| L1SPANF | Spanish | 10 |



Construction & Infrastructure



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Architecture, Design, Building, Carpentry, Joinery, Earthworks, Excavation, Demolition, Electrical work, Engineering, Gardening, Landscaping, Plumbing, Road Construction, Maintenance, Surveying.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|------------------------|-------------------------|
| L1AGHRF | AgriScience | 11 |
| L1COSCF | Computer Science | 10 |
| L1DIGIF | Digital Media | 6 |
| L1ELECF | Technology Electronics | 6 |
| L1ENGLF | English | 21 |
| L1GEOGF | Geography | 8 |
| L1GRAPF | Graphics | 16 |
| L1MATHF | Mathematics | 14 |
| L1METPF | Metal (Practical) | 14 |
| L1METPH | Metalwork | 12 |
| L1ROBOH | Robotics | 2 |
| L1SCIEF | Science | 16 |
| L1SCIIF | Science | 16 |
| L1TENRF | Technology Engineering | 16 |
| L1TEWOF | Technology Wood | 21 |
| L1WOODH | Woodwork Practical | 11 |



Manufacturing & Technology



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Butcher, Baker, Computers, IT, Electronics, Programming, Electrical Equipment, Appliances, Components, Engineering, Design, Metal Works, Fabrication, Mining, Oil and Gas, Scientist, Textiles, Leather, Apparel, Transportation, Wood, Paper, Printing, Woodwork, Carpentry.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|------------------------|-------------------------|
| L1AGHRF | AgriScience | 11 |
| L1COSCF | Computer Science | 17 |
| L1DIGIF | Digital Media | 19 |
| L1ECONF | Economics | 5 |
| L1ELECF | Technology Electronics | 12 |
| L1ENGLF | English | 21 |
| L1GRAPF | Graphics | 16 |
| L1MATHF | Mathematics | 14 |
| L1METPF | Metal (Practical) | 16 |
| L1METPH | Metalwork | 12 |
| L1ROBOH | Robotics | 5 |
| L1SCIEF | Science | 24 |
| L1SCIIF | Science | 20 |
| L1TENRF | Technology Engineering | 16 |
| L1TEWOF | Technology Wood | 6 |

3

WHAT COURSES DO I NEED FOR A JOB?

See examples below

4

WHAT COURSES DO I NEED FOR ...

Vocational Pathways
NCEA Level 2
Polytechnic, University

NOTE: Credit and course information based on 2023 Courses. Please speak to Careers Advisor for updated information in 2024.



Primary Industries (Food & Fibre)



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Agriculture - Dairy, Meat, Wool, Aquaculture - Seafood, Fishing, Forestry, Heavy Vehicle Driver, Horticulture - Fruit, Vegetables, Landscaping, Machinery Operator, Servicer, Researcher, Scientist, Stockbuyer.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|---------------------------|-------------------------|
| L1ACCF | Accounting | 4 |
| L1ADPOF | L1 ADP - Roundball sports | 5 |
| L1ADPOH | ADP - All sports (Half) | 5 |
| L1ADPRF | L1 ADP - Rugby | 5 |
| L1AFP2H | Armed Forces and Police 2 | 4 |
| L1AGHRF | AgriScience | 22 |
| L1BFTRH | Business for Trades | 3 |
| L1BUSSF | Business Studies | 20 |
| L1COSC | Computer Science | 10 |
| L1DIGIF | Digital Media | 14 |
| L1ECONF | Economics | 20 |
| L1ELECF | Technology Electronics | 6 |
| L1ENGLF | English | 21 |
| L1GEOGF | Geography | 22 |
| L1HLTHF | Health | 11 |
| L1MAORF | Te Reo Māori | 18 |
| L1MATHF | Mathematics | 18 |
| L1METPF | Metal (Practical) | 14 |
| L1METPH | Metalwork | 12 |
| L1ROBOH | Robotics | 2 |
| L1SCIEF | Science | 24 |
| L1SCIIF | Science | 24 |
| L1SPANF | Spanish | 9 |
| L1TENRF | Technology Engineering | 16 |
| L1TEWOF | Technology Wood | 6 |



Service Industries



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Accounting, Banking, Finance, Airforce, Army, Beauty Therapy, Bus Driver, Coach Driver, Chef, Barista, Bartender, Front of House, Customer Services, Education, Health, Fitness, Lawyer, Legal Services, Media, Journalism, Navy, Personal Trainer, Pilot, Police Officer, Real Estate Agent, Retail, Sales Assistant, Sales, Marketing, Advertising, Security, Boarder Control, Travel Agent, Tour Guide, Flight Attendant, Vet.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|---------------------------|-------------------------|
| L1ACCF | Accounting | 9 |
| L1ADPOF | ADP - Roundball sports | 14 |
| L1ADPOH | ADP - All sports (Half) | 11 |
| L1ADPRF | ADP - Rugby | 14 |
| L1AFP1H | Armed Forces and Police 1 | 4 |
| L1AFP2H | Armed Forces and Police 2 | 4 |
| L1BFTRH | Business for Trades | 7 |
| L1BUSSF | Business Studies | 7 |
| L1COSC | Computer Science | 6 |
| L1DIGIF | Digital Media | 6 |
| L1ECONF | Economics | 8 |
| L1ENGLF | English | 21 |
| L1GEOGF | Geography | 25 |
| L1HISTF | History | 12 |
| L1HLTHF | Health | 11 |
| L1HOSPF | Hospitality | 18 |
| L1HOSPH | Cooking for Entertaining | 8 |
| L1MAOPF | Māori Performing Arts | 6 |
| L1MAORF | Te Reo Māori | 18 |
| L1MATHF | Mathematics | 18 |
| L1ODEDH | Outdoor Education | 10 |
| L1PHEDF | Physical Education | 17 |
| L1PHEDH | Physical Education | 10 |
| L1ROBOH | Robotics | 2 |
| L1SCIEF | Science | 12 |
| L1SCIIF | Science | 8 |
| L1SPANF | Spanish | 20 |



Creative Industries



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Actor, Musician, Singer, Dancer, Architecture, Interior Design, Art Gallery, Museum Curator, Artist, Sculptor, Director, Producer, Publisher, Event Management Fashion Design, Graphic Design, Animation, CGI, Librarian, Marketing, Advertising, Branding, Musical Production, Photography, Product Design, Props, Radio, Sound, Lighting, Stylist, Costume, Makeup Writer, Composer, Editor.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|---------------------------|-------------------------|
| L1ACCF | Accounting | 13 |
| L1ADPOF | ADP - Roundball sports | 9 |
| L1ADPOH | ADP - All sports (Half) | 6 |
| L1ADPRF | ADP - Rugby | 9 |
| L1AFP1H | Armed Forces and Police 1 | 4 |
| L1BFTRH | Business for Trades | 7 |
| L1BUSSF | Business Studies | 7 |
| L1CLSTF | Ancient Roman (Classics) | 20 |
| L1COSC | Computer Science | 17 |
| L1DESNF | Art Design | 18 |
| L1DIGIF | Digital Media | 19 |
| L1DRMAF | Drama | 18 |
| L1ECONF | Economics | 8 |
| L1ELECF | Technology Electronics | 14 |
| L1ENGLF | English | 21 |
| L1GEOGF | Geography | 10 |
| L1GRAPP | Graphics | 16 |
| L1HISTF | History | 16 |
| L1HLTHF | Health | 11 |
| L1MAOPF | Māori Performing Arts | 17 |
| L1MAORF | Te Reo Māori | 18 |
| L1MATHF | Mathematics | 18 |
| L1MUSCH | Music | 28 |
| L1ODEDH | Outdoor Education | 9 |
| L1PAITF | Art Painting | 16 |
| L1PHEDF | Physical Education | 17 |
| L1PHEDH | Physical Education | 10 |
| L1ROBOH | Robotics | 7 |
| L1SCIEF | Science | 12 |
| L1SCIIF | Science | 12 |
| L1SLTNF | Sound and Lighting | 10 |
| L1SPANF | Spanish | 15 |
| L1TENRF | Technology Engineering | 16 |

How to choose NCEA Level 2

1 WHAT DO I ENJOY?

Playing music
Making art
Building things

2 WHAT AM I GOOD AT?

NOTE: Credit and course information based on 2023 Courses. Please speak to Careers Advisor for updated information in 2024.



Social & Community Services



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Airforce, Animal Control, Army, Careers Advisor, Coast Guard, Counsellor, Doctor, Early Childhood, Educator, Firefighter, Lifeguard, Navy, Nursing, Health Care Assistant, Paramedic, Physiotherapist, Police, Prison Officer, Probation Officer, Psychologist, Social Worker, Teacher.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|------------------------------------|-------------------------|
| L2AFP1H | Armed Forces and Police 1 | 3 |
| L2AFP2H | Armed Forces and Police 2 | 8 |
| L2BIOLF | Biology | 15 |
| L2CHEMF | Chemistry | 13 |
| L2COSCFC | Computer Science | 6 |
| L2DIGIF | Digital Media | 16 |
| L2ENGAF | English Extension | 18 |
| L2ENGLF | English | 14 |
| L2ESSCF | Earth and Space Science | 8 |
| L2GATEF | Gateway | 2 |
| L2GEOGF | Geography | 7 |
| L2HLTHF | Health Science | 20 |
| L2MAORF | Te Reo Māori | 12 |
| L2MATHH | Mathematics | 4 |
| L2MATSH | Statistics | 9 |
| L2ODE2F | Outdoor Education A | 3 |
| L2PHEDF | Physical Education | 9 |
| L2PHYSF | Physics | 13 |
| L2SAR1H | Sport and Recreation 1 (Half Year) | 3 |
| L2SCIEF | Science | 10 |
| L2SPANF | Spanish | 5 |
| L2STATF | Statistics | 18 |



Construction & Infrastructure



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Architecture, Design, Building, Carpentry, Joinery, Demolition, Earthworks, Excavation, Electrical, Engineering, Gardening, Landscaping, Labouring, Mapping, Plumbing, Road Construction, Maintenance, Surveying.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|---------------------------|-------------------------|
| L2BLDGF | Building and Construction | 14 |
| L2CALCF | Calculus | 16 |
| L2CHEMF | Chemistry | 17 |
| L2COSCFC | Computer Science | 19 |
| L2DIGIF | Digital Media | 16 |
| L2ELECF | Technology Electronics | 16 |
| L2ENGAF | English Extension | 18 |
| L2ENGLF | English | 14 |
| L2ESSCF | Earth and Space Science | 16 |
| L2FURNF | Furniture Making | 6 |
| L2GATEF | Gateway | 3 |
| L2GEOGF | Geography | 7 |
| L2GRAAF | Graphics | 16 |
| L2MATHH | Mathematics | 9 |
| L2PHYSF | Physics | 16 |
| L2SCIEF | Science | 7 |
| L2STATF | Statistics | 5 |
| L2TENRF | Technology Engineering | 16 |
| L2WOODF | Woodwork | 6 |



Manufacturing & Technology



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Butcher, Baker, Computers, IT, Electronics, Programming, Electrical Equipment, Appliances, Components, Engineering, Design, Metal Works, Fabrication, Mining, Oil and Gas, Scientist, Textiles, Leather, Apparel, Transportation, Wood, Paper, Printing, Woodwork, Carpentry.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|------------------------|-------------------------|
| L2BIOLF | Biology | 4 |
| L2CALCF | Calculus | 16 |
| L2CHEMF | Chemistry | 17 |
| L2COSCFC | Computer Science | 19 |
| L2DIGIF | Digital Media | 16 |
| L2ELECF | Technology Electronics | 16 |
| L2ENGAF | English Extension | 18 |
| L2ENGLF | English | 14 |
| L2FURNF | Furniture Making | 19 |
| L2GATEF | Gateway | 3 |
| L2GRAAF | Graphics | 16 |
| L2MATHH | Mathematics | 9 |
| L2METPF | Metalwork Practical | 18 |
| L2PHYSF | Physics | 19 |
| L2SCIEF | Science | 11 |
| L2STATF | Statistics | 5 |
| L2TENRF | Technology Engineering | 16 |

3

WHAT COURSES DO I NEED FOR A JOB?

See examples below

4

WHAT COURSES DO I NEED FOR ...

Vocational Pathways
NCEA Level 3
Polytechnic, University

NOTE: Credit and course information based on 2023 Courses. Please speak to Careers Advisor for updated information in 2024.



Primary Industries (Food & Fibre)



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Agriculture - Dairy, Meat, Wool, Aquaculture - Seafood, Fishing, Forestry, Heavy Vehicle Driver
Horticulture - Fruit, Vegetables, Landscaping,
Machinery Operator, Servicer, Researcher, Scientist, Stockbuyer.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|----------------------------|-------------------------|
| L2AGHRF | AgriScience | 20 |
| L2BIOLF | Biology | 19 |
| L2BUSSF | Business Studies | 15 |
| L2CALCF | Calculus | 9 |
| L2CHEMF | Chemistry | 17 |
| L2COSCF | Computer Science | 10 |
| L2DIGIF | Digital Media | 16 |
| L2ELECF | Technology Electronics | 10 |
| L2ENGAF | English Extension | 21 |
| L2ENGLF | English | 17 |
| L2ENGLH | English - Second Half Year | 3 |
| L2GATEF | Gateway | 5 |
| L2GEOGF | Geography | 7 |
| L2GRAAF | Graphics | 7 |
| L2HLTHF | Health Science | 15 |
| L2MAORF | Te Reo Māori | 18 |
| L2MATHH | Mathematics | 4 |
| L2MATSH | Statistics | 9 |
| L2PHYSF | Physics | 16 |
| L2SCIEF | Science | 14 |
| L2STATF | Statistics | 18 |
| L2TENRF | Technology Engineering | 16 |



Service Industries



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Accounting, Banking, Finance, Airforce, Army, Beauty Therapy, Bus Driver, Coach Driver, Chef, Barista, Bartender, Front of House, Customer Services, Education, Health, Fitness, Lawyer, Legal Services, Media, Journalism, Navy, Personal Trainer, Pilot, Police Officer, Real Estate Agent, Retail, Sales Assistant, Sales, Marketing, Advertising, Security, Boarder Control, Travel Agent, Vet, Flight Attendant.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|----------------------------|-------------------------|
| L2ACCYF | Accounting | 11 |
| L2AFP2H | Armed Forces and Police 2 | 4 |
| L2BFTRH | Business for Trades | 4 |
| L2BIOLF | Biology | 4 |
| L2BUSSF | Business Studies | 7 |
| L2CALCF | Calculus | 2 |
| L2CHEMF | Chemistry | 12 |
| L2COSCF | Computer Science | 6 |
| L2DIGIF | Digital Media | 12 |
| L2ECONF | Economics | 18 |
| L2ENGAF | English Extension | 21 |
| L2ENGLF | English | 17 |
| L2ENGLH | English - Second Half Year | 3 |
| L2FIN2H | Financial Planning 2 | 9 |
| L2GATEF | Gateway | 2 |
| L2GEOGF | Geography | 22 |
| L2HISTF | History | 5 |
| L2HLTHF | Health Science | 15 |
| L2HOSPF | Hospitality | 8 |
| L2MAOPF | Māori Performing Arts | 28 |
| L2MAORF | Te Reo Māori | 18 |
| L2MATHH | Mathematics | 4 |
| L2MATSH | Statistics | 7 |
| L2ODE1F | Outdoor Education B | 8 |
| L2ODE2F | Outdoor Education A | 14 |
| L2PHEDF | Physical Education | 17 |
| L2SCIEF | Science | 7 |
| L2SPANF | Spanish | 15 |
| L2STATF | Statistics | 16 |



Creative Industries



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Actor, Musician, Singer, Dancer, Architecture, Interior Design, Art Gallery, Museum Curator, Artist, Sculptor, Director, Producer, Publisher, Event Management, Fashion Design, Graphic Design, Animation, CGI, Librarian, Marketing, Advertising, Branding, Musical Production, Photography, Product Design, Sound, Lighting, Props, Radio.

| COURSE CODE | COURSE NAME | CREDITS TOWARDS PATHWAY |
|-------------|------------------------------------|-------------------------|
| L2ACCYF | Accounting | 4 |
| L2AFP1H | Armed Forces and Police 1 | 5 |
| L2AFP2H | Armed Forces and Police 2 | 4 |
| L2BFTRH | Business for Trades | 4 |
| L2BUSSF | Business Studies | 19 |
| L2CALCF | Calculus | 7 |
| L2CLSTF | Accient Roman and Greek (Classics) | 18 |
| L2COSCF | Computer Science | 19 |
| L2DESNF | Art Design | 20 |
| L2DIGIF | Digital Media | 16 |
| L2DRMAF | Drama | 14 |
| L2ELECF | Technology Electronics | 16 |
| L2ENGAF | English Extension | 9 |
| L2ENGLF | English | 12 |
| L2ENGLH | English - Second Half Year | 6 |
| L2FURNF | Furniture Making | 6 |
| L2GEOGF | Geography | 8 |
| L2GRAAF | Graphics | 16 |
| L2HISTF | History | 5 |
| L2MAOPF | Māori Performing Arts | 28 |
| L2MAORF | Te Reo Māori | 18 |
| L2MATHH | Mathematics | 9 |
| L2MATSH | Statistics | 3 |
| L2MUSCH | Music Performance | 27 |
| L2ODE1F | Outdoor Education B | 16 |
| L2ODE2F | Outdoor Education A | 22 |
| L2PAITF | Art Painting | 20 |
| L2PHEDF | Physical Education | 17 |
| L2PHOTF | Art Photography | 20 |
| L2SAR1H | Sport and Recreation 1 (Half Year) | 3 |
| L2SCIEF | Science | 3 |
| L2SLTNF | Sound and Lighting | 20 |
| L2SPANF | Spanish | 5 |
| L2STATF | Statistics | 8 |
| L2TENRF | Technology Engineering | 16 |

Our Faculties

Ngā Toi me Ngā Reo

Arts and Languages



KIA TŪ HEI TAURIA | BE THE EXAMPLE



YEAR 9

Art
Drama
French
Mandarin
Māori Performing Arts
Music
Performance Music
Spanish
Te Reo Māori
Tikanga ā kura

YEAR 10

Art - Design and Photography
Art - Māori and Pacifica Art
Art - Sculpture, Characters and Creatures
Art - Sketching or Painting
Drama
French
Mandarin
Māori Performing Arts
Music
Music Composition/Analysis
Performance Music
Spanish
Te Reo Māori
Tikanga ā-rohe

LEVEL 1

Art - Design and Photography
Art - Paint and Illustrate
Drama
Māori Performing Arts
Music Practical
Music Theory
Sound and Lighting
Spanish
Te Reo Māori

LEVEL 2

Art - Design
Art - Painting
Art - Photography
Drama
Māori Performing Arts
Music Practical
Music Theory
Sound and Lighting
Spanish
Te Reo Māori

LEVEL 3

Art - Design
Art - Painting
Art - Photography
Drama
Māori Performing Arts
Music Practical
Music Theory
Spanish
Te Reo Māori

HEAD OF FACULTY

Mr Evan Davies

evan.davies@npbhs.school.nz

Te Reo Pākehā

English



KIA TŪ HEI TAURIA | BE THE EXAMPLE



YEAR 9

English
English Language (ESOL)
Extra English

YEAR 10

English
English Language (ESOL)

LEVEL 1

English
English Language (ESOL)

LEVEL 2

English
English for Industry
English Language (ESOL)
Half Year English

LEVEL 3

English
English for Film
English for the Workplace
English Language (ESOL)

HEAD OF FACULTY

Ms Alana Cooper

alana.cooper@npbhs.school.nz

Mātauranga Hauora Mātauranga Hauora ā-tinana

Health Education Physical Education



KIA TŪ HEI TAURIA | BE THE EXAMPLE



YEAR 9

Athlete Development
Programme
Physical Education
Home Economics

YEAR 10

Athlete Development
Programme
Health Education
Home Economics
Physical Education

LEVEL 1

Athlete Development
Programme 1
Athlete Development
Programme 2
Cooking for Entertaining
Health
Hospitality
Outdoor Education
Physical Education

LEVEL 2

Athlete Development
Programme 1
Athlete Development
Programme 2
Front of House
Health
Hospitality
Outdoor Education
Physical Education
Sport and Recreation 1
Sport and Recreation 2

LEVEL 3

Health
Hospitality
Physical Education
Sport and Recreation 1
Sport and Recreation 2

HEAD OF FACULTY

Ms Rose Berghan

rose.berghan@npbhs.school.nz

Pāngarau

Mathematics



KIA TŪ HEI TAURIA | BE THE EXAMPLE



YEAR 9

Mathematics

YEAR 10

Mathematics

LEVEL 1

Mathematics

LEVEL 2

Calculus
Mathematics
Mathematics (Statistics)
Statistics

LEVEL 3

Calculus
Mathematics
Mathematics (Statistics)
Statistics

HEAD OF FACULTY

Dr Janine Wright

janine.wright@npbhs.school.nz

Pūtaiao Science



KIA TŪ HEI TAURIA | BE THE EXAMPLE

YEAR 9

AgriScience
Black Holes, Planets, Stars
and Dinosaurs
Protecting Taranaki
Science
Ultrafast Chemistry

YEAR 10

A World of Reactions
AgriScience
Body Works
Moving into the Future
Our Planet
Protecting Taranaki
Science

LEVEL 1

AgriScience
Internal Science
Science

LEVEL 2

AgriScience
Biology
Chemistry
Earth and Space Science
Physics
Science

LEVEL 3

AgriScience
Biology
Chemistry
Earth and Space Science
Physics
Science

HEAD OF FACULTY

Mr Jon Hawkins

jon.hawkins@npbhs.school.nz

Tikanga-ā-Iwi Social Sciences



KIA TŪ HEI TAURIA | BE THE EXAMPLE

YEAR 9

Ancient Roman Civilisation
and Language (Classics)
Social Science
The Apprentice
The Geography of Disasters
The History of Sport
The History of War

YEAR 10

Ancient Roman Civilisation
and Language (Classics)
Beyond the Sports Field
If I Could Rule the World
Social Science
Who Wants to be a Millionaire?

LEVEL 1

Ancient History
and Classical Studies
Armed Forces and Police 1
Armed Forces and Police 2
Business for Trades
Commerce
Geography
History
Money Management 1
Money Management 2
Politics and the Economic World

LEVEL 2

Accounting
AgriBusiness
Ancient Roman and Greek
Civilisation (Classics)
Armed Forces and Police 1
Armed Forces and Police 2
Business for Trades
Business Studies
Economics
Geography
History
Money Management 1
Money Management 2
Sport Management
Tourism 1
Tourism 2

LEVEL 3

Accounting
AgriBusiness
Ancient Roman and Greek
Civilisation (Classics)
Armed Forces and Police 1
Armed Forces and Police 2
Business Studies
Economics
Geography
History
Money Management 1
Money Management 2
Tourism 1
Tourism 2

HEAD OF FACULTY

Mr Robert Wisniewski

robert.wisniewski@npbhs.school.nz

Hangarau Technology



KIA TŪ HEI TAURIA | BE THE EXAMPLE

YEAR 9

3D Computer Modelling (CAD)
Computer Science
Digital Media
Graphics
Robotics
Technology Electronics
Technology Metal
Technology Wood

YEAR 10

Computer Science
Digital Media
Graphics
Robotics
Technology Electronics
Technology Metal
Technology Wood

LEVEL 1

Computer Science
Digital Media
Furniture Making
Graphics
Metalwork Practical
Robotics
Technology Electronics
Technology Engineering
Woodwork Practical

LEVEL 2

Building and Construction
Computer Science
Digital Media
Furniture Making
Graphics with Architecture
Graphics with Product Design
Metalwork Practical
Robotics
Technology Electronics
Technology Engineering
Woodwork Practical

LEVEL 3

Building and Construction
Computer Science
Digital Media
Furniture Making
Graphics
Metalwork Practical
Robotics
Technology Electronics
Technology Engineering
Woodwork Practical

HEAD OF FACULTY

Mr Craig Thomas

craig.thomas@npbhs.school.nz

Te Haumarū Supported Learning



KIA TŪ HEI TAURIA | BE THE EXAMPLE

YEAR 9

Learning Support

YEAR 10

Learning Support

LEVEL 1

Learning Support

LEVEL 2

Learning Support

LEVEL 3

Learning Support

HEAD OF DEPARTMENT

Mr Adrian Wright

adrian.wright@npbhs.school.nz

Ngā ara ā mua

Future Pathways



KIA TŪ HEI TAURIA | BE THE EXAMPLE

LEVEL 1

STAR

LEVEL 2

Future Pathways
Gateway
STAR
Trades Academy

LEVEL 3

3 + 2 Pathway
Future Pathways
Gateway

HEAD OF FUTURE PATHWAYS

Mr Aaron Lock

aaron.lock@npbhs.school.nz



Year 10 Courses

Compulsory Courses

All Year 10 students study the following compulsory courses:

| | | |
|--------------------|------------------|----------------|
| English | Health Education | Mathematics |
| Physical Education | Science | Social Science |

Optional Courses

Student must choose **FOUR** half year optional courses:

| | | |
|--------------------------------|-------------------------------|--|
| A World of Reactions | AgriScience | Ancient Roman Civilisation & Languages (Classics) |
| Art - Design and Photography | Art - Māori and Pacifica Art | Art - Sculpture, Characters and Creatures |
| Art - Sketching or Painting | Athlete Development Programme | Beyond the Sports Field |
| Body Works | Computer Science | Digital Media |
| Drama | English Language (ESOL) | French |
| Graphics | Home Economics | If I Could Rule the World |
| Mandarin | Māori Performing Arts | Moving into the Future |
| Music | Music Composition/Analysis | Our Planet |
| Performance Music | Protecting Taranaki | Robotics |
| Spanish | Te Reo Māori | Technology Electronics |
| Technology Metal | Technology Wood | Tikanga ā-rohe |
| Who Wants to be a Millionaire? | | |

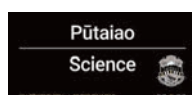
Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

A World of Reactions

OPTION 10SCWR

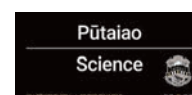
Chemists study many different types of chemical reactions. Learn more about the different types of chemical reaction and what is going on at the sub-microscopic level! This course is designed for those students wishing to study Chemistry in the senior school.



AgriScience

OPTION 10AGR

Learn about the exciting science behind New Zealand's primary industries. We will focus on sustainable, community-based initiatives that can be used in home gardens and commercial agriculture. NPBHS is exceptionally well-resourced with a market garden, livestock and hydroponics. You will be involved in "pasture to plate" projects, hands-on experiences and the science of plant and animal production. Be part of a future-focused course that will give you the skills you need to launch an amazing career in this fast-developing industry.



Ancient Roman Civilisation and Language (Classics)

OPTION 10CLS

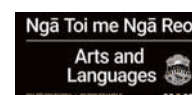
You've heard of the movies Gladiator, 300, and Pompeii. Now start to learn about the world they took place in! Building on what you may have learnt in Year 9, this course will look at the classical world through the study of Ancient Greek and Roman daily life, government, entertainment, art, and architecture. Belief systems will also be studied through religion and mythology as well as historical events.



Art - Design and Photography

OPTION 10ALPO

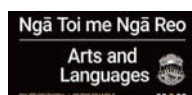
Do you want to learn how to take great photos and tell a story with your camera? Gain skills in editing your photos and transform them using Adobe Photoshop? Learn the design process and how to use Adobe Illustrator? Then this creative and fun course is for you! From photography to logos and zines, learn hands-on and digital image making skills which will open up pathways to Level 1 Art - Design and Photography, or Level 1 Art - Paint and Illustrate, and beyond into the creative industries.



Art - Māori and Pacifica Art

OPTION 10ALMA

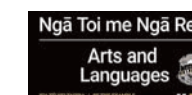
Explore Māori and Pacifica art by completing practical projects in printmaking and drawing. Strengthen your creative processes through experimentation with different media while exploring your own ideas. This is a great introduction to Level 1 Art - Design and Photography or Art - Paint and Illustrate.



Art - Sculpture, Characters and Creatures

OPTION 10ALSC

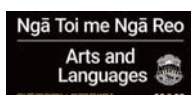
You will create memorable characters with interesting personalities which tell a story. Exploration and visually communicating through drawing, sculpting and printmaking is a major part of this course. This is a great introduction to Level 1 Art - Design and Photography or Art - Paint and Illustrate.



Art - Sketching or Painting

OPTION 10ALSP

Do you want to learn how to sketch and paint, or are you a confident artist? Whatever your skill-level, you will explore your own interests in this fun and creative course. You will use different media and techniques to develop your ideas. This is a great introduction to Level 1 Art - Design and Photography, or Art - Paint and Illustrate.



Athlete Development Programme

OPTION 10ADP

The Year 10 Athlete Development Programme is designed to develop the strength and conditioning of our athletes while at the same time developing sport-specific skills. Students in rugby, cricket, hockey, basketball, football, and along with individual sports, will work directly with the school's sports directors/coaches in sport-specific sessions. They will also have the opportunity to enhance their tactical and decision-making processes. Students must be playing their chosen sport for the school and also have the desired attributes to succeed in the course.



Beyond the Sports Field

OPTION 10SSBS

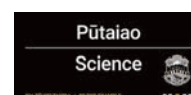
This course is designed for students who are wanting to pursue a career in or around the sports industry. Students will look at sports marketing, finance, legislation, leadership, issues facing sports, and combine some of these to create their own sports club/organisation.



Body Works

OPTION 10SCBD

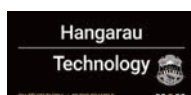
What are microorganisms and how are they useful in our everyday lives? What causes disease and how does it affect our body? How does our body sense the environment around us? What are some of the ways medical science can help? We will look at how our body works, what can go wrong and how it copes with the world around us. Particular focus will be on the skeletal, immunity, visual, auditory and nervous systems. The course is for anyone interested in biological science, how the human body functions or thinking about possible careers in the health science field.



Computer Science

OPTION 10COS

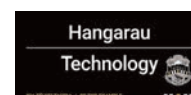
The Computer Science course is designed for students who want to learn programming in a game-design context. They will be introduced to the creation of simple arcade games using the open source software Gamedemaker and use html and css to create websites which tell a story. Students will continue to develop skills in digital literacy including file management and research as well as being introduced to some key programming concepts in Python and App Inventor which will prepare them for senior-level Computer Science courses. Theoretical knowledge including number systems such as binary, and usability of interfaces will also be taught.



Digital Media

OPTION 10DIG

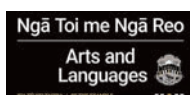
Digital Media is designed for a student wanting to create and manipulate a range of media products including: the visual arts/performing arts, web-pages, graphics, animations, and video. Students gain knowledge in theory related to media products, create web-pages, original images, animations, and video. The technology design process is used to develop an outcome and manage an original project.



Drama

OPTION 10DRA

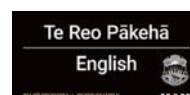
Year 10 Drama offers students the opportunity to express themselves in a range of creative ways. Students will develop confidence in using their voices, bodies, movement, and use of space. Drama creation, drama rehearsing and performance, stage-managing, teamwork and film-making are all key aspects covered in this course. Students will be fully prepared for the transition into Level 1 Drama. Year 9 Drama transitions into this course, but it is not a requirement.



English Language (ESOL)

OPTION 10ESOL

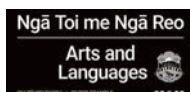
This course is designed to meet the English language learning needs of students who are working at Foundation/Stage 1 of the English Language Learning Progressions (ELLP). The course will provide development in the English language-learning skills of writing, reading, speaking, and listening. Students will be placed in this class following their English language testing.



French

OPTION 10FRE

This course is designed for students who are interested in travelling, working, or studying abroad. Students may simply wish to learn a beautiful romantic language or they may hope to open up career options. Through learning French, students will discover new cultures and develop a different perspective on the world and their place in it. This half year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. French classes are very interactive and taught in a fun and relaxing atmosphere. This course can lead on to Level 1 French.



Graphics

OPTION 10GRA

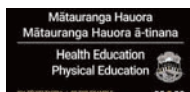
Graphics is the subject of visual communication through drawing, design, and presentation techniques. The Year 10 course will allow students to develop their creativity and learn about the practice of designing. Students will make informed decisions on aesthetic and functional aspects of design and develop a range of drawing skills, including 3D Computer-Modelling.



Home Economics

OPTION 10HEC

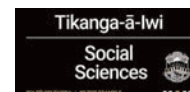
Home Economics develops awareness of individual dietary needs and the needs of family members. This course is an introduction to Level 1 Hospitality (NCEA Level 1). Practical skills will be developed and a variety of nutritious dishes will be produced. Students will learn to work in organised and co-operative teams.



If I Could Rule the World

OPTION 10SSRW

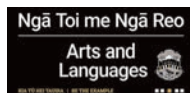
If you ever watch the news, there is always talk about government and political issues: both in New Zealand and around the world. This course will look at different political systems around the world as well as current political issues within New Zealand. Various countries that are topical in the news will be investigated.



Mandarin

OPTION 10MAN

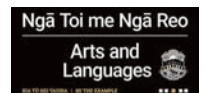
This course is designed for students who are interested in travelling overseas, working or studying internationally. Through learning Mandarin, students will discover new cultures and develop a different perspective on the world and their place in it. This half-year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. Mandarin classes are very interactive and taught in a fun and relaxing atmosphere.



Māori Performing Arts

OPTION 10MPA

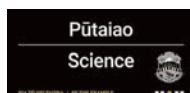
This course is an introduction to Māori Performing Arts. Taura will be introduced and developed the origins and essential performance components skills. Taura learn through the medium of Haka, Mōteatea, Waiata-a-ringā, maurākau, and takaro Māori. Whanaungatanga is developed through this course. This course leads in to Level 1Māori Performing Arts.



Moving into the Future

OPTION 10SCMF

Physics and Chemistry combine in this course to look at the science of transportation. Learn about existing and emerging fuels, the internal combustion engine, and design and build an electric motor. This course is designed for those students interested in studying Physics in the senior school.

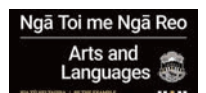


Music

OPTION 10MUS

This is a continuation of the Year 9 course where students learn basic guitar/keyboard and a little music theory. It will involve students in the creative process and foster an appreciation of music. Students will work on individualised plans based on instruments and skill level.

This course is not intended for students who want to study NCEA Music theory in the senior school.

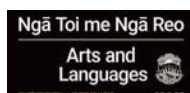


Music Composition/ Analysis

OPTION 10ALMC

This is a half year course, rich in literacy, designed for students who want to understand music and who want to pursue a career in the industry after secondary study. (University/Polytechnic).

The course is designed to enable students to read and analyse written music, compose pieces of music or songs, and to improve their aural capabilities. Completion of this class will allow students to undertake literacy-rich standards in NCEA Music and gain endorsement through external examinations.



Our Planet

OPTION 10SCOP

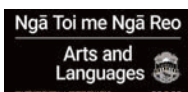
A course designed to look at how the Earth works: volcanoes, earthquakes, wild weather, pollution, the effects on living things, and climate change – how we can make a difference to our planet! This course is designed for those students with an interest in taking senior Science courses.



Performance Music

OPTION 1 O P E R

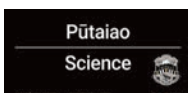
The emphasis of this course is on reading music and practical development leading to NCEA Music. Students in this class will most likely be part of various bands. Students will work on an individualised plan based on instrument and skill level.



Protecting Taranaki

OPTION 1 O S C P T

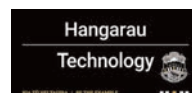
This course is designed to teach students how to eradicate pests such as possums, stoats, rats and mice, whilst also monitoring Taranaki's river health. It is a very practical course, you will be looking after a pest eradication bait line in the school and surrounding areas. You will be learning about the relationship between the pests, birds and forest in the Ngahere (bush), whilst practically taking river water samples in the Waiwhakaiho, Te Henui, Herekawe, Huatoki rivers. The course also provides an action project, where you find ways to improve the health of the Ngahere or Taranaki Awa's (rivers).



Robotics

OPTION 1 O R O B

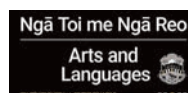
Robotics offers a range of hardware for students to use and program. The hardware includes use of Edison, Raspberry Pi, mBot, and Vex equipment. Skills learned include planning, prototyping, and coding. Students can design and create a robot for a competition.



Spanish

OPTION 1 O S P A

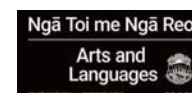
This course is designed for students who are interested in travelling, working or studying abroad. Students may simply wish to learn a widely-spoken romantic language or they may hope to open up career options. Through learning Spanish, students will discover new cultures and develop a different perspective on the world and their place in it. This half year course covers a wide variety of content, including how to talk about personal details, family and friends, hobbies, school, music, food, holidays, and the places we live. Spanish classes are very interactive and taught in a fun and relaxing atmosphere. This course leads onto Level 1 Spanish.



Te Reo Māori

OPTION 1 O M A O

Tauira will learn conversational Māori, waiata, karakia, kēmu, and haka in practical situations which include heritage, values, and customs. Tauira will apply their knowledge in real-life situations such as pōwhiri, tangihanga, and cultural festivals. This course encompasses an oral, as well as a written approach to learning Te Reo Māori.



Technology Electronics

OPTION 10TEE

The course has an emphasis on both theoretical knowledge and practical exercises. Students will develop electronic products and/or systems through the planning and design process. The course will build on the development of the electronic products learnt in Year 9.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.



Technology Metal

OPTION 10TEM

Technology Metal is based around specific materials, tools, machinery, and processes used in creating solutions, primarily out of mild steel and engineering materials. This course is ideal for students who enjoy designing and building projects. It will allow students to be creative and show ingenuity with simple project work, along with covering recognised and fundamental workshop knowledge and practice in set tasks.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

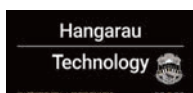


Technology Wood

OPTION 10TEW

Technology Wood is a stimulating and demanding course where students have the opportunity to make a furniture project using timber as the main medium. The development and application of related knowledge in tools, materials, and processes that specifically relate to the woodworking environment will be taught, with furniture-making being the primary outcome.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

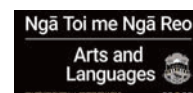


Tikanga ā-rohe

OPTION 10TKI

This is a follow on to Tikanga ā-kura at Yr9. Tairira will have the opportunity to learn more about their local area of Taranaki. This would tie into Aotearoa History - Te takanga o te wā where it would be presented through five themes. Whakapapa, Tūrangawaewae, Mana Motuhake, Kaitiakitanga, and Whanaungatanga.

Tairira will have the opportunities to learn the stories from our local hapū, iwi members around the maunga of Taranaki. There is also a possibility that tairira will be able to visit key historical sites and key iwi days in history.



Who Wants to be a Millionaire?

OPTION 10SSWM

Want to make \$\$\$\$?! This course is an interactive investigation into how to do just that. Invest in the share market, short sell, buy cryptocurrencies and NFTs, create a drop shipping business, and take the first steps to becoming a property tycoon. This course will give you the low-down on how it all works and where it may take you.





What is the difference between ADP and SiE?

ATHLETE DEVELOPMENT PROGRAMME (ADP) AND SPORT IN EDUCATION (SIE) ARE TWO SEPARATE PROGRAMMES THAT ARE OFFERED AT NPBHS.

A STUDENT IS ABLE TO SELECT BOTH SIE IN THEIR CORE SUBJECTS, AND ADP AS AN OPTION.

Athlete Development Programme (ADP)

The Athlete Development Programme (ADP) is a course that can be selected as one of the two optional courses at Year 9. Students who wish to take part in the ADP will be invited to the testing on **Thursday, 9th November**.

Please fill out the ADP section on the Online Enrolment Application to be considered for this programme.

On the testing day, students will be tested for speed, endurance, and strength and then have a chance to play, or test their skills against their peers.

The course is designed to develop fundamental skills, as well as good training habits and game play understanding.

For more information please contact the Director of Sport, David Bublitz (06 758 5399) or email -

> david.bublitz@npbhs.school.nz



Sport in Education (SiE)

Sport in Education (SiE) is currently offered over three year-levels at NPBHS. The Year 9 and 10 programmes focus on skill development through thematic and integrated learning opportunities. The core subject teachers work closely together to offer dynamic and engaging content which is based around sport and movement as well as thematic and project-based work.

Please fill out the SiE section on the Online Enrolment Application to be considered for this programme.

For more information please contact Michael Somers (06 758 5399) or email -

> michael.somers@npbhs.school.nz





Level 1 Courses

COMPULSORY COURSES

All Level 1 students study the following compulsory courses:

| | | |
|---------|-------------|--|
| English | Mathematics | Science or Internal Science or AgriScience |
|---------|-------------|--|

OPTIONAL COURSES

Student must select a combination of full year and half year optional courses, to the equivalent of six units of work - a full year course is worth 2 units of work, and a half year course is 1 unit.

| | | |
|-------------------------------------|---------------------------------------|-------------------------------|
| AgriScience | Ancient History and Classical Studies | Art - Design and Photography |
| Art - Paint and Illustrate | Commerce | Computer Science |
| Digital Media | Drama | English Language (ESOL) |
| Furniture Making | Geography | Graphics |
| Health | History | Hospitality |
| Māori Performing Arts | Metalwork Practical | Physical Education |
| Politics and the Economic World | Sound and Lighting | Spanish |
| Te Reo Māori | Technology Electronics | Technology Engineering |
| Woodwork Practical | Armed Forces and Police 1 (H) | Armed Forces and Police 2 (H) |
| Athlete Development Programme 1 (H) | Athlete Development Programme 2 (H) | Business for Trades (H) |
| Cooking for Entertaining (H) | Metalwork Practical (H) | Money Management 1 (H) |
| Money Magement 2 (H) | Music Practical (H) | Music Theory (H) |
| Outdoor Education (H) | Physical Education (H) | Robotics (H) |
| Woodwork Practical (H) | | |

Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

Level 1 Information Table

* Available Credits (may change)

| Course | Course Name | Course Length | *Available Credits | Prerequisites (at the discretion of the HOF) | Pathway to Level 2 | Course Endors. |
|---------|---------------------------------------|---------------|--------------------|---|--|----------------|
| L1AGHRF | AgriScience | Full Year | 15 | None | AgriScience | Yes |
| L1CLSTF | Ancient History and Classical Studies | Full Year | 15 | None | Ancient Roman and Greek Civilisation (Classics) | Yes |
| L1DESNF | Art - Design and Photography | Full Year | 15 | None | Art - Design, Art - Photography, Art - Painting | Yes |
| L1PAITF | Art - Paint and Illustrate | Full Year | 15 | None | Art - Painting, Art - Design, Art - Photography | Yes |
| L1COMMF | Commerce | Full Year | 15 | None | Accounting, Business Studies, AgriBusiness, Economics | Yes |
| L1COSCF | Computer Science | Full Year | 15 | None | Computer Science | No |
| L1DIGIF | Digital Media | Full Year | 16 | None | Digital Media | No |
| L1DRMAF | Drama | Full Year | 14 | None | Drama | No |
| L1ENGLF | English | Full Year | 15 | None | English | Yes |
| L1ESOLF | English Language (ESOL) | Full Year | - | None | English Language (ESOL) | No |
| L1FURNF | Furniture Making | Full Year | 16 | None | Furniture Making | Yes |
| L1GEOGF | Geography | Full Year | 15 | None | Geography | Yes |
| L1GRAPF | Graphics | Full Year | 15 | None | Graphics | Yes |
| L1HLTHF | Health | Full Year | 15 | None | Health Science | No |
| L1HISTF | History | Full Year | 15 | None | History | Yes |
| L1HOSPF | Hospitality | Full Year | 24 | None | Hospitality | No |
| L1SCIIF | Internal Science | Full Year | 15 | None | Science | No |
| L1MAOPF | Māori Performing Arts | Full Year | 16 | None | Māori Performing Arts | No |
| L1MATHF | Mathematics | Full Year | 15 | None | Statistics, Calculus, Mathematics and Mathematics (Statistics) | Yes |
| L1METPF | Metalwork Practical | Full Year | 16 | None | Metalwork Practical | No |
| L1PHEDF | Physical Education | Full Year | 15 | None | Physical Education | Yes |
| L1POLEF | Politics and the Economic World | Full Year | 15 | None | | Yes |
| L1SCIEF | Science | Full Year | 15 | None | Biology, Chemistry, Earth and Space Science, Physics and Science | Yes |
| L1SLTNF | Sound and Lighting | Full Year | 10 | None | Sound and Lighting | No |
| L1SPANF | Spanish | Full Year | 15 | None | Spanish | Yes |
| L1MAORF | Te Reo Māori | Full Year | 16 | None | Te Reo Maori | Yes |
| L1ELECF | Technology Electronics | Full Year | 15 | None | Technology Electronics | No |
| L1TENRF | Technology Engineering | Full Year | 16 | None | Technology Engineering | Yes |
| L1WOODF | Woodwork Practical | Full Year | 16 | None | Building and Construction | No |
| L1AFP1H | Armed Forces and Police 1 | Half Year | 8 | None | Armed Forces and Police | No |
| L1AFP2H | Armed Forces and Police 2 | Half Year | 8 | None | Armed Forces and Police | No |
| L1ADP1H | Athlete Development Programme 1 | Half Year | 8 | None | Athlete Development Programme | No |
| L1ADP2H | Athlete Development Programme 2 | Half Year | 8 | None | Athlete Development Programme | No |
| L1BFTRH | Business for Trades | Half Year | 8 | None | Business for Trades and Business Studies | No |
| L1HOSPH | Cooking for Entertaining | Half Year | 15 | None | Hospitality | No |
| L1METPH | Metalwork Practical | Half Year | 12 | None | Metalwork Practical | No |
| L1MON1H | Money Management 1 | Half Year | 8 | None | Money Management | No |
| L1MON2H | Money Management 2 | Half Year | 9 | None | Money Management | No |
| L1MUSPH | Music Practical | Half Year | 10 | None | Music Practical | No |
| L1MUSTH | Music Theory | Half Year | 10 | None | Music Theory | No |
| L1ODEDH | Outdoor Education | Half Year | 9 | None | Outdoor Education | No |
| L1PHEDH | Physical Education | Half Year | 5 | None | Physical Education | No |
| L1ROBOH | Robotics | Half Year | 5 | None | Robotics | No |
| L1WOODH | Woodwork Practical | Half Year | 10 | None | Woodwork | No |

English

COMPULSORY L1ENGLF

TOTAL CREDITS
15
AVAILABLE

English is compulsory at Level 1. Students will be placed in the appropriate class, according to their academic ability in English. As such, students could be placed in a full year internal/ external course or a full year internal course. There are extension classes for students who excel in English, a Sport in Education class for students who enjoy learning within a sport context, and a class designed for those students for whom English is not their first language. Depending on the level of the class, topics covered include: writing, speaking, reading connections across texts, written and unfamiliar text.

Course Endorsable

Yes

Further Study

Level 2 English

Vocational Pathways



Mathematics

COMPULSORY L1MATHF

TOTAL CREDITS
15
AVAILABLE

Mathematics is compulsory at Level 1. Students will be placed in the appropriate class, based on their ability and needs in Mathematics. There are also extension classes for students who excel in Mathematics, and a numeracy class for those who need extra support in their learning.

Course Endorsable

External - Yes

Internal - No

Further Study

Level 2 Statistics and/or Calculus and/or Mathematics (half year), and or Mathematics (Statistics) (half year).

Vocational Pathways



Science

COMPULSORY L1SCIEF

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who wish to study sciences at higher levels. It covers theory in Biology, Chemistry, Physics, and practical investigations. There will be a mixture of external and internal standards.

Note: Students may take compulsory Science (External) and optional AgriScience.

Course Endorsable

Yes

Further Study

Level 2 Biology, Chemistry, Earth and Space Science, Physics, and Internal Science.

Vocational Pathways



AgriScience

COMPULSORY L1AGHRF

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who wish to gain understanding and skills in primary production. Students will need to have a natural curiosity about science, practical work, and the outdoors. It covers practical skills, environment, and primary production in New Zealand.

Note: Students may take compulsory AgriScience and optional Science.

Course Endorsable

Yes

Further Study

Level 2 AgriScience

Vocational Pathways



Internal Science

COMPULSORY L1SCIIF

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who do not wish to study Biology, Chemistry and Physics at higher levels. It covers theory from a range of science topics with students completing three internal standards.

Note: Students may take compulsory Science (Internal) and optional AgriScience.

Course Endorsable

No

Further Study

Level 2 Internal Science and Earth and Space Science.

Vocational Pathways



AgriScience

FULL OPTION L1AGHRF

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who wish to gain understanding and skills in primary production. Students will need to have a natural curiosity about science, practical work, and the outdoors. It covers practical skills, environment, and primary production in New Zealand.

Note: Students may take compulsory AgriScience and optional Science.

Course Endorsable

Yes

Further Study

Level 2 AgriScience

Vocational Pathways



Ancient History and Classical Studies

FULL OPTION L1CLSTF

TOTAL CREDITS
15
AVAILABLE

Interested in myths and legends? Fascinated by tales of the Greek gods and the ancient world? Then this course is the one for you. You will explore Greek myths and legends, their history, way of life, and art and architecture. You will compare it to traditional Māori culture and traditions.

Course Endorsable

Yes

Further Study

Level 2 Ancient Roman and Greek Civilisation (Classics)

Vocational Pathways





Art - Design and Photography

TOTAL CREDITS
15
AVAILABLE

FULL OPTION L1DES NF

This course encourages students to develop and extend their image-making and design ideas through photography, and design processes. Students will produce work that is personalised to their interests whilst learning fundamental design skills and strategies, through creative and skill-based problem solving. They will be pushed to extend their own ideas in new directions, becoming self-motivated and capable learners. Students will become technically proficient in Adobe Illustrator and Photoshop, producing a workbook and folio.

Course Endorsable

Yes

Further Study

Level 2 Art - Design, Level 2 Art - Photography, or Level 2 Art - Painting

Exclusions

Students cannot choose both Art - Design and Photography, and Art - Paint and Illustrate.

Vocational Pathways



Art - Paint and Illustrate

TOTAL CREDITS
15
AVAILABLE

FULL OPTION L1PAIT F

This course offers students the opportunity to develop their sketching and painting skills as well as explore and extend ideas creatively. It provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Art learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

Yes

Further Study

Level 2 Art - Painting, Level 2 Art - Design, or Level 2 Art - Photography

Exclusions

Students cannot choose both Art - Paint and Illustrate, and Art - Design and Photography.

Vocational Pathways



Commerce

TOTAL CREDITS
15
AVAILABLE

FULL OPTION L1COMM F

This course uses the concepts of Accounting, Business Studies and Economics. It is a foundation course for the subjects of Accounting, Business Studies and Economics in Year 12. The course looks at how businesses make choices in relation to Economics. Students will learn to market a product to command a price and how to report the outcomes of sales. Commerce will use case studies and guest speakers to give students a detailed understanding of how it works in real-world scenarios.

Course Endorsable

Yes

Further Study

Level 2 Accounting, Business Studies, AgriBusiness, Economics

Vocational Pathways



Computer Science

FULL OPTION L1COSCF

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who want to learn skills in Computer Science as well as work on their own project idea. This course is helpful for students wishing to pursue a career in computer programming or game creation or undertake a Science, Business or Engineering degree at university. This course covers: knowledge of how to plan a computer program, learning the structures and syntax including loops, decisions, lists, and functions when programming in Python as well as a knowledge of algorithms, programs and informal instructions. Students will build a computer and problem-solve issues arising from this. This course also covers the technology design process which students follow to design and create the best outcome. Students will need to be self-motivated, and have a good level of literacy. Students should have a Windows laptop. Preferably the completion of Year 9 or 10 Computer Science.

Course Endorsable

No

Further Study

Level 2 Computer Science

Vocational Pathways



Digital Media

FULL OPTION L1DIGIF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students wanting to develop a range of skills in Digital Media. They will use visual communication strategies as well as a range of software to produce digital outcomes that communicate ideas and solve problems. Digital Media L1 covers skills in graphic design, web coding including HTML and CSS, 2D and coded animation techniques, design theory and layout, design proposals, data management, audio creation and UX. Use of a student laptop is recommended and headphones are required. It is recommended that students have completed 10 Digital Media, or Computer Science.

Course Endorsable

No

Further Study

Level 2 Digital Media

Vocational Pathways



Drama

FULL OPTION L1DRMAF

TOTAL CREDITS
14
AVAILABLE

This course will introduce students to the basics of practical drama. Students will be offered at least two opportunities to perform publicly. This will provide a pathway for dramatists and performers to create a career on the stage, in television, film and radio work.

Course Endorsable

No

Further Study

Level 2 Drama

Vocational Pathways



English Language (ESOL)

FULL OPTION L1ESOLF

This course is designed to meet the English language learning needs of students who are working at various stages (1-4) of the English Language Learning Progressions (ELLP) as well as NCEA ESOL Standards L1, L2 and L3. The course will provide development in the English language learning skills of writing, reading, speaking and listening. Students will be placed in this class following their English language testing.

Course Endorsable

No

Vocational Pathways



Furniture Making

FULL OPTION L1FURNF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to design and build their own project to address an identified need or opportunity. The course will require students to plan, research, develop a design and experiment with materials and processes. This will result in the construction of a prototype and evaluation of the design against a brief.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Further Study

Level 2 Furniture Making

Exclusions

Level 1 Furniture Making and Technology Engineering cannot be taken together.

Vocational Pathways



Geography

FULL OPTION L1GEOGF

TOTAL CREDITS
15
AVAILABLE

Curious about the world around you? Want to understand more about our home, our region, and our planet? Geography aims to arm you with the essential skills and knowledge to build a more sustainable future. This course focuses on three areas, our home (Taranaki), our region (New Zealand and the Pacific), and our planet. It will look at different natural and cultural environments. Within this course, we cover disasters across different scales, where people live and why, the geographic challenges facing different communities and how they can be solved. Understanding the perspectives of different groups of people plays an integral role in this course as well.

Course Endorsable

Yes

Further Study

Level 2 Geography

Vocational Pathways



Graphics

FULL OPTION L1GRAPF

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who want to develop their creativity, learn about the practice of designing (initiation and developing ideas), make qualitative judgements (informed decisions on aesthetic and functional aspects of design) and develop a range of drawing (visual communication) and 3D computer modelling skills. It covers: developing design ideas; initiating, exploring and refining design ideas; communicating an outcome in response to a spatial design brief. A laptop is useful for this course.

Course Endorsable

Yes

Further Study

Level 2 Graphics

Vocational Pathways



Health

FULL OPTION L1HLTHF

TOTAL CREDITS
15
AVAILABLE

This course will suit students who wish to develop their understanding of how to manage their lives in this ever-changing world. Topics covered include: how to make behavioural changes (including practical), developing assertiveness and listening skills, learning coping skills for times of crisis, and understanding the concepts to do with positive sexuality.

Course Endorsable

No

Further Study

Level 2 Health Science

Vocational Pathways



History

TOTAL CREDITS
15
AVAILABLE

FULL OPTION L1HISTF

This course is designed for students to gain an understanding of how history is created and how it influences their understanding of themselves and the world around them. Students will explore discrimination, oppression and efforts to achieve social justice both in Aotearoa New Zealand and the United States of America. They will learn how to ask and answer important questions based on their engagement with a range of sources based on a context of their own choosing.

Course Endorsable

Yes

Further Study

Level 2 History

Vocational Pathways



Māori Performing Arts

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L1MAOPF

This course is designed to offer the taura Level 1 and Level 2 credits over a 2-year period. All credits at this level count towards Level 1 as well. This course is theory, practical and supportive of te reo mea ona tikanga Māori.

Course Endorsable

No

Further Study

Level 2 Māori Performing Arts

Vocational Pathways



Hospitality

TOTAL CREDITS
24
AVAILABLE

FULL OPTION L1HOSPF

This course is designed for students who want to increase their confidence in cooking, knife skills and gain a nationally recognised food safety qualification. It covers basic foods and how to cook them to industry standards.

Course Endorsable

No

Further Study

Level 2 Hospitality

Vocational Pathways



Metalwork Practical

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L1METPF

This course is designed for students who want a practical Engineering course covering basic engineering skills such as welding and machining along with design and development. It covers the design and building of a project in which students will learn basic engineering skills and knowledge. Students should have their own Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Metalwork Practical

Exclusions

Students doing this course cannot do Level 1 Metalwork (half year).

Vocational Pathways



Physical Education

FULL OPTION L1PHEDF

TOTAL CREDITS
15
AVAILABLE

This course is designed to develop and inform the ways in which students understand movement contexts, diverse ways of participating in physical activities, and what contributes to movement's wider benefits to hauora. Students will explore biophysical principles and their influences on movement contexts in Aotearoa; demonstrate an understanding of how kotahitanga is promoted in team games through application of strategies, and apply movement strategies in a range of applied settings- competition/modified games and/ or tournaments. This course combines both practical and theoretical learning experiences for students, as well as having one external achievement standard.

Course Endorsable

Yes

Further Study

Level 2 Physical Education

Vocational Pathways



Sound and Lighting

FULL OPTION L1SLTNF

TOTAL CREDITS
10
AVAILABLE

This course offers students a practical opportunity to learn and explore lighting and sound, for staging and performance. Students will learn how to use sound and lighting gear through the preparation and running of live shows. This course provides a fantastic opportunity for boys to work in a team and build behind-the-scene skills that can be used for years to come.

Course Endorsable

No

Further Study

Level 2 Sound and Lighting

Vocational Pathways



Politics and the Economic World

FULL OPTION L1POLEF

TOTAL CREDITS
15
AVAILABLE

Explore the relationship between politics and economics in our thought-provoking Political Economy course. Gain insights into and examine how political institutions shape economic outcomes and vice versa. You will engage in lively debates on geographic events and their impact on policies, globalisation, inequality, market regulation, and financial viability. You will also explore social actions that can be taken to challenge or support the actions of a higher-order organisation.

Course Endorsable

Yes

Vocational Pathways

Spanish

FULL OPTION L1SPANF

TOTAL CREDITS
15
AVAILABLE

The Spanish course uses a variety of resources which enables teachers to customise the course to meet individual learning needs. Students will further develop their language skills and confidence, particularly in communicating beyond the immediate context, in both past and future contexts. Students are exposed to a much higher level of spoken Spanish than in Year 10, in order to more closely imitate a full immersion experience.

Course Endorsable

Yes

Further Study

Level 2 Spanish

Vocational Pathways



Te Reo Māori

FULL OPTION L1MAORF

TOTAL CREDITS
16
AVAILABLE

Tauira will learn to develop their kōrero, whakarongo and tuhi strategies especially for second language learners. Tauira will apply their knowledge in different situations. Tauira will gain a better understanding as well as build their confidence in Te Reo Māori. Year 10 Māori is recommended.

Course Endorsable

Yes

Further Study

Level 2 Te Reo Māori

Vocational Pathways



Technology Engineering

FULL OPTION L1TENRF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to problem solve by finding a solution for a need within the community. The student will learn problem solving skills to identify and create a practical project to fit the ergonomic use. The students will experience technological practice by engaging in 3D modelling, and experience with different materials. This will be the result of constructing a prototype that fits the need.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Further Study

Level 2 Technology Engineering

Exclusions

Level 1 Technology Engineering and Furniture Making cannot be taken together.

Vocational Pathways



Technology Electronics

FULL OPTION L1ELECF

TOTAL CREDITS
15
AVAILABLE

Technology Electronics is a creative activity aimed at meeting needs and opportunities through the development of BASIC electronic products or systems. BASIC knowledge, skills and resources are combined to solve real-world practical problems. It requires planning, design, justification of decisions, experimentation, team-work and the efficient and effective management of resources. The course is based in the electronics classroom and has an emphasis on both theoretical knowledge and practical exercises.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Technology Electronics

Vocational Pathways



Woodwork Practical

FULL OPTION L1WOODF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to focus mainly on practical woodworking skills and processes. Students will be required to undertake some, planning, research and basic design work during the construction of a Papahau (Treasure vessel).

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Building and Construction.

Exclusions

This course cannot be taken with Level 1 Woodwork Practical (half year).

Vocational Pathways



Armed Forces and Police 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L1AFP1H

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police. It covers the involvement of the New Zealand Armed Forces in a significant global event. Students will gain a realistic understanding of the role of our Armed Forces and Police in our past, present and future. Students will also gain an understanding of how our justice system works through dealing with real-life cases that have come before the courts.

Course Endorsable

No

Further Study

Level 2 Armed Forces and Police

Vocational Pathways



Armed Forces and Police 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L1AFP2H

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police. It covers historical and contemporary issues related to the New Zealand Armed Forces and the Police. Students will understand the humanitarian role our Armed Forces play in New Zealand and around the world, as well as learning about relevant social issues and peoples' opposing perspectives on these issues.

Course Endorsable

No

Further Study

Level 2 Armed Forces and Police

Vocational Pathways



Athlete Development Programme 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L1ADP1H

The Athlete Development Programme is designed for students who may already be performing at a high level in their chosen sport(s) or for those students aspiring to become first team players. The intention of the programme is to consolidate the skills and knowledge needed for an athletic foundation. This programme will provide students with instructions on physical training methods, injury prevention and rehabilitation, sports nutrition and sports psychology, as well as regular skill sessions for students in their chosen sport. This is a practical based course where time will be spent on training as well as learning in and out of the classroom in order to develop an all round athlete. Students will complete a range of Unit and Achievement Standards in this programme.

Course Endorsable

No

Further Study

Level 2 Athlete Development Programme or Physical Education.

Vocational Pathways



Athlete Development Programme 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L1ADP2H

The Athlete Development Programme is designed for students who may already be performing at a high level in their chosen sport(s) or for those students aspiring to become first team players. The intention of the programme is to consolidate the skills and knowledge needed for an athletic foundation. This programme will provide students with instructions on physical training methods, injury prevention and rehabilitation, sports nutrition and sports psychology, as well as regular skill sessions for students in their chosen sport. This is a practical based course where time will be spent on training as well as learning in and out of the classroom in order to develop an all round athlete. Students will complete a range of Unit and Achievement Standards in this programme.

Course Endorsable

No

Further Study

Level 2 Athlete Development Programme or Physical Education.

Vocational Pathways



Business for Trades

HALF OPTION L1BFTRH

TOTAL CREDITS
8
AVAILABLE

This course is themed around the trades industries, how 'Tradies' can manage and market a business and how to control outside influences. Students will gain basic skills and understanding of personal finance, and how having these skills can improve financial situations. You cannot take this course as well as Level 1 Money Management 1.

Course Endorsable

No

Further Study

Level 2 Business for Trades

Vocational Pathways



Cooking for Entertaining

HALF OPTION L1HOSPH

TOTAL CREDITS
15
AVAILABLE

This course is designed for students who want to increase their confidence in cooking, knife skills and gain a nationally recognised food safety qualification. It covers basic foods and how to cook them to industry standards.

Course Endorsable

No

Further Study

Level 2 Hospitality

Vocational Pathways



Metalwork Practical

HALF OPTION L1METPH

TOTAL CREDITS
12
AVAILABLE

This course is designed for students who want a practical Engineering course covering basic engineering skills such as welding and machining. It covers Unit Standards which are obtained by building a project and demonstrating basic engineering skills.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Metalwork Practical

Exclusions

This course cannot be taken with Level 1 Metalwork Practical (full year).

Vocational Pathways



Money Management 1

HALF OPTION L1MON1H

TOTAL CREDITS
8
AVAILABLE

Money Management is about what it sounds like; giving students the basic skills to navigate their personal finances in a world full of excess and options. From credit and debit cards to goal setting and investments this course will give you an understanding and improve your financial management skills. This course is for students who want to do something other than L1 Commerce or continue into Commerce in the senior school. It is focused on personal money management. This course will focus on incomes and budgets.

Course Endorsable

No

Further Study

Level 2 Money Management

Vocational Pathways

Money Management 2

TOTAL CREDITS
9
AVAILABLE

HALF OPTION L1MON2H

Money Management is about what it sounds like; giving students the basic skills to navigate their personal finances in a world full of excess and options. From credit and debit cards to goal setting and investments this course will give you an understanding and improve your financial management skills. This course is for students who want to do something other than L1 Commerce or continue into Commerce in the senior school. It is focused on personal money management. This course will focus on goal setting, credit and debit, and investing.

Course Endorsable

No

Further Study

Level 2 Money Management

Vocational Pathways



Music Practical

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L1MUSPH

This course is designed for students who want to gain practical skills in playing and performing with an instrument or voice. Some note reading lessons may be required. Key skill areas: Self-management, Organisation, Relating to others, Communication, Critical thinking.

Course Endorsable

No

Further Study

Level 2 Music Practical

Vocational Pathways



Music Theory

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L1MUSTH

Key skill areas: Self management, organisation, relating to others, communication, critical thinking. This is a course for students who wish to pursue theoretical music skills leading to tertiary or further study in Music. The main prerequisite is that they must be at a Grade 3 Trinity theory level (approximately 3 years theory) or above.

Course Endorsable

No

Further Study

Level 2 Music Theory

Vocational Pathways



Outdoor Education

TOTAL CREDITS
9
AVAILABLE

HALF OPTION L1ODEDH

Course limited to 20 students.

This course is designed for students interested in a career in the Outdoor Recreation industry, or who want the personal development associated with taking on outdoor challenges. This semester course covers a range of outdoor skills, as well as teamwork, leadership, taking responsibility, independence and initiative.

Some class time outside of school hours is required, approximately once a week.

Course Endorsable

No

Further Study

Level 2 Outdoor Education

Vocational Pathways



Physical Education

HALF OPTION L1PHEDH

TOTAL CREDITS
5
AVAILABLE

This course is designed for students who want to explore and understand movement strategies within a range of settings. Through practical and theory based learning students will develop their movement skills and strategies in response to external cues in game based activities. This course allows students to manage themselves in challenging contexts and begin to apply biophysical principles to their movement patterns.

Course Endorsable

No

Further Study

Level 2 Physical Education

Vocational Pathways



Robotics

HALF OPTION L1ROBOH

TOTAL CREDITS
5
AVAILABLE

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers knowledge of how to plan a project: knowledge of developing a prototype, skills in computer programming, an understanding of simple robotics, and use of a student's Windows laptop. Uses Raspberry Pi and/or Edison and/or mBot, and/or Vex robotics gear.

Course Endorsable

No

Further Study

Level 2 Robotics

Vocational Pathways



Woodwork Practical

HALF OPTION L1WOODH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who want to have a taster course in woodwork. The focus will be primarily on practical skills and processes during the construction of a toolbox.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 2 Woodwork

Exclusions

This course cannot be taken with Level 1 Wood Practical (full year).

Vocational Pathways



Level 2 Courses

At Year 12 one of the focus areas for students considering a tertiary pathway is University Entrance Literacy. This is a combination of 5 UE literacy reading and 5 UE literacy writing credits. Some standards are classed as “both” in which case they can be used as either writing or reading to help the student reach the 5 credits in each field.

Students for which English is a second language will be assessed and offered ESOL assistance.

COMPULSORY COURSES

All Level 2 students must study one of the following compulsory courses:

English (Full Year) **or English for Industry** (Full Year) **or Half Year English*** (Half Year)

OPTIONAL COURSES

Students must select a combination of full year and half year optional courses, to the equivalent of 10 units of work - a full year course is worth 2 units of work, and a half year course is worth 1 unit.

* If students select the compulsory Half Year English course, then they must select 11 units of work.

| | | |
|---|--|--|
| Accounting | AgriBusiness | AgriScience |
| Ancient Roman and Greek Civilisation <small>(Classics)</small> | Art - Design | Art - Painting |
| Art - Photography | Biology | Building and Construction |
| Business Studies | Calculus | Chemistry |
| Computer Science | Digital Media | Drama |
| Earth and Space Science | Economics | English Language (ESOL) |
| Furniture Making | Future Pathways | Gateway |
| Geography | Graphics with Architecture | Graphics with Product Design |
| Health | History | Hospitality |
| Māori Performing Arts | Metalwork Practical | Outdoor Education |
| Physical Education | Physics | Science |
| Sound and Lighting | Spanish | Statistics |
| Te Reo Māori | Technology Electronics | Technology Engineering |
| Woodwork Practical | Armed Forces and Police 1 ^(H) | Armed Forces and Police 2 ^(H) |
| Athlete Development Programme 1 ^(H) | Athlete Development Programme 2 ^(H) | Business for Trades ^(H) |
| Front of House ^(H) | Mathematics ^(H) | Mathematics (Statistics) ^(H) |
| Money Management 1 ^(H) | Money Management 2 ^(H) | Music Practical ^(H) |
| Music Theory ^(H) | Physical Education ^(H) | Robotics ^(H) |
| Sport Management ^(H) | Sport and Recreation 1 ^(H) | Sport and Recreation 2 ^(H) |
| Tourism 1 ^(H) | Tourism 2 ^(H) | |

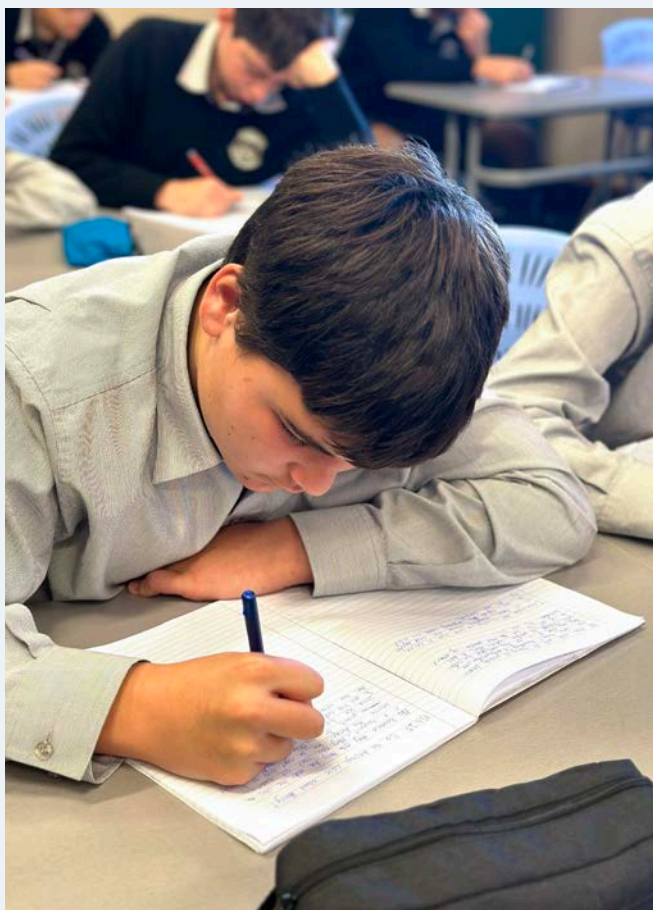
Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

Level 2 Information Table

* Available Credits (may change)

| Course | Course Name | Course Length | *Available Credits | Prerequisites (at the discretion of the Head of Faculty) | Pathway to Level 3 | Course Endors. |
|---------|---|---------------|--------------------|---|---|----------------|
| L2ACCF | Accounting | Full Year | 19 | None | Accounting | Yes |
| L2AGBUF | AgriBusiness | Full Year | 18 | None | AgriBusiness | No |
| L2AGHRF | AgriScience | Full Year | 20 | 12 L1 Credits in Science or AgriScience | AgriScience | Yes |
| L2CLSTF | Ancient Roman and Greek Civilisation (Classics) | Full Year | 18 | L1 Literacy | Ancient Roman and Greek Civilisation (Classics) | Yes |
| L2DESNF | Art - Design | Full Year | 20 | 12 L1 Credits in Art | Art - Design | Yes |
| L2PAITF | Art - Painting | Full Year | 20 | 12 L1 Credits in Art | Art - Painting | Yes |
| L2PHOTF | Art - Photography | Full Year | 20 | 12 L1 Credits in Art | Art - Photography | Yes |
| L2BIOLF | Biology | Full Year | 19 | L1 Science (12 credits with at least 4 credits from external) | Biology | Yes |
| L2BLDGF | Building and Construction | Full Year | 20 | L1 Technology Wood | Building and Construction or Woodwork | No |
| L2BUSSF | Business Studies | Full Year | 16 | None | Business Studies | Yes |
| L2CALCF | Calculus | Full Year | 16 | 12 L1 Credits in Maths with Merit or higher in Algebra | Calculus or Statistics or Maths or Maths Statistics | Yes |
| L2CHEMF | Chemistry | Full Year | 23 | L1 Science (min of 12 credits, with at least 4 credits from external) | Chemistry | Yes |
| L2COSCF | Computer Science | Full Year | 20 | L1 Computer Science | Computer Science | Yes |
| L2DIGIF | Digital Media | Full Year | 18 | L1 Digital Media or Computer Science | Digital Media | Yes |
| L2DRMAF | Drama | Full Year | 14 | None | Drama | No |
| L2ESSCF | Earth and Space Science | Full Year | 24 | L1 Science (min of 12 credits, with at least 4 credits from external) | Earth and Space Science | Yes |
| L2ECONF | Economics | Full Year | 16 | None | Economics | Yes |
| L2ENGLF | English | Full Year | 18 | L1 English | English | Yes |
| L2ENIDF | English for Industry | Full Year | 10 | L1 English | - | No |
| L2ESOLF | English Language (ESOL) | Full Year | - | None | English Language (ESOL) | No |
| L2FURNF | Furniture Making | Full Year | 22 | 14 L1 Credits in Wood Technology | Furniture Making | No |
| L2FUTPF | Future Pathways | Full Year | 20+ | None | - | No |
| L2GATEF | Gateway | Full Year | 20+ | None | - | No |
| L2GEOGF | Geography | Full Year | 22 | None | Geography | Yes |
| L2GRAAF | Graphics with Architecture | Full Year | 19 | L1 Graphics | Graphics | Yes |
| L2GRAPF | Graphics with Product Design | Full Year | 18 | L1 Graphics | Graphics | Yes |
| L2HLTHF | Health | Full Year | 20 | L1 Literacy | - | No |
| L2HISTF | History | Full Year | 23 | L1 Literacy | History | Yes |
| L2HOSPF | Hospitality | Full Year | 21 | None | Hospitality | No |
| L2MAOPF | Māori Performing Arts | Full Year | 24 | None | Māori Performing Arts | No |
| L2METPF | Metalwork Practical | Full Year | 16 | L1 Metalwork Practical | Metalwork Practical | No |
| L2ODEDF | Outdoor Education | Full Year | 26 | None | - | No |
| L2PHEDF | Physical Education | Full Year | 20 | L1 Literacy | Physical Education | Yes |
| L2PHYSF | Physics | Full Year | 19 | L1 Science (Min 12 Credits Science with 4 Credits Ext in either Science or Maths) | Physics | Yes |
| L2SCIEF | Science | Full Year | 21 | L1 Science | Science | No |
| L2SLTNF | Sound and Lighting | Full Year | 12 | L1 Sound and Lighting | Sound and Lighting | No |
| L2SPANF | Spanish | Full Year | 24 | None | Spanish | Yes |
| L2STATF | Statistics | Full Year | 18 | 10 L1 Credits in Maths | Statistics or Maths Statistics | Yes |
| L2MAORF | Te Reo Māori | Full Year | 22 | None | Te Reo Maori | Yes |
| L2ELECF | Technology Electronics | Full Year | 21 | L1 Technology Electronics | Electronics | No |
| L2TENRF | Technology Engineering | Full Year | 16 | 14 L1 Credits in Technology Engineering | Technology Engineering | No |
| L2WOODF | Woodwork Practical | Full Year | 16 | None | Woodwork, Building and Construction | No |
| L2AFP1H | Armed Forces and Police 1 | Half Year | 8 | None | Armed Forces and Police | No |
| L2AFP2H | Armed Forces and Police 2 | Half Year | 8 | None | Armed Forces and Police | No |
| L2ADP1H | Athlete Development Programme 1 | Half Year | 7 | Athlete Development Programme | - | No |
| L2ADP2H | Athlete Development Programme 2 | Half Year | 7 | Athlete Development Programme | - | No |
| L2BFTRH | Business for Trades | Half Year | 9 | None | Business Studies | No |
| L2HOSPH | Front of House | Half Year | 17 | L1 Hospitality (Food Safety 167 to be completed) | Hospitality | No |
| L2ENGLH | Half Year English | Half Year | 10 | L1 English | - | No |
| L2MATHH | Mathematics | Half Year | 9 | None | L3 Half Year Courses | No |
| L2MATSH | Mathematics (Statistics) | Half Year | 8 | None | L3 Half Year Courses | No |
| L2MON1H | Money Management 1 | Half Year | 10 | None | Money Management | No |
| L2MON2H | Money Management 2 | Half Year | 10 | None | Money Management | No |
| L2MUSPH | Music Practical | Half Year | 13 | None | Music Practical | No |
| L2MUSTH | Music Theory | Half Year | 22 | Grade 3 Trinity Theory level or equal | Music Theory | No |
| L2PHEDH | Physical Education | Half Year | 10 | None | Physical Education | No |
| L2ROBOH | Robotics | Half Year | 10 | L1 Computer Science or Robotics or Electronics | Robotics | No |
| L2SMANH | Sport Management | Half Year | 9 | None | Business Studies | No |
| L2SAR1H | Sport and Recreation 1 | Half Year | 7 | None | Sport and Recreation | No |
| L2SAR2H | Sport and Recreation 2 | Half Year | 8 | None | Sport and Recreation | No |
| L2TOU1H | Tourism 1 - Business and World Tourism | Half Year | 10 | None | Tourism | No |
| L2TOU2H | Tourism 2 - New Zealand Tourism | Half Year | 10 | None | Tourism | No |



English

TOTAL CREDITS
18
AVAILABLE

FULL COMPULSORY L2ENGLF

English is compulsory at Level 2. Students will be placed in the appropriate class, based on their academic ability in English. As such, students could be placed in a full year internal/external course or a full year internal course. There is also the option of placing students in a half year English class allowing them to study an extra half year course of their choice. Depending on the level of class, topics covered include: writing, speaking, connections across texts, and/or a response to studied written text and unfamiliar text.

Course Endorsable

Yes

Prior Learning

Level 1 English

Further Study

Level 3 English

Vocational Pathways



English for Industry

TOTAL CREDITS
10
AVAILABLE

FULL COMPULSORY L2ENIDF

This course is designed for students who find English challenging and who are considering a career in the trades, the building industry, or retail. Students who decide to take 'English for Industry', would have studied Internal English at Level 1. The focus is on offering practical, useful assessments which are achievable.

Integral to this course will be the establishment of industry links between New Plymouth Boys' High and Taranaki businesses in the meat processing, real estate and building sectors. There will be off-site visits to these businesses throughout the year.

Course Endorsable

No

Prior Learning

Level 1 English

Vocational Pathways



Half Year English

TOTAL CREDITS
10
AVAILABLE

HALF COMPULSORY L2ENGLH

This half-year course is designed for students who have struggled with the demands of Level 1 English, and who are not looking to gain University Entrance Literacy. 10 credits are on offer. These include a mixture of achievement and unit standards. Placement in this course is at the discretion of the Head of Faculty.

Course Endorsable

No

Prior Learning

Level 1 English

Vocational Pathways



Accounting

FULL OPTION L2ACCYF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who may wish to pursue a career in Accounting or Commerce. It will also allow students to maintain the accounts for their own business in the future. It covers basic accounting language and concepts, processing of transactions via an accounting software package (Xero), maintenance of accounting records and the creation of financial statements.

Course Endorsable

Yes

Further Study

Level 3 Accounting

Exclusions

Students cannot study this course as well as Level 2 Business for Trades (half year).

Vocational Pathways



AgriScience

FULL OPTION L2AGHRF

TOTAL CREDITS
20
AVAILABLE

This course is designed for students who wish to gain an understanding and skills in plant and animal management. It covers livestock production techniques; commercial livestock practices, and plant management practices.

By selecting this option, students will have the option to complete an academic AgriScience course here at NPBHS or opt into a Trades Academy practical course based on unit standards at WITT.

Course Endorsable

Yes

Prior Learning

Level 1 AgriScience or Level 1 Science

Further Study

Level 3 AgriScience

Vocational Pathways



AgriBusiness

FULL OPTION L2AGBUF

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to gain an understanding of the relationship between agriculture, science and commerce in a New Zealand farming context.

Course Endorsable

No

Further Study

Level 3 AgriBusiness

Vocational Pathways



Ancient Roman and Greek Civilisation (Classics)

FULL OPTION L2CLSTF

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to further develop their knowledge and understanding of the Classical World. Ancient Roman and Greek Civilisation (Classics) encourages students to make links between past and present civilisations, and to imagine a possible future, by exploring diverse values and traditions. Students will also develop research and source analysis skills. The year will be divided into four units: The Big Bang - The Eruption of Mount Vesuvius, Pompeii Art and Architecture, or Athenian Socio-Political life, the Spartan 300 and the Odyssey by Homer.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy preferred and a passion or interest in the Classical World would be an advantage.

Further Study

Level 3 Ancient Roman and Greek Civilisation (Classics)

Vocational Pathways



Art - Design

FULL OPTION L2DESNF

TOTAL CREDITS
20
AVAILABLE

Students will become familiar with the practices and processes of design, extending their understanding of digital illustration and graphic design, and honing their critical-thinking skills through experimentation. By the end of the year, the students will produce a two-panel folio illustrating individual outcomes in response to industry-style briefs. Students will have access to a suite of desktop Macs and PCs or can supply their own laptop. Students will become proficient in the use of Adobe Illustrator and Photoshop.

Course Endorsable

Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate (12 credits)

Vocational Pathways



Art - Painting

FULL OPTION L2PAITF

TOTAL CREDITS
20
AVAILABLE

This course offers students the opportunity to extend personal ideas creatively within a drawn and painted body of work. Students will work systematically in a self directed collaborative environment. The course provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Painting learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate (12 credits)

Further Study

Level 3 Art - Painting

Vocational Pathways



Art - Photography

FULL OPTION L2PHOTF

TOTAL CREDITS
20
AVAILABLE

This course is tailored for students who wish to gain an understanding of photography processes as they apply to Art. It covers basic photography skills, how to operate a camera and how to develop ideas to produce a systematic body of work while looking at established practice. The students complete three standards including a photographic folio of work of two panels using Adobe Photoshop and Lightroom software.

Course Endorsable

Yes

Prior Learning

Level 1 Art - Design & Photography, or Level 1 Art - Paint & Illustrate (12 credits)

Further Study

Level 3 Art - Photography

Vocational Pathways



Biology

FULL OPTION L2BIOLF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain a better understanding of the biological world and is recommended for students planning to study ecology, health or veterinary science at tertiary level.

The course involves a practical investigation, analysing the validity of biological information, exploring the rocky shore ecological community and understanding the importance of genetic variation and how genes are expressed.

Course Endorsable

Yes

Prior Learning

Level 1 Science (12 credits with at least 4 credits from an external exam)

Further Study

Level 3 Biology

Vocational Pathways



Building and Construction

TOTAL CREDITS
20
AVAILABLE

FULL OPTION L2BLDGF

This course is designed for students wanting to focus on specific skills for building and construction trade. It covers knowing workshop policies and workshop procedures including safety; knowing properties of and use of common construction materials; performing measurements and calculations; selecting and using a range of tools and equipment to complete Level 2 BCATS projects; planning and carrying out the construction of Level 2 BCATS projects; and completing projects such as an Adirondack Chair and construction equipment such as a saw-stool or small step ladder.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Technology Wood

Further Study

Level 3 Building and Construction or Level 3 Woodwork

Vocational Pathways



Calculus

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L2CALCF

This course is designed for students with a good level of Algebra. It is aimed at students who may wish to go on to study Calculus in Level 3, however still leads onto Statistics. Topics covered are algebra, coordinate geometry, systems of equations, calculus, and trigonometry. Placement into this course is at the discretion of the Head of Mathematics.

Course Endorsable

Yes

Prior Learning

Level 1 Mathematics (a minimum of 12 credits including a Merit grade in Algebra).

Further Study

Level 3 Calculus or Level 3 Statistics or Level 3 Maths (half year) or Level 3 Maths Statistics (half year).

Vocational Pathways



Business Studies

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L2BUSSF

This course is designed for students who wish to gain an understanding of how New Zealand businesses operate. Students can choose to start a business and compete in the Lion Foundation Young Enterprise Scheme or complete internal Achievement Standard credits. Topics include worker motivation, market research, and major global New Zealand businesses, also gain an insight into the internal and external factors that influence New Zealand businesses.

Course Endorsable

Yes

Further Study

Level 3 Business Studies or AgriBusiness

Vocational Pathways



Chemistry

TOTAL CREDITS
23
AVAILABLE

FULL OPTION L2CHEMF

This course is designed for students who wish to gain an understanding of how the material world operates. Any student wishing to undertake university courses in chemistry should take this course. It covers bonding and energy changes, organic chemistry, chemical reactivity, redox and quantitative analysis. Assessment will be from a selection of the listed standards, based on individual needs.

Course Endorsable

Yes

Prior Learning

Level 1 Science (minimum of 12 credits, with at least 4 credits from an external)

Further Study

Level 3 Chemistry

Vocational Pathways



Computer Science

FULL OPTION L2COSCF

TOTAL CREDITS
20
AVAILABLE

This course is designed for students wishing to pursue a career, in computer programming or game creation or undertake a Science, Business or Engineering degree at University. It covers: learning the structures and syntax when programming in Python including functions, lists and dictionaries and a GUI; a knowledge of data representation, encoding and usability heuristics. Students will plan and manage their own programming project. Students need a Windows laptop.

Course Endorsable

Yes

Prior Learning

Level 1 Computer Science

Further Study

Level 3 Computer Science

Vocational Pathways



Digital Media

FULL OPTION L2DIGIF

TOTAL CREDITS
18
AVAILABLE

This course is designed for students wishing to pursue a career in a wide range of areas as being familiar with techniques and processes in media creation is now a feature of many career paths. The learning of digital skills is focused around a student directed project. It covers: creating original images; knowledge of web coding including html and css; 2D animation techniques; video creation techniques; a knowledge of design theory, file management, copyright issues and content creation, students will create a database using SQL. The use of a student's Windows laptop is recommended.

Course Endorsable

Yes

Prior Learning

Level 1 Digital Media or Level 1 Computer Science

Further Study

Level 3 Digital Media

Vocational Pathways



Drama

FULL OPTION L2DRMAF

TOTAL CREDITS
14
AVAILABLE

This course is designed to ignite the passion and enthusiasm for drama at NPBHS. It will include internal assessments which will centre around a number of key performances and written work. The structure and delivery style of the course will be dictated by student-led discussions.

Course Endorsable

No

Further Study

Level 3 Drama

Vocational Pathways



Earth and Space Science

FULL OPTION L2ESSCF

TOTAL CREDITS
24
AVAILABLE

This course is designed for students who have an interest in the sciences which cause extreme Earth events in New Zealand, Astronomy, palaeontology and geology and can demonstrate an understanding of physical principles related to the Earth System.

Course Endorsable

Yes

Prior Learning

Level 1 Science (minimum of 12 credits, with at least 4 credits from an external)

Further Study

Level 3 Earth and Space Science

Vocational Pathways



Economics

FULL OPTION L2ECONF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who wish to understand how major events affect our economy and the possible responses open to the Government. It covers the causes and effects of unemployment, economic growth, the effects of inflation, and government policies within the economy.

Course Endorsable

Yes

Further Study

Level 3 Economics

Vocational Pathways



Furniture Making

FULL OPTION L2FURNF

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who have a good level of craftsmanship and an ability or desire to work independently to produce quality items of furniture in the school workshop. It covers areas including: Implementing advanced procedures to make a specified item of furniture; demonstrating knowledge of tools and materials used in furniture making; using portable power tools and machinery for furniture making; applying a basic level of project planning and management; and completing furniture such as a nightstand/cabinet and a storage unit/chest.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Wood Technology (with at least 14 credits)

Further Study

Level 3 Furniture Making

Vocational Pathways



English Language (ESOL)

FULL OPTION L2ESOLF

This course is designed to meet the English language learning needs of students who are working at Level 2 NCEA (EL Stages 1 to 2). The course will provide development in the English language learning skills of writing, reading, speaking and listening. Students will be placed in this class following their English language testing.

Course Endorsable

No

Further Study

Level 3 English Language (ESOL)

Future Pathways

FULL OPTION L2FUTPF

TOTAL CREDITS
20+
AVAILABLE

Future Pathways with Work Experience (Gateway or internships) is a dynamic course designed to help secondary school students transition into the workforce with hands-on experience. In this course, students will explore various career options, learn how to create an effective job search strategy, and develop essential skills needed to succeed in the workforce, all while gaining valuable work experience through a placement with a local business or organization.

Course Endorsable

No

Vocational Pathways



Gateway

FULL OPTION L2GATEF

CREDITS
20+
AVAILABLE

Gateway – Te Tomokanga builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. Students will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in 'today's job market'.

Students are encouraged to go out and find their own placement. All Gateway students complete three Health and Safety units before they begin their placement.

Students are in a training situation and are not paid while on Gateway placement.

Students who opt for this for this course will need to go through an interview process as there are only 65 placements available.

Course Endorsable

No

Vocational Pathways



Geography

FULL OPTION L2GEOGF

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who wish to gain a good understanding of the world they live in. It covers: Patterns of Urban Sprawl (Auckland), Difference in Development (Singapore and Vietnam), Research (Waiwhakaiho River), a local Geographic issue (water rights), Global Patterns, and Geographic Skills and Concepts.

Course Endorsable

Yes

Further Study

Level 3 Geography

Vocational Pathways



Graphics with Architecture

FULL OPTION L2GRAAF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who want to develop their creativity, learn about the practice of designing, make qualitative judgements, informed decisions on aesthetic and functional aspects of design, and develop a range of visual communication and 3D computer modelling skills. This is done through the context of architecture and spatial design. It covers developing design ideas, which involve initiating, exploring and refining design ideas, informed by research, leading to the communication of an outcome in response to a spatial design brief. A laptop is necessary.

Course Endorsable

Yes

Prior Learning

Level 1 Graphics

Further Study

Level 3 Graphics

Vocational Pathways



Graphics with Product Design

FULL OPTION L2GRAPF

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who have an interest in Product Design. It covers the design process associated with the development of a product in response to a brief. Students will learn about visual communication techniques, including sketching, drawing, rendering, and CAD modeling as well as gaining an understanding of industrial manufacturing processes. This course also investigates the importance of ongoing research and stakeholder feedback to create a resolved final design that is fit for purpose.

Course Endorsable

Yes

Prior Learning

Level 1 Graphics

Further Study

Level 3 Graphics

Vocational Pathways



Health

FULL OPTION L2HLTHF

TOTAL CREDITS
20
AVAILABLE

This course will suit students who are interested in their own health and want to investigate some of the issues that plague our society today. For those possibly interested in a career somewhere in the field of health, this course will be a great starter package. Topics studied will include: analysis of an adolescent health issue, a deep dive into some of the controversial issues to do with human nutrition, developing an understanding of the importance of physical activity for young people, and investigating the factors involved in managing change situations.

Course Endorsable

No

Prior Learning

Level 1 Literacy

Vocational Pathways



History

FULL OPTION L2HISTF

TOTAL CREDITS
23
AVAILABLE

This course is designed for students who wish to continue their inquiry into momentous events of the 20th century. Students are given the opportunity to advance the skills they developed in the Level 1 course. Students will complete research on New Zealand's Military History and gain an understanding of 20th century Vietnamese history and New Zealand's perspective on the war.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Further Study

Level 3 History

Vocational Pathways



Hospitality

FULL OPTION L2HOSPF

TOTAL CREDITS
21
AVAILABLE

This course is designed for students who wish to experience more cookery methods, gain more confidence with their knife skills and time management, and who possibly would like a career in the Hospitality industry. It covers a variety of cookery methods, good basic knowledge of foodstuffs and increases knife handling skills and food safety skills.

Course Endorsable

No

Further Study

Level 3 Hospitality

Vocational Pathways



Māori Performing Arts

FULL OPTION L2MAOPF

TOTAL CREDITS
24
AVAILABLE

This course is designed for Level 2 and Level 3 standards. It has both practical and theory elements and is supportive of Te Reo Mea Ona Tikanga Māori.

Course Endorsable

No

Further Study

Level 3 Māori Performing Arts

Vocational Pathways



Metalwork Practical

FULL OPTION L2METPF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students wanting a practical Engineering course covering engineering skills such as welding and machining along with computer aided design and development. It covers unit standards based skills and knowledge and project work.

Students should have a Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Metalwork Practical

Further Study

Level 3 Metalwork Practical

Exclusions

Students doing this course cannot do Level 2 Technology Engineering.

Vocational Pathways



Outdoor Education

FULL OPTION L2ODEDF

TOTAL CREDITS
26
AVAILABLE

This course is designed for students interested in a career in the outdoor recreation industry, or who want the personal development associated with taking on outdoor challenges. It covers a range of outdoor skills, as well as teamwork, leadership, taking responsibility, independence, and initiative. Some class-time outside of school hours is required approximately once a week. This is the premier Outdoor Education course. Assessment includes overnight expeditions on Mouna Taranaki, two-day mountain-biking trips, or a five-day winter excursion in Tongariro National Park. Course is limited to 20 students.

Course Endorsable

No

Prior Learning

Previous study only includes a willingness to act responsibly, develop personal organisation skills, and look out for the needs of others.

Vocational Pathways



Physical Education

FULL OPTION L2PHEDF

TOTAL CREDITS
20
AVAILABLE

This course combines both practical and theory elements with the aim to develop the fundamental knowledge required for you to examine movement, sport and exercise. This course has a strong academic base, where understanding theoretical concepts of movement is pivotal to successfully applying knowledge to a range of practical situations. Level 2 Physical Education covers the science behind improvement in skills performance and training, and building leadership capacity and ability to take action to improve experiences for themselves and others.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Further Study

Level 3 Physical Education

Vocational Pathways



Physics

FULL OPTION L2PHYSF

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain an understanding of how the physical world operates. It covers basic mechanics, waves and electrical theory with additional topics in atomic physics and experimental methods.

Course Endorsable

Yes

Prior Learning

Level 1 Science, minimum 12 Credits with 4 Credits from External in either Science or Mathematics.

Consideration will be given to those that have good levels of Mathematics with a Merit or above in Linear Algebra OR Achieved in either of Tables Equations and Graphs or Mathematics Common Assessment Test (MCAT).

Further Study

Level 3 Physics

Vocational Pathways



Science

FULL OPTION L2SCIEF

TOTAL CREDITS
21
AVAILABLE

This course is designed for students who wish to maintain a Science subject but do not wish to specialize. It is a course based on the needs of the students and will be taught around real-life contexts. It will enable all students to have a good basic knowledge of Science and its related disciplines.

Course Endorsable

No

Prior Learning

Level 1 Science

Further Study

Level 3 Science

Vocational Pathways



Spanish

FULL OPTION L2SPANF

TOTAL CREDITS
24
AVAILABLE

The aim of this course is to further students' language skills so that they are more confident and skilled in expressing and justifying their own ideas and opinions, and supporting or challenging those of others. This Level 2 course is organised into FOUR modules based on the language ideas and activities suggested in the Spanish Curriculum Guide: <http://learning-languages-guides.tki.org.nz/Spanish>.

Course Endorsable

Yes

Further Study

Level 3 Spanish

Vocational Pathways



Sound and Lighting

FULL OPTION L2SLTNF

TOTAL CREDITS
12
AVAILABLE

This course offers students a practical opportunity to learn and explore lighting and sound, for staging and performance. Students will learn how to use sound and lighting gear through the preparation and running of live shows. This course provides a fantastic opportunity for boys to work in a team and build behind-the-scene skills that can be used for years to come.

Course Endorsable

No

Prior Learning

Level 1 Sound and Lighting

Further Study

Level 3 Sound and Lighting

Vocational Pathways



Statistics

FULL OPTION L2STATF

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to study statistics. This course involves the study of probability and the use and interpretation of data through a series of statistical investigations. The emphasis is on application to practical problems and the use of computers is required. The pathway to Scholarship Statistics is through this course.

Course Endorsable

Yes

Prior Learning

Level 1 Mathematics (minimum of 10 credits)

Further Study

Level 3 Statistics, Level 3 Mathematics (half year courses)

Vocational Pathways



Te Reo Māori

FULL OPTION L2MAORF

TOTAL CREDITS
22
AVAILABLE

Tauira will continue to develop their kōrero, whakarongo and tuhi strategies especially for second language learners. Tauira will apply their knowledge in different settings by creating a portfolio in these areas. Tauira will continue to build their confidence in Te Reo Māori.

Course Endorsable

Yes

Further Study

Level 3 Te Reo Māori

Vocational Pathways



Technology Engineering

FULL OPTION L2TENRF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students wanting to either enter a trade or study at University. It covers planning within an engineering environment and computer aided design along with advanced engineering skills and requires a Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Technology Engineering (14 credits)

Further Study

Level 3 Technology Engineering

Exclusions

Students doing this course cannot do Level 2 Metalwork Practical.

Vocational Pathways



Technology Electronics

FULL OPTION L2ELECTF

TOTAL CREDITS
21
AVAILABLE

Technology Electronics is a creative activity aimed at meeting needs and opportunities through the development of advanced electronic products or systems. Advanced knowledge, skills and resources are combined to solve real-world practical problems. It requires planning, design, justification of decisions, experimentation, team-work and the efficient and effective management of resources. The course is based in the electronics classroom and has an emphasis on both theoretical knowledge and practical exercises.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 1 Technology Electronics

Further Study

Level 3 Technology Electronics

Vocational Pathways



Woodwork Practical

FULL OPTION L2WOODF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students wanting to experience basic building construction technology skills. It covers: interpreting and using plans, specifications and working drawings related to Level 2 BCATS projects; carrying out workshop procedures, including safety, to make a cupboard given set plans and specifications; and completing a storage cupboard/cabinet with a drawer and door.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Further Study

Level 3 Woodwork, Level 3 Building and Construction

Vocational Pathways



Armed Forces and Police 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2AFP1H

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police.

It covers historical and current issues related to the Armed Forces and the Police. Students will gain a realistic understanding of the role our Armed Forces play in New Zealand and around the world, as well as understanding what causes people to commit crimes.

Course Endorsable

No

Further Study

Level 3 Armed Forces and Police

Vocational Pathways



Armed Forces and Police 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2AFP2H

This course is designed for students who wish to pursue a career in either the Armed Forces or the Police.

It covers historical and current issues related to the Armed Forces and the Police. Students will gain a realistic understanding of the role our Armed Forces play in New Zealand and around the world, as well as masterminding their own contribution to New Zealand society.

Course Endorsable

No

Further Study

Level 3 Armed Forces and Police

Vocational Pathways



Athlete Development Programme 1

TOTAL CREDITS
7
AVAILABLE

HALF OPTION L2ADP1H

The Athlete Development Programme is for students identified by the school to be performing or the potential to perform at a high level, regionally or nationally. The intention for the Athlete Development Programme is to support students' knowledge and skill they have built already to maintain their solid athletic foundation. This programme will provide students with sport specific strength and conditioning sessions, tactical awareness, injury prevention and rehabilitation, sports nutrition and sports psychology, as well as providing regular skill sessions in a students chosen sport. This is a practical based course where time will be spent on training as well as learning in and out of the classroom as students complete a range of Unit and Achievement Standards.

Course Endorsable

No

Further Study

Vocational Pathways



Athlete Development Programme 2

TOTAL CREDITS
7
AVAILABLE

HALF OPTION L2ADP2H

The Athlete Development Programme is for students identified by the school to be performing or the potential to perform at a high level, regionally or nationally. The intention for the Athlete Development Programme is to support students' knowledge and skill they have built already to maintain their solid athletic foundation. This programme will provide students with sport specific strength and conditioning sessions, tactical awareness, injury prevention and rehabilitation, sports nutrition and sports psychology, as well as providing regular skill sessions in a students chosen sport. This is a practical based course where time will be spent on training as well as learning in and out of the classroom as students complete a range of Unit and Achievement Standards.

Course Endorsable

No

Further Study

Vocational Pathways



Business for Trades

HALF OPTION L2BFTRH

TOTAL CREDITS
9
AVAILABLE

This course is designed for students who wish to enter one of the trade-related industries in the future. It covers an introduction to human resource management and loading accounting transactions into accounting computer software (Xero). This is a half-year internally assessed course.

Course Endorsable

No

Further Study

Level 3 Business Studies

Exclusions

Students cannot study this course as well as Level 2 Accounting, Level 2 Business Studies, Level 2 Accounting (half year), and Level 2 Sport Management (half year).

Vocational Pathways



Front of House

HALF OPTION L2HOSPH

TOTAL CREDITS
17
AVAILABLE

This course is designed for students who would like to learn these skills with the possibility of earning money working in the Hospitality industry as a waiter. It covers waiting on tables, table setting, making and serving basic coffees and cold drinks.

Course Endorsable

No

Prior Learning

Level 1 Hospitality an advantage. Food Safety 167 must be completed over and above the other units offered, if not already completed.

Further Study

Level 3 Hospitality

Vocational Pathways



Mathematics

HALF OPTION L2MATHH

TOTAL CREDITS
9
AVAILABLE

This half year Mathematics course is designed for students who would benefit from internally assessed standards. Calculus is not covered in this course.

Placement into this course is at the discretion of the Head of Faculty.

When taken in conjunction with Level 2 Mathematics (Statistics) (half year) this course forms a full year course.

Course Endorsable

No

Further Study

Level 3 Mathematics (half year courses).

Vocational Pathways



Mathematics (Statistics)

HALF OPTION L2MATSH

TOTAL CREDITS
8
AVAILABLE

This half year Mathematics (Statistics) course is designed for students who would benefit from internally assessed standards. This course involves the use and interpretation of real-life data through a series of statistical investigations. The emphasis is on application to practical problems and the use of computers is required.

When taken in conjunction with L2 Mathematics (half year) this course forms a full year course.

Course Endorsable

No

Further Study

Level 3 Mathematics (half year courses)

Vocational Pathways



Money Management 1

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2MON1H

This first half of Money Management 1 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This half year course is Unit Standard based with topics ranging from insurance to budgeting.

Course Endorsable

No

Further Study

Level 3 Money Management

Vocational Pathways



Money Management 2

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2MON2H

This second half of Money Management 2 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This half year course is Unit Standard based with topics ranging from insurance to budgeting.

Course Endorsable

No

Further Study

Level 3 Money Management

Vocational Pathways



Music Practical

TOTAL CREDITS
13
AVAILABLE

HALF OPTION L2MUSPH

This is a course for students who want to gain practical skills in playing and performing with an instrument or voice. Students must have completed L1 NCEA or be at a similar standard (4+ years playing).

Some note reading lessons may be required. Key skill areas: Self management, Organisation, Relating to others, Communication, Critical thinking.

Course Endorsable

No

Prior Learning

The main prerequisite is that students must be taking lessons either in school or privately and have around 4 years previous practical study.

Further Study

Level 3 Music Practical

Vocational Pathways



Music Theory

TOTAL CREDITS
22
AVAILABLE

HALF OPTION L2MUSTH

This is a course for students who wish to pursue theoretical music skills leading to tertiary or further study in Music. Key skill areas: Self management, Organisation, Relating to others, Communication, Critical thinking.

Course Endorsable

No

Prior Learning

The main prerequisite is that students must be at a Grade 3 Trinity theory level (approximately 4 years theory) or equivalent.

Further Study

Level 3 Music Theory

Vocational Pathways





Physical Education

HALF OPTION L2PHEDH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students who wish to develop their understanding of biophysical principles of training and examine personal and peer leadership strategies. There is a mix of practical and theory work. Students will be encouraged to develop their own thinking and research skills so that good decisions can be made to improve quality of life.

Course Endorsable

No

Further Study

Level 3 Physical Education

Vocational Pathways



Robotics

HALF OPTION L2ROBOH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers: knowledge of how to plan a project, knowledge of developing a prototype, skills in computer programming, an understanding of robotics, and use of a student's Windows laptop. Uses Raspberry Pi, Edison, mBot, and Vex gear.

Course Endorsable

No

Prior Learning

Level 1 Computer Science or Level 1 Electronics or Level 1 Robotics (half year)

Further Study

Level 3 Robotics

Vocational Pathways



Sport Management

HALF OPTION L2SMANH

TOTAL CREDITS
9
AVAILABLE

This course is designed for students who have an interest in sports and wish to gain an understanding of how to manage a sporting event or athlete. It covers: marketing and motivation strategies. This is a half-year internally assessed course.

Course Endorsable

No

Further Study

Level 3 Business Studies

Exclusions

Students cannot take this subject as well as Level 2 Business Studies.

Vocational Pathways



Sport and Recreation 1

TOTAL CREDITS
7
AVAILABLE

HALF OPTION L2SAR1H

A Unit Standard programme established for those students who are choosing a vocational pathway. Sport and Recreation places a high value on practical learning and developing holistic life skills. With a focus on leadership, interpersonal skills, and independence, this course allows students to become socially responsible citizens through movement contexts. Students will learn and apply these skills by participating and exploring the roles of an effective coach, officiate, and team mate. Students will be given the opportunity to conduct coaching sessions for local contributing schools and partake in a range of team sports. The intention for this course is to allow students to develop transferable skills in a variety of disciplines. This course can not be taken with NCEA PE, unless consultation with the Head of Faculty has taken place.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation

Vocational Pathways



Sport and Recreation 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L2SAR2H

A Unit Standard programme established for those students who are choosing a vocational pathway. Sport and Recreation places a high value on practical learning and developing holistic life skills. With a focus on leadership, interpersonal skills, and independence, this course allows students to become socially responsible citizens through movement contexts. Students will learn and apply these skills by participating and exploring the roles of an effective coach, officiate, and team mate. Students will be given the opportunity to conduct coaching sessions for local contributing schools and partake in a range of team sports. The intention for this course is to allow students to develop transferable skills in a variety of disciplines. This course can not be taken with NCEA PE, unless consultation with the Head of Faculty has taken place.

Course Endorsable

No

Further Study

Level 3 Sport and Recreation

Vocational Pathways



Tourism 1 - Business and World Tourism

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2TOU1H

This course is designed for students who wish to gain an understanding of how the tourism industry works. This course forms the basis for other tourism courses. It covers the business of tourism, work roles in tourism, and an introduction to world tourism.

Course Endorsable

No

Further Study

Level 3 Tourism

Vocational Pathways



Tourism 2 - New Zealand Tourism

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L2TOU2H

This course is designed for students who wish to gain a basic understanding of tourism as it relates to New Zealand. It covers: Tourist destinations in New Zealand, as well as aspects of Māori tourism.

Course Endorsable

No

Further Study

Level 3 Tourism

Vocational Pathways





Level 3 Courses

OPTIONAL COURSES

There are no compulsory courses at Level 3.

Students must select a combination of full year and half year courses equal to six full year courses. ie two half year courses is equal to one full year course.

At Level 3 most students will be aiming for NCEA Level 3. However, if a student wishes to attend a New Zealand University they must gain NCEA Level 3 PLUS the minimum requirements for University Entrance.

- Three "University Approved" courses where the student gains 14 or more credits in each course. See page 6.
- University Entrance Literacy. This is a combination of 5 UE literacy reading and 5 UE literacy writing credits. Some standards are classed as "both" in which case they can be used as either writing or reading to help the student reach the 5 credits in each field.

Students for which English is a second language will be assessed and offered ESOL assistance.

| | | |
|--|-------------------------------|-------------------------------|
| Accounting | AgriBusiness | AgriScience |
| Ancient Roman and Greek Civilisation (Classics) | Art - Design | Art - Painting |
| Art - Photography | Biology | Building and Construction |
| Business Studies | Calculus | Chemistry |
| Computer Science | Digital Media | Drama |
| Earth and Space Science | Economics | English |
| English for Film | English for the Workplace | English Language (ESOL) |
| Furniture Making | Future Pathways | Gateway |
| Geography | Graphics | Health |
| History | Hospitality | Māori Performing Arts |
| Metalwork Practical | Physical Education | Physics |
| Science | Spanish | Statistics |
| Te Reo Māori | Technology Electronics | Technology Engineering |
| Woodwork Practical | Armed Forces and Police 1 (H) | Armed Forces and Police 2 (H) |
| Hospitality (H) | Mathematics (H) | Mathematics (Statistics) (H) |
| Money Management 1 (H) | Money Management 2 (H) | Music Practical (H) |
| Music Theory (H) | Physical Education (H) | Robotics (H) |
| Sport and Recreation 1 (H) | Sport and Recreation 2 (H) | Study 1 (H) |
| Study 2 (H) | Tourism 1 (H) | Tourism 2 (H) |

Please note that prior learning is at the discretion of the Head of Faculty.

All courses are subject to sufficient student numbers and available staffing. The range of courses may change year to year.

Level 3 Information Table

* Available Credits (may change)

| Course | Course Name | Course Length | *Available Credits | UE | Prerequisites (at the discretion of the Head of Faculty) | Course Endors. |
|---------|---|---------------|--------------------|-----|---|----------------|
| L3ACCYF | Accounting | Full Year | 22 | Yes | L1 or L2 Accounting | Yes |
| L3AGBUF | AgriBusiness | Full Year | 18 | Yes | L2 AgriBusiness | Yes |
| L3AGHRF | AgriScience | Full Year | 19 | Yes | L2 Science or AgriScience | Yes |
| L3CLSTF | Ancient Roman and Greek Civilisation (Classics) | Full Year | 26 | Yes | L1 Literacy | Yes |
| L3DESNF | Art - Design | Full Year | 22 | Yes | L2 Art - Design | Yes |
| L3PAITF | Art - Painting | Full Year | 22 | Yes | L2 Art - Painting | Yes |
| L3PHOTF | Art - Photography | Full Year | 22 | Yes | L2 Art - Photography | Yes |
| L3BIOLF | Biology | Full Year | 19 | Yes | L2 Biology | Yes |
| L3BLDGF | Building and Construction | Full Year | 21 | No | None | No |
| L3BUSSF | Business Studies | Full Year | 19 | Yes | L1 or L2 Business Studies | Yes |
| L3CALCF | Calculus | Full Year | 20 | Yes | 12 L2 Credits in Mathematics inc 91261 and 91262 | Yes |
| L3CHEMF | Chemistry | Full Year | 24 | Yes | L2 Chemistry | Yes |
| L3COSCF | Computer Science | Full Year | 20 | Yes | L2 Computer Science | Yes |
| L3DIGIF | Digital Media | Full Year | 16 | Yes | L2 Digital Media or Computer Science | Yes |
| L3DRMAF | Drama | Full Year | 14 | Yes | None | No |
| L3ESSCF | Earth and Space Science | Full Year | 24 | Yes | L2 Science course | Yes |
| L3ECONF | Economics | Full Year | 18 | Yes | L1 or L2 Economics | Yes |
| L3ENGLF | English | Full Year | 21 | Yes | L2 English | Yes |
| L3ENFMF | English for Film | Full Year | 18 | Yes | L2 English | Yes |
| L3ENWPF | English for the Workplace | Full Year | 16 | No | - | No |
| L3ESOLF | English Language (ESOL) | Full Year | 20 | No | L1 or L2 English Language (ESOL) | No |
| L3FURNF | Furniture Making | Full Year | 17 | No | 14 L2 Credits in Furniture Making | No |
| L3FUTPF | Future Pathways | Full Year | 20+ | No | - | No |
| L3GATEF | Gateway | Full Year | 20+ | No | None | No |
| L3GEOGF | Geography | Full Year | 22 | Yes | None | Yes |
| L3GRAPF | Graphics | Full Year | 22 | Yes | L2 Graphics | Yes |
| L3HLTHF | Health | Full Year | 20 | Yes | L2 Health or L2 Literacy | Yes |
| L3HISTF | History | Full Year | 20 | Yes | L2 Literacy | Yes |
| L3HOSPF | Hospitality | Full Year | 14 | No | None | No |
| L3MAOPF | Māori Performing Arts | Full Year | 16 | Yes | L2 Maori Performing Arts | No |
| L3METPF | Metalwork Practical | Full Year | 16 | No | L2 Metalwork Practical or L2 Technology Engineering | No |
| L3PHEDF | Physical Education | Full Year | 15 | Yes | 13 L2 Credits in Physical Education | Yes |
| L3PHYSF | Physics | Full Year | 19 | Yes | L2 Physics Minimum 4 Credits Ext and 3 Credits Internal in L2 Physics | Yes |
| L3SCIEF | Science | Full Year | 25 | No | None | No |
| L3SPANF | Spanish | Full Year | 24 | Yes | Level 2 Spanish | Yes |
| L3STATF | Statistics | Full Year | 18 | Yes | 10 L2 Credits in Mathematics inc 91267 | Yes |
| L3MAORF | Te Reo Māori | Full Year | 42 | Yes | L2 Te Reo Māori | Yes |
| L3ELECF | Technology Electronics | Full Year | 17 | Yes | L2 Technology Electronics | Yes |
| L3TENRF | Technology Engineering | Full Year | 16 | Yes | L2 Technology Engineering | No |
| L3WOODF | Woodwork Practical | Full Year | 17 | No | None | No |
| L3AFP1H | Armed Forces and Police 1 | Half Year | 8 | No | None | No |
| L3AFP2H | Armed Forces and Police 2 | Half Year | 8 | No | None | No |
| L3HOSPH | Hospitality | Half Year | 5 | No | None | No |
| L3MATHH | Mathematics | Half Year | 8 | No | 7 L2 Credits in Mathematics | No |
| L3MATSH | Mathematics (Statistics) | Half Year | 8 | No | 7 L2 Credits in Mathematics | No |
| L3MON1H | Money Management 1 | Half Year | 10 | No | - | No |
| L3MON2H | Money Management 2 | Half Year | 10 | No | - | No |
| L3MUSPH | Music Practical | Half Year | 16 | No | None | No |
| L3MUSTH | Music Theory | Half Year | 16 | No | Grade 4 Trinity Theory level or equivalent | No |
| L3PHEDH | Physical Education | Half Year | 8 | No | None | No |
| L3ROBOH | Robotics | Half Year | 10 | No | L2 Robotics, Computer Science, Electronics | No |
| L3SAR1H | Sport and Recreation 1 | Half Year | 8 | No | None | No |
| L3SAR2H | Sport and Recreation 2 | Half Year | 10 | No | None | No |
| L3TOU1H | Tourism 1 - Australian and New Zealand Tourism | Half Year | 13 | No | None | No |
| L3TOU2H | Tourism 2 - Pacific Islands and Māori Tourism | Half Year | 13 | No | None | No |

Accounting

FULL OPTION L3ACCYF UE

TOTAL CREDITS
22
AVAILABLE

This course is designed for students who wish to pursue a career in Accounting or Commerce. Students will also understand how to maintain the accounts for their own business in the future. It covers basic accounting language and concepts, processing of transactions, the creation of financial statements and the analysis of financial statements. Students will also look at pricing and business partnerships.

Course Endorsable

Yes

Prior Learning

Level 1 or Level 2 Accounting

Vocational Pathways



AgriScience

FULL OPTION L3AGHRF UE

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who want to gain an understanding of New Zealand Primary Industries, the marketing of products, an understanding of production processes, and environmental science specific to production.*

By selecting this option, students will have the option to embark in a wide range of careers in the agricultural and/or horticultural industry.

** The environmental impact of production practices will also be a focus.*

Course Endorsable

Yes

Prior Learning

Level 2 AgriScience or Level 2 Science

Vocational Pathways



AgriBusiness

FULL OPTION L3AGBUF UE

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who wish to gain further understanding of the relationship between agriculture, science and commerce in a New Zealand farming context.

Course Endorsable

Yes

Prior Learning

Level 2 AgriBusiness

Vocational Pathways



Ancient Roman and Greek Civilisation (Classics)

FULL OPTION L3CLSTF UE

TOTAL CREDITS
26
AVAILABLE

This course is designed for students who wish to further develop their knowledge and understanding of the Classical World.

Ancient Roman and Greek Civilisation (Classics) encourages students to make links between past and present civilisations, to imagine a possible future by exploring diverse values and traditions, viewed from their own cultural perspectives and those of others. Classical studies prepares students for informed and active citizenship in New Zealand and the modern world with the focus on political leadership, and methods of propaganda. The year will be divided into three units: Augustus - First Emperor of Rome; the Aeneid; Roman Art and Architecture.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy preferred and a passion or interest in the Classical World would be an advantage.

Vocational Pathways



Art - Design

FULL OPTION L3DES NF UE

TOTAL CREDITS
22
AVAILABLE

Students will use the practices and processes of design, building on their understanding of digital illustration and graphic design acquired during Level 2 Art Studio - Design. Students will hone their problem-solving and critical-thinking skills through experimentation, in response to industry-style briefs of their own making. By the end of the year, the students will produce a three-panel folio illustrating in-depth outcomes in response to the brief they have chosen.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Design, Level 2 Art - Painting, or Level 2 Art - Photography

Vocational Pathways



Art - Photography

FULL OPTION L3PHOTF UE

TOTAL CREDITS
22
AVAILABLE

This practical course provides the boys with the technical skills and the aesthetics to be able to succeed in this field. Students will learn how to operate their cameras and how to use Adobe Photoshop and Lightroom software with facility to produce a workbook and an externally assessed three-panel folio.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Photography, Level 2 Art - Design, or Level 2 Art - Painting

Vocational Pathways



Art - Painting

FULL OPTION L3PAITF UE

TOTAL CREDITS
22
AVAILABLE

This course offers students the opportunity to extend personal ideas creatively within a drawn and painted body of work. Students will work systematically in a self directed collaborative environment. The course provides career pathways into many jobs including architecture, industrial and spatial design, digital and interactive media. Students taking Painting learn a range of transferable skills which are very useful in many jobs and careers. These skills include creativity, social intelligence, problem solving and critical thinking, design and visual communication understanding.

Course Endorsable

Yes

Prior Learning

Level 2 Art - Painting, Level 2 Art - Design, or Level 2 Art - Photography

Vocational Pathways



Biology

FULL OPTION L3BIOLF UE

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain a better understanding of the biological world.

The course involves, understanding how plants and animals respond to their environment, a practical investigation, researching a socio-scientific issue, exploring how the human body maintains a stable internal environment (homoeostasis) and studying human evolution.

Course Endorsable

Yes

Prior Learning

Level 2 Biology (11 credits with at least 4 credits from an external exam) or at the discretion of the HOD Biology.

Vocational Pathways



Building and Construction

TOTAL CREDITS
21
AVAILABLE

FULL OPTION L3BLDGF

This is a NON-WORKSHOP BASED COURSE ie all standards are assessed with practical work being building/construction projects undertaken around the school (or for nearby stakeholders). By studying and completing this course, students will be able to demonstrate that they; know policies and carry out site procedures, including safety and induction for a relevant construction environment; select and use a broad range of construction materials to complete projects; interpret and use plans, working drawings and specifications to complete projects; perform measurements and calculations to complete projects; select and use a range of tools and equipment, including machinery, to complete projects; plan, carry out, and manage to complete projects; demonstrate a broad range of knowledge related to: construction tools, materials and processes.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Prior Learning

None, open entry, although taking Level 1 or Level 2 Woodwork courses would be desirable.

Vocational Pathways



Business Studies

TOTAL CREDITS
19
AVAILABLE

FULL OPTION L3BUSSFUE

This course is designed for students who have a passion for business. Students can choose to start a business and compete in the Lion Foundation Young Enterprise Scheme or complete internal Achievement Standard credits covering marketing, human resource management, exporting and internal and external factors that influence businesses that operate in a global context.

Course Endorsable

Yes

Prior Learning

Level 2 Business Studies or AgriBusiness is an advantage

Vocational Pathways



Calculus

TOTAL CREDITS
20
AVAILABLE

FULL OPTION L3CALCFUE

This course is designed for students who are looking to study mathematically rich subjects at university. It covers simultaneous equations, the algebra of complex numbers, differentiation, and integration. There is also the option of preparing for Scholarship for those students who wish to be entered into this.

Course Endorsable

Yes

Prior Learning

Placement into this course is at the discretion of the Head of Mathematics. Level 2 Mathematics (a minimum of 12 credits including 91261 and 91262)

Vocational Pathways



Chemistry

TOTAL CREDITS
24
AVAILABLE

FULL OPTION L3CHEMFUE

This course is designed for students who wish to gain an understanding of how the material world operates. Any students wishing to undertake university courses in chemistry should take this course. It covers properties and thermodynamics, organic chemistry, equilibria, redox and spectroscopy. Assessment will be from a selection of the listed standards, based on individual needs.

Course Endorsable

Yes

Prior Learning

Level 2 Chemistry

Vocational Pathways



Computer Science

FULL OPTION L3COSCF UE

TOTAL CREDITS
20
AVAILABLE

This course is designed for students who want to learn skills in programming, building on those learned in the Level 2 Computer Science course. It covers using classes and events in Python, building a graphical interface for the user using TKinter. Students also work on their own project idea in the areas covered by the Digital Technologies curriculum. Students will need to be self-motivated, have a high level of time management skills and a good level of literacy. Students choose assessment standards that match their project. Students need to use a laptop.

Course Endorsable

Yes

Prior Learning

Level 2 Computer Science

Vocational Pathways



Digital Media

FULL OPTION L3DIGIF UE

TOTAL CREDITS
16
AVAILABLE

This course is designed for students wishing to pursue a career in a wide range of areas. Being familiar with techniques and processes in media creation is now a feature of many career paths. Students learn digital skills combined with visual communication strategies focusing around a student directed project. Students will: create original images, learn knowledge of web coding including html and css, 2D animation techniques, video creation techniques, design theory, file management, copyright issues and content creation, and create a database linked to a website.

Course Endorsable

Yes

Prior Learning

Level 2 Digital Media or Level 2 Computer Science

Vocational Pathways



Drama

FULL OPTION L3DRMAF UE

TOTAL CREDITS
14
AVAILABLE

This course is for students who want to extend their drama skills in the lead up to tertiary education. Although the course is highly practical, students will need to show an awareness of theatre forms and styles. Students will also need to involve themselves in major school dramatic performances. Students will devise and perform dramatic pieces, interpret scripts through dramatic performances and take part in major production/performances.

Level 3 Drama highly develops students' interpersonal communication skills and helps students to explore in-depth awareness of their use of voice, movement, body and space. Students need to think laterally and problem solve. Creativity and teamwork are pivotal in this course.

Course Endorsable

No

Vocational Pathways



Earth and Space Science

FULL OPTION L3ESSCF UE

TOTAL CREDITS
24
AVAILABLE

The course is designed for students who have an interest in the sciences of understanding processes in the oceans and atmosphere. In addition, students will study socio-scientific issues in Earth Sciences, advanced studies in geological events, and advanced studies in astronomical events.

Course Endorsable

Yes

Prior Learning

Level 2 Science

Vocational Pathways



Economics

TOTAL CREDITS
18
AVAILABLE

FULL OPTION L3ECONF UE

This course is designed for students who wish to enter the world of Commerce or Business. It will prepare students for university level study and is the ideal course to take for those wishing to become a banker, an economist within a business or an economist for a political group. It covers why producers price differently depending on the competition they face, as well as looking at why, when and how governments intervene in markets.

Course Endorsable

Yes

Prior Learning

Level 1 or Level 2 Economics

Vocational Pathways



English

TOTAL CREDITS
21
AVAILABLE

FULL OPTION L3ENGLF UE

This course is designed for students who are looking to study language-rich subjects at University. It is also useful for those wishing to pursue academic courses, such as Medicine and Engineering. It covers similar standards to those taught at Level 2 English with extension work on offer for Scholarship candidates. This course requires students to read widely.

Course Endorsable

Yes

Prior Learning

Level 2 English

Vocational Pathways



English for Film

TOTAL CREDITS
18
AVAILABLE

FULL OPTION L3ENFMF UE

Students interested in taking this course should have sound reading and writing skills with an interest in communications and media. The focus of the course is on reading visual text, rather than written text. Skills acquired would be beneficial for those considering a career in the film industry, communications, broadcasting, and visual media.

A writing portfolio, close analysis of film, and a connections essay, are three of the internal assessments on offer. Response to visual text is tested in the external examination.

Course Endorsable

Yes

Prior Learning

Level 2 English

Vocational Pathways



English for the Workplace

TOTAL CREDITS
16
AVAILABLE

FULL OPTION L3ENWPF

This course would ideally suit those who took the English for Industry or half year English course at Level 2, or those who struggled with the demands of Level 2 English. It covers reading, writing and speaking for practical purposes, particularly in preparation for workplace communication.

Course Endorsable

No

Prior Learning

Level 2 English or Level 2 English for Industry

Vocational Pathways



English Language (ESOL)

FULL OPTION L3ESOLF

TOTAL CREDITS
20
AVAILABLE

This course is designed to meet the English language learning needs of students who are working at Stage 3/4 of the English Language Learning Progressions (ELLP). The course will provide development in the English language learning skills of writing, reading, speaking and listening.

Prior Learning

Level 1 English Language (ESOL) or Level 2 English Language (ESOL)

Vocational Pathways



Future Pathways

FULL OPTION L3FUTPF

CREDITS
20+
AVAILABLE

Future Pathways with Work Experience (Gateway or internships) is a dynamic course designed to help secondary school students transition into the workforce with hands-on experience. In this course, students will explore various career options, learn how to create an effective job search strategy, and develop essential skills needed to succeed in the workforce, all while gaining valuable work experience through a placement with a local business or organization.

Course Endorsable

No

Vocational Pathways



Furniture Making

FULL OPTION L3FURNF

TOTAL CREDITS
17
AVAILABLE

This course is designed for students wanting to show innovation and use their creative abilities to produce high quality furniture. It covers skills including: implementing complex procedures to make a specified item of furniture; demonstrating knowledge of tools, materials and hardware used in furniture making; applying a basic level of project planning and management; and completing projects such as a wooden shelving unit.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 2 Furniture Making (14 credits)

Vocational Pathways



Gateway

FULL OPTION L3GATEF

CREDITS
20+
AVAILABLE

Gateway – Te Tomokanga builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. Students will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in 'today's job market'.

Students are encouraged to go out and find their own placement. All Gateway students complete three Health and Safety units before they begin their placement. Students are in a training situation and are not paid while on Gateway placement.

Students who opt for this for this course will need to go through an interview process as there are only 65 placements available.

Course Endorsable

No

Vocational Pathways



Geography

TOTAL CREDITS
22
AVAILABLE

FULL OPTION L3GEOGF UE

This course is designed for students who wish to gain a good understanding of the world they live in. It covers: Cultural Process (Tourism Development in Phuket, Thailand), the geography of an event (Festival of Lights), Research (North Taranaki Coast), a global geographic issue (human trafficking), global patterns (global tourism), and Geographic Skills and Concepts.

Course Endorsable

Yes

Vocational Pathways



Graphics

TOTAL CREDITS
22
AVAILABLE

FULL OPTION L3GRAPF UE

This course is designed for students who want to develop their creativity, learn about the practice of designing, make qualitative judgements and develop a range of visual communication skills. It covers learning skills in: initiation and developing ideas; making informed decisions on aesthetic and functional aspects of design; visual communication; and using 3D computer modelling software for developing and communication architectural designs.

Course Endorsable

Yes

Prior Learning

Level 2 Graphics

Vocational Pathways



Health

TOTAL CREDITS
20
AVAILABLE

FULL OPTION L3HLTHF UE

This course is designed for students wanting to continue to understand the ever-changing world of health. During this course you will investigate and analyse a New Zealand health issue and an International health issue. This will include topics of mental health, portrayal of sexuality in the media, and/or drug use among 15-24 year olds. You will look into contemporary ethical issues in relation to well-being along with evaluating health practices currently being used in New Zealand.

Course Endorsable

Yes

Prior Learning

Level 2 Health or Level 2 Literacy

Vocational Pathways

History

TOTAL CREDITS
20
AVAILABLE

FULL OPTION L3HISTF UE

This course is designed for students who would like to gain a greater understanding of the world they live in. Throughout the course, students will develop the skills of research, critical thinking and essay writing, which is essential in future societal change. Students will look at the American Eugenics Movement and its world-wide spread, as well as complete research on controversial criminal cases in New Zealand's history.

Course Endorsable

Yes

Prior Learning

Level 2 History

Vocational Pathways



Hospitality

FULL OPTION L3HOSPF

TOTAL CREDITS
14
AVAILABLE

This course is designed for students who would like to take their culinary skills to a higher level and start producing quality goods for customers.

It covers cookery, the language of hospitality, nutrition, and food safety.

Course Endorsable

No

Vocational Pathways



Māori Performing Arts

FULL OPTION L3MAOPFUE

TOTAL CREDITS
16
AVAILABLE

Level 3 Māori Performing Arts is a Level 2 and Level 3 course. It has both practical and theory elements and is supportive of Te Reo Mea Ona Tikanga Māori.

Course Endorsable

No

Prior Learning

Level 2 Māori Performing Arts

Vocational Pathways



Metalwork Practical

FULL OPTION L3METPF

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to learn drawing and machinery skills in an engineering setting, with associated CAD models and 2D drawings. It covers the learning of: computer-aided design and engineering machinery (3D printing/CNC mills/plasma cutter) to design and produce a solution along with CAD models and 2D drawings; advanced machining and assembly skills; and requires a Windows laptop to produce drawings.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 2 Metalwork Practical or Level 2 Technology Engineering

Vocational Pathways



Physical Education

FULL OPTION L3PHEDFUE

TOTAL CREDITS
15
AVAILABLE

This course is an academic course, with a predominantly theory component of 70% and 30% practical. Students need self-motivation and well-developed time-management skills in order to be successful in this course. This course studies the bio-physical science behind performance improvement, the impact of physical activity in society, and understanding how to use fitness to enhance performance. Students will be developing their skill-base using a scientific approach. It covers the following topics: Sports Performance, Sport and Society - contemporary issues in New Zealand, Better than before - Improving performance in a biophysical sciences and socio-cultural context.

Course Endorsable

Yes

Prior Learning

Level 1 Literacy

Vocational Pathways



Physics

FULL OPTION L3PHYSF UE

TOTAL CREDITS
19
AVAILABLE

This course is designed for students who wish to gain an understanding of how the physical world operates. It covers basic mechanics, wave and electrical theory with additional topics in nuclear physics and experimental methods.

Course Endorsable

Yes

Prior Learning

Level 2 Physics with a minimum of 4 credits Ext and 3 credits Internal.

Vocational Pathways



Science

FULL OPTION L3SCIEF

TOTAL CREDITS
25
AVAILABLE

This course is designed for students who wish to maintain a Science subject but do not wish to specialize. It is a course based on the needs of the students and will be taught around real-life contexts. It will enable all students to have a good basic knowledge of Science and its related disciplines.

Course Endorsable

No

Vocational Pathways



Spanish

FULL OPTION L3SPANF UE

TOTAL CREDITS
24
AVAILABLE

This course uses a variety of resources which enable teachers to customise the course to meet individual learning needs. The aim of the course is to further students' language skills so that they are more confident and skilled in expressing and justifying their own ideas and opinions, and supporting or challenging those of others. The Level 3 course is taught jointly with Level 2 Spanish.

This is a UE approved subject.

Course Endorsable

Yes

Prior Learning

Level 2 Spanish

Vocational Pathways



Statistics

FULL OPTION L3STATF UE

TOTAL CREDITS
18
AVAILABLE

This course is designed for students who would benefit from a sound understanding of Statistics for their University studies. The skills learned in this course will prepare students for studies where the collection, analysis and interpretation of quantitative and qualitative data is important. Students produce their own statistical reports; learn to research, write succinctly and present their findings to relevant stakeholders. The pathway to Scholarship Statistics is through this course.

Course Endorsable

Yes

Prior Learning

Minimum of 10 credits in Level 2 Mathematics, preferably in Level 2 Statistics, and at least an achieved grade in 91267 Probability Methods.

Vocational Pathways



Te Reo Māori

FULL OPTION L3MAORF UE

TOTAL CREDITS
42
AVAILABLE

Tauira will continue to develop their kōrero, whakarongo and tuhi strategies, especially for second language learners. Tauira will apply their knowledge in different settings by creating a portfolio in these areas. Tauira will continue to build their confidence in Te Reo Māori.

Course Endorsable

Yes

Prior Learning

Level 2 Te Reo Māori

Vocational Pathways



Technology Engineering

FULL OPTION L3TENRF UE

TOTAL CREDITS
16
AVAILABLE

This course is designed for students who want to design and produce a prototype along with associated CAD models and 2D drawings. It covers the learning of: computer aided design and CNC machinery (3D printing / CNC mills / plasma cutter) to design and produce a prototype along with CAD models and 2D drawings; advanced machining and assembly skills; using a Windows laptop to produce drawings.

Students should have their own Windows laptop.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Prior Learning

Level 2 Technology Engineering

Vocational Pathways



Technology Electronics

FULL OPTION L3ELECTF UE

TOTAL CREDITS
17
AVAILABLE

Technology Electronics is a creative activity aimed at meeting needs and providing opportunities through the development of complex electronic products or systems. Complex knowledge, skills and resources are combined to solve real-world practical problems. It requires planning, design justification of decisions, experimentation team-work and the efficient and effective management of resources. The course is based in the electronics classroom and has an emphasis on both theoretical knowledge and practical exercises.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

Yes

Prior Learning

Level 2 Technology Electronics

Vocational Pathways



Woodwork Practical

FULL OPTION L3WOODF

TOTAL CREDITS
17
AVAILABLE

The purpose of the qualification is to recognise knowledge and skills required for entry into a wide range of construction trades. Candidates will have experience of a variety of woodworking and construction related tasks based around Level 3 construction and woodwork projects.

Students must follow workshop protocols to ensure safety for all and failure to do so may result in removal from the course. Students must wear covered shoes in all workshop classes.

Course Endorsable

No

Vocational Pathways



Armed Forces and Police 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L3AFP1H

This course is designed for students who wish to pursue a career in the Army, Navy, Airforce or the Police, or have a specific interest in these areas. It covers both historical and current issues as well as providing practical information to prepare students for joining one of New Zealand's forces.

Course Endorsable

No

Vocational Pathways



Armed Forces and Police 2

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L3AFP2H

This course is designed for students who wish to pursue a career in the Army, Navy, Airforce or the Police, or have a specific interest in these areas. It covers both historical and current issues as well as providing practical information to prepare students for joining one of New Zealand's forces.

Course Endorsable

No

Vocational Pathways



Hospitality

TOTAL CREDITS
5
AVAILABLE

HALF OPTION L3HOSPH

This course is designed for boys who have a strong interest in understanding how food and nutrients benefit their bodies. It covers the Macro and Micro nutrients we need and the foods we get them from.

Course Endorsable

No

Vocational Pathways



Mathematics

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L3MATHH

This half year Mathematics course is designed for students who wish to continue on with Mathematics and gain some Level 3 credits. This course includes the exploration and use of relationships in quantities, space and time. Topics covered include: linear programming, critical path analysis and systems of equations.

Placement into this course is at the discretion of the Head of Faculty.

When taken in conjunction with Level 3 Mathematics (Statistics) (half year) this course forms a full year course for UE in Mathematics.

Course Endorsable

No

Prior Learning

Level 2 Mathematics (7 credits)

Vocational Pathways



Mathematics (Statistics)

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L3MATSH

This half year Mathematics (Statistics) course is designed for students who would benefit from internally assessed standards. This course involves exploring and understanding real-world data in order to prove differences between groups and to predict outcomes. Students learn the skills required to produce statistical reports for relevant stakeholders. Placement into this course is at the discretion of the Head of Faculty.

When taken in conjunction with Level 3 Mathematics (half year) this course forms a full year course for UE in Mathematics.

Course Endorsable

No

Prior Learning

Level 2 Mathematics (7 credits)

Vocational Pathways



Money Management 1

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L3MON1H

This first half of Money Management 1 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This full year course is Unit Standard based with topics ranging from investments to purchasing a property.

Course Endorsable

No

Vocational Pathways



Money Management 2

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L3MON2H

This second half of Money Management 2 course is designed for students who wish to develop an understanding of how and why becoming financially stable is important in the future. This full year course is Unit Standard based with topics ranging from investments to purchasing a property.

Course Endorsable

No

Vocational Pathways



Music Practical

TOTAL CREDITS
16
AVAILABLE

HALF OPTION L3MUSPH

This is a course for students who want to gain practical skills in playing and performing with an instrument or voice. Some note reading lessons may be required. Key skill areas: Self management, organisation, relating to others, communication, critical thinking.

This course is University Entrance if combined with Level 3 Music Theory.

Prior Learning

The main prerequisite is that students must be taking lessons either in school or privately and have the equivalent of 5 years practical playing.

Course Endorsable

No

Vocational Pathways



Music Theory

HALF OPTION L3MUSTH

TOTAL CREDITS
16
AVAILABLE

Key skill areas: Self management, organisation, relating to others, communication, critical thinking. This is a course for students who wish to pursue theoretical music skills leading to tertiary or further study in Music.

This course is University Entrance if combined with Level 3 Music Practical.

Prior Learning

The main prerequisite is that students must be at a Grade 4 Trinity theory level (approximately 5 years theory) or equivalent.

Course Endorsable

No

Vocational Pathways



Physical Education

HALF OPTION L3PHEDH

TOTAL CREDITS
8
AVAILABLE

This course is designed for students who want to develop their individual performance by understanding the biophysical sciences behind movement. Students will use performance criteria and video analysis to develop their understanding of sport. It covers the following topics: Sports Performance, Fitness programming and Video analysis.

Course Endorsable

No

Vocational Pathways



Robotics

HALF OPTION L3ROBOH

TOTAL CREDITS
10
AVAILABLE

This course is designed for students wishing to pursue tertiary study in Physics, Engineering, Computer Science, or another Science major. It covers: knowledge of how to plan a project, knowledge of developing a prototype, skills in computer programming, an understanding of robotics, and use of a student's Windows laptop. Uses Vex robotics gear to build and code individual project work.

Course Endorsable

No

Prior Learning

Level 2 Computer Science or Level 2 Robotics or Level 2 Electronics

Vocational Pathways



Sport and Recreation 1

TOTAL CREDITS
8
AVAILABLE

HALF OPTION L3SAR1H

A Unit Standard programme established for those students who are choosing a vocational pathway. Sport and Recreation is a practical based course which provides opportunities for students to connect with community sports clubs. The intention for this course is for students to develop ways to enhance their own health and participate in a number of recreational activities as a means to pursue lifelong movement and wellbeing (Hauora). This course equips students with the tools needed to lead a physically active life in their community and be able to manage their personal wellbeing proactively as they prepare to leave school. This course can not be taken with NCEA PE, unless consultation with the Head of Faculty has taken place.

Course Endorsable

No

Vocational Pathways

Sport and Recreation 2

TOTAL CREDITS
10
AVAILABLE

HALF OPTION L3SAR2H

A Unit Standard programme established for those students who are choosing a vocational pathway. Sport and Recreation is a practical based course which provides opportunities for students to connect with community sports clubs. The intention for this course is for students to develop ways to enhance their own health and participate in a number of recreational activities as a means to pursue lifelong movement and wellbeing (Hauora). This course equips students with the tools needed to lead a physically active life in their community and be able to manage their personal wellbeing proactively as they prepare to leave school. This course can not be taken with NCEA PE, unless consultation with the Head of Faculty has taken place.

Course Endorsable

No

Vocational Pathways

Tourism 1 - Australian and NZ Tourism

TOTAL CREDITS
13
AVAILABLE

HALF OPTION L3TOU1H

This course is designed for students who wish to gain a better understanding of the tourism industry and tourist destinations in New Zealand and Australia industry and tourist destinations in both of these locations.

Course Endorsable

No

Vocational Pathways



Tourism 2 - Pacific Islands and Māori Tourism

TOTAL CREDITS
13
AVAILABLE

HALF OPTION L3TOU2H

This course is designed for students who wish to gain a better understanding of the significance of tourism and tourist destinations in the Pacific Islands. It covers knowledge of the tourism industry, tourist destinations in the Pacific Islands as well as aspects of Māori Tourism.

Course Endorsable

No

Vocational Pathways





School Rules

THE SCHOOL RULES OUTLINE THE SCHOOL'S EXPECTATIONS IN TERMS OF THE BEHAVIOUR AND PERSONAL PRESENTATION OF STUDENTS.

THE SCHOOL RULES MUST BE COMPLIED WITH AT ALL TIMES AND SERIOUS OR REPEATED BREACHES MAY RESULT IN DISCIPLINARY ACTION, UP TO AND INCLUDING EXCLUSION/EXPULSION. THE SCHOOL RULES APPLY TO STUDENTS AT ALL TIMES WHILE THEY ARE UNDER THE AUTHORITY OF THE SCHOOL. AT ALL TIMES STUDENTS BEHAVIOUR REFLECTS ON THE SCHOOL AND STUDENTS SHOULD ALWAYS ACT AND BEHAVE ACCORDINGLY.

COVERAGE OF RULES

- > Students are under school discipline from the time of leaving their homes until they return.
- > The rules also apply in any organised school activity beyond the school, when the activity is within the school's organisation and control.
- > Any activity or online environment where you are an identifiable student of New Plymouth Boys' High School.

ABSENCE FROM SCHOOL, LATENESS, AND LEAVING THE SCHOOL GROUNDS

- > Parents should phone the attendance hotline before 9.00am, or use the School App preferably on the day of the absence.
- > In the case of expected prolonged absence, parents must write to the Headmaster prior to the absence requesting permission for leave. NB: NCEA assessments may not be able to be assessed at an alternative time.
- > Students must not leave the school grounds without permission during school hours from 8.40am until 3.10pm. If they have to leave for any reason, such as a doctor's or dentist's appointment, they must report to Student Services with a card or note and obtain a pass.
- > No permanent lunch passes are issued. Students needing to leave school at lunchtime must get a temporary lunch pass from Student Services after obtaining a note from one of the Senior Leadership team.
- > Students are required to be punctual, and to be at school, in class, by 8.40am. If a student is late, ie arrives to class after 8:40am, they must report to Student Services before they report to class.

ALCOHOL, TOBACCO AND/OR SUBSTANCE ABUSE

- > Offences involving alcohol and/or substance abuse including consumption, purchase, and distribution, not only are subject to disciplinary action when committed within school property but also when committed: In association with any organised school activity beyond the school, when the activity is within the school's organisation and control; and In any public place where the student is present and recognisable as a student of the school; and In any vehicle being used in the course of any organised school activity or to transport a student to or from school.
- > Smoking, vaping and the possession of drug paraphernalia is prohibited.

BULLYING AND THEFT

- > No student should steal.
- > No student shall bully, harass, assault, fight with, or intimidate another student or staff member.
- > No student shall be in possession of, or use knives or other weapons.

GENERAL CONDUCT AND BEHAVIOUR IN CLASS

- > Students are expected to display a high level of courtesy and manners at all times. Loud and offensive behaviour is not permitted.
- > Students are expected to 'Be the Example' in their actions at all times under the school's authority.
- > They must not act in a manner that brings, or potentially brings the school into disrepute.
- > Chewing gum is prohibited in or about the school grounds.
- > While under the authority of the school, students must not engage in activities connected with physical attraction or intimate physical contact between individuals (including, but not limited to, kissing, any form of sexual touching and sexual intercourse).

PREFECTS

- > Prefects are appointed to assist the Headmaster, the staff, and the students in the efficient running of the school. Their instructions are to be obeyed.

CELLPHONES AND FIRE ALARMS

- > Cellphones may be brought to school but may not be used in the classroom/assembly except for educational purposes.
- > The wrongful use of a fire alarm could bring to the wrongdoer costs up to \$1500.00.

SICKNESS/ILLNESS AND MEDICATIONS

- > During the school day, any sick or injured student must report to student services. Only when a parent is contacted, will the student be released from school.
- > No student is permitted to have in his possession, or to provide to any other student, any medication or drug whether illegal or not. The exception to this is the medication prescribed by a medical practitioner in their name and/or dispensed by Student Services.

UNIFORM REGULATIONS

- > Students are expected to be in correct school uniform at all times during the school day, and to wear their uniform correctly, inside and outside the school grounds, as per the uniform regulations. See page 6 of the prospectus.

TRANSPORTATION

- > Use of motor vehicles: students driving or driven by a fellow student to, or from, school in, or on, a motor vehicle, must hold a vehicle or passenger pass which may be obtained by presenting a completed application form, available from Student Services.
- > Vehicles must be parked in allocated areas, and must not be driven in the school grounds.
- > Bicycles must not be ridden within the school grounds and must be left in bicycle stands and locked.

PROPERTY

- > Damage to school buildings and property must be reported at once to the Senior Leadership Team. Wilful or careless damage must be paid for. All clothing, books, bags and other property must be clearly named.

THESE RULES ARE A GUIDE AND ARE NOT INTENDED TO BE A COMPREHENSIVE LIST. THE SCHOOL RESERVES THE RIGHT TO AMEND/REPLACE THESE RULES FROM TIME TO TIME AT ITS DISCRETION AND ALL STUDENTS ARE EXPECTED TO KNOW THE RULES AND COMPLY WITH THEM.



Te Haumarū Learning Centre

AT NEW PLYMOUTH BOYS' HIGH SCHOOL, SPECIALIST TEACHERS AND LEARNING ASSISTANTS WORK IN CLASSROOMS ACROSS ALL SUBJECTS AND YEAR LEVELS. THEY SUPPORT TEACHERS TO ACHIEVE THE BEST RESULTS FOR THEIR STUDENTS.

Te Haumarū Learning Centre team assists in the delivery of programmes to support students, identified through school-wide testing and referral, which require extra tuition. In Years 9 and 10, the focus is clearly identifying students with specific learning difficulties who may require extra support.

At Years 9 and 10 we have classes that offer an adapted curriculum and limited numbers for those students for whom the mainstream curriculum and typical transition to secondary school is problematic. The faculties of English, Mathematics, Science and Social Science work together to provide a programme, supported by skilled teachers and teachers' aides. Families, students and teachers are warmly encouraged to contact the Learning Centre with concerns and enquiries.

For further information you can contact the Te Haumarū Learning Centre Department on (06) 758 5399 ext 865 or email:

> adrian.wright@npbhs.school.nz



SPECIAL EDUCATION NEEDS

Te Haumarū Learning Centre oversees the programmes of our students with special learning needs. The students work alongside their peers, in learning support classes, with adapted and differentiated programmes with the support of a Learning Assistant. Strong partnerships between home and school are fostered and valued.



Internet and Computer Use

YEAR 9 STUDENTS

Recommended devices: Chromebook or Laptop

If you already have a device at home you do not need to buy a new one. If buying new, we recommend a chromebook or laptop so your son can use it throughout his time at NPBHS.

YEAR 10 STUDENTS

Recommended devices: Chromebook or Laptop

Tablets are not able to be used in NCEA digital examinations which are now required at Year 10.

YEAR 11-13 STUDENTS

Recommended device: Laptop

Laptop - preferably with 8GB RAM or more for Year 11-13 subjects: Art, Graphics, Design, Engineering, Computer Science, Digital Media, Music and Electronics.

Laptop - must have 8GB RAM or more for Year 12-13 Photography.

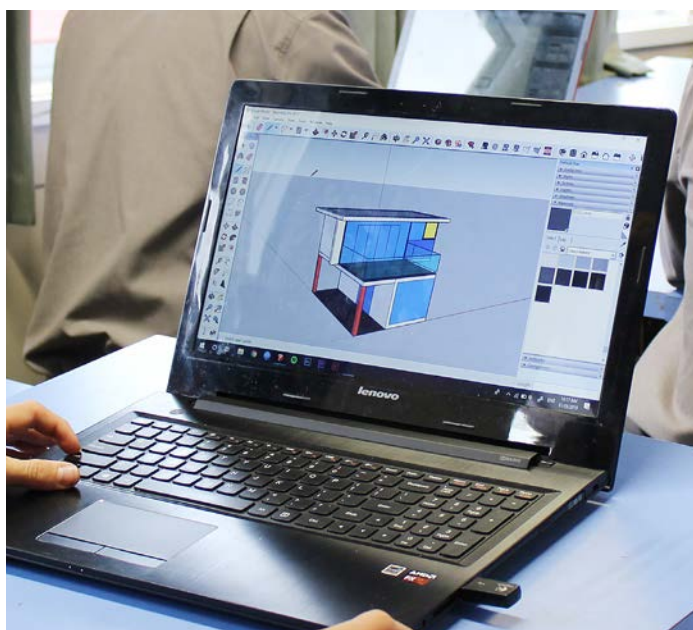
Windows laptops are recommended.

For more information on BYOD requirements please visit:

> npbhs.school.nz/byod

General requirements and specifications:

- > BATTERY LIFE OF AT LEAST 4 HOURS
- > HAS A ROBUST COVER OR CARRY-BAG
- > WIRELESS NETWORK CAPABILITY USING 802.11G
- > AN AUDIO PORT AND EARBUD TYPE HEADPHONES
- > CHROME WEB BROWSER INSTALLED





Uniform Regulations

WHEN PARENTS SIGN THE ENROLMENT FORM TO ENTER NPBHS THEY ARE SIGNING AN AGREEMENT THAT THEY WILL DO EVERYTHING TO ENSURE THAT THEIR SONS OBEY THE STATED UNIFORM REGULATIONS. THESE RULES ALSO APPLY WHEN THE STUDENT IS TRAVELLING TO AND FROM SCHOOL.

In particular:

- > The uniform of the school must be worn by all students and maintained in a clean and tidy condition.
- > Shirts are to be tucked in and socks are to be pulled up above the calf. Maximum of 4 finger widths from the back of the knee.
- > T-shirts or thermals worn underneath the school shirt must not be visible.
- > The NPBHS school jacket (purchased from the Uniform Shop) is the only jacket to be worn with the school uniform.
- > Hair should be clean, groomed, a natural colour, of no more than moderate length, off the collar and away from the eyes. Extreme styles such as: dreadlocks, braids, No1's, mohawks, colours, hair ties, raised hair, stripes or rattails are unacceptable.
- > Students must always be clean-shaven.
- > Jewellery, other than a wrist watch, must not be worn to school. ie. no necklaces, no wrist bands, no earrings (no facial piercing and/or no visible body piercing). No make-up or nail polish.
- > The wearing and/or displaying of headphones is only permitted at interval, lunchtime and before/after school. Ear bud (inner ear) type headphones are only allowed to be worn, not headphones which sit on the outside and/or cup the ear.

School Uniform

SHIRT

- > Grey with monogram.

SHORTS

- > Charcoal shorts. The long surfie type are not acceptable.

JERSEY

- > Black with monogram.

JACKET

- > School jacket.

BLACK DRESS PANTS

- > Must take a crease and wear with a black belt and black socks.

SANDALS

- > Plain black and leather. Must have a strap around the back with no writing or advertising and worn with shorts only. Jandals are prohibited.

SHOES

- > Plain black leather (must take a shine), not canvas skate shoes or sports shoe type.

SOCKS

- > Black with bands in white and gold.

PE GEAR

- > PE shirt available from Uniform Shop.



Your Course Selection Checklist

USE THIS FORM TO HELP MAKE YOUR 2024 COURSE SELECTION BEFORE ENTERING INTO SCHOOLBRIDGE.

YOUR NAME:

YEAR 10

COMPULSORY COURSES

English
Health Education
Mathematics
Physical Education
Science
Social Science

SPORT IN EDUCATION (SIE)

Please refer to page 21 for more information about SiE.

SiE Programme

OPTIONAL COURSES

In boxes below, select four half year optional courses and two backup courses - please rank from 1 - 6:

- A World of Reactions
- AgriScience
- Ancient Roman Civilisation and Language (Classics)
- Art - Design and Photography
- Art - Māori and Pacifica Art
- Art - Sculpture, Characters and Creatures
- Art - Sketching or Painting
- Athlete Development Programme*

What sport?

- Beyond the Sports Field
- Body Works
- Computer Science
- Digital Media
- Drama
- English Language (ESOL)
- French
- Graphics
- Home Economics
- If I Could Rule the World
- Mandarin
- Māori Performing Arts
- Moving into the Future
- Music
- Music Composition/Analysis
- Our Planet
- Performance Music
- Protecting Taranaki
- Robotics
- Spanish
- Te Reo Māori
- Technology Electronics
- Technology Metal
- Technology Wood
- Tikanga ā-rohe
- Who Wants to be a Millionaire?

* Placement will be dependent on previous sporting performance and selection by the athlete development team.

LEVEL 1

All NCEA Level 1 students will have compulsory English, Mathematics, and Science or Internal Science or AgriScience.

COMPULSORY (If you choose Science or Internal Science then AgriScience can be chosen as an option course).

- AgriScience
- Internal Science
- Science

In boxes below, select six units of optional courses - a full year course is worth 2 units and half year is 1 unit.

FULL YEAR OPTIONAL COURSES - 2 units

- AgriScience
- Ancient History and Classical Studies
- Art - Design and Photography
- Art - Painting and Illustrate
- Commerce
- Computer Science
- Digital Media
- Drama
- English Language (ESOL)
- Furniture Making
- Geography
- Graphics
- Health
- History
- Hospitality
- Māori Performing Arts
- Metalwork Practical
- Physical Education
- Politics and the Economic World
- Sound and Lighting
- Spanish
- Te Reo Māori
- Technology Electronics
- Technology Engineering
- Woodwork Practical

HALF YEAR OPTIONAL COURSES - 1 unit

- Armed Forces and Police 1
- Armed Forces and Police 2
- Athlete Development Programme 1
- Athlete Development Programme 2
- Business for Trades
- Cooking for Entertaining
- Metalwork Practical
- Money Management 1
- Money Management 2
- Music Practical
- Music Theory
- Outdoor Education
- Physical Education
- Robotics
- Woodwork Practical

Every effort will be made to place students in their preferred choices, dependent on class numbers, staffing, and rooming.

YOUR NAME: _____



LEVEL 2

COMPULSORY (Please choose one)

- English
- English for Industry
- Half Year English* (half year)

* If students select the compulsory English Literacy (half year) course, then they must select 11 units of work.

In boxes below, select 10 units of optional courses - a full year course is worth 2 units and half-year is 1 unit.

FULL YEAR OPTIONAL COURSES - 2 units

- Accounting
- AgriBusiness
- AgriScience
- Ancient Roman and Greek Civilisation (Classics)
- Art - Design
- Art - Painting
- Art - Photography
- Biology
- Building and Construction
- Business Studies
- Calculus
- Chemistry
- Computer Science
- Digital Media
- Drama
- Earth and Space Science
- Economics
- English Language (ESOL)
- Furniture Making
- Future Pathways
- Gateway
- Geography
- Graphics with Architecture
- Graphics with Product Design
- Health
- History
- Hospitality
- Māori Performing Arts
- Metalwork Practical
- Outdoor Education
- Physical Education
- Physics
- Science
- Sound and Lighting
- Spanish
- Statistics
- Te Reo Māori
- Technology Electronics
- Technology Engineering
- Woodwork Practical

HALF YEAR OPTIONAL COURSES - 1 unit

- Armed Forces and Police 1
- Armed Forces and Police 2
- Athlete Development Programme 1
- Athlete Development Programme 2
- Business for Trades
- Front of House
- Mathematics
- Mathematics (Statistics)
- Money Management 1
- Money Management 2
- Music Practical
- Music Theory
- Physical Education
- Robotics
- Sport Management
- Sport and Recreation 1
- Sport and Recreation 2
- Tourism 1
- Tourism 2

LEVEL 3

In boxes below, select 12 units of optional courses - a full year course is worth 2 units and half-year is 1 unit.

FULL YEAR OPTIONAL COURSES - 2 units

- Accounting
- AgriBusiness
- AgriScience
- Ancient Roman and Greek Civilisation (Classics)
- Art - Design
- Art - Painting
- Art - Photography
- Biology
- Building and Construction
- Business Studies
- Calculus
- Chemistry
- Computer Science
- Digital Media
- Drama
- Earth and Space Science
- Economics
- English
- English for Film
- English for the Workplace
- English Language (ESOL)
- Furniture Making
- Future Pathways
- Gateway
- Geography
- Graphics
- Health
- History
- Hospitality
- Māori Performing Arts
- Metalwork Practical
- Physical Education
- Physics
- Science
- Spanish
- Statistics
- Te Reo Māori
- Technology Electronics
- Technology Engineering
- Woodwork Practical

HALF YEAR OPTIONAL COURSES - 1 unit

- Armed Forces and Police 1
- Armed Forces and Police 2
- Hospitality
- Mathematics
- Mathematics (Statistics)
- Money Management 1
- Money Management 2
- Music Practical
- Music Theory
- Physical Education
- Robotics
- Sport and Recreation 1
- Sport and Recreation 2
- Study 1
- Study 2
- Tourism 1
- Tourism 2

What's next?

PLEASE DON'T HESITATE TO CONTACT US WITH ANY QUESTIONS YOU MAY HAVE ABOUT WHAT'S NEXT.

This year

Wk 3
Term 3

2024 Course Selection Guide distributed in Huia Rōpū.

9th
Aug

Course Selection Afternoon for Years 9 and 10 students in Ryder Hall. Parents are welcome to attend from 1.50pm - 3.00pm. Online Course Selection opens.

16th
Aug

Course Selection Afternoon for Years 11 and 12 students in Ryder Hall. Parents are welcome to attend from 1.50pm - 3.00pm. Online Course Selection opens.

1st
Sept

Online Course Selection closes.

Next year

8th
Jan

Subject lists available on the School Portal.

25th
Jan

Timetable available on the School Portal.

31st
Jan

10.30am - 12.30pm course changes with timetable team in Library for Years 10 -13.

1st
Feb

10.30am - 12.30pm course changes with timetable team in Library for Years 10 -13.

2nd
Feb

10.30am - 12.30pm course changes with timetable team in Library for Years 10 -13.

5th
Feb

Day school starts for Year 9s and Year 13 Leaders.
10.30am - 12.30pm course changes with timetable team in Library for Years 10 -13.

7th
Feb

All students at school for Years 9 - 13.



Connect with us!

There are many opportunities for you to communicate with New Plymouth Boys' High School.

Facebook

> facebook.com/NPBHSchool/

Instagram

- > School Official Account
[@newplymouthboyshighschool](https://www.instagram.com/newplymouthboyshighschool)
- > Football
[@npbhs_football](https://www.instagram.com/npbhs_football)
- > International Students
[@npbhs_internationalstudents](https://www.instagram.com/npbhs_internationalstudents)
- > Strength and Conditioning
[@npbhs_strengthandconditioning](https://www.instagram.com/npbhs_strengthandconditioning)
- > Art Department
[@artnpbhs](https://www.instagram.com/artnpbhs)

School App

> [Schoolbridge](#)


School Website


> npbhs.school.nz

w: npbhs.school.nz

t: 06 758 5399

e: office@npbhs.school.nz

 facebook.com/NPBHSchool

 instagram.com/newplymouthboyshighschool/

